




COMMUNITIES OF
ACTION

**Summer Bridge: Putting it
all together**

Agenda

- Welcome
- Discussion:
 - Biggest takeaways & lessons learned so far
 - Current needs, frustrations, & challenges
- **BREAK**
- Introduce Kathy Parker-Collier, Crowder College
- Grants presentation / Q&A
- Introduce Kino Hurtado, Salt Lake Community College
- Summer Bridge presentation / Q&A
- MoConnections resource overview
- Next steps





**Biggest takeaways &
lessons learned so
far?**



**Current needs,
frustrations, &
challenges?**

BREAK



Pause recording

Kathy Parker-Collier



Occupation

Grants Director, Crowder College



Areas of Expertise

Managing and directing federal grants, legal and fiscal compliance

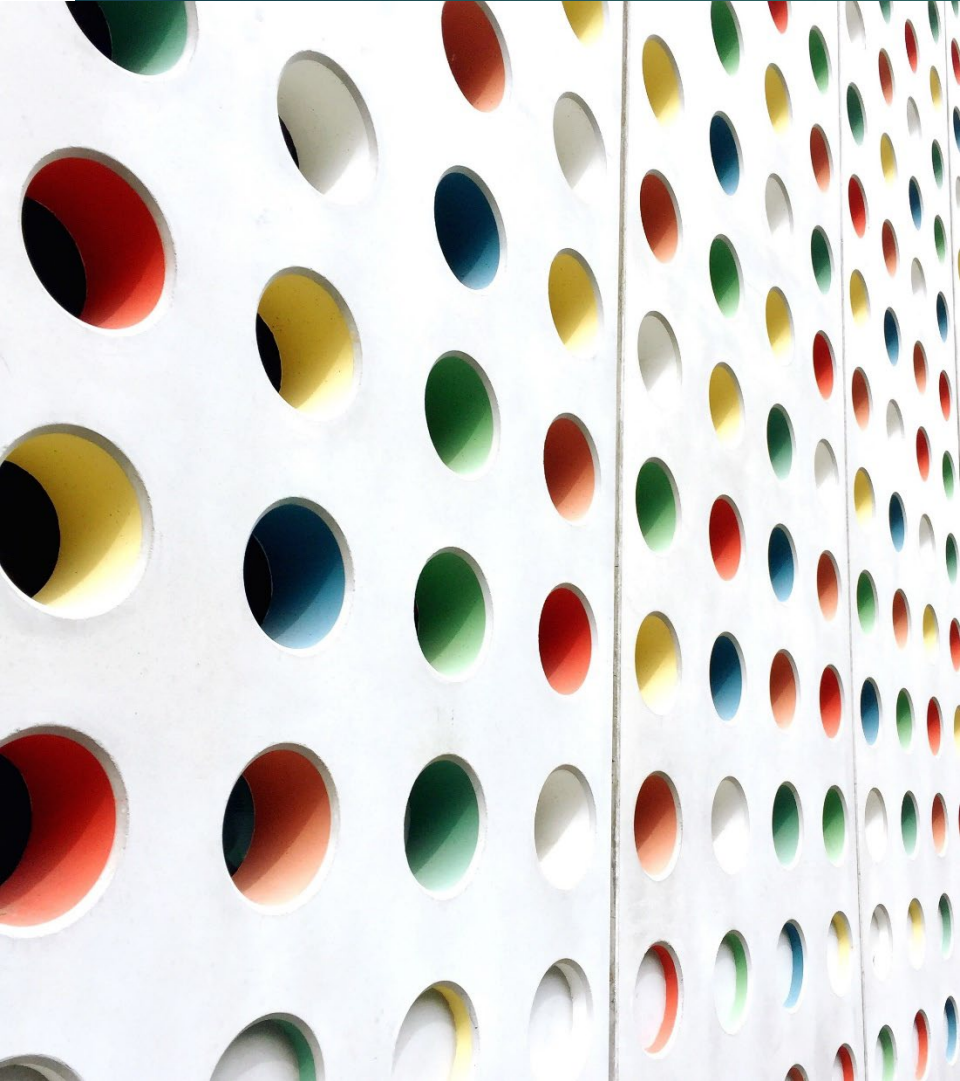


Contact Information

e: KathyCollier@crowder.edu



Resume recording



Grants: Resources, Due Diligence, Applications, Oh My!

October 20, 2022

Kathy Parker-Collier, Grants Director
Crowder College

Resources

- ❖ <https://www.grants.gov/web/grants/home.html> (free)
- ❖ Grant listServes (Subscription service – typically a fee)
 - ❖ Grants-gov-applicant-S2S List (National Institutes for Health)
 - ❖ SSTI Funding Supplement (Science, Technology, Innovation, Entrepreneurship)
 - ❖ Missouri Grant Watch

Due Diligence



INTERESTED
PARTICIPANTS?



IS IT A GOOD FIT FOR
INSTITUTION/AUDIENCE?



TIMING/CAPACITY?

Is it a good fit?

Institution:

- ▶ Consistent with the mission & goals of the institution?
- ▶ What resources do you need?
- ▶ Who/what will be affected by the grant award?
- ▶ What will grant funds support?
- ▶ Match Required?
- ▶ Renewable grant?

Audience:

- ▶ What is the problem/need you want to address?
- ▶ What are the project goals?
- ▶ What impact do you want to achieve?
- ▶ Potential community partnerships?
- ▶ Program location?

Timing/Capacity?



Timing - Submission

- * Due Date
- * Approvals Needed
- * Letters of Support



Institutional Resources

- * Faculty Buy-in
- * Curriculum/
Equipment Needs
- * Adequate Facilities



Grant Award

- * Internal Announcement
- * Grant Team Meeting
- * Public Announcement -
Recruitment

Application - Best Practices

- ▶ Sustainability – first & foremost
- ▶ Seek appropriate institution/department approvals
- ▶ Identify grant writing team for application input & research
- ▶ Establish firm deadlines for submission, review, etc.
- ▶ Plan ahead – grant staffing, recruitment, announcements, etc.

Notification of Grant Award – More Best Practices

- ▶ Meet with Accounting/Financial Department to discuss budget
- ▶ Set up an initial grant team meeting
 - ▶ Distribute grant project notebooks
 - ▶ Assign roles/responsibilities
 - ▶ Establish regular grant team/partnership meetings
- ▶ Prepare “*Must, Will, and Should List*”
- ▶ ***Always request reviewer comments – even if grant is awarded***

Wrap Up: Thinking outside the box

Funding Sources?

- ▶ Federal/State grant funding
 - ▶ DOL, ETA, Dept of Ed, NSF, Dept of Commerce, USDA, RHHub
- ▶ Private/Public Corporations
- ▶ Private Foundations
- ▶ Community Partnerships
- ▶ Community/Employer Partners

Inclusion/Diversity Suggestions

- ▶ Understand your own internal diversity
- ▶ Set goals that create internal/external equity & inclusion
- ▶ Clarify roles & responsibilities toward identified goals
- ▶ Rural Healthy Equity Toolkit (<https://www.ruralhealthinfo.org/toolkits/rural-toolkit>)
- ▶ Equity Diversity Inclusion Action Toolkit for Organizations (https://www.apha.org/-/media/files/pdf/affiliates/equity_toolkit.ashx)

Kino Hurtado



Occupation

Director of Hispanic Serving Initiatives, Salt Lake Community College

Areas of Expertise

Equity challenges Latina/o/x students experience prior, during, and after transfer

