New Program Report

Date Submitted:
06/07/2023

Institution
Missouri Valley College

Site Information

Implementation Date:
10/16/2023 12:00:00 AM

Added Site(s):

Selected Site(s):

Missouri Valley College, P.O. Box 1000, Marshall, MO, 65340

CIP Information

CIP Code:
139999

CIP Description:
Any instructional program in education not listed above.

CIP Program Title:
Education, Other

Institution Program Title:
Master of Arts of Education

Degree Level/Type

Degree Level:
Master Degree

Degree Type:
Master of Arts in Education

Options Added:

Collaborative Program:
N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:
Bachelor's degree from a regionally accredited institution of higher learning.

Minimum cumulative grade point average of 2.5 in all undergraduate coursework. If the student holds an earned graduate degree from a regionally accredited institution of higher learning, the graduate GPA may be used.

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Specific Population Characteristics to be served:
n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Doctorate degree in education

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
The estimated percentage of credit hours taught by full-time faculty is 50%.

Expectations for professional activities, special student contact, teaching/learning innovation:
Annual professional development initiative; weekly visible contact with students; weekly feedback in response to student work; collect and use student feedback for continuous professional improvement.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 5	Part Time: 5	
Year 2	Full Time: 5	Part Time: 10	
Year 3	Full Time: 5	Part Time: 15	Number of Graduates: 10
Year 4	Full Time: 5	Part Time: 15	
Year 5	Full Time: 5	Part Time: 15	Number of Graduates: 45

Percentage Statement:
n/a

Program Accreditation

Institutional Plans for Accreditation:
This degree proposal will be sent for approval by the Higher Learning Commission upon approval from MDHE.

Program Structure

Total Credits:
30

Residency Requirements:
n/a

General Education Total Credits:
0

Major Requirements Total Credits:
30

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
ED 5XX	3	Outcomes Assessment and Improvement
ED 5XX	3	Instructional Design and Innovation

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ED 510	3	Curriculum Analysis & Design
ED 5XX	3	Directed Studies
ED 5XX	3	Professional Practicum
ED 501	3	Foundations of Educational Leadership
ED 502	3	Current Issues in Educational Leadership
ED 5XX	3	Instructional Communications
ED 511	3	Educational Research
ED 5XX	3	Educational Technology

Free Elective Credits:
0

Internship or other Capstone Experience:
Capstone Project: Experiential learning through implementation of an approved final project related to an educational need or problem in the student's school, workplace, or community. Requires a culminating presentation, including purpose, rationale, methodology, and impact/outcomes. May be completed individually or in small groups.

Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Missouri Valley College
Master of Arts in Education
Approved by Missouri Valley College Graduate Committee in May 2023

Program Description

The Master of Arts in Education degree is designed to foster personal growth for practicing K-12 teachers, professionals working in corporate educational roles, or individuals who want to expand their knowledge of the field. All courses in this 100% online program are instructor-led, asynchronous, and serve to develop adaptive leadership, scholarship, and instructional skills. This program is not intended for those seeking initial teacher certification.

CIP

13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other

Admission Criteria

- Bachelor's degree from a regionally accredited institution of higher learning.
- Minimum cumulative grade point average of 2.5 in all undergraduate coursework. If the student holds an earned graduate degree from a regionally accredited institution of higher learning, the graduate GPA may be used.

Degree Requirements

- Complete at least 30 graduate credits, including the prescribed program requirements, with a minimum cumulative grade point average of 3.0
- Complete and submit the application for graduation.
- Pay the graduation fee.

Program Learning Objectives/Mastery Goals

Leader	Scholar	Teacher
1. Assessing the value and applicability of trends in educational systems and leadership; remaining current on best practices.	4. Applying conventions of professional writing.	7. Designing and delivering equitable, inclusive, and active learning experiences.
2. Leading with interpersonal and communication skill, social-emotional insight, and cultural	5. Engaging in critical and reflective analysis.	8. Applying technological advances to enhance teaching and learning.

understanding.		
3. Applying learning and experience to advance professional expertise and identity.	6. Engaging in evidence-based inquiry.	9. Assessing the impact of instruction and improvement efforts on learner success and well being.

