



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

10/02/2023

Institution

Mineral Area College

Site Information

Implementation Date:

8/19/2024 12:00:00 AM

Added Site(s):

Selected Site(s):

Cape College Center, 1050 Silver Springs Road, Cape Girardeau, MO, 63701

Mineral Area College, 5270 Flat River Road, Park Hills, MO, 63601

CIP Information

CIP Code:

512212

CIP Description:

A program that focuses on the biological, behavioral, and socio-cultural determinants of health and health behavior, and the interventions and policies aimed at improving community and population health. Includes instruction in behavioral sciences, public health practice and policy, human services, and research methods.

CIP Program Title:

Behavioral Aspects of Health

Institution Program Title:

Behavior Health Support

Degree Level/Type

Degree Level:

Associate Degree

Degree Type:

Associate in Applied Science

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid

Online

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

There are no special admissions procedures or student qualifications required for this program beyond regular college admissions and standards.

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Instructors must meet Higher Learning Commission standards of holding a Masters's Degree with at least 18 graduate credit hours in a closely related field of study for the assignment of teaching for this degree.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

At this time, general education courses will be assigned to previously determined full-time faculty and adjunct instructors, with degree content area courses taught by adjunct instructors who are professionals in the field of study. As such, as estimated 25% of credit hours will be assigned to full-time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

The only expectation for professional activities includes assisting in the scheduling and oversight of practicum location assignments.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 4	Part Time: 0	
Year 2	Full Time: 6	Part Time: 2	
Year 3	Full Time: 8	Part Time: 4	Number of Graduates: 12
Year 4	Full Time: 10	Part Time: 6	
Year 1	Full Time: 4	Part Time: 0	
Year 2	Full Time: 6	Part Time: 2	
Year 3	Full Time: 8	Part Time: 4	Number of Graduates: 12
Year 4	Full Time: 10	Part Time: 6	
Year 5	Full Time: 12	Part Time: 8	Number of Graduates: 18

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

N/A

Program Structure



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Total Credits:

62

Residency Requirements:

n/a

General Education Total Credits:

28

Major Requirements Total Credits:

34

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
BHS2000	3	Intro to Behavior Health Support
BHS2150	3	Family and Youth Issues
BHS2190	3	Practicum II
BHS2030	3	Integrated Health
BHS2180	4	Evidence Based Treatment
BHS2020	3	Systems of Care
BHS2140	3	Practicum I
BHS2010	3	Legal and Ethical Issues
BHS2160	3	Clinical Encounters 1
BHS2170	3	Clinical Encounters II
BHS2100	3	Substance Use Disorders

Free Elective Credits:

28

Internship or other Capstone Experience:

The AAS in Behavior Health Support does not have any requirements for thesis, internship or other capstone experience beyond courses listed in the plan of study.

Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.



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I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: Keith
Zoromski

Email: kzoromski@mineralarea.edu

Phone: 573-518-2100

Curriculum Information Item

From: Dr. Shawn Young

Department: Psychology

Date: 8-31-2023

Department Coordinator Approval: 

Division Chair Approval: 

Chief Academic Officer Approval: 

Program Changes:

- Change in program prerequisite(s)
- Change in courses in program
- Addition of new option or certificate to an existing program
- Addition of a new program
- Closure of a program
- Miscellaneous program information
- Other Program update: Click or tap here to enter text.

Course Changes:

- Change in course description (Course content changes requires a Course Proposal Form)
- Archiving a course
- Change in course prerequisite(s)
- Aligning an existing course to CORE-42 Curriculum
- Reactivate an archived course
- Miscellaneous department information: Click or tap here to enter text.

