



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

01/27/2022

**Institution**

University of Central Missouri

**Site Information**

**Implementation Date:**

8/1/2022 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

University of Central Missouri, Administration 202, Warrensburg, MO, 64093

**CIP Information**

**CIP Code:**

250101

**CIP Description:**

A program that focuses on the knowledge and skills required to develop, organize, store, retrieve, administer, and facilitate the use of local, remote, and networked collections of information in print, audiovisual, and electronic formats and that prepares individuals for professional service as librarians and information consultants.

**CIP Program Title:**

Library and Information Science

**Institution Program Title:**

Library Science/Librarianship

**Degree Level/Type**

**Degree Level:**

Master Degree

**Degree Type:**

Master of Library and Information Science

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

**Current Mode of Delivery**

Online

**Student Preparation**

**Special Admissions Procedure or Student Qualifications required:**

Undergraduate GPA of 2.75 or higher. Personal online interview.



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### New Program Report

Specific Population Characteristics to be served:

n/a

#### Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

PhD in Library Science

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

75% of the credit hours will go to full-time program faculty. The current program has three full time faculty and we will be hiring a fourth full-time faculty member this academic year.

Rene Burress - 75% of her load is assigned LIS credit hours (25% release for program coordination).

Jenna Kammer -100% of her load is 100% LIS credit hours

To be hired - 100% of their load will be 100% LIS credit hours.

Sandra Jenkins - 25% of her load goes towards LIS graduate class, the other 75% is for a general education course that is not part of this degree.

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty members will remain involved in the American Library Association, Missouri Library Association, Association of Library Science Educators, and other pertinent professional activities related to libraries.

#### Student Enrollment Projections Year One-Five

Year 1	Full Time: 0	Part Time: 100	
Year 2	Full Time: 0	Part Time: 110	
Year 3	Full Time: 0	Part Time: 125	Number of Graduates: 25
Year 4	Full Time: 0	Part Time: 135	
Year 5	Full Time: 0	Part Time: 150	Number of Graduates: 35

Percentage Statement:

n/a

#### Program Accreditation



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#### Institutional Plans for Accreditation:

The current Master of Science in Library Science program would like to become a new Master of Library Science program as part of its path to achieving American Library Association (ALA) accreditation. The program applied for and received ALA precandidacy in the summer of 2021. Becoming an MLS program is the next step towards achieving candidacy. The current MS program is in its 46th year in 2021, and has been continuously nationally recognized by AASL/CAEP/NCATE since 2002.

There are three reasons for this path from MS to MLS:

1. For continuous improvement and quality of the program. The program has a long history of CAEP/AASL accreditation. The faculty believe that seeking ALA accreditation is the next step for program improvement and to increase program quality.
2. To prepare all types of librarians. Our current program is focused on school librarianship, but our graduates are increasingly gaining employment in public, state, and academic libraries, in addition to school libraries. We are already changing our coursework to meet these needs. In addition, the faculty believe ALA-accreditation will serve our future graduates better in their careers.
3. At the request of our advisory council. Since 2016, our advisory council has asked us to consider applying for ALA-accreditation. At that time, the program reviewed ALA accreditation expectations and has been making purposeful changes that have led to the first submission for precandidacy in 2021. As with all things, the pandemic delayed the program submission slightly. The faculty in the program have been steadily making changes to the curriculum, assessments, advising, advisory board, and hiring. One example was hiring Dr. Jenna Kammer in 2017, who had areas of expertise outside of school librarianship, including research and experience in public and academic librarianship. Her courses, as she has revised and developed them, reflect this.

The MLS program mission will be: The Library Science and Information Services Program at UCM disseminates knowledge that transforms students into library leaders who possess the knowledge, skills, and confidence to succeed in all types of libraries.

This is tightly related to the current UCM mission which is "disseminates knowledge that transforms students into leaders who possess the aptitudes, skills, and confidence to succeed.

According to the Bureau of Labor Statistics employment of librarians is projected to grow 5 percent from 2019 to 2029, faster than the average for all occupations.

The societal need for librarians is consistent in that most towns, schools, and universities have libraries and need librarians to develop the collections, work with patrons, and manage the library spaces.

There is no other program at UCM that prepares librarians.

#### Program Structure

##### Total Credits:

36

##### Residency Requirements:

n/a

##### General Education Total Credits:

0



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## New Program Report

**Major Requirements Total Credits:**

36

**Course(s) Added**

COURSE NUMBER	CREDITS	COURSE TITLE
LIS 5100	3	Foundations of Librarianship

**Free Elective Credits:**

6

**Internship or other Capstone Experience:**

Practicum is required for the school librarian certification option. Please see attached Curriculum Schema for all courses.

**Assurances**

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

**Contact Information**

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BUTLER

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# Library Science

## Required Graduate Courses: 24 Semester Hours

- LIS 5100 Foundations of Librarianship
- LIS 5250 Developing and Managing Collections
- LIS 5322 Information Sources and Services
- LIS 5400 Children's and Young Adult Literature
- LIS 5500 Technology in Libraries
- LIS 5622 Library Administration and Leadership
- LIS 5700 Organizing Information
- LIS 5900 Action Research in School Libraries

## Graduate Electives: 12 Semester Hours

- LIS 5071 Advanced Information Literacy
- LIS 5750 Inquiry Learning
- LIS 5800 Curriculum and the School Library
- LIS 5802 The Academic Library
- LIS 5804 The Public Library
- LIS 6830 Internship in School Libraries
- LIS 6730 Seminar
- LIS 6900 Research Problems

## Total Required Hours: 36 Semester Hours

### Note:

Students who seek Missouri School Library Media Specialist PK-12 certification are advised to consult with the Director of Clinical Services and Certification, University of Central Missouri, Warrensburg, MO 64093.

For Future ALA - Accredited MLS program at UCM

**Required -24 hours**

- LIS 5100 - Foundations of Librarianship (3)
- LIS 5250 - Developing and Managing Collections (3)
- LIS 5322 - Information Sources and Services (3)
- LIS 5400 - Children's and Young Adult Literature (3)
- LIS 5500 -Technology in Libraries (3)
- LIS 5700 - Organizing Information (3)
- LIS 5622 - Library-Administration and Leadership (3)
- LIS 5900 - Action Research in-Libraries (3) - Capstone

**Electives - 12 hours**

- LIS 5071 - Advanced Information Literacy (3)
- LIS 5750 - Inquiry Learning - (3)
- LIS 5800 - Curriculum and the School Library (3)
- LIS 5802- The Academic Library (3)
- LIS 5804 - The Public Library (3)
- LIS 6830 - Internship
- LIS 6730 – Seminar
- LIS 6900 - Research Problem (3)

**Option -**

*All required courses plus*

*School Librarianship (K-12 certification in Missouri)*

- LIS 5400 - Children's and Young Adult Literature (3)
- LIS 5800 - Curriculum and the School Library (3)
- LIS 5150 - Practicum 1 (1)
- LIS 5820 - Practicum 2 (2)

**Total of 36 hours (up from 33 - but to align to the minimum numbers of all other ALA programs)**

For Future ALA - Accredited MLS program at UCM

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