Contact Information

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SALT LAKE COMMUNITY COLLEGE

Summer Bridge Program

Tranquilino “Kino” Hurtado

Bridge Director

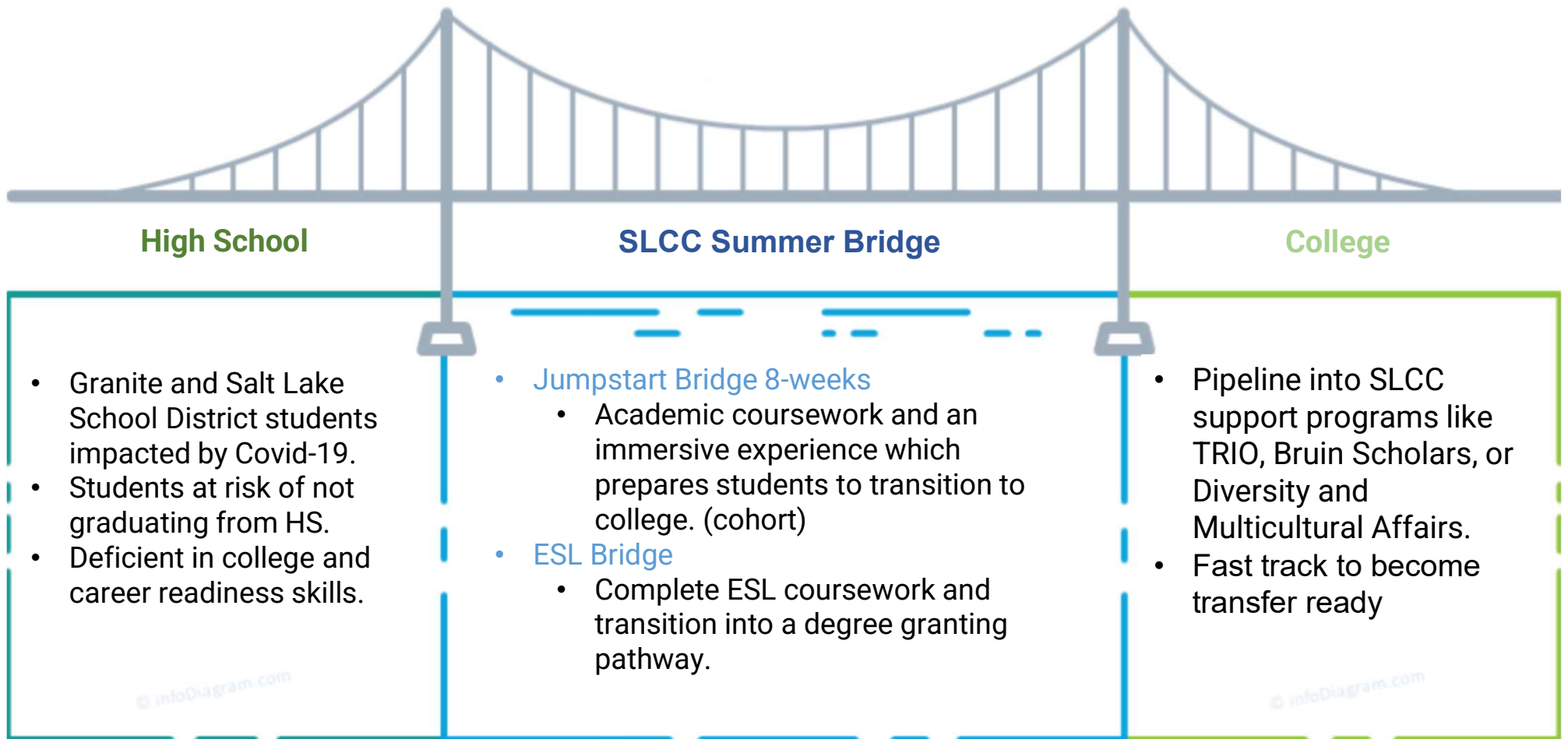
Orientation and Student Success

Background Information

- The Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSAA) allocated significant aid to Salt Lake Community College to ensure learning continues during the COVID-19 pandemic.
- We have shouldered the responsibility of determining how aid will be distributed to students.
- The funds are authorized to expand support for students with the most significant financial needs arising from the pandemic.
- As such, the summer bridge program provides a unique opportunity for SLCC to offer an educational intervention that is grounded in equity.

<https://www2.ed.gov/about/offices/list/ope/beerfiistudent.html>

SLCC Bridge Overview



Program Description

A comprehensive, academic intervention consisting of two primary focus areas

Summer Bridge Orientation

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graph TD; A[Summer Bridge Orientation] --> B[ESL Bridge]; A --> C[Summer Bridge];
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ESL Bridge

- English Language Learners who have arrived to the final layer of ESL coursework
- Ready to transition to a degree granting program.
- Co-enrolled in Student Success course

Summer Bridge

- Participants from historically underserved backgrounds who are SLCC-bound
- Consists of academic coursework, college success workshops, tutoring and peer mentoring

Students complete requirements and are auto enrolled in Bruin Scholars with a one year scholarship.

Who are we targeting?

- Summer bridge programs typically focus on academic remediation for at-risk students. The COVID-19 pandemic has expanded the achievement gap between historically underserved students and those from privileged backgrounds.
- As such, recruitment will focus on 250 historically underserved students whose educational challenges have been exacerbated by the coronavirus pandemic.
- Strong preference will be given to students from the Salt Lake City and Granite School Districts who are missing credits to graduate or require additional support to transition to college.

