



Tab 7

Report on High School Graduates Performance

Coordinating Board for Higher Education
March 16, 2023

BACKGROUND

The Coordinating Board for Higher Education's Missouri Report on High School Graduates Performance tracks Missouri's public high school graduates entering the state's public two- and four-year degree-granting postsecondary institutions as first-time full-time degree-seeking undergraduate students in the fall semester following their high school graduation. The annual report, which was first issued in 1996, provides information to secondary and postsecondary stakeholders regarding student preparation, persistence, and completion.

The law that authorizes the CBHE to prepare the annual report (§ 173.750, RSMo) describes the report's contents, which must include "grade point averages after the initial college year...; the percentage of students returning to college after the first and second half of the initial college year, or after each trimester of the initial college year; the percentage of students taking noncollege level classes in basic academic courses during the first college year, or remedial courses in basic academic subjects of English, mathematics, or reading; and other such data as determined by rule and regulation of the coordinating board for higher education."

CURRENT STATUS

Overall postsecondary enrollment of public high school graduates in public in-state colleges and universities was essentially flat this year after several years of declines. Total enrollment of recent high school graduates declined 0.1 percent from fall 2021 to 2022, similar to the rate for overall headcount enrollment (-0.3 percent) for public institutions. Total enrollment in remediation continues to decline, from 16.9 percent in 2021 to 15.5 percent in 2022.

Fall-to-fall persistence has been generally stable in recent years. 76.3 percent of the incoming 2021 cohort re-enrolled in a public institution in fall 2022, compared to 75.4 percent from 2020 to 2021. 54.5 percent of incoming students in fall 2016 had earned a degree or certificate from a public two- or four-year institution by spring 2022. This is a slight decrease from 55.0 percent for the 2015 cohort.

Enrollment and Preparation

This year's report provides data about postsecondary enrollment and preparation of the public high school graduating class of 2022. Total enrollment of same-year Missouri public high school graduates in Missouri public institutions decreased by just 0.1 percent from 18,606 first-time full-time degree-seeking undergraduates in 2021 to 18,592 in 2022, but have declined 16.7 percent from 2012. Total public high school graduates increased by 0.1 percent in Missouri from 2021 to 2022.

First-time full-time degree-seeking undergraduates who were recent Missouri public high school graduates continue to become slightly more diverse each year. Black students increased to 7.4 percent of the cohort, comparable to 2020, Hispanic / Latino/a students increased to 6.5 percent, and Other / Unknown students (including multiracial students) increased to 7.0 percent of the total cohort. Detailed summary tables are included in the attachment to this item.

DHEWD continues to work with postsecondary institutions to encourage development of multiple math pathways and multiple measures for course placement, ensuring that only students who truly need remediation receive it, and that the form of remediation they receive is the most effective for both content mastery and career readiness. The department will continue to analyze the impact of corequisite supports—a form of remedial education designed to be taken at the same time as the college-level gateway course. The 2020 Report on

College and Career Readiness found that the corequisite model, when implemented, tends to lead to higher pass rates for the gateway course (math or English/writing) than the prerequisite model.

However, these successes are not equitably distributed across student populations – Black Missourians, adult Missourians and low-income Missourians are overrepresented in prerequisite remedial courses, which can lead to higher college costs and longer time to degree completion. National research also corroborates these findings – a December 2021 report from Complete College America found that the corequisite model yielded positive outcomes when implemented at the University System of Georgia. However, it also noted that Black students, Hispanic / Latino/a students, and low-income students were more likely to be placed in the prerequisite model.

| Remedial Participation of Recent Missouri Public High School Graduates in Public Postsecondary Institutions | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|
| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| Total | 21.5% | 19.8% | 17.3% | 16.9% | 15.5% |
| Math | 17.5% | 15.9% | 13.1% | 12.5% | 11.0% |
| English | 8.2% | 7.2% | 6.5% | 7.2% | 7.1% |
| Reading | 5.2% | 4.4% | 3.7% | 3.3% | 3.0% |

Other Trends in Enrollment and Preparation

- Overall enrollment in remedial coursework and enrollment in remedial math have declined each year since fall 2012. Enrollments in remedial English/writing appear to have stabilized in recent years, while remedial reading again decreased slightly.
- Enrollment in non-credit (non-corequisite) remediation has historically been higher for women than men, although women tended to later persist and complete a degree or certificate at higher rates. In fall 2022, however, 15.5 percent of women and 15.4 percent of men were enrolled in at least one remedial course.
- Overall remedial enrollment and enrollment in math remediation continued to decline for most racial/ethnic groups, and although racial/ethnic gaps persist in enrollment, they are decreasing. In 2022, 26.3 percent of Black students were enrolled in at least one remedial course, compared to 13.8 percent of White students. This gap (12.5 percentage points) was 24.1 percentage points in fall 2018. The gap for math remediation was 7.4 percentage points, down from 19.7 in 2018. Similarly, 21.5 percent of Hispanic / Latino/a students were enrolled in at least one remedial course, a gap of 7.7 percentage points with White students, compared to 11.8 in fall 2018.

Performance and Retention in College

The Report on High School Graduates Performance also tracks several measures of student success and persistence in Missouri’s public postsecondary sector. This year’s report provides data about performance and retention in college for the public high school graduating class of 2021. Detailed summary tables are included in the attachment to this item. Among the more significant findings for this cohort are:

- Fall-to-fall retention, which has been generally stable in recent years, is 76.3 percent for the incoming fall 2021 cohort. Fall-to-fall retention rates ranged from 64.0 percent for Black students to 85.8 percent for Asian/Pacific Islander students. 77.4 percent of White students re-enrolled, as did 76.0 percent of Hispanic / Latino/a students.
- On average, this cohort completed 34.3 credits by the end of the spring 2022 term with a 3.02 grade point average (which was identical to the prior year’s cohort). Asian/Pacific Islander students completed 39.3 credits with a 3.18 GPA, Black students completed 24.3 credits with a 2.45 GPA, and White

students completed 35.2 credits with a 3.08 GPA. Women completed 35.1 credits with a 3.08 GPA, compared to men, who completed 33.2 credits with a 2.94 GPA. Credits completed include dual/advanced credit completed prior to enrollment.

- Students at two-year institutions (open admissions) completed 28.6 credits through spring 2022 with a 2.86 GPA. Students at four-year institutions, including open admissions and moderately selective, selective, and highly selective institutions completed 39.3 credits through spring 2022 with a 3.16 GPA.

Degree Completion

The timely completion of a certificate or degree is an additional indication of how well prepared Missouri's high school graduates are for college-level work. Detailed tables in the attachment to this item show the six-year degree completion rate of students beginning college in the fall of 2016. The findings include:

- 54.5 percent of incoming public Missouri high school students who entered as a first-time full-time degree-seeking undergraduate in fall 2016 had earned a degree or certificate from a public Missouri college or university by spring 2022. This is comparable to the rate for the 2015 cohort (55.0 percent). This rate does not account for transfer to or completion from an independent or out-of-state institution.
- 39.2 percent had earned a bachelor's degree, 18.4 percent earned an associate degree, and 3.2 percent earned a graduate or professional degree within six years. 8.7 percent earned an undergraduate certificate. Compared to the previous cohort, a slightly higher percentage earned associate degrees, and slightly fewer completed a bachelor's degree.
- Racial and ethnic disparities do persist; 62.2 percent of Asian/Pacific Islanders and 58.4 percent of White students earned a degree or certificate within six years, as did 30.5 percent of Black students and 47.0 percent of Hispanic / Latino/a students.

Next Steps

DHEWD staff will continue to work on several fronts to encourage increased enrollment and persistence among recent high school graduates. For example, staff is examining models and practices in remedial education from across the country to update the best practices for Missouri's institutions and encouraging our institutions to examine different approaches to Guided Pathways to find a model that works best for their particular campus. In addition, DHEWD will continue outreach efforts to support increased FAFSA filing to encourage students to become more aware of their financial aid options, which also supports improved persistence and completion.

Furthermore, the Department has been leading the Adult Learner Network to address ways the postsecondary education and training system can be more accessible to and supportive of adult learners. This includes examining credit for prior learning and experience to help accelerate adults' time to degree, as well as collaborating with state and national organizations to better integrate equity into its work.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Enrollment and Preparation, Performance and Retention in College, and Degree Completion Tables

Tab 7 Attachment

Enrollment and Preparation, Performance and Retention in College, and Degree Completion Tables

Enrollment and Preparation

| Table 1: Recent Public Missouri High School Graduate Enrollment by Sector, Gender, and Race/Ethnicity, 2012 to 2022 | | | | | | | | | | | | | |
|---|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------------|-----------------|
| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 10-Year % Change | 1-Year % Change |
| Overall Enrollment | 22,312 | 22,022 | 22,593 | 21,426 | 21,836 | 22,160 | 22,067 | 20,850 | 19,529 | 18,606 | 18,592 | -16.7% | -0.1% |
| Two-Year | 10,442 | 10,394 | 10,693 | 9,295 | 9,771 | 10,423 | 10,401 | 9,899 | 9,378 | 9,330 | 9,276 | -11.2% | -0.6% |
| | 43.4% | 47.2% | 47.3% | 43.4% | 44.7% | 47.0% | 47.1% | 47.5% | 48.0% | 50.1% | 49.9% | | |
| Four Year | 11,870 | 11,628 | 11,900 | 12,131 | 12,065 | 11,737 | 11,666 | 10,951 | 10,151 | 9,276 | 9,316 | -21.5% | 0.4% |
| | 56.4% | 52.8% | 52.7% | 56.6% | 55.3% | 53.0% | 52.9% | 52.5% | 52.0% | 49.9% | 50.1% | | |
| Women | 12,297 | 12,171 | 12,437 | 11,808 | 11,985 | 12,275 | 12,169 | 11,675 | 10,968 | 10,392 | 10,348 | -15.8% | -0.4% |
| | 55.2% | 55.3% | 55.0% | 55.1% | 54.9% | 55.4% | 55.1% | 56.0% | 56.2% | 55.9% | 55.7% | | |
| Men | 9,990 | 9,836 | 10,147 | 9,609 | 9,841 | 9,872 | 9,881 | 9,161 | 8,534 | 8,130 | 8,179 | -18.1% | 0.6% |
| | 44.7% | 44.7% | 45.0% | 44.9% | 45.1% | 44.5% | 44.8% | 43.9% | 43.7% | 43.7% | 44.0% | | |
| Black / African-American | 2,207 | 2,208 | 2,112 | 2,010 | 2,140 | 2,060 | 1,987 | 1,794 | 1,471 | 1,287 | 1,370 | -37.9% | 6.4% |
| | 7.3% | 10.0% | 9.2% | 9.4% | 9.8% | 9.3% | 9.0% | 8.6% | 7.5% | 6.9% | 7.4% | | |
| White | 17,118 | 17,209 | 17,773 | 16,769 | 17,008 | 17,184 | 17,036 | 15,925 | 15,201 | 14,478 | 14,187 | -17.1% | -2.0% |
| | 68.0% | 78.1% | 76.1% | 78.3% | 77.9% | 77.5% | 77.2% | 76.4% | 77.8% | 77.8% | 76.3% | | |
| Hispanic / Latino/a | 1,247 | 772 | 862 | 845 | 885 | 1,019 | 1,074 | 1,169 | 1,085 | 1,150 | 1,210 | -3.0% | 5.2% |
| | 1.3% | 2.1% | 2.8% | 3.9% | 4.1% | 4.6% | 4.9% | 5.6% | 5.6% | 6.2% | 6.5% | | |
| Asian / Pacific Islander | 418 | 485 | 547 | 497 | 489 | 483 | 489 | 531 | 484 | 542 | 517 | 23.7% | -4.6% |
| | 1.6% | 2.2% | 2.4% | 2.3% | 2.2% | 2.2% | 2.2% | 2.5% | 2.5% | 2.9% | 2.8% | | |
| Other / Unknown | 1,322 | 1,348 | 1,299 | 1,305 | 1,314 | 1,414 | 1,481 | 1,431 | 1,288 | 1,149 | 1,308 | -1.1% | 13.8% |
| | 21.9% | 7.5% | 9.6% | 6.1% | 6.0% | 6.4% | 6.7% | 6.9% | 6.6% | 6.2% | 7.0% | | |

Table 2: Recent Missouri Public High School Graduate Enrollment in Remediation by Institutional Admissions Selectivity; 2018 to 2022