Courses or programs affected (*List course name(s) and number(s) or program name*):

What degree plan(s) and/or certificate(s) are affected:

- Associate of Applied Science Associate of Arts Associate of Art in Teaching
Associate of General Studies Associate of Science Certificate

Please list the specific AAS, AS, or Certificate programs affected: Behavioral Health Support

Student groups affected (*all, freshman, sophomores, nursing only, etc*): All

Effective date/semester: Fall 2024

Explanation of change (Please be specific):

Rationale (Please provide any supporting documentation such as degree plans, accreditor requirements, advisory board minutes, and/or data that supports the requested change): As rates of mental illness, addiction, and emotional distress continue to rise, there is an urgent need for qualified behavioral health workers to assist individuals on their recovery journey. A Behavioral Health Support program equips students with the skills and knowledge to fill this growing demand. Rationale Workforce shortages - There is a high

unmet need for behavioral health workers due to shortages, especially in rural and underserved communities. This program expands the talent pipeline. Career prospects - Jobs for substance abuse, behavioral health, and mental health technicians are projected to grow over 33% in the next decade (Bureau of Labor Statistics). This program prepares students for in-demand roles. Community needs - Local health assessments show increasing cases of mental illness, addiction, and lack of access to care in our community. This program helps build capacity to address these needs. Applied skills - With required internship hours, the program provides hands-on training unavailable through on-the-job training alone. Pathway option - The degree can serve as a career pathway for those seeking entry-level roles or as preparation for further study in social work, counseling, psychology, nursing, etc. Holistic focus - The curriculum emphasizes person-centered, compassionate, evidence-based care - the direction health services are moving. Versatility - Graduates are equipped to work across diverse settings from clinics to schools to criminal justice programs to meet individual client needs.

Prerequisite/Corequisite/Prohibit Request Updates

You must list all intended prerequisites and corequisites, not only the ones that are being updated.

Required Instructor Approval: Yes No

Course Prerequisites

(Courses that must be successfully completed before enrolling in the proposed course)

Course Number:	Prerequisite 1 – Choose one: And <input type="checkbox"/>	Or <input type="checkbox"/>
Course Number: Click or tap here to enter text.	Prerequisite 2 – Choose one: And <input type="checkbox"/>	Or <input type="checkbox"/>
Course Number: Click or tap here to enter text.	Prerequisite 3 – Choose one: And <input type="checkbox"/>	Or <input type="checkbox"/>
Course Number: Click or tap here to enter text.	Prerequisite 4 – Choose one: And <input type="checkbox"/>	Or <input type="checkbox"/>

Course Corequisites

(Relationship is AND, meaning student will have to meet both the Prerequisite and Corequisite)

Course Number: ENG1330	Prerequisite 1 – Choose one: And <input type="checkbox"/>	Or <input checked="" type="checkbox"/>
Course Number: RDG 0900	Prerequisite 2 – Choose one: And <input type="checkbox"/>	Or <input checked="" type="checkbox"/>
Course Number: Click or tap here to enter text.	Prerequisite 3 – Choose one: And <input type="checkbox"/>	Or <input type="checkbox"/>
Course Number: Click or tap here to enter text.	Prerequisite 1 – Choose one: And <input type="checkbox"/>	Or <input type="checkbox"/>

Changes to placement test scores and multiple measures must be approved by the Assessment Committee before submitting updates to the Curriculum Committee.

Placement Test Scores

ACT Math: Click or tap here to enter text.	Next-Gen Quant. Reasoning, Algebra & Statistics: Click or tap here.
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Fall-Semester 1			Hours
BHS	2000	Intro to Behavioral Health Support	3
BHS	2010	Legal and Ethical Issues	3
ENG	1330	English Composiotn I	3
ENG	1440/1670	Public Speaking/Interpersonal Comm.	3
PSY	1130	General Psychology	3
GUI	1010	First Year Seminar	1
		Total Hours	16
Spring-Semester 2			Hours
BHS	2030	Integrated Health	3
BHS	2020	Systems of Care	3
SOC	1130	Gneral Sociology	3
HIS/POS	1230/1180	American History/ American Political Systems	3
MAT	1240/1260/1270	Quantitative Reasoning/Statistics/PreCalc:	3
		Total Hours	15
Fall-Semester 3			Hours
BHS	2100	Substance use Disorders	3
BHS	2150	Family and Youth Issues	3
BHS	2160	Clinical Encounters I	3
BIO/PHS	XXXX	Biology/Chemistry/Astronomy	3-5
BHS	2140	Practicum 1	3
		Total Hours	15
Spring- Semester 4			Hours
BHS	2180	Evidence Based Treatment	3
BHS	2190	Practicum II	4
BHS	2170	Clinical Encounters II	3
PSY/SOC	1250/1540	Human Growth and Dev./Cultural Anthropology	3
PSY	2000	Abnormal Psychology	3
		Total Hours	16

