



New Program Report

Date Submitted:

06/11/2019

Institution

Hannibal-Lagrange University

Site Information

Implementation Date:

8/1/2019 12:00:00 AM

Added Site(s):

Selected Site(s):

Hannibal-Lagrange University, 2800 Palmyra Road, Hannibal, MO, 63401

CIP Information

CIP Code:

131001

CIP Description:

A general program that focuses on the design and provision of teaching and other educational services to children or adults with special learning needs or disabilities, and that may prepare individuals to function as special education teachers. Includes instruction in diagnosing learning disabilities, developing individual education plans, teaching and supervising special education students, special education counseling, and applicable laws and policies.

CIP Program Title:

Special Education and Teaching, General

Institution Program Title:

Special Education

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Science in Education (BSE)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

As with all HLGU programs in education, there is a secondary admission process which requires 1. Completion of an application, 2. Qualifying scores on either the ACT or MoGEA exam, 3. Positive Disposition Assessments by cooperating teachers and faculty members.

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Faculty teaching in this program are required to meet the HLGU Faculty Credential Policy which specifies necessary degrees and training.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full time faculty will be assigned approximately 80% of the program credit hours.

Expectations for professional activities, special student contact, teaching/learning innovation:

Full time and adjunct faculty are expected to meet the professional expectations set forth in the HLGU Faculty Handbook.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 3	Part Time: 0	
Year 2	Full Time: 5	Part Time: 0	
Year 3	Full Time: 10	Part Time: 0	Number of Graduates: 0
Year 4	Full Time: 15	Part Time: 0	
Year 5	Full Time: 20	Part Time: 0	Number of Graduates: 5

Percentage Statement:

100.00

Program Accreditation

Institutional Plans for Accreditation:

HLGU has already petitioned and received state accreditation by DESE to offer a program leading to certification in Special Education.

Program Structure

Total Credits:

124

Residency Requirements:

Institutional residency requirement is 32 credit hours.

General Education Total Credits:

45

Major Requirements Total Credits:

85

Course(s) Added



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COURSE NUMBER	CREDITS	COURSE TITLE
EDU 203	3	Curriculum & Instruction
EED 322	2	Language Acquisition and Development
EED 403	3	Classroom Management
EED 333	3	Teaching Reading
EED 363	3	Collaboration with Families
EED 312	3	Teaching Social Studies
EDU 153	3	The Special Ed Process and IEP's
EED 346	3	Teaching Mathematics II
EDU 253	3	Tiered Systems Supporting Instruction & Behavior
SED 336	3	Reading & Writing in the Content Area
EED 311	3	Teaching Language Arts
EDU 213	3	Literacy for Diverse Learners
EED 253	3	Literature for Children
EDU 223	3	Psychology of Learning
EDU 479	12	Professional Semester (Student Teaching)
EED 343	3	Teaching Mathematics I
EED 423	3	Reading Diagnosis & Correction
EED 453	3	Literacy Practicum
SED 403	3	Classroom Management for Secondary Education
EDU 100	5	Field Experience I
EDU 353	3	Transition Processes and Career Readiness
EDU 273	3	Psych & Ed of Exceptional Child
PSY 263	3	Child & Adolescent Psych
EED 233	3	Utilizing Community Resources
EDU 200	5	Field Experience II
EED 302	3	Teaching Science in Elementary School
PSY 233	3	Psychological Tests & Measurements
EED 321	1	Mathematics Practicum
EDU 383	3	Educational Tests & Measurements



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Free Elective Credits:

0

Internship or other Capstone Experience:

EDU 479 Professional Semester (Student Teaching) requires a full semester of practice teaching at a public school.

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Required Courses for Special Education Major

I. General Education Requirements	Credits: 37-39 Hours
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Refer to the General Education Requirements for Education Majors

II. Major Requirements	Credits: 6 Hours
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EED 223 Geography & Economics for PreK-6 Educators	Credits:	3
MTH 183 Math for PreK-6 Educators	Credits:	3

II. Professional Education Requirements	Credits: 85 Hours
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EDU 100 Field Experience I.....	Credits:	.5
EDU 153 The Special Ed Process and IEP's	Credits:	3
EDU 200 Field Experience II	Credits:	.5
EDU 203 Curriculum & Instruction	Credits:	3
EDU 213 Literacy for Diverse Learners.....	Credits:	3
EDU 223 Psychology of Learning.....	Credits:	3
EDU 253 Tiered Systems Supporting Instruction & Behavior	Credits:	3
EDU 273 Psychology & Education of the Exceptional Child	Credits:	3
EED 233 Utilizing Community Resources	Credits:	3
EED 253 Literature for Children.....	Credits:	3
PSY 233 Psychological Tests & Measurements	Credits:	3
PSY 263 Child & Adolescent Psychology.....	Credits:	3

Admission to the Teacher Education Program is a prerequisite for taking 300-level and 400-level courses.

EDU 353 Transition Processes and Career Readiness	Credits:	3
EDU 383 Educational Tests & Measurements	Credits:	3
EED 302 Teaching Science in Elementary School	Credits:	3
EED 311 Teaching Language Arts in Elementary School	Credits:	3
EED 312 Teaching Social Studies in Elementary School.....	Credits:	3
EED 321 Mathematics Practicum	Credits:	1
EED 322 Language Acquisition and Development	Credits:	2
EED 333 Teaching Reading in Elementary School.....	Credits:	3
EED 343 Teaching Mathematics in Elementary School I	Credits:	3
EED 346 Teaching Mathematics in Elementary School II.....	Credits:	3
EED 363 Collaboration with Families	Credits:	3
EED 403 Classroom Management.....	Credits:	3
EED 423 Reading Diagnosis & Correction.....	Credits:	3
EED 453 Literacy Practicum.....	Credits:	3
SED 336 Reading & Writing in the Content Area	Credits:	3
SED 403 Classroom Management for Secondary Education.....	Credits:	3
EDU 479 Professional Semester.....	Credits:	12

Total Hours Required for Graduation	Credits: 124 Hours
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