



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

## New Program Report

**Date Submitted:**

04/19/2023

**Institution**

Three Rivers College

**Site Information**

**Implementation Date:**

7/1/2023 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Three Rivers College, Three Rivers Boulevard, Poplar Bluff, MO, 63901

TRC @ Dexter, 515 West Market, Dexter, MO, 63841

TRC @ Kennett, 1002 Great West Drive, Kennett, MO, 63857

TRC @ Sikeston, 1400 S. Main Street, Sikeston, MO, 63801

**CIP Information**

**CIP Code:**

110901

**CIP Description:**

A program that focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software to maximize efficiency and productivity, and that prepares individuals to function as network specialists and managers at various levels. Includes instruction in operating systems and applications; systems design and analysis; networking theory and solutions; types of networks; network management and control; network and flow optimization; security; configuring; and troubleshooting.

**CIP Program Title:**

Computer Systems Networking and Telecommunications

**Institution Program Title:**

Cybersecurity

**Degree Level/Type**

**Degree Level:**

Associate Degree

**Degree Type:**

Associate in Applied Science

**Options Added:**

Collaborative Program:

N

**Mode of Delivery**

Current Mode of Delivery

Classroom



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### Student Preparation

Special Admissions Procedure or Student Qualifications required:  
None

Specific Population Characteristics to be served:  
n/a

### Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:  
A bachelor's degree in computer science or related field is required. A CompTIA Security + or equivalent certification is also required.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:  
60 percent of credit hours assigned to full-time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:  
Students will be prepared to take the CompTIA Security + certification test.

### Student Enrollment Projections Year One-Five

|        |               |              |                            |
|--------|---------------|--------------|----------------------------|
| Year 1 | Full Time: 10 | Part Time: 0 |                            |
| Year 2 | Full Time: 10 | Part Time: 2 |                            |
| Year 3 | Full Time: 12 | Part Time: 2 | Number of Graduates:<br>14 |
| Year 4 | Full Time: 14 | Part Time: 3 |                            |
| Year 1 | Full Time: 10 | Part Time: 0 |                            |
| Year 2 | Full Time: 10 | Part Time: 2 |                            |
| Year 3 | Full Time: 12 | Part Time: 2 | Number of Graduates:<br>14 |
| Year 4 | Full Time: 14 | Part Time: 3 |                            |
| Year 1 | Full Time: 10 | Part Time: 0 |                            |
| Year 2 | Full Time: 10 | Part Time: 2 |                            |
| Year 3 | Full Time: 12 | Part Time: 2 | Number of Graduates:<br>14 |
| Year 4 | Full Time: 14 | Part Time: 3 |                            |
| Year 1 | Full Time: 10 | Part Time: 0 |                            |
| Year 2 | Full Time: 10 | Part Time: 2 |                            |
| Year 3 | Full Time: 12 | Part Time: 2 | Number of Graduates:<br>14 |



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WORKFORCE DEVELOPMENT

## New Program Report

|               |                      |                     |                                    |
|---------------|----------------------|---------------------|------------------------------------|
| <b>Year 4</b> | <b>Full Time: 14</b> | <b>Part Time: 3</b> |                                    |
| <b>Year 5</b> | <b>Full Time: 15</b> | <b>Part Time: 3</b> | <b>Number of Graduates:<br/>18</b> |

**Percentage Statement:**

40.00

**Program Accreditation**

Institutional Plans for Accreditation:

Three Rivers College will be seeking a designation with the National Centers of Academic Excellence in Cybersecurity (NCAE-C). The plan is to have the designation prior to July of 2025.

