



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

10/19/2021

**Institution**

Northwest Missouri State University

**Site Information**

**Implementation Date:**

1/3/2022 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Northwest Missouri State University, 800 University Drive, Maryville, MO, 64468-6001

**CIP Information**

**CIP Code:**

131001

**CIP Description:**

A general program that focuses on the design and provision of teaching and other educational services to children or adults with special learning needs or disabilities, and that may prepare individuals to function as special education teachers. Includes instruction in diagnosing learning disabilities, developing individual education plans, teaching and supervising special education students, special education counseling, and applicable laws and policies.

**CIP Program Title:**

Special Education and Teaching, General

**Institution Program Title:**

Educational Diagnostician with School Psychological Examiner  
Certification

**Degree Level/Type**

**Degree Level:**

Master Degree

**Degree Type:**

Master of Science in Education (MSED)

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Classroom

Online

**Student Preparation**



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Special Admissions Procedure or Student Qualifications required:

Undergraduate degree at a regionally accredited institution of higher education with a 2.75 GPA or better. Additionally, either a teaching degree, teaching certification, or completion of a human development degree should be provided for admission. As an entrance requirement for this program, the student should either: a) hold a degree in special education b) show a service record of teaching in special education for one complete academic year or c) complete 62-642 during the first term

Specific Population Characteristics to be served:

n/a

**Faculty Characteristics**

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Faculty must exhibit terminal degree status. Exceptions only made in exceptional circumstances.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

75%

Expectations for professional activities, special student contact, teaching/learning innovation:

The expectations are the same as currently expected of all faculty, and will not change with the addition of this program.

**Student Enrollment Projections Year One-Five**

<b>Year 1</b>	<b>Full Time: 5</b>	<b>Part Time: 5</b>	
<b>Year 2</b>	<b>Full Time: 5</b>	<b>Part Time: 10</b>	
<b>Year 3</b>	<b>Full Time: 5</b>	<b>Part Time: 15</b>	<b>Number of Graduates: 7</b>
<b>Year 4</b>	<b>Full Time: 10</b>	<b>Part Time: 15</b>	
<b>Year 5</b>	<b>Full Time: 10</b>	<b>Part Time: 20</b>	<b>Number of Graduates: 16</b>

**Percentage Statement:**

95.00

**Program Accreditation**

Institutional Plans for Accreditation:

This program does not require specialized accreditation beyond the current accreditation held by the School of Education at Northwest.

**Program Structure**

**Total Credits:**

30

**Residency Requirements:**

n/a

**General Education Total Credits:**

0

**Major Requirements Total Credits:**

30

**Course(s) Added**



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COURSE NUMBER	CREDITS	COURSE TITLE
see	0	attached

**Free Elective Credits:**

0

**Internship or other Capstone Experience:**

To assess effectiveness and meet the assessment requirement, a Written Assessment of Competency Mastery is required of all students completing the MEd, Educational Diagnostician. The assessment includes the development of a professional portfolio which includes reference to program artifacts, professional standards, and reflection on growth as a professional educator. The assessment will be completed during the EDCI 62-697 Capstone Project: Educational Diagnostician.

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

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JOHNSON

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MSED in Educational Diagnostician with School Psychological Examiner Certification  
30 Credit Hours

61-641 or 62-645 Data or Behavior
61-642 DEI
62-635 Conferencing
62-691 Ed Psych for Diag
61-614 Intro to Teaching
62-668 Academic Skills
62-658 Applied Lng Theory
62-685 Test Theory
62-678 Ed Diag Cognitive
62-697 Capstone