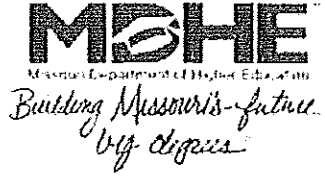


PUBLIC  
 INDEPENDENT



SAVE  
SUBMIT  
ATTACH  
SHOW ATTACHMENTS

### NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: Lincoln University

Program Title: Education

Degree/Certificate: EDSp-Education Specialist If other, please list: \_\_\_\_\_

Options: Clinical Mental Health Counseling

Delivery Site(s): Main Campus

CIP Classification: 131101

*\*CIP Code can be cross-referenced with programs offered in your region on MOHE's program inventory. Click here for link to NACES CIP site.*

Implementation Date 01/19 please use MMYY date format.

Is this a new off-site location? No  Yes

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes

*\*If no, public institutions should consult the comprehensive review process.*

Is this a collaborative program? Yes  No  *If yes, please complete the collaborative programs form on page 6.*

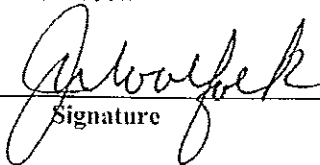
#### CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public institutions only)*
- The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- The program builds upon existing programs and faculty expertise.
- The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

#### AUTHORIZATION:

Jerald Jones Woolfolk, PhD, President

Name/Title of Institutional Officer

  
Signature

8/28/18  
Date

## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Qualifications of performance goals should be included wherever possible.

*If you need more than one line of text to answer questions 1-5, please attach a Word .doc.*

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Master's degree in Counseling or Closely Related Field

- Characteristics of a specific population to be served, if applicable.

Those seeking MO LPC license, to enhance knowledge in the field, to increase chances of promotion & increase pay

### 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Doctoral Degree in Counseling or Closely Related Field

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

67% Full Time Faculty

- Expectations for professional activities, special student contact, teaching/learning innovation.

Attend relevant conferences & trainings - eg: American Counseling Association, National Board of Certified Counselors

### 3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

40 students - 8 per year

- Percent of full time and part time enrollment by the end of five years.

50% Full Time, 50% Part-time

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
FULL TIME	3	4	5	5	5
PART TIME	4	4	4	4	4
TOTAL	7	8	9	9	9

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

8 students per year

- Special skills specific to the program.

Counseling

- Proportion of students who will achieve licensing, certification, or registration.

90%

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50<sup>th</sup> percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

100%

- Placement rates in related fields, in other fields, unemployed.

90%

- Transfer rates, continuous study.

0% transfer (only program available in region)

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

No specialized accreditation needed for this degree (other than Higher Learning Commission)

**6. Program Structure**

A. Total credits required for graduation: <sup>30</sup> \_\_\_\_\_

B. Residency requirements, if any: \_\_\_\_\_

C. General education: Total credits: <sup>N/A</sup> \_\_\_\_\_

*Courses (specific courses OR distribution area and credits)*

Course Number	Credits	Course Title

D. Major requirements: Total credits: <sup>18</sup> \_\_\_\_\_

Course Number	Credits	Course Title
EDU 680	3	Research I
EDU 683	3	Neuroscience for Counselors
EDU 686	3	Diagnosis
EDU 678	3	Advanced Counseling Theory
EDU 687	6	Counseling Internship

E. Free elective credits: 12

(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: Internship

G. Any unique features such as interdepartmental cooperation: Coordination with M.Ed., Counseling program

7. Need/Demand

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

*On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.*

## COLLABORATIVE PROGRAMS

---

**Sponsoring Institution One:** \_\_\_\_\_

**Sponsoring Institution Two:** \_\_\_\_\_

**Other Collaborative Institutions:** \_\_\_\_\_

**Length of Agreement:** \_\_\_\_\_

*If you need more than two lines of text to answer questions 1-5, please attach a word .doc.*

1. Which institution (s) will have degree-granting authority?

2. Which institution (s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?

3. What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?

4. Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?

5. What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?

RECEIVED

JUN 14 2018

ACADEMIC AFFAIRS

Memorandum

TO: Jerald Jones Woolfolk, PhD  
President

THRU: Debra Greene, Ph.D.  
Vice President Academic Affairs

THRU: James Kern, Ph.D.  
Dean, School of Education

RESUBMITTED

BY: Dr. Kern

DATE: June 13, 2018

From: Rhonda Wood, Ph.D.; Professor of Education *R.W.*

Date: 6/13/2018

Re: Changes to M.Ed., Counseling programs

---

The School of Education is proposing an additional degree program. Specifically, we are proposing the addition of an EdS, Clinical Mental Health Counseling degree program.

Currently, individuals with Master's degrees in Counseling, Psychology, or Sociology who graduated with 42 or fewer credit hours do not have a clear path to licensure in Missouri. The new EdS program has been designed to address the need for these individuals to be able to obtain a license in Missouri.

An informal, qualitative survey was done by contacting relevant employers in the Mid-Missouri area to ascertain the value of an individual obtaining an EdS in Clinical Mental Health Counseling. Results suggest that, although the higher degree would not initially allow the institution to bill more per clinical hour than for an LPC with a Master's degree, the higher degree (EdS) would expedite the individual's chances for promotion into a supervisory position. This, in turn, would allow the individual with the EdS to more quickly move up the pay scale.

A second, more formal survey was completed by contacting current students in Counseling, Psychology, and Criminal Justice and practitioners currently employed in the Mental Health and School Counseling positions in Mid-Missouri. These individuals were asked to complete a short questionnaire to determine the need for and interest in Lincoln University offering an EdS in Clinical Mental Health Counseling. We received 64 responses. Of those 64,

the majority (59%) were School Counselors. 18 respondents (28%) viewed obtaining the new degree as a means to obtain licensure and 23 (36%) indicated it would allow them to learn more about the profession of counseling. 15 (23%) suggested it would provide a means to advance in their current position and/or increase the level of pay they would be entitled to. The clear majority of respondents assessed their level of interest in obtaining the new EdS degree as "Very Interested" (n=20, 31%) or "Somewhat Interested" (n=22, 34%). These results support the feasibility of the new program.

In addition, according to current requirements for Licensed Professional Counselors in Missouri are, for Master's level practitioners, at least 2 years and 3000 hours of post-degree supervised counseling experience in order to be fully licensed to practice independently. However, for a practitioner with an EdS or PhD, the requirements are cut to at least 1 year and 1500 hours of post-degree supervised counseling experience. Thus, the new degree program, in addition to providing a path toward licensure, also shortens the time necessary prior to full licensure.

If you have any further questions, please let me know.



RECEIVED

JUN 21 2018

ACADEMIC AFFAIRS

# Memorandum

TO: James Kern, Ph.D.  
Dean, School of Education

From: Rhonda Wood, Ph.D.; Professor of Education

Date: 6/20/2018

Re: EdSp, Clinical Mental Health Counseling Degree Program

---

Enclosed, please find the original forms submitted to Dr. Greene and the additional information requested on June 18, 2018.

I attempted to respond to each item requested. However, if I missed anything, please let me know.

## COURSES

### *Required Courses:*

**EDU 678 Advanced Counseling Theory.** Building on the overview of theory provided in the Counseling Theories and Techniques course, students will identify 2-3 counseling theories they wish to examine in more depth. Emphasis will be placed on understanding the philosophical foundation of the theory, the research evidence supporting the theory's use in specific contexts and with various populations.

**EDU 680 Research I-** A study of counselors' roles as a member of interdisciplinary intra- and extra-organizational, formal and informal systems that influence the development and treatment of addictions, including ethical practices of case management in referrals and service provision.

**EDU 683 Neuroscience for Counselors-** Examination of basic brain structures and their role in emotional and behavioral wellness. Application of the research on brain functioning to counseling will be emphasized.

**EDU 686 DSM Diagnosis-** Using the DSM for diagnosing and treating mental/behavioral disorders. Emphasis placed on accurately assessing clients to determine appropriate DSM diagnosis and writing Diagnostic Reports.

**EDU 687 Counseling Internship-** Supervised counseling experience in an approved counseling setting. Emphasis placed on integration of knowledge, skills, and understanding of counseling processes, diagnosis, and report writing.

### *Elective Courses:*

**EDU 677 Crisis, Trauma and Grief Counseling-** An in-depth review of the experience of crisis, trauma, and grief and counseling interventions to support recovery. Includes a look at the social impact of crisis and systemic approaches to responding to both natural disasters and non-natural crises events.

**EDU 679 Mental Health Assessment-** Application of theories and ethical principles in the practice of appraisal while learning to use instruments for mental health assessment.

**EDU 681 – Developmental Counseling-** This course is an advanced application of developmental theories in clinical mental health counseling. Emphasis will be placed on application of theory to conceptualization of normal/abnormal development of counseling clients and planning interventions for those with developmental concerns.

**EDU 682 Social/Cultural Issues in Counseling-** Exploration of current social/cultural issues as they apply to counseling clients from diverse populations. Focus on development of advocacy project for social change to benefit the mental health of clients.

**EDU 684 Counseling Supervision-** Students will understand various models and theories of supervision, identify the supervisory style that is most closely associated with their own approach,

and apply supervisory theory and ethical principles of supervision to their role as counselors, supervisors, and gatekeepers of the counseling profession.

**EDU 688 Counseling Internship II-** Supervised counseling experience in an approved counseling setting. Emphasis placed on diagnosis and report writing.

**EDU 690 Research II-** Students will use the literature review and research question developed in EDU 680 Research I and apply research methodology to produce a research article that can be submitted for publication in a research journal.

### **ROTATION**

Every effort will be made to offer at least 2 required courses during each 12-week term. If courses during the summer cannot be 12-week courses, adjustments will need to be made to course offerings. Electives for the EdSp program will be offered on a rotating schedule, in accordance to the course offerings of their "companion" M.Ed. courses (see below).

With the exception of one course (EDU 6 , Neuroscience for Counselors), the courses for the EdSp, Clinical Mental Health Counseling have "companion" courses in the M.Ed., Counseling programs. Thus, until class sizes suggest otherwise, courses for the various programs will be coordinated so that the EdSp and M.Ed. courses can be taught simultaneously, negating the need for additional faculty.

### **.LICENSURE REQUIREMENTS**

Title 20 of the Missouri Code of State Regulations provides the rules concerning Licensed Professional Counselor status. This can be found at <https://pr.mo.gov/boards/counselors/31461.pdf>.

#### ***Educational Requirements:***

Chapter 2 of the above covers the requirements for initial licensure. 20 CSR 2095-2.010 "Educational Requirements" provides an in-depth list of the educational requirements (master's, educational specialist, doctoral degree program), including number of semester (or quarter) hours (for the master's degree) and specific areas that must be covered (see below). Although the current regulations call for a minimum of 48 semester hours at the master's level, this is changing to 60 credit hours to bring Missouri into alignment with other states. Lincoln University's M.Ed., Counseling, Community/Agency Counseling, program has been adjusted to fit the new requirements so that our graduates do not find themselves at a disadvantage.

Unfortunately, this new requirement will put School Counseling and Addiction Counseling graduates at a distinct disadvantage. Both programs are currently 42 credit hours and do not include one key area (Diagnosis). Thus, these students will be required to take additional coursework in order to meet the educational requirement for licensure in Missouri. And, after a "grand-mothering" period of time, they may find their paths to licensure blocked by the educational requirements of a 60 credit hour degree. Since, many School and Addiction counselors pursue their professional counseling license as part of their "retirement" or "burnout" planning, it seems prudent to ensure them a viable means for obtaining their license.

***Specific Educational Requirements for Licensure:***

As noted above, 20 CSR 2095-2.010 "Educational Requirements" provides an in-depth list of the educational requirements for becoming a Licensed Professional Counselor in Missouri.

Coursework in the following core areas are required:

1. Counseling Theory
2. Human Growth and Development
3. Social/Cultural Diversity
4. Helping Relationships
5. Group Counseling
6. Career Development
7. Appraisal
8. Research methods
9. Professional Orientation
10. Diagnosis

***Supervised Experience Requirements:***

20 CSR 2095-2.020 "Supervised Counseling Experience" provides the specific post-degree requirements potential LPCs must follow in order to obtain full licensure. A person graduating with a Master's degree must obtain a total of 3000 hours and a minimum of 2 years of post-degree supervised counseling experience. At no point prior to the 2 year minimum can the individual be fully licensed. However, an individual graduating with an Educational Specialist or Doctoral degree must obtain a total of 1500 hours and a minimum of 1 year of post-degree supervised counseling experience, essentially cutting their post-degree experience requirement in half.

Thus, although School and Addiction counselors will, for a time, be able to take more courses to meet the licensure requirements, they will still have to complete the 2-year post-degree experience requirement. However, providing them with an EdSp degree, they can benefit from the reduced time requirement.

***Process for Licensure:***

After graduation, a prospective LPC must "Register Supervision" with the Committee for professional Counselors. This entails obtaining an approved supervisor and a placement at an approved site. *This is often the supervisee's place of employment.*

The key piece of information is that they must have a Master's degree to begin this process. So long as they have a master's degree, and have completed the required coursework in Counseling Theory (see above), they can begin the process of the accruing hours for their supervised experience requirement while also completing the remaining coursework. Thus, since an applicant with a Master's degree from a Counseling program (School, Addiction, Mental Health, etc.) will have had such a course, they could begin accruing post-degree supervision experience while simultaneously completing the EdSp. Clinical Mental Health Counseling degree program. This possibility opens the way for them to be fully licensed upon graduating with the EdSp degree.

## **UNIVERSE OF STUDENTS**

As can be seen above, by providing an advanced degree program for School and Addiction Counseling graduates, we will be trimming their post-degree supervised counseling experience requirement. However, other individuals with non-counseling degrees can also be allowed a path to counseling licensure.

Applicants will be required to have a master's degree in Counseling or a related field. Thus, a master's degree in Psychology, Human Resources, Social Work, Criminal Justice, etc. would all be considered for admission to the EdSp, Clinical Mental Health Counseling program. However, applicants who do not have a degree in Counseling might have to take additional coursework to fulfill the educational requirements for licensure (see above).

## **VALUE OF EDSP, CLINICAL MENTAL HEALTH COUNSELING DEGREE**

As noted throughout, the EdSp, Clinical Mental Health Counseling degree program will provide a path toward counseling licensure for individuals who might otherwise not meet the educational requirements. In particular, the program has been designed to assist School and Addiction Counselors in obtaining licensure. As noted above, by earning a degree beyond their master's degree, these individuals would also shorten the length of post-degree experience necessary to be fully licensed.

However, the EdSp program would also allow other professionals with advanced degrees from other related fields to work toward fulfilling the educational requirements. These individuals may need to take additional courses in order to fulfill these requirements. These additional courses will be available either as electives in the EdSp program or as M.Ed., courses. In this way, we can ensure the educational requirements are met.

Besides the obvious target of obtaining licensure, the EdSp, Clinical Mental health degree would assist current School and Addiction Counselors in career advancement. For School Counselors, this additional degree would allow them to move up the pay scale in the public school system, and for Addiction Counselors, this additional degree would provide them with an expedited means for advancement to supervisory positions.

