



## New Program Report

**Date Submitted:**

06/05/2020

**Institution**

Missouri Western State University

**Site Information**

**Implementation Date:**

8/1/2020 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Missouri Western State University, 4525 Downs Drive, St. Joseph, MO, 64507

**CIP Information**

**CIP Code:**

220201

**CIP Description:**

An integrated or undifferentiated program in one or more of the legal research or advanced practice fields.

**CIP Program Title:**

Advanced Legal Research/Studies, General

**Institution Program Title:**

Law

**Degree Level/Type**

**Degree Level:**

Bachelor's Degree

**Degree Type:**

Bachelor of Science

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Classroom

**Student Preparation**

**Special Admissions Procedure or Student Qualifications required:**

None

**Specific Population Characteristics to be served:**

n/a

**Faculty Characteristics**



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

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Special Requirements for Assignment of Teaching for this Degree/Certificate:

The majority of faculty need to possess a Juris Doctorate (terminal law degree). Some faculty may also hold a PhD in Political Science.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full time faculty will be assigned 64% of credit hours.

Expectations for professional activities, special student contact, teaching/learning innovation:

All students will be required to complete a 135 hour internship as an applied learning three-credit (3) course.

Student Enrollment Projections Year One-Five

<b>Year 1</b>	<b>Full Time: 12</b>	<b>Part Time: 2</b>	
<b>Year 2</b>	<b>Full Time: 40</b>	<b>Part Time: 7</b>	
<b>Year 3</b>	<b>Full Time: 55</b>	<b>Part Time: 9</b>	<b>Number of Graduates: 14</b>
<b>Year 4</b>	<b>Full Time: 69</b>	<b>Part Time: 9</b>	
<b>Year 5</b>	<b>Full Time: 76</b>	<b>Part Time: 12</b>	<b>Number of Graduates: 15</b>

**Percentage Statement:**

n/a

Program Accreditation

Institutional Plans for Accreditation:

Missouri Western has offered a Bachelor of Science degree in Criminal Justice with an emphasis in Legal Studies since 1986. The BS-CJ Legal Studies is approved by the American Bar Association. Once the degree has been approved by MDHE, we will seek approval of BS-Law from the American Bar Association as well. We anticipate that approval can be accomplished within the next six months.

Program Structure

**Total Credits:**

120

**Residency Requirements:**

n/a

**General Education Total Credits:**

42

**Major Requirements Total Credits:**

66

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
220	3	Legal Research
225	3	Litigation
311	3	Business Law 2



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115	3	Introduction to Paralegal Studies
211	3	Business Law 1
101	3	Introduction to Law

**Free Elective Credits:**

12

**Internship or other Capstone Experience:**

An internship is required for every student who completes the degree.

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

First and Last Name: YEN TO

Email: [yto@missouriwestern.edu](mailto:yto@missouriwestern.edu)

Phone: 816-271-4548

# MISSOURI WESTERN STATE UNIVERSITY

## Major Declaration Form

Student Name \_\_\_\_\_

Address \_\_\_\_\_  
Street

Address \_\_\_\_\_  
City State ZIP

Telephone \_\_\_\_\_ G# \_\_\_\_\_

All students should seek the advice of an MWSU advisor. The student is responsible for knowing the regulations and policies in the current **University Catalog** and **Student Handbook** and for meeting the requirements for a degree or certificate.

Advisor \_\_\_\_\_ Department \_\_\_\_\_

### SIGNATURES REQUIRED:

Student \_\_\_\_\_ Date \_\_\_\_\_

Advisor \_\_\_\_\_ Date \_\_\_\_\_

Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Registrar \_\_\_\_\_ Date \_\_\_\_\_



Transfer students using the CORE 42 general education curriculum should access requirements and courses that count through Griffon GPS or at <https://main.missouriwestern.edu/registrar/core42>.

### PREPARATORY COURSES

MAT083 \_\_\_\_\_ ENG100 \_\_\_\_\_ RDG095 \_\_\_\_\_

### GENERAL STUDIES

(42-47 credits)

#### CATEGORY ONE: BASIC SKILLS (12-14 credits)

	Grade	
1. MAT110 or MAT110E or MAT111 or MAT111E or MAT112 or MAT116 or MAT147 or MAT165 or MAT167	3/4/5	_____
2. ENG104 and 108 or ENG112	6	_____
3. COM104	3	_____

#### CATEGORY TWO: NATURAL SCIENCES (8-10 credits)

Minimum of 8 credits with lab from two of the following groups.

1. BIO101 or 105	4	_____
2. CHE101(4) or 104(5) or 111(5)	4/5	_____
3. ESC111	4	_____
4. PHY101(4) or 107(4) or 110(4) or 210(5)	4/5	_____
5. PHY104	4	_____
6. GEO160	4	_____

#### CATEGORY THREE: SOCIAL SCIENCES (9 credits)

Minimum of 9 credits with at least one course from each of the two following groups.

1. ECO101 or 260 or 261 or GEO100 or PSY101 or SOC110 or 120	3	_____
2. HIS140 or 150 or PSC101	3	_____
3. Additional course from group 1 or 2	3	_____

#### CATEGORY FOUR: HUMANITIES (9 credits)

One course each from three of the following four groups.

1. HIS200 or 210 or 230 or HUM203 or 204 or 205	3	_____
2. ENG210 or 220 or PHL210 or 230 or 231 or 232 or REL250 or 251 or 252	3	_____
3. ART100 or MUS101 or THR113	3	_____
4. Any 3-credit hour 100-level or higher foreign language course	3	_____

#### CATEGORY FIVE: PHYSICAL HEALTH (4 credits)

1. PED101	3	_____
2. One approved physical activity course	1-2	_____

<b>Degree/Program:</b>	BS – Law
<b>Major:</b>	Law
<b>Catalog Year:</b> 2019-2020	<b>Expires:</b> 2025-2026

### DEGREE REQUIREMENTS

- Earn a minimum of 120 credit hours (100 level and higher, maximum of 6 CED credit hours applicable).
- Earn a minimum of 30 credit hours in upper division courses. Lower division transfer courses accepted as meeting upper division departmental course requirements cannot be used to fulfill this requirement.
- Earn 30 of the last 45 credit hours at MWSU in institutional course work (exclusive of credit by examination).
- Participate in required departmental and campus wide assessments.
- Earn an overall GPA of at least 2.0 and a major GPA of at least 2.0.
- Fulfill the Missouri Constitution requirement.
- Successfully pass the Missouri Higher Education Civics Achievement exam.

### MAJOR REQUIREMENTS (63-66 Credits)

		Credit	Grade
LAT 101	Introduction to Law	3	
LAT 115	Introduction to Paralegal Studies	3	
GBA 211	Business Law I	3	
GBA 311	Business Law II	3	
LAT 220	Legal Research	3	
LAT 225	Litigation	3	
LAT 250	Legal Computer Applications	3	
LAT 310	Legal Drafting	3	
LAT 335	Interpersonal Conflict Resolution	3	
LAT 420	Civil Rights Law	3	
LAW 260	Criminal Law	3	
LAW 410	Criminal Procedure	3	
PHL 230	Ethics	or	
PHL 232	Business Ethics	3	
PSC 101	American National Government	3	
PSC 110	American State and Local Government	3	
PSC 210	Comparative Political Systems	3	
<b>TOTAL</b>		<b>48</b>	

#### Applied Learning Experience Requirement (3 credit hours from one of the following. Additional hours may be used as Restrictive Electives)

LAW 365	Practicum	3-6	
LAW 465	Internship	3-6	
LAW 450	Independent Research Project	or	
PHL 450	Independent Research Project	or	
PSC 450	Independent Research Project	3	
<b>TOTAL APPLIED LEARNING</b>		<b>3-6</b>	

