



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

06/07/2022

**Institution**

Missouri Western State University

**Site Information**

**Implementation Date:**

7/1/2022 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Missouri Western State University, 4525 Downs Drive, St. Joseph, MO, 64507

**CIP Information**

**CIP Code:**

131315

**CIP Description:**

A program that prepares individuals to diagnose reading difficulties and to teach reading programs at various educational levels.

**CIP Program Title:**

Reading Teacher Education

**Institution Program Title:**

K-12 Special Reading Graduate Certificate

**Degree Level/Type**

**Degree Level:**

Postbaccalaureate Certificate

**Degree Type:**

Graduate Certificate (GRCT)

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Online

**Student Preparation**

**Special Admissions Procedure or Student Qualifications required:**

Successful completion of two (2) years teaching experience.

**Specific Population Characteristics to be served:**

Learners who experience reading difficulties

**Faculty Characteristics**



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Special Requirements for Assignment of Teaching for this Degree/Certificate:  
Training in techniques for teaching reading/language arts: public school teaching experience is preferred.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:  
One hundred percent (100%) full-time faculty (Faculty are already teaching all courses that have been combined for this certificate.)

Expectations for professional activities, special student contact, teaching/learning innovation:  
Completion of two (2) practicum experiences that consist of a minimum of 90 contact hours each.

#### Student Enrollment Projections Year One-Five

Year	Full Time	Part Time	Number of Graduates
Year 1	0	2	
Year 2	0	2	
Year 3	0	3	4
Year 4	0	3	
Year 5	0	4	10

Percentage Statement:  
100.00

#### Program Accreditation

Institutional Plans for Accreditation:  
Missouri Western's Department of Education was fully accredited by both CAEP and MO-DESE in April, 2022.

#### Program Structure

Total Credits:  
24

Residency Requirements:  
n/a

General Education Total Credits:  
0

Major Requirements Total Credits:  
24

#### Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
584	3	Practicum II in Reading: Remediation of Reading Difficulties-Secondary
675	3	Assessment and the Identification Process
521	3	Teaching students with Reading Deficits



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583	3	Practicum I In Reading: Diagnosis of Reading Difficulties-Elementary
574	3	Collaborating with Families and School Personnel for Inclusion
511	3	Content Area Literacy
632	3	Introduction to Linguistics
676	3	Behavioral Management and Interventions

**Free Elective Credits:**

0

**Internship or other Capstone Experience:**

Two (2) practicum experiences

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

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# MISSOURI WESTERN STATE UNIVERSITY

## Graduate Certificate Program of Study Declaration

Student Name \_\_\_\_\_

Address \_\_\_\_\_  
Street

Address \_\_\_\_\_  
City State ZIP

Telephone \_\_\_\_\_ G# \_\_\_\_\_

Students are expected to read the regulations and policies in the **University Catalog**, the **Graduate Bulletin** and the **Student Handbook** and to conform to them. The student, not the University or a member of the faculty or staff, is primarily responsible for knowing the regulations and policies, and for meeting the requirements for a degree or certificate.

### GRADUATION REQUIREMENTS

- Filing of an approved Application for Graduation.
- Satisfactory completion of all required coursework as listed on the approved Program of Study.
- Earn a minimum overall GPA of 3.0, with no more than 6 credit hours of C in all required coursework.

### GRADUATE CERTIFICATE IN SPECIAL READING with *Missouri Certification*

A student seeking to complete the requirements for Missouri's Special Reading certification will be required to complete the 24 credit hours of coursework and practicum listed here

AND

all required prerequisites listed below.

### REQUIRED PRE-REQUISITES

Prerequisites for enrollment in EDU 583 and/or EDU 584			
		Credits	Grade
EDU 150	Child and Adolescent Psychology for Educators	3	
EDU 315	Psychology & Education of the Exceptional Child	3	
ENG 403	Children's Literature	3	

In addition to the above courses, students will be required to take an Orientation Workshop, EDU 500.

Degree/Program:	Graduate Certificate	
Major:	K-12 Special Reading	
Catalog Year: 2022-2023	Expires: 2025-2026	

Graduate Advisor \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

Program Director's Signature or Chairperson's Signature \_\_\_\_\_  
Date \_\_\_\_\_

Graduate Dean Signature \_\_\_\_\_ Date \_\_\_\_\_

Registrar's Signature \_\_\_\_\_ Date \_\_\_\_\_

PROGRAM REQUIREMENTS		18-24 Credits	
Required Courses		Credits	Grade
EDU 511	Content Area Literacy	3	
EDU 521	Teaching Students with Reading Deficits	3	
EDU 574	Collaborating with Families and School Personnel for Inclusion	3	
EDU 675	Assessment and the Identification Process	3	
EDU 676	Behavioral Management & Interventions	3	
TSL 632	Introduction to Linguistics	3	
<b>Total</b>		<b>18</b>	
Required for Students Seeking Missouri Special Reading Licensure			
EDU 583*	Practicum I in Reading: Diagnosis of Reading Difficulties – Elementary	3	
EDU 584*	Practicum II in Reading: Remediation of Reading Difficulties - Secondary	3	
<b>Total</b>		<b>6</b>	

\*Only for students seeking MO K-12 Special Reading Licensure.

This form is not official until signed by the Registrar.

## Course Descriptions – REQUIRED – K – 12 Special Reading Graduate Certificate

### Missouri Western State University

#### **EDU 511 (3 credits) – Content Area Literacy: Reading and Writing Techniques**

Introduces techniques for successful application of a wide variety of instructional materials (e.g., traditional and Internet-based and electronic applications) for effectively teaching learners in the MAT students' chosen content areas. The course includes information regarding formative and summative assessment strategies, as well as techniques for appropriately translating and analyzing learners' performance in the selected content area. MAT students will develop observation and evaluation skills for adapting instructional methods and materials in line with learners' strengths and needs in their respective content areas. This course also emphasizes all aspects of the language arts: reading, writing, speaking, and listening, and viewing. On these bases, the course particularly emphasizes strategies for teaching reading comprehension and writing strategies with secondary students in diverse classroom settings. **Prerequisite:** enrollment in the MAT program.

This course currently exists and is a requirement for the Master of Arts in Teaching (MAT) degree.

#### **EDU 521 (3 credits) – Teaching Students with Reading Deficits**

Addresses literacy assessment techniques and interventions for upper elementary, middle school and high school students with reading deficits. **Prerequisite:** successful completion of EDU 561 (for MAT students).

This course currently exists and is a requirement for the MAS-Assessment degree in TESOL, the TESOL graduate certificate, and the MAT degree.

#### **EDU 574 (3 credits) – Collaborating with Families and School Personnel for Inclusion**

Explores effective ways to work with parents/guardians and other family members as collaborators and to provide them with resources. Considers the collaborative relationships between school personnel: co-teachers; general educators; ancillary teachers, and consulting special educators; curriculum teams; teachers and paraprofessionals; teachers and related services personnel.

This course currently exists and is a requirement for the MAS-Assessment degree in K – 12 Cross-Categorical Special Education.

#### **EDU 675 (3 credits) – Assessment and the Identification Process**

Follows the identification process from the first evidence of a student's distress to eligibility determination. Emphasizes the roles and procedures of the following teams: pre-referral, child study, eligibility, and individualized education program (IEP). Focuses on data-based decision-making in the

response-to-intervention (RtI) process and using behavioral data. Includes discussion of achievement, adaptive, social, and behavioral assessments.

This course currently exists and is a requirement for the MAS-Assessment degree in K – 12 Cross-Categorical Special Education.

#### **EDU 676 (3 credits)- Behavioral Management & Interventions**

Reviews strategies for improving a classroom environment through both physical and social considerations, as well as addresses classroom management skills for effectively teaching both large and small groups of learners. Approaches behavioral interventions through the lens of practical and legal aspects. Concentrates on collecting observational data, such as for a functional behavioral assessment (FBA), and developing data-based interventions documented through behavior intervention plans (BIP). Includes content regarding applied behavior analysis and cognitive behavior management, as well as behavioral methods for working with students with challenging behavior, including positive behavior intervention support (PBIS), in all educational settings. [Includes a portion (0.5 credits) of early field experience requirement for MAT students. During this portion of the off-campus experience, the MAT student will serve as a teacher assistant. This element provides concrete exposure to teaching, learners, and the public school environment.]

This course currently exists and is a requirement for the MAS-Assessment degree in K – 12 Cross-Categorical Special Education and MAT degrees.

#### **TSL 632 (3 credits) – Introduction to Linguistics**

Provides an introduction to linguistics, the scientific study of human language, targeted to language educators. Core theoretical areas surveyed in this course include phonetics, phonology, morphology, syntax, and semantics, as well as interdisciplinary areas such as language acquisition and sociolinguistics. Students will explore how each of these theoretical areas apply to the field of language teaching.

This course currently exists and is a requirement for the MAS-Assessment degree in TESOL and the TESOL graduate certificate.

#### **EDU 583 (3 credits) – Practicum I in Reading: Diagnosis of Reading Difficulties – Elementary**

Involves the graduate student in the clinical treatment of identified reading and learning problems. Ninety contact hours with students (i.e., 30 clock hours per credit hour). **Prerequisite:** EDU 511, EDU 521, and TSL 632

This course currently exists in an undergraduate version (i.e., EDU 483).

**EDU 584 (3 credits) – Practicum II in Reading: Remediation of Reading Difficulties – Secondary**

Involves the graduate student in the clinical treatment of identified reading and learning problems. Ninety contact hours with students (i.e., 30 clock hours per credit hour). Prerequisite OR Co-requisite: EDU 583

This course currently exists in an undergraduate version (i.e., EDU 484).