



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

04/29/2021

**Institution**

Ozarks Technical Community College

**Site Information**

**Implementation Date:**

8/2/2021 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Lebanon Education Center, 22360 Highway MM, Lebanon, MO, 65536

OTC Republic Center, 584 West US-60, Republic, MO, 65738

Ozarks Technical Community College, 1001 E. Chestnut Expressway, Springfield, MO, 65802

Table Rock Campus, 10698 Historic Highway 165, Hollister, MO, 65672

Waynesville Education Center, 600 GW Lane Street, Waynesville, MO, 65583

**CIP Information**

**CIP Code:**

430104

**CIP Description:**

A program that focuses on the criminal justice system, its organizational components and processes, and its legal and public policy contexts. Includes instruction in criminal law and policy, police and correctional systems organization, the administration of justice and the judiciary, and public attitudes regarding criminal justice issues.

**CIP Program Title:**

Criminal Justice/Safety Studies

**Institution Program Title:**

Criminal Justice

**Degree Level/Type**

**Degree Level:**

Associate Degree

**Degree Type:**

Associate in Arts

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

Current Mode of Delivery

Classroom



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Online

**Student Preparation**

Special Admissions Procedure or Student Qualifications required:

No special preparation will be required.

Specific Population Characteristics to be served:

n/a

**Faculty Characteristics**

Special Requirements for Assignment of Teaching for this Degree/Certificate:

An earned Master's degree in Criminal Justice, Criminology, or an earned Law Degree from a regionally accredited institution of higher education or an earned Master's degree from a regionally accredited institution of higher education with plus 18 graduate credit hours.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

It is estimated that 40% of credit hours will be assigned to full time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Full time faculty members are required to participate in a minimum of 20 hours of professional development annually. Full time faculty members serve as advisors to students in the Criminal Justice program.

**Student Enrollment Projections Year One-Five**

Year 1	Full Time: 100	Part Time: 50	
Year 2	Full Time: 125	Part Time: 50	
Year 3	Full Time: 140	Part Time: 75	Number of Graduates: 30
Year 4	Full Time: 150	Part Time: 100	
Year 1	Full Time: 100	Part Time: 50	
Year 2	Full Time: 125	Part Time: 50	
Year 3	Full Time: 140	Part Time: 75	Number of Graduates: 30
Year 4	Full Time: 150	Part Time: 100	
Year 1	Full Time: 100	Part Time: 50	
Year 2	Full Time: 125	Part Time: 50	
Year 3	Full Time: 140	Part Time: 75	Number of Graduates: 30
Year 4	Full Time: 150	Part Time: 100	
Year 1	Full Time: 100	Part Time: 50	



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Year 2	Full Time: 125	Part Time: 50	
Year 3	Full Time: 140	Part Time: 75	Number of Graduates: 30
Year 4	Full Time: 150	Part Time: 100	
Year 1	Full Time: 100	Part Time: 50	
Year 2	Full Time: 125	Part Time: 50	
Year 3	Full Time: 140	Part Time: 75	Number of Graduates: 30
Year 4	Full Time: 150	Part Time: 100	
Year 5	Full Time: 150	Part Time: 125	Number of Graduates: 50

**Percentage Statement:**

n/a

**Program Accreditation**

**Institutional Plans for Accreditation:**

There are no plans to seek individual accreditation for this program. OTC's current regional accreditation through the Higher Learning Commission provides adequate credentials for this degree.

**Program Structure**

**Total Credits:**

60

**Residency Requirements:**

15 of the last 30 credit hours

**General Education Total Credits:**

42

**Major Requirements Total Credits:**

12

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
CRM 270	3	Institution and Community Based Corrections
CRM 260	3	Criminal Law and the Courts
CRM 250	3	Policing In America
CRM 210	3	Intro to Criminal Justice

**Free Elective Credits:**

6

**Internship or other Capstone Experience:**

N/A

**Assurances**



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## New Program Report

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

### Contact Information

First and Last Name: RENEE  
GRAVES

Email: [gravesr@otc.edu](mailto:gravesr@otc.edu)

Phone: 417-447-8115

Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Navigator Name: \_\_\_\_\_

Catalog: 2021-2022 Academic Catalog and Student Handbook  
 Program: Criminal Justice (A.A.)\*

## Criminal Justice (A.A.)\*

### A.A. Degree: 60 Hours

The Associate of Arts in Criminal Justice provides a directed path of study for transfer to institutions offering baccalaureate and degrees in Criminal Justice and Criminology. The degree also provides the academic background required to secure entry level employment options in a variety of criminal justice and human service positions.

## General Education Requirements - 42 Credit Hours

CORE 42 is a statewide general education course of study intended to ensure that all graduates possess a common core of college-level skills and knowledge. CORE 42 specifies the basic competencies and knowledge areas that all students completing degrees at a Missouri public institution of higher education must complete. CORE 42 is comprised of dozens of courses distributed across five knowledge areas. These courses are designated with a Missouri Transfer (MOTR) course number, which guarantees the one-to-one transfer of these courses among all Missouri public institutions of higher education. Please refer to MDHE Core Transfer Curriculum for detailed information on CORE 42 courses.

