



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

02/10/2022

Institution

Evangel University

Site Information

Implementation Date:

8/28/2013 12:00:00 AM

Added Site(s):

Selected Site(s):

Evangel University, 1111 N. Glenstone, Springfield, MO, 65802

CIP Information

CIP Code:

131502

CIP Description:

A program that prepares individuals to serve as instructors and mentors for adults in basic or functional literacy programs in school, institutional, community, and private settings.

CIP Program Title:

Adult Literacy Tutor/Instructor

Institution Program Title:

Literacy

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Education (MED)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:

None that exceed the qualifications that are required for regular Master of Education admissions and standards.



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Specific Population Characteristics to be served:

This degree equips classroom teachers with in-depth knowledge in the field of literacy. Students will understand strategies to lead students to ongoing success in content areas, as well as the opportunity to gain a certificate in Special Reading from the Department of Missouri and Secondary Education (DESE).

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

All faculty must have doctoral degrees in Education.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

60%

Expectations for professional activities, special student contact, teaching/learning innovation:

Students in this program are provided with many hands-on opportunities to prepare them to be literacy leaders who will impact individual students, classrooms, and whole schools to be empowered literacy communities.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 0	Part Time: 1	
Year 2	Full Time: 0	Part Time: 2	
Year 3	Full Time: 0	Part Time: 2	Number of Graduates: 0
Year 4	Full Time: 0	Part Time: 3	
Year 5	Full Time: 20	Part Time: 4	Number of Graduates: 3

Percentage Statement:

25.00

Program Accreditation

Institutional Plans for Accreditation:

This program is already approved by the Higher Learning Commission.

Program Structure

Total Credits:

30

Residency Requirements:

Transfer credit is limited in this program to 9 credit hours.

General Education Total Credits:

0

Major Requirements Total Credits:

30

Course(s) Added



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

COURSE NUMBER	CREDITS	COURSE TITLE
EDU 582	2	SPECIAL STUDIES IN CLASSROOM MANAGEMENT AND DISCIPLINE
RDG 543	3	METHODS OF READING FOR STUDENTS WITH LITERACY PROBLEMS
RDG 522	2	LANGUAGE DEVELOPMENT AND LITERACY
RDG 690/1	3	READING PRACTICUM 1 AND 2 (LITERACY LAB)
RDG 690/1	3	READING PRACTICUM 2 (LITERACY LAB)
RDG 620	2	LEADERSHIP IN LITERACY
RDG 611	2	INDIVIDUAL ASSESSMENT: INTELLECTUAL
RDG 653	3	READING DIAGNOSIS
EDU 512	2	SPECIAL EDUCATION: CONSULTING WITH PARENTS AND TEACHERS
EDU 563	2	EDUCATIONAL ASSESSMENT
RDG 513	3	CONTENT AREA READING
RDG 633	3	CURRENT ISSUES AND TRENDS IN READING EDUCATION

Free Elective Credits:

0

Internship or other Capstone Experience:

Not applicable.

Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: Connie Cross

Email: crossc@evangel.edu

Phone: 417-865-2815

MASTER OF EDUCATION IN LITERACY

Teachers with a deep understanding of literacy can offer students a future filled with possibilities.

Evangel University's Master of Education in Literacy prepares you to become a certified reading specialist equipped to work in classrooms, Title I schools, and in interventionist and administrative roles. You'll become well versed in current trends, assessment, and effective strategies for reading instruction. Outstanding faculty offer professional mentoring based on years of experience as teachers, reading specialists, literacy coaches, principals, and consultants. The blended learning design of the program offers flexibility for working teachers, featuring:

- ▲ A two-year cohort model that lets you step through the course sequence with peers
- ▲ A dynamic Literacy Lab experience that can be completed on campus or online
- ▲ Eligibility to apply for a Missouri K-12 Special Reading Certificate upon completion

Prerequisites:

- ▲ Valid Missouri permanent or professional certificate of license to teach
- ▲ Baccalaureate degree
- ▲ GPA of 3.0 or better in last 60 hours of undergraduate work or last two years as full-time undergraduate or graduate student
- ▲ Official results of Missouri Content Assessment, Praxis, or GRE

Program starts: August

Program format: Two or three online courses each semester

Tuition: \$300 per credit

ADMISSION REQUIREMENTS

Online application; Resume; Statement of purpose; Missouri Educator Profile results; College transcript(s); Background check (*required for practicums and internships*); Two references



EVANGEL
UNIVERSITY

YOUR CALLING. OUR PASSION.



For More Information

Michael Mann

mannm@evangel.edu | 417.865.2815 x8276

1111 N. Glenstone Ave., Springfield, MO 65802

EVANGEL.EDU | 800-EVANGEL

PROGRAM PLAN

MASTER OF EDUCATION IN LITERACY

Prerequisites for Reading Specialist Certification: Child Psychology and Adolescent Psychology OR Lifespan Psychology; Education of the Exceptional Child; Evaluation of Abilities and Achievement
 Reading Specialist Certification Track: 30 hours of required coursework including practica and 6 hours of electives

Non-Certification Track: 24 hours of required coursework and 6 hours of electives, no practica required

Term	Course		Credits
FALL	EDU 512	Special Education: Consulting with Parents and Teachers	2
	RDG 543	Methods of Reading for Students with Literacy Problems	3
Total Credits			5
SPRING	RDG 620	Leadership in Literacy	2
	RDG 611	Individual Assessment: Intellectual	2
Total Credits			4
SUMMER	RDG 522	Language Development and Literacy	2
	RDG 690/1	Reading Practicum I & II (Literacy Lab)	3
Total Credits			5
FALL	EDU 563	Educational Assessment	2
	RDG 653	Reading Diagnosis	3
Total Credits			5
SPRING	EDU 582	Special Studies in Classroom Management and Discipline	2
	RDG 633	Current Issues and Trends in Reading Education	3
Total Credits			5
SUMMER	RDG 513	Content Area Reading	3
	RDG 690/1	Reading Practicum II (Literacy Lab)	3
Total Credits			6
TOTAL PROGRAM CREDITS			30

EVANGEL.EDU | 800-EVANGEL