Key Dates

- Deadline to apply: **May 14**
- Orientation: **May 25 & 27**
- Program start: **June 14**
- Program graduation: **August 6** (tentative)

Goals and Objectives

Bridge Goals

1. Provide a comprehensive orientation to Salt Lake Community College to ease the transition from high school to college.
2. Assist students in developing an on-campus network of resources and support.
3. Empower students to be advocates for their own academic success and future as it relates to career choices.

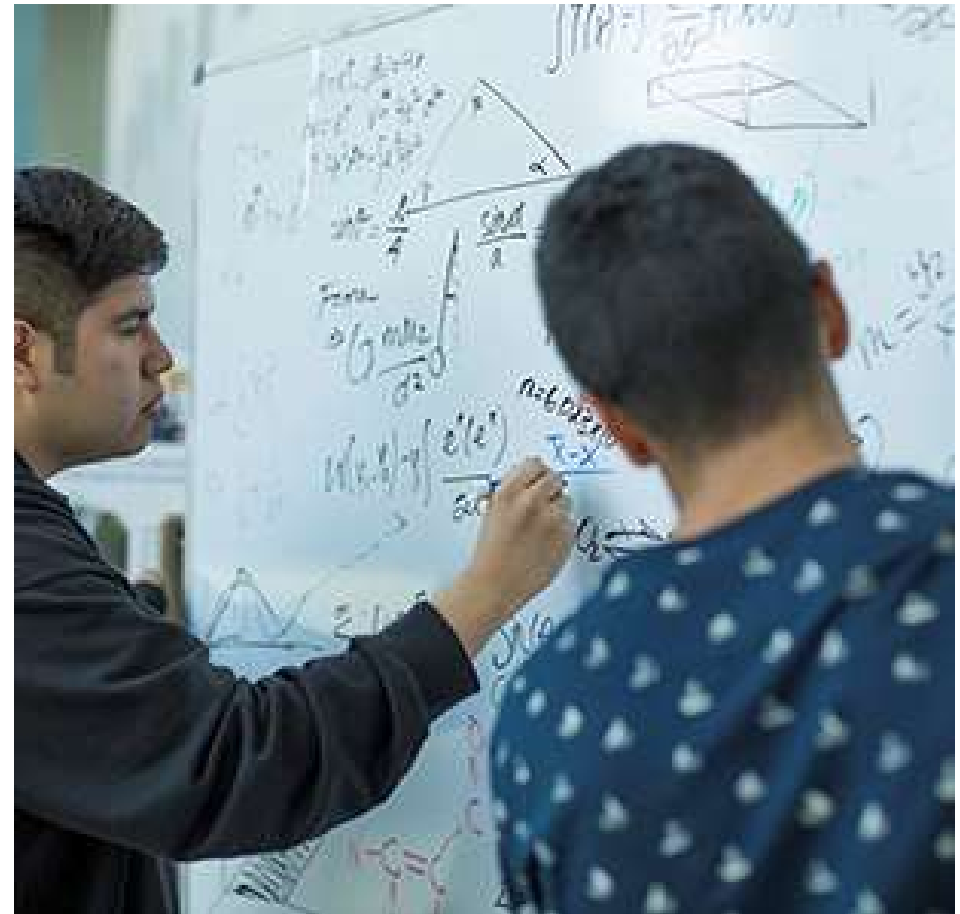


Student Learning Outcomes

1. Gain an understanding and increased self-awareness related to their identity and their intersecting identities.
2. Articulate the importance of planning in all aspects of their college career.
3. Explain relevant SLCC academic policies and degree requirements.
4. Identify key resources available to them for their transition and success.
5. Describe key expectations of them as college students.
6. Establish and recognize the value of a social support network with peer mentors, staff, and faculty.
7. Develop a sense of belonging within Salt Lake Community College.

Bridge Objectives

- Five core components
 - Academics
 - Orientation
 - Social Integration
 - Financial Incentives
 - Assessment and Evaluation



Academic Component

- Students will complete comprehensive career exploration and assessment.
- Students will earn 6 units of academic credit.
- Students will experience a line-up of educational and motivational speakers.





