



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

## New Program Report

**Date Submitted:**

07/11/2023

**Institution**

Webster University

**Site Information**

**Implementation Date:**

6/1/2023 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Webster University, 470 East Lockwood, St. Louis, MO, 63119-3194

**CIP Information**

**CIP Code:**

130901

**CIP Description:**

A program that focuses on the systematic study of education as a social and cultural institution, and the educational process as an object of humanistic inquiry. Includes instruction in such subjects as the philosophy of education, history of education, educational literature, educational anthropology, sociology of education, economics and politics of education, educational policy studies, and studies of education in relation to specific populations, issues, social phenomena, and types of work.

**CIP Program Title:**

Social and Philosophical Foundations of Education

**Institution Program Title:**

Race and Racism in Education and Psychology

**Degree Level/Type**

**Degree Level:**

Postbaccalaureate Certificate

**Degree Type:**

Graduate Certificate (GRCT)

**Options Added:**

Collaborative Program:

N

**Mode of Delivery**

Current Mode of Delivery

Online

**Student Preparation**



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Special Admissions Procedure or Student Qualifications required:

Requirements for admission to the Race and Racism in Education and Psychology graduate certificate include:

Receipt of all official transcripts.

Final degree conferred GPA of 2.5 or higher.

Specific Population Characteristics to be served:

n/a

### Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Webster University has academic policies describing minimum faculty qualifications by discipline. These policies meet or exceed guidelines from the Higher Learning Commission.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Webster University strives to have more than 50% of credit hours assigned to full-time faculty. Percentages can be above 75%. The percentage of credit hours assigned to full-time faculty will vary based on student enrollment in a program at any given time.

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty are expected to continually engage in appropriate professional development activities to ensure their professional qualifications are current. The University provides resources to help ensure robust student contact and engagement. The University also provides resources for faculty to innovate their teaching/learning to meet clear learning outcome objectives.

### Student Enrollment Projections Year One-Five

<b>Year 1</b>	<b>Full Time: 5</b>	<b>Part Time: 0</b>	
<b>Year 2</b>	<b>Full Time: 5</b>	<b>Part Time: 0</b>	
<b>Year 3</b>	<b>Full Time: 5</b>	<b>Part Time: 0</b>	<b>Number of Graduates: 5</b>
<b>Year 4</b>	<b>Full Time: 5</b>	<b>Part Time: 0</b>	
<b>Year 5</b>	<b>Full Time: 5</b>	<b>Part Time: 0</b>	<b>Number of Graduates: 5</b>

### Percentage Statement:

n/a

### Program Accreditation

Institutional Plans for Accreditation:

Webster University will maintain its accreditation by the Higher Learning Commission. There are no plans to pursue specialized accreditation at this time for this program.

### Program Structure

**Total Credits:**

18

**Residency Requirements:**

n/a



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**General Education Total Credits:**

0

**Major Requirements Total Credits:**

18

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
EPSY 5892	3	Psychology of Racism/Antiracism
EPSY 5995	3	Race in Education
EPSY 5350	3	Intercultural Communications
EPSY 6000	3	Advanced Graduate Certificate Project
EPSY 5890	3	Psychology of Stress
EPSY 5953	3	Historical and Psychological Perspective of Identity Development/Whiteness

**Free Elective Credits:**

0

**Internship or other Capstone Experience:**

n/a

**Assurances**

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

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# Race and Racism in Education and Psychology

## Graduate Certificate 18 Credit Hours

*This program is offered by the School of Education and available online via asynchronous modality.*

For information on the general requirements for a certificate, see Certificate Program Policies and Procedures under the Academic Policies section of this catalog.

### Program Description

The graduate certificate in race and racism in education and psychology will provide a robust curriculum addressing race and racism in education and psychological environments. The history of racism and the systems that influence racism in this country have not been a component of graduate curricula in a systemic and consistent way. The program caters to those interested in an advanced program that offers an understanding of education in public education and psychological settings with a focus on race, racism and anti-racism. We acknowledge that K-12 schools have undereducated and miseducated a portion of students, and this certificate program will provide an opportunity for our students to learn historically accurate information about race, racism and be able to apply it to the systems in which they work. The certificate will demonstrate that students have completed coursework enabling them to become social justice enabled change agents in the organizations where they work.

### Learning Outcomes

- Describe the historical role that schooling played as a mechanism for colonization and oppression across communities in the U.S.
- Understand the multiple, and sometimes competing, approaches to teaching and learning that exist among disparate cultural communities.
- Develop a solid understanding of how racialized policies in education served to create and maintain educational disparities.
- Articulate an understanding of race as a social construct with material implications.
- Demonstrate an understanding of educational desires and resistance to oppressive educational structures by communities of color and other marginalized groups.
- Describe and define terms related to oppression (individual, symbolic and institutional).
- Develop the ability to engage in respectful and intellectual discussions with their peers on various topics of race, racism and oppression.
- Develop an awareness of the historical oppression and dimensions of structural racism.
- Explore the theoretical structure of implicit bias, prejudices, microaggressions and discrimination, and other culturally supported behaviors that are detrimental to the physical, mental and emotional well-being.
- Develop an understanding of self-awareness through introspection of personal values that influence interacting and teaching of individuals who are from oppressed populations.

### Requirements

- EPSY 5953 Historical and Psychological Perspective of Identity Development/Whiteness (3 hours)
- EPSY 5890 Psychology of Stress (3 hours)
- EPSY 5350 Intercultural Communications (3 hours)
- EPSY 5892 Psychology of Racism/Antiracism (3 hours)
- EPSY 5995 Race in Education (3 hours)

- EPSY 6000 Advanced Graduate Certificate Project (3 hours)

### Admission

See the Admission section of this catalog for general admission requirements. Students interested in applying must submit their application online at [www.webster.edu/apply](http://www.webster.edu/apply). Transcripts should be sent from your institution electronically to [transcripts@webster.edu](mailto:transcripts@webster.edu). If this service is not available, send transcripts to:

Office of Admission  
Webster University  
470 E. Lockwood Ave.  
St. Louis, MO 63119

### Additional Requirements

Requirements for admission to the Race and Racism in Education and Psychology graduate certificate include:

- Receipt of all official transcripts.
- Final degree conferred GPA of 2.5 or higher.