ID#: _____

Student: _____

Communications – 1 written & 1 oral

- ENG 1330 English Composition I +* (3) (written)
- ENG 1440 Public Speaking + (3) (oral)
- ENG 1670 Interpersonal Communications I (3) (oral)

Human Development – 1 course

- PSY 1160 Applied Psychology (3)
- PSY 1250 Human Growth & Development (3)
- SOC 1230 Social Problems (3)
- SOC 1540 Intro to Cultural Anthropology (3)
- SOC 1600 Ethnicity & Cultural Differences (3)

History/Political Science – 1 course

- HIS 1230 American History I (3)
- HIS 1240 American History II (3)
- POS 1180 American Political Systems + (3)

Mathematics – 1 course

- MAT 1240 Quantitative reasoning (3)
- MAT 1260 Elementary Statistics (3)
- MAT 1270 PreCalc: Algebraic Reasoning + (3)

Science – 1 course

- BIO 1100 Intro to Bio Science (3)
- BIO 1150 General Biology (5)
- BIO 1330 Local Flora (3)
- BIO 1350 General Zoology (5)
- BIO 1430 Environmental Science (3)
- BIO 2112 General Botany (5)
- PHS 1040 Consumer Chemistry * (3)
- PHS 1130 Physical Science * (5)
- PHS 1200 Introductory Astronomy (3)
- PHS 1250 Introductory Chemistry * (5)
- PHS 1350 General Chemistry I * (5)
- PHS 1400 Earth Science (5)
- PHS 1420 College Physics I * (4)
- PHS 2230 General Physics I * (4)
- PHS 2410 Physical Geology (5)
- PHS 2420 Earth Science I (3)
- PHS 2430 Earth Science II (3)

- + Recommended course for transfer students.
- * Course has prerequisite. See MAC Catalog.
- < No longer offered-will count if previously completed.

Gen Ed Cr. Hrs.....19-21
Major Cr. Hrs.....43
Total Cr. Hrs..... 62-64

NOTE: See graduation policies on back.

MINERAL AREA COLLEGE		
ASSOCIATE OF APPLIED SCIENCE BEHAVIOR HEALTH SUPPORT		
Sem/Yr		Grade
_____	BHS2000 Intro to Behavioral Health Support.....	3 _____
_____	BHS2010 Legal and Ethical Issues.....	3 _____
_____	BHS2020 Systems of Care.....	3 _____
_____	BHS2100 Substance Use Disorders.....	3 _____
_____	BHS2150 Family and Youth Issues.....	3 _____
_____	BHS2160 Clinical Encounters I.....	3 _____
_____	BHS2180 Evidence Based Treatment.....	4 _____
_____	BHS2170 Clinical Encounters II.....	3 _____
_____	BHS2140 Practicum I.....	3 _____
_____	BHS2190 Practicum II.....	3 _____
_____	BHS2030 Integrated Health.....	3 _____
_____	PSY2000 Abnormal Psychology.....	3 _____
_____	PSY1130 General Psychology.....	3 _____
_____	SOC1130 General Sociology.....	3 _____
Communications (1 written & 1 oral):		
_____	ENG1330 English Composition I *.....	3 _____
_____	_____.....	3 _____
Human Development:		
_____	_____.....	3 _____
History/Political Science:		
_____	_____.....	3 _____
Mathematics:		
_____	_____.....	3 _____
Science:		
_____	_____.....	3-5 _____
_____	GUI1010 First Year Seminar.....	1 _____
_____	HIS0000 MO Higher Education Civics Exam.....	0 _____
Total Credit Hours		62-64 _____

ASSOCIATE OF APPLIED SCIENCE
Behavior Health Support

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GRADUATION POLICIES: (Diplomas and Certificates)

1. An Application for Graduation form must be filed with the Registrar's Office by the end of the second week of the fall and spring terms and by the end of the first week of the summer term. Contact advisor for assistance.
2. All applicants are required to complete a graduation interview with the Career Placement Office.
3. A minimum institutional and cumulative career GPA of 2.0 is required for graduation.
4. Fifteen (15) hours of Mineral Area College credit must be included in the degree.

Signature Required
Acknowledgement of Graduation Policies

Date