



## New Program Report

**Date Submitted:**

07/22/2019

**Institution**

Rockhurst University

**Site Information**

**Implementation Date:**

8/1/2018 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Rockhurst University, 1100 Rockhurst Road, Kansas City, MO, 64110

**CIP Information**

**CIP Code:**

131202

**CIP Description:**

A program that prepares individuals to teach students in the elementary grades, which may include kindergarten through grade eight, depending on the school system or state regulations. Includes preparation to teach all elementary education subject matter.

**CIP Program Title:**

Elementary Education and Teaching

**Institution Program Title:**

Elementary Education

**Degree Level/Type**

**Degree Level:**

Master Degree

**Degree Type:**

Master of Education (MED)

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Classroom

Hybrid

Online

Student Preparation



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**Special Admissions Procedure or Student Qualifications required:**

Completion of a baccalaureate degree at an accredited institution with a cumulative grade point average of 2.75 or higher on a 4.0 scale for all college-level work attempted.

Submission of official transcript showing all college-level coursework.

Submission of an online application

Submission of two letters of professional recommendations

A personal interview with members of the Education faculty may be required

**Specific Population Characteristics to be served:**

n/a

**Faculty Characteristics**

**Special Requirements for Assignment of Teaching for this Degree/Certificate:**

Terminal degree in field for non-field director positions; K-12 teaching experience; Possession of certified teaching license

**Estimate Percentage of Credit Hours that will be assigned to full time faculty:**

Full-time faculty will teach approximately 82% of the credit hours in the program.

**Expectations for professional activities, special student contact, teaching/learning innovation:**

Engagement in scholarship, service to the university and field, supervision of field experiences for coursework, academic advising, and evaluate dispositions of teacher-candidates.

**Student Enrollment Projections Year One-Five**

Year 1	Full Time: 7	Part Time: 15	
Year 2	Full Time: 7	Part Time: 15	
Year 3	Full Time: 7	Part Time: 15	Number of Graduates: 22
Year 4	Full Time: 7	Part Time: 15	
Year 5	Full Time: 7	Part Time: 15	Number of Graduates: 22

**Percentage Statement:**

95.00

**Program Accreditation**

**Institutional Plans for Accreditation:**

The teacher certification programs are approved on the national level through the Teacher Education Accreditation Council for a period of ten years, from 2011 through 2021. For the next accreditation cycle, the Department of Education will be seeking national accreditation through the Council for Accreditation of Educator Preparation. In addition, the teacher certification programs are approved on the state level by the Missouri Department of Elementary and Secondary Education.

**Program Structure**

**Total Credits:**

51

**Residency Requirements:**

42 (max of 9 credits can be transferred into the program)



## New Program Report

General Education Total Credits:

0

Major Requirements Total Credits:

51

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
ED 6010	2	Foundations of Education

Free Elective Credits:

0

Internship or other Capstone Experience:

9 hours of student teaching and 3 hours for student teaching seminar during the final semester. Students complete an e-portfolio during seminar.

### Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Phone: 816-501-4104

Student ID: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Adviser Name: \_\_\_\_\_

Catalog: 2018-19 Graduate Catalog  
 Program: Elementary Education, M.Ed.  
 Minimum Credits Required: \_\_\_\_\_

## Elementary Education, M.Ed.

### College of Health and Human Services

The Master of Education degree with initial teacher certification in elementary education prepares students to teach in grades 1-6.

### The required courses are:

Course Name	Credits:	Term Taken	Grade	Gen Ed
ED 6010 - Foundations of Education *	(2)			
ED 6020 - Fundamentals of Literacy Learning *	(3)			
ED 6030 - Technology and Education: Applications and Implications *	(3)			
ED 6150 - Action Research	(3)			
ED 6400 - Advanced Psychological Foundations	(3)			
ED 6450 - Foundations of Special Education	(3)			
ED 6501 - Curriculum, Methods, and Assessment I (Teaching Science, Mathematics, and Health in Grades 1-6)	(4)			
ED 6502 - Curriculum, Methods, and Assessment II (Integrating Language Arts, Social Studies and Children's Literature in Grades 1-6)	(4)			
ED 6503 - Elementary Math Methods	(3)			
ED 6620 - Foundations of Classroom Management	(2)			
ED 6700 - Methods of Diagnosis & Instruction of Remedial Reading	(3)			
ED 7710 - Integrating Arts Instruction into the Core Curriculum	(3)			
ED 7760 - Literacy Practicum	(3)			
ED 7800 - Graduate Student Teaching in the Elementary School	(9)			
ED 7900 - Graduate Student Teaching Seminar	(3)			

**Total: 51 graduate credit hours**

### Note(s):

\*Co-listed as a 4000-level undergraduate course. Undergraduate students may apply up to nine credit hours of the following co-listed courses to the graduate degree: ED 4010/ED 6010, ED 4020/ED 6020, ED 4030/ED 6030. For graduate credit, these courses must be taken at the 6000-level, which requires that those undergraduate students taking the course for graduate credit, complete additional work at an accelerated level appropriate for graduate credit, and that the additional work required for graduate credit is reflected in the course syllabus. Courses taken at the 4000-level do not apply to the M.Ed. degree. For the M.Ed., the student must take the course at the 6000-level or take another graduate course in that domain of the M.Ed. core.

### Rockhurst University meets the Missouri 168.400 requirement by:

Rockhurst University meets the Missouri 168.400 requirement by allowing teacher candidates who have been employed for at least two years as a full-time teacher assistant to bypass student teaching. Instead, such teacher candidates must take ED 7900 - Graduate Student Teaching Seminar (3), as well as 9 hours of additional elective courses offered in the Rockhurst University Master of Education program to fulfill degree requirements.

### Notes: