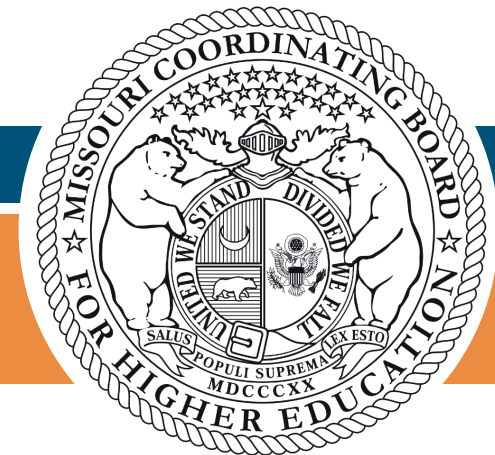


Coordinating Board for Higher Education

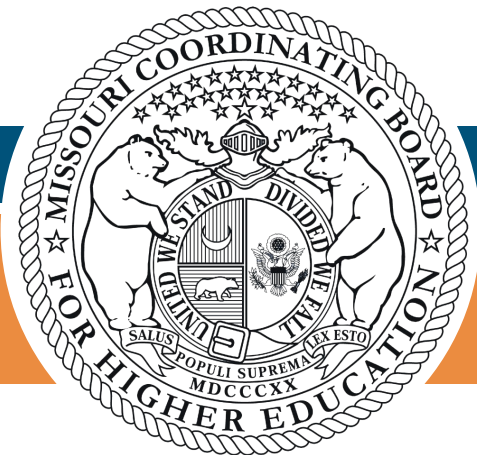
Public Meeting

December 8, 2021

Welcome!



General Business



Coordinating Board for Higher Education

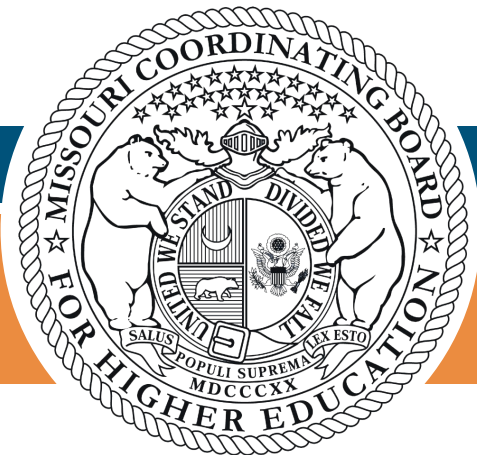
December 8, 2021

Call to Order

Roll Call

Determination of Quorum

Action Item



General Business

Coordinating Board for Higher Education

December 8, 2021

Welcome New Presidents and Chancellors



Dr. Dennis Lancaster
Chancellor

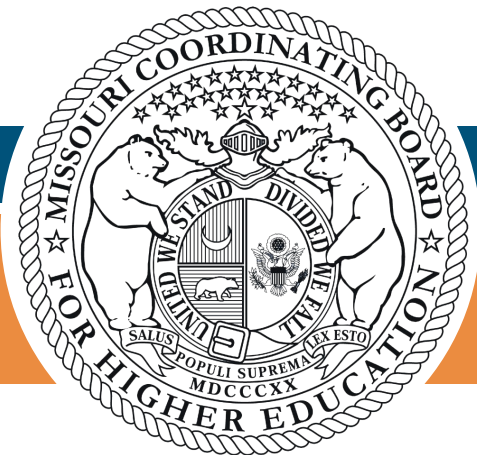
Missouri State University-West Plains
January 1, 2022



Coordinating Board for Higher Education
December 8, 2021

Review and Approve Agenda

Action Item



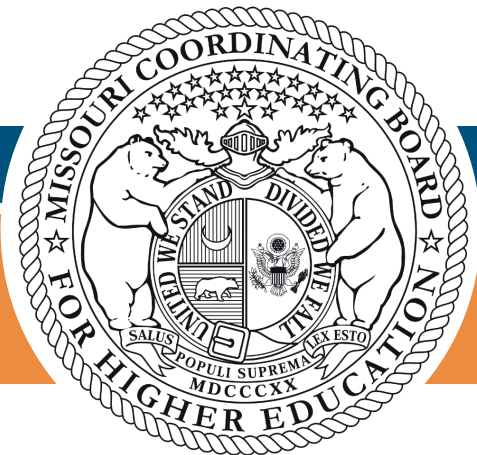
General Business

Coordinating Board for Higher Education

December 8, 2021

Review and Approve Consent Agenda

Action Item



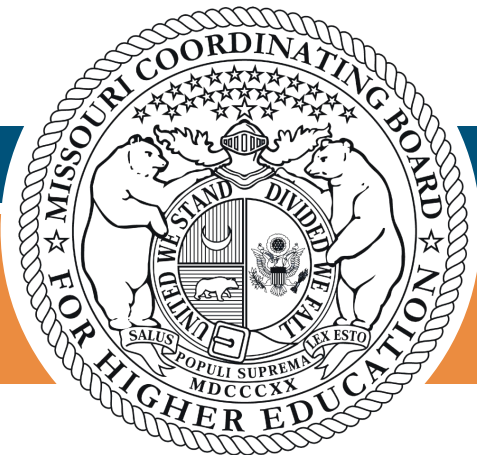
General Business

Coordinating Board for Higher Education

December 8, 2021

Greeting From Host Institution

**Dr. Shawn Strong, President
State Technical College of Missouri**



General Business

Coordinating Board for Higher Education

December 8, 2021

Congratulations, Commissioner Mulligan!

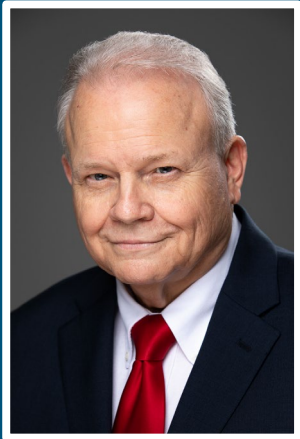


General Business

Coordinating Board for Higher Education

December 8, 2021

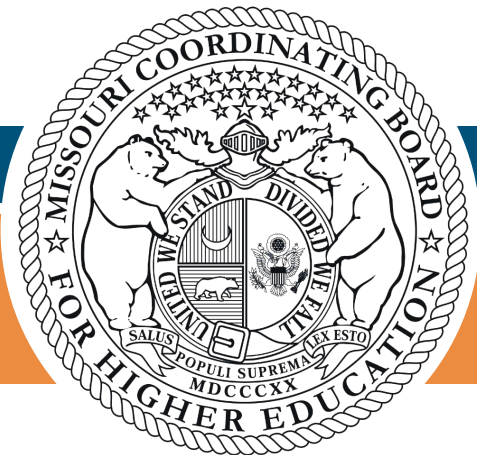
CBHE Member Recognition



Gary Nodler
7th Congressional District
Joplin

Congratulations!

Crowder College
Associate Degree



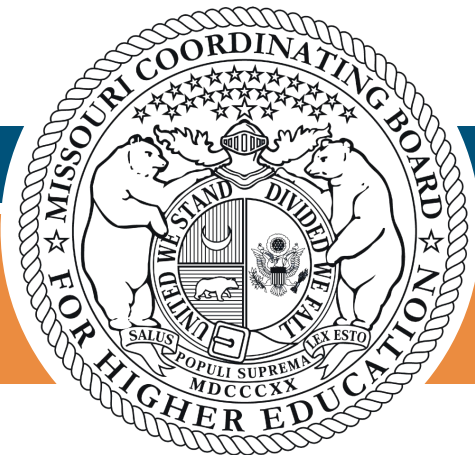
Coordinating Board for Higher Education

December 8, 2021

Election of 2022 CBHE Officers

Action Item

Kristin Stokely
General Counsel



General Business

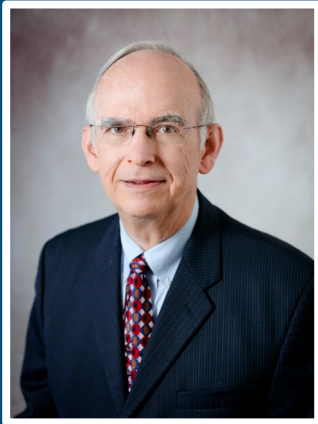
Coordinating Board for Higher Education

December 8, 2021

Current CBHE Officers

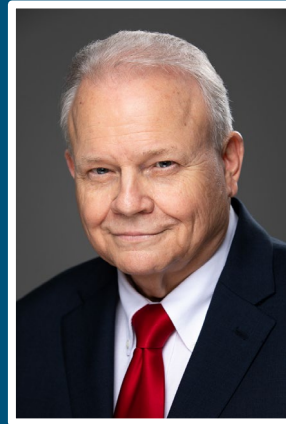
Chair

Joe Cornelison



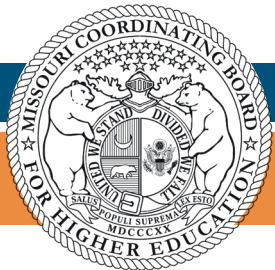
Vice Chair

Gary Nodler



Secretary

Gwen Grant



Coordinating Board for Higher Education
December 8, 2021

CBHE Nominating Committee Nominations

Nominating Committee

- Shawn Saale
- Dudley McCarter
- Anne-Marie Clarke



Nominated Slate

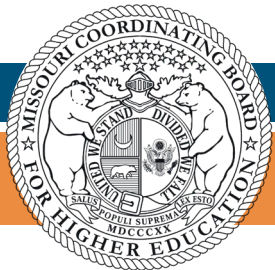
- Chair: Gwen Grant
- Vice Chair: Gary Nodler
- Secretary: Dudley McCarter

Additional nominations from the floor are welcome.



Recommendation

**Staff recommend the Coordinating Board
conduct a vote on the CBHE officer nominations.**



GENERAL BUSINESS

TAB 1

**Coordinating Board for Higher Education
December 8, 2021**

2022 CBHE Officers

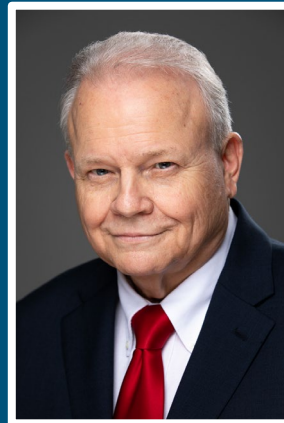
Chair

Gwen Grant



Vice Chair

Gary Nodler



Secretary

Dudley McCarter



Terms begin at the close of this meeting. Officers serve for a period of one year and until their successors are elected and qualified.

GENERAL BUSINESS

TAB 1

Coordinating Board for Higher Education
December 8, 2021



2022 CBHE Committee Chairs

The board chair will appoint new committee chairs after the December board meeting.



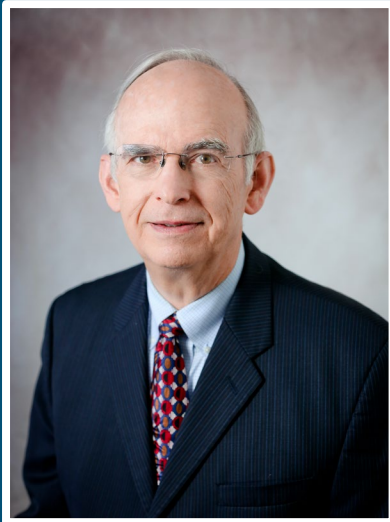
GENERAL BUSINESS

TAB 1

Coordinating Board for Higher Education
December 8, 2021

CBHE Chair Recognition

Thank You!



Joe Cornelison

At-Large Member

Maryville

Term began in January 2018

Board Chair, 2021

GENERAL BUSINESS

Coordinating Board for Higher Education

December 8, 2021

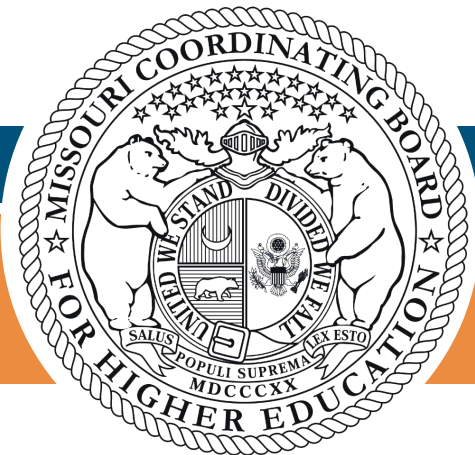


2023 Meeting Dates

Action Item

Zora Mulligan

Commissioner of Higher Education



General Business

Coordinating Board for Higher Education

December 8, 2021

2023 Meeting Dates

Regular Board Meetings

March 7-8

June 13-14

September 12-13

December 5-6

Hold for Short Online Meetings if Needed

January 17

April 18

July 18

October 17



GENERAL BUSINESS

TAB 2

Coordinating Board for Higher Education
December 8, 2021

Recommendation

Staff recommend the Coordinating Board approve the 2023 CBHE meeting dates.



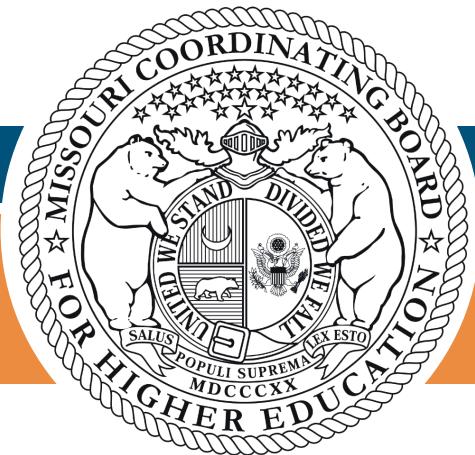
GENERAL BUSINESS

TAB 2

**Coordinating Board for Higher Education
December 8, 2021**

June 2022 Meeting Location

Information Item



General Business

Coordinating Board for Higher Education

December 8, 2021

June 2022 Meeting Location

Missouri Southern
State University



GENERAL BUSINESS

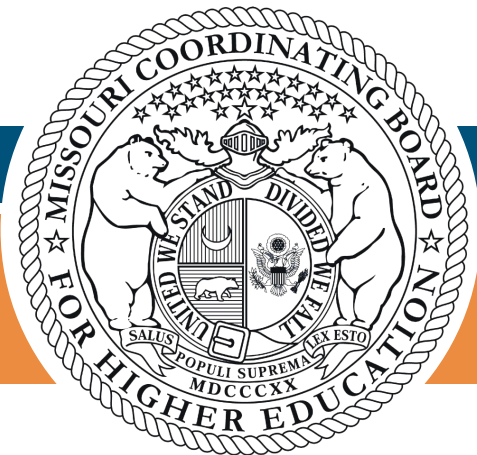
Coordinating Board for Higher Education
December 8, 2021

TAB 3

Department Leadership Team Update

Information Item

Zora Mulligan
Commissioner of Higher Education



Coordinating Board for Higher Education

December 8, 2021

Department Leadership Team Update



Misty Nunn

**Ms. Nunn joined the team as
Chief of Staff on December 1.**



REPORT OF THE COMMISSIONER

TAB 4

**Coordinating Board for Higher Education
December 8, 2021**

Huge Thanks



Jessica Duren

Assistant Commissioner for
**Communications &
Outreach**



Veronica

Gielzauskas
Assistant Commissioner for
**Performance &
Strategy**



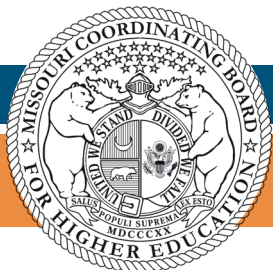
Carla McDaniel

Director of
**Operational
Excellence**



Alyssa McLeod

Executive Assistant &
Board Secretary



REPORT OF THE COMMISSIONER

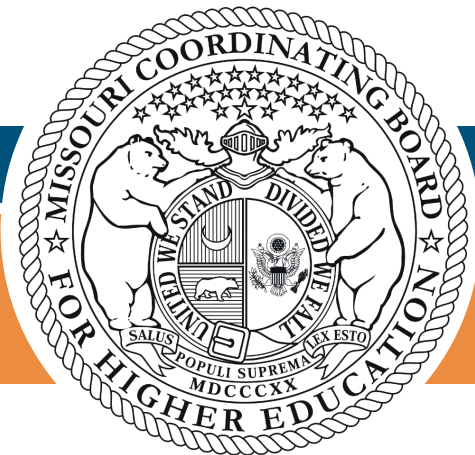
Coordinating Board for Higher Education
December 8, 2021

TAB 4

Report of the Commissioner

Information Item

Zora Mulligan
Commissioner of Higher Education

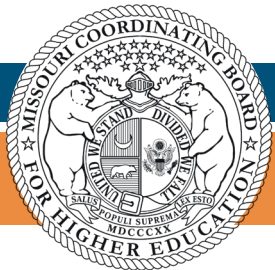


Coordinating Board for Higher Education

December 8, 2021

December CBHE Meeting Agenda

- Traditionally a fairly light agenda
- Annual check-in on our Big Goal and presentation of the Annual Report
- Looking ahead to legislative session



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

December CBHE Meeting Agenda

Several significant items on today's agenda

- Strategic plan and “placemat”
- Two comprehensive reviews and a request to change a CBHE-approved mission description
- Once-a-decade process on community college redistricting
- New administrative rule for new financial aid program (A+ Dual Credit/Dual Enrollment Scholarship)
- Update on an important change to Bright Flight



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

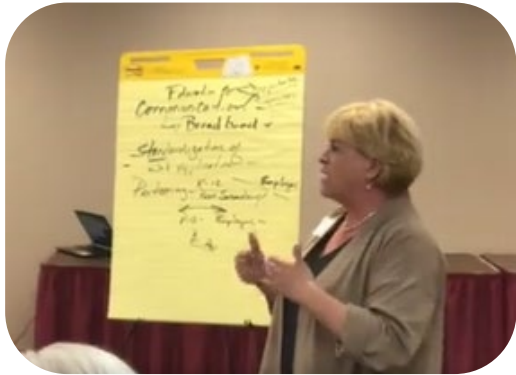
Looking Ahead to March Meeting

- **Report on strategic placemat implementation**
- **Legislative and budget update**
- **Currently don't anticipate that we'll have any major academic affairs issues**
- **Will use time to focus on workforce**
- **Will also have our first non-profit spotlight at work session**



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021



Panel: A Discussion with Legislators

Sen. Brian Williams	Rep. Kevin Windham	Rep. Brenda Shields	Sen. Greg Razer	Rep. Rusty Black	Gerren McHam

Missouri legislators highlight their priorities and visions on making postsecondary opportunities more equitable and affordable for Missouri's students.

#MoEquity



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REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

2021 BPTW SteerCo: Subject Matter Experts

3 Placemat Initiatives launched: 10.1, 10.2, and 10.3

40 members identified for SteerCo

Disney Institute Leadership Excellence Training completed

DHEWD Values Defined

5 presentations on culture from external speakers

APRIL

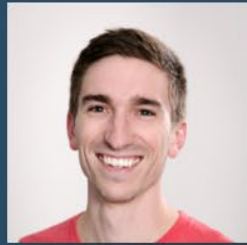
Positive Culture



Dr. Clarence Green
Vice President of Culture & Chief of the University Police Department
Northwest Missouri State University

MAY

Teamwork



Ian Franz
Director of Culture
Veterans United Home Loans

JUNE

Diversity



Dr. Andrea Hendricks
Senior Executive Director & Chief Diversity, Equity & Inclusion Officer
Cerner Corporation

JULY

Work-Life Balance



Julian Nicks
Manager
Bain & Company Chicago

AUGUST

Inclusion



Mandy Zatynski
Director of Culture
Education Commission of the States (ECS)



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

2021 BPTW SteerCo: Subject Matter Experts

3 Placemat Initiatives launched: 10.1, 10.2, and 10.3

40 members identified for SteerCo

Disney Institute Leadership Excellence Training completed

DHEWD Values Defined

3 presentations on culture from external speakers

SEPTEMBER

Accountability



Deanna Partridge
Human Resources
Manager
Silver Dollar City
Attractions

OCTOBER

Equity



Christopher Kennedy
Assistant to the Director
for Diversity and Inclusion
MO Department of
Conservation

NOVEMBER

Collaboration



Dr. Hal Higdon
Chancellor
Ozarks Technical
Community College



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

Operational Excellence Update



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

Emphasis on Culture Shows



DHEWD is the **giving-est** agency in state government.



Highest level of participation in Missouri State Employee Charitable Campaign

Only agency to show significant increase in participation between 2020 and 2021



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

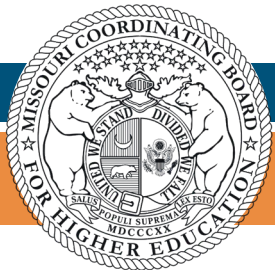
Emphasis on Culture Shows



REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

Questions or Discussion



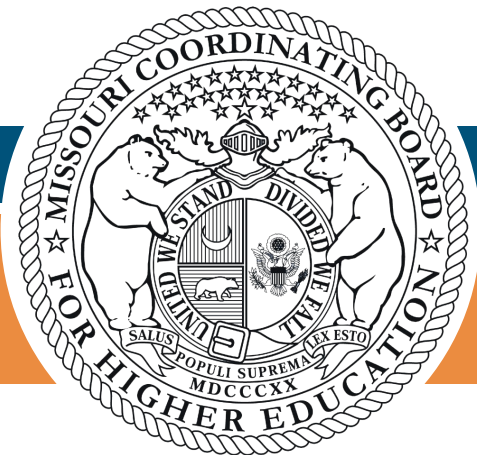
REPORT OF THE COMMISSIONER

Coordinating Board for Higher Education
December 8, 2021

2022 Commissioner's Advisory Group Members and Meeting Dates

Information Item

Zora Mulligan
Commissioner of Higher Education



Coordinating Board for Higher Education

December 8, 2021

2022 Commissioner's Advisory Group Members

COPHE

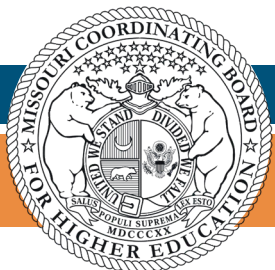
Roger Best, University of Central Missouri
Elizabeth Kennedy, Missouri Western State University
Sue Thomas, Truman State University
Dean Van Galen, Missouri Southern State University
Carlos Vargas, Southeast Missouri State University
TBD, Lincoln University or Harris-Stowe State University
Paul Wagner, COPHE

MCCA

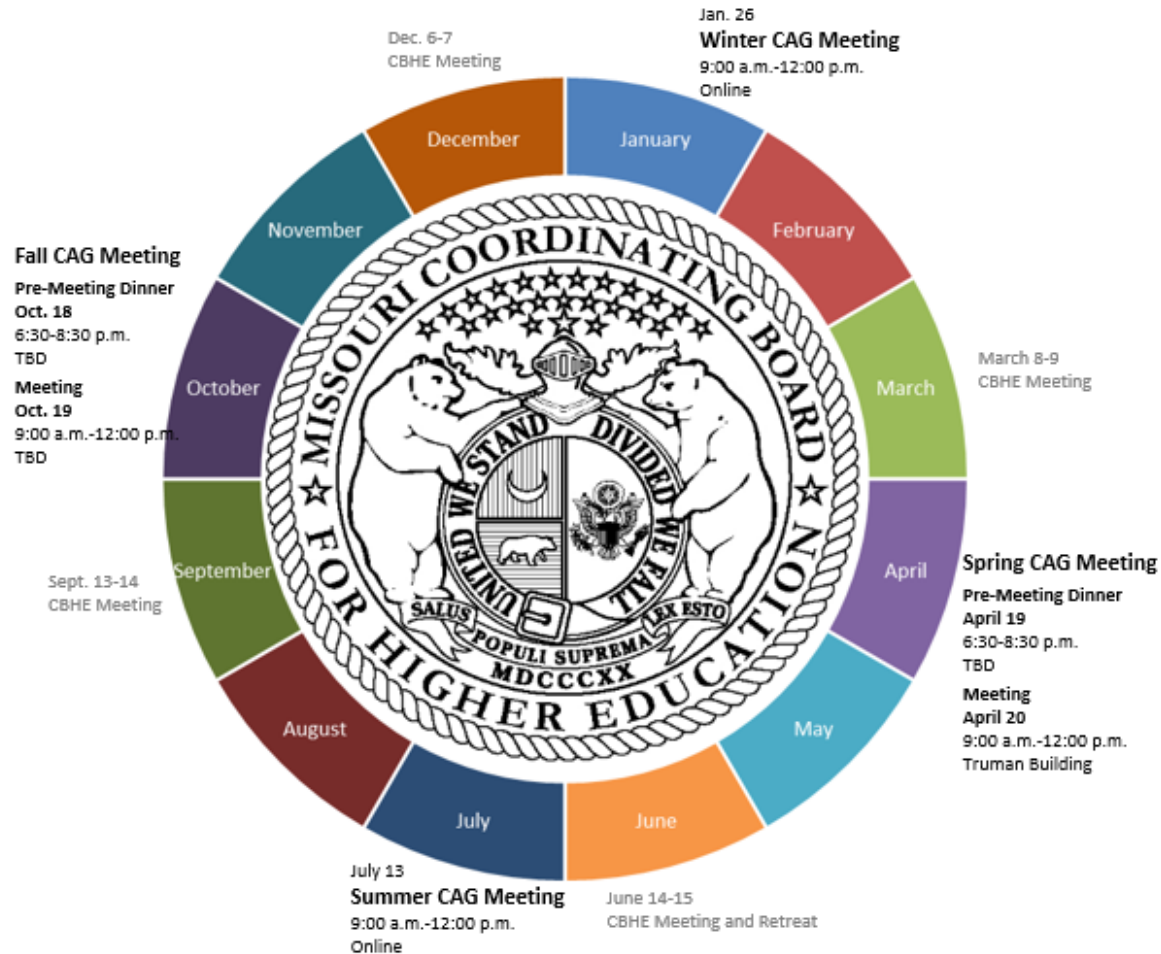
Jon Bauer, East Central College
Hal Higdon, Ozarks Technical Community College
Joe Gilgour, Mineral Area College
Barbara Kavalier, St. Charles Community College
Dena McCaffrey, Jefferson College
Jeff Pittman, St. Louis Community College
Brian Millner, MCCA

University of Missouri System

Kristin Sobolik, University of Missouri-St. Louis



2022 Commissioner's Advisory Group



REPORT OF THE COMMISSIONER

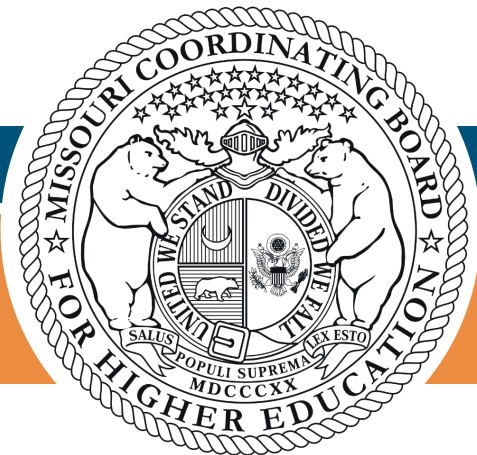
Coordinating Board for Higher Education
December 8, 2021

TAB 5

Annual Report

Information Item

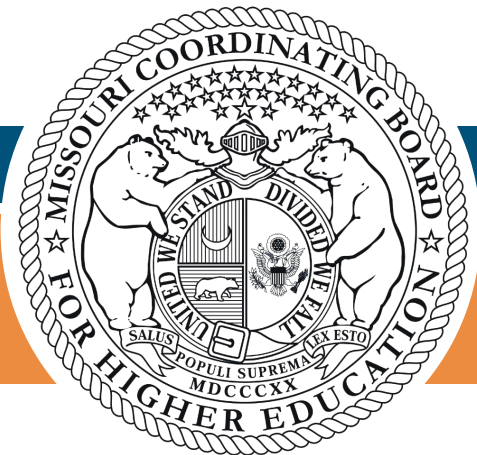
Zora Mulligan
Commissioner of Higher Education



Coordinating Board for Higher Education

December 8, 2021

Presidential Advisory Committee



Coordinating Board for Higher Education

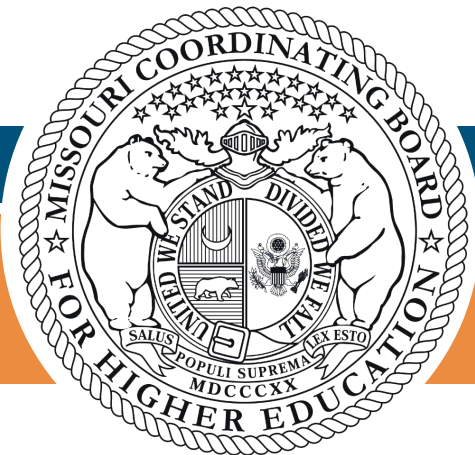
December 8, 2021

2022 Legislative Session Preview

Information Item

Gerren McHam

Special Assistant for External Relations



PRESIDENTIAL ADVISORY COMMITTEE

TAB 7

Coordinating Board for Higher Education

December 8, 2021

Background

- **The Second Regular Session of the 101ST General Assembly will begin on January 5, 2022**
- **Pre-filing of legislation began on Wednesday, December 1; bills impacting higher education and workforce development will be a topic of considerable interest to legislative leaders**



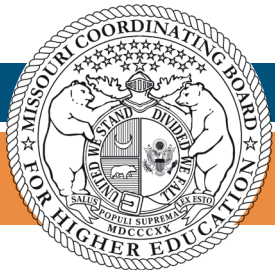
PRESIDENTIAL ADVISORY COMMITTEE

TAB 7

**Coordinating Board for Higher Education
December 8, 2021**

Governor/Department Priority

- **Fast Track Workforce Incentive Grant reauthorization and improvements**
- **FY 2023 budget priorities**



PRESIDENTIAL ADVISORY COMMITTEE

TAB 7

Coordinating Board for Higher Education
December 8, 2021

Potential Legislation

- **Workforce Development in Elementary and Secondary Education**
 - Requires individual career and academic plans
 - Requires FAFSA completion, with exemptions
 - Equips career centers to help students apply for WIOA
- **COVID-19 Vaccination Issues at Higher Education Campuses**



PRESIDENTIAL ADVISORY COMMITTEE

TAB 7

Coordinating Board for Higher Education
December 8, 2021

Potential Legislation

- Higher Education Funding Formula
- Advanced Placement Examination Undergraduate Course Credit
- Critical Race Theory
- Concealed carry on campus
- State Student Financial Aid Program Modifications

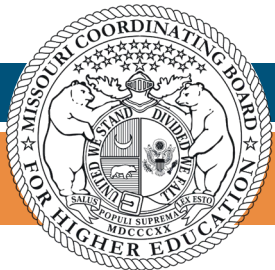


PRESIDENTIAL ADVISORY COMMITTEE

TAB 7

Coordinating Board for Higher Education
December 8, 2021

Questions or Discussion



PRESIDENTIAL ADVISORY COMMITTEE

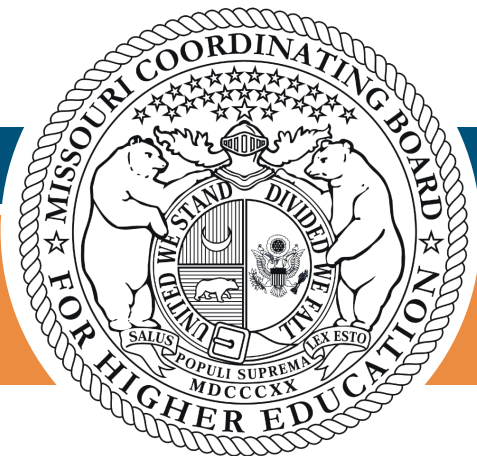
TAB 7

Coordinating Board for Higher Education
December 8, 2021

Implementation of New Laws

Information Item

Kristin Stokely
General Counsel



PRESIDENTIAL ADVISORY COMMITTEE

TAB 8

Coordinating Board for Higher Education

December 8, 2021

Updates – Budget Bills

- **HB 3 – DHEWD Budget Bills**
 - Done
- **HB 7 – DED, DCI, & DOLIR Budget Bill**
 - Working with State Board of Nursing to determine how to administer the competitive grant
- **HB 19 – Capital Projects Budget Bill**
 - Continuing to work on disbursing funds



PRESIDENTIAL ADVISORY COMMITTEE

TAB 8

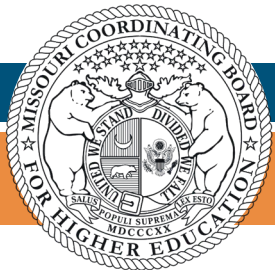
Coordinating Board for Higher Education
December 8, 2021

Updates – HB 297

- **Student’s Right to Know Act**
 - DHEWD’s Office of Performance & Strategy staff created a plan to implement the new expanded data access requirements for students, and have started implementing the plan.
- **HESFA Changes**
 - Staff filed the administrative rule amendment. Staff have received zero public comments.



Questions or Discussion

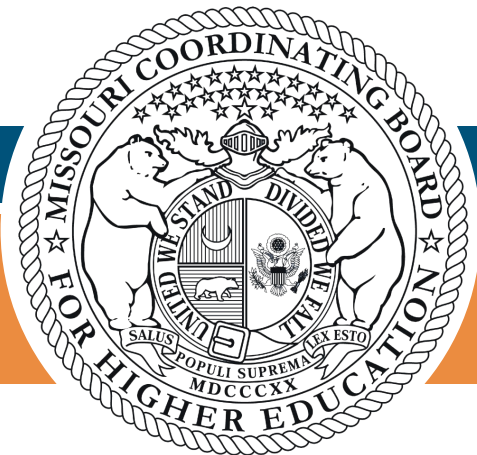


PRESIDENTIAL ADVISORY COMMITTEE

TAB 8

Coordinating Board for Higher Education
December 8, 2021

Strategic Planning & External Affairs Committee



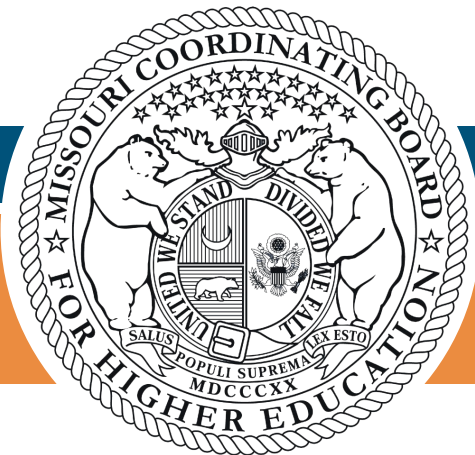
Coordinating Board for Higher Education

December 8, 2021

Strategic Plan

Action Item

Zora Mulligan
Commissioner



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 9

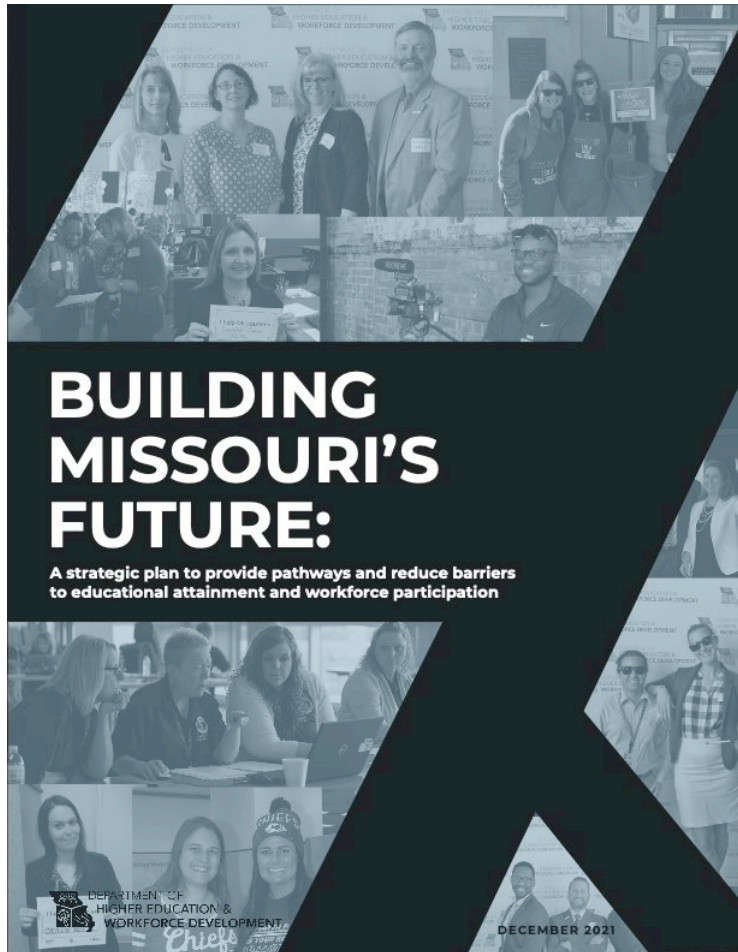
Coordinating Board for Higher Education

December 8, 2021

Timeline

- **June 15: Kickoff**
- **July 20: Presentation of data on educational attainment and workforce participation differences between rural and urban Missourians; facilitated conversation on department mission and core principles.**
- **September 15: Final discussion on mission statement and guiding principles; introduction of possible big goals, targets, and indicators.**
- **October 19: Final update to guiding principles; final discussion on big goals and indicators; presentation of example indicators slides; introduction of strategic themes; and presentation of example initiative slides.**
- **November 16: Presentation of 2022 strategic initiatives.**
- **December 7-8: Final presentation to board and PAC.**





The Plan Includes:

- Big Goals
- Indicators and Data
- Strategies/Themes
- General Description of Initiatives
- 2022 Initiatives

Progress on initiatives will be reported at regular CBHE meetings.

Updated indicator data will be provided every December.

New initiatives will be added annually and as needed.



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 9

Coordinating Board for Higher Education
December 8, 2021

Recommendation

Staff recommend the Coordinating Board approve the strategic plan and direct staff to provide updates to the board and the Presidential Advisory Council at each regular quarterly CBHE meeting.



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

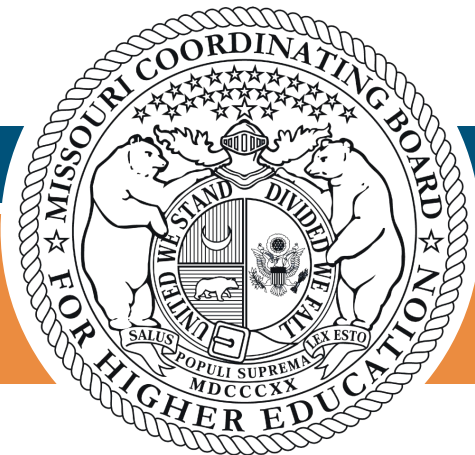
TAB 9

Coordinating Board for Higher Education
December 8, 2021

2022 Strategic Placemat

Action Item

Zora Mulligan
Commissioner



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 10

Coordinating Board for Higher Education

December 8, 2021

ASPIRATION	EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS.			
THEMES	ACCESS <i>Removing barriers to enrollment and employment</i>	SUCCESS <i>Supporting learners and workers through a holistic lens</i>	AFFORDABILITY <i>Identifying resources and creating opportunities</i>	BEST PLACE TO WORK <i>Continuous improvement in culture and process</i>
INITIATIVES	<p>Help students make informed decisions with Student's Right to Know resources (OP&S)</p> <p>Expand opportunities for youth through partnership programs (OWD)</p> <p>Promote pathways showcasing value of postsecondary education and its role in workforce development (OC&O)</p> <p>Develop and implement adult learner network (OPP)</p> <p>Coordinate Summer Bridge Community of Action training (OPP)</p>	<p>Expand Job Center Connect services with infrastructure, awareness, and performance redesign (OWD)</p> <p>Expand Missouri Apprentice Ready program (OWD)</p> <p>Expand access to Veteran resources through Show-Me-Heroes program (OWD)</p> <p>Expand mental health resources to students (OPP)</p> <p>Spotlight DHEWD partners whose work drives progress toward big goals (OC&O)</p>	<p>Leverage automated A+ dual credit/dual enrollment program to expand educational opportunities to targeted populations (Ops)</p> <p>Expand number of campuses with social services (OPP)</p> <p>Increase the number of childcare facilities on college campuses and childcare workforce (OPP)</p> <p>Advocate for legislative support that allow the department to drive progress toward big goals (CO)</p>	<p>Operationalize DHEWD values and strengthen diversity, equity, and inclusion in the department (CO)</p> <p>Coordinate the review and update of the Rewards and Recognition playbook for performance (CO)</p> <p>Leverage succession planning with updated job descriptions that link to values and principles and identify cross-training opportunities (CO)</p> <p>Reestablish the Fun Committee to organize department events throughout the year (CO)</p>



On Hold

ARPA Requests

DHEWD has requested that ARPA funds be allocated for IT projects, including several improvements to MERIC systems and programs and enhancement of the program used to manage the CORE 42 system; modernizing Missouri's job centers; and outreach projects including increasing FAFSA filing, raising awareness of DHEWD services, and the ReturnStrong campaign. Decisions about these requests will be made through the regular budget process. If granted, the additional work associated with these funds will begin on July 1, 2022.

Degrees when Due Expansion

Degrees When Due is a national initiative sponsored by the Institute for Higher Education Policy to identify and implement strategies to reengage Missouri students with some college credit but no degree. Ten Missouri institutions completed the first full two-year project, which ended October 31, 2021. Several institutions have indicated interest in participating in a second round. DHEWD staff will review data about the outcomes of the first round before deciding whether to proceed with the second round. If data indicate that the project was productive, the department will launch a second round on July 1, 2022.

Enterprise Resource Planning

The state's Office of Administration is planning to launch a significant redesign of its financial and human resource systems. When successfully implemented, this work will support DHEWD's efforts to make the department the best place to work by streamlining processes and reducing some workloads. OA is in the process of procuring some of the services that will be needed to begin work on the ERP. The official launch date of this initiative is unknown.

Website Redesign

DHEWD's Communications team plans to redesign the department's website to better reflect the full scope of the new department's work. That work cannot begin until the Office of Administration's IT Services Division has capacity to support it. The official launch date of this initiative is unknown.

In Development

Expansion of Apprenticeship Programs to Missouri National Guard

DHEWD's Office of Workforce Development is working with the state's Office of the Military Advocate to develop a plan to enroll members of the Missouri National Guard in apprenticeship programs. This work will likely be reflected in a new initiative added to the 2022 strategic placemat.

Pilot on Offering Training at Churches

DHEWD's Office of Workforce Development is working with the Department of Social Services, the Ecumenical Council of St. Louis, and a college to explore the possibility of establishing a pilot to test the feasibility of offering training services at churches. If this work continues to move forward, it will likely be reflected in a new initiative added to the 2022 strategic placemat.

Attainment Academy

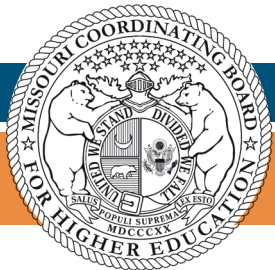
DHEWD's Office of Postsecondary Policy is participating in the State Higher Education Executive Official's (SHEEO's) Attainment Academy. Through this work, DHEWD will identify best practices to increase educational attainment for Missouri adults. This work will likely be reflected in new initiatives on the 2023 strategic placemat.

Prosperity Dashboard

As part of the strategic planning process, the department's leadership team and the Coordinating Board agreed to include a "prosperity dashboard" that shows the upstream impacts of the big goals in its annual December "big goal" check-in. Staff in DHEWD's Office of Performance & Strategy will work with colleagues throughout 2022 to develop this dashboard.



Questions or Discussion



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 10

Coordinating Board for Higher Education
December 8, 2021

Recommendation

Staff recommend the Coordinating Board approve the 2022 strategic placemat, direct staff to proceed with implementation, and request regular updates on progress.



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 10

**Coordinating Board for Higher Education
December 8, 2021**

Next Steps

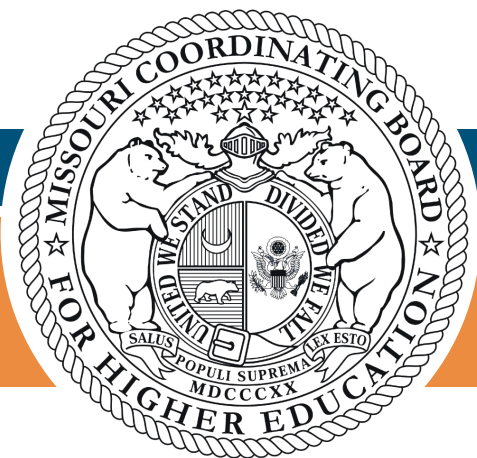
- **After the 2022 plan is adopted, staff will finalize project charters for each initiative and begin implementation on January 1, 2022.**
- **Staff will report out on progress at 2022 CBHE meetings.**



Final Report on 2021 Strategic Placemat

Information Item

Zora Mulligan
Commissioner



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 11

Coordinating Board for Higher Education

December 8, 2021

2021 Placemat Dashboard

EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS					
RAISE AWARENESS OF OPTIONS	MORE MISSOURIANS ON A PATH TO SUCCESS		INCREASE QUALITY ATTAINMENT	MAKE DHEWD THE BEST PLACE TO WORK	DRIVE PERFORMANCE OUTCOMES
<p>(1) Promote value of postsecondary education and 60% attainment goal</p> <p>100%</p> <p>(2) Make it easier to find information on the department's websites</p> <p>On hold (due to external factors)</p> <p>(3) Use data to tell MO's postsecondary edu & workforce story/inform decision-making</p> <p>Postponed until 2022</p>	<p>(4.1) Launch marketing plan to promote services of workforce system</p> <p>100%</p> <p>(5.1) Affordability and accessibility of postsecondary edu options</p> <p>100%</p> <p>(6.1) Increase diversity of apprentices</p> <p>100%</p> <p>(6.3) JAG for Youth pilot</p> <p>100%</p>	<p>(4.2) Policy proposals to improve workforce system performance</p> <p>80% +</p> <p>(5.2) Dual credit/dual enrollment scholarship</p> <p>100%</p> <p>(6.2) Learning communities focused on best practices in equity</p> <p>100%</p> <p>(6.4) Dual credit pilot</p> <p>100%</p>	<p>(7.1) Increase data transparency and analytics of certified school sector</p> <p>100%</p> <p>(7.2) Create an education data portal</p> <p>80% +</p> <p>(7.3) Improve the academic program comprehensive review process</p> <p>100%</p> <p>(8) Coordinate panels of higher edu leaders to present issues to CBHE</p> <p>100%</p> <p>(9.1) Establish a pre-apprenticeship framework</p> <p>100%</p> <p>(9.2) Map short-term credentialing programs</p> <p>100%</p>	<p>(10.1) Advisory council, show dept. values on intranet & connect to policies, practices & procedures</p> <p>80% +</p> <p>(10.2) Increase our culture of diversity and inclusion in DHEWD</p> <p>100%</p> <p>(10.3) Create a training plan for priority KSAs</p> <p>100%</p> <p>(11.1) Document imaging</p> <p>On hold (due to external factors)</p> <p>(11.2) Electronic Payments</p> <p>100%</p> <p>(11.3) Contract and Grants Mgmt System</p> <p>100%</p>	<p>(12.1) Assess all current SAM II interfaces and document those needs</p> <p>On hold (due to external factors)</p> <p>(12.2) Assess Grant Mgmt systems (MIP & FRS) to see if separate systems can be eliminated</p> <p>On hold (due to external factors)</p> <p>(12.3) Budgetary processes and internal control options for the new ERP system</p> <p>On hold (due to external factors)</p>
<p>Complete ■</p> <p>80% or more complete ■</p> <p>Postponed until 2022 ■</p> <p>On hold (due to external factors) ■</p> <p>as of 12.31.2021</p>					

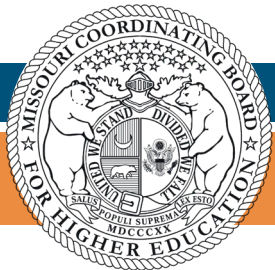


STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 11

Coordinating Board for Higher Education
December 8, 2021

2021 Placemat Initiative Owners



STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 11

Coordinating Board for Higher Education
December 8, 2021

Next Steps

Follow up with initiative owners of 80% or more complete initiatives monthly until project completion

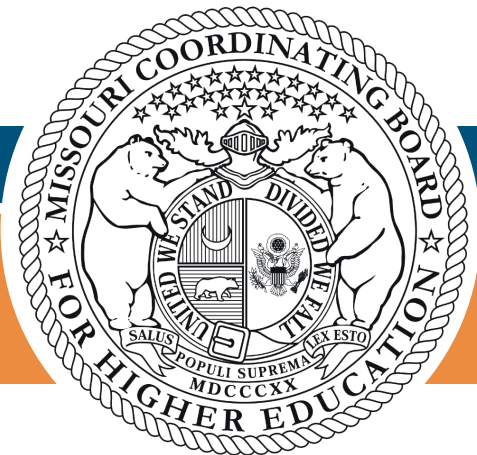


STRATEGIC PLANNING & EXTERNAL AFFAIRS COMMITTEE

TAB 11

**Coordinating Board for Higher Education
December 8, 2021**

Academic Affairs & Workforce Needs Committee



Coordinating Board for Higher Education

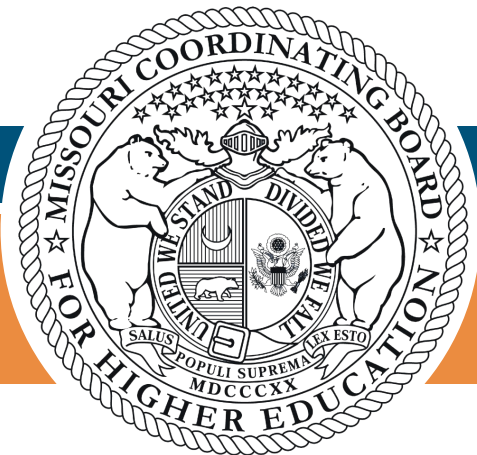
December 8, 2021

Metropolitan Community College Proposal to Offer a BAS in Respiratory Therapy

Action Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education

December 8, 2021

Comprehensive Review

- **MCC is proposing to offer a Bachelor of Applied Science in Respiratory Therapy**
- **Bachelor level proposals from community college require comprehensive review**
- **MCC's Phase I proposal was approved for Phase II by the CBHE December 9, 2020**



Comprehensive Review

- **MCC's Phase II proposal was posted for public comment on October 5, 2021**
- **No comments were received on the proposal**



Phase II Comprehensive Review Criteria

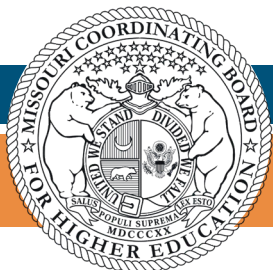
- **Cost/revenue analysis**
- **Student interest**
- **General and academic resources**
- **Alignment with and continuing assessment of workforce needs**
- **External learning experiences**
- **Contribution to *Blueprint for Higher Education***



Criteria: Cost / Revenue Analysis

Criteria	MCC Submission
A comprehensive cost/revenue analysis summarizing the actual costs of the program and information about how the institution intends to sustain the program	Phase II, pp 1 – 3; Attachments 1 and 2

The criterion has been met.



Criteria: Student Interest

Criteria	MCC Submission
Evidence indicating that there is sufficient student interest and capacity to support the program	Phase II, pp 3 - 4; Attachment 3

The criterion has been met.



Criteria: General and Academic Resources

Criteria	MCC Submission
Evidence that the institution has sufficient library resources, physical facilities, and instructional equipment	Phase II, p 6
Academic resources including faculty and staff that are appropriate for the program being proposed	Phase II, pp 7 – 8
Student service supports	Phase II, p 6

The criteria have been met.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education
December 8, 2021

Criteria: Workforce Needs

Criteria	MCC Submission
Plan to align curriculum with specific knowledge and competencies needed to work in the field described in the workforce needs analysis	Phase II, pp 7 – 8, Attachment 6
Plan to assess the extent to which the new program meets workforce need when implemented	Phase II, pp 8 – 9

The criteria have been met.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education
December 8, 2021

Criteria: External Learning Experiences

Criteria	MCC Submission
Evidence of sufficient capacity for students to participate in clinical or other external learning requirements	Phase II, p 6
Plan to provide students with external learning experiences to increase the probability they will stay in the application geographic region after graduation	Phase II, pp 8 – 9

The criteria have been met.



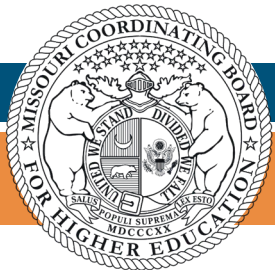
Criteria: Blueprint for Higher Education

Criteria	MCC Submission
Evidence the institution's plan for the program will contribute significantly to the CBHE's <i>Blueprint for Higher Education</i>	Phase II, pp 9 – 10

The criterion has been met.



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

Coordinating Board for Higher Education
December 8, 2021

Recommendation

Staff recommend the Coordinating Board provisionally approve Metropolitan Community College's proposal to offer a Bachelor of Applied Science in Respiratory Therapy degree for a period of five years.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 12

**Coordinating Board for Higher Education
December 8, 2021**

Next Steps

- **If the proposal is approved by the CBHE, the institution will prepare performance goals for implementation**
- **Department staff will review the program's viability at the end of the provisional period (five years) and provide a recommendation to the CBHE**



Missouri State University

Proposal to Offer a Doctorate in Occupational Therapy

Action Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 13

Coordinating Board for Higher Education

December 8, 2021

Comprehensive Review

- **MSU is proposing to offer a Doctor of Occupational Therapy**
- **New professional doctorates are outside of the institution's CBHE-approved mission description**
- **MSU's Phase I proposal was approved for Phase II by the CBHE on September 15, 2021**



Comprehensive Review

- **MSU's Phase II proposal was posted for public comment on October 5, 2021**
- **No comments were received on the proposal**



Phase II Comprehensive Review Criteria

- **Cost/revenue analysis**
- **Student interest**
- **General and academic resources**
- **Alignment with and continuing assessment of workforce needs**
- **External learning experiences**
- **Contribution to *Blueprint for Higher Education***



Criteria: Cost / Revenue Analysis

Criteria	MSU Submission
A comprehensive cost/revenue analysis summarizing the actual costs of the program and information about how the institution intends to sustain the program	Phase II, p 3

The criterion has been met.



Criteria: Student Interest

Criteria	MSU Submission
Evidence indicating that there is sufficient student interest and capacity to support the program	Phase II, p 4; Appendices A and B

The criterion has been met.



Criteria: General and Academic Resources

Criteria	MSU Submission
Evidence that the institution has sufficient library resources, physical facilities, and instructional equipment	Phase II, p 6
Academic resources including faculty and staff that are appropriate for the program being proposed	Phase II, p 14, Appendix C
Student service supports	Phase II, p 15

The criteria have been met.



Criteria: Workforce Needs

Criteria	MSU Submission
Plan to align curriculum with specific knowledge and competencies needed to work in the field described in the workforce needs analysis	Phase II, p 7
Plan to assess the extent to which the new program meets workforce need when implemented	Phase II, p 9, Appendices D - F

The criteria have been met.



Criteria: External Learning Experiences

Criteria	MCC Submission
Evidence of sufficient capacity for students to participate in clinical or other external learning requirements	Phase II, p 5
Plan to provide students with external learning experiences to increase the probability they will stay in the application geographic region after graduation	Phase II, p 8

The criteria have been met.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

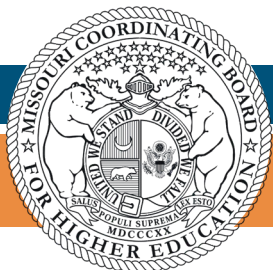
TAB 13

Coordinating Board for Higher Education
December 8, 2021

Criteria: Blueprint for Higher Education

Criteria	MCC Submission
Evidence the institution's plan for the program will contribute significantly to the CBHE's <i>Blueprint for Higher Education</i>	Phase II, p 12

The criterion has been met.

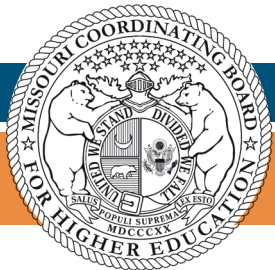


ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 13

Coordinating Board for Higher Education
December 8, 2021

Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 13

Coordinating Board for Higher Education
December 8, 2021

Recommendation

Staff recommend the Coordinating Board provisionally approve Missouri State University's proposal to offer a Doctor of Occupational Therapy degree for a period of five years.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 13

**Coordinating Board for Higher Education
December 8, 2021**

Next Steps

- **If the proposal is approved by the CBHE, the institution will prepare performance goals for implementation**
- **Department staff will review the program's viability at the end of the provisional period (five years) and provide a recommendation to the CBHE**



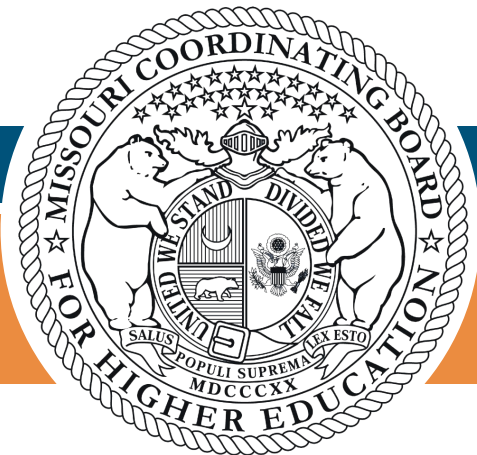
Missouri State University

Proposal to Change CBHE- Approved Mission Description

Action Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 14

Coordinating Board for Higher Education

December 8, 2021

What is Being Requested

- There is a difference between an institution's mission statement, its statewide mission (if any), and its CBHE-approved mission description
- Three distinct missions/descriptions:
 - Institutional mission statements
 - Statewide missions
 - CBHE-approved mission description



Institutional Mission Statements

- Each institution has its own mission statement, which is developed without involvement from the CBHE and is adopted by the institution's governing board in collaboration with stakeholders
- Institution mission statements may play a role in program review but do not impact the level of review



Statewide Missions

- **Institution applies to the CBHE; upon approval, the request is submitted to the General Assembly**
- **Focus on areas of specialization or programs of unusual strength**
- **Statewide missions play a role in program review but do not impact the level of review**



CBHE-Approved Mission Description

- Defined as “a description of the public institution’s programs, audiences served, level and type of degrees offered, or other distinguishing factors, which the CBHE has reviewed and approved”
- Updated during mission review cycle
- May be updated outside of the cycle upon request by an institution



MSU CBHE-Approved Mission Description

- MSU's CBHE-approved description identifies each professional doctorate degree currently offered
- Exception is the Doctor in Defense and Strategic Studies, which was approved by the CBHE in March 2020
- Program would normally have been added during the mission review process
- Currently seeking CBHE approval for a sixth professional doctorate (occupational therapy)



MSU CBHE-Approved Mission Description

- Seeking approval to offer professional doctorates without comprehensive review
- MSU contends audiences served, number of degrees already offered and conferred, and distinguishing factors support request



Requested Description

- Would add the phrase “professional doctoral degrees” to the levels of program offerings
- Would clarify that Missouri State University does not offer first-professional degrees; first-professional degrees are specified in 6 CSR 10-4.010(9)(C)(3) as chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, theology, and veterinary medicine



Supporting Evidence: Programs

- **MSU currently offers five professional doctorates, and is in Phase II of comprehensive review for a sixth**
- **MSU has conferred more than 1,000 doctoral degrees since 2002, from the professional doctorates approved prior to implementation of the comprehensive review process**



Supporting Evidence: Audiences Served

- **Doctoral programs comprise 12% of total graduate enrollment in 2021**
- **Significant proportion of enrollment in doctoral programs are from historically underrepresented groups**
- **Two-thirds of doctoral students are female**
- **Doctoral students are more likely to enroll full time compared to master's students**



Supporting Evidence: Level and Type of Degrees Offered

- Per IPEDS 2019-2020, MSU awarded:
 - 3,565 bachelor's degrees
 - 1,139 master's degrees
 - 121 doctoral degrees
 - 198 undergraduate certificates
 - 414 graduate certificates



Supporting Evidence: Other Distinguishing Factors

- Carnegie Classification changed from Master's College to Doctoral/Professional University
- IPEDS recognizes MSU's highest award offered as a Doctor's degree-professional practice



Public Comment

- **MSU proposal was posted for public comment on September 23, 2021**
- **One comment was received from the University of Missouri System on behalf of the Missouri University of Science & Technology, the University of Missouri-Kansas City, and the University of Missouri-St. Louis**



UM System Concerns Noted

- The comprehensive review process provides a pathway to offer professional doctorates making a description change unnecessary
- Without requiring comprehensive review, future programs could be approved under a less rigorous process
- Comprehensive reviews prevent oversaturation of the doctoral market



MSU Response to Public Comment

- Professional programs not named in regulations may be offered by institutions upon CBHE approval
- All programs must undergo a review process with the department that includes a public comment period
- MSU's doctoral programs have high employment rates thereby supporting workforce needs



UM System Follow Up

- Fewer unintended consequences if programs go through comprehensive review
- Significant mission description changes are not in the spirit of the 2016 Higher Education System Review Task Force
- MSU would not have to provide evidence of a compelling workforce need for future programs



MSU Response to UM Follow Up

- MSU has successfully offered professional doctorates for nearly 20 years
- The CBHE should retain flexibility in approving mission descriptions to meet future needs



Public Comments

Ozarks Technical Community College letter of support:

- Acknowledges inconsistencies in current description
- Indicates that MSU has a critical role in training the workforce, particularly in health care

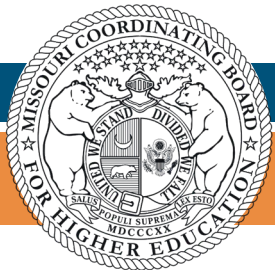


DHEWD Staff Comments

- **MSU has 20 years of experience in developing and administering high quality professional doctoral programs**
- **All routine reviews must meet criteria, including a public comment period for interested parties to voice concerns**
- **Area growth requires consideration of access and flexibility of institutions to meet workforce needs**



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 14

Coordinating Board for Higher Education
December 8, 2021

Recommendation

Staff recommend the Coordinating Board approve a revised mission description for Missouri State University as presented in Attachment A.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 14

**Coordinating Board for Higher Education
December 8, 2021**

Next Steps

If the request is approved by the CBHE, the Department will update the CBHE-Approved Mission Description webpage with the updated version.



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

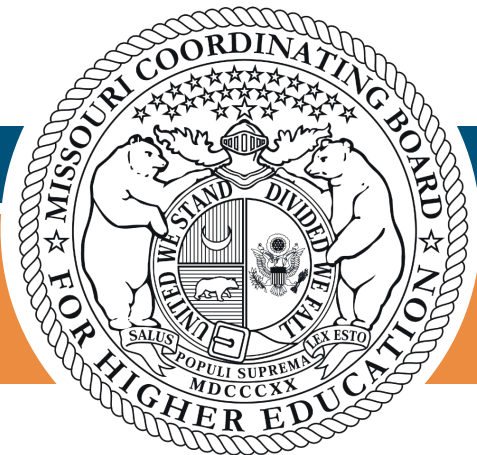
TAB 14

**Coordinating Board for Higher Education
December 8, 2021**

Decennial Community College Redistricting Process Committee Nominations

Action Item

Kristin Stokely
General Counsel



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 15

Coordinating Board for Higher Education

December 8, 2021

Background

- **Section 178.820.4, RSMo, requires community colleges that have subdistricts to redistrict within one year after publication of the decennial census figures**
- **Four impacted institutions:**
 - Crowder College
 - East Central College
 - Mineral Area College
 - St. Louis Community College

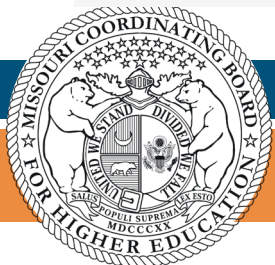
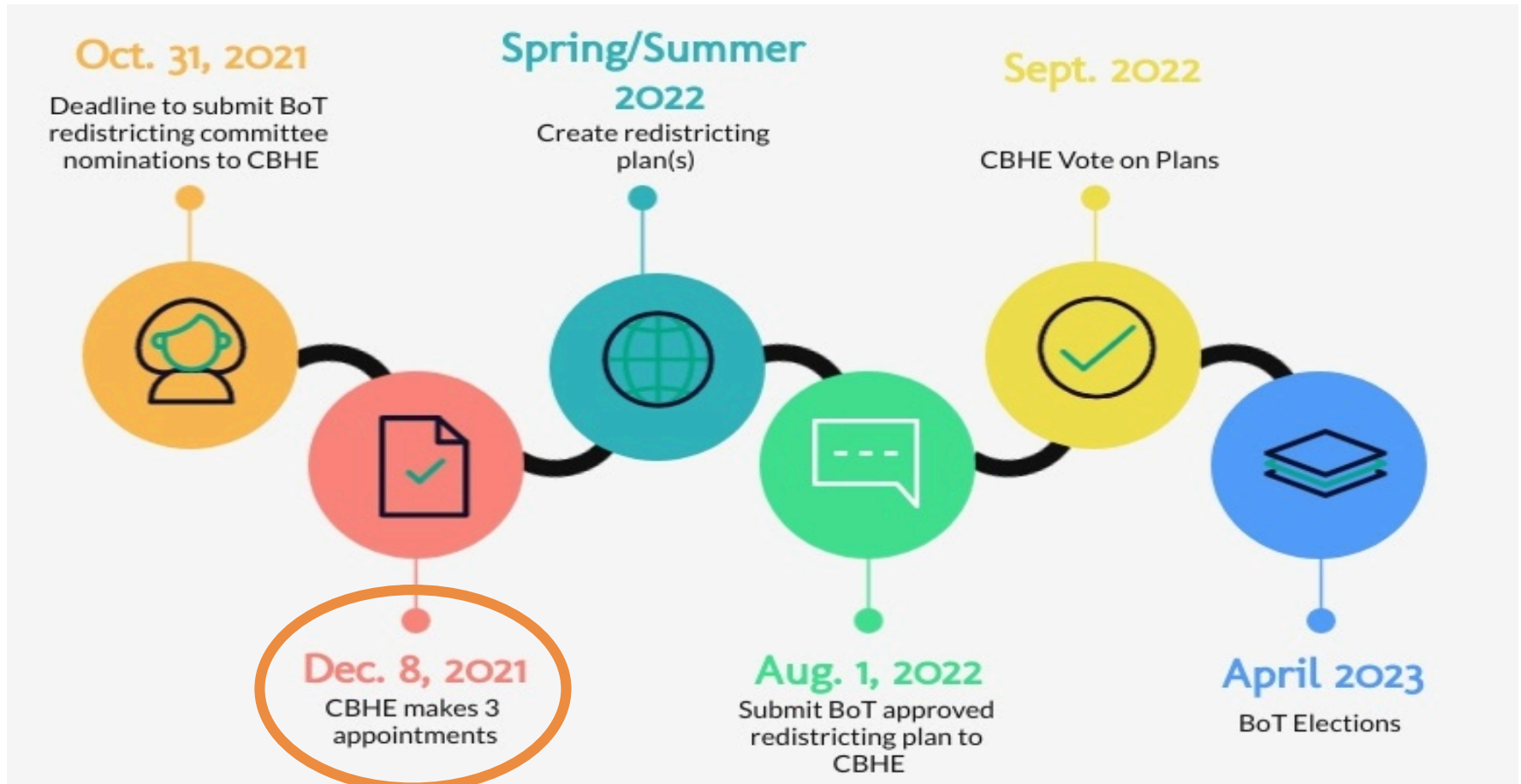


Background, Cont.

- U.S. Census Bureau published the required redistricting data on September 16, 2021.
- All four impacted institutions provided committee nominations.
- DHEWD staff reviewed all nominations and chose three for each institution in an effort to provide balance to the redistricting committees.



Where Are We Today?



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 15

Coordinating Board for Higher Education
December 8, 2021

Nominations

Crowder College

- Lynn Tatum
- James Armstrong
- Brett Day

East Central College

- Kurt Voss
- Ann Schroeder
- Dorothy Schowe

Mineral Area College

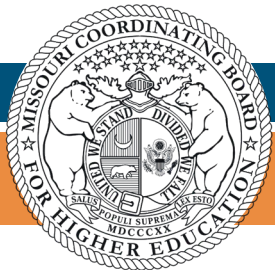
- Alan Williams
- Candy Henta
- Pam Ruffin

St. Louis Community College

- Cheryl Brown
- Eric Gorham
- Sean Grove



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 15

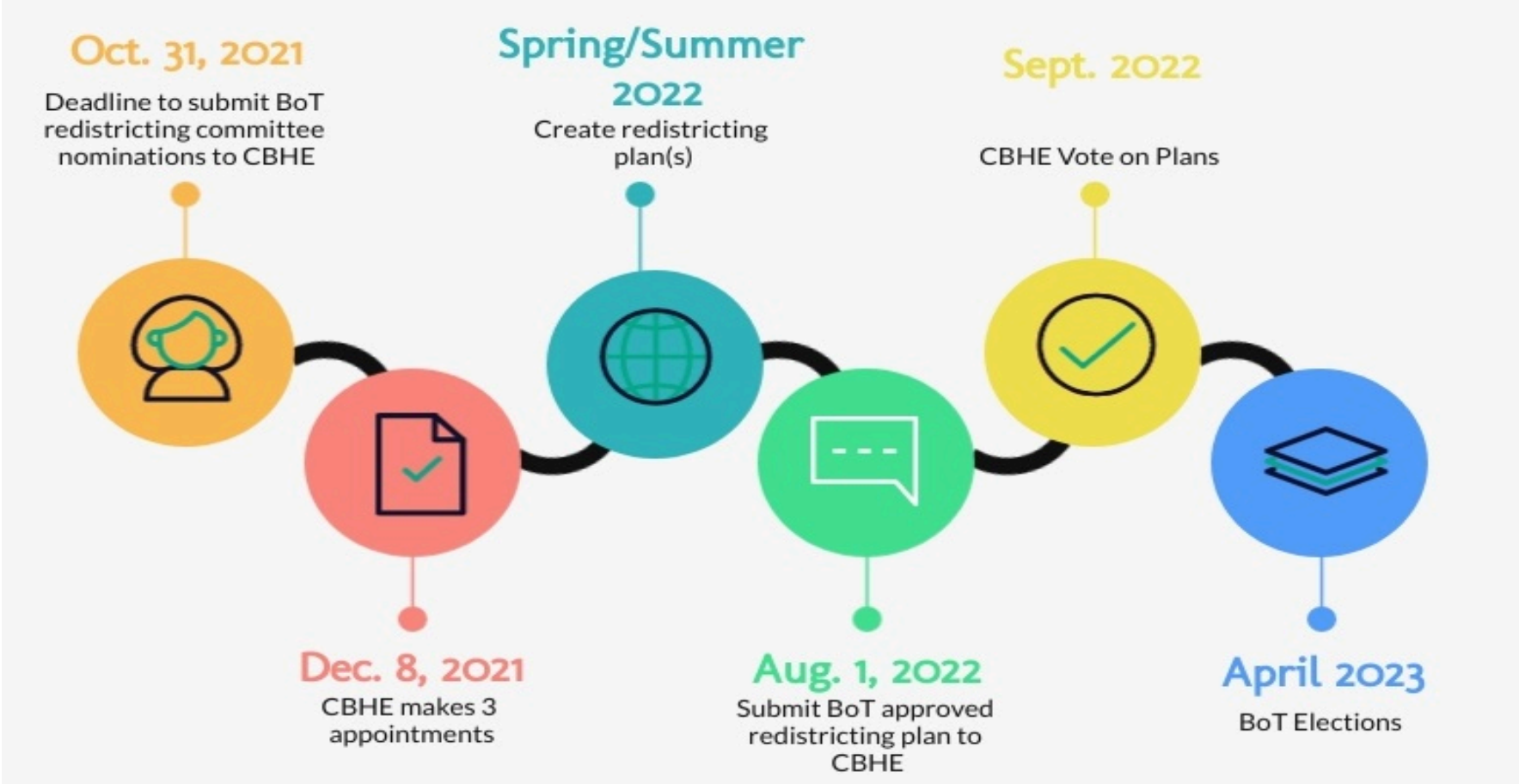
Coordinating Board for Higher Education
December 8, 2021

Recommendation

Based on DHEWD's review of the candidates' backgrounds, and in the interest of providing balance to the redistricting committee, staff recommend that the CBHE vote to appoint those listed in the previous slide to the redistricting committees of Crowder College, East Central College, Mineral Area College, and St. Louis Community College.



Next Steps



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 15

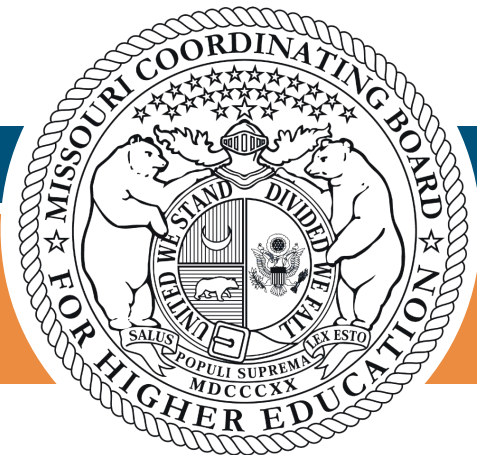
Coordinating Board for Higher Education
December 8, 2021

Academic Program Actions on Provisionally Approved Programs

Action Item

Dr. Mara Woody

Assistant Commissioner for Postsecondary Policy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 16

Coordinating Board for Higher Education

December 8, 2021

Recommendation

Staff recommend the Coordinating Board approve the recommended actions listed in Table 1.

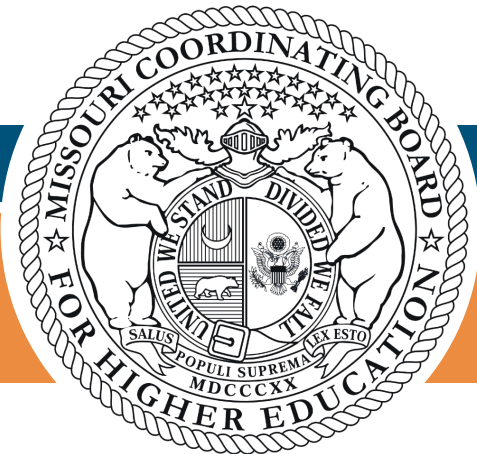
Staff further recommend the Coordinating Board extend provisional approval for an additional two years to the programs listed in Table 2.



2021 Equity in Missouri Higher Education Report and Summit

Information Item

Dr. Mara Woody
Assistant Commissioner



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 17

Coordinating Board for Higher Education

December 8, 2021

Equity Affordability Report Overview

- In fall 2020, DHEWD distributed a survey via institutions to students asking questions regarding their ability to pay for college and life expenses while pursuing higher education
- Modeled after the California Student Aid Commission's Student Expenses and Resources Survey (SEARS)



Equity Affordability Report Overview

- Received around 10,000 responses
- Generally a representative sample of Missouri's student population
- Supplemented with a series of focus groups that were hosted by the department in early spring
- Focus groups told the stories of students' lives in a way numbers cannot



Equity Affordability Report Findings

- **Affordability issues disadvantage all students, but there are certain groups that are more distinctly disadvantaged than others, particularly nonwhite Missourians, working-age Missourians, and low-income Missourians**
- **The cost of college is overwhelmingly cited as the factor making students' lives more difficult**



Report Findings: Employment

- **71% of low-income students work while going to college**
- **11% of students work full-time**
 - **13.5% of low-income students work full-time**
 - **15% of Black students work full-time**

Roughly **56 percent** of the survey respondents reported being employed.

Of those employed students, **27.4 percent** reported working more than one job.



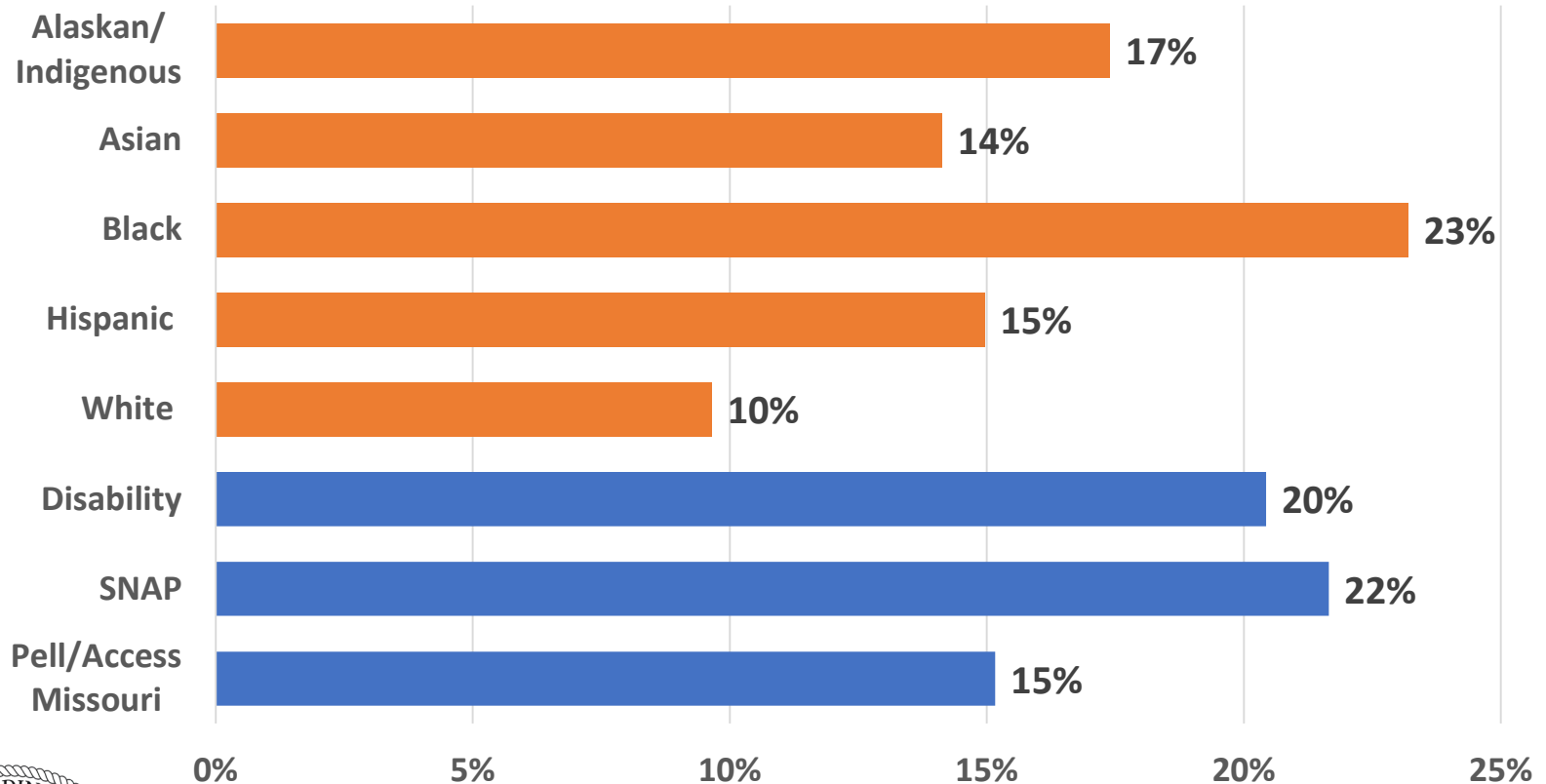
Report Findings: Employment

It is extremely hard and almost feels impossible sometimes. *My advisor told me I shouldn't work as much as I do while going to school. But I can't go without a job because I have to pay for school. I had over \$1,000 of fees and am struggling to pay it each month. It makes life extremely difficult.*



Report Findings: Food Insecurity

Students Who Regularly Cannot Afford Food



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 17

Coordinating Board for Higher Education
December 8, 2021

Report Findings: Food Insecurity

I often had to skip meals or eat very little each day while living on-campus, due to living dorm expenses being too much for me to afford on my own, and had to begrudgingly ask family for help often. Meal plans, as expensive as they were, never lasted through the week.

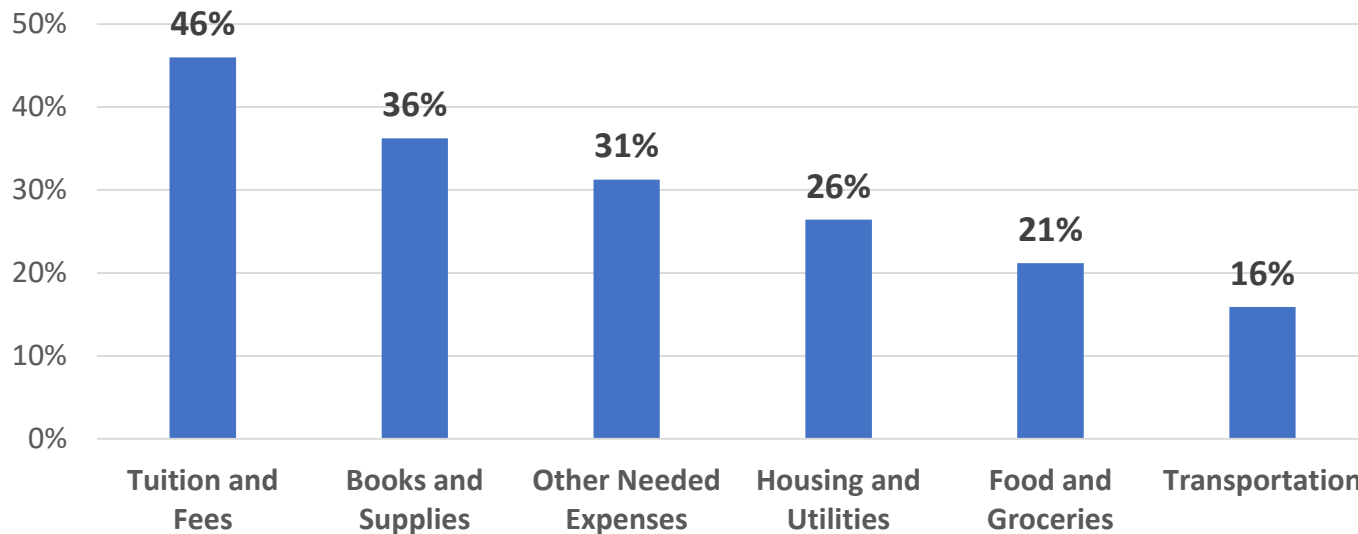
I go weeks without food and buying groceries because I pay my rent so I won't get evicted. I eat at work and when I don't work, I drink coffee to trick my stomach into thinking it is full.



Report Findings: Unmet Need

- 51% Pell and/or Access Missouri Recipients
- 34% working age Missourians (25-64)

Students Facing Unmet Need, by category



Report Findings: Unmet Need

As a 30-year-old with a full-time job that adequately covers my living expenses such as rent, food, transportation, insurance, etc. - the cost to return to college and finish my degree was shocking and near impossible, if it wasn't for support of family, credit cards, and a now depleted savings account. The cost of returning alone was the number one reason why I waited almost 10 years to finish the four remaining classes.



Report Findings: Unmet Need

[M]y father-in-law . . . tells me all the time that he was able to work a full-time summer job and pay for his whole year of school. And there's no chance in hell that anyone can do that this day and age with a legal career, and it's things like that that I think... I think there definitely do need to be some changes. But also, I've gotten a little sentimental this year over the left behind group of people that can't go to college because of life situations.



Report Findings: Hope and Optimism

I will admit the journey has been difficult, but I have hope that this is all worth it to give my family a better life and future. At this point I feel I have nothing left to lose, and everything to gain, so here I am, trying to complete my degree.

- Despite the frustrations students have voiced, many of them still feel that the struggle is worth it



2021 Equity Summit

- **“Hear Me, See Me” was a three-day, virtual summit held Oct. 26-28**
- **354 registered to attend**
- **Four keynote speakers, 18 breakout sessions, and panel discussions featuring legislators and student financial aid experts**
- **Welcomes from Governor Parson and Commissioner Mulligan**

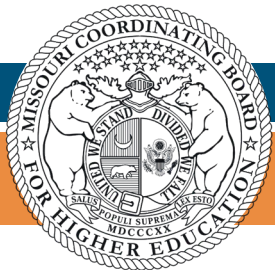


2021 Equity Summit

- **Missouri College Access Network (MoCAN) sponsored the summit and a conference landing website**
- **Eduvents.dhewd.mo.gov will be used for future DHEWD convenings**



Questions or Discussion



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 17

Coordinating Board for Higher Education
December 8, 2021

Next Steps

- **Begin planning the 2022 Equity Summit**
- **Further detail from the survey will be published in subsequent reports in 2022**

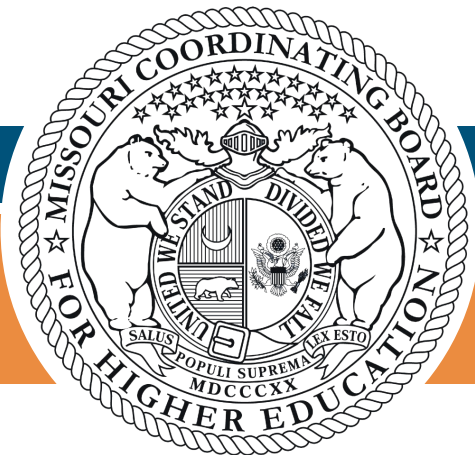


Fall Enrollment Report

Information Item

Veronica Gielazauskas

Assistant Commissioner for Performance and Strategy



ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education

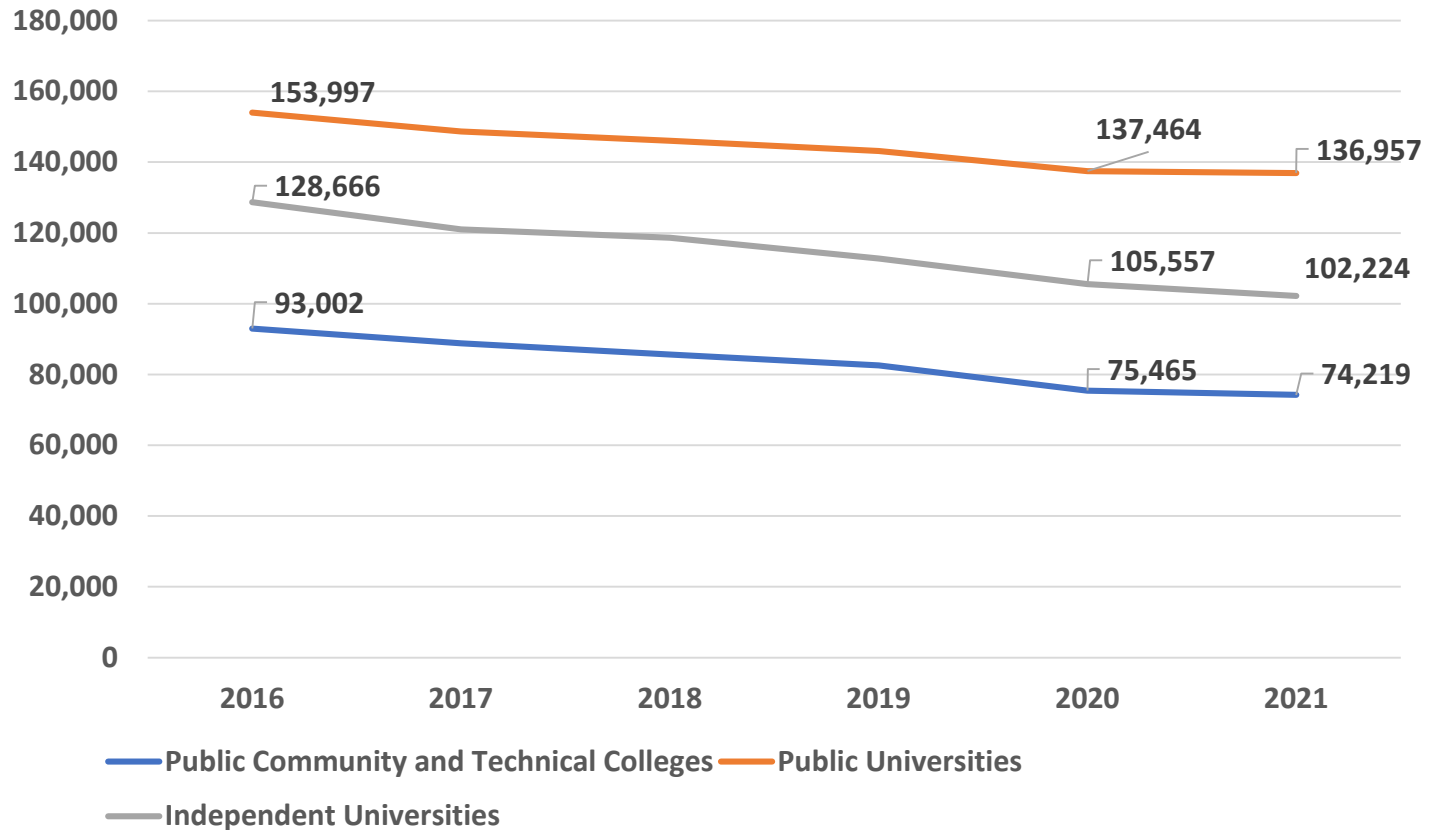
December 8, 2021

Fall Enrollment Data Collection

- Reported annually by public and comprehensive independent institutions
- Calculated from student-level data for public and about half of independent institutions
- Collected via aggregate (non-student-level) surveys from remaining independents



Headcount Enrollment



Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection, DHEWD enrollment surveys

ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education
 December 8, 2021



Headcount Enrollment

	Since 2016	Since 2020
Public Community and Technical Colleges	-20.2%	-1.7%
Public Universities	-11.1%	-0.4%
Independent Universities	-20.6%	-3.2%
All Sectors	-16.6%	-1.6%

Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection, DHEWD enrollment surveys

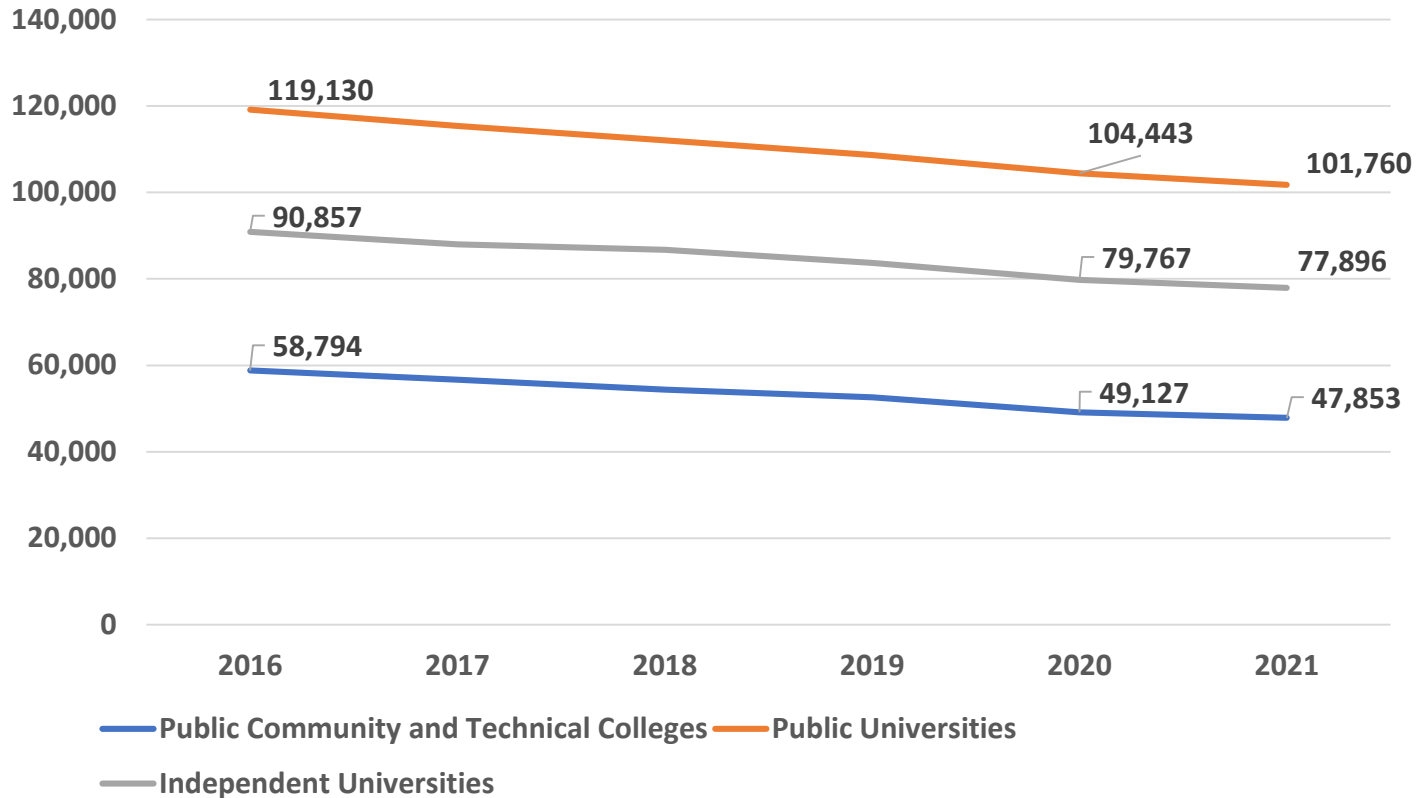
ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education
December 8, 2021



Full-Time Equivalent Enrollment



Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection, DHEWD enrollment surveys

ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education
December 8, 2021



Full-Time Equivalent Enrollment

	Since 2016	Since 2020
Public Community and Technical Colleges	-18.6%	-2.6%
Public Universities	-14.6%	-2.6%
Independent Universities	-14.3%	-2.3%
All Sectors	-15.4%	-2.5%

Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection, DHEWD enrollment surveys

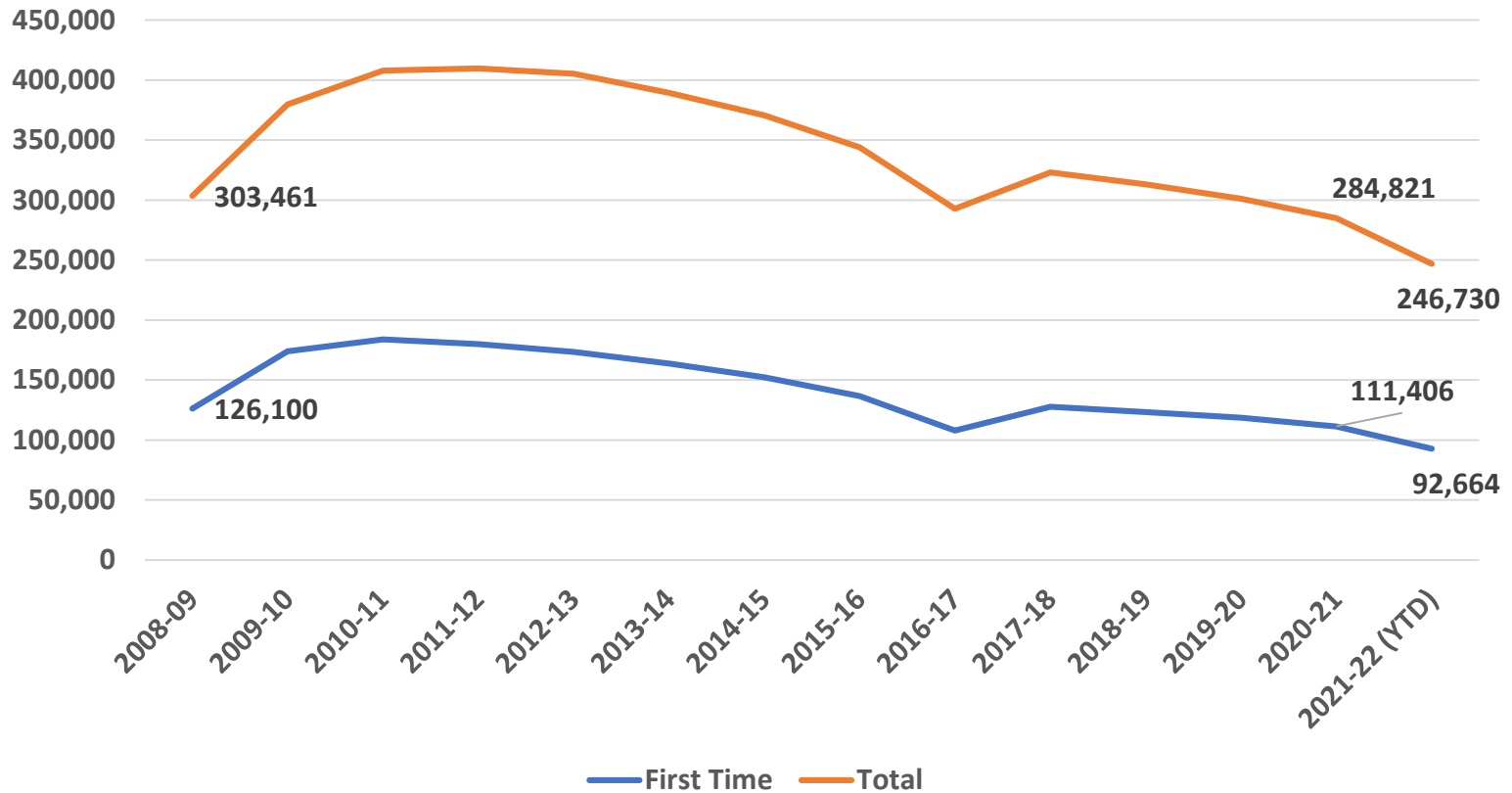
ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education
December 8, 2021



Missouri Resident FAFSAs



Source: DHEWD Missouri FAFSA records

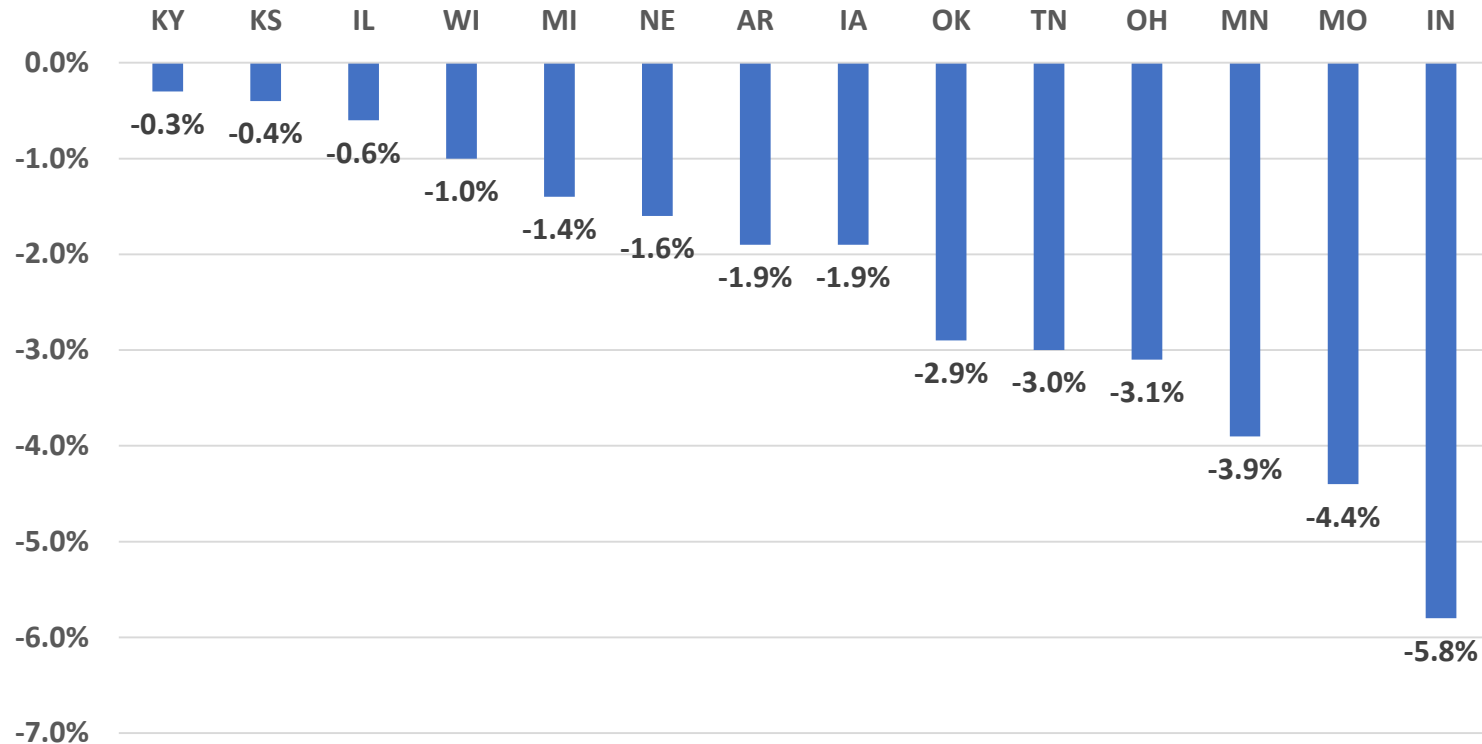
ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

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Coordinating Board for Higher Education
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National Student Clearinghouse HCT



Source: National Student Clearinghouse Research Center, Fall 2021 Enrollment

ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

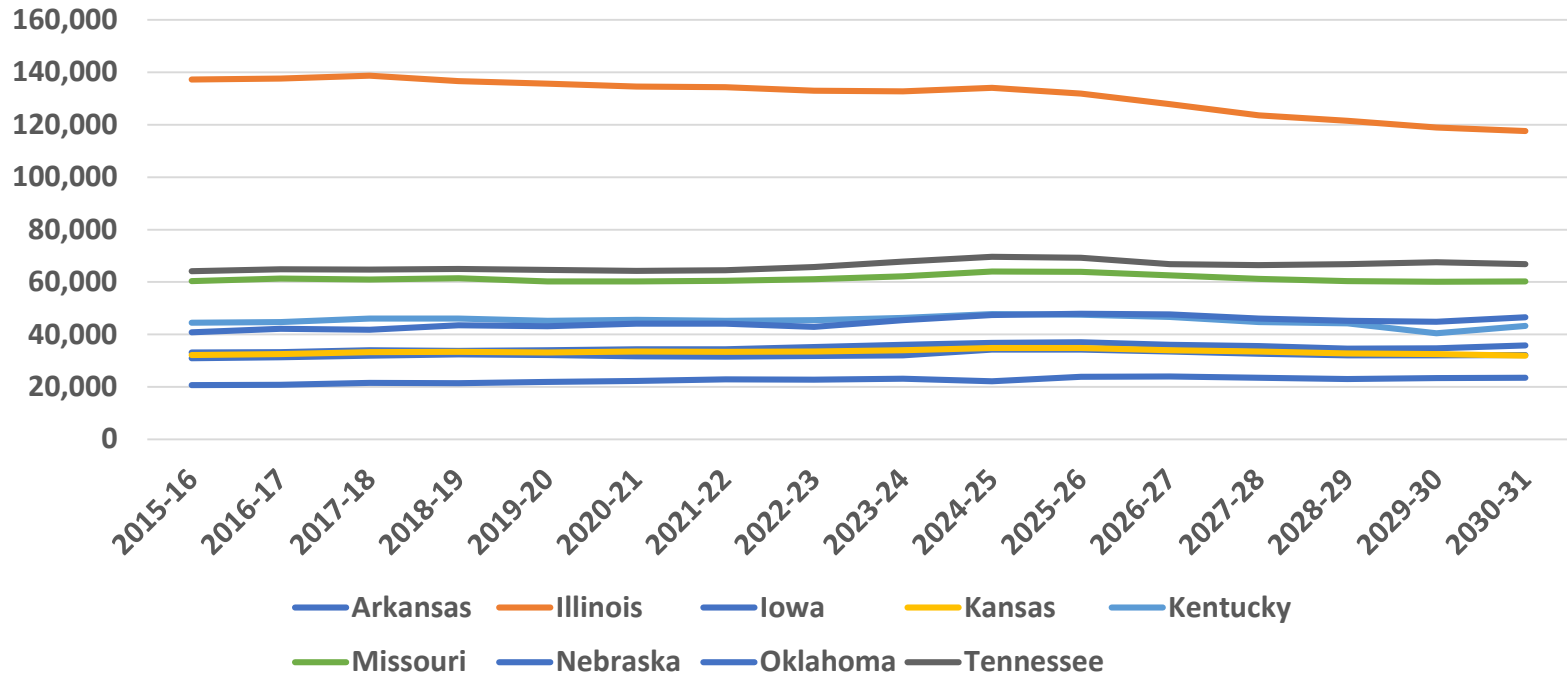
TAB 18

Coordinating Board for Higher Education
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Projected Public High School Graduates

Reported/Projected Public High School Graduates, Missouri

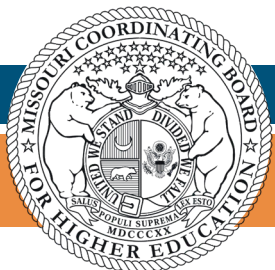


Source: WICHE. *Knocking at the College Door, Projections of High School Graduates*. December 2020.

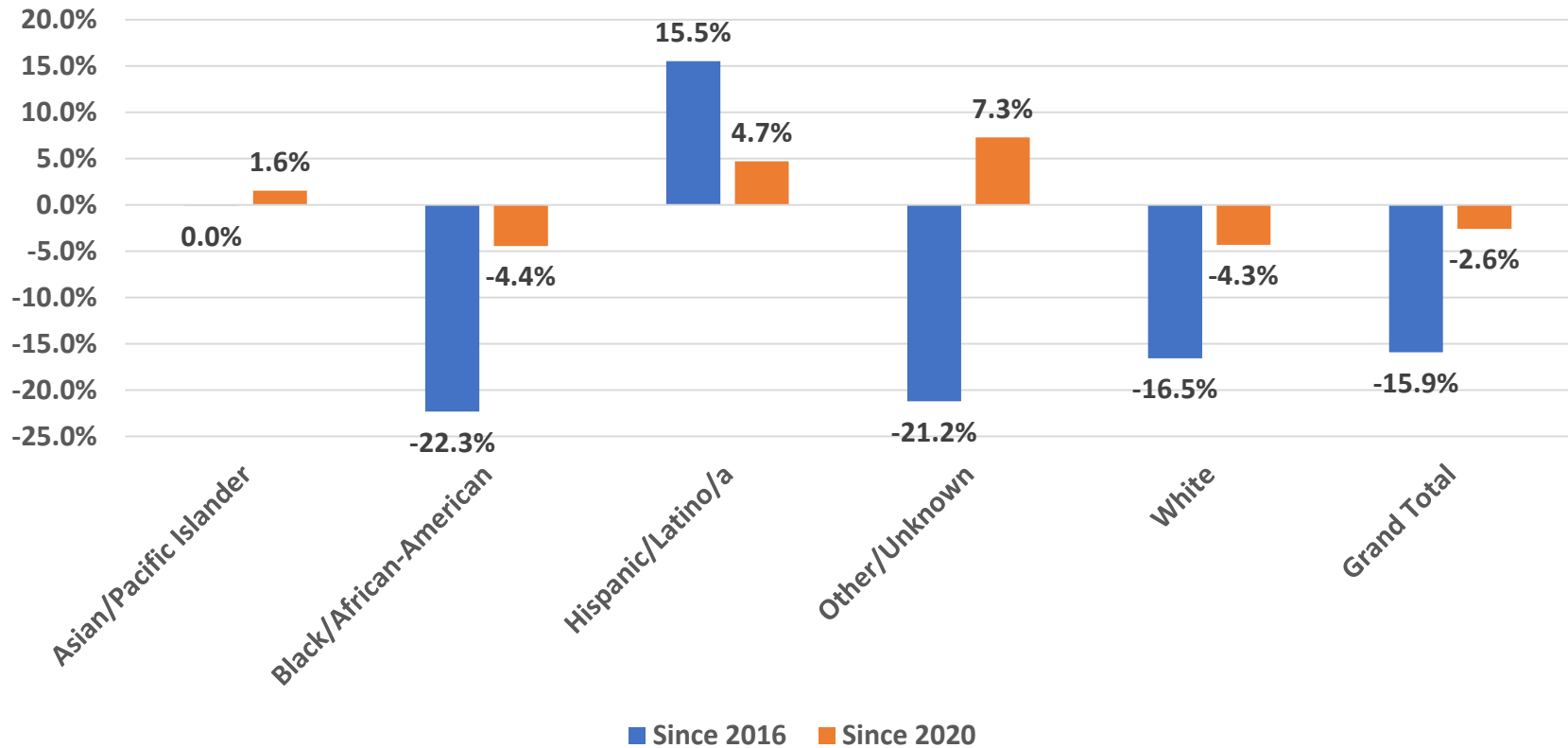
ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education
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Demographic Change, Public Institutions



Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection

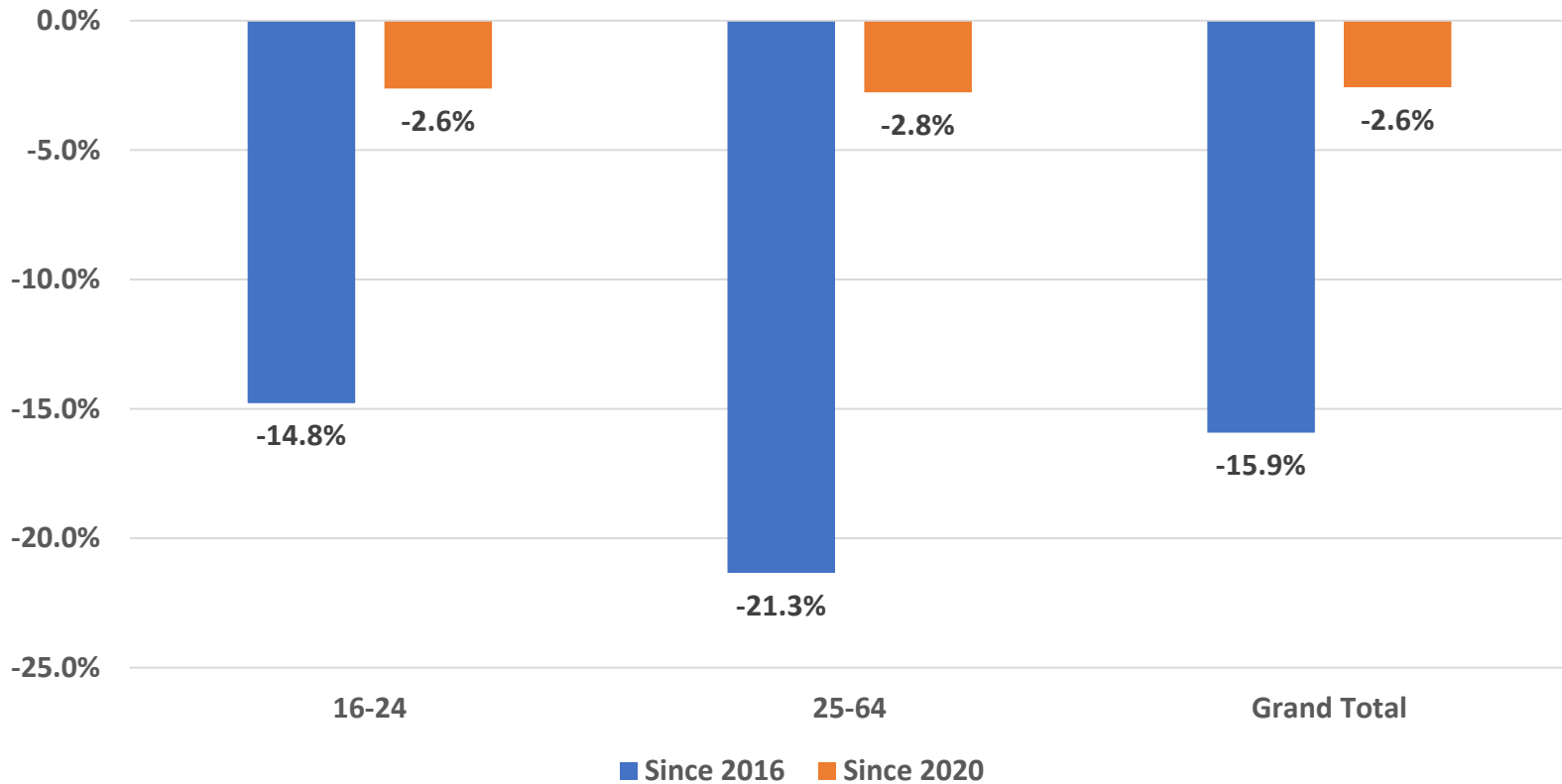
ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

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December 8, 2021



Demographic Change, Public Institutions



Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection

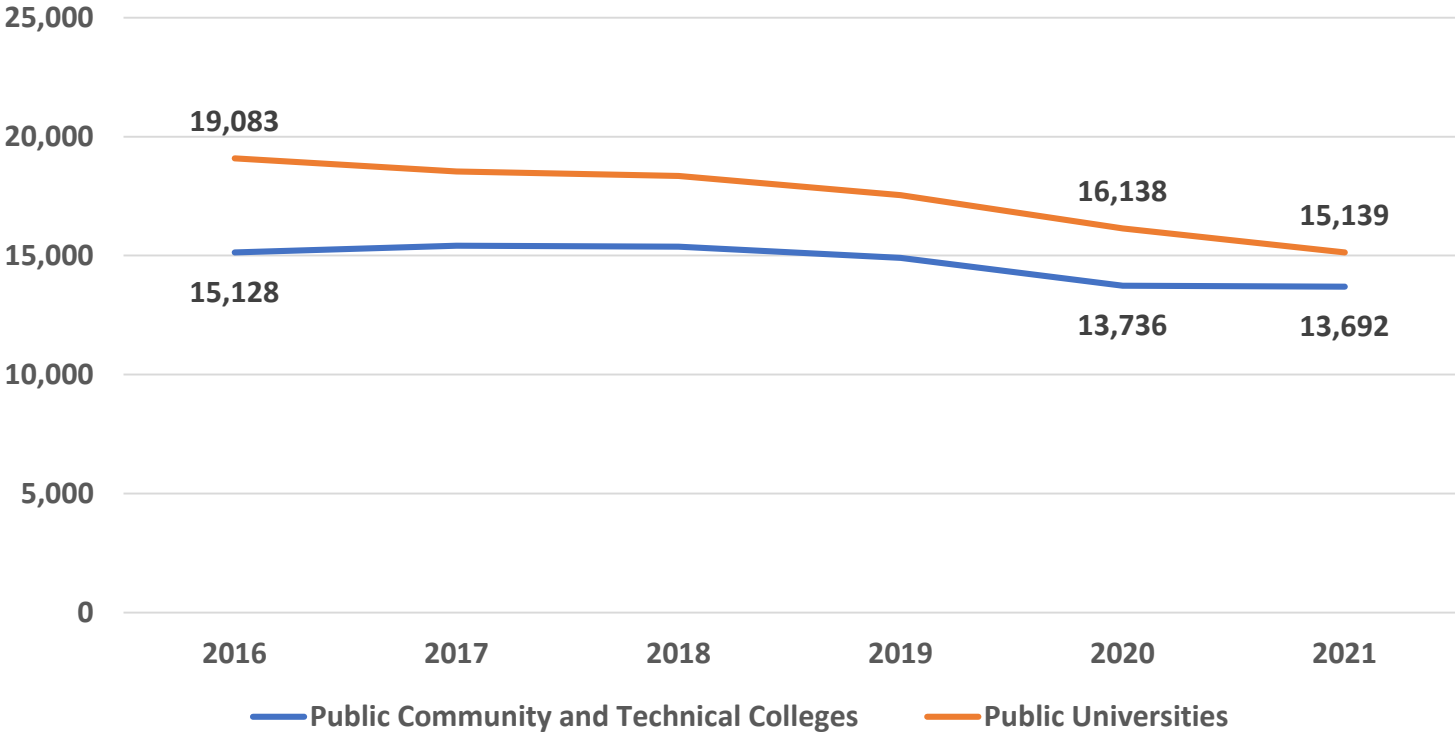
ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

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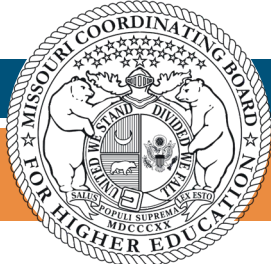
Coordinating Board for Higher Education
December 8, 2021



First-Time Students, Public Institutions



Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection

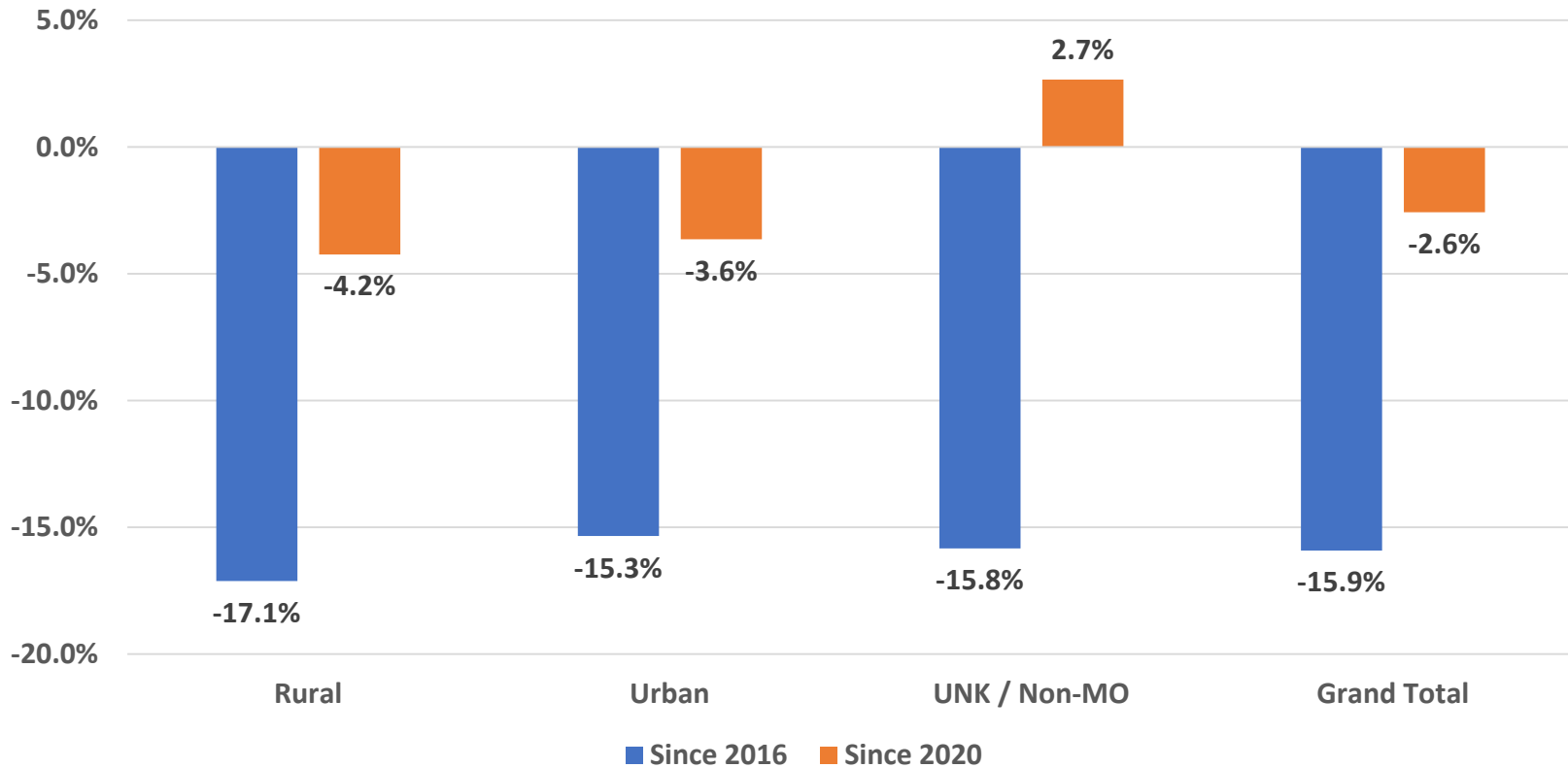


ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education
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Urban / Rural Origin, Public Institutions



Source: Enhanced Missouri Student Achievement Study (EMSAS), Fall Enrollment Collection

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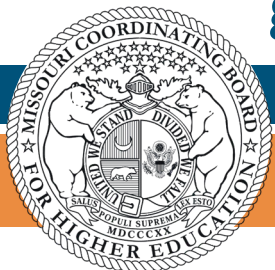
TAB 18

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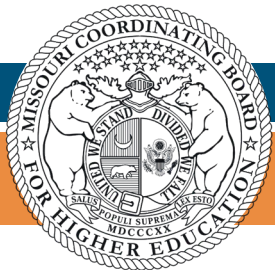


Conclusions

- Enrollment at public and comprehensive independent institutions declined again from fall 2020.
- The rate of decline was slower than recent years, however, and the impact was uneven across the institutions.
- Adults held their own as a share of total FTE in the public sector, and the student population that is not Black, White, or Asian/Pacific Islander grew.



Questions or Discussion

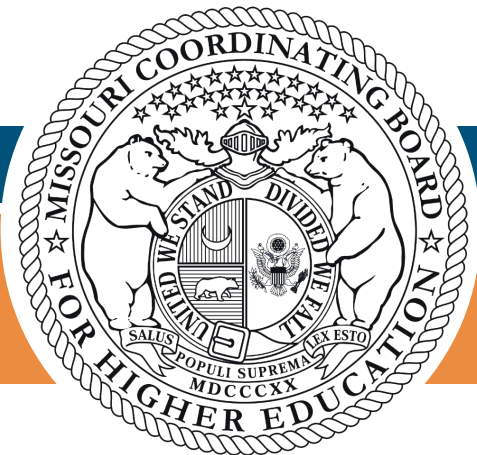


ACADEMIC AFFAIRS & WORKFORCE NEEDS COMMITTEE

TAB 18

Coordinating Board for Higher Education
December 8, 2021

Budget & Financial Aid Committee



Coordinating Board for Higher Education

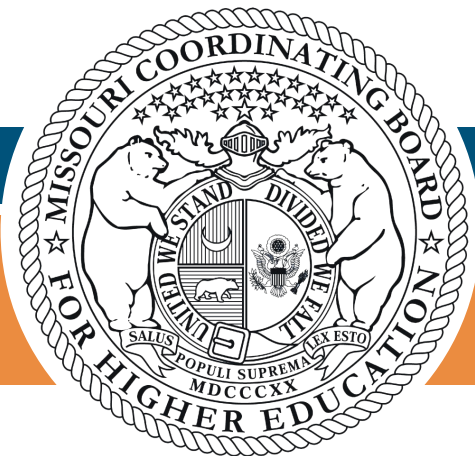
December 8, 2021

A+ Dual Credit/Dual Enrollment Scholarship Administrative Rule

Action Item

Leroy Wade

Deputy Commissioner - Operations



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

Coordinating Board for Higher Education

December 8, 2021

Background

Passed by General Assembly and signed by Governor Parson in 2019

Program components

- Reimburse cost of tuition and fees for dual credit or dual enrollment coursework
- Student eligibility linked to A+
- Coursework must be offered by institution of higher education or vocational/technical school
- Reimbursement on the basis of financial need



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

Coordinating Board for Higher Education
December 8, 2021

Background

Unfunded until FY 2022

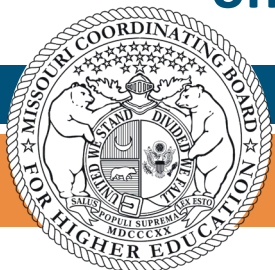
- \$5M in separate A+ line
- Dedicated to dual credit/dual enrollment program

Draft administrative rule approved by CBHE in July

Rule published in October 1 edition of Missouri Register

- Publication initiated a 30-day public comment period

Order of rulemaking allows for revision of draft rule based on comments received



Comments

23 individuals submitted comments

Comments vetted with two advisory groups

- A+ Dual Credit/Dual Enrollment Workgroup
- State Student Financial Aid Advisory Committee

Major issues and recommended changes highlighted in following slides



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

**Coordinating Board for Higher Education
December 8, 2021**

Rule Changes

Subject	Response
Attend A+ high school for two years	No change. This requirement is statutory and cannot be changed as part of an administrative rule.
High school 2.5 GPA requirement	No change. Suggested increase to 3.0 would be inconsistent with other state aid programs.
Citizenship verification	No change. This requirement is statutory. Verification cannot occur at the high school level so it remains a requirement for postsecondary institutions.



Rule Changes

Subject	Response
95 percent attendance requirement	Remove this requirement due to its likelihood to cause confusion with the postsecondary A+ program, particularly if the requirement were to be reduced. This change will expand student eligibility for the dual credit/dual enrollment program.
Algebra I EOC requirement	Remove this requirement due to its likelihood to cause confusion with the postsecondary A+ program. This change will expand student eligibility for the dual credit/dual enrollment program.



Rule Changes

Subject	Response
Good citizenship/avoidance of illegal drugs and alcohol	No change. High school partners expressed support for retaining this requirement as a local control issue. Additionally, it is routine for school districts to have an appeal process to allow a review of decisions on these subjects.
Priority deadline	Retain requirement but provide specific additional dates and clarify the periodic award process between the priority deadline and a final deadline each semester.
Need component	No change. This requirement is statutory and cannot be changed as part of the administrative rule.



Rule Changes

Subject	Response
AGI verification	No change. The statute requires awards based on need. The FAFSA is not available for all high school students and free and reduced lunch does not provide sufficient information to establish a need cutoff. Security concerns will be addressed during development of the online application.
Summer awards	No change. School partners confirmed a very limited amount of summer dual credit and highlighted issues with high school verification of student eligibility for dual enrollment during summer.



Rule Changes

Subject	Response
Rule exceeds statutory authorization	No change. The A+ authorizing statute grants the department the authority to establish “other requirements for the reimbursement authorized by this subsection as determined by rule and regulation of the department.”



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

Coordinating Board for Higher Education
December 8, 2021

Process Changes

Subject	Response
Student notification and administrative burden	Revise the reporting requirement to limit the high school responsibility to reporting for applicants only. Eliminate notice relating to need cutoff in the process.
Award timing	No change. While the commenters concerns are valid, the program is statutorily defined as a reimbursement program and since it covers actual tuition and fees, it is not possible to accelerate the process or provide early notification of awards.
A+ Interaction/confusion	Several postsecondary A+ requirements are being removed and the program name will not reference A+.



Process Changes

Subject	Response
High school awareness of dual enrollment	No change. DHEWD will make extra effort to help ensure dual enrollment students are aware of the program and high schools are aware of their dual enrollment students.
Program complexity	This concern should be partially addressed by the deletion of several eligibility requirements and some adjustment of the reporting requirements for high schools.

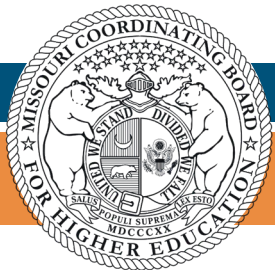


Next Steps

- **December – File order of rulemaking with revisions**
 - Joint Committee on Administrative Rules
 - Secretary of State
- **January – Revisions published in Missouri Register**
- **March or April – Rule becomes effective**



Questions or Discussion



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

Coordinating Board for Higher Education
December 8, 2021

Recommendation

Staff recommend that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure an order of rulemaking containing the referenced rule changes is filed with the Secretary of State as soon as possible.



BUDGET & FINANCIAL AID COMMITTEE

TAB 24

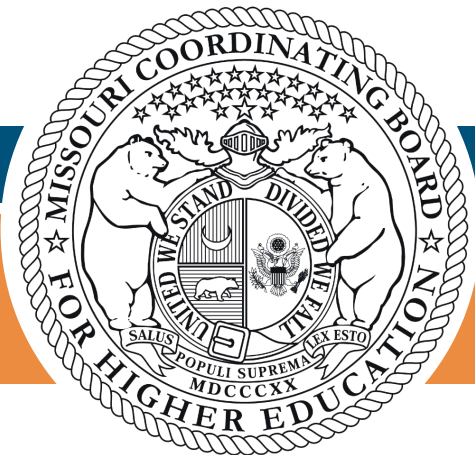
**Coordinating Board for Higher Education
December 8, 2021**

Bright Flight Score Change and Superscoring

Information Item

Leroy Wade

Deputy Commissioner - Operations



BUDGET & FINANCIAL AID COMMITTEE

TAB 25

Coordinating Board for Higher Education

December 8, 2021

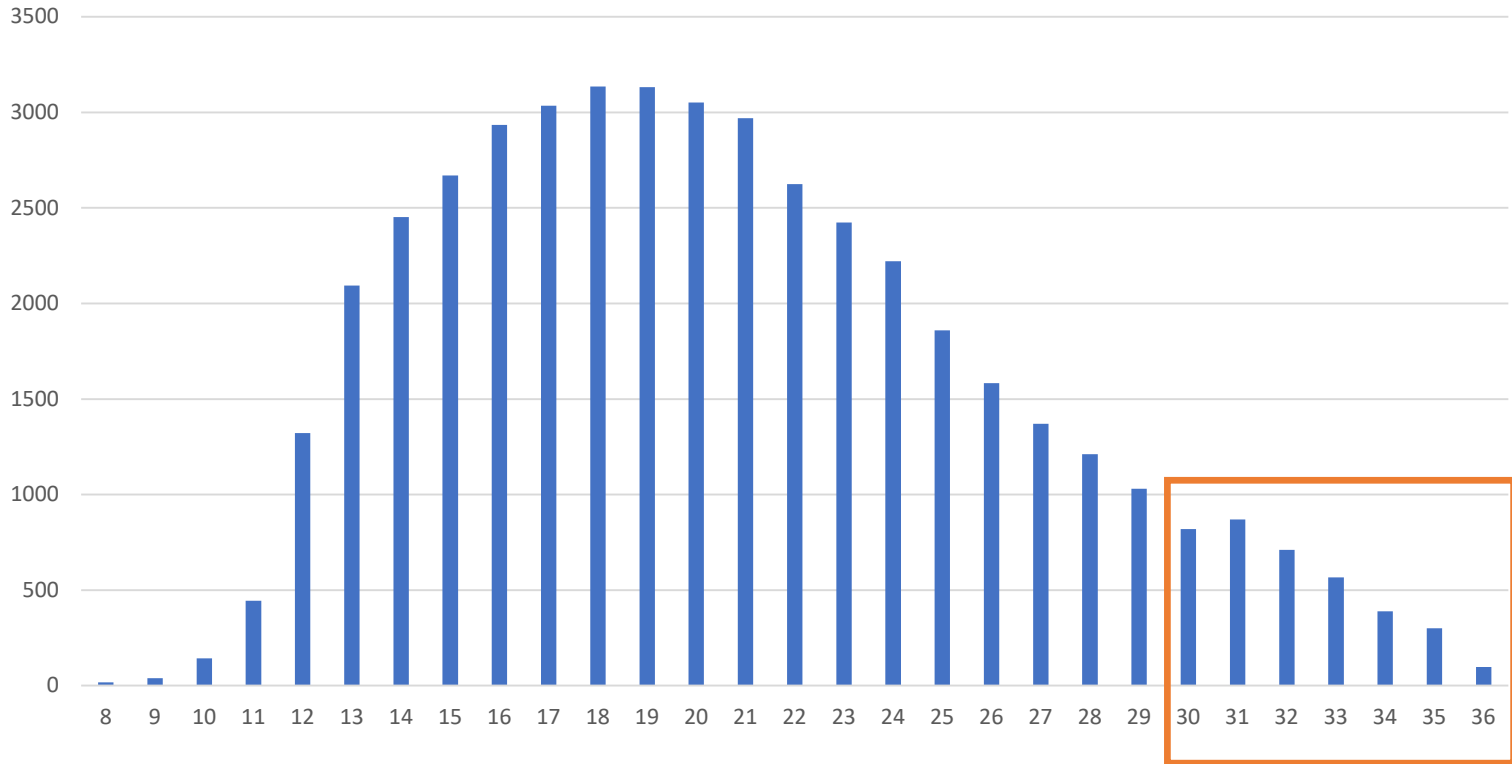
Background

- **Bright Flight established by legislature in 1986**
- **Original Eligibility**
 - Top 3% of high school senior test takers
 - \$2,000 maximum award
- **Revised Eligibility**
 - Revised in 2007 legislative session, implemented 2011
 - Top 5% of high school senior test takers
 - \$3,000 maximum for top three percent, \$1,000 for top fourth and fifth percentiles



Background

ACT Score Distribution, 2021 HS Seniors



BUDGET & FINANCIAL AID COMMITTEE

TAB 25

Coordinating Board for Higher Education
December 8, 2021

Score Change

- **Eligibility established as a percent of test takers**
- **45,530 test takers in 2021**
 - Down from 2017 peak of 68,480
- **Impacted by changes in test taking patterns**
 - “Census” testing began in 2016, ended 2018
 - Testing population declining since 2018



Score Change

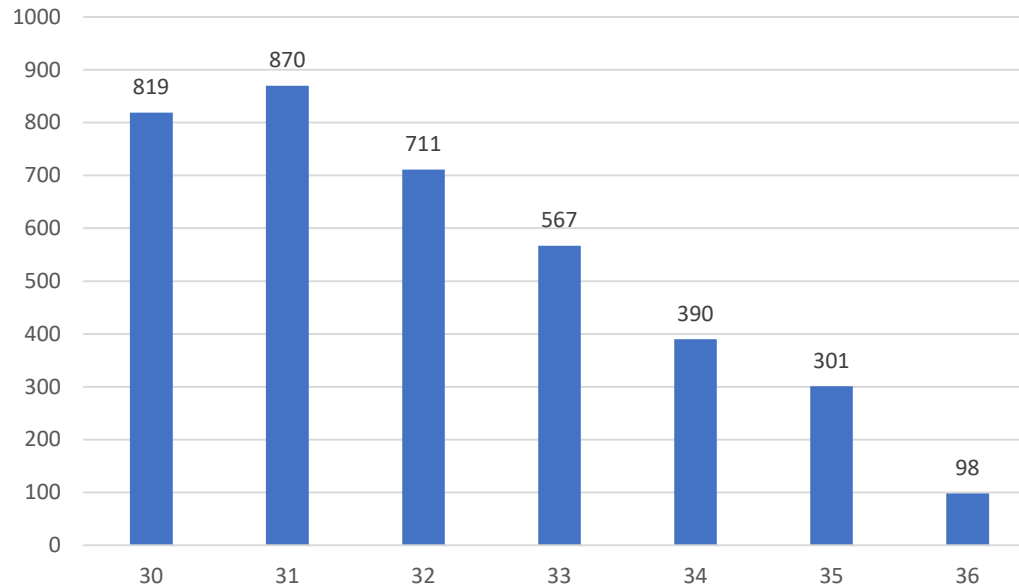
- **Top 3% moved from 31 to 32**
- **Top 4th and 5th percentile from 30 to 31**
- **Implementation**
 - Effective for 2022-2023 high school seniors
 - Approximately 18 months for students to prepare/respond



Score Change

- Projecting a decline of approximately 900 in top 3% eligibility

2021 HS Senior ACT Score Distribution



BUDGET & FINANCIAL AID COMMITTEE

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Coordinating Board for Higher Education
December 8, 2021

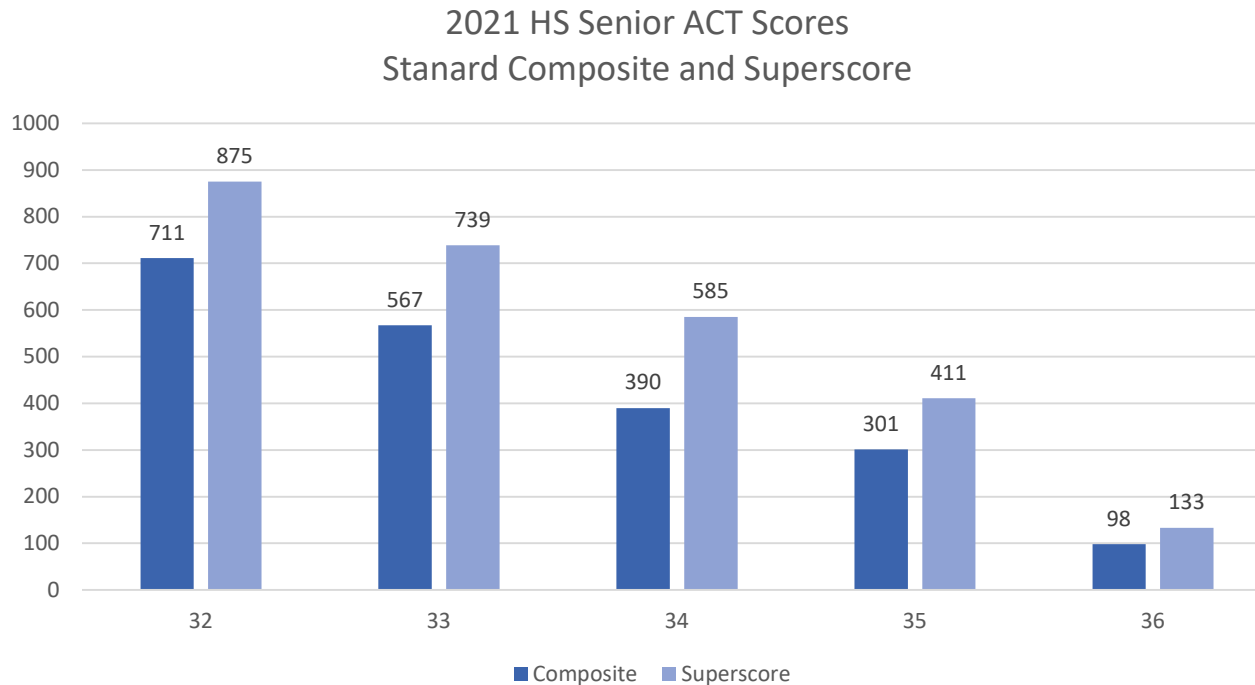
Superscoring

- In spring, ACT announced adoption of superscoring
- Composite based on highest score in each subtest for individuals taking test more than once.
 - Mathematics
 - Science
 - English
 - Reading
- Implementation for 2022-2023 HS seniors



Superscoring

- Projecting 700 to 800 increase in eligibility



Conclusion

- **Score change mandated by statute, superscoring reflects current state of art**
- **18-month lead time provides opportunity for students to address changes**
- **By implementing in tandem, minimal impact on program budget**

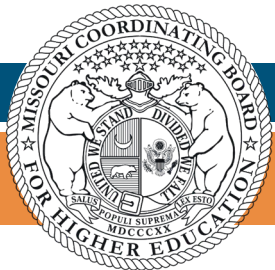


Next Steps

- **December 2021 – Preliminary notice/communication about changes**
- **January – May 2022 – Additional updates to stakeholders**
- **August 2022 – Formal notification to change to students/high schools**
- **January 2023 – Reminder notices**
- **Fall 2023 – Implementation**



Questions or Discussion



BUDGET & FINANCIAL AID COMMITTEE

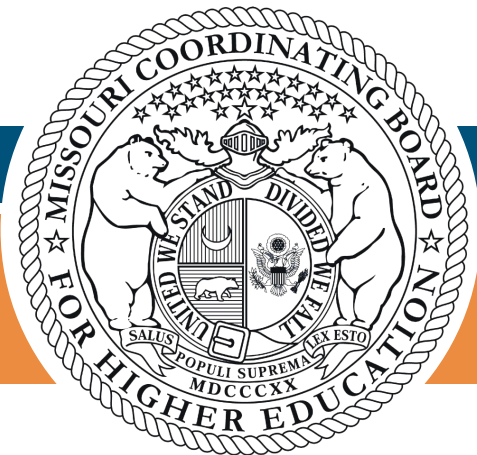
TAB 25

Coordinating Board for Higher Education
December 8, 2021

At Conclusion of Meeting

Lunch for CBHE members, DHEWD staff, and
State Tech leadership team, Utility Technology
Center

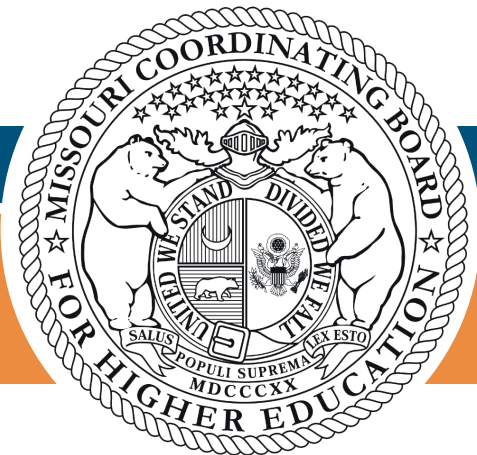
Campus tour, Utility Technology Center



Coordinating Board for Higher Education

December 8, 2021

Adjourn Public Session

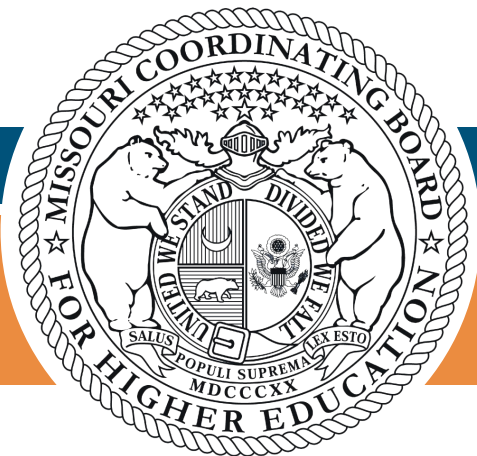


Coordinating Board for Higher Education

December 8, 2021

Coordinating Board for Higher Education Public Meeting

To request a copy of this presentation,
contact Alyssa McLeod at
alyssa.mcleod@dhewd.mo.gov



Coordinating Board for Higher Education
December 8, 2021