



- PUBLIC
- INDEPENDENT

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

When finished, please save and email to: he.academicprogramactions@dhe.mo.gov

Sponsoring Institution:

Program Title: Bachelor of Science

Degree/Certificate:

If other, please list: N/A

Options: N/A

Delivery Site: Main Campus

CIP Classification: 51.3801

Implementation Date: 8/12/2019

Is this a new off-site location? Yes No

If yes, is the new location within your institution's current CBHE-approved service region?

**If no, public institutions should consult the comprehensive review process*

Is this a collaborative program? Yes No

**If yes, please complete the collaborative programs form on last page.*

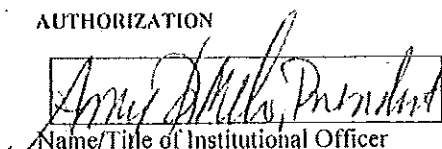
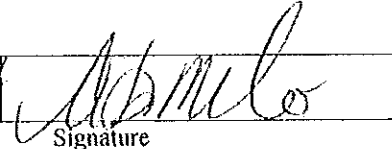
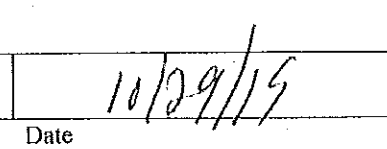
Please list similar or comparable programs at Missouri public institutions of higher education.

**For public institutions only*

CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public only)*
- The program will be offered within the institution's CBHE approved service region. *(public only)*
- The program builds upon existing programs and faculty expertise
- The program does not unnecessarily duplicate an existing program in the geographically-applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

AUTHORIZATION

		
Name/Title of Institutional Officer	Signature	Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
Complete HESI A2 exam; other than this, no other special preparations required.
- Characteristics of a specific population to be served, if applicable.
N/A

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Faculty teaching in the BSN programs are required to hold a Master's degree. No more than 25% of the faculty Master's degrees can be outside of a Master of Science in Nursing.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
85% of credit hours in BSN are assigned to full time faculty. Full time faculty does all didactic instruction. Adjunct faculty are only utilized in clinical instruction.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Faculty are required to participate at all departmental meetings and serve on either the departmental curriculum team or evaluation team. Faculty are required to maintain 5-office hours/week. In addition, faculty regularly meet with students outside of these office hours for tutoring, exam review, etc.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
705 for 19/20 Academic year – do not have projections for the next 3-5 years.
- Percent of full time and part time enrollment by the end of five years.
N/A

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
Full Time	N/A	-	-	-	-
Part Time	N/A	-	-	-	-
Total	N/A	-	-	-	-

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
86 – SP19/FA19
- Special skills specific to the program.
N/A

- Proportion of students who will achieve licensing, certification, or registration.
90.24% - 2018
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
90.24% - 2018 – NCLEX-RN
- Placement rates in related fields, in other fields, unemployed.
No Specific information pertaining to this particular program.
2018/2019: 85% of all Cox College Graduates are employed (FT and PT), 3% go into continuing education, 11% are seeking employment, .03% are involved with the military/volunteer, and .6% are unknown.
- Transfer rates, continuous study.
No Specific information pertaining to this particular program.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.
The Higher Learning Commission and the Commission on Collegiate Nursing Education (CCNE) accredit us. The Missouri State Board of Nursing has granted full approval for the Bachelor of Science program.

6. Program Structure

A. Total credits required for graduation: 120 Credit hours

B. Residency requirements, if any:

Minimum of 25% of all credits taken through Cox College. Student are required to take last semester credit hours through Cox College. Before the final semester, students are required to provide official transcripts to the Registrar from all institutions from which they wish to transfer credit.

C. General education: Total credits:

52 Credit hours

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
	25	Natural and Applied Sciences
	12	Humanities
	15	Social Science

D. Major requirements: Total credits: 65 Credit hours

Course Number	Credits	Course Title
NRSI 202	3	Foundation Skills of Nursing
NRSI 205	2	Critical Thinking
NRSI 206	3	Health Assessment
NRSI 212	3	Mental Health/Illness Nursing Concepts
NRSI 215	3	Pharmacological Basis of Nursing Practice
NRSI 280	4	Adult Medical Surgical Nursing I and Practicum
NRSI 300	2	Informatics
NRSI 303	3	Professional Nursing Concepts
NRSI 304	3	Care of Childbearing Families
NRSI 305	3	Care of Childrearing Families
NRSI 309	2	Fundamentals of Gerontology
NRSI 325	4/3	Adult Medical Surgical Nursing II/Practicum
NRSI 335	4/3	Adult Medical Surgical Nursing III/Practicum
NRSI 345	4	Adult Medical Surgical Nursing IV Simulation
NRSI 400	3	Theories and Research in Nursing
NRSI 402	3	Management and Leadership in Nursing
NRSI 404	3	Community and Public Health Nursing
NRSI 410	7	Nursing Capstone

E. Free elective credits: 3

(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience:

One hours of Theory each week and 225 clinical laboratory hours.

G. Any unique features such as interdepartmental cooperation:

Students will work directly in the health system during clinical hours.

7. Need/Demand

Student demand

Market demand

Societal demand

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

COLLABORATIVE PROGRAMS

- Sponsoring Institution One: Drury University
- Sponsoring Institution Two: Evangel University
- Other Collaborative Institutions: Baptist Bible College
- Length of Agreement: Year-long – automatically renews each year
- Which institution(s) will have degree-granting authority? All Collaborative institutions
- Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions? All Institutions will hire faculty for their respective institutions.
- What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?
Each institution makes/creates their own academic decisions about curriculum, admissions standards, and exit requirements.
- Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?
Both institutions will have registration for students, advisors, libraries, student support services and any other academic support. Financial aid and Billing are done through their respective "home institution".
- What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?
Each institution has their own academic calendars.

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