Note. The <u>MO DESE Leader Standards</u> (2013) and the <u>Professional Standards for Educational Leadership</u> (National Policy Board for Educational Administration, 2015) were used to develop program goals.

Program Overlap

The Master of Arts in Education and Master of Arts in Educational Administration programs will share ED 501, ED 502, ED 510, and ED 511; 40% of the required courses for the MA in Education degree are also required for the MA in Educational Administration degree.

Required Courses & Descriptions

ED 501 Foundations of Educational Leadership (3)
This course explores the roles of educational leaders and foundational principles and strategies related to culturally responsive leadership, high-performing teams, and professional learning communities. Includes evidence-based practices and successful models for improving academic performance.

ED 502 Current Issues in Educational Leadership (3)
An examination of current topics related to educational systems and leadership. Requires critical and reflective analysis of problems, innovations, trends, policies, and improvement initiatives in sociocultural, political, and economic contexts.

ED 5XX Outcomes Assessment and Improvement (3)
An investigation into methods for improving outcomes in educational contexts, including collaborative problem-solving, assessment models, and design thinking. Requires application in the student's selected area of interest.

ED 511 Educational Research (3)
An introduction to methods and conventions of conducting qualitative, quantitative, and action research. Emphasis on problems, designs, and findings in the student's selected area of interest. Requires critical analysis and a formal research prospectus.

ED 510 Curriculum Analysis & Design (3)
Analysis and application of evidence-based practice for curriculum design using the backward design framework. Emphasis on measurable outcomes; formative and summative assessment; resource curation; and active learning experiences.

ED 5XX Educational Technology (3)
The educational landscape includes a growing number of web-based applications designed to enhance teaching and learning. This course involves using a range of these tools to build

community, design and deliver learning experiences, and support academic integrity. Course fee may apply.

ED 5XX Instructional Communications (3)
Through print, audio, and visual media, participants in this course will analyze, evaluate, and create a range of instructional communications aligned with the student's selected area of interest. Emphasis on accessibility, privacy and security protocols, and digital etiquette.

ED 5XX Instructional Design and Innovation (3)
Through instructional challenges selected to inspire innovative thinking, participants will design and deliver active and culturally-responsive learning experiences in traditional and remote contexts. Requires critical analysis and reflection in relation to evidence-based practice.

ED 5XX Directed Studies (3)
Personalized learning focused on developing a project proposal related to an educational need or problem in the student's school, workplace, or community. Requires a contextual description; a review of related literature; the proposed initiative or solution, including an evidence-based rationale; timeline; and reference list. May be completed individually or in small groups.

ED 5XX Professional Practicum (3)
Experiential learning through implementation of an approved final project. Requires a culminating presentation, including purpose, rationale, methodology, and impact/outcomes. May be completed individually or in small groups.

Assessment Plan

Course	Means of Assessment	Success Criteria	Program Learning Objectives/ Mastery Goals
ED 501 Foundation of Educational Leadership	Critical Reading & Writing Assignments	SOE Critical Analysis & Reflection Rubric	1,2,3,4,5,6,9
ED 501 Current Issues in Educational Leadership	Critical Reading & Writing Assignments	SOE Critical Analysis & Reflection Rubric	1,2,3,4,5,9
ED 5XX Outcomes Assessment and Improvement	Improvement Projects	Instructor Rubric	1,2,3,4,5,9
ED 511 Educational Research	Formal Research Prospectus using SOE Template	SOE Prospectus Rubric	2,3,4,5,6,9
ED 510 Curriculum Analysis & Design	Backward Design Instructional Plans	Instructor Rubric	1,2,3,5,6,7,9
ED 5XX Educational Technology	Tech Tool Applications	Instructor Rubric	1,2,3,5,7,8
ED 5XX Instructional Communications	Communication Projects using Print, Audio, & Visual Media	Instructor Rubric	1,2,3,5,7,8

ED 5XX Instructional Design and Innovation	F2F & Online Instructional Designs	Instructor Rubric	1,2,3,5,6,7,8,9
ED 5XX Directed Studies	Formal and Approved Educational Project Proposal	SOE Project Guidelines	1,2,3,4,5,6,7,8,9
ED 5XX Professional Practicum	Presentation of Project Impact	Instructor Rubric	2,3,4,5,7,9