All knowledge areas below, designated with the CORE 42 logo, indicate all courses in that area have been evaluated and provided a MOTR number for transfer to all Missouri public institutions of higher education.

## Mathematical Sciences - 3 Credit Hours



OTC math courses approved with CORE 42 designation (MTH 128, MTH 128S, MTH 130, MTH 130S, MTH 138) have guaranteed transfer to all Missouri public higher education institutions. Any math course with a CORE 42 prerequisite will satisfy the math general education credit. The higher level math courses may not have direct transfer to all four-year universities. Students should check with their receiving institution for transferability of these courses.

Course Name	Credits:	Semester Completed	Grade	CORE 42
MTH-128 Contemporary Mathematics	Credits: 3			
MTH-128S Cont Mathematics with Support	Credits: 4			
MTH-130 College Algebra	Credits: 3			
MTH-130S College Algebra With Support	Credits: 4			
MTH-131 Trigonometry <i>Prerequisite(s):</i> Grade of "C" or better in MTH 130 or satisfactory score on the ACT.	Credits: 3			
MTH-138 Pre-Calculus Mathematics <i>Prerequisite(s):</i> Grade of "B" or better in MTH 110 or satisfactory score on the ACT.	Credits: 5			
MTH-140 Analytic Geometry and Calculus I <i>Prerequisite(s):</i> Grade of "C" or better in MTH 131 or MTH 138 or satisfactory score on the ACT.	Credits: 5			
MTH-141 Analytic Geometry and Calculus II <i>Prerequisite(s):</i> Grade of "C" or better in MTH 140.	Credits: 5			
MTH-210 Statistical Methods <i>Prerequisite(s):</i> Grade of "C" or better in MTH 128 or MTH 130 or satisfactory score on the ACT.	Credits: 3			
MTH-214 Discrete Mathematics <i>Prerequisite(s):</i> Grade of "C" or better in MTH 131 or MTH 138 or satisfactory score on the ACT.	Credits: 3			
MTH-215 Algebraic Structures <i>Prerequisite(s):</i> Grade of "C" or better in MTH 140.	Credits: 3			
MTH-230 Linear Algebra <i>Prerequisite(s):</i> Grade of "C" or better in MTH 141.	Credits: 3			
MTH-240 Analytic Geometry and Calculus III <i>Prerequisite(s):</i> Grade of "C" or better in MTH 141.	Credits: 3			
MTH-241 Differential Equations <i>Prerequisite(s):</i> Grade of "C" or better in MTH 240.	Credits: 3			

## Written Communications - 6 Credit Hours



Course Name	Credits:	Semester Completed	Grade	CORE 42
ENG-100 Composition I With Support or ENG-101 Composition I	Credits: 5 Credits: 3			
ENG-102 Composition II <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			
ENG-150 Technical Writing <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			

### Oral Communications - 3 Credit Hours



Course Name	Credits:	Semester Completed	Grade	CORE 42
COM-100 Introduction to Communication	Credits: 3			
COM-105 Public Speaking	Credits: 3			
COM-200 Interpersonal Communication <i>Prerequisite(s):</i> Grade of "C" or better in ENG 100 or ENG 101.	Credits: 3			

### Humanities and Fine Arts - 9 Credit Hours (from at least 2 disciplines, and a limit of no more than 3 credit hours of performance courses can be applied to Humanities and Fine Arts)



Course Name	Credits:	Semester Completed	Grade	CORE 42
ART-100 Art and Experience	Credits: 3			
ART-101 Art History I	Credits: 3			
ART-105 Art History II	Credits: 3			
ART-120 Drawing I	Credits: 3			
ASL-101 American Sign Language I	Credits: 3			
ASL-102 American Sign Language II <i>Prerequisite(s):</i> ASL 101.	Credits: 3			
CHN-101 Beginning Chinese	Credits: 3			
ENG-180 Introduction to Literature	Credits: 3			
ENG-240 Survey English Literature I <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			
ENG-241 Survey English Literature II <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			
ENG-260 Survey of World Literature I <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			
ENG-265 Survey of World Literature II <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			
ENG-270 Survey American Literature I <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			
ENG-271 Survey American Literature II <i>Prerequisite(s):</i> ENG 100 or ENG 101.	Credits: 3			
FRN-101 Beginning French I	Credits: 3			
FRN-102 Beginning French II	Credits: 3			
GRM-101 Beginning German I	Credits: 3			
GRM-102 Beginning German II <i>Prerequisite(s):</i> GRM 101.	Credits: 3			
MUS-101 Music of the World	Credits: 3			
MUS-105 Western Music Appreciation	Credits: 3			
MUS-106 Jazz Appreciation	Credits: 3			

