



## New Program Report

**Date Submitted:**

02/26/2019

**Institution**

University of Missouri-Columbia

**Site Information**

**Implementation Date:**

6/1/2021 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

University of Missouri-Columbia, 105 Jesse Hall, Columbia, MO, 65211

**CIP Information**

**CIP Code:**

512306

**CIP Description:**

A program that prepares individuals to assist patients limited by physical, cognitive, psychosocial, mental, developmental, and learning disabilities, as well as adverse environmental conditions, to maximize their independence and maintain optimum health through a planned mix of acquired skills, performance motivation, environmental adaptations, assistive technologies, and physical agents. Includes instruction in the basic medical sciences, psychology, sociology, patient assessment and evaluation, standardized and non-standardized tests and measurements, assistive and rehabilitative technologies, ergonomics, environmental health, special education, vocational counseling, health education and promotion, and professional standards and ethics.

**CIP Program Title:**

Occupational Therapy/Therapist

**Institution Program Title:**

Occupational Therapy

**Degree Level/Type**

**Degree Level:**

Doctoral Degree

**Degree Type:**

DOT

**Options Added:**

Collaborative Program:

N

**Mode of Delivery**

Current Mode of Delivery

Classroom

Online



## New Program Report

### Student Preparation

Special Admissions Procedure or Student Qualifications required:  
See attached

Specific Population Characteristics to be served:  
See attached

### Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:  
All core faculty teaching in the OTD curriculum are required by our professional accreditor, The Accreditation Council for Occupational Therapy Education (ACOTE), to have a doctoral degree. If the faculty member is an occupational therapist he/she is also required to have a license to practice in the state the school is located.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:  
100% of credit hours will be assigned to full time faculty. Faculty will at times require support from adjunct clinical faculty with lab-related and experiential learning activities in courses but full time faculty will have overall responsibility for the course.

Expectations for professional activities, special student contact, teaching/learning innovation:  
All full-time core faculty teaching in the OTD program are required by our professional accreditor ACOTE to have a professional development plan. Professional development plans have to include long-term and short term development goals with specific action steps that will be taken to meet those goals. Goals have to be consistent with the appointment of the faculty member, the departmental/school/university mission, and must always include at least one teaching related goal.

### Student Enrollment Projections Year One-Five

Year 1	Full Time: 46	Part Time: 3	
Year 2	Full Time: 92	Part Time: 6	
Year 3	Full Time: 136	Part Time: 9	Number of Graduates: 2
Year 4	Full Time: 136	Part Time: 12	
Year 5	Full Time: 136	Part Time: 12	Number of Graduates: 49

Percentage Statement:  
100.00

### Program Accreditation

Institutional Plans for Accreditation:  
All entry-level occupational therapy programs in the United States are required to be professionally accredited by The Accreditation Council for Occupational Therapy Education (ACOTE). Following approval by MDHE, an application for candidacy will be filed with ACOTE to begin the process of seeking professional accreditation for the OTD.

### Program Structure

Total Credits:  
115



## New Program Report

**Residency Requirements:**

n/a

**General Education Total Credits:**

0

**Major Requirements Total Credits:**

100

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
6010	3	Occupation Based Practice*
5330	2	Functional Cognition
5320	2	Performance, Participation, & Well-Being
6130	3	Capstone 1 Project*
5450	2	Occupational Therapy Practicum II
5110	3	Intro to Evidence Based Practice
5510	6	Fieldwork II-A
6040	3	Advanced Evidence Based Practice*
5350	2	Proposal Development
5220	4	Pediatric Practice
6210	6	Capstone II Experience*
5030	3	Human Development & Occupation
5150	2	Concepts of Neuroscience
	0	
5430	3	Advocacy & Policy
5130	1	Conditions in Occupational Therapy
5470	3	Evidence Based Practice Seminar
5140	4	Human Motion & Occupation
5260	2	Occupational Therapy Practicum I
5520	6	Fieldwork II-B
5210	4	Adult Practice
5240	2	Clinical Reasoning & Documentation
6120	3	Instructional Design & Application*



## New Program Report

	0	Post-Professional Students with Bachelor's Only
5310	4	Advanced Practice Strategies
5650	3	Self-Directed Occupational Therapy Practicum
5230	3	Application of Evidence Based Practice
6110	3	Practice Analysis*
5610	3	Theoretical Concepts of Occupational Therapy
6020	3	Population Health*
5160	3	Psychosocial Aspects of Occupational Therapy
5620	3	Evidence Based Practice
5410	3	Case Based Learning
5010	3	Professional Development
6030	3	Professional Leadership & Dev*
5020	3	Foundations & Theory In Occupational Therapy
5120	3	Principles of Assessment
5420	3	Occupational Therapy in Communities
5640	3	Overview of Current Occupational Therapy Practice
5440	2	Contemporary Issues in Occupational Therapy
5250	1	Emerging Trends in Occupational Therapy
5630	3	Community-Based Occupational Therapy Practice