**Program Structure**

**Total Credits:**

60

**Residency Requirements:**

n/a

**General Education Total Credits:**

15

**Major Requirements Total Credits:**

60

**Course(s) Added**

| COURSE NUMBER        | CREDITS | COURSE TITLE   |
|----------------------|---------|--|
| MATH 161 or MATH 163 | 3       | Mathematical Reasoning & Modeling or College Algebra or higher |
| CYS 225              | 3       | Information Security Management                                |
| CYS 215              | 3       | Computer Forensics   |
| PHYS 100             | 3       | Survey of Physics  |
| CYS 226              | 3       | Ethical Hacking  |
| IST 100              | 3       | Computer Applications  |
| MST 115              | 3       | IT Essentials  |
| GOVT 121             | 3       | National and State Government                                  |
| MST 128              | 3       | Networking II  |
| CYS 115              | 3       | Introduction to Cybersecurity                                  |
| CYS 257              | 3       | Historic Perspectives in Cybersecurity                         |
| MST 118              | 3       | Networking I   |
| ENGL 111             | 3       | College Writing  |
| ADJU 102             | 3       | Introduction to Criminal Justice                               |
| MST 218              | 3       | Server Administration I  |



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WORKFORCE DEVELOPMENT

## New Program Report

|          |   |                                  |
|----------|---|----------------------------------|
| MST 227  | 3 | Introduction to Programming      |
| CYS 116  | 3 | Ethics in Information Technology |
| SCOM 110 | 3 | Public Speaking                  |
| MST 219  | 3 | Server Administration II         |
| ADJU 113 | 3 | Criminal Law                     |

**Free Elective Credits:**

0

**Internship or other Capstone Experience:**

No requirements.

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

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Wooldridge

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Phone: 573-840-9688

# Cybersecurity (AAS)

Department of Career Studies and Workforce Development

Degree Type: Associate of Applied Science

Contact: Dr. Michael Malone [mmalone@trcc.edu](mailto:mmalone@trcc.edu)

Purpose: Career and Technical Education. The Cybersecurity degree program prepares students for entry-level positions in the cybersecurity field. Cybersecurity specialists work with both information Technology departments and law enforcement to detect, mitigate, and prevent attacks against information systems.

## FIRST YEAR

| Fall Semester |                 |  | Hours |
|---------------|-----------------|--|-------|
| ENGL          | 111             | College Writing  | 3     |
| IST           | 100             | Computer Applications  | 3     |
| MATH          | 161<br>MATH 163 | Mathematical Reasoning & Modeling - or -<br>College Algebra for Calculus or higher | 3     |
| MST           | 115             | IT Essentials  | 3     |
| MST           | 118             | Networking I   | 3     |
| TOTAL HOURS   |                 |  | 15    |

| Spring Semester |     |                                  | Hours |
|-----------------|-----|----------------------------------|-------|
| ADJU            | 102 | Introduction to Criminal Justice | 3     |
| CYS             | 115 | Introduction to Cybersecurity    | 3     |
| CYS             | 116 | Ethics in Information Technology | 3     |
| MST             | 128 | Networking II                    | 3     |
| MST             | 218 | Server Administration I          | 3     |
| TOTAL HOURS     |     |                                  | 15    |

## SECOND YEAR

| Fall Semester |     |                               | Hours |
|---------------|-----|-------------------------------|-------|
| MST           | 219 | Server Administration II      | 3     |
| MST           | 227 | Introduction to Programming   | 3     |
| GOVT          | 121 | National and State Government | 3     |
| SCOM          | 110 | Public Speaking               | 3     |
| PHYS          | 100 | Survey of Physics             | 3     |
| TOTAL HOURS   |     |                               | 15    |

| Spring Semester |     |  | Hours |
|-----------------|-----|--|-------|
| ADJU            | 113 | Criminal Law                           | 3     |
| CYS             | 215 | Computer Forensics                     | 3     |
| CYS             | 225 | Information Security Management        | 3     |
| CYS             | 226 | Ethical Hacking                        | 3     |
| CYS             | 257 | Historic Perspectives in Cybersecurity | 3     |
| TOTAL HOURS     |     |  | 15    |

Please see individual course descriptions for prerequisites, corequisites, and/or other requirements.

A list of general education courses can be found on the Core Curriculum Transfer (CORE42) General Education Courses page.

## Program Outcomes

- Demonstrate an understanding of basic computer hardware and software in both standalone and networked environments.
- Explain the fundamental components, concepts, and application of cybersecurity principles.
- Identify risks, assess threats, and develop effective countermeasures aimed at protecting computer assets and data.
- Demonstrate the ability to detect and track cyber intrusions.
- Demonstrate an understanding of the ethical and legal implication technology and cybersecurity.