MUS-110 Music Fundamentals	Credits: 3			
MUS-235 OTC Concert Choir <i>Prerequisite(s):</i> Vocal Audition.	Credits: 1			
PHL-101 Introduction to Philosophy	Credits: 3			
PHL-105 Introduction to Ethics	Credits: 3			
REL-100 Intro Religions Of The World	Credits: 3			
REL-101 Intro to Old Testament	Credits: 3			
REL-102 Intro to New Testament	Credits: 3			
SPN-101 Beginning Spanish I	Credits: 3			
SPN-102 Beginning Spanish II <i>Prerequisite(s):</i> Grade of "C" or better in SPN 101.	Credits: 3			
THR-101 Introduction to Theater	Credits: 3			

### Natural Sciences - 7 Credit Hours (from at least 2 disciplines, including one course with a lab component)



Course Name	Credits:	Semester Completed	Grade	CORE 42
BCS-115 Survey of A & P	Credits: 3			
BCS-132 Allied Health Nutrition	Credits: 3			
BCS-165 Human Anatomy	Credits: 4			
BCS-210 Pathophysiology <i>Prerequisite(s):</i> Grade of "C" or better in BCS 165 and BCS 200 and BCS 205.	Credits: 3			
BIO-100 Life Science	Credits: 4			
BIO-105 Environmental Science	Credits: 4			
BIO-135 Nutrition for Living	Credits: 3			
BIO-142 Essential Biology	Credits: 3			
BIO-160 General Biology I	Credits: 5			
CHM-101 Introductory Chemistry	Credits: 4			
CHM-160 General Chemistry I <i>Prerequisite(s):</i> Grade of "C" or better in MTH 110 or higher, or satisfactory score on the ACT.	Credits: 4			
PHY-105 Introduction to Physics <i>Prerequisite(s):</i> Knowledge of algebra, scatter plot graphing, slope and equation of the line, scientific notation, and unit conversions is recommended.	Credits: 4			
PHY-110 Introduction to Geology	Credits: 4			
PHY-115 Introduction to Astronomy	Credits: 4			
PHY-120 General Physics I <i>Prerequisite(s):</i> Grade of "C" or better in MTH 130 or equivalent (MTH 131 recommended).	Credits: 4			
PHY-220 Physics Engrs & Scientists I <i>Prerequisite(s):</i> Grade of "C" or better in MTH 140.	Credits: 5			
• CHM-160 General Chemistry I Credits: 4				
and				
CHM-161 General Chemistry I Lab <i>Prerequisite(s):</i> Grade of "C" or better in MTH 110 or higher, or satisfactory score on the ACT.	Credits: 1			

### Social and Behavioral Sciences - 9 Credit Hours (include at least one Civics Course - PLS 101 or HST 120 or HST 130)



Course Name	Credits:	Semester Completed	Grade	CORE 42
ANT-101 Introduction to Anthropology	Credits: 3			
ANT-220 Cultural Anthropology	Credits: 3			

<i>Prerequisite(s)</i> : ANT 101 or SOC 101.				
COM-150 Intro Mass Communication <i>Prerequisite(s)</i> : COM 100 or COM 105.	Credits: 3			
ECO-270 Principles of Macroeconomics	Credits: 3			
ECO-275 Principles of Microeconomics <i>Prerequisite(s)</i> : ECO 270.	Credits: 3			
GRY-101 World Geography	Credits: 3			
HST-105 World History I	Credits: 3			
HST-106 World History II	Credits: 3			
HST-120 U.S. History I: to 1865	Credits: 3			
HST-130 U.S. History II: 1865-Present	Credits: 3			
PLS-101 American Government and Politics	Credits: 3			
PLS-201 International Relations <i>Prerequisite(s)</i> : PLS 101 or GRY 101.	Credits: 3			
PSY-110 Introduction to Psychology	Credits: 3			
PSY-130 Life Span Development Psychology	Credits: 3			
SOC-101 Introduction to Sociology	Credits: 3			
SOC-210 Urban Sociology <i>Prerequisite(s)</i> : SOC 101.	Credits: 3			

### Core Electives - 5 Credit Hours

Any course with an approved MOTR number or additional hours from a MOTR approved course can be utilized to fulfill the Core electives requirement. Credit received from an OTC course may be greater than the MOTR transfer equivalency. The additional credit provided from OTC for a MOTR approved course will move the additional credit to the Core electives (e.g. CHM 160 at OTC = 4 credit hours, MOTR equivalency = 3 credit hours; additional 1 hour moved to Core electives).

### Program Specific Courses - 12 Credit Hours

Course Name	Credits:	Semester Completed	Grade	CORE 42
CRM-210 Intro to Criminal Justice	Credits: 3			
CRM-250 Policing in America	Credits: 3			
CRM-260 Criminal Law and the Courts	Credits: 3			
CRM-270 Institutional and Community Based Corrections	Credits: 3			

### Institutional Electives - 6 Credit Hours

The A.A. Criminal Justice degree at OTC requires the completion of 60 credit hours. The 6 elective hours for this category can consist of any course numbered 100 or higher from any area of study that a student is eligible to enroll. For the most accurate transferability of a course, a student should contact the institution to which they plan to transfer.

#### Notes: