



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

09/11/2019

Institution

Rockhurst University

Site Information

Implementation Date:

8/1/2018 12:00:00 AM

Added Site(s):

Selected Site(s):

Rockhurst University, 1100 Rockhurst Road, Kansas City, MO, 64110

CIP Information

CIP Code:

130101

CIP Description:

A program that focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.

CIP Program Title:

Education, General

Institution Program Title:

Education Studies

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Education (MED)

Options Added:

Curriculum, Teaching and Assessment

Special Education

STEM Grades K-8

Teacher Leadership

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid



**DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT**

New Program Report

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:

Completion of a baccalaureate degree at a accredited institution with a cumulative grade point average

of 2.75 or higher on a 4.0 scale for all college-level coursework

Submission of official transcripts listing all college-level coursework

Submission of an online application

Submission of two letters of professional recommendations

A personal interview with members of the Education faculty may be required

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Terminal degree in field for non-field director positions; K-12 teaching experience; Possession of certified teaching license

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full-time faculty will teach approximately 82% of the credit hours in the program

Expectations for professional activities, special student contact, teaching/learning innovation:

Engagement in scholarship, service to the university and the field, supervision of field experiences for coursework, academic advising, and evaluate dispositions of teacher-candidates

Student Enrollment Projections Year One-Five

Year 1	Full Time: 2	Part Time: 5	
Year 2	Full Time: 2	Part Time: 5	
Year 3	Full Time: 2	Part Time: 5	Number of Graduates: 7
Year 4	Full Time: 2	Part Time: 5	
Year 5	Full Time: 2	Part Time: 5	Number of Graduates: 15

Percentage Statement:

95.00

Program Accreditation

Institutional Plans for Accreditation:

N/A for this program

Program Structure

Total Credits:

34

Residency Requirements:

25-27 (9 credits can be transferred into the program)

General Education Total Credits:

0



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Major Requirements Total Credits:

34

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
ED 6010	2	Foundations of Education

Free Elective Credits:

0

Internship or other Capstone Experience:

During the final semester of the Master of Education in Educational Studies program, the student, with input from his/her course instructor, will design a capstone project that will apply research methods to consider how to improve educational practices. This capstone project will have a research, written, and oral presentation component

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name:

Email:

Phone:

Student ID: _____
 Student Name: _____
 Advisor Name: _____

Catalog: 2018-19 Graduate Catalog
 Program: Educational Studies, M.Ed.

Educational Studies, M.Ed.

College of Health and Human Services

The Master of Education in Educational Studies is designed for educators looking to advance in their current position, improve their educational practice or become leaders in their professional settings. Individuals will take four education courses and a capstone course to form the core of the degree. Students may choose one of four concentration areas to complete the program requirements for a total of 34-36 credit hours: Curriculum, Teaching, and Assessment; STEAM (Science, Technology, Engineering, Arts and Mathematics); Teacher Leadership; or Special Education. Classes are offered in the evening to accommodate work or teaching schedules.

Foundations Courses:

Course Name	Credits:	Term Taken	Grade	Gen Ed
ED 6010 - Foundations of Education	(2)			
ED 6030 - Technology and Education: Applications and Implications	(3)			
ED 6150 - Action Research	(3)			
ED 6400 - Advanced Psychological Foundations	(3)			
ED 7940 - Capstone Project in Educational Studies	(1)			
Total credit hours: 12				

Concentration Areas

(An additional 22-24 credit hours are needed for the M.Ed.) Students select one concentration and select courses required in that area to fulfill the 22-24 additional credit hours.

Curriculum, Teaching, and Assessment

Course Name	Credits:	Term Taken	Grade	Gen Ed
ED 6020 - Fundamentals of Literacy Learning	(3)			
ED 6450 - Foundations of Special Education	(3)			
ED 6500 - Curriculum, Methods, and Assessment in Secondary Education	(3)			
ED 6501 - Curriculum, Methods, and Assessment I (Teaching Science, Mathematics, and Health in Grades 1-6)	(4)			
ED 6502 - Curriculum, Methods, and Assessment II (Integrating Language Arts, Social Studies and Children's Literature in Grades 1-6)	(4)			
ED 6503 - Elementary Math Methods	(3)			
ED 6620 - Foundations of Classroom Management	(2)			
ED 6700 - Methods of Diagnosis & Instruction of Remedial Reading	(3)			
ED 7710 - Integrating Arts Instruction into the Core Curriculum	(3)			
ED 7760 - Literacy Practicum	(3)			
ED 6160 - Teaching Secondary School Mathematics	(3)			
ED 6260 - Teaching Secondary School Science	(3)			
ED 6360 - Teaching Secondary School Social Studies	(3)			
ED 6460 - Teaching Secondary School English	(3)			
ED 6560 - Teaching Foreign Language	(3)			
ED 6660 - Teaching Secondary School Business Education	(3)			
Total credit hours to be completed from above list: = or > 22				

STEAM (Science, Technology, Engineering, Arts & Mathematics) Grades K-8

Course Name	Credits:	Term Taken	Grade	Gen Ed
ED 6000 - Foundations of Education Leadership	(3)			
ED 6501 - Curriculum, Methods, and Assessment I (Teaching Science, Mathematics, and Health in Grades 1-6)	(4)			
ED 6503 - Elementary Math Methods	(3)			

ED 6630 - STEAM Education:Research-Based Curriculum Development and Integration	(3)			
ED 7030 - Design Thinking:Pedagogy, Practice and Projects	(3)			
ED 7710 - Integrating Arts Instruction into the Core Curriculum	(3)			
MG 6310 - Organizational Behavior	(2)			
MG 6460 - Innovation	(2)			
Total credit hours: 23				

Special Education

Course Name	Credits:	Term Taken	Grade	Gen Ed
ED 6005 - Evaluation of Abilities and Achievement	(3)			
ED 6055 - Social and Affective Interventions	(3)			
ED 6060 - Counseling Techniques and Family Advocacy in Special Education	(2)			
ED 6070 - Language Development of Students with Exceptionalities	(3)			
ED 6080 - Educational Methods in Mild/Moderate Cross Categorical Disabilities	(4)			
ED 6090 - Specialized Instructional Strategies Across the Curriculum for Special Educators	(3)			
ED 6450 - Foundations of Special Education	(3)			
ED 7000 - Policy, Ethics and Legal Frameworks in Education	(3)			
Total credit hours: 24				

Teacher Leadership

Course Name	Credits:	Term Taken	Grade	Gen Ed
ED 6000 - Foundations of Education Leadership	(3)			
ED 7000 - Policy, Ethics and Legal Frameworks in Education	(3)			
MG 6001 - Spirituality and Values in Leadership	(2)			
MG 6008 - Managerial Communications	(2)			
MG 6275 - Developing Leadership in Organizations	(2)			
MG 6310 - Organizational Behavior	(2)			
MG 6380 - HR and Managing People	(2)			
MG 6390 - Conflict Management and Negotiation	(2)			
MG 6460 - Innovation	(2)			
MG 6680 - Organizational Change	(2)			
Total credit hours: 22				

Total: 34-36 hours

Notes: