



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:
02/09/2021

Institution
Cottey College

Site Information

Implementation Date:
8/1/2021 12:00:00 AM

Added Site(s):

Selected Site(s):

Cottey College, 1000 West Austin, Nevada, MO, 64772-1000

CIP Information

CIP Code:
131202

CIP Description:
A program that prepares individuals to teach students in the elementary grades, which may include kindergarten through grade eight, depending on the school system or state regulations. Includes preparation to teach all elementary education subject matter.

CIP Program Title:
Elementary Education and Teaching

Institution Program Title:
Elementary Education

Degree Level/Type

Degree Level:
Bachelor's Degree

Degree Type:
Bachelor of Arts - Bachelor of Arts

Options Added:

Collaborative Program:
N

Mode of Delivery

Current Mode of Delivery
Classroom

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

Admission criteria includes:

- ACT of 20 or higher OR passing MoGEA scores (reading-186, writing-167, mathematics-183, science and social science-183)
- 3 dispositions (2 from faculty and 1 from non-faculty)
- GPA (cumulative higher than 2.75, professional 3.0, content 3.0)
- Interview score
- Portfolio checkpoint 1
- Background check
- Philosophy essay
- Field experience time log with reflective summaries

Specific Population Characteristics to be served:

Women

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Terminal degree in education is required for full time faculty, and experience teaching in a public school (minimum of 5 years). To have a diverse elementary education degree, faculty members need to bring unique backgrounds, in terms of content and grade level experience.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

90% of credit hours will be assigned to full-time faculty members.

Expectations for professional activities, special student contact, teaching/learning innovation:

Mentor students, specifically in the capstone course EDU 490 Student Teaching

Student Enrollment Projections Year One-Five

Year 1	Full Time: 7	Part Time: 0	
Year 2	Full Time: 12	Part Time: 0	
Year 3	Full Time: 17	Part Time: 0	Number of Graduates: 15
Year 4	Full Time: 22	Part Time: 0	
Year 5	Full Time: 30	Part Time: 0	Number of Graduates: 25

Percentage Statement:

95.00

Program Accreditation

Institutional Plans for Accreditation:

The program is approved by DESE.

Program Structure

Total Credits:

132

Residency Requirements:

45 credit hours



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General Education Total Credits:

28

Major Requirements Total Credits:

105

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
WRI 397	3	Teaching Writing
EDU 251	3	Mathematics for Elementary Teachers II
MAT 130	3	Elementary Statistics
PSY 325	3	Motivation and Emotion
POL 101	3	United States Government
EDU 388	3	Integrated Methods II: Literacy, Movement, and Arts
PSY 308	4	Psychology of Child & Adolescent Dev.
ENV	125	World Regional Geography
EDU 387	3	Integrated Methods I: Literacy and Social Studies
EDU210	3	Foundations of Education
CSC 101	3	Application Systems - Concept and Practice
EDU 318	3	Language Acquisition & Dev. of Young Children
EDU 415	3	Classroom Management
PHE 291	3	Nutrition and Exercise
PHE 182	1	First Aid
EDU 380	3	Elementary Math Methods
EDU 320	3	The Exceptional Child
EDU 390	1	Field Experience II
EDU 425	3	Literacy Interventions
EDU 381	3	Elementary Science Methods
MAT 112	3	Geometry
EDU 290	1	Field Experience 1
ENG 290	3	English Grammar and Usage
ECO 201	3	Principles of Economics I: Macroeconomics
ENG 308	3	Child and Young Adult Literature
PSY 323	3	Motivation and Emotion
EDU 372	3	Literacy in the Content Area



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EDU 310	3	Educational Psychologh
EDU 315	3	Assessment in Education
EDU 250	3	Mathematics for Elementary Teachers I
HIS 111	3	U.S. History I

Free Elective Credits:

0

Internship or other Capstone Experience:

Field Experiences involve 75 hours of field visits in primary schools: entry level, 30 hours; mid level, 45 hours; and culminating student teaching, 12 weeks/60 days

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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BACHELOR OF ARTS IN ELEMENTARY EDUCATION

NOTE: As of January 11, 2021, The Bachelor of Arts in Elementary Education program has been approved by the Missouri Department of Elementary and Secondary Education.

Cottey College's Elementary Education major is focused on contributing highly effective teachers in the field of education for grades 1-6. Teachers completing an education degree at Cottey are equipped to adapt to the educational needs of the next generation of students. The Elementary Education program involves interaction with local youth in area primary schools through practica and student teaching. Cottey graduates obtain solid teaching preparation as well as depth of study in core curricular areas.

An Elementary Education program involves a great deal of interaction with local youth in several area schools and is often viewed as the original service learning course opportunity. Working in classrooms every semester is not only beneficial to prospective teachers, but is also valued as a major contribution to the schools and families in the community. Current faculty members already have a working relationship with schools in Nevada and surrounding areas, and course descriptions include service-learning projects with local youth.

Bachelor of Arts in Elementary Education Requirements

<u>Course #</u>	<u>Course Title</u>	<u>Cred. Hrs.</u>	<u>Cred. Req.</u>	<u>Field Experiences</u>
Core Requirements			43	The field experiences involve activities in professional education, which include observations, tutoring, and assisting teachers in off-campus classroom settings.
EDU 210	Foundations of Education	3		The field experiences include 75 hours of field visits in primary schools (grades 1-6) with diverse school populations and in diverse settings (urban, suburban, rural.) with 30 hours at entry level and 45 hours at a mid-level point. Student teaching requires 12 weeks (60 days). These entry and mid-program field visits include observations and practice teaching in the presence of an elementary school teacher licensed in the appropriate certification area. Written documentation of these field experiences, candidate reflection, and teacher evaluation of candidates are required for all observations.
EDU 310	Educational Psychology	3		
EDU 315	Assessment in Education	3		
EDU 318	Language Acquisition & Development of Young Children	3		
EDU 320	The Exceptional Learner	3		
EDU 325	Literacy in the Content Area	3		
EDU 372	Teaching in Elementary Schools	3		
EDU 415	Classroom Management	3		
EDU 425	Literacy Interventions	3		
ENG 308	Child & Young Adult Literature	3		
MAT 130	Elementary Statistics	3		
PSY 308 OR PSY 307	Psychology of Child and Adolescent Development	4		
	OR Lifespan Development Across Cultures			
PSY 323	Motivation & Emotion	3		
WRI 397	Teaching Writing	3		
Teaching Methods			12	
EDU 380	Elementary Math Methods	3		
EDU 381	Elementary Science Methods	3		
EDU 387	Integrated Methods I: Literacy and Social Studies	3		
EDU 388	Integrated Methods II: Literacy, Movement, and Arts	3		
Total Professional Education Course Credit Hours			55	

<u>Clock Hrs</u>	<u>Semester Hrs</u>	<u>Course</u>
<i>Entry Level</i>		
30	1	EDU 290 Field Experience I
<i>Mid Level</i>		
45	1	EDU 390 Field Experience II
<i>Culminating</i>		
12 wks/60 days	12	EDU 490 Student Teaching