**Free Elective Credits:**  
12

**Internship or other Capstone Experience:**

Fieldwork: All entry-level students are required by ACOTE to complete 24 weeks (two-12 week placements) of fieldwork at a clinical site with a licensed occupational therapist. Capstone: All entry-level and post-professional students will be required to complete both a capstone project and a 16-week capstone experiential learning placement.

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.



## New Program Report

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

### Contact Information

First and Last Name: JANA MOORE

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Phone: 573-882-6398

## New Program Template for MDHE Approval

**Implementation Date:**

Summer semester 2021

**Where is this program to be delivered?**

University of Missouri campus (entry-level students) and online (post-professional students only)

**CIP Code:**

51.2306

**Program Name:**

Occupational Therapy Doctorate (OTD)

**Degree Level:**

Doctorate

**Options:**

Entry-level entry (students not currently licensed to practice occupational therapy)

Post-professional entry (students currently licensed to practice occupational therapy with a bachelor's or master's degree)

**Collaboration:** N/A

**Mode of Delivery:**

Classroom (entry-level);

Online (post-professional)

**Student Preparation:**

Entry-level students:

- A bachelor's degree
- Completion of the following pre-requisite course work: (1) General Biology; (2) Human Anatomy; (3) Human Physiology; (4) Human Movement Science course; (5) Sociology; (6) Abnormal Psychology; (7) Human Development; (8) Introductory Statistics; and (9) Medical Terminology
- Completion of a minimum of 20 observation hours in at least two different practice settings with a licensed occupational therapist

Post-professional students:

- Either an entry-level bachelor's or master's degree in occupational therapy
- Current licensure as an occupational therapist in at least one state in the United States

**Population Served:**

Entry-level students: Bachelor graduates who wish to become occupational therapists.

Post-professional students: OTD program will support licensed occupational therapy professionals who are interested in furthering their education to advance in their career.

**Faculty Characteristics:**

**Special Requirements:**

All core faculty teaching in the OTD curriculum are required by our professional accreditor, The Accreditation Council for Occupational Therapy Education (ACOTE), to have a doctoral degree. If the faculty member is an occupational therapist he/she is also required to have a license to practice in the state the school is located.

**Credits for FTE Faculty:**

100% of credit hours will be assigned to FTE faculty. Faculty will at times require support from adjunct clinical faculty with lab-related and experiential learning activities in courses but FTE faculty will have overall responsibility for the course.

**Expectations:**

All full-time core faculty teaching in the OTD program are required by our professional accreditor ACOTE to have a professional development plan. Professional development plans have to include long-term and short term development goals with specific action steps that will be taken to meet those goals. Goals have to be consistent with the appointment of the faculty member, the departmental/school/university mission, and must always include at least one teaching related goal.

**Student Enrollment Projections: Fill in the below table**

Year One Projections			
Full Time: 46 Entry-Level: 44 Post-professional: 2	Part Time: 3 Entry-Level: 0 Post-professional: 3	Total: 49 Entry-Level: 44 Post-professional: 5	
Year Two Projections			
Full Time: 92 Entry-Level: 88 Post-professional: 4	Part Time: 6 Entry-Level: 0 Post-professional: 6	Total: 98 Entry-Level: 88 Post-professional: 10	
Year Three Projections			
Full Time: 136 Entry-Level: 132 Post-professional: 4	Part Time: 9 Entry-Level: 0 Post-professional: 9	Total: 145 Entry-Level: 132 Post-professional: 13	Graduates: 2 Entry-Level: 0 Post-professional: 2
Year Four Projections			
Full Time: 136 Entry-Level: 132 Post-professional: 4	Part Time: 12 Entry-Level: 0 Post-professional: 12	Total: 148 Entry-Level: 132 Post-professional: 16	Graduates: 46 Entry-Level: 44 Post-professional: 2
Year Five Projections			
Full Time: 136 Entry-Level: 132 Post-professional: 4	Part Time: 12 Entry-Level: 0 Post-professional: 12	Total: 148 Entry-Level: 132 Post-professional: 16	Graduates: 49 Entry-Level: 44 Post-professional: 5

**Licensing or Certification:**

100% of graduates from the OTD program will have or will obtain certification and licensure as an occupational therapist.