Orientation Component

- A comprehensive introduction to Salt Lake Community College.
- Accomplished by providing multiple ways for students to engage in the campus community.
- Student success partners will come speak with students about transitional issues and related services including Academic Advising, Career Services, Diversity and Multicultural Affairs, DRC, and TRIO.

Financial Incentives

- **1 in 4** first-generation college students claim a household income of less than \$20,000 per year.
- The vast majority of first-generation students must maintain full-time employment in addition to full-time course loads.
- We do not want our students to choose between work and the Summer Bridge.
- \$2000 stipend for full participation.



Social Component



- Social and peer networks created by summer bridge programs are crucial in ensuring that students feel like a part of the larger campus community.
- Summer Bridge will partner with the Thayne Center to facilitate leadership and service opportunities.

Assessment

- Assessment is an integral part of our program. It will measure whether the goals of the program are being met. Assessment is also fundamental to future decisions regarding student needs, curriculum, and funding.
- We will focus on the following:
 - Fall '21 enrollment (summer melt)
 - Fall '21 to Fall '22 retention or certificate completion
 - GPA
 - Measuring a positive student experience



Outcomes and Impact

Both the 2021 and 2022 Bridge cohorts have outperformed their peers in metrics that strongly correlate to successful graduation from college. The following stats assure SLCC that this program works*:

- Fall-to-spring semester retention rate is 18% higher than non-Bridge students.
- Fall-to-fall semester retention rate is 25% higher than non-Bridge students.
- After three semesters, Bridge students are 52% done with their degrees: 17% closer to graduating than non-Bridge students.
- As of fall 2022, Bridge students who started in the summer of 2021 have completed 30 credit hours, 13 credits hours more than their non-Bridge peers: effectively jumpstarting them towards graduation this academic year. In fact, 10 students have already received a certificate from SLCC.

Qualitative Assessment

“Before signing up for Bridge I had my doubts. My high school experience was pretty much self-taught since it was all online, but my [College] English class was a far better experience! Honestly, signing up was one of the best decisions I made.”

As a Bridge alum stated, this program assists students to thrive in an era of massive educational disengagement, especially for minoritized youth

Proposed Program Costs

Category	Budget	Justification
Adjunct Salaries	\$112,200	44 total sections to facilitate co-occurring academic intervention programs
Participant Stipends	\$700,000	Incentive designed to immerse bridge participants fully into their studies and the culture and life of SLCC. Stipend will incentivize students to engage fully with their studies and to complete co-curricular activities. Students can earn a max of \$350/week for the duration of the program.
Fixed Costs	\$265,000	Funds to cover curriculum supplies, printing/photocopying, meals for events, graduation ceremony, laptops for students, fees, swag, mailing costs, guest speaker honorariums, and miscellaneous program costs for 250 students.
Peer Mentors	\$81,600	Peer mentors will serve as the main liaison between participants and SLCC. Peer mentors will lead supplemental instruction sessions.

Proposed Program Costs

(continued)

Category	Budget	Justification
Tuition Waivers	\$234,600	Tuition waivers for 250 students to cover the cost of tuition for 7 to 9 credits.
Scholarship Dollars	\$78,000	Funds to pay for undocumented students' tuition in the Bridge program.
Grand Total	\$1,471,400	

Bridge Logistics

- Equal space will be allocated for students from the following four SLCC campuses:
 - Westpointe and South City will serve as a hub for Salt Lake School District.
 - West Valley and Taylorsville will serve as a hub for Granite School District.
- \approx 250 students will be selected who possess a common denominator regarding credit recovery options and/or who might benefit from additional support in their transition to SLCC.
- Concurrent classes will be used for credit recovery. Gateway courses (i.e., English and Math) will be emphasized.
- Faculty to student ratio will be 20 to 1. Peer mentor to student ratio will be 12 to 1.

Opportunities for Support

Category	Budget	Justification
Transportation	\$0	Opportunity for SLC/Granite Schools to provide transportation to SLCC campuses for the duration of the program.
Scholarship Dollars	\$0	We anticipate to enroll a significant number of students who are ineligible for tuition waivers due to their citizenship status. Additional scholarship dollars will be needed to pay for undocumented students' tuition in the Bridge. Opportunity for SLC/Granite to match SLCC scholarship dollar for dollar.
Book and Supplies Scholarships	\$0	Students from underrepresented backgrounds may not be prepared for the costs they will incur as they transition into the fall semester. Opportunity for SLC/Granite schools to assist with textbook purchase.

