



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

06/14/2021

Institution

Truman State University

Site Information

Implementation Date:

8/15/2022 12:00:00 AM

Added Site(s):

Selected Site(s):

Truman State University, 100 East Normal, Kirksville, MO, 63501-9980

CIP Information

CIP Code:

422814

CIP Description:

A program that focuses on the application of principles of learning and behavior to enhance the development, abilities, and choices of children and adults; and that prepares individuals to address the behavioral needs of individuals, especially those with developmental disabilities and autism. Includes instruction in behavior analysis and learning, behavioral and functional assessment, developmental psychology, applied behavioral analysis in developmental disabilities and autism, applied behavioral analysis in mental health and aging, research methods, evaluation of interventions, and professional and ethical issues.

CIP Program Title:

Applied Behavior Analysis

Institution Program Title:

Master of Arts in Disability Studies: Applied Behavior Analysis

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Arts (AM)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

Students must have completed a baccalaureate degree and have an undergraduate GPA of at least 2.75.

Specific Population Characteristics to be served:

Individuals who seek certification as a Board Certified Behavior Analyst (BCBA) and who do not currently possess a master's degree as well as individuals interested in learning more about issues related to disability, including the law, public health, and public policy.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Instructors in courses specifically required for certification as a BCBA must minimally hold the BCBA credential. Preferably they will hold a terminal degree in addition to the BCBA credential. Individuals with significant tested experience may be considered as instructors for these courses. Courses in disability studies not tied to the BCBA certification may be taught by faculty from a variety of disciplines that contribute to the field of disability studies.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

It is anticipated that one full-time faculty position will be assigned to support BCBA coursework and existing full-time faculty in other programs will offer instruction in accompanying disability studies coursework. Adjunct faculty will be added, as necessary, to meet demand. Roughly 90% of the coursework will be handled by new or existing full-time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty whose coursework is integral to BCBA certification will be expected to remain current in the literature regarding behavioral analysis and maintain their own certification. Faculty leading coursework in disability studies from outside the BCBA sequence will be expected to meet the research and scholarly engagement requirements of their home departments.

Student Enrollment Projections Year One-Five

| | | | |
|--------|---------------|--------------|----------------------------|
| Year 1 | Full Time: 7 | Part Time: 0 | |
| Year 2 | Full Time: 10 | Part Time: 0 | |
| Year 3 | Full Time: 12 | Part Time: 0 | Number of Graduates: 10 |
| Year 4 | Full Time: 15 | Part Time: 0 | |
| Year 5 | Full Time: 18 | Part Time: 0 | Number of Graduates: 15 |

Percentage Statement:

100.00

Program Accreditation

Institutional Plans for Accreditation:

This program will seek accreditation by the Association of Behavior Analysis International (ABAI).

Program Structure

Total Credits:

42

Residency Requirements:

Up to 6 credits may be transferred from another institution.



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General Education Total Credits:

42

Major Requirements Total Credits:

42

Course(s) Added

| COURSE NUMBER | CREDITS | COURSE TITLE |
|---------------------|---------|--|
| DS 605G | 3 | Theoretical and Philosophical Foundations of Disability Studies |
| ABA 630G | 3 | Introduction to Applied Behavioral Analysis II |
| ABA 660G | 3 | Management and Leadership in Disability Services |
| ABA 620G | 3 | Introduction to Behavior Change |
| ABA 690G | 3 | Practicum in Behavioral Analysis |
| ABA 650G | 3 | Introduction to Functional Behavior Assessment |
| ABA 640G | 3 | Foundations of Assessment and Research |
| ABA 610G | 3 | Introduction to Applied Behavioral Analysis I |
| ABA 680G | 3 | BABC Compliance Code, Disciplinary Systems, and Professionalism |
| ED 605G or SED 530G | 3 | Psychology of Exceptional Children / Psychology of the Exceptional Child |
| ABA 695G | 9 | Internship in Behavior Analysis |
| ABA 670G | 3 | Advanced Behavior Change |

Free Elective Credits:

0

Internship or other Capstone Experience:

Students in the master's program will be required to complete 12 hours total in practicum and internship credit.

Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.



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I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Truman State University

Master of Arts in Disability Studies: Applied Behavior Analysis

Program Structure

Total Credits

- Residency Requirements Up to 6 credits may be transferred from another institution.
- General education Total Credits: NA
- Major Requirements Total Credits: 42
- Course(s) Added: 11

| COURSE NUMBER | CREDITS | COURSE TITLE |
|---------------------|---------|--|
| DS 605G | 3 | Theoretical and Philosophical Foundations of Disability Studies |
| ED 605G or SED 530G | 3 | Psychology of Exceptional Children / Psychology of the Exceptional Child |
| ABA 610G | 3 | Introduction to Applied Behavioral Analysis I |
| ABA 620G | 3 | Introduction to Behavior Change |
| ABA 630G | 3 | Introduction to Applied Behavioral Analysis II |
| ABA 640G | 3 | Foundations of Assessment and Research |
| ABA 650G | 3 | Introduction to Functional Behavior Assessment |
| ABA 660G | 3 | Management and Leadership in Disability Services |
| ABA 670G | 3 | Advanced Behavior Change |
| ABA 680G | 3 | BABC Compliance Code, Disciplinary Systems, and Professionalism |
| ABA 690G | 3 | Practicum in Behavioral Analysis Credit |
| ABA 695G | 9 | Internship in Behavior Analysis Credits |

- Free Elective Credits
 - See above
- Internship or Other Capstone Experience: 9
 - See above