

Tab 6 Missouri Advisory Board for Educator Preparation Nomination

Coordinating Board for Higher Education March 16, 2023

BACKGROUND

<u>Section 161.097, RSMo</u>, establishes the Missouri Advisory Board for Educator Preparation (MABEP) to advise the State Board of Education and Coordinating Board for Higher Education in the area of quality educator preparation programs in Missouri. The Department of Elementary and Secondary Education and the Department of Higher Education and Workforce Development work together to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation. 5 CSR 20-400.450 defines the membership structure of MABEP.

The duties and responsibilities of MABEP include, but are not limited to:

- 1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
- 2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
- Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
- 4. The chair of MABEP shall present annually to the board of education and Coordinating Board for Higher Education to discuss matters of mutual interest in the area of educator preparation; and
- 5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

A minimum of a one-year commitment to the duties and responsibilities of MABEP is required for participation.

CURRENT STATUS

The previous member representing the dean or director of a college or program of educator preparation for a public four-year university has left their institution. The recommendation below is to fill this role.

RECOMMENDATION

Staff recommend the Coordinating Board approve Dr. Marrix Seymore, Harris-Stowe State University, to fill the position for a dean or director of a college or program of educator preparation for a public four-year university on MABEP.

ATTACHMENTS

A. Missouri Advisory Board for Educator Preparation Candidate Background Information

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Tab 6 Attachment Missouri Advisory Board for Educator Preparation Candidate Background Information



Marrix D. Seymore, Ph.D. is a career educator, a leader, a continuous improvement coach, a performance strategist, and the author of "The Urgency of Knowing: 10 Things Every Black Man Must Know." He earned a Bachelor of Science degree in Elementary Education and a Master of Education in Administrative Leadership, respectively from Prairie View A&M University of Texas. Dr. Seymore earned a Doctor of Philosophy in Organizational Leadership from Northcentral University of California.

Dr. Seymore is the Dean of the College of Education at Harris-Stowe State University of St. Louis, Missouri. He is a member of the Future of American Association of College for Teacher Education (AACTE) Task Force Dr. Seymore most recently served as the Dean of the Division of Education at Rust College in Mississippi. Dr. Seymore also previously served as Dean of the School of Education at Lincoln University in Jefferson City, Missouri. There he founded the Academy for Men of Color in Education. He is an

experienced professor and curriculum development professional who understands how to assess learning needs, organize and develop relevant curriculum content, and evaluate the impact of such programs.

Diverse by geography, Dr. Seymore has served students, teachers, and executive officers at both the PK12 and higher education levels throughout Texas, Georgia, Maryland, California, Mississippi and Missouri. He is also an accomplished team builder, developing trust and rapport among all stakeholders to solve problems. Marrix D. Seymore, Ph.D. live by the mission of to "write the vision and make it plain!"