**Program Accreditation:**

All entry-level occupational therapy programs in the United States are required to be professionally accredited by The Accreditation Council for Occupational Therapy Education (ACOTE). Following approval by MDHE, an application for candidacy will be filed with ACOTE to begin the process of seeking professional accreditation for the OTD.

**Program Structure:****Credits:**

Entry-level: 115

Post-professional (with a current bachelor's degree): 51

Post-professional (with a current master's degree): 36

**Residency Requirements:**

None

**General Education Credits:**

None

**Major Credits:**

100% of the required credits

**Courses:** Fill in the below table (adding lines as needed) with courses included in the program.

Entry Level Students: All courses listed

Post-professional Students (master's): Only courses marked with an asterisk

Post-professional Students (bachelor's): Only courses marked with an asterisk plus the additional 15 credits at the bottom of the table

Course Number	Course Title	Credits
Oc Thr 5010	Professional Development	3
Oc Thr 5020	Foundations & Theory in Occupational Therapy	3
Oc Thr 5030	Human Development & Occupation	3
Oc Thr 5110	Intro to Evidence Based Practice	3
Oc Thr 5120	Principles of Assessment	3
Oc Thr 5130	Conditions in Occupational Therapy	1
Oc Thr 5140	Human Motion & Occupation	4
Oc Thr 5150	Concepts of Neuroscience	2
Oc Thr 5160	Psychosocial Aspects of Occupational Therapy	3
Oc Thr 5210	Adult Practice	4
Oc Thr 5220	Pediatric Practice	4
Oc Thr 5230	Application of Evidence Based Practice	3
Oc Thr 5240	Clinical Reasoning & Documentation	2



Oc Thr 5250	Emerging Trends in Occupational Therapy	1
Oc Thr 5260	Occupational Therapy Practicum I	2
Oc Thr 5310	Advanced Practice Strategies	4
Oc Thr 5320	Performance, Participation, & Well-Being	2
Oc Thr 5330	Functional Cognition	2
Oc Thr 5350	Proposal Development	2
Oc Thr 5410	Case Based Learning	3
Oc Thr 5420	Occupational Therapy in Communities	3
Oc Thr 5430	Advocacy & Policy	3
Oc Thr 5440	Contemporary Issues in Occupational Therapy	2
Oc Thr 5450	Occupational Therapy Practicum II	2
Oc Thr 5470	Evidence Based Practice Seminar	3
Oc Thr 5510	Fieldwork II-A	6
Oc Thr 5520	Fieldwork II-B	6
Oc Thr 6010	Occupation Based Practice*	3
Oc Thr 6020	Population Health*	3
Oc Thr 6030	Professional Leadership & Dev*	3
Oc Thr 6040	Advanced Evidence Based Practice*	3
Oc Thr 6110	Practice Analysis*	3
Oc Thr 6120	Instructional Design & Application*	3
Oc Thr 6130	Capstone 1 – Project*	3
Oc Thr 6210	Capstone II – Experience*	6
	Elective Credits*	Up to 12
<b>Post-Professional Students with Bachelor's Only</b>		
Oc Thr 5610	Theoretical Concepts of Occupational Therapy	3
Oc Thr 5620	Evidence Based Practice	3
Oc Thr 5630	Community-Based Occupational Therapy Practice	3
Oc Thr 5640	Overview of Current Occupational Therapy Practice	3
Oc Thr 5650	Self-Directed Occupational Therapy Practicum	3

**Elective Credits:**

12 elective credits are included for all points of entry (entry-level and post-professional).

**Thesis/Capstone/Internships:**

**Fieldwork:** All entry-level students are required by ACOTE to complete 24 weeks (two-12 week placements) of fieldwork at a clinical site with a licensed occupational therapist.

**Capstone:**

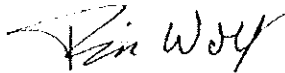
All entry-level and post-professional students will be required to complete both a capstone project and a 16-week capstone experiential learning placement.

**Assurances:**

Read and check the below assurances, and sign your name at the bottom (electronically or by hand).

X	I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.
X	I certify that the program will be offered within the proposing institution's main campus, CMHE-approved service region or CBHE-approved off-site location.
X	I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.
X	I certify that the program will build upon existing programs within the geographically applicable area.
X	I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.
X	I certify that the institutions has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms on meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Signature:



Name:

Timothy J. Wolf