



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

12/13/2022

**Institution**

Truman State University

**Site Information**

**Implementation Date:**

8/19/2024 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Truman State University, 100 East Normal, Kirksville, MO, 63501-9980

**CIP Information**

**CIP Code:**

512305

**CIP Description:**

A program that prepares individuals, in association with a rehabilitation team or in private practice, to use music in therapeutic relationships to address patients' physical, psychological, cognitive, emotional, and social needs. Includes instruction in music theory and performance, human growth and development, biomedical sciences, abnormal psychology, disabling conditions, patient assessment and diagnosis, treatment plan development and implementation, clinical evaluation, record-keeping, and professional standards and ethics.

**CIP Program Title:**

Music Therapy/Therapist

**Institution Program Title:**

Music Therapy

**Degree Level/Type**

**Degree Level:**

Master Degree

**Degree Type:**

Master of Science

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Classroom

Student Preparation



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**Special Admissions Procedure or Student Qualifications required:**

To be considered for admission, a prospective student must have an undergraduate degree in Music Therapy or its equivalent, or be able to demonstrate satisfactory progress toward completion prior to the start of the master's degree program.

For admission, students must possess an undergraduate GPA of 2.75 or higher and submit a personal statement. Unofficial transcripts are sufficient at the time of application, but official transcripts must be received prior to the start of the first term of the master's program.

An applicant with a bachelor's degree granted by an institution outside the United States must include a transcript evaluation provided by a service listed on the admissions website and meet the board certification requirements for practice in the United States. Please see the International Graduate Student Admission section of this catalog for other applicable information.

**Specific Population Characteristics to be served:**

This program aims to serve graduate students who have already met the requirements to be Music Therapist-Board Certified (MT-BC) at the undergraduate level, but wish to pursue advanced training in the field. It is anticipated that the university will draw from among its undergraduate student Music Therapy graduates while also leveraging the Greenwood Interprofessional Autism center as an attractive feature for drawing similar graduates from other universities for advanced study. Only two other institutions in Missouri currently offer this degree (Drury, Maryville) and we feel Truman is well positioned to attract a caliber of academic and musically talented student who is also interested in developing their skills alongside an interprofessional facility. Eventually Truman hopes to add an equivalency program to enable students who have earned an undergraduate music degree other than Music Therapy to complete the undergraduate requirements necessary to transition into the master's program and later sit for the MT-BC exam.

**Faculty Characteristics**

**Special Requirements for Assignment of Teaching for this Degree/Certificate:**

A board-certified music therapist employed full-time is required for all courses intended to meet the music therapy portion of the degree program as dictated by the accrediting bodies of AMTA and NASM. With some minor occasional exceptions, all courses in the major will be taught by full time faculty. Faculty will be expected to engage in regular professional development by attending conferences required to maintain currency in the field and to remain board certified. Full time faculty are also required to remain engaged in student advising.

**Estimate Percentage of Credit Hours that will be assigned to full time faculty:**

Nearly all courses will be taught by full-time faculty but there may be occasional exceptions as the program also depends on some courses from the Music department's regular curriculum.

**Expectations for professional activities, special student contact, teaching/learning innovation:**

Faculty will be expected to engage in regular professional development by attending conferences required to maintain currently in the field and to remain board certified. Full time faculty are also required to remain engaged in student advising.

**Student Enrollment Projections Year One-Five**

<b>Year 1</b>	<b>Full Time: 5</b>	<b>Part Time: 0</b>	
<b>Year 2</b>	<b>Full Time: 7</b>	<b>Part Time: 0</b>	



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Year 3	Full Time: 9	Part Time: 0	Number of Graduates: 5
Year 4	Full Time: 11	Part Time: 0	
Year 5	Full Time: 13	Part Time: 0	Number of Graduates: 9

**Percentage Statement:**

n/a

**Program Accreditation**

**Institutional Plans for Accreditation:**

The curriculum meets the accreditation requirements (pending approval) of the American Music Therapy Association (AMTA) and the National Association of Schools of Music (NASM). Truman will seek to extend the accreditation earned for its bachelor's degree to the master's program.

**Program Structure**

**Total Credits:**

30

**Residency Requirements:**

Up to six credits may be transferred from another AMTA/NASM accredited institution.

**General Education Total Credits:**

30

**Major Requirements Total Credits:**

21

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
MUSI 507G	1	Jazz Combos
MUSI 504G	1	Brass Choir
MUSI 609G	3	Clinical Protocol Development in Music Therapy
MUSI 508G	1	Jazz Lab Band
MUSI 516G	1	Wind Symphony I
MUSI 517G	1	Wind Symphony II
MUSI 511G	1	Chamber Ensemble
MUSI 540G	1	New Music Ensemble
MUSI 576G	1	Percussion Instruments
LDRS 602G	3	Advanced Leadership Practicum
LDRS 601G	3	Organizational Theory and Leadership
ED 605G	3	Psychology of the Exceptional Child
MUSI 549G	1	Cantoria
MUSI 546G	1	Orchestra



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MUSI 522G	1	Marching Band Percussion
MUSI 545G	1	Chorus
MUSI 521G	1	Marching Band
MUSI 509G	1	President's String Quartet
MUSI 697G	6	Thesis/Project
COUN 656G	3	Social and Cultural Foundations
MUSI 682G	3	Introduction to Research in Music Education
MUSI 570G	1	Brass Instruments
MUSI 555G	1	Voice
MUSI 573G	1	Woodwind Instruments
MUSI 503G	1	Percussion Ensemble
MUSI 558G	1	Piano
MUSI 547G	1	Vocal Chamber Choir
DS 605G	3	Theoretical and Philosophical Foundations of Disability Studies
MUSI 610G	3	Clinical Supervision in Music Therapy
LDRS 600G	3	Approaches to Leadership
MUSI 604G	3	Philosophy and Theory in Music Therapy
MUSI 506G	1	Jazz Ensemble
MUSI 561G	1	String Instruments
MUSI 518G	1	Concert Band
MUSI 605G	3	Evidence Based Practice in Music Therapy

**Free Elective Credits:**

9

**Internship or other Capstone Experience:**

Six credits of Thesis/Final Project.

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.



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I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

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MINCH

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**MS in Music Therapy – Curriculum Summary**  
**Truman State University**

**Music Therapy Core (12 Hours)**

- MUSI 604G – Philosophy and Theory in Music Therapy 3 cr.
- MUSI 609G – Clinical Protocol Development in Music Therapy 3 cr.
- MUSI 605G – Evidence Based Practice in Music Therapy 3 cr.
- MUSI 610G – Clinical Supervision in Music Therapy 3 cr.

**Science Specialization (9 Hours)**

- MUSI 682G - Introduction to Research in Music Education 3 cr.
- MUSI 697G - Thesis/Project 6 cr.

**Elective Courses (9 Hours to be chosen from)**

- COUN 656G - Social and Cultural Foundations 3 cr.
- DS 605G - Theoretical and Philosophical Foundations of Disability Studies 3 cr.
- ED 605G - Psychology of the Exceptional Child 3 cr.
- LRDS 600G - Approaches to Leadership 3 cr.
- LRDS 601G - Organizational Theory and Leadership 3 cr.
- LRDS 602G - Advanced Leadership Practicum 3 cr.
- Music Ensembles
  - MUSI 503G - Percussion Ensemble 1 cr.
  - MUSI 504G - Brass Choir 1 cr.
  - MUSI 506G - Jazz Ensemble 1 cr.
  - MUSI 507G - Jazz Combos 1 cr.
  - MUSI 508G - Jazz Lab Band 1 cr.
  - MUSI 509G - President's String Quartet 1 cr.
  - MUSI 511G - Chamber Ensemble 1 cr.
  - MUSI 516G - Wind Symphony I 1 cr.
  - MUSI 517G - Wind Symphony II 1 cr.
  - MUSI 518G - Concert Band 1 cr.
  - MUSI 521G - Marching Band 1 cr.
  - MUSI 522G - Marching Band Percussion 1 cr.
  - MUSI 540G - New Music Ensemble 1 cr.
  - MUSI 545G - Chorus 1 cr.
  - MUSI 546G - Orchestra 1 cr.
  - MUSI 547G - Voci Chamber Choir 1 cr.
  - MUSI 549G - Cantoria 1 cr.
- Applied Music Lessons
  - MUSI 555G - Voice 1 cr.
  - MUSI 558G - Piano 1 cr.
  - MUSI 561G - String Instruments 1 cr.
  - MUSI 570G - Brass Instruments 1 cr.
  - MUSI 573G - Woodwind Instruments 1 cr.
  - MUSI 576G - Percussion Instruments 1 cr.

Total 30 Hours