Questions

- How do you choose participants if there is more interest than number of slots?
- How do you promote the program and do recruitment?
- How do you translate what you've learned through your Summer Bridge and apply that to the wider campus community?
- How did you set your performance indicators and create the data collection mechanism to get those metrics?
- How do you talk to students about the cost and financial aid both prior to the program and after it has started?
- Do you have student athletes who participate? How do you work with athletics to ensure a seamless experience?
- What are some of the metrics you track, and how do your students perform compared to peers?
- What project management platform do you use?



360 Site: K-12

The screenshot displays the Missouri Connections 360 website interface. At the top is a purple navigation bar with a home icon and menu items: ABOUT US, STUDENTS, PARENTS/GUARDIANS, EDUCATORS, ADULTS, RESOURCES, and TECHNICAL SUPPORT. Below the navigation is a large photograph of five diverse, smiling students. To the right of the photo is a login section with three buttons: Login, Guest Login, and ICAP Login. Below these buttons is the text: "Log in below with ANY of your Missouri Connections account usernames or passwords." The login form includes a Username field with a person icon, a Password field with a lock icon, and a LOG IN button. On the left side of the page, there are logos for the Missouri Department of Higher Education & Workforce Development, jobs.mo.gov (noted as a proud partner of the American Job Center network), Missouri Department of Elementary & Secondary Education, and MERIC (More with Education Research, Innovation, and Targeted Interventions), which is described as "TIMELY TARGETED INTELLIGENT".

Adult Learner Site

Home ABOUT US TRAINING AND SUPPORT - RESOURCES - TECHNICAL SUPPORT -

Your Future Begins Now!

Explore Careers Login

Start by selecting the version you would like to access.

I WANT TO EXPLORE CAREERS

I NEED TO FIND TRAINING

I WANT A JOB NOW

MoConnections Benefits

About Missouri Connections

Missouri Connections is a comprehensive, online, career development and planning program that is provided free of charge to all Missouri citizens. Funded by the Missouri Department of Elementary and Secondary Education, this program supports the career development efforts of schools, community organizations, and adult job seeker programs. Missouri Connections helps individuals learn about their talents, skills, and interests and makes the connection between planning for continued education and the work world.

Missouri Connections is produced by [intoCareers](#), an outreach center at the University of Oregon College of Education. First introduced in Oregon in 1971, the Career Information System, CIS, is used by many states around the country as their official statewide career information delivery system. This non-profit consortium of states that use CIS, known as the CIS Network, serves millions of people annually.

Missouri Connections promotes lifelong learning and includes assessment, career and college planning and financial aid resources. It is appropriate for middle schools, high schools, post-secondary institutions, as well as for agencies serving adult populations, such as employment offices, vocational rehabilitation programs and correctional facilities.

Missouri Connections is updated and enhanced year round. Be encouraged to explore this system through the Guest access and click on the Resources tab for materials.

Be encouraged to explore this system through the Guest access. Contact and support information is located under the Training tab.

Why MoConnections?

What Can Missouri Connections Do for Me?

Career development is critically important to help students and adult job seekers become college and/or career ready. Missouri Connections is a dynamic and comprehensive online education and career development program that provides accurate and detailed information about self-awareness, specific careers, educational options and job readiness skills.

Regardless of age, the more people understand their interests, skills, and abilities the better they will be able to make quality decisions about their post-secondary options and potential careers. Missouri Connections provides the framework, curriculum, tools and information to enhance your program. The more you use Missouri Connections the more you will appreciate all it has to offer and the importance of career development.

Learner Outcomes

Students and Adults Can Use Missouri Connections to:

- Better understand themselves, explore their interests, and discover their talents.
- Use the abundant resources for college and training exploration, finding options to finance their future education, understanding employment skills, and learning about high demand jobs in careers in which they have interest.
- Make the connection between school, learning, and the work world.
- Investigate education and career options so they can create a Personal Plan of Study or "My Plan" that is right for them and helps them seek their own answers to important questions, like:
 - Who Am I?
 - Where Am I Headed?
 - How Do I Get There?



**Start your journey,
Plan for success!**



College and Adult Version

Missouri Connections, a free web-based career system, provides comprehensive information for users developing college and career plans and seeking employment. It includes tools that encourage self-assessment, exploration, research, goal setting and decision-making.