## **COMPETITION**

Currently, the only other EdSp program in Missouri that would be similar to the EdSp, Clinical Mental Health Counseling program is University of Missouri's EdSp, Counseling Psychology program. However, the University of Missouri will be phasing out their EdSp, Counseling Psychology degree program within the next two years. They are doing this in order to consolidate resources in their Ph.D. in Counselor Education and Supervision program. This presents both an opening for the EdSp, Mental Health Counseling degree and a potential partnership opportunity between University of Missouri and Lincoln University.

**Survey for Counselors  
Lincoln University**

Lincoln University is planning an expansion of the Master of Education, Counseling program to include an Education Specialist (Ed.S.) degree in Clinical Mental Health Counseling. An Ed.S. degree would be above the level of Masters degree, but not meet the requirements of a doctoral level degree. We are exploring the interest of current providers of mental health care as part of our planning process. Please take a moment to complete this survey. Your responses will be anonymous. The planning team will enter your responses into a data analysis tool to analyze the overall level of interest in offering this educational opportunity.

**1. I am:**

- a. A certified school counselor
- b. A student in a school counseling program planning for certification
- c. A licensed professional counselor
- d. A student in a counselor education program planning for licensure
- e. A certified substance abuse counselor
- f. A counselor-in-training/provisional licensed professional counselor
- g. Qualified Mental Health Professional
- h. Licensed Clinical Social Worker
- i. Other (Please describe): \_\_\_\_\_

**2. My graduate degree or the graduate degree I am working toward is in:**

- a. School Counseling
- b. Mental Health Counseling
- c. Psychology
- d. Social Work
- e. Criminal Justice
- f. Other (Please describe): \_\_\_\_\_

**3. Furthering my education would benefit me in the following ways:**

- a. Obtain licensure as a professional counselor
- b. Further my knowledge in the field of counseling
- c. Increase prestige in the counseling profession
- d. Increase my opportunities for promotion
- e. Increase my pay scale at work
- f. Other (Please describe): \_\_\_\_\_

**4. My level of interest in furthering my education by earning an Ed.S. degree is:**

- a. Very Interested
- b. Somewhat Interested
- c. Not Interested
- d. I'm not sure

Survey for Counselors  
Lincoln University

Lincoln University is planning an expansion of the Master of Education, Counseling program to include an Education Specialist (Ed.S.) degree in Clinical Mental Health Counseling. An Ed.S. degree would be above the level of Masters degree, but not meet the requirements of a doctoral level degree. We are exploring the interest of current providers of mental health care as part of our planning process. Please take a moment to complete this survey. Your responses will be anonymous. The planning team will enter your responses into a data analysis tool to analyze the overall level of interest in offering this educational opportunity.

66 Total Respondents total as of 4/30/2018, 64 completed surveys

1. I am:

- |    |                |     |   |
|----|----------------|-----|---|
| a. | 39 respondents | 59% | A certified school counselor  |
| b. | 7 respondents  | 11% | A student in a school counseling program planning for certification |
| c. | 6 respondents  | 9%  | A licensed professional counselor                                   |
| d. | 7 respondents  | 11% | A student in a counselor education program planning for licensure   |
| e. | 0 respondents  | 0%  | A certified substance abuse counselor                               |
| f. | 0 respondents  | 0%  | A counselor-in-training/provisional licensed professional counselor |
| g. | 1 respondents  | 2 % | Qualified Mental Health Professional                                |
| h. | 1 respondents  | 2%  | Licensed Clinical Social Worker                                     |
| i. | 5 respondents  | 8%  | Other (Please describe):  |
|    | i.             |     | M.Ed., MSW  |
|    | ii.            |     | LPC & K-12 Career Certified school counselor                        |
|    | iii.           |     | Credentialing specialist  |
|    | iv.            |     | Certified School counselor and LPC                                  |
|    | v.             |     | LCSW and QMHP; soon to be ICMHS                                     |

2. My graduate degree or the graduate degree I am working toward is in:

- |    |                |     |   |
|----|----------------|-----|---|
| a. | 43 respondents | 68% | School Counseling   |
| b. | 10 respondents | 16% | Mental Health Counseling  |
| c. | 0 respondents  | 0%  | Psychology  |
| d. | 3 respondents  | 5%  | Social Work   |
| e. | 0 respondents  | 0%  | Criminal Justice  |
| f. | 7 respondents  | 11% | Other (Please describe):  |
|    | i.             |     | Both school counseling, master social work  |
|    | ii.            |     | School and Mental Health Counseling   |
|    | iii.           |     | 2 <sup>nd</sup> Certification—Secondary   |
|    | iv.            |     | School counseling   |
|    | v.             |     | MA & Ed.S. in Counseling Psychology. I'm glad I received my Ed.S., but it has never benefitted me financially as not recognized as anything beyond a masters. |