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| Selective | 8.9% | 7.2% | 4.5% | 6.4% | 4.5% |
| Math | 8.2% | 6.5% | 3.9% | 5.5% | 4.2% |
| English | 1.4% | 1.2% | 0.8% | 1.4% | 0.5% |
| Reading | - | - | - | | |
| Mod Selective | 12.0% | 14.0% | 18.8% | 22.3% | 20.4% |
| Math | 10.1% | 9.8% | 12.7% | 14.6% | 13.9% |
| English | 3.8% | 6.2% | 7.7% | 9.8% | 8.7% |
| Reading | | 0.5% | 0.2% | | |
| Open | 33.4% | 30.7% | 26.1% | 22.9% | 21.6% |
| Math | 26.7% | 24.7% | 19.8% | 17.1% | 15.0% |
| English | 14.0% | 11.6% | 10.1% | 10.3% | 10.8% |
| Reading | 10.0% | 8.4% | 7.2% | 6.3% | 5.5% |

Source: Enhanced Missouri Achievement Study (EMSAS)

Table 3: Recent Missouri Public High School Graduate Enrollment in Remediation by Gender; 2018 to 2022

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Women | 22.8% | 21.3% | 18.3% | 17.6% | 15.5% |
| Math | 18.9% | 17.8% | 14.1% | 13.1% | 10.8% |
| English | 8.2% | 7.2% | 6.6% | 7.3% | 7.2% |
| Reading | 5.7% | 4.6% | 4.3% | 3.5% | 3.0% |
| Men | 19.8% | 17.9% | 16.0% | 16.0% | 15.4% |
| Math | 15.7% | 13.5% | 11.7% | 11.7% | 11.2% |
| English | 8.1% | 7.2% | 6.3% | 7.0% | 6.9% |
| Reading | 4.6% | 4.2% | 3.0% | 3.0% | 2.9% |

Source: Enhanced Missouri Achievement Study (EMSAS)

**Table 4: Recent Missouri Public High School Graduate Enrollment in Remediation
by Race / Ethnicity; 2018 to 2022**

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|
| Black / African-American | 42.4% | 39.7% | 32.2% | 31.5% | 26.3% |
| Math | 34.7% | 31.4% | 24.6% | 23.3% | 17.4% |
| English | 24.1% | 18.6% | 15.2% | 16.6% | 15.4% |
| Reading | 19.7% | 16.2% | 11.4% | 11.2% | 9.6% |
| White | 18.3% | 16.6% | 15.2% | 15.2% | 13.8% |
| Math | 15.0% | 13.4% | 11.5% | 11.2% | 10.0% |
| English | 6.1% | 5.5% | 5.3% | 6.0% | 5.8% |
| Reading | 3.1% | 2.5% | 2.6% | 2.4% | 1.9% |
| Hispanic / Latino/a | 30.1% | 27.8% | 22.7% | 22.3% | 21.5% |
| Math | 24.5% | 22.2% | 17.5% | 16.8% | 14.4% |
| English | 11.4% | 10.5% | 8.7% | 10.7% | 10.2% |
| Reading | 8.8% | 7.8% | 5.4% | 5.0% | 5.6% |
| Asian / Pacific Islander | 14.3% | 14.3% | 11.4% | 9.4% | 9.1% |
| Math | 12.3% | 11.5% | 8.1% | 7.0% | 5.4% |
| English | 5.9% | 5.5% | 4.5% | 6.5% | 6.2% |
| Reading | 4.9% | 5.1% | 3.3% | 3.1% | 3.9% |
| Other / Unknown | 26.1% | 26.5% | 23.0% | 20.9% | 19.9% |
| Math | 20.5% | 21.3% | 16.8% | 15.3% | 13.9% |
| English | 9.1% | 10.0% | 9.4% | 8.3% | 9.6% |
| Reading | 7.6% | 8.2% | 7.3% | 4.6% | 4.6% |

**Source: Enhanced Missouri Achievement Study
(EMSAS)**

Performance and Retention in College

| Table 5: Recent Missouri Public High School Graduate Retention by Gender and Race/Ethnicity; Fall 2021 - Fall 2022 | | | | | | | | |
|--|----------|---------------------|--------------------|------------------------------------|-----------------------|----------------------|--------------------------------------|--------------------|
| | Students | Completed Fall 2021 | Avg. Fall 2021 GPA | Avg. Credits Completed (Fall 2021) | Completed Spring 2022 | Avg. Spring 2022 GPA | Avg. Credits Completed (Spring 2022) | Enrolled Fall 2022 |
| Female | 10,399 | 97.7% | 2.99 | 22.5 | 86.8% | 3.08 | 35.1 | 76.7% |
| Black / African-American | 782 | 96.7% | 2.39 | 14.2 | 81.8% | 2.52 | 24.8 | 65.1% |
| White | 7,995 | 97.9% | 3.07 | 23.6 | 87.5% | 3.15 | 36.3 | 77.9% |
| Hispanic / Latino/a | 678 | 97.2% | 2.83 | 19.7 | 84.8% | 2.91 | 32.4 | 75.5% |
| Asian / Pacific Islander | 280 | 98.9% | 3.25 | 27.3 | 93.9% | 3.26 | 40.7 | 86.4% |
| Other / Unknown | 664 | 97.3% | 2.79 | 20.0 | 83.1% | 2.92 | 32.6 | 72.7% |
| Male | 8,131 | 97.5% | 2.86 | 20.7 | 86.7% | 2.94 | 33.2 | 75.8% |
| Black / African-American | 488 | 96.7% | 2.23 | 13.2 | 79.7% | 2.35 | 23.6 | 62.1% |
| White | 6,436 | 97.6% | 2.93 | 21.3 | 87.5% | 3.00 | 34.0 | 76.7% |
| Hispanic / Latino/a | 467 | 97.2% | 2.62 | 18.8 | 84.8% | 2.73 | 31.0 | 76.7% |
| Asian / Pacific Islander | 261 | 97.7% | 3.09 | 24.6 | 92.3% | 3.10 | 37.9 | 85.1% |
| Other / Unknown | 479 | 97.3% | 2.64 | 18.8 | 82.0% | 2.79 | 31.5 | 71.4% |
| Total | 18,614 | 97.6% | 2.93 | 21.7 | 86.7% | 3.02 | 34.3 | 76.3% |
| Black / African-American | 1,290 | 96.7% | 2.33 | 13.8 | 81.0% | 2.45 | 24.3 | 64.0% |
| White | 14,480 | 97.7% | 3.01 | 22.5 | 87.5% | 3.08 | 35.2 | 77.4% |
| Hispanic / Latino/a | 1,152 | 97.2% | 2.74 | 19.3 | 84.6% | 2.84 | 31.8 | 76.0% |
| Asian / Pacific Islander | 542 | 98.3% | 3.17 | 26.0 | 93.2% | 3.18 | 39.3 | 85.8% |
| Other / Unknown | 1,150 | 97.3% | 2.72 | 19.5 | 82.5% | 2.87 | 32.1 | 72.2% |

Source: Enhanced Missouri Achievement Study (EMSAS)

Table 6: Recent Missouri Public High School Graduate Retention by Sector and Race/Ethnicity; Fall 2021 - Fall 2022

| | Students | Completed Fall 2021 | Avg. Fall 2021 GPA | Avg. Credits Completed (Fall 2021) | Completed Spring 2022 | Avg. Spring 2022 GPA | Avg. Credits Completed (Spring 2022) | Enrolled Fall 2022 |
|--------------------------|----------|---------------------|--------------------|------------------------------------|-----------------------|----------------------|--------------------------------------|--------------------|
| Public 2Y | 9,330 | 96.7% | 2.70 | 17.6 | 81.6% | 2.86 | 28.6 | 67.1% |
| Black / African-American | 605 | 95.2% | 2.11 | 11.4 | 75.2% | 2.31 | 20.4 | 56.4% |
| White | 7,301 | 96.8% | 2.78 | 18.4 | 82.3% | 2.92 | 29.4 | 67.7% |
| Hispanic / Latino/a | 672 | 96.4% | 2.55 | 16.7 | 80.5% | 2.72 | 27.9 | 70.4% |
| Asian / Pacific Islander | 202 | 96.5% | 2.80 | 18.2 | 88.1% | 2.88 | 27.7 | 71.8% |
| Other / Unknown | 550 | 97.1% | 2.43 | 15.6 | 77.6% | 2.70 | 26.7 | 64.9% |
| Public 4Y | 9,284 | 98.6% | 3.16 | 25.6 | 91.9% | 3.16 | 39.3 | 85.5% |
| Black / African-American | 685 | 98.0% | 2.51 | 15.9 | 86.1% | 2.56 | 27.4 | 70.7% |
| White | 7,179 | 98.7% | 3.23 | 26.7 | 92.7% | 3.23 | 40.5 | 87.2% |
| Hispanic / Latino/a | 480 | 98.3% | 3.01 | 22.9 | 90.4% | 2.99 | 36.6 | 84.0% |
| Asian / Pacific Islander | 340 | 99.4% | 3.39 | 30.5 | 96.2% | 3.35 | 45.6 | 94.1% |
| Other / Unknown | 600 | 97.5% | 2.99 | 23.0 | 87.0% | 3.01 | 36.6 | 78.8% |

Source: Enhanced Missouri Achievement Study (EMSAS)

Degree Completion

Table 7: Recent Missouri Public High School Graduate Six-Year Completion Rate by Gender and Race/Ethnicity; Fall 2016 through Spring 2022

| | Students | Total Completions | % Completed Certificate | % Completed Associate | % Completed at Least Bachelor's | % Completed Graduate / Professional |
|--------------------------|---------------|-------------------|-------------------------|-----------------------|---------------------------------|-------------------------------------|
| Female | 11,985 | 57.2% | 9.6% | 19.4% | 41.4% | 3.7% |
| Black / African-American | 1,266 | 33.6% | 4.5% | 8.3% | 26.4% | 1.0% |
| White | 9,265 | 61.3% | 10.2% | 21.3% | 44.1% | 4.0% |
| Hispanic / Latino/a | 483 | 48.2% | 11.8% | 18.8% | 34.4% | 2.5% |
| Asian / Pacific Islander | 252 | 64.7% | 8.7% | 15.5% | 50.8% | 7.9% |
| Other / Unknown | 719 | 48.3% | 9.9% | 16.3% | 34.4% | 3.3% |
| Male | 9,841 | 51.3% | 7.7% | 17.2% | 36.6% | 2.6% |
| Black / African-American | 868 | 26.2% | 3.1% | 8.2% | 19.9% | 0.9% |
| White | 7,741 | 54.8% | 8.1% | 18.4% | 39.1% | 2.8% |
| Hispanic / Latino/a | 402 | 45.5% | 9.5% | 15.4% | 32.3% | 1.2% |
| Asian / Pacific Islander | 237 | 59.5% | 10.1% | 16.0% | 48.1% | 3.0% |
| Other / Unknown | 593 | 42.0% | 7.1% | 16.5% | 27.3% | 2.7% |
| Total | 21,836 | 54.5% | 8.7% | 18.4% | 39.2% | 3.2% |
| Black / African-American | 2,140 | 30.5% | 3.9% | 8.3% | 23.7% | 1.0% |
| White | 17,008 | 58.4% | 9.2% | 20.0% | 41.8% | 3.5% |
| Hispanic / Latino/a | 885 | 47.0% | 10.7% | 17.3% | 33.4% | 1.9% |
| Asian / Pacific Islander | 489 | 62.2% | 9.4% | 15.7% | 49.5% | 5.5% |
| Other / Unknown | 1,314 | 45.4% | 8.6% | 16.4% | 31.1% | 3.0% |

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 8: Recent Missouri Public High School Graduate Six-Year Completion Rate by Institutional Admissions Selectivity; Fall 2016 through Spring 2022

| | Students | Total Completions | % Completed Certificate | % Completed Associate | % Completed at Least Bachelor's | % Completed Graduate/Professional |
|----------------------|----------|-------------------|-------------------------|-----------------------|---------------------------------|-----------------------------------|
| Highly Selective | 742 | 77.8% | 0.4% | 2.7% | 75.2% | 10.5% |
| Selective | 7,047 | 71.0% | 10.5% | 4.1% | 67.0% | 5.0% |
| Moderately Selective | 3,497 | 55.3% | 3.5% | 4.4% | 52.1% | 2.4% |
| Open | 10,140 | 42.2% | 10.1% | 33.2% | 14.2% | 0.5% |

Source: Enhanced Missouri Student Achievement Study (EMSAS)