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NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: Bolivar Technical College

Program Title: RN to BSN Completion

Degree/Certificate: BSN-Bachelor of Science in Nursing If other, please list: _____

Options: _____

Delivery Site(s): _____

CIP Classification: 51.3801

**CIP Code can be cross-referenced with programs offered in your region on MDHE's program inventory.
 Click here for link to NCES CIP site.*

Implementation Date 01/10/2022 please use MM/YY date format.

Is this a new off-site location? No Yes

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes

**If no, public institutions should consult the comprehensive review process.*

Is this a collaborative program? Yes No *If yes, please complete the collaborative programs form on page 6.*

CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public institutions only)*
- The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- The program builds upon existing programs and faculty expertise.
- The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

AUTHORIZATION:

Charlotte Gray, President	Charlotte Gray <small>Digitally signed by Charlotte Gray Date: 2021.08.16 16:23:04 -0500</small>	09/16/2021
Name/Title of Institutional Officer	Signature	Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Qualifications of performance goals should be included wherever possible.

If you need more than one line of text to answer questions 1–5, please attach a Word .doc.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

RN license, graduate from RN school, 19 cr pre-reqs, satisfactory background screenings

- Characteristics of a specific population to be served, if applicable.

Associate or Diploma RN's in the state of Missouri

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

all faculty must hold master degrees or higher in their field of teaching

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

Full-time faculty will have a maximum of 12 credit hours per semester assigned to them

- Expectations for professional activities, special student contact, teaching/learning innovation.

100% online program therefore faculty will be required to attend online faculty training

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

375 (projection average per yr is 75 students x 5 yrs =375)

- Percent of full time and part time enrollment by the end of five years.

projection averages per year are 80% full-time and 20% part-time (300 FT, 75 PT)

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
FULL TIME	60	60	60	60	60
PART TIME	15	15	15	15	15
TOTAL	75	75	75	75	75

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

projecting retention of 80%. Number graduates at 3 yrs = 180. Number of graduates at 5 yrs = 300.

- Special skills specific to the program.

- Proportion of students who will achieve licensing, certification, or registration.

NA (prereq is to have RN license)

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

NA

- Placement rates in related fields, in other fields, unemployed.

projecting 100% placement rate in field.

- Transfer rates, continuous study.

projecting 30% will continue to Masters degree (MSN-FNP)

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

Accredited through ABHES, program is approved though ABHES. Pursuing programmatic through ACEN.

6. Program Structure

A. Total credits required for graduation: 120 credit hours

B. Residency requirements, if any: 32 credit hours

C. General education: Total credits: 15 credits (19 cr science pre-reqs)

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
COM 225	3	Public Speaking
CIS 160	3	Introduction to Computer Applications and Systems
MTH 150	3	Statistics for Healthcare
HIS 120	3	US History
SOC 101	3	Introduction to Sociology
Science pre-reqs		
BIO 111	4	Anatomy & Physiology I
BIO 211	4	Anatomy & Physiology II
CHE 103	4	Fundamentals of Chemistry
BIO 208	4	Microbiology
BIO 302	3	Principles of Human Nutrition
	54	RN License

D. Major requirements: Total credits: 32 credit hours

Course Number	Credits	Course Title
BSN-RN 300	3	RN to BSN Transitions in Professional Nursing
BSN-RN 310	5	RN Health Assessment
BSN-RN 320	5	RN Collaborative Healthcare
BSN-RN 330	3	Foundations in Nursing Research
BSN-RN 340	3	RN Ethics and Health Policy
BSN-RN 350	3	Transcultural Communication in Nursing
BSN-RN 360	5	RN Community Health Nursing
BSN-RN 370	2	RN Informatics
BSN-RN 380	3	RN Capstone

E. Free elective credits: NA
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: Capstone class-required course

G. Any unique features such as interdepartmental cooperation: None

7. Need/Demand

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.



ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS | ABHES

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Transmitted by electronic mail only: cgray@bolivarcollege.edu

September 10, 2021

ID#: I-386

Ms. Charlotte Gray
 President
 Bolivar Technical College
 1135 N. Oakland Avenue
 Bolivar, MO 65613

Dear Ms. Gray:

This is to acknowledge that the Accrediting Bureau of Health Education Schools received the *Combined Application for New Program Approval and Initial Distance Education Delivery application* on **June 29, 2021**, with additional information received on **August 31, 2021**, regarding the RN to BSN Completion – Bachelor of Science in Nursing program. The application and corresponding submitted materials have been reviewed by the ABHES Substantive Change Committee (SCC), and it was determined that the changes reflected below are appropriate and in keeping within the institution’s scope of institutional accreditation.

Therefore, ABHES approves the following new program:

Program	Total Clock Hours	Length in Weeks	Academic Credit Hours* <input type="checkbox"/> quarter <input checked="" type="checkbox"/> semester	Method of Delivery	Credential Awarded
RN to BSN Completion	795	47	120	Full Distance Education	Bachelor of Science in Nursing

* Based on required academic conversions per standard, IV.G.1. of the Accreditation Manual.

Commission approval does not constitute eligibility to participate in or comply with Federal Title IV programs. You are advised to research all relevant requirements regarding calculations governing Title IV eligibility should you wish to participate in Federal Financial Assistance programs.

Per the Application, the program is noted to start on **January 10, 2022**. If the program does not commence enrollment within one year of this approval notification, you are directed to notify ABHES. Any approved program that has not been in operation for a continuous twelve-month period is considered discontinued, and reapplication is necessary (see Chapter III(B), Subsection 4(C)(b) and Glossary definition, Discontinued Program, *Accreditation Manual*).

In keeping with ABHES’ policy for an increase in the level of credential awarded, an evaluation by an appropriate specialist will be conducted in **12 months**. A staff member will contact you to schedule the review. The results of the evaluation will be considered by the Commission at its **January 2023** meeting.


Ms. Charlotte Gray
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The Commission will be apprised by the Executive Director of any institution or program that undergoes and is approved for three substantive changes within any twelve-month period. The Commission will consider the need for a comprehensive evaluation, including a Self-Evaluation Report and Team Visit Report, and accreditation decision by the Commission based upon the nature of the changes, their potential impact on the operation, and the extent to which accumulated changes have so transformed the institution or program that it has, in effect, ceased to operate under the conditions upon which the grant of accreditation was originally based, as outlined in Chapter III(B), Subsection 3, of the ABHES Accreditation Manual. The approval of the new Bachelor of Science in Nursing program application represents one substantive change.

If you have any questions concerning this correspondence, please contact Program Specialist Gina Rice-Holland, at GRice-Holland@abhес.org or at (571) 282-0072.

Thank you for keeping ABHES apprised of the changes at your institution.

Sincerely,



Crystal Calarusse
Associate Executive Director of Program Development and Innovation

c: Leroy Wade, Missouri Department of Higher Education
Sarah Barickman, Missouri State Board of Nursing Commerce

Bachelor Degree Program Description

RN to BSN Completion

Bachelor of Science Degree in Nursing

The RN to BSN Completion Program is a post-licensure program designed for actively licensed Registered Nurses (RN) who are interested in earning a Bachelor degree. The program consists of 47 credit hours and with the addition of 73 awarded advanced placement credits for licensure as an RN, students are awarded 120 credits for their degree. Students who successfully complete the program will have enhanced skills in areas such as decision-making, health assessment, research, and will be preferred candidates for career advancement opportunities. Core nursing courses include: RN to BSN Transitions, Health Assessment, Collaborative Healthcare, Nursing Research, Ethics and Health Policy, Transcultural Communication, Community Health, and Informatics. Students will complete the program in the RN Capstone course. Students may complete this program in as little as a 47 weeks, or 3 semesters. The maximum time to complete the program in a single attempt is 3 years.

Instructional Delivery Method: 100% Distance Education

Learning Objectives: Students will master concepts related to: Comprehensive health assessment, statistical analysis and application to research, leadership skills to promote change and the profession of nursing, the implications of nurse activism in ethical and political decision making and policy creation, advanced skills in communication to promote health and identify barriers, how to recognize and eliminate disparities of health in groups, and how to utilize a combination of these skills to serve the community.

Program Prerequisites: Anatomy & Physiology I (4 credits), Anatomy & Physiology II (4 credits), Microbiology (4 credits), Chemistry (4 credits), Nutrition (3 credits), and be licensed as a professional nurse (RN). Total prerequisites required: 19 credit hours/345 contact hours.

Course Number	Course Name	Credit Hours
First Semester		
<u>Block One (8 weeks)</u>		
BSN-RN 300	RN to BSN Transitions in Professional Nursing ◊	3
COM 225	Public Speaking**	3
CIS 160	Introduction to Computer Applications and Systems**	3
<u>Block Two (8 weeks)</u>		
BSN-RN 310	RN Health Assessment ◊	5
MTH 150	Statistics for Healthcare **	3
	Semester Total	17
Second Semester		
<u>Block One (8 weeks)</u>		
BSN-RN 320	RN Collaborative Healthcare ◊	5
BSN-RN 330	Foundations in Nursing Research ◊	3
<u>Block Two (8 weeks)</u>		
BSN-RN 340	RN Ethics and Health Policy ◊	3
HIS 120	US History**	3
BSN-RN 350	Transcultural Communication in Nursing ◊	3
	Semester Total	17
Third Semester		
<u>Block One (8 weeks)</u>		
BSN-RN 360	RN Community Health Nursing ◊	5
SOC 101	Introduction to Sociology**	3
<u>Block Two (8 weeks)</u>		
BSN-RN 370	RN Informatics ◊	2
BSN-RN 380	RN Capstone ◊	3
	Semester Total	13
Total Contact Hours: 795		Total Credit Hours: 47
Total Program Credit Hours: 120		

◊ indicates core classes ** indicates general education classes

PROFESSIONAL NURSING EMPLOYMENT OPPORTUNITIES (with licensure)

Hospital Home Health Long Term Care Facilities Clinic RN School Nurse Most medical facilities