- vi. Counseling
- vii. Agency Counseling

3. Furthering my education would benefit me in the following ways:

- |    |                |     |   |
|----|----------------|-----|---|
| a. | 18 respondents | 28% | Obtain licensure as a professional counselor    |
| b. | 23 respondents | 36% | Further my knowledge in the field of counseling |
| c. | 0 respondents  | 0%  | Increase prestige in the counseling profession  |
| d. | 5 respondents  | 8%  | Increase my opportunities for promotion         |
| e. | 10 respondents | 16% | Increase my pay scale at work                   |
| f. | 8 respondents  | 12% | Other (Please describe):                        |
- i. I just got my specialist degree in administration
  - ii. I already have a Ed.S. in Counselor Education. I obtained this degree for opportunities for promotion.
  - iii. Increase my pay scale at work, further my knowledge in the field of counseling
  - iv. Play Therapy is an area I had to pursue outside the central region as minimal offered
  - v. Not interested in further my education in this way
  - vi. Further my knowledge, increase prestige, increase promotion opportunities, increase pay scale
  - vii. Obtain licensure as an LPC, further my knowledge, and increase my pay.
  - viii. All of the above

4. My level of interest in furthering my education by earning an Ed.S. degree is:

- |    |                |     |                     |
|----|----------------|-----|---------------------|
| a. | 20 respondents | 31% | Very Interested     |
| b. | 22 respondents | 34% | Somewhat Interested |
| c. | 15 respondents | 23% | Not Interested*     |
| d. | 7 respondents  | 11% | I'm not sure        |

\*2 respondents indicated they already had an Ed.S. degree. I sent a comment to the survey organizer: "The only reason I responded 'not interested' is because I already have a Specialist's Degree in Admin., but had this been available prior I would have considered it."



Lincoln University  
(Graduate)

Request for a New Course for a New Program

ACADEMIC AFFAIRS  
AUG 8 0 2018  
RECEIVED  
Date: April 20, 2018

1. Department: Education 2018

Department Code: EDU

2. Course Number and Title: EDU 677 Crisis, Trauma and Grief Counseling

Abbreviation of Title (19 characters): Crisis Counseling

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): None

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): An in depth review of the experience of crisis, trauma, and grief and counseling interventions to support recovery. Includes a look at the social impact of crisis and systemic approaches to responding to both natural disasters and non-natural crises events.

9. Course to be first offered (term/year): Fall 2018

General Course Information:

10. Instructor: Staff/Adjunct

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? No

For whom?

13. What is the expected enrollment?      per term 15    per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?      Yes    If so, amount per course: \$10

18. Course fee?      Yes or No (please circle one)      If so, amount per credit hour: \$

---

**Polices affecting new course requests:**

A new course requires the approval of the Department Head from the department initiating the course, College Dean, Graduate Council, Graduate Dean, Provost and Vice President for Academic Affairs, and President.

In principle, all requests for new courses or permanent changes in existing courses should be reviewed by other departments or colleges that are significantly affected. Comments by these units are to be forwarded to the initiating unit for its consideration in re-evaluating the request and to the Graduate Council to assist in rendering a decision.

It is incumbent on the academic unit proposing a new course to avoid conflict or confusion in the use of language in the title and course description. Where significant reason exists to use language which may result in confusion with programs of other units, the units involved should be consulted in an attempt to develop acceptable language. Where conflicts remain unresolved, the Graduate Council will render a decision.

---

Department Head

Date

  
College Dean

  
Date

Yes

No

Yes

No

Roger L. Jungmeyer 7 Sept. 2018  
Graduate Council Date

Yes

No

Debra L. Hoover 9-7-18  
Dean of Graduate Studies Date

Yes

No

[Signature] 09/11/18  
Provost and Vice President for Academic Affairs Date

Yes

No

[Signature] 9/15/18  
President Date

Yes

No

Lincoln University

(Graduate)

Request for a New Course for a New Program

RECEIVED

AUG 30 2018

ACADEMIC AFFAIRS  
Date: April 20, 2018

1. Department: Education 2018

Department Code: EDU

2. Course Number and Title: EDU 678 Advanced Counseling Theory

Abbreviation of Title (19 characters): Crisis Counseling

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): None

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): Building on the overview of theory provided in the Counseling Theories and Techniques course, students will identify 2-3 counseling theories they wish to examine in more depth. Emphasis will be placed on understanding the philosophical foundation of the theory, the research evidence supporting the theory's use in specific contexts and with various populations.

9. Course to be first offered (term/year): Fall 2018

General Course Information:

10. Instructor: Wood

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? Yes

For whom? EdS, Clinical Mental Health Counseling students

13. What is the expected enrollment? per term 15 per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given:

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee? Yes If so, amount per course: \$10

18. Course fee? Yes or No (please circle one) If so, amount per credit hour: \$

Polices affecting new course requests:

A new course requires the approval of the Department Head from the department initiating the course, College Dean, Graduate Council, Graduate Dean, Provost and Vice President for Academic Affairs, and President.

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		Yes	No
Department Head	Date		
<u>M. Fay</u>	<u>08/24/2008</u>	<input checked="" type="radio"/>	<input type="radio"/>
College Dean	Date		
<u>Roger L. Jungmeyer</u>	<u>7 Sept 2018</u>	<input checked="" type="radio"/>	<input type="radio"/>
Graduate Council	Date		
<u>Debra F. Shearer</u>	<u>9/7/18</u>	<input checked="" type="radio"/>	<input type="radio"/>
Dean of Graduate Studies	Date		
		Yes	No

Provost and Vice President for Academic Affairs

Date

*[Handwritten Signature]*

09/14/18

Vice President and Provost Academic Affairs Date

Yes  No

*[Handwritten Signature]*

9/15/18

President

Date

Yes  No

Lincoln University

(Graduate)

### Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 679 Mental Health Assessment

Abbreviation of Title (19 characters): MH Assessment

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): None

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): Application of theories and ethical principles in the practice of appraisal while learning to use instruments for mental health assessment.

9. Course to be first offered (term/year): Fall 2018

#### General Course Information:

10. Instructor: Staff/Adjunct

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? No

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For whom?

13. What is the expected enrollment?      per term   15   per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?      Yes   If so, amount per course: \$10

18. Course fee?      Yes or No (please circle one)      If so, amount per credit hour: \$

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---



		Yes	No
Department Head	Date		
<u>M. Fey</u>	<u>08/24/2018</u>	<input checked="" type="radio"/> Yes	<input type="radio"/> No
College Dean	Date		
<u>Roger J. Jungmeyer</u>	<u>7 Sept. 2018</u>	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Graduate Council	Date		
<u>Nehra F. Greene</u>	<u>9/7/18</u>	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Dean of Graduate Studies	Date		
<u>[Signature]</u>	<u>09/11/18</u>	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Provost and Vice President for Academic Affairs	Date		
<u>[Signature]</u>	<u>9/15/18</u>	<input checked="" type="radio"/> Yes	<input type="radio"/> No
President	Date		

Lincoln University

(Graduate)

## Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 680 Research I

Abbreviation of Title (19 characters): Research I

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): None

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): This course is a fundamental course in understanding how research methodology is applied. Students will understand the process of research including literature review, developing a research problem, developing a research question, choosing a research methodology, appropriate sampling procedures, data collection, and data analysis in both qualitative and quantitative methodologies. Students will develop critical thinking skills to assess research on validity and reliability. Students will complete the course having created a literature review on a counseling topic of their interest.

9. Course to be first offered (term/year): Fall 2018

General Course Information:

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10. Instructor: Wood/Adjunct

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? No

For whom? EdS, Clinical Mental Health Counseling students

13. What is the expected enrollment? per term 15 per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee? Yes If so, amount per course: \$10

18. Course fee? Yes or No (please circle one) If so, amount per credit hour: \$

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		Yes	No
Department Head	Date		
<u>M. Sey</u>	<u>08/24/2018</u>	<input checked="" type="radio"/>	<input type="radio"/>
College Dean	Date		
<u>Robert L. Jungmeyer</u>	<u>7 Sept. 2018</u>	<input checked="" type="radio"/>	<input type="radio"/>
Graduate Council	Date		
<u>Nehra F. Greene</u>	<u>9/7/18</u>	<input checked="" type="radio"/>	<input type="radio"/>
Dean of Graduate Studies	Date		
<u>[Signature]</u>	<u>09/11/18</u>	<input checked="" type="radio"/>	<input type="radio"/>
Provost and Vice President for Academic Affairs	Date		
<u>[Signature]</u>	<u>9/15/18</u>	<input checked="" type="radio"/>	<input type="radio"/>
President	Date		

Lincoln University

(Graduate)

### Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 681 – Developmental Counseling

Abbreviation of Title (19 characters): Dev Counseling

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): Instructor Permission

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): This course is an advanced application of developmental theories in clinical mental health counseling. Emphasis will be placed on application of theory to conceptualization of normal/abnormal development of counseling clients and planning interventions for those with developmental concerns.

9. Course to be first offered (term/year): Fall 2018

#### General Course Information:

10. Instructor: Staff

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

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12. Is this a required course? Yes

For whom? EdS, Clinical Mental Health Counseling students

13. What is the expected enrollment? per term 15 per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee? Yes If so, amount per course: \$10

18. Course fee? Yes or No (please circle one) If so, amount per credit hour: \$

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**Policies affecting new course requests:**

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---

_____	Yes	No
Department Head _____ Date _____		
<u>M. Fey</u> _____ <u>08/24/2018</u>	<u>Yes</u>	No
College Dean _____ Date _____		
<u>Roger J. Jungmeyer</u> _____ <u>7 Sept. 2018</u>	<u>Yes</u>	No
Graduate Council _____ Date _____		
<u>Nehru F. Greene</u> _____ <u>9/7/18</u>	<u>Yes</u>	No
Dean of Graduate Studies _____ Date _____		
<u>[Signature]</u> _____ <u>09/14/18</u>	Yes	No
Provost and Vice President for Academic Affairs _____ Date _____		
<u>[Signature]</u> _____ <u>9/15/18</u>	<u>Yes</u>	No
President _____ Date _____		

Lincoln University  
(Graduate)

Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 682 Social/Cultural Issues in Counseling

Abbreviation of Title (19 characters): Soc/Cult Counseling

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): Instructor Permission

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): Exploration of current social/cultural issues as they apply to counseling clients from diverse populations. Focus on development of advocacy project for social change to benefit the mental health of clients.

9. Course to be first offered (term/year): Fall 2018

General Course Information:

10. Instructor: Staff

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? No

For whom?

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13. What is the expected enrollment?      per term 15 per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?      Yes    If so, amount per course: \$10

18. Course fee?      Yes or No (please circle one)      If so, amount per credit hour: \$

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**Policies affecting new course requests:**

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\_\_\_\_\_  
Department Head

\_\_\_\_\_  
Date

Yes

No

M. Lee  
College Dean

08/24/2018  
Date

Yes

No

Roger L. Jungmeyer  
Graduate Council

7 Sept 2018  
Date

Yes

No

Debra F. Greene  
Dean of Graduate Studies

9/7/18  
Date

Yes

No

[Signature]  
Provost and Vice President for Academic Affairs

09/14/18  
Date

Yes

No

[Signature]  
President

9/15/18  
Date

Yes

No

Lincoln University

(Graduate)

### Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 683 Neuroscience for Counselors

Abbreviation of Title (19 characters): Neuroscience

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): None

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): Exploration of current social/cultural issues as they apply to counseling clients from diverse populations. Focus on development of advocacy project for social change to benefit the mental health of clients.

9. Course to be first offered (term/year): Fall 2018

#### General Course Information:

10. Instructor: Wood

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? Yes

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For whom? EdS, Clinical Mental Health Counseling students

13. What is the expected enrollment?      per term    15    per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?      Yes    If so, amount per course: \$10

18. Course fee?      Yes or No (please circle one)      If so, amount per credit hour: \$

---

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---

\_\_\_\_\_  
Department Head  
M. Ay  
College Dean

Date

08/24/2018

Date

Yes

No

Yes

No

Roger L. Jungmeyer  
Graduate Council

7 Sept 2018

Date

Yes

No

Debra F. Greene  
Dean of Graduate Studies

9/7/18

Date

Yes

No

[Signature]  
Provost and Vice President for Academic Affairs

09/14/18

Date

Yes

No

[Signature]  
President

9/15/18

Date

Yes

No

Lincoln University

(Graduate)

### Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 684 Counseling Supervision

Abbreviation of Title (19 characters): Supervision

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): Instructor Permission

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): An in depth review of the experience of crisis, trauma, and grief and counseling interventions to support recovery. Includes a look at the social impact of crisis and systemic approaches to responding to both natural disasters and non-natural crises events.

9. Course to be first offered (term/year): Fall 2018

#### General Course Information:

10. Instructor: Wood

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? No

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For whom?

13. What is the expected enrollment?      per term    15    per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?      Yes    If so, amount per course: \$10

18. Course fee?      Yes or No (please circle one)      If so, amount per credit hour: \$

---

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---

Department Head

Date

*M. Ay*

*08/24/2018*

Yes

No

College Dean

Date

Yes

No

*Roger J. Jungmeyer*

*7 Sept 2018*

Graduate Council

Date

Yes

No

*Nehra F. Ghemur*

*9/7/18*

Dean of Graduate Studies

Date

Yes

No

*[Signature]*

*09/14/18*

Provost and Vice President for Academic Affairs

Date

Yes

No

*[Signature]*

*9/15/18*

President

Date

Yes

No



Lincoln University

(Graduate)

## Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 686 DSM Diagnosis

Abbreviation of Title (19 characters): DSM Diagnosis

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s): None

Is/are prerequisite(s):

Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s):

Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): Using the DSM for diagnosing and treating mental/behavioral disorders. Emphasis placed on accurately assessing clients to determine appropriate DSM diagnosis and writing Diagnostic Reports.

9. Course to be first offered (term/year): Fall 2018

### General Course Information:

10. Instructor: Wood

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? Yes

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ACADEMIC AFFAIRS

For whom? EdS, Clinical Mental Health Counseling students

13. What is the expected enrollment?      per term 15    per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?      Yes    If so, amount per course: \$10

18. Course fee?      Yes or No (please circle one)      If so, amount per credit hour: \$

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_____	Yes	No
Department Head _____ Date _____		
<i>M. Ay</i> _____ <i>08/24/2018</i> _____	<input checked="" type="radio"/> Yes	No
College Dean _____ Date _____		
<i>Roger L. Jungmeyer</i> _____ <i>7 Sept. 2018</i> _____	<input checked="" type="radio"/> Yes	No
Graduate Council _____ Date _____		
<i>Debra F. Greer</i> _____ <i>9/7/18</i> _____	<input checked="" type="radio"/> Yes	No
Dean of Graduate Studies _____ Date _____		
<i>[Signature]</i> _____ <i>09/11/18</i> _____	Yes	No
Provost and Vice President for Academic Affairs _____ Date _____		
<i>[Signature]</i> _____ <i>9/15/18</i> _____	<input checked="" type="radio"/> Yes	No
President _____ Date _____		

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Lincoln University  
(Graduate)

### Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 687 Counseling Internship

Abbreviation of Title (19 characters): Cnseling Internship

3. Term(s) offered: As Necessary

4. Credit Hours: 3-6

If credit is variable, specify the minimum and maximum number in a term: 2

If a student may re-enroll for credit, specify the maximum total number of credits: 6

5. Prerequisite(s): Instructor Permission

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): Supervised counseling experience in an approved counseling setting. Emphasis placed on integration of knowledge, skills, and understanding of counseling processes, diagnosis, and report writing.

9. Course to be first offered (term/year): Fall 2018

#### General Course Information:

10. Instructor: Wood

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? Yes

For whom? EdS, Clinical Mental Health Counseling students

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13. What is the expected enrollment?      per term 15    per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?            Yes    If so, amount per course: \$10

18. Course fee?        Yes or No (please circle one)        If so, amount per credit hour: \$

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\_\_\_\_\_  
Department Head

\_\_\_\_\_  
Date

Yes

No

M. Lee  
College Dean

08/24/2018  
Date

Yes

No

Roger L. Jungmeyer  
Graduate Council

7 Sept 2018  
Date

Yes

No

Debra F. Greene  
Dean of Graduate Studies

9/7/18  
Date

Yes

No

[Signature]  
Provost and Vice President for Academic Affairs

09/14/18  
Date

Yes

No

[Signature]  
President

9/20/18  
Date

Yes

No

Lincoln University

(Graduate)

### Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 688 Counseling Internship II

Abbreviation of Title (19 characters): Cnseling Internship II

3. Term(s) offered: As Necessary

4. Credit Hours: 3-6

If credit is variable, specify the minimum and maximum number in a term: 2

If a student may re-enroll for credit, specify the maximum total number of credits: 3

5. Prerequisite(s): Instructor Permission

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief -- 30 words maximum): Supervised counseling experience in an approved counseling setting. Emphasis placed on diagnosis and report writing.

9. Course to be first offered (term/year): Fall 2018

#### General Course Information:

10. Instructor: Wood

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? No

For whom?

13. What is the expected enrollment? per term 15 per year

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14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee? Yes If so, amount per course: \$10

18. Course fee? Yes or No (please circle one) If so, amount per credit hour: \$

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**Policies affecting new course requests:**

A new course requires the approval of the Department Head from the department initiating the course, College Dean, Graduate Council, Graduate Dean, Provost and Vice President for Academic Affairs, and President.

In principle, all requests for new courses or permanent changes in existing courses should be reviewed by other departments or colleges that are significantly affected. Comments by these units are to be forwarded to the initiating unit for its consideration in re-evaluating the request and to the Graduate Council to assist in rendering a decision.

It is incumbent on the academic unit proposing a new course to avoid conflict or confusion in the use of language in the title and course description. Where significant reason exists to use language which may result in confusion with programs of other units, the units involved should be consulted in an attempt to develop acceptable language. Where conflicts remain unresolved, the Graduate Council will render a decision.

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\_\_\_\_\_  
Department Head Date

Yes No



M. Ay  
College Dean

08/04/2018  
Date

Yes

No

Roger J. Jungmeyer  
Graduate Council

7 Sept 2018  
Date

Yes

No

Debra F. Sherman  
Dean of Graduate Studies

9/7/18  
Date

Yes

No

[Signature]  
Provost and Vice President for Academic Affairs

09/04/18  
Date

Yes

No

[Signature]  
President

9/15/18  
Date

Yes

No

Lincoln University  
(Graduate)

Request for a New Course for a New Program

1. Department: Education 2018

Date: April 20, 2018

Department Code: EDU

2. Course Number and Title: EDU 690 Research II

Abbreviation of Title (19 characters): Research II

3. Term(s) offered: As Necessary

4. Credit Hours: 3

If credit is variable, specify the minimum and maximum number in a term:

If a student may re-enroll for credit, specify the maximum total number of credits:

5. Prerequisite(s):

Is/are prerequisite(s): Required or Recommended (please circle one)

6. Co-requisite(s): None

Is/are co-requisite(s): Required or Recommended (please circle one)

7. Cross listed with: N/A

8. Catalog description (brief – 30 words maximum): Students will use the literature review and research question developed in EDU 680 Research I, and apply research methodology to produce a research article that can be submitted for publication in a research journal.

9. Course to be first offered (term/year): Fall 2018

General Course Information:

10. Instructor: Staff/Adjunct

11. For whom is this course designed? EdS, Clinical Mental Health Counseling students

12. Is this a required course? No

For whom?

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ACADEMIC AFFAIRS

13. What is the expected enrollment?      per term 15 per year

14. If this course is offered, will you need additional staff? No

Please explain budget requirements, or if no new staff is required, explain how the course will be given: Dr. Wood or adjunct will teach this course in tandem with a companion Med course

15. Will you need additional equipment? No

Approximate cost(s):

16. Will additional library materials be required? No

Approximate cost(s):

17. Lab fee?      Yes If so, amount per course: \$10

18. Course fee?      Yes or No (please circle one)      If so, amount per credit hour: \$

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	Yes	No
Department Head _____ Date		
<i>M. Fey</i> _____ Date	<input checked="" type="radio"/> Yes	No
College Dean		
_____ Date		
<i>Roger J. Jungmeyer</i> _____ Date	<input checked="" type="radio"/> Yes	No
Graduate Council		
_____ Date		

Debra F. Greene 9/7/18  
Dean of Graduate Studies Date

[Signature] 09/14/18  
Provost and Vice President for Academic Affairs Date

\_\_\_\_\_  
President Date

Yes

No

Yes

No

Yes

No