



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

04/23/2021

Institution

Missouri State University-West Plains

Site Information

Implementation Date:

8/16/2021 12:00:00 AM

Added Site(s):

Selected Site(s):

Missouri State University-West Plains, 128 Garfield, West Plains, MO, 65775

CIP Information

CIP Code:

511504

CIP Description:

A program that prepares individuals to serve as facilitators, advocates, and referral professionals linking health care and related social services with affected recipient communities. Includes instruction in public and community health, human and social services, health services administration, group counseling, health education, group advocacy, cross-cultural and multilingual communication, and applicable laws and policies.

CIP Program Title:

Community Health Services/Liaison/Counseling

Institution Program Title:

AAS in Community Behavioral Health Support

Degree Level/Type

Degree Level:

Associate Degree

Degree Type:

Associate in Applied Science

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid

Online

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

No special preparation. Prerequisite coursework must be completed with a C grade or better for admission.

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Master's Degree in related field (social work, psychology and/or mental health specialty)

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

75% of coursework will be assigned to full time faculty. Some general education may be taught by per course faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Field work experience and internships

Student Enrollment Projections Year One-Five

| | | | |
|--------|---------------|--------------|----------------------------|
| Year 1 | Full Time: 4 | Part Time: 1 | |
| Year 2 | Full Time: 8 | Part Time: 2 | |
| Year 3 | Full Time: 10 | Part Time: 2 | Number of Graduates: 10 |
| Year 4 | Full Time: 12 | Part Time: 2 | |
| Year 5 | Full Time: 12 | Part Time: 2 | Number of Graduates: 10 |

Percentage Statement:

80.00

Program Accreditation

Institutional Plans for Accreditation:

At this point in time, there are no plans to seek accreditation. Accreditation not required for certification or job placement.

Program Structure

Total Credits:

61

Residency Requirements:

Per institutional policy, 15 hours or residency required for graduation.

General Education Total Credits:

26

Major Requirements Total Credits:

34

Course(s) Added

| COURSE NUMBER | CREDITS | COURSE TITLE |
|---------------|---------|----------------------------------------------|
| BHS 220 | 3 | Systems of Care In Behavioral Health Clients |



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| | | |
|---------|---|-----------------------------------------------------|
| BHS 230 | 3 | Substance Abuse Disorders |
| BHS 210 | 3 | Legal and Ethical Issues in Behavioral Health |
| BHS 280 | 4 | Evidence Based Treatments |
| BHS 200 | 2 | Introduction to Behavioral Community Health Support |
| BHS 250 | 3 | Chronic Health Care Issues |
| BHS 260 | 3 | Family and Youth Issues |
| BHS 270 | 3 | Client Interactions II |
| BHS 293 | 3 | Field Practicum III |
| BHS 240 | 3 | Client Interactions I |
| BHS 291 | 2 | Field Practicum I |
| BHS 292 | 3 | Field Practicum II |

Free Elective Credits:

0

Internship or other Capstone Experience:

3 required courses that include hours of in the field practicum and internship in the capstone prior to certification.

Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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ACKERSON

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- PUBLIC
 INDEPENDENT



- SAVE
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NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: Missouri State University-West Plains

Program Title: AAS in Community Behavioral Health Support

Degree/Certificate: AAS-Associate in Applied Science If other, please list: _____

Options: Seated, Hybrid

Delivery Site(s): Main Campus, 128 Garfield Avenue West Plains, MO 65775

CIP Classification: 511504

*CIP Code can be cross-referenced with programs offered in your region on [MDHE's program inventory](#).
[Click here for link to NCES CIP site.](#)

Implementation Date 01/22 please use MM/YY date format.

Is this a new off-site location? No Yes

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes

*If no, public institutions should consult the comprehensive review process.

Is this a collaborative program? Yes No If yes, please complete the collaborative programs form on page 6.

CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public institutions only)*
- The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- The program builds upon existing programs and faculty expertise.
- The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

AUTHORIZATION:

| | | |
|-------------------------------------|-----------|------|
| | | |
| Name/Title of Institutional Officer | Signature | Date |

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Qualifications of performance goals should be included wherever possible.

If you need more than one line of text to answer questions 1-5, please attach a Word .doc.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

No Special Preparation needed

- Characteristics of a specific population to be served, if applicable.

Traditional, Non-traditional

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Masters in Social Work and/or Psychology and/or Mental Health Specialty

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

75% of coursework will be assigned to full time faculty. Some General Education may be taught by Per Course Faculty.

- Expectations for professional activities, special student contact, teaching/learning innovation.

Field Work Experiences, Internships

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

15-25

- Percent of full time and part time enrollment by the end of five years.

75% full time, 25% part time

STUDENT ENROLLMENT PROJECTIONS

| YEAR | 1 | 2 | 3 | 4 | 5 |
|-----------|---|----|----|----|----|
| FULL TIME | 4 | 8 | 10 | 12 | 12 |
| PART TIME | 1 | 2 | 2 | 2 | 3 |
| TOTAL | 5 | 10 | 12 | 14 | 15 |

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

10

- Special skills specific to the program.

Mental Health, Psychological interventions, Crisis intervention

- Proportion of students who will achieve licensing, certification, or registration.

80%

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

80%

- Placement rates in related fields, in other fields, unemployed.

90%

- Transfer rates, continuous study.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

6. Program Structure

A. Total credits required for graduation: 61

B. Residency requirements, if any: 15 credit hours of residency required

C. General education: Total credits: 26

Courses (specific courses OR distribution area and credits)

| Course Number | Credits | Course Title |
|---------------|---------|----------------------------------|
| PSY 121 | 3 | Introductory Psychology |
| ENG 110 | 3 | Writing I |
| CIS 101 | 3 | Computers for Learning |
| Civics | 3 | History of American Democracy |
| CFD 155 | 3 | Principles of Human Development |
| ENG 221 | 3 | Writing for the Professions |
| COM 205 | 3 | Interpersonal Communications |
| PSY 274 | 3 | Abnormal Psychology |
| MTH 100 | 2 | Intermediate Applied Mathematics |
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D. Major requirements: Total credits: 34

| Course Number | Credits | Course Title |
|---------------|---------|-----------------------------------------------------|
| BHS 200 | 2 | Introductino to Behavioral Community Health Support |
| BHS 210 | 3 | Legal and Ethical Issues in Behavioral Health |
| BHS 220 | 3 | Systems of Care in Behavioral Health Clients |
| BHS 230 | 3 | Substance Abuse Disorders |
| BHS 240 | 3 | Client Interactions I |
| BHS 291 | 2 | Field Practicum I |
| BHS 250 | 3 | Chronic Health Care Issues |
| BHS 260 | 3 | Family and Youth Issues |
| BHS 270 | 3 | Client Interactions I |
| BHS 292 | 3 | Field Practicum II |
| BHS 280 | 4 | Evidence Based Treatments |
| BHS 293 | 3 | Field Practicum III |
| | | |
| | | |
| | | |
| | | |

E. Free elective credits: _____
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: 135 hours of capstone Field Experience required

G. Any unique features such as interdepartmental cooperation: Nursing/Allied Health

7. Need/Demand

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

COLLABORATIVE PROGRAMS

Sponsoring Institution One: _____

Sponsoring Institution Two: _____

Other Collaborative Institutions: _____

Length of Agreement: _____

If you need more than two lines of text to answer questions 1–5, please attach a word .doc.

1. Which institution (s) will have degree-granting authority?

2. Which institution (s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?

3. What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?

4. Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?

5. What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?