



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

09/10/2019

Institution

Rockhurst University

Site Information

Implementation Date:

8/1/2018 12:00:00 AM

Added Site(s):

Selected Site(s):

Rockhurst University, 1100 Rockhurst Road, Kansas City, MO, 64110

CIP Information

CIP Code:

131001

CIP Description:

A general program that focuses on the design and provision of teaching and other educational services to children or adults with special learning needs or disabilities, and that may prepare individuals to function as special education teachers. Includes instruction in diagnosing learning disabilities, developing individual education plans, teaching and supervising special education students, special education counseling, and applicable laws and policies.

CIP Program Title:

Special Education and Teaching, General

Institution Program Title:

Special Education

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Education (MED)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid

Online

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

Completion of a baccalaureate degree at a accredited institution with a cumulative grade point average of 2.75 or higher on a 4.0 scale for all college-level coursework

Submission of official transcripts listing all college-level coursework

Submission of an online application

Submission of two letters of professional recommendations

A personal interview with members of the Education faculty may be required

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Terminal degree in field for non-field director positions; K-12 teaching experience; Possession of certified teaching license

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full-time faculty will teach approximately 82% of the credit hours in the program

Expectations for professional activities, special student contact, teaching/learning innovation:

Engagement in scholarship, service to the university and the field, supervision of field experiences for coursework, academic advising, and evaluate dispositions of teacher-candidates

Student Enrollment Projections Year One-Five

Year 1	Full Time: 3	Part Time: 2	
Year 2	Full Time: 3	Part Time: 2	
Year 3	Full Time: 3	Part Time: 2	Number of Graduates: 5
Year 4	Full Time: 3	Part Time: 2	
Year 5	Full Time: 3	Part Time: 2	Number of Graduates: 5

Percentage Statement:

95.00

Program Accreditation

Institutional Plans for Accreditation:

The teacher certification programs are approved on the national level through the Teacher Education Accreditation Council for a period of ten years, from 2011 through 2021. For the next accreditation cycle, the Department of Education will be seeking national accreditation through the Council for Accreditation of Educator Preparation. In addition, the teacher certification programs are approved on the state level by the Missouri Department of Elementary and Secondary Education.

Program Structure

Total Credits:

60

Residency Requirements:

51 credits (max of 9 credits can transferred into the program)



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General Education Total Credits:

0

Major Requirements Total Credits:

60

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
ED 6010	2	Foundations of Education

Free Elective Credits:

0

Internship or other Capstone Experience:

9 hours of student teaching and 3 hours for student teaching seminar during the final semester.
Students complete an e-portfolio during seminar (see attached).

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name:

Email:

Phone:

Student ID: _____
 Student Name: _____
 Advisor Name: _____

Catalog: 2018-19 Graduate Catalog
 Program: Special Education, M.Ed.

Special Education, M.Ed.

College of Health and Human Services

The Master of Education degree with initial teacher certification in special education prepares teacher candidates to teach students diagnosed with mild/moderate cross-categorical disabilities in grades K-12.

The required courses are:

Course Name	Credits:	Term Taken	Grade	Gen Ed
ED 6005 - Evaluation of Abilities and Achievement *	(3)			
ED 6010 - Foundations of Education *	(2)			
ED 6020 - Fundamentals of Literacy Learning	(3)			
ED 6030 - Technology and Education: Applications and Implications *	(3)			
ED 6055 - Social and Affective Interventions *	(3)			
ED 6060 - Counseling Techniques and Family Advocacy in Special Education *	(2)			
ED 6070 - Language Development of Students with Exceptionalities *	(3)			
ED 6080 - Educational Methods in Mild/Moderate Cross Categorical Disabilities *	(4)			
ED 6090 - Specialized Instructional Strategies Across the Curriculum for Special Educators *	(3)			
ED 6150 - Action Research	(3)			
ED 6400 - Advanced Psychological Foundations	(3)			
ED 6450 - Foundations of Special Education	(3)			
ED 6501 - Curriculum, Methods, and Assessment I (Teaching Science, Mathematics, and Health in Grades 1-6)	(4)			
ED 6502 - Curriculum, Methods, and Assessment II (Integrating Language Arts, Social Studies and Children's Literature in Grades 1-6)	(4)			
ED 6620 - Foundations of Classroom Management	(2)			
ED 6700 - Methods of Diagnosis & Instruction of Remedial Reading	(3)			
ED 7800 - Graduate Student Teaching in the Elementary School	(9)			
ED 7900 - Graduate Student Teaching Seminar	(3)			

Total: 60 graduate credits

Note(s):

*Co-listed as a 4000-level undergraduate course. Undergraduate students may apply up to nine credit hours of the following co-listed courses to the graduate degree: ED 4010/ED 6010, ED 4020/ED 6020, ED 4030/ED 6030. For graduate credit, these courses must be taken at the 6000-level, which requires that those undergraduate students taking the course for graduate credit, complete additional work at an accelerated level appropriate for graduate credit, and that the additional work required for graduate credit is reflected in the course syllabus. Courses taken at the 4000-level do not apply to the M.Ed. degree. For the M.Ed., the student must take the course at the 6000-level or take another graduate course in that domain of the M.Ed. core.

Two 3-hour mathematics courses, which can be taken at the undergraduate level, are also required.

Rockhurst University meets the Missouri 168.400 requirement by:

Rockhurst University meets the Missouri 168.400 requirement by allowing teacher candidates who have been employed for at least two years as a full-time teacher assistant to bypass student teaching. Instead, such teacher candidates must take ED 7900 - Graduate Student Teaching Seminar (3), as well as 9 hours of additional elective courses offered in the Rockhurst University Master of Education program to fulfill degree requirements.

Notes: