



## New Program Report

**Date Submitted:**

10/17/2018

**Institution**

Northwest Missouri State University

**Site Information**

**Implementation Date:**

1/1/2019 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Northwest Missouri State University, 800 University Drive, Maryville, MO, 64468-6001

**CIP Information**

**CIP Code:**

310599

**CIP Description:**

Any instructional program in health and physical education/fitness not listed above.

**CIP Program Title:**

Health and Physical Education/Fitness, Other

**Institution Program Title:**

MS Recreation (Accelerated Option)

**Degree Level/Type**

**Degree Level:**

Master Degree

**Degree Type:**

Master of Science

**Options Added:**

Recreation Resources Management

Therapeutic Recreation

**Collaborative Program:**

N

**Mode of Delivery**

Current Mode of Delivery

Classroom

Student Preparation



## New Program Report

**Special Admissions Procedure or Student Qualifications required:**

The UG Recreation program coordinator will review MS Recreation applications to assess UG applicant eligibility on the following: Student must be pursuing BS in Recreation at NW; Student must apply for admission during their JR year; Student must submit transcripts and a recommendation letter from the UG Recreation program coordinator; Student must have overall GPA of 2.75 or major GPA of 3.0. All other admissions requirements in the graduate catalog are also applied for consideration.

**Specific Population Characteristics to be served:**

Program will serve UG BS Recreation students at NWMSU who wish to begin their MS Recreation in an accelerated manner. Program consists of existing courses in already established in both BS and MS Recreation programs. This Program allows students to concurrently pursue a BS in Recreation and a MS in Recreation and complete both degrees within five years.

**Faculty Characteristics**

**Special Requirements for Assignment of Teaching for this Degree/Certificate:**

No special requirements are necessary since both programs already exist and are staffed with full time faculty.

**Estimate Percentage of Credit Hours that will be assigned to full time faculty:**

100%

**Expectations for professional activities, special student contact, teaching/learning innovation:**

There are no additional duties for faculty beyond typical advisement because the students are already in the undergraduate program with an assigned advisor.

**Student Enrollment Projections Year One-Five**

Year 1	Full Time: 3	Part Time: 1	
Year 2	Full Time: 6	Part Time: 2	
Year 3	Full Time: 12	Part Time: 2	Number of Graduates: 10
Year 4	Full Time: 12	Part Time: 2	
Year 5	Full Time: 12	Part Time: 2	Number of Graduates: 25

**Percentage Statement:**

50.00

**Program Accreditation**

**Institutional Plans for Accreditation:**

The undergraduate program has been fully accredited by the Council on Accreditation for Parks, Recreation, Tourism through the National Recreation and Parks Association. It was originally accredited in 2011 and successfully re-accredited in 2016. There is no accreditation for Master's program.

**Program Structure**

**Total Credits:**

33

**Residency Requirements:**

n/a



## New Program Report

**General Education Total Credits:**

0

**Major Requirements Total Credits:**

33

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
0	0	See Attached

**Free Elective Credits:**

0

**Internship or other Capstone Experience:**

Students are required to do comprehensive exams and a research project/thesis for credit as part of the program. Some students take the option to hold an internship for credit if the students so chooses.

### Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

### Contact Information

First and Last Name: JAY JOHNSON

Email: [jayj@nwmissouri.edu](mailto:jayj@nwmissouri.edu)

Phone: 660-562-1277

Students will take courses for the Therapeutic Recreation or Recreation Resources Management options during their Senior year, completing their BS in Recreation. The following year, students will take the MS Recreation core 18 credit hours to complete their MS in Recreation. Below is the chart demonstrating that plan.

Course Number	Credits	Course Title
<b>Senior Year/Rec</b>		<b>RECREATION RESOURCES MANAGEMENT OPTION (15 hrs)</b>
45645	3	Assessment and Evaluation of Recreation and Leisure Services
45547	3	Grantsmanship
45525	3	Commercial Recreation
45665	3	Leisure and Aging
45546	3	Administration of Recreation
<b>Senior Year/TR</b>		<b>THERAPEUTIC RECREATION OPTION (15 hrs)</b>
22635	3	Adapted Physical Education
45562	3	Assessment and Diagnostics in Therapeutic Recreation
45542	3	Trends and Issues in Therapeutic Recreation
45546	3	Administration of Recreation
45645	3	Assessment and Evaluation of Recreation and Leisure Services
<b>Grad Courses/Rec</b>		<b>RECREATION CORE (18 hrs)</b>
22636	3	Research Methods
22665	3	Qualitative and Quantitative Analysis
45630	3	History and Philosophy of Recreation
45648	3	Human Resources and Ethics
45545	3	Risk Management
45690	3	Research Project/Paper/Thesis



**Please provide response to the statements below.**

1. What are the specific sources of funds to support the new proposed program?

These are existing faculty lines, so the source is the same.

2. If the new program is being funded through the "core institutional budget," what amount of funds will be reallocated and from which areas?

It is funded through the core budget, but no reallocation is necessary.

3. Are there any programs that will be deleted as a result of implementing this new program?

No

4. If the program will be supported by external funds, have the funding agency, the amount of funds, and whether they are one-time or ongoing funding been identified?

No external funds.

5. In those circumstances for which one-time or limited duration funds are an integral component of the financing arrangements for the new program, please define a transition plan for the period when the one-time or limited duration funds cease to be available.

N/A



- PUBLIC
- INDEPENDENT

**NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW**

---

*When finished, please save and email to: [he.academicprogramactions@dhe.mo.gov](mailto:he.academicprogramactions@dhe.mo.gov)*

**Sponsoring Institution:**

**Program Title:** Recreation (Accelerated Option)

**Degree/Certificate:**

**If other, please list:**

**Options:**

**Delivery Site:** Main Campus

**CIP Classification:** 310599

**Implementation Date:** 8/30/2019

**Is this a new off-site location?**  Yes  No

**If yes, is the new location within your institution's current CBHE-approved service region?**

*\*If no, public institutions should consult the comprehensive review process*

**Is this a collaborative program?**  Yes  No

*\*If yes, please complete the collaborative programs form on last page.*

**CERTIFICATIONS**

- The program is within the institution's CBHE approved mission. *(public only)*
- The program will be offered within the institution's CBHE approved service region. *(public only)*
- The program builds upon existing programs and faculty expertise
- The program does not unnecessarily duplicate an existing program in the geographically-applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

**AUTHORIZATION**

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Name/Title of Institutional Officer                      Signature                      Date

## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

### **1. Student Preparation**

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.  
Admission Requirements for Accelerated BS to MS program:  
The undergraduate Recreation program coordinator will review the application to assess each applicant's eligibility. 1. Students who are currently pursuing a B.S. in Recreation in any of the three emphasis areas (Parks and Recreation Management, Corporate Recreation/Wellness or Therapeutic Recreation at Northwest 2. A student must apply for admission to the program no sooner than the end of their sophomore year (graded courses up to a total of 60 hours) and no later than the beginning of their first trimester of the senior year (graded courses up to a total of 60 hours) of the undergraduate program. 3. Students must submit their transcripts and a letter of recommendation from their undergraduate Recreation program coordinator to the Graduate School. 4. The student must also satisfy one of the following GPA criteria (as calculated on a 4.0 scale) A. Overall GPA  $\geq 2.75$  B. Major GPA  $\geq 3.00$ . Applicants must satisfy these criteria at the beginning of the fifth year: A. Compliance with all the eligibility requirements of the Graduate School as outlined in the Graduate Catalog B. Compliance with all the admission requirements for acceptance into the graduate program in Recreation as outlined in the Graduate Catalog C. Must have achieved a "C" or better in all of the Recreation Accredited Core courses as outlined by the undergraduate catalog
- Characteristics of a specific population to be served, if applicable.  
This program will serve population students who are undergraduate recreation program students at Northwest Missouri State University who wish to begin their Masters in accelerated manner. This program is created from existing courses within the traditional BS/MS programs. This program allows outstanding students to concurrently pursue a Bachelor of Science degree in Recreation (Parks and Recreation, Corporate Recreation/Wellness, or Therapeutic Recreation and a Master of Science in Recreation (Recreation Resource Management or Therapeutic Recreation emphasis) to complete graduation requirements for both degrees within five years at Northwest Missouri State University (Northwest).

### **2. Faculty Characteristics**

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.  
None
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

This program was created from available courses, therefore there will be minimal impact on faculty load. Current enrollment projections indicate that the required coursework for this program is within the current assigned workload of the 5 full time faculty within the recreation program.

- Expectations for professional activities, special student contact, teaching/learning innovation. There are no additional duties for faculty beyond typical advisement because the students are already in the undergraduate program with an assigned advisor.

**3. Enrollment Projections**

- Student FTE majoring in program by the end of five years.  
15
- Percent of full time and part time enrollment by the end of five years.  
85% / 15%

**STUDENT ENROLLMENT PROJECTIONS**

YEAR	1	2	3	4	5
Full Time	3	6	12	12	12
Part Time	1	2	2	2	2
Total	4	8	14	14	14

**4. Student and Program Outcomes**

- Number of graduates per annum at three and five years after implementation.  
5 and 7
- Special skills specific to the program.  
This program does not differ in training from our existing MS in Recreation. It prepares students to work in the field at the director level. Undergraduates who graduate from the program are eligible for both nationally recognized exams due to program national accreditation.
- Proportion of students who will achieve licensing, certification, or registration.  
100% will be eligible. Approximately 80% will pursue licensure or certification
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
In the past, approximately 90% of individuals from the graduate program have successfully passed the national certification exam.
- Placement rates in related fields, in other fields, unemployed.  
Our graduate placement rate is 97.1%



- Transfer rates, continuous study.  
Transfer rates are expected to minimal because the program is designed to allow students to move toward completion of the graduate degree in a more accelerated manner and improve access via online completion options.

**5. Program Accreditation**

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.  
The undergraduate program has been fully accredited by the Council on Accreditation for Parks, Recreation, Tourism (COAPRT) through the National Recreation and Parks Association. It was originally accredited in 2011 and successfully re-accredited in 2016. There is no accreditation for Master’s program.

**6. Program Structure**

- A. Total credits required for graduation: 33
- B. Residency requirements, if any:  
N/A
- C. General education: Total credits:  
There are no special requirements beyond standard core requirement

*Courses (specific courses OR distribution area and credits)*

Course Number	Credits	Course Title

- D. Major requirements: Total credits:

Course Number	Credits	Course Title
<b>Senior Year/Rec</b>		<b>RECREATION OPTION</b>
45645	3	Assessment and Evaluation of Recreation and Leisure Services
45547	3	Grantsmanship
45525	3	Commercial Recreation
45665	3	Leisure and Aging
45546	3	Administration of Recreation
<b>Senior Year/TR</b>	3	<b>THERAPEUTIC REC. OPTION</b>
22635	3	Adapted Physical Education
45562	3	Assessment and Diagnostics in Therapeutic Recreation

45542	3	Trends and Issues in Therapeutic Recreation
45546	3	Administration of Recreation
45645	3	Assessment and Evaluation of Recreation and Leisure Services
<b>Grad Courses/Rec</b>	3	<b>RECREATION OPTION</b>
22636	3	Research Methods
22665	3	Qualitative and Quantitative Analysis
45630	3	History and Philosophy of Recreation
45648	3	Human Resources and Ethics
45545	3	Risk Management
45690	3	Research Project/Paper/Thesis

E. Free elective credits: none

*(sum of C, D, and E should equal A)*

F. Requirements for thesis, internship or other capstone experience:

Students are required to do comprehensive exams and a research project/thesis for credit as part of the program. Some students take the option to hold an internship for credit if the students so chooses.

G. Any unique features such as interdepartmental cooperation:

No

#### 7. Need/Demand

Student demand : Students surveys in our area indicate they are wanting and will utilize this program

Market demand: Industry standards recognize the master's degree as an equivalent to the CPRP certification making them eligible for Director and administrative level. Also, as an accredited program our undergraduates become eligible to take the CPRP exam immediately following their graduation as opposed to un-accredited program graduates are required to document 5 full time years of experience.

Societal demand (The purpose of this program is to create a rigor yet accessible track for completing a master's degree in recreation.

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

*On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.*