Easy to access and simple to use, Missouri Connections provides a resource for practically any career information need for use in postsecondary institutions, as well as agencies serving adult populations, such as employment offices and vocational rehabilitation programs.

Assessments

Take assessments to find out your personal interests, work values, and skills you like to use and connect to occupations.

Formal Assessments

- Career Cluster Inventory
- Interest Profiler
- SKILLS
- Work Importance Locator
- Reality Check (budget creator)
- Combined Report of Assessments
- Assessment Link

Informal Assessments

- Employability Skills Survey
- Learning Styles Survey
- Workplace Employability Skills

Careers

- Explore over 570 specific occupations, plus videos of workers on the job and interviews with people in the fields.
- Learn about training and occupation options of all the branches of the military, requirements and other information about becoming a service member. Use Occupation Sort Tool to find occupations that match your preferences
- Take the Entrepreneurial Career Assessment to find out if Self-Employment appeals to you.



For site access and user support, contact

moconnections@mrmissouri.edu

660.562.1046

www.missouriconnections.org

Education and Training Options

- Learn about state and national two-and four-year colleges, universities and other postsecondary institutions. All with links to the schools' websites and program information.
- Use School Sort Tool to find schools/training programs that match your preferences

Paying for School

- Learn how savings, grants, loans, scholarships, your school choice and other factors can work together to help pay for your education.
- Use Financial Sort to find financial aid awards you may qualify for.

Employment

- Learn tips and skills for finding a job and interviewing.
- Find ways to succeed on your job.
- Create a resume

MAKE PLANS



CREATE A PORTFOLIO TO SAVE YOUR PLANS

- Tag your favorite occupations, schools or scholarships
- Store all of your education and work history and create a formatted resume at the touch of a button
- Upload up to 5MB of files and create a list of all your favorite links
- Complete three levels of activities that help you answer reflection questions posed in the sections

- ❖ Who Am I?
- ❖ Where Am I Headed?
- ❖ How Do I Get There?





SUMMER
B R I D G E



COMMUNITIES OF
ACTION

Roadmap to Success

September 2022 - April 2023

August 2022

- Identify data metrics for SB (and how they relate to KPIs)
- Upload SB Project Plans to Basecamp
- Determine/refine population(s) that will be served/recruited
- Confirm steering committee has recruited all critical members to serve until May 2023

October 2022

- Establish budget
- Identify potential funding sources
- Share project plan with campus partners
- Identify and recruit SB program staff, responsibilities, and time commitment

September 2022

- Finalize committee/working groups for SB
- Develop/refine recruitment strategies and messaging for Admissions teams (See [UMKG example](#) in Basecamp)
- Determine dates, modalities, and course offerings (tentative)
- Develop/refine application/intake procedures (See [UMKC example](#) in Basecamp)

November 2022

- Identify preferred courses for SB; work with Registrar for scheduling
- Gather potential students from Admissions and Financial Aid applications
- Establish plan for tuition costs and faculty fees with Finance office and Registrar
- Work with marketing/graphic design to create logos, graphics, etc.



January 2023

- Draft weekly and day-to-day schedule of events, speakers, meals, courses, etc.
- Draft handbook for program (i.e. required forms, policies, etc.)
- Develop/refine communication plan for scholars being admitted into the program (before and during program)

February 2023

- Determine housing and meal plan options
- Identify Orientation date(s) for all SB participants
- Buy swag/materials for SB students

March 2023

- Confirm/finalize guest speakers, senior leader attendance, room reservations, etc.
- Confirm/finalize housing contracts and meal plans
- Identify participation tracking method

April 2023

- Final recruitment/confirmation emails
- Create maps of campus and SB-related rooms or buildings
- Determine due date for fees, tuition, or other SB costs (FAFSA from prior year)



Next steps

- If you have not already done so, please upload your Data Exercise Sheet and draft Project Plan into Basecamp.
- Per the roadmap we created, you should also:
 - Establish budget
 - Identify potential funding sources
 - Share project plan with campus partners
 - Identify and recruit summer bridge program staff, responsibilities, and time commitment
- We will be hosting role-alike meetings for the following function areas:
 - Data
 - Academic support
 - Residential life
 - Meals/catering
 - Scholarship/financial aid
 - Career services
 - Team leads

Others?