#### Choice of second major, minor, approved certificate OR restricted electives(check one):

**Second Major, Minor or Certificate** \_\_\_\_\_

**Restricted Electives (Choose 12 credit hours from the following courses):**

HIS 385 (3), LAT 316 (3) or PHL 316 (3), LAT 340 (3), LAT 370 (3), LAT 400 (3), PHL 210 (3), PHL 219 (3), PHL 360 (3), PHL 365 (3), PSC 317 (3), PSC 355 (3), PSC 390 (3), PSC 410 (3), PSC 420 (3), BIO 365 (3)

**Restricted electives may also be met with credit from an approved 3+3 law school program or with approved undergraduate credit from a foreign university.**

<b>TOTAL</b>		<b>12</b>	

No more than 2 courses with a final grade of D in CJLS core, concentration and restricted electives.

**This form is not official until signed by the Registrar.**

TR beside grade denotes that transfer work fulfills course requirements.

**Dr. Lane DesAutels**

Department of Philosophy & Religion  
College of Liberal Arts & Sciences  
Missouri Western State University  
Office: Popplewell Hall 115G  
Telephone: (816) 271-5688  
Email: ldesautels@missouriwestern.edu

**Office hours:** 1:00-2:00, M/W  
11:00-12:00, T  
12:00-2:00, F  
(and by appointment)

**Class time:** TBA

**Location:** TBA

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**Course Description**

This course will survey several of the central schools of thought in Anglo-American jurisprudence. To do this, we will consider five major questions: What is law? What, if any, connection is there between law and morality? When should law be used to restrict the liberty of individuals? To what extent should democratic states permit civil disobedience? What justifies inflicting punishment on those who violate the law?

**Objectives**

1. To provide students with experiences that will help convince them that informed reflection on the role of law and legal reasoning in their lives is of significant importance in their personal lives and for their ability to live well in a complex global social order.
2. To provide students with a basic knowledge of several of the major philosophical and scientific debates surrounding the law.
3. To provide students with models of philosophical argumentation to help them better engage with and critically evaluate debates about law and its role in society.
4. To provide students with opportunities to develop, express, and defend their own legal philosophies in writing and orally, through discussion, debate, and/or class presentations.

**Required Texts**

- There is one required textbook for this course: Susan Dimock's *Classic Readings and Cases in the Philosophy of Law*

**Course Requirements**

(1) 2-3 turns being 'up'. During the first week of class, you will sign-up for dates/topics to be 'up'. When you are 'up' for a class, you will be expected to come prepared to lead discussion, ask discussion questions, and be (something of) an expert on your topic.

(2) A 2-page writing exercise (topic to be announced). Late papers are accepted but 1/3 of a letter grade will be deducted for every 24 hours that the paper is late.

(3) An In-class Debate

(4) A 4-6-page argumentative essay. Students will submit their first paragraph and thesis before submitting their final draft. Both the first paragraph/thesis and the final draft will be graded, and the final paper grade will be an average of the two. A detailed assignment sheet to be provided. Again, late papers will be deducted 1/3 of a letter grade for every day they are late.

(5) A final examination.

(6) Class participation. Meaningful contributions to in-class discussion based on assigned reading is expected. Students uncomfortable with speaking in large group settings will be given additional options for gaining participation credit.

### **Grading Breakdown**

Final grade calculation: 10% for ‘up’ assignments; 20% for 2-page writing exercise; 10% for in-class debate; 25% for 4-6 page argumentative essay; 20% for final exam; 15% for class participation.

### **Grading Scale:**

A= 90%-100%; B= 80%-89%; C=70%-79%; D= 60%-69%; F=59% and below

### **Attendance: University Statement**

“Missouri Western State University has the expectation that students should be active participants in their coursework. Regular class attendance is considered a key element of participation and an essential part of the educational experience.” (MWSU Student Handbook)

### **Attendance: Course Statement**

Attendance is not strictly mandatory in this class. However, your participation in class discussions as well as your in-class quiz grade contribute significantly to your overall course grade.

### **Classroom Behavior Guidelines**

- Please arrive on time and leave only after the class is over. Please do not talk to your neighbor during class. Turn off and put away all cell phones and message devices. Laptops may NOT be used during lecture (unless proper documentation is provided from the Accessibility Resource Center).

## **Academic Honesty, Due Process, and Grade Appeal**

- Academic dishonesty is defined in the Student Code of Conduct as engaging in acts which include (but not limited to):
  - a) Falsifying documents or academic records;
  - b) Any activity that violates the University's Academic Honesty Policy including (but not limited to) any instance of plagiarism, cheating, seeking credit for another's work, using any electronic device to either improperly store information for an exam or to transmit portions of questions or answers to other students, or allowing another student to take your exam for you.
- For more details concerning Departmental Grade Appeal Procedure, see "GRADE APPEAL PROCEDURE MATERIALS" which is filed in Popplewell 115.

## **Students with Disabilities**

Students seeking accommodations must first provide documentation of needed accommodations to the Accessibility Resource Center (ARC) located in Eder Hall, Suite 203. Once accommodations have been approved by the ARC, students are responsible for notifying their instructors of those accommodations. This should be done within the first two weeks of classes. Accommodations are not retroactive.

## **Pregnancy**

Missouri Western State University does not discriminate against any student on the basis of pregnancy, parenting or related conditions. Absences due to medical conditions relating to pregnancy, and recovery from pregnancy, will be excused for as long as deemed medically necessary by a student's doctor. Students will be given the opportunity to make up missed work. Pregnant or parenting students needing assistance should contact the Title IX Coordinator, Adam McGowan at 816-271-4432 in Blum Student Union 228.

## **A Note on Harassment, Discrimination and Sexual Misconduct**

Consistent with its mission, Missouri Western seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and University policy prohibit harassment, discrimination, and sexual misconduct. Missouri Western encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to someone from the Campus and Local Resources list found in the University Policies and Procedures (<https://www.missouriwestern.edu/studentaffairs/wp.../handbook.pdf>) about what happened so they can get the support they need and Missouri Western can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Missouri Western is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of

those involved in the incident. For more information about policies and resources or reporting options, please visit the following website: <https://www.missouriwestern.edu/titleix/sexual-misconduct-policy/>

Students have received information via email regarding training regarding Title IX. Student employees may have additional required training. Please follow the link in the email sent to your MWSU student account to complete the training. Students who do not complete the training will receive a hold on their account, prohibiting future semester enrollment until the training is complete. These training courses will ensure that all students are appropriately educated about these important regulations.

### **Classroom Recording Policy**

The course materials that I author, including, but not limited to, PowerPoint slides, Panopto recordings, Canvas screen shots, class hand-outs, web-based and social media content, and course syllabi, are my intellectual property and are protected by copyright law. Students in the course may download and make copies of my course materials for the course student's own use.

Students are not allowed to record course proceedings, publicly reproduce or distribute these materials or enable others to do so without my express written consent. Failure to comply with this direction may constitute a violation of the Student Code of Conduct as outlined in the Student Handbook and result in disciplinary action by the University.

### **Inclement Weather and Illness Policy**

In the event that the instructor is unable to make it to a scheduled class session, you will be notified through your university email account, when possible. The email will contain instructions for what you are to do in lieu of coming to class that day.

### **Make-Up Exam Policy**

Two days each semester will be provided for make-up quizzes and tests: one before mid-term grades, the other prior to final exams. Contact the instructor before the scheduled test date or as soon as possible after the test about the prospect of a make-up. Make-up tests will be given solely at the discretion of the instructor. Depending on the circumstances, the instructor may require documentation explaining why the student missed a scheduled test date. As a rule, only one make-up per student per semester will be allowed. Remember, a make-up is a privilege, not a right.

### **Meeting Basic Needs**

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Dean of Students, 226 Blum Student Union, for a list of resources and support. <https://www.missouriwestern.edu/studentaffairs/>



You can also contact Shana Meyer, Vice President for Student Affairs, [slmeyer@missouriwestern.edu](mailto:slmeyer@missouriwestern.edu)

The Campus Cupboard is a free resource with pantry and hygiene items, located at 214 Blum Student Union. The pantry is typically open Tuesdays and Thursdays from 2-4 pm and by appointment. You can stop by the Vice President for Student Affairs Office, Blum 228, to contact the Dean of Students with questions or concerns. Furthermore, please notify the professor if you are comfortable in doing so. This will enable your professor to connect you with the resources you need.

## Schedule of Topics/Readings/Assignments (*Subject to Change*)

<u>Date</u>	<u>Topic</u>	<u>Required Reading</u>	<u>Assignments</u>
8/27	Introductions and Syllabus		
<b><u>I. What is Law?</u></b>			
8/29	Natural Law	John Finnis: Natural Law and Natural Rights	
9/3	Legal Positivism 1	Austin: The Command Theory of Law	
9/5	American Legal Realism	Frank: Law as the Product of Court Decision	
9/10	Legal Positivism 2	Hart: Law as the Union of Primary and Secondary Rules	
9/12	Law as Efficiency	Dimock: Law and Economics	
9/17	Feminist Jurisprudence	MacKinnon: Law as Male Power	
<b><u>II. Law and Morality</u></b>			
9/19	The Separation Thesis	Hart: Positivism and the Separation of Law and Morals	
9/24	The Separation Thesis Critique	Fuller: Positivism and Fidelity to Law—A reply to Professor Hart	2-page paper assignment up
9/26	Law as a System of Rights	Dworkin: Rules Principles and Rights and Hard Cases	
10/1	Hart's Response	Hart: Defending Legal Positivism	
<b><u>III. Civil Disobedience and the Obligation to Obey the Law</u></b>			
10/3	The Duty to Oppose Injustice	MLK: Letter from Birmingham Jail	
10/8	Civil Disobedience and Conscientious Refusal	Rawls: Civil Disobedience and Conscientious Refusal	
10/10	The Benefit of Challenging Uncertain Laws	Dworkin: Civil Disobedience	debate guidelines up on Canvas
<b><u>IV. Law and Liberty</u></b>			
10/15	In Defense of Liberty	Mill: On Liberty (excerpt)	
10/17	Paternalism	Dworkin: Paternalism	
10/22	Legal Moralism	Devlin: The Enforcement of Morals	

10/24	Refutation of Legal Moralism	Hart: Law, Liberty, and Morality	
<b><u>V. Punishment</u></b>			
10/29	A Utilitarian Account of Punishment	Bentham: Principles of Morals and Legislation	
10/31	Retributivism	Kant: The Right of Punishing and Pardoning	
11/5	Fair Play	Morris: Persons and Punishment	
11/7	Value of Victims	Hampton: A New Theory of Retributivism	
11/12	Restitution	Barnett: Restitution	Argumentative essay prompt/rubric up on Canvas
11/14	Restorative Justice	Bazenmore: Three Paradigms for Juvenile Justice	
<b><u>VI. Constitutional Interpretation</u></b>			
11/19	The Moral Reading of the Constitution	Dworkin: The Moral Reading of the American Constitution	
			<b>***1<sup>st</sup> paragraph/thesis of argumentative essay due 11/10 by 11:59 pm *** (Canvas)</b>
11/21	Formal Debate		Final exam review guide up on Canvas
11/26	<b>FALL BREAK</b>		
11/28	<b>FALL BREAK</b>		
12/3	Student Presentations		
12/5	Student Presentations and Exam Review		
			<b>*** Argumentative Essay due 12/8 by 11:59 pm ***</b>
			<b>*** Final Exam in our usual Classroom 12/12, 8:30-10:30 ***</b>