



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

06/14/2021

**Institution**

Truman State University

**Site Information**

**Implementation Date:**

8/15/2022 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Truman State University, 100 East Normal, Kirksville, MO, 63501-9980

**CIP Information**

**CIP Code:**

422814

**CIP Description:**

A program that focuses on the application of principles of learning and behavior to enhance the development, abilities, and choices of children and adults; and that prepares individuals to address the behavioral needs of individuals, especially those with developmental disabilities and autism. Includes instruction in behavior analysis and learning, behavioral and functional assessment, developmental psychology, applied behavioral analysis in developmental disabilities and autism, applied behavioral analysis in mental health and aging, research methods, evaluation of interventions, and professional and ethical issues.

**CIP Program Title:**

Applied Behavior Analysis

**Institution Program Title:**

Graduate Certificate in Applied Behavior Analysis

**Degree Level/Type**

**Degree Level:**

Certificate >= 1 Year but < 2 Year

**Degree Type:**

Certificate 1

**Options Added:**

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation



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**Special Admissions Procedure or Student Qualifications required:**

Students must have completed a baccalaureate degree and have an undergraduate GPA of at least 2.75. They must either have completed a master's degree previously or be enrolled in an appropriate master's degree program that can lead to meeting the certification requirements for a Board Certified Behavior Analyst.

**Specific Population Characteristics to be served:**

Individuals who seek certification as a Board Certified Behavior Analyst (BCBA) and who (typically) or who are concurrently seeking an appropriate master's degree.

**Faculty Characteristics**

**Special Requirements for Assignment of Teaching for this Degree/Certificate:**

Instructors in courses specifically required for certification as a Board Certified Behavior Analyst (BCBA) must, at a minimum, hold the BCBA credential themselves. Preferably they will hold a terminal degree in addition to the BCBA credential. Individuals with significant tested experience, as defined by the university's tested experience policies, may be considered as instructors for these courses.

**Estimate Percentage of Credit Hours that will be assigned to full time faculty:**

It is anticipated that one full-time faculty position will be assigned to support BCBA coursework and supervise practica and internships for the master's degree. Additional adjunct faculty will be added, as needed, to meet demand. At least in initial years, nearly 100% of coursework in the certificate will be taught by full-time faculty.

**Expectations for professional activities, special student contact, teaching/learning innovation:**

Faculty whose coursework is integral to BCBA certification will be expected to remain current in the literature regarding behavioral analysis and maintain their own certification.

**Student Enrollment Projections Year One-Five**

Year 1	Full Time: 5	Part Time: 0	
Year 2	Full Time: 7	Part Time: 0	
Year 3	Full Time: 10	Part Time: 0	Number of Graduates: 7
Year 4	Full Time: 12	Part Time: 0	
Year 5	Full Time: 15	Part Time: 0	Number of Graduates: 12

**Percentage Statement:**

90.00

**Program Accreditation**

**Institutional Plans for Accreditation:**

The Graduate Certificate in Applied Behavior Analysis will seek accreditation by the Association of Behavior Analysis International (ABAI).

**Program Structure**

**Total Credits:**

24

**Residency Requirements:**

Up to 6 credits may be transferred from another institution.



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General Education Total Credits:

24

Major Requirements Total Credits:

24

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
ABA 610G	3	Introduction to Applied Behavioral Analysis I
ABA 620G	3	Introduction to Behavior Change
ABA 680G	3	BABC Compliance Code, Disciplinary Systems, and Professionalism
ABA 650G	3	Introduction to Functional Behavior Assessment
AGA 640G	3	Foundations of Assessment and Research
ABA 670G	3	Advanced Behavior Change
ABA 660G	3	Management and Leadership in Disability Services
ABA 630G	3	Introduction to Applied Behavioral Analysis II

Free Elective Credits:

0

**Internship or other Capstone Experience:**

Students who elect to take the certificate instead of the master's are required to find their own practicum and internship experiences, which are a pre-requisite for sitting for the licensure exam. This option primarily suits those who are balancing their studies with another master's degree and looking for sites closer to them in order to get their required hours. Students wanting full support in the internship process are encouraged to take the master's.

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.



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I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

### Contact Information

First and Last Name: KEVIN  
MINCH

Email: [kminch@truman.edu](mailto:kminch@truman.edu)

Phone: 660-785-4107

**Truman State University**  
**Graduate Certificate in Applied Behavior Analysis**

**Program Structure**

**Total Credits**

- **Residency Requirements** Up to 6 credits may be transferred from another institution.
- **General education Total Credits:** NA
- **Major Requirements Total Credits:** 24
- **Course(s) Added:** 8

<b>COURSE NUMBER</b>	<b>CREDITS</b>	<b>COURSE TITLE</b>
ABA 610G	3	Introduction to Applied Behavioral Analysis I
ABA 620G	3	Introduction to Behavior Change
ABA 630G	3	Introduction to Applied Behavioral Analysis II
ABA 640G	3	Foundations of Assessment and Research
ABA 650G	3	Introduction to Functional Behavior Assessment
ABA 660G	3	Management and Leadership in Disability Services
ABA 670G	3	Advanced Behavior Change
ABA 680G	3	BABC Compliance Code, Disciplinary Systems, and Professionalism

- **Free Elective Credits**
  - See above
- **Internship or Other Capstone Experience:** 0
  - See above