



# Coordinating Board for Higher Education

June 13-14, 2023

University of Missouri - Saint Louis  
Lee Theatre  
Touhill Performing Arts Center  
Saint Louis, Missouri



## **COORDINATING BOARD FOR HIGHER EDUCATION**

**Gary Nodler**, Chair, District 7

**Hollie Elliott**, Vice Chair, District 4

**Allen Brooks**, Secretary, District 8

**Anne-Marie Clarke**, Member, District 1

**Dudley McCarter**, Member, District 2

**Shawn Saale**, Member, District 3

**Gwendolyn Grant**, Member, District 5

**Phil Hoffman**, Member, District 6

**David Sater**, Member, At-Large

## COORDINATING BOARD FOR HIGHER EDUCATION MEMBERS



**Gary Nodler**  
Chair  
7th Congressional  
District (R)



**Hollie Elliott**  
Vice Chair  
4th Congressional  
District (R)



**Allen Brooks**  
Secretary  
8th Congressional  
District (R)



**Anne-Marie Clarke**  
1st Congressional  
District (I)



**W. Dudley McCarter**  
2nd Congressional  
District (I)



**Shawn Saale**  
3rd Congressional  
District (R)



**Gwendolyn Grant**  
5th Congressional  
District (D)



**Phil Hoffman**  
6th Congressional  
District (I)



**David Sater**  
At Large  
Member (R)

# PRESIDENTIAL ADVISORY COMMITTEE (PAC)

## PUBLIC UNIVERSITIES



Dr. LaTonia Collins Smith  
Harris-Stowe  
State University



Dr. John B. Moseley  
Lincoln University



Dr. Dean Van Galen  
Missouri Southern  
State University



Mr. Clif Smart  
Missouri State  
University



Dr. Elizabeth Kennedy  
Missouri Western  
State University



Dr. Lance Tatum  
Northwest Missouri  
State University



Dr. Carlos Vargas-Aburto  
Southeast Missouri  
State University



Dr. Sue Thomas  
Truman State  
University



Dr. Roger Best  
University of  
Central Missouri



Dr. Mun Choi  
University of  
Missouri System



Dr. C. Mauli Agrawal  
University of  
Missouri-Kansas City



Dr. Kristin Sobolik  
University of  
Missouri-St. Louis  
(PAC Vice Chair)



Dr. Mohammad Dehghani  
Missouri University of  
Science & Technology

## COMMUNITY COLLEGES



Dr. Katricia Pierson  
Crowder College



Dr. Jon Bauer  
East Central College  
(PAC Chair)



Dr. Dena McCaffrey  
Jefferson College



Dr. Kimberly Beatty  
Metropolitan  
Community College



Dr. Joe Gilgour  
Mineral Area College



Dr. Jeffrey Lashley  
Moberly Area  
Community College



Dr. Lenny Klaver  
North Central  
Missouri College



Dr. Hal Higdon  
Ozarks Technical  
Community College



Dr. Barbara Kavalier  
St. Charles  
Community College



Dr. Jeff Pittman  
St. Louis  
Community College



Dr. Joanna Anderson  
State Fair  
Community College



Dr. Wesley Payne  
Three Rivers College

## PUBLIC 2-YEAR TECHNICAL COLLEGE



Dr. Shawn Strong  
State Technical  
College of Missouri

## INDEPENDENT 4-YEAR COLLEGES & UNIVERSITIES



Dr. David Russell  
Columbia College



Dr. Roger Drake  
Central Methodist  
University



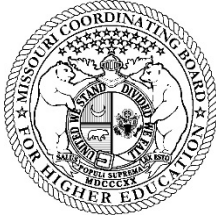
Rose Windmiller  
Washington University



Dr. Brad Johnson  
Southwest Baptist  
University



Dr. Ron Slepitz  
Avila University



## **Schedule of Events**

Coordinating Board for Higher Education  
June 13 – 14, 2023  
*Committee Meeting Times are Estimated*

### **Tuesday, June 13, 2023**

1:00 p.m. - 4:00 p.m.

**CBHE Work Session and Committee Meetings**  
**University of Missouri – Saint Louis**  
**Lee Theatre, Touhill Performing Arts Center**  
1 Touhill Cir, St. Louis, MO 63121

5:00 p.m. - 6:30 p.m.

**Reception (CBHE, DHEWD Staff, and PAC only)**  
**University of Missouri – Saint Louis**  
**Lee Theatre, Touhill Performing Arts Center**  
1 Touhill Cir, St. Louis, MO 63121

### **Wednesday, June 14, 2023**

9:00 a.m. – 12:00 p.m.

**CBHE Public Meeting**  
**University of Missouri – Saint Louis**  
**Lee Theatre, Touhill Performing Arts Center**  
1 Touhill Cir, St. Louis, MO 63121



## COORDINATING BOARD FOR HIGHER EDUCATION

June 13, 2023 | 1:00–4:00 p.m.

University of Missouri – Saint Louis  
Lee Theatre, Touhill Performing Arts Center

*Committee Meeting Times are Estimated*

### WORK SESSION AND COMMITTEE MEETINGS AGENDA

1. **General Business** (1:00 - 1:10 p.m.)
  - a. Welcome and Call to Order
  - b. Roll Call of Members and Determination of Quorum
  - c. Review Minutes of March 15, 2023 Work Session and Committee Meetings (Minutes Tab)
  - d. Review Minutes of March 16, 2023 Public Meeting (Minutes Tab)
2. **Report of the Commissioner** (1:10 – 1:40)
  - a. Preview Issues on Next Day's Agenda
3. **Budget & Financial Aid Committee** (1:40 - 2:40 p.m.)
  - a. Preview Issues on Next Day's Agenda
    - i. NCHEMS Performance Funding and Higher Education Efficiency Final Report Overview (Tab 4)
  - b. Information
    - i. Report on FY 2024 Budget (Tab 5)
    - ii. FY 2025 Budget Instructions (Tab 6)
    - iii. State Student Aid Status Report (Tab 7)
4. **Strategic Planning & External Relations Committee** (2:40 – 2:50 p.m.)
  - a. Preview Issues on Next Day's Agenda
    - i. FY 2024 Strategic Placemat (Tab 8)
5. **Break** (2:50 – 3:00 p.m.)
6. **Academic Affairs & Workforce Needs Committee** (3:00 – 3:25 p.m.)
  - a. Preview Issues on Next Day's Agenda
    - i. Approved Dual Credit Provider List (Tab 12)
    - ii. Proprietary School Certification Rule Revision (Tab 13)
    - iii. State Authorization Reciprocity Agreement Fee Increase (Tab 14)
7. **Audit Committee** (3:25 – 3:40 p.m.)
  - a. Information
    - i. Overview of Recent Audit Reports (Tab 18)
8. **Work Session** (3:40 – 4:00)
9. **Review Schedule and Logistics for Next Day's Meeting**



## COORDINATING BOARD FOR HIGHER EDUCATION

June 14, 2023 | 9:00 a.m. to 12:00 p.m.

University of Missouri – Saint Louis  
Lee Theatre, Touhill Performing Arts Center

Call in: 1.312.626.6799 ID: 996 0611 0671

# MEETING AGENDA

## 1. General Business

### a. Action

- i. Welcome and Call to Order
- ii. Roll Call of Members and Determination of Quorum
- iii. Review and Approve Agenda
- iv. Review and Approve Consent Agenda
  1. Review Minutes of March 15, 2023 Work Session and Committee Meetings (Minutes Tab)\*
  2. Review Minutes of March 16, 2023 Public Meeting (Minutes Tab)\*

### b. Information

- i. Welcome from University of Missouri – Saint Louis Chancellor Kristin Sobolik

## 2. Report of the Commissioner

### a. Action - None

### b. Information

- i. Commissioner's Report

## 3. Presidential Advisory Committee

### a. Action – None

### b. Information

- i. 2023 Legislative Session Final Report (Tab 1)
- ii. Update on Implementation of New Laws (Tab 2)
- iii. HESFA Reminder (Tab 3)

## 4. Budget and Financial Aid Committee

### a. Action

- i. NCHEMS Performance Funding and Higher Education Efficiency Study – Final Report (Tab 4)

### b. Information

- i. Report on FY 2024 Budget (Tab 5)
- ii. FY 2025 Budget Instructions (Tab 6)
- iii. State Student Aid Status Report (Tab 7)

## 5. Strategic Planning and External Affairs Committee

### a. Action

- i. FY 2024 Strategic Placemat (Tab 8)

### b. Information

- i. 2022-2023 Strategic Placemat Update (Tab 9)
- ii. Journey to College and FAFSA Completers (Tab 10)

## 6. Academic Affairs and Workforce Needs Committee

**a. Action**

- i. Academic Program Actions on Provisionally Approved Programs (Tab 11)
- ii. Approved Dual Credit Provider List (Tab 12)
- iii. Proprietary School Certification Rule Revision (Tab 13)
- iv. State Authorization Reciprocity Agreement Fee Increase (Tab 14)

**b. Information**

- i. Academic Program Actions Approved Through Routine and Staff Review (Tab 15)\*
- ii. Committee on Transfer and Articulation (COTA) Conference Report (Tab 16)\*
- iii. Proprietary School Certification Actions and Reviews (Tab 17)\*

**7. Audit Committee**

**a. Action – None**

**b. Information**

- i. Overview of Recent Audit Reports (Tab 18)\*

**8. General Business**

**a. Action**

- i. Adjourn Public Session of the Coordinating Board for Higher Education

**b. Information**

- i. Good and Welfare of the Board (Tab 19)\*
- ii. Presidential Advisory Committee Roster (Tab 19)\*
- iii. CBHE Members by Congressional District (Tab 19)\*
- iv. CBHE Committee Roster (Tab 19)\*
- v. CBHE Statutory Functions (Tab 19)\*
- vi. CBHE Bylaws (Tab 19)\*

*\*Items marked with an asterisk will not be the subject of a verbal report unless a report is requested.*

*Items identified above as "information" are based on reasonable pre-meeting expectations. All items listed on the agenda may be the subject of discussion and/or action.*

*It is the policy of the Coordinating Board for Higher Education that all public meetings and events are accessible to people with disabilities. Individuals needing special accommodations relating to a disability should contact Stephanie Valenzuela at the Department of Higher Education and Workforce Development, 301 W. High St., PO Box 1469 Jefferson City, MO 65102, by emailing [Stephanie.Valenzuela@dhewd.mo.gov](mailto:Stephanie.Valenzuela@dhewd.mo.gov).*

*For media inquiries, please contact [info@dhewd.mo.gov](mailto:info@dhewd.mo.gov).*





## **Meeting Minutes**

# **Coordinating Board for Higher Education Work Session and Committee Meetings**

Coordinating Board for Higher Education  
March 15, 2023

The Coordinating Board for Higher Education's Work Session and Committee Meetings was called to order at 1:01 p.m. on Wednesday, March 15, 2023. Board members Allen Brooks, Anne-Marie Clarke, Hollie Elliott, Phil Hoffman, Dudley McCarter, Gary Nodler, and Shawn Saale (joined after roll call) were present. Joe Cornelison and Gwendolyn Grant were absent.

### **General Business**

Chair Nodler reviewed the meeting minutes from the December 6, December 7, December 22, January 4, January 19, February 16 – 17, and February 22 meetings.

Chair Nodler recognized the incoming board member Senator David Sater, who is awaiting final confirmation on the floor once the Senate is back from spring recess. The 2023 board committee chairs were recognized and Chair Nodler extended a welcome from the board to Dr. Bennett Boggs, incoming commissioner.

### **Report of the Commissioner**

Leroy Wade, Interim Commissioner for Higher Education and Workforce Development, shared an update on the Higher Education performance funding and efficiency study as well as confirmed that Dr. Boggs will be starting the position of commissioner in April.

### **Strategic Planning Committee**

Mr. Wade provided an overview of the strategic placemat as well as the draft of the FY 2024 Strategic Placemat. The placemat will be brought back for approval in June. Julie Carter, Interim Director of Workforce Development, shared progress on three current initiatives, including youth engagements, Missouri Job Center Connect, and Missouri Heroes Connect.

### **Academic Affairs & Workforce Needs Committee**

Samantha Dickey, Interim Assistant Commissioner for Postsecondary Policy, and Dr. John Moseley, Lincoln University President, provided a preview on the summer bridge program.

Ms. Dickey provided a preview on the proprietary school certification fees increasing by the consumer price index.

Ms. Dickey provided a preview on the state authorization reciprocity agreement (SARA).

### **Budget & Financial Aid Committee**

Mr. Wade provided a preview on the Fast Track Academic Program programs recommended for approval.

Mr. Wade provided an update on the FY 2024 Budget.

Mr. Wade provided a preview of the FY 2025 draft budget instructions.

### **Audit Committee**

Kristin Stokely, Legal Counsel, provided a report on the upcoming and overview of audits.

### **Work Session**

Carla McDaniel, Interim Chief of Staff, provided logistics for the formal meeting to be held on March 16, 2023.

### **Adjournment**

Mr. Brooks moved to adjourn the meeting. Ms. Clarke seconded. Motion carried unanimously.

The meeting adjourned at 3:22 p.m.



## Meeting Minutes

# Coordinating Board for Higher Education Public Meeting

Coordinating Board for Higher Education  
March 16, 2023

The Coordinating Board for Higher Education's formal meeting was called to order at 9:00 a.m. on Thursday, March 16, 2023. Board members Allen Brooks, Anne-Marie Clarke, Hollie Elliott, Phil Hoffman, Dudley McCarter, Gary Nodler, and Shawn Saale were present. Joe Cornelison and Gwendolyn Grant were absent.

### **General Business**

Mr. Brooks moved to approve the agenda. Mr. McCarter seconded. Motion carried unanimously.

Mr. Hoffman moved to approve the consent agenda. Mr. Saale seconded. Motion carried unanimously.

Chair Nodler recognized the incoming board member Senator David Sater, who is awaiting final confirmation on the floor once the Senate is back from spring recess. The 2023 board committee chairs were recognized and Chair Nodler extended a welcome from the board to Dr. Bennett Boggs, incoming commissioner, who shared a greeting.

### **Report of the Commissioner**

Leroy Wade, Interim Commissioner for Higher Education and Workforce Development, shared an update on the Higher Education performance funding and efficiency study. Representatives from the National Center for Higher Education Management will be visiting campuses the week of April 17.

Mr. Wade confirmed that Dr. Boggs will start as commissioner in April.

Mr. Wade shared initial planning has begun for the June 13-14, 2023 board meeting to be hosted by the University of Missouri – St. Louis.

### **Presidential Advisory Committee**

Kristin Stokely, Legal Counsel, presented on the implementation of new laws.

Gerren McHam, Special Assistant for External Affairs, reported on the 2023 legislative session.

### **Strategic Planning Committee**

Paula Clay, Director of Outreach, and Brian Crouse, Missouri Chamber of Commerce Vice President of Education, highlighted the collaborative strategic partnership between the Missouri Chamber of Commerce and the Department of Higher Education and Workforce Development.

Veronica Gielazauskas, Assistant Commissioner for Performance & Strategy, presented on the progress toward the department's goals and indicators within the department's strategic plan, sharing data that was not yet available in December 2022.

### **Academic Affairs & Workforce Needs Committee**

Samantha Dickey, Interim Assistant Commissioner for Postsecondary Policy, presented on the academic program actions on provisionally approved programs. Mr. McCarter moved to approve the recommended actions and the extension of provisional approval. Ms. Clarke seconded. Motion carried unanimously.

Ms. Dickey presented on the Missouri Advisory Board for Educator Preparation nomination. Mr. Brooks moved to approve the nomination of Dr. Marris Seymore. Mr. Hoffman seconded. Motion carried unanimously.

Jeremy Kintzel, Education Research Director, presented the high school graduates performance report.

Donna Brake, Special Projects Manager, presented the Office of Apprenticeship and Work-Based Learning annual report.

Ms. Brake presented the Career and Technical Education Engagement report.

### **Budget & Financial Aid Committee**

Mr. Wade presented Fast Track Academic Program list for approval. Mr. McCarter moved to approve the proposed programs. Ms. Clarke seconded. Motion carried unanimously.

Mr. Wade presented the FY 2025 draft budget instructions.

### **Audit Committee**

Kristin Stokely, Legal Counsel, provided a report on the upcoming and overview of audits.

### **Adjournment**

Mr. McCarter moved to adjourn the meeting. Ms. Clarke seconded. Motion carried unanimously.

The meeting adjourned at 11:15 a.m.



Tab 1  
**2023 Legislative Session Final Report**

Coordinating Board for Higher Education  
June 14, 2023

## BACKGROUND

The First Regular Session of the 102nd General Assembly began on January 4, 2023, and concluded on May 12, 2023. The last day to file new Senate Bills is March 1, 2023, per Senate Rule 48.

## CURRENT STATUS

The attached Bill Tracking Report includes all higher education and workforce development related legislation tracked by DHEWD during the 2023 legislative session. The following agreed to and passed bills will either impact the department and higher education institutions or are of interest.

- [SB 39](#)  
**Bill Sponsor: Sen. Holly Thompson-Rehder (R-Sikeston) / House Handler: Rep. Jamie Burger (R-Benton).**  
Legislation sets forth guidelines for higher education institutions to ensure that athletic competitions are limited to students whose biological sex aligns with the designated gender of the event. Per Section 163.048, a valid official birth certificate must be presented as evidence of a student's biological sex.
  - Exceptions are made for female students who may participate in male-designated events if no equivalent competition is available for their gender.
  - Non-compliance with this section results in the loss of state funding and other revenue for the educational institution in question.
  - Furthermore, students and their guardians have the right to seek injunctive or other equitable relief if they are denied athletic opportunities due to violations of this act. The Department of Higher Education and Workforce Development are to promulgate any necessary rules or regulations to implement and administer the section.
  - As of April 2023, twenty-one other states have enacted similar laws.
- [SB 75](#) (SB 70 defers to SB 75)  
**Bill Sponsor: Sen. Rusty Black (R-Chillicothe) / House Handler: Rep. Barry Hovis (R-Whitewater).**  
Legislation modifies provisions relating to retirement systems. The bill contains one provision that pertains to higher education institutions and originated in the following legislation.
  - SB 691: The legislation stipulates that information submitted to a public institution of higher education regarding investments in or financial transactions with business entities for investment purposes may result in closed meetings, records, and votes. (Sen. Greg Razer, D-Kansas City)
- [HB 417](#)  
**Bill Sponsor: Rep. Mike Henderson (R-Bonne Terre) / House Handler: Sen. Karla Eslinger (R-Wasola)**  
Legislation contains sixteen new sections relating to creating incentives for the purpose of encouraging certain individuals to obtain employment-related skills. The bill contains one provision that pertains to the department and originated in the following legislation.
  - SB 476: Employment qualifications for certain state employees: This provision specifies that state agencies shall not deny an applicant for hiring consideration solely on the basis that the applicant doesn't have a postsecondary degree. State agencies are required to determine the baseline

requirements for applicants, but may not include a postsecondary degree as a baseline requirement. (Sen. Curtis Trent, R-Springfield)

The bill contains one provision that pertains to higher education institutions and had no original legislation.

- **Name, Image, and Likeness Updates:** The revised version of Section 173.280 RSMo would replace existing law. This section ensures that college athletes in Missouri may receive payment from third parties for the use of their names, images, and likenesses through endorsement deals and other promotional work with third parties. Recent bills passed or introduced in neighboring states and states with universities competing against Missouri universities allow their institutions to provide greater assistance to their athletes in obtaining NIL deals and specify the entities authorized to enter into such deals with student-athletes. The amendments included in this bill would permit Missouri universities to provide the same support as universities in these states and specify the entities that can enter into NIL deals with student-athletes.

Other provisions of interest to higher education and workforce development but does not have specific impacts or responsibilities for the department or institutions.

- **HB 417 - Employer Grants for Employee Upskilling:** The underlying bill allows the Department of Economic Development to disburse grants to qualifying employers for each employee or prospective employee who obtains upskill credentials, as defined in the bill.
- **SB 637/HB 1038 - Intern and Apprentice Recruitment Act:** Under the Act, taxpayers who hire interns or apprentices, as specified in the bill, shall receive an income tax credit of \$1,500 for each intern or apprentice hired at a pay rate equal to or greater than the minimum wage. (Sen. Nick Schroer, R-St. Peters / Rep. Brad Christ, R-St. Louis)
- **HB 1162 - Medical Residency Grant Program:** The bill establishes a medical residency grant program to award grants, subject to appropriation, for eligible entities to establish and fund new general primary care and psychiatry medical residency positions in Missouri and continue funding the new positions for the duration of the residency. (Rep. Kent Haden, R-Mexico)
- **SB 552/HB 775 - Nursing Education Incentives:** The bill modifies the Nursing Education Incentive Program by repealing the limit on grant awards, requiring the State Board of Nursing to collect a Nursing Education Incentive Program surcharge from each person licensed or relicensed as a nurse, and modifying the definition of "eligible institution of higher education" to include approved virtual institutions that offer nursing education programs. (Sen. Karla Eslinger, R-Wasola / Rep. Jeff Coleman, R-Grain Valley)

## **RECOMMENDATION**

This is an information item only.

## **ATTACHMENTS**

- Attachment A: Bill Tracking Report

**Tab 1, Attachment A**  
**Bill Tracking Report**



DEPARTMENT OF  
**HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT**

**Bill Tracking Report as of May 12, 2023**

| <b>Bill</b>                   | <b>Sponsors</b>                           | <b>Title</b>   | <b>Last Action</b>  |
|-------------------------------|---|--|---|
| <a href="#"><u>HB 141</u></a> | <a href="#"><u>Adams, Joe</u></a>         | Modifies provisions relating to emergency services   | May 12, 2023: Referred: Healthcare Reform(H)                  |
| <a href="#"><u>HJR 12</u></a> | <a href="#"><u>Griffith, Dave</u></a>     | Proposes a constitutional amendment dividing state revenues from gaming activities between public institutions of elementary, secondary, and higher education and the administration of the Missouri Veterans Commission | May 12, 2023: Referred: Emerging Issues(H)                    |
| <a href="#"><u>HB 240</u></a> | <a href="#"><u>Smith, Travis</u></a>      | Modifies the offense of hazing   | May 12, 2023: Referred: Crime Prevention and Public Safety(H) |
| <a href="#"><u>HB 242</u></a> | <a href="#"><u>Hurlbert, Josh</u></a>     | Modifies provisions relating to Missouri empowerment scholarship accounts  | May 12, 2023: Referred: Elementary and Secondary Education(H) |
| <a href="#"><u>HB 318</u></a> | <a href="#"><u>Appelbaum, LaDonna</u></a> | Establishes the "Missouri Voter Fraud Prevention Act"  | May 12, 2023: Referred: Elections and Elected Officials(H)    |

| Bill                   | Sponsors                        | Title   | Last Action   |
|------------------------|---------------------------------|---|---|
| <a href="#">SB 136</a> | <a href="#">Eslinger</a>        | Modifies provisions relating to workforce development in elementary and secondary education         | May 12, 2023: Informal Calendar S Bills for Perfection        |
| <a href="#">SB 92</a>  | <a href="#">Hoskins</a>         | Modifies provisions relating to tax credits   | May 12, 2023: S Bills with H Amendments                       |
| <a href="#">SB 8</a>   | <a href="#">Eigel</a>           | Modifies provisions relating to personal property taxes   | May 12, 2023: Formal Calendar S Bills for Third Reading       |
| <a href="#">SB 332</a> | <a href="#">Brattin</a>         | Modifies provisions regarding foreign ownership of agricultural land                                | May 12, 2023: Formal Calendar S Bills for Perfection          |
| <a href="#">HB 572</a> | <a href="#">Sander, Chris</a>   | Modifies provisions relating to Missouri empowerment scholarship accounts                           | May 12, 2023: Referred: Elementary and Secondary Education(H) |
| <a href="#">SB 440</a> | <a href="#">Washington</a>      | Establishes the "Cronkite New Voices Act" to protect the freedom of press in school-sponsored media | May 12, 2023: Formal Calendar S Bills for Perfection          |
| <a href="#">HB 577</a> | <a href="#">Shields, Brenda</a> | Modifies provisions governing workforce development in elementary and secondary education           | May 12, 2023: Referred: Elementary and Secondary Education(H) |
| <a href="#">HB 687</a> | <a href="#">Plank, Adrian</a>   | Requires publicly funded state colleges and universities to allow medical marijuana use on campus   | May 12, 2023: Referred: Higher Education(H)                   |



| <b>Bill</b>                    | <b>Sponsors</b>                         | <b>Title</b>   | <b>Last Action</b>   |
|--------------------------------|---|--|--|
| <a href="#"><u>HB 760</u></a>  | <a href="#"><u>Burnett, Ingrid</u></a>  | Modifies provisions relating to higher education tuition   | May 12, 2023: Referred: Higher Education(H)                        |
| <a href="#"><u>HB 791</u></a>  | <a href="#"><u>Mackey, Ian</u></a>      | Allows public schools and public higher education institutions to donate unused food to certain farms                                  | May 12, 2023: Referred: Children and Families(H)                   |
| <a href="#"><u>HB 803</u></a>  | <a href="#"><u>Ingle, Keri</u></a>      | Establishes the "Enough is Enough Act"   | May 12, 2023: Referred: Higher Education(H)                        |
| <a href="#"><u>HB 972</u></a>  | <a href="#"><u>Windham, Kevin</u></a>   | Prohibits institutions of higher education from withholding student transcripts because of unpaid tuition and fees                     | May 12, 2023: Referred: Higher Education(H)                        |
| <a href="#"><u>HB 987</u></a>  | <a href="#"><u>Johnson, Michael</u></a> | Requires career and technical education programs to offer courses leading to insurance licensing and certification                     | May 12, 2023: Referred: Higher Education(H)                        |
| <a href="#"><u>HB 1050</u></a> | <a href="#"><u>Hein, Stephanie</u></a>  | Authorizes a tax credit for employing registered apprentices   | May 12, 2023: Referred: Professional Registration and Licensing(H) |
| <a href="#"><u>HB 1080</u></a> | <a href="#"><u>Plank, Adrian</u></a>    | Requires the department of higher education and workforce development to maintain a website listing registered apprenticeship programs | May 12, 2023: Referred: Higher Education(H)                        |
| <a href="#"><u>HB 1212</u></a> | <a href="#"><u>Ealy, Anthony</u></a>    | Requires schools to allow students to leave school to vote   | May 12, 2023: Referred: Elementary and Secondary Education(H)      |

| Bill                    | Sponsors                         | Title   | Last Action  |
|-------------------------|----------------------------------|---|--|
| <a href="#">HB 1238</a> | <a href="#">Hudson, Brad</a>     | Prohibits the state librarian from disbursing funds to libraries that offer obscene materials to children   | May 12, 2023: Referred: General Laws(H)                    |
| <a href="#">HB 1267</a> | <a href="#">Steinhoff, Kathy</a> | Requires schools to allow students to leave school to vote  | May 12, 2023: Referred: Elections and Elected Officials(H) |
| <a href="#">HB 1319</a> | <a href="#">Windham, Kevin</a>   | Removes the requirement that certain financial awards for higher education students be reduced by the amount of any A+ program moneys received          | May 12, 2023: Referred: Higher Education(H)                |
| <a href="#">HB 1322</a> | <a href="#">Windham, Kevin</a>   | Installs a student voting member on college and university boards of curators, regents, or governors upon student body approval                         | May 12, 2023: Referred: Higher Education(H)                |
| <a href="#">HB 1321</a> | <a href="#">Windham, Kevin</a>   | Requires a written report regarding student demographics and state-funded scholarships and grants   | May 12, 2023: Referred: Higher Education(H)                |
| <a href="#">HB 1315</a> | <a href="#">Windham, Kevin</a>   | Requires a matching state appropriation to all land grant universities when any land grant university receives funds for federal match requirements     | May 12, 2023: Referred: Higher Education(H)                |
| <a href="#">HB 1332</a> | <a href="#">Sparks, Justin</a>   | Authorizes a tax on the endowments of qualifying institutions of higher education and a corresponding endowment tax revenue trigger to income tax rates | May 12, 2023: Referred: Ways and Means(H)                  |
| <a href="#">HB 136</a>  |                                  | Prohibits public institutions of higher learning from discriminating against a religious student  | May 10, 2023: Reported Do Pass (S)                         |

| Bill                    | Sponsors                        | Title   | Last Action   |
|-------------------------|---------------------------------|---|---|
|                         | <a href="#">Hudson, Brad</a>    | association or denying a religious student association any benefit available to any other student association |   |
| <a href="#">SB 39</a>   | <a href="#">Thompson Rehder</a> | Establishes guidelines for student participation in athletic contests organized by sex                        | May 10, 2023: Truly Agreed To and Finally Passed                  |
| <a href="#">HB 775</a>  | <a href="#">Coleman, Jeff</a>   | Modifies provisions relating to nursing education   | May 10, 2023: Dropped from Calendar - Pursuant to House Rules (H) |
| <a href="#">HB 959</a>  | <a href="#">Gregory, Kurtis</a> | Creates provisions relating to rural workforce development incentives   | May 10, 2023: Dropped from Calendar - Pursuant to House Rules (H) |
| <a href="#">HB 268</a>  | <a href="#">Riley, Alex</a>     | Establishes the Regulatory Sandbox Act  | May 09, 2023: Referred: Fiscal Review(H)                          |
| <a href="#">HB 417</a>  | <a href="#">Henderson, Mike</a> | Grants to employers to encourage employees to obtain upskill credentials                                      | May 09, 2023: House Adopts (H)                                    |
| <a href="#">HB 497</a>  | <a href="#">Lewis, Ed</a>       | Relating to Public Schools  | May 09, 2023: Voted Do Pass (S)                                   |
| <a href="#">HB 1283</a> | <a href="#">Lovasco, Tony</a>   | Creates the "Public Domain Preservation Act"  | May 08, 2023: Referred: Rules - Legislative Oversight(H)          |

| Bill                    | Sponsors                          | Title  | Last Action   |
|-------------------------|-----------------------------------|--|---|
| <a href="#">HB 1346</a> | <a href="#">Gregory, Kurtis</a>   | Modifies provisions governing the compensation of student athletes   | May 08, 2023: Referred: Rules - Regulatory Oversight(H)           |
| <a href="#">HB 336</a>  | <a href="#">Boggs, Mitch</a>      | Creates provisions relating to employer liability for injuries from required immunizations                             | May 05, 2023: Placed on the Informal Perfection Calendar (H)      |
| <a href="#">HB 489</a>  | <a href="#">Baker, Ben</a>        | Creates provisions relating to health care   | May 05, 2023: Dropped from Calendar - Pursuant to House Rules (H) |
| <a href="#">HB 515</a>  | <a href="#">Mayhew, Don</a>       | Establishes the Science, Technology, Engineering, and Mathematics  | May 05, 2023: Dropped from Calendar - Pursuant to House Rules (H) |
| <a href="#">HB 971</a>  | <a href="#">Stinnett, Melanie</a> | Modifies provisions relating to employment for persons with disabilities   | May 04, 2023: Reported Do Pass (S)                                |
| <a href="#">HB 461</a>  | <a href="#">Riggs, Louis</a>      | Establishes the Broadband Development Council  | May 02, 2023: Voted Do Pass (S)                                   |
| <a href="#">HB 700</a>  | <a href="#">Hardwick, Bill</a>    | Creates provisions relating to refusal of medical procedures or treatment  | May 01, 2023: Placed on the Informal Third Reading Calendar (H)   |
| <a href="#">HB 1038</a> | <a href="#">Christ, Brad</a>      | Authorizes the "Intern and Apprentice Recruitment Act", relating to a tax credit for employing interns and apprentices | May 01, 2023: SCS Voted Do Pass (S)                               |

| <b>Bill</b>             | <b>Sponsors</b>                    | <b>Title</b>  | <b>Last Action</b>   |
|-------------------------|------------------------------------|---|--|
| <a href="#">HB 76</a>   | <a href="#">Kelley, Ann</a>        | Creates the "Career Tech Certificate Program"   | Apr 27, 2023: Executive Session Held (S)                               |
| <a href="#">HB 542</a>  | <a href="#">Haden, Kent</a>        | Creates provisions relating to a health professional loan repayment program   | Apr 27, 2023: Second read and referred: Governmental Accountability(S) |
| <a href="#">HB 311</a>  | <a href="#">Riggs, Louis</a>       | Modifies provisions relating to task forces   | Apr 26, 2023: Reported Do Pass (H) - AYES: 9 NOES: 0 PRESENT: 0        |
| <a href="#">HB 1173</a> | <a href="#">Nurrenbern, Maggie</a> | Requires in-state public educational institutions to grant undergraduate course credit for students who score 4 or higher on international baccalaureate examinations | Apr 26, 2023: Reported Do Pass (H) - AYES: 9 NOES: 0 PRESENT: 0        |
| <a href="#">HB 1220</a> | <a href="#">Shields, Brenda</a>    | Establishes a pilot program to assist students at institutions of postsecondary education in determining eligibility and applying for basic needs programs            | Apr 26, 2023: Public Hearing Completed (H)                             |
| <a href="#">HB 1196</a> | <a href="#">Richey, Doug</a>       | Provides protections against ideological discrimination in postsecondary education  | Apr 25, 2023: Dropped from Calendar - Pursuant to House Rules (H)      |
| <a href="#">HB 310</a>  | <a href="#">Riggs, Louis</a>       | Requires an audit of all state departments every four years   | Apr 24, 2023: Reported Do Pass (H) - AYES: 8 NOES: 0 PRESENT: 0        |
| <a href="#">SB 3</a>    | <a href="#">Hoskins</a>            | Modifies provisions relating to the promotion of business development   | Apr 24, 2023: HCS Reported Do Pass H Rules - Legislative Oversight     |

| Bill                           | Sponsors                                | Title  | Last Action  |
|--------------------------------|---|--|--|
| <a href="#"><u>SB 637</u></a>  | <a href="#"><u>Schroer</u></a>          | Establishes the Intern and Apprentice Recruitment Act  | Apr 24, 2023: Hearing Conducted S Economic Development and Tax Policy Committee        |
| <a href="#"><u>SB 660</u></a>  | <a href="#"><u>McCreery</u></a>         | Creates a cyber crimes task force  | Apr 24, 2023: Voted Do Pass S Judiciary and Civil and Criminal Jurisprudence Committee |
| <a href="#"><u>HB 1287</u></a> | <a href="#"><u>McMullen, Aaron</u></a>  | Clarifies the military personnel are eligible for in-state tuition for undergraduate and graduate degree programs                                      | Apr 24, 2023: Reported Do Pass (H) - AYES: 9 NOES: 0 PRESENT: 0                        |
| <a href="#"><u>HB 70</u></a>   | <a href="#"><u>Dinkins, Chris</u></a>   | Modifies provisions relating to school protection officers   | Apr 20, 2023: Reported Do Pass (S)   |
| <a href="#"><u>HB 183</u></a>  | <a href="#"><u>Burger, Jamie</u></a>    | Establishes guidelines for student participation in athletic contests organized by sex   | Apr 20, 2023: Second read and referred: Emerging Issues(S)                             |
| <a href="#"><u>HB 677</u></a>  | <a href="#"><u>Copeland, Ron</u></a>    | Allows the Office of Child Advocate to disclose the identity of a complainant or recipient if requested by law enforcement as part of an investigation | Apr 20, 2023: SCS Reported Do Pass (S)   |
| <a href="#"><u>SB 107</u></a>  | <a href="#"><u>Arthur</u></a>           | Provides a student loan forgiveness program for students who become teachers in high needs public or charter schools                                   | Apr 18, 2023: Hearing Cancelled S Education and Workforce Development Committee        |
| <a href="#"><u>HB 327</u></a>  | <a href="#"><u>Bosley, LaKeySha</u></a> | Creates a civil cause of action allowing claimants to seek damages from the state for wrongful conviction  | Apr 17, 2023: Public Hearing Completed (H)   |

| <b>Bill</b>                    | <b>Sponsors</b>                          | <b>Title</b>   | <b>Last Action</b>  |
|--------------------------------|--|--|---|
| <a href="#"><u>HB 317</u></a>  | <a href="#"><u>Riggs, Louis</u></a>      | Establishes the Missouri Technology Task Force   | Apr 12, 2023: Action Postponed (H)  |
| <a href="#"><u>HB 1189</u></a> | <a href="#"><u>Griffith, Dave</u></a>    | Modifies provisions relating to the authority to confer degrees at public institutions of higher education                                       | Apr 12, 2023: Public Hearing Completed (H)  |
| <a href="#"><u>SB 410</u></a>  | <a href="#"><u>Koenig</u></a>            | Establishes the "Do No Harm Act" relating to diversity-equity-inclusion requirements   | Apr 06, 2023: SCS Voted Do Pass S Education and Workforce Development Committee (1596S.05C) |
| <a href="#"><u>SB 680</u></a>  | <a href="#"><u>Ben Brown (26)</u></a>    | Prohibits public institutions of postsecondary education from requiring the submission of diversity, equity, and inclusion statements            | Apr 06, 2023: Second Read and Referred S Education and Workforce Development Committee      |
| <a href="#"><u>SB 672</u></a>  | <a href="#"><u>Carter</u></a>            | Creates and modifies provisions relating to disbursements of funds to libraries by the state librarian   | Apr 06, 2023: Second Read and Referred S Fiscal Oversight Committee                         |
| <a href="#"><u>HB 482</u></a>  | <a href="#"><u>Baker, Ben</u></a>        | Establishes provisions governing rights in public education  | Apr 05, 2023: Referred: Rules - Regulatory Oversight(H)                                     |
| <a href="#"><u>HB 477</u></a>  | <a href="#"><u>Bromley, Bob</u></a>      | Provides that a parent shall not be ordered by the court to pay support for a child enrolled in an institution of vocational or higher education | Apr 04, 2023: Referred: Judiciary(H)  |
| <a href="#"><u>HB 38</u></a>   | <a href="#"><u>Billington, Hardy</u></a> | Prohibits an employer from terminating an employee for having a firearm in the employee's vehicle on the employer's premises                     | Apr 03, 2023: Referred: Emerging Issues(H)  |

| <b>Bill</b>                   | <b>Sponsors</b>                        | <b>Title</b>  | <b>Last Action</b>  |
|-------------------------------|--|---|---|
| <a href="#"><u>SB 552</u></a> | <a href="#"><u>Eslinger</u></a>        | Modifies provisions relating to nursing education   | Apr 03, 2023: Second Read and Referred S Governmental Accountability Committee                      |
| <a href="#"><u>SB 566</u></a> | <a href="#"><u>Coleman</u></a>         | Modifies provisions relating to the possession of firearms  | Apr 03, 2023: Second Read and Referred S Transportation, Infrastructure and Public Safety Committee |
| <a href="#"><u>SB 574</u></a> | <a href="#"><u>May</u></a>             | Authorizes the Video Lottery Control Act  | Apr 03, 2023: Second Read and Referred S Appropriations Committee                                   |
| <a href="#"><u>SB 580</u></a> | <a href="#"><u>Washington</u></a>      | Modifies provisions relating to the Department of Higher Education and Workforce Development  | Apr 03, 2023: Second Read and Referred S Education and Workforce Development Committee              |
| <a href="#"><u>SB 60</u></a>  | <a href="#"><u>Razer</u></a>           | Prohibits discrimination based on sexual orientation or gender identity   | Mar 29, 2023: Hearing Conducted S General Laws Committee  |
| <a href="#"><u>SB 201</u></a> | <a href="#"><u>Brattin</u></a>         | Creates new provisions relating to COVID-19 vaccination requirements  | Mar 28, 2023: Hearing Conducted S Emerging Issues Committee   |
| <a href="#"><u>SB 159</u></a> | <a href="#"><u>Schroer</u></a>         | Prohibits educational institutions from mandating COVID-19 vaccines or gene therapy   | Mar 28, 2023: Hearing Conducted S Emerging Issues Committee   |
| <a href="#"><u>HB 606</u></a> | <a href="#"><u>Unsicker, Sarah</u></a> | Allows funds distributed from a MOST 529 account to pay up to \$10,000 of student loans incurred for postsecondary education expenses | Mar 28, 2023: Referred: Elementary and Secondary Education(H)                                       |



| <b>Bill</b>                    | <b>Sponsors</b>                       | <b>Title</b>  | <b>Last Action</b>   |
|--------------------------------|---------------------------------------|---|--|
| <a href="#"><u>SB 473</u></a>  | <a href="#"><u>Hough</u></a>          | Modifies provisions relating to the authority to confer degrees at public institutions of higher education  | Mar 23, 2023: Second Read and Referred S Education and Workforce Development Committee |
| <a href="#"><u>SB 484</u></a>  | <a href="#"><u>Eigel</u></a>          | Modifies the purchasing authority of the Commissioner of OA   | Mar 23, 2023: Second Read and Referred S Governmental Accountability Committee         |
| <a href="#"><u>SB 146</u></a>  | <a href="#"><u>Roberts</u></a>        | Creates provisions relating to compensation for wrongful convictions  | Mar 20, 2023: Bill Combined w/(SBs 253 & 446)  |
| <a href="#"><u>HB 699</u></a>  | <a href="#"><u>Hardwick, Bill</u></a> | Establishes the Honoring Missouri Veterans and Supporting Missouri Education Act relating to video lottery gaming terminals, licenses, and regulation | Mar 08, 2023: Public Hearing Completed (H)   |
| <a href="#"><u>HB 237</u></a>  | <a href="#"><u>Smith, Travis</u></a>  | Establishes the "Right to Start Act" and provisions to support new businesses   | Mar 02, 2023: Referred: Economic Development(H)  |
| <a href="#"><u>HB 1146</u></a> | <a href="#"><u>Keathley, Ben</u></a>  | Modifies the definition of state agency   | Mar 02, 2023: Referred: Judiciary(H)   |
| <a href="#"><u>SB 1</u></a>    | <a href="#"><u>Hoskins</u></a>        | Modifies provisions relating to gaming  | Feb 23, 2023: Motion to vote bill do pass failed S Appropriations Committee            |
| <a href="#"><u>SB 286</u></a>  | <a href="#"><u>Brattin</u></a>        | Authorizes the General Assembly and the Attorney General to review and prohibit implementation of certain federal actions in this state               | Feb 23, 2023: Second Read and Referred S Governmental Accountability Committee         |

| <b>Bill</b>                    | <b>Sponsors</b>                                 | <b>Title</b>   | <b>Last Action</b>  |
|--------------------------------|---|--|---|
| <a href="#"><u>SB 290</u></a>  | <a href="#"><u>Moon</u></a>                     | Modifies provisions relating to taxation   | Feb 23, 2023: Second Read and Referred S General Laws Committee                 |
| <a href="#"><u>SB 358</u></a>  | <a href="#"><u>Moon</u></a>                     | Prohibits the enforcement of any federal regulation by a state department or agency until the enforcement is approved by the General Assembly    | Feb 23, 2023: Second Read and Referred S Governmental Accountability Committee  |
| <a href="#"><u>HB 1130</u></a> | <a href="#"><u>Jones, Holly</u></a>             | Creates provisions relating to public health   | Feb 23, 2023: Referred: Emerging Issues(H)                                      |
| <a href="#"><u>HB 205</u></a>  | <a href="#"><u>Buchheit-Courtway, Cyndi</u></a> | Creates provisions related to certain experimental or investigational medical treatments   | Feb 22, 2023: Public Hearing Completed (H)                                      |
| <a href="#"><u>HB 269</u></a>  | <a href="#"><u>Riley, Alex</u></a>              | Requires a state agency to repeal two existing rules before enacting a new one   | Feb 22, 2023: Public Hearing Completed (H)                                      |
| <a href="#"><u>SB 192</u></a>  | <a href="#"><u>May</u></a>                      | Authorizes the Video Lottery Control Act   | Feb 22, 2023: Hearing Conducted S Appropriations Committee                      |
| <a href="#"><u>SB 163</u></a>  | <a href="#"><u>Coleman</u></a>                  | Authorizes the Department of Higher Education and Workforce Development to contract with private entities that offer job training to individuals | Feb 21, 2023: Hearing Conducted S Education and Workforce Development Committee |
| <a href="#"><u>HB 75</u></a>   | <a href="#"><u>Kelley, Ann</u></a>              | Prohibits discrimination in education  | Feb 15, 2023: Referred: Elementary and Secondary Education(H)                   |

| <b>Bill</b>                   | <b>Sponsors</b>                     | <b>Title</b>  | <b>Last Action</b>   |
|-------------------------------|-------------------------------------|---|--|
| <a href="#"><u>SB 232</u></a> | <a href="#"><u>Carter</u></a>       | Modifies provisions relating to immunizations   | Feb 09, 2023: Second Read and Referred S Emerging Issues Committee |
| <a href="#"><u>HJR 18</u></a> | <a href="#"><u>Lewis, Ed</u></a>    | Modifies requirements for the passage of initiative petitions proposing constitutional amendments                         | Feb 02, 2023: HCS Voted Do Pass (H)                                |
| <a href="#"><u>SB 165</u></a> | <a href="#"><u>Carter</u></a>       | Creates the "Save Women's Sports Act" and provisions regarding usage of school locker rooms                               | Jan 31, 2023: Hearing Conducted S Emerging Issues Committee        |
| <a href="#"><u>SB 48</u></a>  | <a href="#"><u>Moon</u></a>         | Establishes the "Save Women's Sports Act" relating to female-only athletics in middle schools, high schools, and colleges | Jan 31, 2023: Hearing Conducted S Emerging Issues Committee        |
| <a href="#"><u>SB 2</u></a>   | <a href="#"><u>Hoskins</u></a>      | Establishes the "Save Women's Sports Act" relating to female-only athletics in middle schools, high schools, and colleges | Jan 31, 2023: Hearing Conducted S Emerging Issues Committee        |
| <a href="#"><u>HB 170</u></a> | <a href="#"><u>Seitz, Brian</u></a> | Establishes guidelines for student participation in athletic contests organized by sex                                    | Jan 24, 2023: Public Hearing Completed (H)                         |
| <a href="#"><u>SB 69</u></a>  | <a href="#"><u>Fitzwater</u></a>    | Establishes provisions relating to the promotion of business development  | Jan 23, 2023: Bill Combined w/(SCS SBs 3 & 69)                     |



## Tab 2

# Update on Implementation of New Laws

Coordinating Board for Higher Education  
June 14, 2023

## BACKGROUND

The Regular Session of the 102<sup>nd</sup> General Assembly began on Wednesday, January 4, 2023, and concluded on Friday, May 12, 2023. For bills that were agreed upon and passed during session, the Governor had 15 days to sign or veto the bills. For bills that were agreed upon and finally passed and delivered to the Governor after session concluded, the Governor has 45 days to sign or veto the bills.

## CURRENT STATUS

Laws passed that require implementation/action by the Department of Higher Education & Workforce Development:

- House Bill 3 – Higher Education & Workforce Development Budget Bill
- House Bill 5 – ITSD Budget Bill
- House Bill 17 – Reappropriation Budget Bill
- House Bill 19 – Planning and Capital Projects
- House Bill 20 – ARPA Budget Bill
- House Bill 402 – Health Care
- House Bill 417 - Upskilling
- Senate Bill 39 – Student participation in athletic contests organized by sex
- Senate Bill 75/70 – Higher Education Investment Records

The following is a brief description of the major sections of each bill that require implementation:

### HB 3

- 3.005 – personal services; student journey mapping;
- 3.010 – MO Excels;
- All the scholarship funds, including MO Returning Heroes waived tuition reimbursement;
- Many special projects.

### HB 5

- Continued funding to work on CORE 42, the Fast Track administrative system, and the Enhanced Data for Better Decision Making projects.

### HB 17

- 17.060 – CC Deferred Maintenance
- 17.070 –Medical School design

### HB 19

- 19.260 – manufacturing innovation center in STL City
- 19.261 – medical school design and construction
- Several school-specific programs

## HB 20

- 20.005 – Private MO Excels
- 20.010 – Job Centers
- ARPA projects – old and new

## HB 402

- Creates 191.430, the Health Professional Loan Repayment Program. DHSS manages the program, but coordinates with DHEWD to identify appropriate health professionals or disciplines eligible for the forgivable loan used to pay existing student loans.
  - Also in SB 70

## HB 417

- 105.1600 – requires that state agencies cannot deny positions based on lack of a postsecondary degree except in specific situations;
- 135.457 – Intern and Apprentice Recruitment Act – DHEWD to coordinate with DED on what programs qualify as a registered apprenticeship;
- 173.280 – significant edits to the student athlete name, image, and likeness legislation;

## SB 39

- Creates 163.048 to prohibit both public and private IHEs to allow any student to compete in an athletics competition that is designated for the biological sex opposite to the student's biological sex as correctly stated on the student's official birth certificate.
  - DHEWD to promulgate all “necessary” regulations.

## SB 75

- Includes an amendment to 173.1205 that adds language regarding the closure of IHE records “in connection with investments in or financial transactions with business entities for investment purposes.”
  - Also in SB 70

## **NEXT STEPS**

DHEWD will begin working to implement all 2023 legislation impacting the Department and institutions of higher education.

## **RECOMMENDATION**

This is an information item only.

## **ATTACHMENTS**

- Attachment A: New Law Implementation Matrix

**Tab 2, Attachment A**  
**New Law Implementation Matrix**

**PLAN FOR IMPLEMENTATION OF NEW LAWS**  
**2023 NEW HIGHER EDUCATION-RELATED LAWS**  
**ITEMS REQUIRING ACTION BY THE DHEWD/CBHE**

| Bill                        | Subject      | Description   | Implementation          |                      |                                    | Next Steps   |
|-----------------------------|--------------|---|-------------------------|----------------------|------------------------------------|--|
|                             |              |   | Effective Date/Deadline | New Duties           | Area Responsible                   |  |
| <b>Bills Passed in 2023</b> |              |   |                         |                      |                                    |  |
| HB 3                        | DHEWD Budget | Section 3.010 provides \$38,336,840 for MO excels   | July 1, 2023            | Administer the funds | Postsecondary Policy               | Administer the MO Excels funds.  |
| HB 3                        | DHEWD Budget | Section 3.103 provides \$600,000 to fund MO Returning Heroes waived tuition   | July 1, 2023            | Administer the funds | Operations                         | Determine process to administer funds fairly.  |
| HB 3                        | DHEWD Budget | Section 3.125 provides: <ul style="list-style-type: none"> <li>• \$250,000 SE MO org working with persons with autism;</li> <li>• \$2,500,000 for the P20W work</li> </ul>  | July 1, 2023            | None                 | Operations; Performance & Strategy | Issue a contract renewal for SE MO Org; continue to work on P20W.                            |
| HB 3                        | DHEWD Budget | Section 3.130 provides numerous budget line items for the following programs: <ul style="list-style-type: none"> <li>• \$1,459,000 for a statewide, competitively-bid, virtual education program for high school students for in-demand industry sectors;</li> <li>• \$350,000 for an org in KC to provide education curriculum, training, access to capital, and mentoring;</li> <li>• \$1,000,000 for a statewide, competitively-bid program for cost-free education, training, and apprenticeships for computer programing, minimum of 2 vendors;</li> <li>• \$1,000,000 for STL City org that facilitates supplemental education</li> </ul> | July 1, 2023            | Procure the services | Office of Administration           | Work with OA to procure the services when necessary; contract for services when appropriate. |

| Bill | Subject      | Description   | Implementation          |                  |                  | Next Steps                          |
|------|--------------|---|-------------------------|------------------|------------------|-------------------------------------|
|      |              |   | Effective Date/Deadline | New Duties       | Area Responsible |                                     |
|      |              | <p>programs, job development and training, and community service programs for under-resourced individuals;</p> <ul style="list-style-type: none"> <li>• \$3,010,180 promoting and developing registered apprenticeships;</li> <li>• \$300,000 for a construction workforce program statewide that serves underrepresented individuals;</li> <li>• \$300,000 minorities and women pre-apprenticeship program in STL City;</li> <li>• \$100,000 for KC historical local national org to enable disadvantaged persons to obtain self-sufficiency;</li> <li>• \$700,000 for a workforce pre-apprenticeship training in KC for minorities and women;</li> <li>• \$3,000,000 for a geospatial training program in STL City;</li> <li>• \$2,000,000 for HyperCare program;</li> <li>• \$100,000 STL City org providing youth and their family with mentorship;</li> <li>• \$300,000 for a social work pilot program</li> </ul> |                         |                  |                  |                                     |
| HB 3 | DHEWD Budget | Section 3.132 provides \$1,000,000 for a nursing simulation lab for an online statewide nursing education program   | July 1, 2023            | Procure Services | Operations       | Work with OA to procure the vendor. |
| HB 3 | DHEWD Budget | Section 3.133 provides \$2,300,000 for a statewide program to increase collaboration and workforce opportunities via industry partnership in precision health and agricultural sciences.  | July 1, 2023            | Procure Services | Operations       | Work with OA to procure the vendor. |

| Bill  | Subject          | Description  | Implementation          |                             |  | Next Steps   |
|-------|------------------|--|-------------------------|-----------------------------|--|--|
|       |                  |  | Effective Date/Deadline | New Duties                  | Area Responsible   |  |
| HB 3  | DHEWD Budget     | Section 3.135 – provides \$250,000 to UM S&T for Project Lead the Way  | July 1, 2023            | Pass through the funds      | Operations   | Contract and pass through the funds.               |
| HB 3  | DHEWD Budget     | Section 3.147 provides \$16,821,212 for performance-based funding model payments   | July 1, 2023            | Administer the funds        | Operations   | Figure out how to implement the program and funds. |
| HB 5  | ITSD Budget Bill | Section 5.030 provides ITSD funding to work on: <ul style="list-style-type: none"> <li>• CORE 42</li> <li>• Fast Track Admin System</li> <li>• Enhanced Data for Better Decision Making</li> </ul> | July 1, 2023            | N/A                         | Operations; Performance & Strategy; Postsecondary Policy | Continue to work with ITSD.                        |
| HB 17 | Capital Projects | 17.060 – \$900,000 to community colleges for Deferred Maintenance  | July 1, 2023            | Allocate and disburse funds | Operations   | Work to disburse funds.                            |
| HB 17 | Capital Projects | 17.070 - \$800,000 for the design of a medical school in a specific location   | July 1, 2023            | Renew the contract          | Operations   | Renew the contract.                                |
| HB 19 | Capital Projects | 19.260 provides \$15,000,000 for the design and construction in STL City for a manufacturing innovation center.  | July 1, 2023            | Procure services            | Operations   | Work with OA to procure a vendor.                  |
| HB 19 | Capital Projects | 19.261 provides \$700,000 for the design and construction of a medical school in St. Joseph.   | July 1, 2023            | Procure services            | Operations   | Work with OA to procure a vendor.                  |
| HB 19 | Capital Projects | Various school-specific projects, including several vet tech programs  | July 1, 2023            | Pass through funds          | Operations   | Reimburse schools.                                 |
| HB 19 | Capital Projects | 19.269 provides \$75,000 for a private IHE for a vet tech program  | July 1, 2023            | Administer the funds        | Operations   | Figure out how to administer.                      |
| HB 20 | ARPA Budget Bill | Section 20.005 provides \$10,000,000 for a MO Excels program for private IHEs  | July 1, 2023            | Administer the funds        | Operations   | Extend existing contracts.                         |
| HB 20 | ARPA Budget Bill | Section 20.010 provides \$2,365,343 to OWD to modernize Missouri's Job Centers   | July 1, 2023            | Spend the funds             | OWD  | OWD will use the funds as appropriate.             |
| HB 20 | ARPA Budget Bill | Section 20.215 provides \$7,500,000 to the MSU West Plains Autism Center   | July 1, 2023            | Pass through the funds      | Operations   | Extend existing contracts.                         |



| Bill  | Subject          | Description   | Implementation          |                            |                  | Next Steps                                 |
|-------|------------------|---|-------------------------|----------------------------|------------------|--|
|       |                  |   | Effective Date/Deadline | New Duties                 | Area Responsible |  |
| HB 20 | ARPA Budget Bill | Section 20.216 provides \$31,500,000 to the UM School of Medicine Thompson Center | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.505 provides \$10,000,000 to IHES for Agriculture Innovation Grants    | July 1, 2023            | Administer the grant funds | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.700 provides \$3,000,000 to Crowder College                            | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.705 provides \$9,750,000 to East Central College                       | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.710 provides \$2,731,898 to Jefferson College                          | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.715 provides \$15,000,000 to MCC                                       | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.720 provides \$7,500,000 to MAC  | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.725 provides \$2,233,722 to MACC                                       | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.730 provides \$1,750,000 to North Central Missouri College             | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.735 provides \$5,000,000 to Ozarks Technical Community College         | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.736 provides \$11,500,000 in GR to Ozarks Technical Community College  | July 1, 2023            | Pass through the funds     | Operations       | DHEWD will work to pass through the funds. |
| HB 20 | ARPA Budget Bill | Section 20.740 provides \$27,000,000 to St. Charles Community College             | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.745 provides \$20,000,000 to SLCC                                      | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |
| HB 20 | ARPA Budget Bill | Section 20.746 provides \$21,000,000 in GR to SLCC                                | July 1, 2023            | Pass through the funds     | Operations       | DHEWD will work to pass through the funds. |
| HB 20 | ARPA Budget Bill | Section 20.750 provides \$7,500,000 to SFCC                                       | July 1, 2023            | Pass through the funds     | Operations       | Extend existing contracts.                 |

| Bill  | Subject          | Description  | Implementation          |                        |                  | Next Steps  |
|-------|------------------|--|-------------------------|------------------------|------------------|---|
|       |                  |  | Effective Date/Deadline | New Duties             | Area Responsible |   |
| HB 20 | ARPA Budget Bill | Section 20.755 provides \$1,500,000 to Three Rivers College                                | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.760 provides \$30,000,000 to State Tech   | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.765 provides \$29,850,000 to UCM  | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.770 provides \$11,000,000 to SEMO   | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.771 provides \$18,500,000 in GR to SEMO   | July 1, 2023            | Pass through the funds | Operations       | Work to pass through the funds.                               |
| HB 20 | ARPA Budget Bill | Section 20.775 provides \$47,500,000 to MSU (\$17,500,000 in GR and \$30,000,000 in ARPA)  | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts and work to pass through the funds. |
| HB 20 | ARPA Budget Bill | Section 20.780 provides \$30,000,000 to Lincoln  | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.785 provides \$15,767,500 to Truman   | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.790 provides \$8,500,000 to Northwest   | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.791 provides \$25,000,000 in GR to Northwest                                    | July 1, 2023            | Pass through the funds | Operations       | Work to pass through the funds.                               |
| HB 20 | ARPA Budget Bill | Section 20.795 provides \$22,500,000 to MSSU   | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.800 provides \$7,500,000 to MO Western  | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.805 provides \$23,250,000 to HSSU   | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts.                                    |
| HB 20 | ARPA Budget Bill | Section 20.815 provides \$156,750,000 (\$52,250,000 in GR and \$104,500,000 in ARPA) to UM | July 1, 2023            | Pass through the funds | Operations       | Extend existing contracts. Work to pass through the funds.    |

| Bill   | Subject                  | Description  | Implementation          |                        |                       | Next Steps  |
|--------|--------------------------|--|-------------------------|------------------------|-----------------------|---|
|        |                          |  | Effective Date/Deadline | New Duties             | Area Responsible      |   |
| HB 20  | ARPA Budget Bill         | Section 20.816 provides \$1,000,000 to UM for the TE "Jake" Fisher Delta Research Center   | July 1, 2023            | Pass through the funds | Operations            | DHEWD will work to pass through the funds.  |
| HB 20  | ARPA Budget Bill         | Section 20.820 provides \$41,250,000 to UM S&T   | July 1, 2023            | Pass through the funds | Operations            | Extend existing contracts.  |
| HB 20  | ARPA Budget Bill         | Section 20.821 provides \$25,000,000 in GR to UM   | July 1, 2023            | Pass through the funds | Operations            | Work to pass through the funds.   |
| HB 20  | ARPA Budget Bill         | Section 20.825 provides \$60,000,000 to UMKC (\$20,000,000 in GR and \$40,000,000 in ARPA)   | July 1, 2023            | Pass through the funds | Operations            | Extend existing contracts. Work to pass through the funds.  |
| HB 20  | ARPA Budget Bill         | Section 20.830 provides \$60,000,000 to UMSL (\$20,000,000 in GR and \$40,000,000 in ARPA)   | July 1, 2023            | Pass through the funds | Operations            | Extend existing contracts. Work to pass through the funds.  |
| HB 20  | ARPA Budget Bill         | Section 20.847 provides \$6,500,000 for the UM MO Foundation Seed Program  | July 1, 2022            | Pass through the funds | Operations            | DHEWD will work to pass through the funds.  |
| HB 20  | ARPA Budget Bill         | Section 20.848 provides \$4,000,000 for the planning and construction of an agency to connect job seekers to training and employment in a county with more than one million inhabitants. | July 1, 2022            | Procure the services   | Operations            | Continue to administer the funds.   |
| HB 20  | ARPA Budget Bill         | Section 20.862 provides \$350,000 for a nonprofit organization providing serving business  | July 1, 2022            | Procure the services   | Operations            | Continue to administer the funds.   |
| HB 402 | Health Professional Bill | Section 191.430 creates the Health Professional Loan Repayment Program.  | July 1, 2022            | Coordinate the DHSS    | OWD                   | Coordinate with DHSS to identify appropriate health professionals or disciplines eligible for the forgivable loan used to pay existing student loans. |
| HB 417 | Upskilling               | 105.1600 hiring based on postsecondary degree requirements   | August 28, 2023         | Implement new policy   | Commissioner's Office | HR will work to implement the new law into our hiring process.  |
| HB 417 | Upskilling               | 135.457 Intern and Apprentice Recruitment Act  | August 28, 2023         | Coordinate with DED    | OWD                   | Work with DED on what programs qualify as a registered apprenticeship.  |
| HB 417 | Upskilling               | 173.280 – significant changes to the student athlete compensation legislation  | August 28, 2023         | None                   | N/A                   | Nothing for DHEWD to do.  |

| Bill  | Subject            | Description   | Implementation          |                               |                      | Next Steps                                    |
|-------|--------------------|---|-------------------------|-------------------------------|----------------------|---|
|       |                    |   | Effective Date/Deadline | New Duties                    | Area Responsible     |   |
| SB 39 | Athletic Contests  | Creates 163.048 regarding student participation in competitions designated by biological sex. | August 28, 2023         | Issue "necessary" regulations | Postsecondary Policy | Determine if any regulations are "necessary." |
| SB 75 | Retirement Systems | Edits 173.1205 regarding closure of IHE investment records                                    | August 28, 2023         | None                          | N/A                  | Nothing for DHEWD to do.                      |



**Tab 3**  
**HESFA Reminder**

Coordinating Board for Higher Education  
June 14, 2023

**BACKGROUND**

In 2007 the Missouri legislature enacted the Higher Education Student Funding Act (HESFA) in §§ 173.1003-173.1006, RSMo. Historically, HESFA limited tuition and required fees increase by the consumer price index plus an amount (no greater than five percent) that would produce an increase in net tuition revenue no greater than the dollar amount by which state operating support was reduced in the prior fiscal year.

In 2021, the Missouri legislature significantly changed HESFA to remove all restrictions placed on schools related to tuition increases. The changes took effect July 1, 2022, which beginning at that time the only requirement of IHEs related to tuition increase is to notify the department of their percentage change in the amount of tuition from the current academic year compared to the upcoming academic year, by July first preceding such academic year. It also still requires IHEs to notify the department if it plans to implement differential tuition, and, if it does, prohibits the IHE from charging course fees.

**CURRENT STATUS**

Each approved public institution must provide the department with notice of its percentage change in tuition and required fees for the upcoming academic year by July 1.

If an IHE intends to implement differential tuition for any program for the upcoming academic year, the IHE must submit that notice to the Department before implementing the differential tuition.

**NEXT STEPS**

The Department will gather the information and retain it for data collection purposes.

**RECOMMENDATION**

Information item only.

**ATTACHMENTS**

- None



Tab 4

## Performance Funding and Higher Education Efficiency Study – Final Report

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

HB 3003 (2022) is the appropriations bill that includes funding for the Department of Higher Education & Workforce Development's budget; public higher education institutions; student financial aid programs; and other programs, projects, and services. In this legislation, the General Assembly appropriated \$450,000 and directed DHEWD to use the appropriated funds:

"For commissioning a study which provides recommendations to the Governor and General Assembly on public higher education performance funding models, considering state fiscal climate and institutional mission, to be completed by December 15, 2022; and for commissioning a study that makes recommendations to the Governor and General Assembly regarding higher education efficiency and possible reforms, considering current institutional missions and state fiscal resources, to be completed by July 1, 2023."

Through the state's Request for Proposals (RFP) procurement process, the National Center for Higher Education Management Systems (NCHEMS) was awarded a contract to lead on both appropriation requirements.

As the department sought clarification from legislators about the intent and scope of the appropriation language, it became clear that the DHEWD, and in turn, NCHEMS, needed to approach the issues broadly related to performance funding and consider 1) how other states use institution performance as a funding tool, and 2) how might NCHEMS develop an approach that best fits the diverse makeup of Missouri's public higher education system.

The final report builds on the initial performance funding report by incorporating institution specific data to provide a more complete picture of the funding model's operation as well as information about higher education efficiency gathered earlier this year.

### DISCUSSIONS & MILESTONES

Since the CBHE's last discussion on this topic, the department has completed the following noteworthy activities:

- **December 7, 2022:** CBHE received the initial performance funding report and approved the proposed advisory committee representation, acknowledging that the advisory committee will not serve as the only form of stakeholder engagement.
- **December 19, 2022:** DHEWD and NCHEMS staff conducted the first meeting of the performance funding and efficiency study advisory committee. The primary subjects for this meeting were an overview of the study process and a contextual discussion of the proposed funding model.
- **January 15 and 27, 2023:** DHEWD and NCHEMS staff met to continue conversations on progress with both the ongoing funding model development and the efficiency/reform component of the report.
- **Late January/Early February 2023:** In partnership with the State Higher Education Executive Officers (SHEEO) organization, NCHEMS conducted a 50 state survey of state-level initiatives to improve the efficiency of higher education institutions.
- **February 3, 2023:** DHEWD and NCHEMS staff conducted a meeting of the performance funding and efficiency study advisory committee. The primary focus was discussion of the performance funding component and related metrics. In addition, DHEWD staff distributed an NCHEMS-developed survey to all

Missouri public colleges and universities to collect information about current projects and initiatives designed to improve efficiency on their campuses.

- **March 3, 2023:** DHEWD and NCHEMS staff met to continue conversations on progress with both the ongoing funding model development and the efficiency/reform component of the report.
- **March 17, 2023:** DHEWD and NCHEMS staff conducted a meeting of the performance funding and efficiency study advisory committee. The primary focus of this meeting was continuing the discussion of the performance funding metrics and the upcoming campus visits by NCHEMS.
- **April 17 – 21, 2023:** NCHEMS staff conducted face-to-face meetings on various institutional campuses around the state with representatives of all public higher education institutions. The meetings included a relatively detailed review of the proposed funding model and an opportunity for one on one meetings with institutional representatives regarding the funding model and the efficiency component of the report.
- **April 28, 2023:** DHEWD and NCHEMS staff met to continue conversations on progress with both the ongoing funding model development and the efficiency/reform component of the report.
- **May 15, 2023:** DHEWD and NCHEMS staff met to discuss the current status of the final report and develop a plan for meetings with the advisory committee, Governor's office staff, and the Coordinating Board.
- **May 23, 2023:** DHEWD and NCHEMS staff conducted a meeting of the performance funding and efficiency study advisory committee. The primary focus of this meeting was to provide an update on and additional details regarding the proposed funding model, including the performance funding metrics.
- **May 26, 2023:** DHEWD and NCHEMS staff updated with several members of the Governor's staff on the progress of the study and provide additional details concerning the proposed funding model.

## **NEXT STEPS**

NCHEMS will present the final comprehensive report (Attachment A) to the CBHE during the June 14, 2023 public meeting. Subsequent to the meeting, MDHEWD staff will transmit the report and any institution responses to the Governor's Office and General Assembly before June 30, 2023.

## **RECOMMENDATION**

Staff recommend that the CBHE receive the performance funding and efficiency study report and thank NCHEMS for its work to complete this project.

## **ATTACHMENTS**

- None



## Tab 5

### Report on FY 2024 Budget

Coordinating Board for Higher Education  
June 14, 2023

## BACKGROUND

This item provides an update on the FY 2024 higher education and workforce development budget, including final actions taken by the General Assembly. This does not reflect actions the Governor may take in the form of line item vetoes, restrictions, or withholds.

## CURRENT STATUS

### FY 2024 Supplemental (HB 15)

#### Bill Summary

Across all state agencies, HB 15 includes \$427.3 million in General Revenue (GR), \$1.448 billion in federal funding, and \$176.4 million in other funds. The bill contains \$25.8 million in supplemental appropriations (spending authority) involving higher education, specifically for the Fast Track program and the Missouri Student Loan Program. The appropriation lines for higher education are detailed below.

| <u>House Bill Section</u> | <u>Line Item</u>                 | <u>Amount</u> | <u>Fund Source</u>           |
|---------------------------|----------------------------------|---------------|------------------------------|
| 15.065                    | Fast Track Workforce Grant       | \$800,000     | Fast Track Workforce Grant   |
| 15.070                    | Missouri Guaranteed Student Loan | \$15,000,000  | Guaranty Agency Operating    |
| 15.075                    | Loan Program                     | \$10,000,000  | Federal Student Loan Reserve |

### FY 2024 Operating Budget (HB 3)

#### Bill Summary

The General Assembly appropriated \$1.5 billion through this bill to support higher education institutions, financial aid programs, workforce development, and DHEWD administration for FY 2024. This includes:

- \$1.2 billion in GR (up from \$1 billion in FY 2023)
- \$141 million in federal funds (down from \$150 million in FY 2023)
- \$107 million in other funds (down from \$291 million in FY 2023)

A summary of the bill is provided as Attachment A.

#### Department Budget

The department's budget was increased by \$1,233,731 for FY 2024 (\$1,290,132 increase in personal service and \$156,401 decrease in equipment and expenses). This increase includes an 8.7 percent across the board salary increase for staff, additional staffing for the fiscal and budget area, and a \$0.105 per mile (from \$0.55 to \$0.655 per mile) increase in the mileage reimbursement rate from FY 2023.

The General Assembly approved \$38,336,840 for FY 2024 MoExcels projects funded from the Budget Stabilization Fund. The bill also included one-time Lottery funding for the board's \$100,000 recommendation to support continuation of the student journey mapping initiative.



## Workforce Development

The following is an itemization of the Office of Workforce Development funding line items for FY 2024.

*Workforce Administration:* A total of \$26.3 million in spending authority and 343.62 FTE are included in the bill. This includes the Missouri Economic Research and Information Center (MERIC) and its 21.93 FTE. These totals include a new \$2.8 million General Revenue (GR) appropriation, which includes 5 FTE, to establish a formal P20W data system which will connect data across multiple state agencies for research and program evaluation purposes.

*Workforce Autism Program:* \$250,000 was appropriated again to support a workforce development program that helps prepare autistic individuals for work.

*Show-Me Heroes:* \$500,000 was appropriated to support on-the-job training that prepares transitioning service members for work.

*Workforce Programs:* \$92.3 million was appropriated for workforce development programs, the majority of which is passed through to local workforce boards. In addition, this appropriation includes the following specific line items.

- \$100,000 in GR for the Certified Work Ready Community programs
- \$1,000,000 in GR for free computer programming training and apprenticeships
- \$1,459,000 in GR for a virtual education program
- \$350,000 in GR to provide education curriculum, training, access to capital, and mentoring
- \$300,000 in federal funds for a construction pre-apprenticeship program in St. Louis
- \$100,000 in federal funds for occupational job and entrepreneurship training in Kansas City
- \$700,000 in federal funds for a pre-apprenticeship program in Kansas City
- \$1,000,000 in GR for programs and services to under-resourced individuals in St. Louis
- \$630,000 in federal funds for a grant to provide programs and services to under-resourced individuals in St. Louis
- \$100,000 in GR to provide youth and their family with mentorship and educational opportunities relating to college preparedness, workforce development, and character preparation to foster academic success
- \$1,000,000 in federal funds for providing cost-free digital skills training, re-entry services, and providing workforce development and employment services in western Missouri
- \$700,000 in federal funds for a pre-apprenticeship program for minorities and women in construction contractor programs
- \$3,000,000 in GR for a geospatial training program
- \$2,000,000 in GR for a comprehensive counseling and solution generation service that focuses on a multi-year journey for high school students from initial training to full-time employment with pre-identified entry level jobs that drive the program's training while earning a degree relating to information technology

Public College and University Core Funding: A detailed summary of institutions' core appropriations is included in Attachment B.

*Community Colleges:* Core funding for community colleges increased to \$173,193,756 (\$11.3 million or 7 percent increase from FY 2023).

*Public Universities:* Core funding for public universities increased to \$904,019,752 (\$58.9 million or 7 percent above FY 2023 funding). Included as a separate line item is a \$16.8 million placeholder for funds towards a performance funding model.

*State Technical College of Missouri:* State Technical College of Missouri will receive a core appropriation of \$9,052,492 (\$592,481 or 7 percent over FY 2023 funding).

### MoExcels

HB 3 also includes \$38.3 million for MoExcels projects for FY 2024. The General Assembly appropriated the Governor's recommended amount using Budget Stabilization Funds. Funded projects include:

- State Technical College of Missouri; \$1,995,500; Infrastructure Village
- Lincoln University; \$150,000; Innovative Strategies for Teacher Recruitment
- Missouri University of Science and Technology; \$841,000; Improving Workforce Diversity through STEM Education
- Northwest Missouri State University; \$497,084; Growing Missouri's Healthcare Workforce
- State Fair Community College; \$4,462,525; Center for Advanced Agriculture and Transportation
- Jefferson College; \$2,000,000; Veterinary Technology Clinic
- University of Missouri – St. Louis; \$767,500; Center for Behavioral Health Practice-based Learning
- University of Missouri – Columbia; \$1,000,000; Industry 4.0 Laboratory Development and Certification
- Missouri State University; \$2,000,000; Construction Industry Training and Education Environment
- St. Louis Community College; \$754,750; St. Louis GeoTech Workforce Expansion
- University of Missouri – Kansas City; \$1,536,000; Student Careers Pathways
- Metropolitan Community College; \$6,485,008; MCC Science Laboratory Upgrade, Phase II
- Southeast Missouri State University; \$5,600,000; Health Sciences Training
- Missouri Southern State University; \$474,967; Center for Applied Data Analytics and M.S. in Data Analytics
- Ozarks Technical Community College; \$2,500,000; Agriculture and Electrical Distribution Systems Training Center
- North Central Missouri College; \$80,000; Production Agriculture Training
- Mineral Area College; \$4,392,506; MAC Automotive Tech

- University of Central Missouri; \$1,500,000; Construction Management and Safety Sciences Lab Renovation
- Harris-Stowe State University; \$1,300,000; Expanding and creating online programs for marginalized communities

Other Higher Education Line Items in HB 3:

- Harris-Stowe State University; \$500,000 in continued funding for the Urban Policing Program to provide students real world law enforcement practice and de-escalation and anti-bias training for officers throughout Missouri
- Missouri Southern State University; \$2,300,000 for a statewide program designed to increase collaboration and workforce opportunities via industry partnership in precision health and agricultural sciences
- Missouri Western State University; \$300,000 in GR for a social work education grant
- Missouri University of Science and Technology; \$250,000 for Project Lead the Way
- University of Missouri; \$1,000,000 for the Fisher Delta Research Center
- University of Missouri; \$325,000 for the School of Law Veterans Clinic
- University of Missouri; \$275,000 for the Greenley Research Center
- University of Missouri; \$120,000 for the Delta Research Rice Breeders
- University of Missouri; \$15,000,000 for the eMints Program for prosocial education training initiatives
- University of Missouri; \$5,000,000 for MU Extension Council
- University of Missouri; \$550,000 for St. Louis International Collaboration
- University of Missouri; \$1,000,000 for Rural Economic Vitality Initiative
- University of Missouri; \$600,000 for the Center for Defense Medicine
- University of Missouri; \$250,000 for the Center for National Pandemic Resiliency
- University of Missouri; \$1,937,640 for the Missouri Telehealth Network
- University of Missouri; \$1,500,000 for research into spinal cord injuries
- University of Missouri; \$1,750,000 for a statewide program for renal disease
- State Historical Society; \$4,313,009 (a \$531,881 increase over FY 2023) for additional staffing, increased salary and benefits, and expense and equipment

Student Financial Assistance Programs

- *A+ Scholarship Program:* The department requested and the Governor recommended keeping funding the same as the prior fiscal year. Total appropriations for FY 2024 will be \$60.3 million.
- *Dual Credit/Dual Enrollment Scholarship:* The Governor recommended and the General Assembly provided \$7 million to fund the Dual Credit/Dual Enrollment Grant Program, the same as for FY 2023.

- *Bright Flight*: The department requested and the Governor recommended to keep funding the same as prior fiscal year. Total appropriations for FY 2024 will be \$27.6 million.
- *Access Missouri*: The department requested and the Governor recommended keeping funding the same as the prior fiscal year. Total appropriations from HB 3003 for FY 2023 will be \$75.4 million.
- *Fast Track Workforce Incentive*: The department requested and the Governor recommended keeping funding the same as the prior fiscal year. The total appropriation will be \$4.7 million for FY 2024.
- *Other Student Financial Assistance Programs*: The following student financial assistance programs were appropriated for FY 2024 as indicated.
  - Advanced Placement Incentive Grants - \$100,000
  - Public Service Grant Program - \$160,500
  - Wartime Veterans Survivor Grants - \$325,000
  - Kids Chance Scholarships - \$15,000
  - Minority Environmental Literacy Program - \$36,964
- The department requested \$1,145,601 under the Returning Heroes program for higher education institutions. Although the Governor did not recommend funding, the General Assembly appropriated \$600,000 to fund up to 50 percent of the total tuition waived as part of the program.

Additional Notes on HB 3

- HB 3 (and all other budget bills) includes language that no funds shall be expended for or from any federal grant in furtherance of administrative costs greater than five percent of said federal grant amount or in accordance with grant guidelines.
- HB 3 includes language indicating that no funds shall be expended at public institutions of higher education that offer a tuition rate to any student with an unlawful immigration status in the United States that is less than the tuition rate charged to international students.
- HB 3 includes language indicating that no scholarship funds shall be expended on behalf of students with an unlawful immigration status in the United States.

**FY 2024 Capital Improvement Budget (HB 19)**

Bill Summary

Across all state agencies, HB 19 includes \$246.6 million in GR, \$317.7 million in federal funding, and \$54 million in other funds for capital improvements. The bill contains \$69.5 million in appropriations involving higher education institutions and technical education. The appropriation lines for higher education are detailed below. The projects are funded General Revenue. Those projects requiring a 50/50 match from non-state funds are noted.

- \$15,000,000 for a manufacturing innovation center in St. Louis (50/50 match)
- \$700,000 for construction of a medical school in St. Joseph (50/50 match)
- \$2,000,000 for construction of a soil laboratory and maintenance at the Fisher Delta Research Center

- \$1,000,000 for maintenance and upgrades to the greenhouse and farm buildings at the Fisher Delta Research Center
- \$46,000,000 for a Nursing Allied Health building at St. Louis Community College
- \$200,000 for a veterinary technician program at Mineral Area College
- \$1,400,000 for a veterinary technician program at Crowder College
- \$2,000,000 for a veterinary technician program at Jefferson College
- \$200,000 for a veterinary technician program at St. Louis Community College
- \$1,000,000 for the international collaboration program at UM-St. Louis

### **FY 2024 Capital Improvement Budget (HB 20)**

- \$291.6 million in additional state funding support toward each public higher education institutions' HB 3020 (FY23) transformational projects and new transformational projects with a 50/50 match
- Carries over federal funding into FY24 for projects funded in HB 3020 (FY23)
- \$2.2 million increase toward planning and implementing technology updates for Missouri's job centers providing statewide services to citizens and employers

### **NEXT STEPS**

Once the Governor receives the legislation, he can sign budget bills in their entirety, reduce funding for individual items through a line item veto, or veto whole bills. He may also impose expenditure restrictions, if needed, to achieve a balanced budget by the end of the fiscal year. Staff will outline the approach for items that require department action to implement under the "Implementation of New Laws and Budget Items" board item. The board item can be found under Tab 4 of this board book.

### **RECOMMENDATION**

This is an information item only.

### **ATTACHMENTS**

- Attachment A: FY 2024 Higher Education Operating Budget
- Attachment B: FY 2024 Funding by Institution



Tab 5, Attachment A  
FY 2024 Higher Education  
Operating Budget

|  |                  |                  |                  |                  |                  |                  |
|--|------------------|------------------|------------------|------------------|------------------|------------------|
| UMC Telemedicine "Telehealth Network" & "ECHO" | \$ 1,937,640     | \$ 1,937,640     | \$ 1,937,640     | \$ 1,937,640     | \$ 1,937,640     | \$ 1,937,640     |
| Spinal Cord Injury                             | \$ 1,500,000     | \$ 1,500,000     | \$ 1,500,000     | \$ 1,500,000     | \$ 1,500,000     | \$ 1,500,000     |
| Missouri Kidney Program                        | \$ 1,750,000     | \$ 1,750,000     | \$ 1,750,000     | \$ 1,750,000     | \$ 1,750,000     | \$ 1,750,000     |
| State Historical Society                       | \$ 3,781,128     | \$ 4,313,009     | \$ 3,904,473     | \$ 4,215,688     | \$ 4,313,009     | \$ 4,313,009     |
| State Historical Society one-time funds        | \$ 120,000       | \$ -             | \$ -             | \$ -             | \$ -             | \$ -             |
| Seminary Interest                              | \$ 275,000       | \$ 275,000       | \$ 275,000       | \$ 275,000       | \$ 275,000       | \$ 275,000       |
| <b>Grand Total</b>                             | \$ 1,518,798,419 | \$ 1,437,482,159 | \$ 1,426,726,519 | \$ 1,420,750,611 | \$ 1,458,841,341 | \$ 1,477,027,053 |

Notes:

1. FY 2023 TAFP figure varies from the FY 2023 report due to Governor's Vetoes of \$6,812,500: Section 3.155, Line 18 - \$4,000,000; Section 3.155, Line 114 - \$112,500; Section 3.240, Line 10 - \$2,300,000; Section 3.255, Line 26 - \$400,000.
2. Transfers for financial aid programs are included in the worksheet above, but the spending authority is not included in the grand total.
3. UM Greenley Research Center has its own Core Sheet and is not included in the University of Missouri Core.
4. State Administration of the Loan Program was closed during FY 2023. The one remaining Loan Department Request of \$640,001 is spending authority from the Guaranty Agency Operating Fund to close out the program.
5. FY 2024 Department requests for public higher education institutions include a New Decision Item (NDI) requesting a 7% Consumer Price Index (CPI) increase to each institutions' core funding.
- 6 The CORE figures listed for each public higher education institution do NOT include the Debt Offset Escrow Fund

Tab 5, Attachment B  
FY 2024 Funding by Institution

FY 2024 Higher Education Operating Budget Status - HB 3

| Institution                         | FY2023 (TAFP)           | FY 2023 - \$10M<br>One-Time Funds | 7% CORE<br>Increase<br>Allocation<br>formula from | FY 2024                 |
|-------------------------------------|-------------------------|-----------------------------------|---|-------------------------|
| Crowder College                     | \$ 8,178,524            | \$ (681,451)                      | \$ 1,004,171                                      | \$ 8,501,244            |
| East Central College                | \$ 6,169,619            | \$ (577,917)                      | \$ 78,723   | \$ 5,670,425            |
| Jefferson College                   | \$ 8,871,144            | \$ (678,096)                      | \$ 988,185  | \$ 9,181,233            |
| Metropolitan Community College      | \$ 34,150,764           | \$ (1,390,359)                    | \$ 461,761  | \$ 33,222,166           |
| Mineral Area College                | \$ 7,074,970            | \$ (616,536)                      | \$ 89,806   | \$ 6,548,240            |
| Moberly Area Community College      | \$ 9,018,487            | \$ (731,449)                      | \$ 1,255,029                                      | \$ 9,542,067            |
| North Central Missouri College      | \$ 3,912,941            | \$ (530,726)                      | \$ 450,438  | \$ 3,832,653            |
| Ozarks Technical Community College  | \$ 20,560,710           | \$ (1,192,075)                    | \$ 3,046,084                                      | \$ 22,414,719           |
| St. Charles Community College       | \$ 12,606,907           | \$ (828,120)                      | \$ 1,652,836                                      | \$ 13,431,623           |
| St. Louis Community College         | \$ 46,056,295           | \$ (1,477,633)                    | \$ 502,754  | \$ 45,081,416           |
| State Fair Community College        | \$ 8,608,393            | \$ (675,899)                      | \$ 1,018,927                                      | \$ 8,951,421            |
| Three Rivers College                | \$ 6,654,569            | \$ (619,739)                      | \$ 781,719  | \$ 6,816,549            |
| <b>Community College Subtotal</b>   | <b>\$ 171,863,323</b>   | <b>\$ (10,000,000)</b>            | <b>\$ 11,330,433</b>                              | <b>\$ 173,193,756</b>   |
| State Technical College of Missouri | \$ 8,464,011            | \$ -                              | \$ 592,481  | \$ 9,056,492            |
| <b>Technical College Subtotal</b>   | <b>\$ 8,464,011</b>     | <b>\$ -</b>                       | <b>\$ 592,481</b>                                 | <b>\$ 9,056,492</b>     |
|                                     |                         |                                   |   |                         |
|                                     |                         | <b>Other Core<br/>Changes</b>     |   |                         |
|                                     | <b>FY 2023 (TAFP)</b>   | <b>See Notes Below</b>            | <b>7% CORE Increase</b>                           | <b>FY 2024</b>          |
| UNIVERSITY OF CENTRAL MO            | \$ 60,486,063           | \$ -                              | \$ 4,234,024                                      | \$ 64,720,087           |
| SOUTHEAST MO STATE UNIVERSITY       | \$ 50,146,167           | \$ -                              | \$ 3,510,232                                      | \$ 53,656,399           |
| MISSOURI STATE UNIVERSITY           | \$ 102,742,970          | \$ -                              | \$ 7,192,008                                      | \$ 109,934,978          |
| LINCOLN UNIVERSITY                  | \$ 19,222,539           | \$ 2,139,909                      | \$ 1,345,578                                      | \$ 22,708,026           |
| LINCOLN UNIV LAND GRANT MATCH       | \$ 9,761,158            | \$ -                              | \$ 683,281  | \$ 10,444,439           |
| TRUMAN STATE UNIVERSITY             | \$ 45,534,649           | \$ -                              | \$ 3,187,425                                      | \$ 48,722,074           |
| NORTHWEST MO STATE UNIVERSITY       | \$ 34,086,363           | \$ -                              | \$ 2,386,045                                      | \$ 36,472,408           |
| MO SOUTHERN STATE UNIVERSITY        | \$ 28,374,099           | \$ -                              | \$ 1,986,187                                      | \$ 30,360,286           |
| MO WESTERN STATE UNIVERSITY         | \$ 24,315,659           | \$ -                              | \$ 1,702,096                                      | \$ 26,017,755           |
| HARRIS-STOWE STATE UNIVERSITY       | \$ 11,434,137           | \$ -                              | \$ 800,390  | \$ 12,234,527           |
| UNIV OF MISSOURI CAMPUSES           | \$ 459,956,797          | \$ 15,000,000                     | \$ 31,846,976                                     | \$ 506,803,773          |
| <b>Public University Subtotal</b>   | <b>\$ 846,060,601</b>   | <b>\$ 17,139,909</b>              | <b>\$ 58,874,242</b>                              | <b>\$ 922,074,752</b>   |
|                                     |                         |                                   |   |                         |
| <b>Total of All Sectors</b>         | <b>\$ 1,026,387,935</b> |                                   | <b>\$ 70,797,156</b>                              | <b>\$ 1,104,325,000</b> |



Tab 5, Attachment B  
FY 2024 Funding by Institution

Notes:

Debt offset funding authority is not included in the totals above.

Lincoln University is receiving a \$2,139,909 Core increase for MCHCP

Univ of Missouri Campuses Core includes their land grant.

FY 2023 included a \$5M one-time appropriation that is being removed in FY 2024

Univ of Missouri Campuses includes two new core increases:

\$15,000,000 eMINTS, and \$5,000,000 MU Extension Council

HB 3 also includes the following for the Univ of Missouri; not reflected in CORE totals above:

- \$ 275,000 - Greenley Research Center
- \$1,000,000 - Fisher Delta Research
- \$ 325,000 - Veterans Law Clinic
- \$ 120,000 - Delta Research Rice Breeders

HB 3 also includes the following for Harris-Stowe State Univ; not reflected in CORE totals above:

- \$500,000 - Urban Policing Program



## Tab 6 FY 2025 Budget Instructions

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

One of the primary responsibilities of the Department of Higher Education and Workforce Development is the development of a unified appropriation request for the public colleges and universities. Although the law technically assigns the responsibility to the department, approval by the Coordinating Board of those recommendations is a critical step in the process.

- Section 173.1540, RSMo, requires DHEWD review annual budget requests from each public university and prepare a corresponding appropriation recommendation.
- Section 163.191.2, RSMo, requires DHEWD review annual institutional budget requests and prepare an appropriation recommendation for the community colleges.
- Section 178.638, RSMo, requires the inclusion of funds designated for State Technical College of Missouri in the unified budget request.

In order to implement those provisions, § 173.005.2, RSMo, requires the Coordinating Board for Higher Education establish guidelines for appropriation requests by public institutions of higher education.

### CURRENT STATUS

At the March CBHE meeting, MDHEWD staff proposed a preliminary plan for requests for funding for public higher education institutions. Based on the feedback received, particularly related to the Operating Core item, the following is the revised plan for those requests, ranked in order of priority.

1. **Institutional Operating Core:** MDHEWD staff plan to recommend an increase to core operating appropriations. Staff is not prepared to offer a specific approach at the present time, in part because the results of the ongoing study of higher education funding and efficiency and the broader interest in adopting a new funding approach are unknown currently. Once the report is released, department staff will work with institutional representatives to determine the model's viability and, based on that process, recommend a specific funding approach at its September meeting.
2. **MoExcels:** For the past several budget cycles, MDHEWD has highlighted the need to focus on strengthening our workforce development pipeline through the MoExcels process. The continuing challenges in the economy and workforce make an ongoing response important. This item would solicit institutional proposals (which has already occurred), developed in collaboration with business and industry, for one-time increases to establish or expand academic programs linked to high-demand occupations. As in the past, all proposals will be scored by a review team and the resulting ranked list of projects will be included in the budget items to be approved by the Coordinating Board in September.
3. **Maintenance and Repair:** Given the level of deferred maintenance on every public college and university campus, staff plan to recommend additional ongoing funding for all public institutions. The final approach has not been determined but it is anticipated the recommendation will be for a percentage increase based on either core appropriations or total facility value.
4. **Missouri Returning Heroes:** The statute that establishes the Missouri Returning Heroes Education Act allows the Coordinating Board to include in its appropriation recommendations the amount of tuition waived during the prior fiscal year by public colleges and universities pursuant to the act. For the first

time, this request was funded for FY 2024 at up to 50 percent of the tuition waved in FY 2022. Department staff plan to continue to request the data necessary to include this request for FY 2025.

5. **New Decision Items:** Institutions can submit requests for funding for new decision items. Institutional NDIs will not be formally entered into the budget process. The CBHE may opt to elevate some of those NDI requests for inclusion in the formal budget request.

Institutions are likely to still be focused on completing ARPA funded capital improvement projects during FY 2025. MDHEWD will not include a list of recommended capital improvement projects in the FY 2025 unified higher education budget request but will continue to work with the Governor's Office and the General Assembly on a project-by-project basis, as needed. Institutions should continue to report all capital projects through the CIBR system so that project information is available if the legislature determines there are funds for this purpose.

## **NEXT STEPS**

Following the June board meeting, budget instructions will be sent to public institutions' chief financial officers. Budget requests will be due to the department by Friday, August 4, 2023. Based on the requests received, the department will prepare an action item for the CBHE to consider at its September meeting.

## **RECOMMENDATION**

This is an information item only.

## **ATTACHMENTS**

- None



Tab 7

## State Student Aid Status Report

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

Student financial aid is a substantive policy tool for the Coordinating Board and the state of Missouri in the promotion of student access and success in postsecondary education. As such, greater awareness of and appreciation for the range and scope of the programs administered by the Missouri Department of Higher Education & Workforce Development is crucial. The purpose of this agenda item is to provide background and baseline information about the student financial assistance programs administered by DHEWD.

Dating from the 1970s, Missouri has a tradition of providing financial assistance to encourage its citizens to seek postsecondary education. While other agencies are responsible for the administration of special purpose programs, DHEWD is the focal point for most student financial aid issues.

### CURRENT STATUS

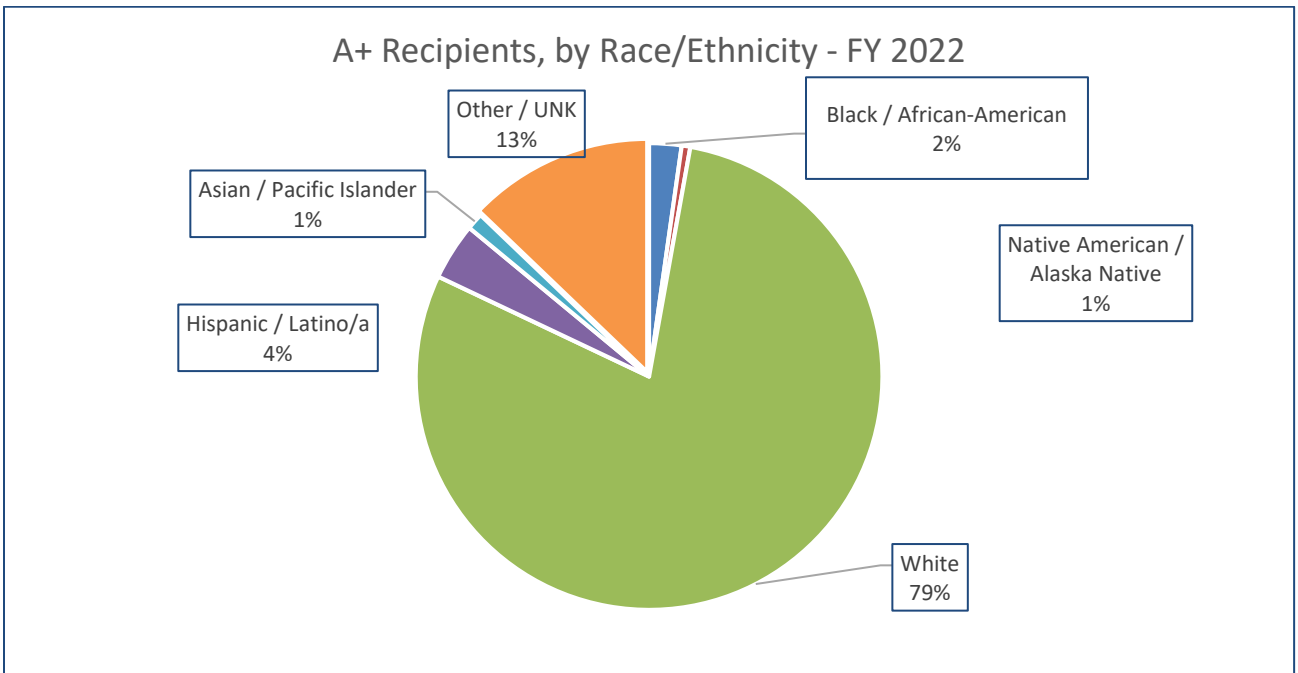
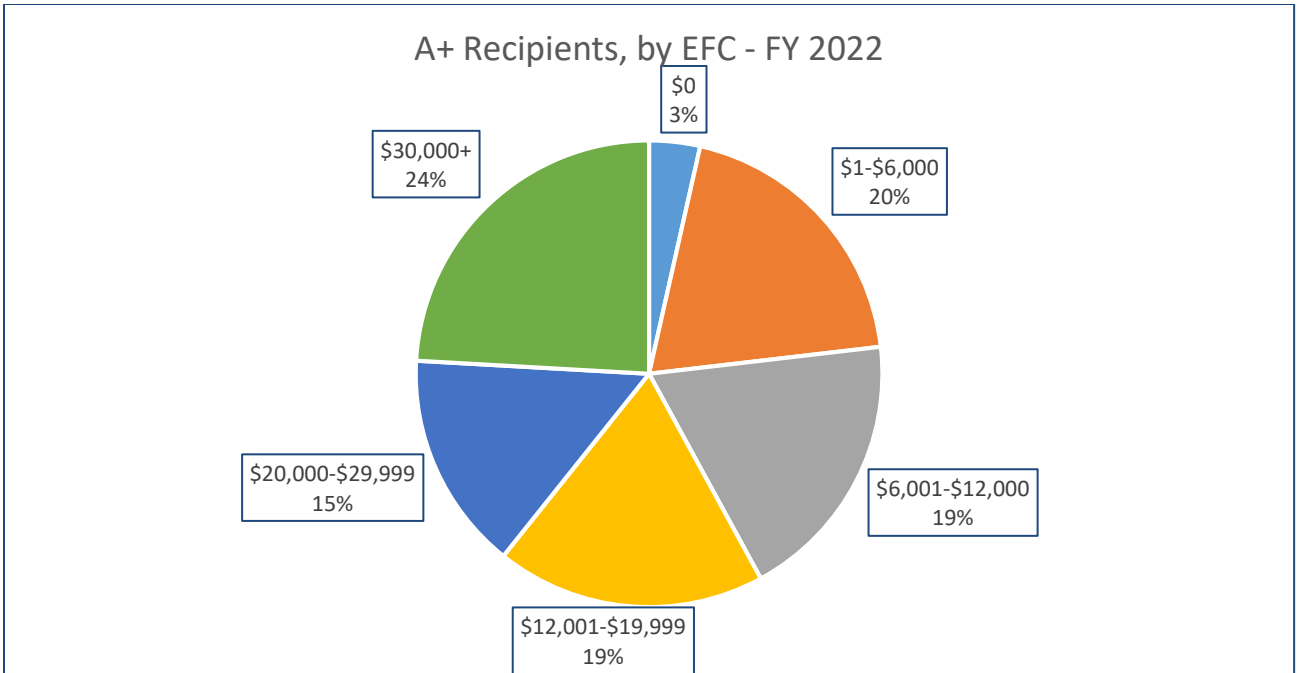
By the conclusion of the current academic year, DHEWD will have distributed approximately \$152 million in student financial aid to an estimated 60,000 students. The attachments to this item provide detailed information for each of the programs administered by the department, including the number of students served and dollars awarded, by educational institution and sector. Amounts reported in the attachments are incomplete because the fiscal year has not ended and institutions have not completed the process of requesting payments for all students, particularly for the A+ Scholarship. A brief description of the programs along with some background information for the four major programs is provided below:

#### **Major Programs**

**A+ Scholarship** provides tuition reimbursement for eligible graduates of designated high schools to attend public community colleges, area career colleges, or private career technical schools that meet the criteria outlined in statute. Eligible graduates must meet high school criteria relating to grade point average, attendance, mentoring/tutoring, and citizenship.

In the current fiscal year, the program is projected to distribute about \$58.2 million to approximately 14,000 students. As background information, 55 percent of the recipients in FY 2022 were female. Three year graduation rates for recipients range between 43 and 46 percent for the three most recent cohorts of students, which is roughly double the rate for non-A+ students.

The charts below provide additional demographic information about A+ recipients for FY 2022. The chart titled A+ Recipients by EFC, reports the Expected Family Contribution (EFC) for the largest segment of recipients (24 percent) is \$30,000 and above. It is important to note that the EFC is not a direct measure of income but does include adjustments for other items including the number of family members currently in postsecondary education, some types of nontaxed income, and certain family assets. Additionally, the fact that A+ is a last dollar program, meaning the award is calculated after federal non-loan aid is applied to the student's tuition and fee bill, results in many low income students receiving a zero award amount because federal aid is sufficient to cover that portion of the student's cost of attendance. With regard to race and ethnicity, 79 percent of the recipients reported as white, with the unknown/unreported category (13 percent) being the second largest group. It is likely the last dollar approach also impacts this demographic measure.

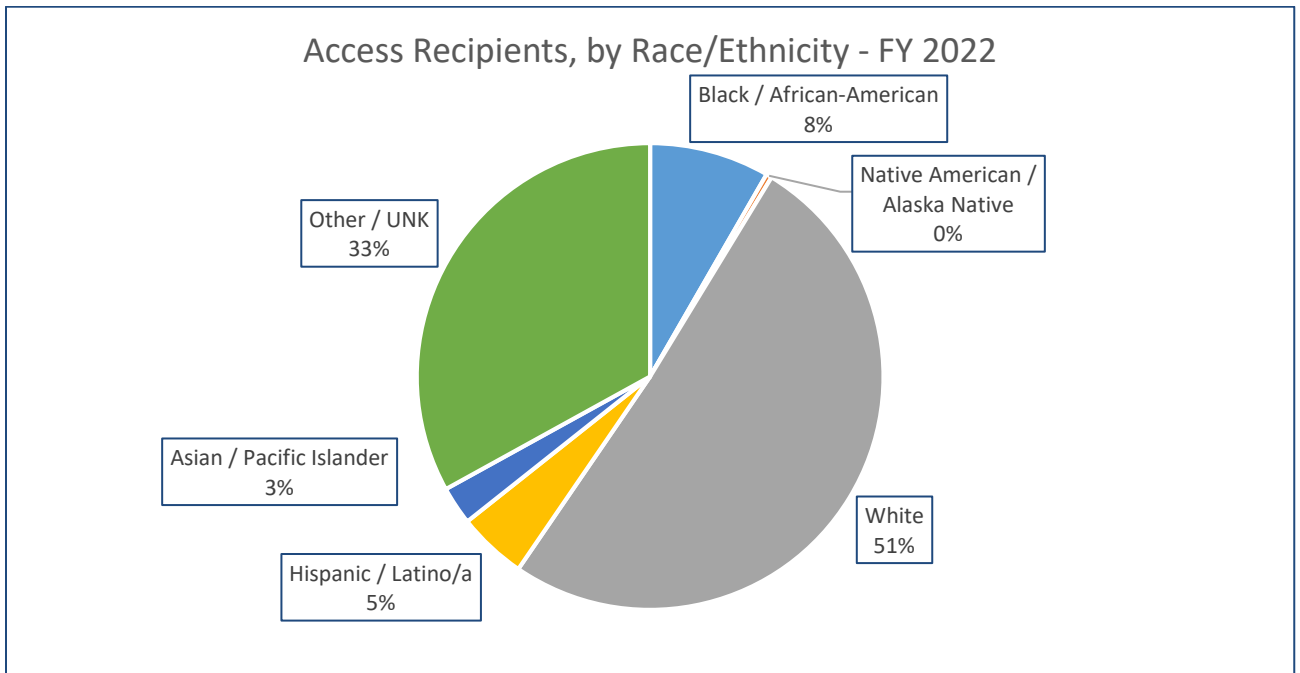
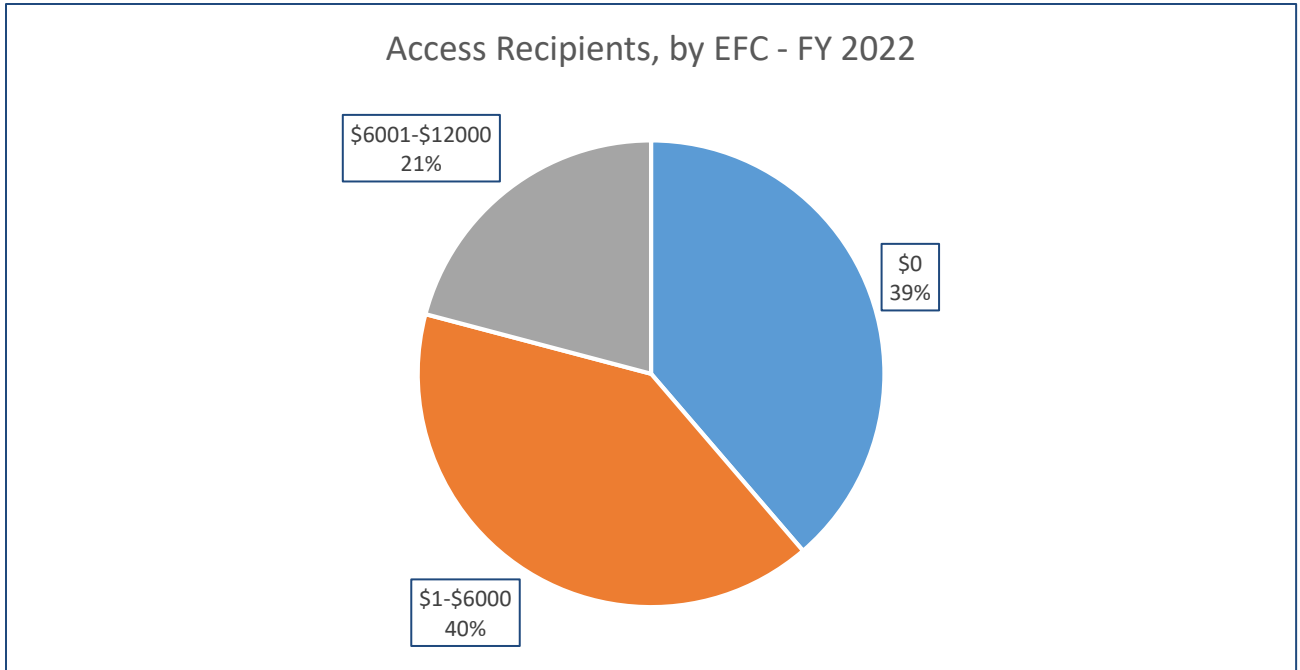


**Access Missouri Financial Assistance Program** is a need-based program designed to be simple to understand, provide predictable, portable awards, and increase access to the student's school of choice. Financial eligibility is determined using the Expected Family Contribution as calculated through the Free Application for Federal Student Aid (FAFSA).

For FY 2023, the program is projected to distribute approximately \$72.6 million to about 36,000 students. With regard to gender, 36 percent of the recipients in FY 2022 were male, 64 percent were female. Six year graduation rates for recipients range between 57 and 59 percent for the three most recent cohorts of students.

The charts below provide additional demographic information about Access Missouri recipients for FY 2022. The Recipients by EFC chart reports the largest proportion of recipients (40 percent) is in the \$1 to \$6,000 EFC grouping; 39 percent of recipients had an EFC of \$0, which is the lowest income category. By combining these

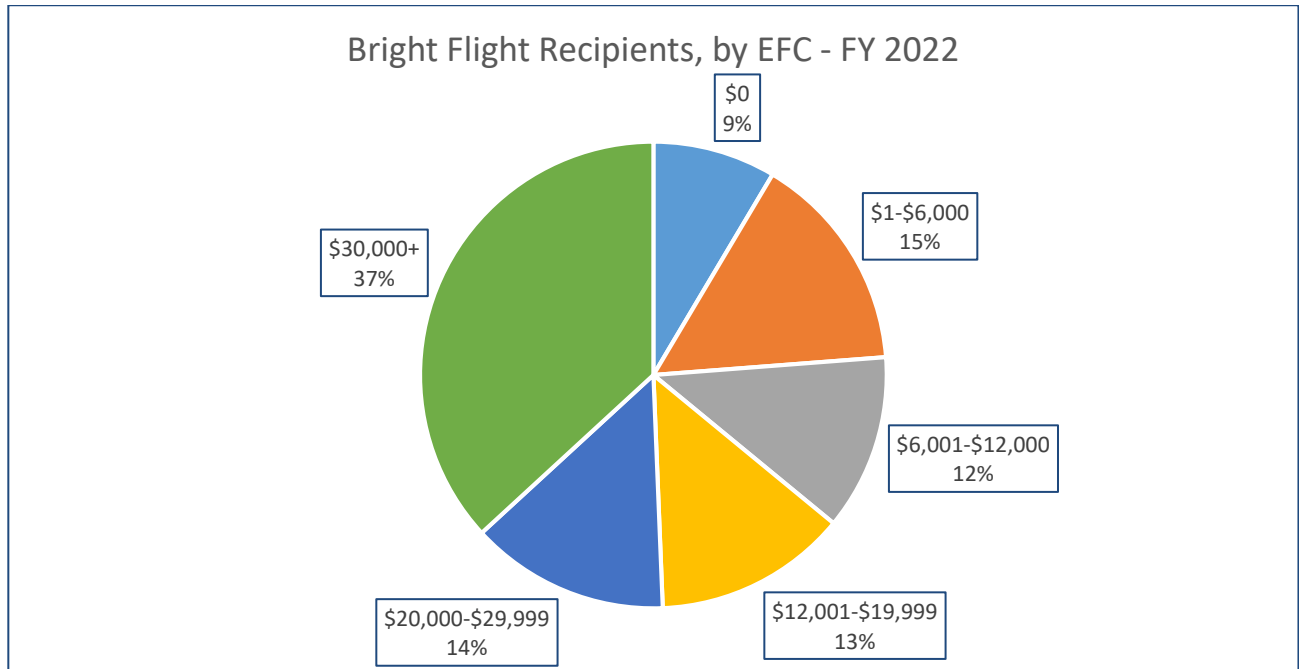
two groups of students, we can estimate that approximately 79 percent of recipients were Pell eligible, a common proxy for high financial need. With regard to race and ethnicity, 51 percent of the recipients reported as white, with the unknown/unreported category (33 percent) being the second largest group. The size of the unknown category is the result of missing information about students attending independent institutions that do not provide student level data to the department.

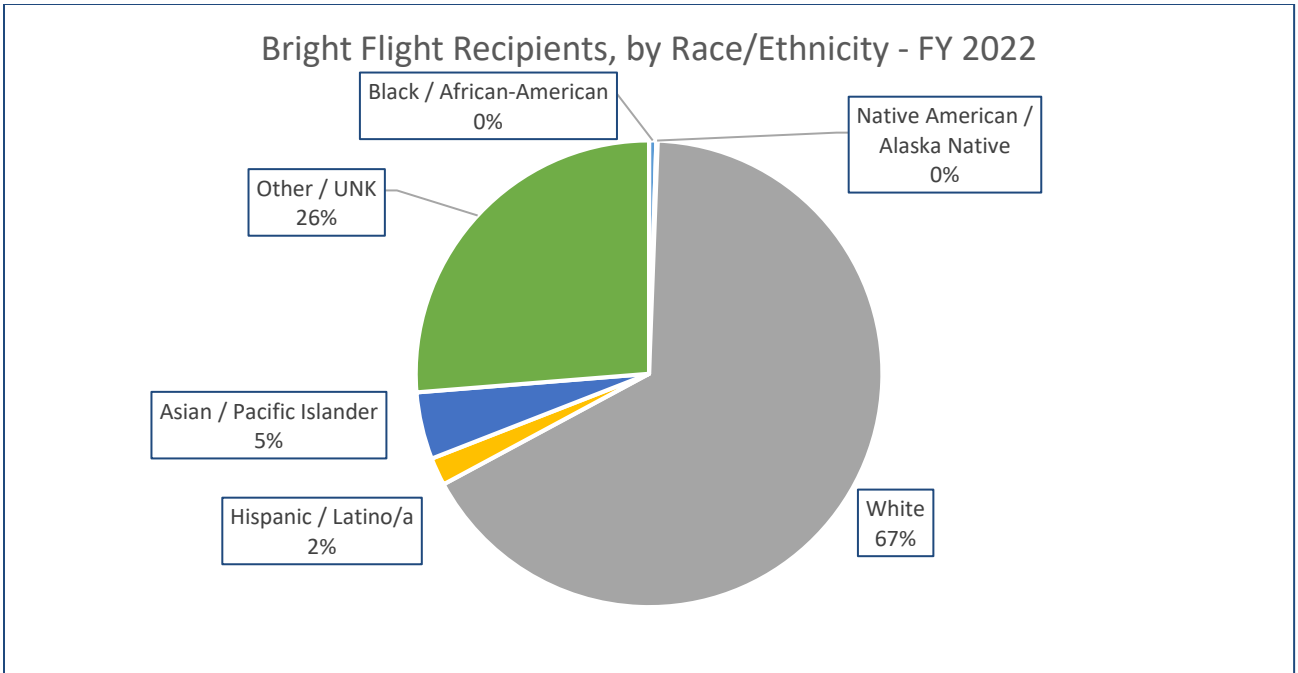


**Bright Flight**, the statutory title of which is the Missouri Higher Education Academic Scholarship Program, is a merit-based program that encourages top-ranked high school seniors to attend approved Missouri postsecondary schools. At present, students must achieve an ACT score of a 31 or above in order to be in the top three percent and receive an award under the program. While the statute provides for reduced awards for the top fourth and fifth percentiles, this award level has been funded for the first time this year.

For FY 2023, the program is projected to distribute approximately \$21 million to about 8,700 students. Gender information is incomplete since this program includes independent institutions, the majority of which do not provide the department with student level data. Of the data available, 44 percent of the recipients in FY 2022 were male, 34 percent were female, and 28 percent were unknown. Six year graduation rates for recipients range between 82 and 85 percent for the three most recent cohorts of students.

The charts below provide additional demographic information about Bright Flight recipients for FY 2022. The chart titled Bright Flight Recipients by EFC reports the Expected Family Contribution (EFC) for the largest proportion of recipients (37 percent) is \$30,000 and above. It is important to note that EFC data are incomplete for this program because FAFSA filing is not an eligibility requirement. With regard to race and ethnicity, 67 percent of the recipients reported as white, with the unknown/unreported category (26 percent) being the second largest group. The size of the unknown category is the result of missing information as referenced above.



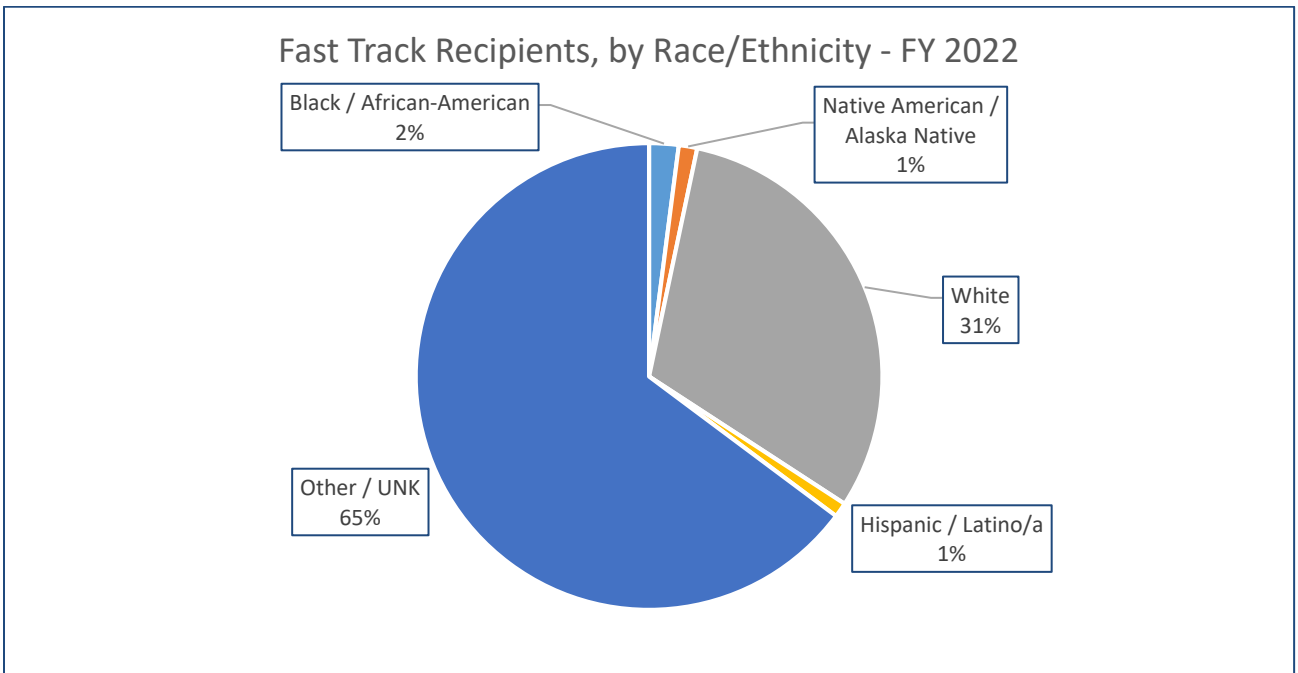
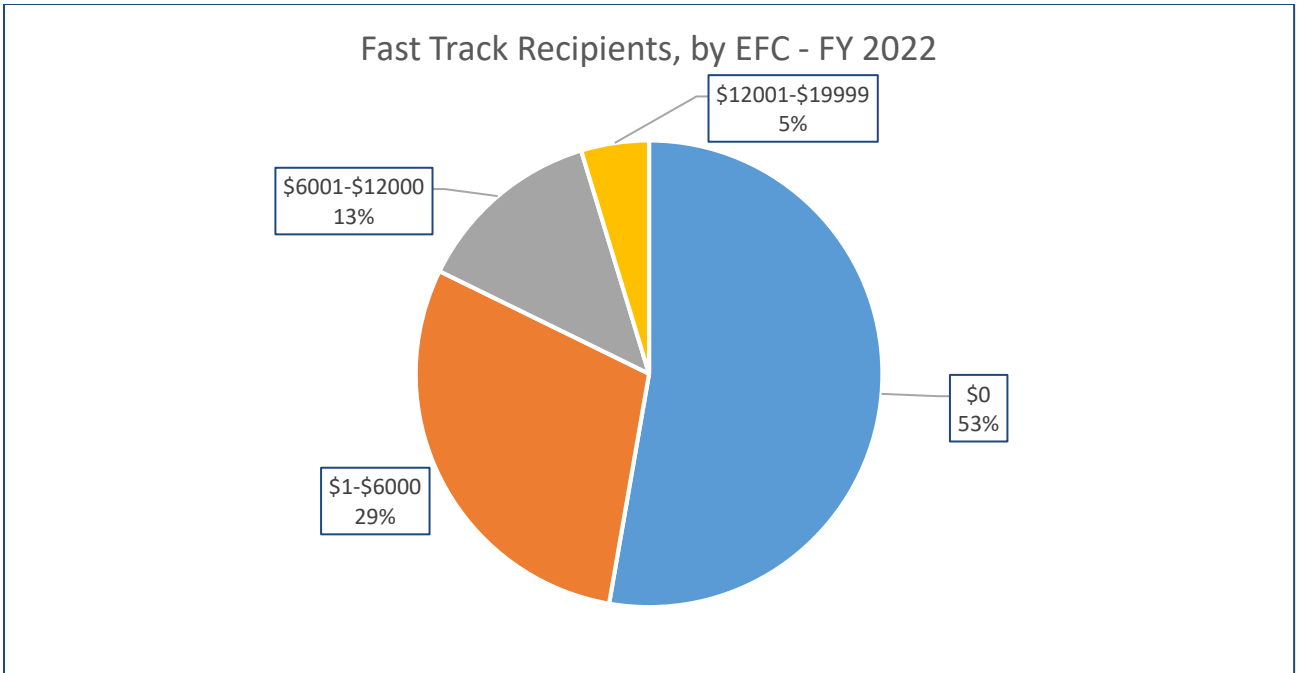


**Fast Track Workforce Incentive Grant** addresses workforce needs by helping adults pursue a certificate, degree, or industry-recognized credential in an area designated as high need. Previously, grant recipients needed to maintain Missouri residency and work in Missouri for three years after graduation to prevent the grant from becoming a loan that must be repaid with interest. With changes made in the 2022 legislative session, the loan component to Fast Track was removed, and students must now have been a Missouri resident for the previous two years before enrolling.

For FY 2023, the program is projected to distribute approximately \$2 million to about 560 students. With regard to gender, 76 percent of the recipients in FY 2022 were female, 24 percent were male. Because the program is still relatively new, we do not have sufficient data to calculate a graduation rate. The most popular workforce program areas have consistently been Allied Health (typically about 50 percent) followed by Business/Accounting, Information Technology, and Teacher Education.

The charts below provide additional demographic information about Fast Track recipients for FY 2022. The Recipients by EFC (Expected Family Contribution) chart reports the largest segment of recipients (53 percent) had an EFC of zero. With regard to race and ethnicity, 31 percent of the recipients, the second largest group, reported as white, with the unknown/unreported category (65 percent) being the largest group.





**Survivor and Other Benefit Programs**

**Advanced Placement Incentive Grant** is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement tests in mathematics and science. Students must receive an Access Missouri or A+ award to be eligible for this grant. Students who are eligible for either the Access Missouri or A+ program but have a calculated award amount of zero as a result of other financial aid are also eligible for this grant. For FY 2023, it is estimated two students will receive payments totaling \$1,000.

**Dual Credit/Dual Enrollment Scholarship** is a new program implemented in fall 2022; as a result, the department anticipates substantial growth in future fiscal years. This scholarship provides tuition and fee reimbursement for eligible high school students enrolled in dual credit and/or dual enrollment coursework offered by approved colleges and universities. Recipients must meet certain eligibility criteria relating to financial need,

Missouri residency, U.S. citizenship, and cumulative high school grade point average (CGPA). For FY 2023, it is estimated approximately 650 students will receive awards totaling about \$450,000.

***Kids' Chance Scholarship*** is available to children of workers who were seriously injured or died in a work-related accident covered and compensated by workers' compensation. DHEWD partners with Kids' Chance, Inc. of Missouri, an organization that offers a similar, private scholarship, to identify eligible students. For FY 2023, two students will receive awards totaling \$10,000.

***Minority and Underrepresented Environmental Literacy Scholarship*** is designed to assist academically talented minority and underrepresented individuals pursuing a bachelor's or master's degree in an environmental course of study. For FY 2023, seven students will receive awards totaling \$29,133.

***Public Service Officer or Employee's Child Survivor Grant*** provides tuition assistance to certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty. For FY 2023, it is estimated 14 students will receive awards totaling \$75,529.

***Wartime Veteran's Survivors Grant*** provides up to 25 grants annually to children and spouses of Veterans whose deaths or injuries were a result of combat action or were attributed to an illness contracted while serving in combat action, or who became 80 percent disabled as a result of injuries or accidents sustained in combat action since September 11, 2001. For FY 2023, it is estimated 20 students will receive awards totaling approximately \$221,094.

## **CONCLUSION**

Through DHEWD, the Coordinating Board for Higher Education was responsible for the administration of 10 state-funded student financial aid programs in FY 2023. These programs provide a valuable and substantial resource for Missouri citizens as they further their education beyond high school. It is clear these programs, as well as others that may follow, will continue to be important to the fulfillment of the Coordinating Board's strategic goals.

## **RECOMMENDATION**

This is an information item only.

## **ATTACHMENTS**

- Attachment A: 2022-2023 A+, Access, Bright Flight, and Fast Track Payment Table
- Attachment B: 2022-2023 Fast Track Grant Payment Table
- Attachment C: 2022-2023 Survivor Programs Payment Table
- Attachment D: 2022-2023 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table
- Attachment E: 2022-2023 Dual Credit/Dual Enrollment Scholarship Payment Table

Tab 7, Attachment A  
2022-2023 A+, Access, and Bright Flight Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | A+ Scholarship Program |                     | Access Missouri Financial |                        | Bright Flight Scholarship |                        | Total<br>Students <sup>1</sup> | Dollars                |
|--|------------------------|---------------------|---------------------------|------------------------|---------------------------|------------------------|--------------------------------|------------------------|
|  | Students               | Dollars             | Students                  | Dollars                | Students                  | Dollars                |                                |                        |
| <b>1862 Land-Grant Universities</b>                |                        |                     |                           |                        |                           |                        |                                |                        |
| Missouri University of Science and Technology      | 0                      | \$0.00              | 1,163                     | \$2,593,281.00         | 1,349                     | \$3,289,500.00         | 2,168                          | \$5,882,781.00         |
| University of Missouri - Columbia                  | 0                      | \$0.00              | 4,583                     | \$10,647,314.50        | 2,833                     | \$7,115,523.00         | 6,779                          | \$17,762,837.50        |
| University of Missouri - Kansas City               | 0                      | \$0.00              | 1,534                     | \$3,605,419.00         | 501                       | \$1,278,500.00         | 1,937                          | \$4,883,919.00         |
| University of Missouri - Saint Louis               | 0                      | \$0.00              | 1,365                     | \$3,024,774.00         | 151                       | \$324,000.00           | 1,475                          | \$3,348,774.00         |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>       | <b>8,645</b>              | <b>\$19,870,788.50</b> | <b>4,834</b>              | <b>\$12,007,523.00</b> | <b>12,359</b>                  | <b>\$31,878,311.50</b> |
| <b>1890 Land-Grant University</b>                  |                        |                     |                           |                        |                           |                        |                                |                        |
| Lincoln University                                 | 0                      | \$0.00              | 148                       | \$351,700.00           | 3                         | \$3,000.00             | 150                            | \$354,700.00           |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>       | <b>148</b>                | <b>\$351,700.00</b>    | <b>3</b>                  | <b>\$3,000.00</b>      | <b>150</b>                     | <b>\$354,700.00</b>    |
| <b>Comprehensive Universities</b>                  |                        |                     |                           |                        |                           |                        |                                |                        |
| Missouri State University                          | 0                      | \$0.00              | 3,514                     | \$7,898,904.00         | 641                       | \$1,539,000.00         | 3,943                          | \$9,437,904.00         |
| Missouri State University - West Plains            | 254                    | \$884,014.01        | 175                       | \$149,819.00           | 6                         | \$11,000.00            | 410                            | \$1,044,833.01         |
| Northwest Missouri State University                | 0                      | \$0.00              | 1,024                     | \$2,321,335.50         | 80                        | \$184,000.00           | 1,075                          | \$2,505,335.50         |
| Southeast Missouri State University                | 0                      | \$0.00              | 1,698                     | \$3,928,250.00         | 177                       | \$393,000.00           | 1,821                          | \$4,321,250.00         |
| University of Central Missouri                     | 0                      | \$0.00              | 1,324                     | \$3,038,010.50         | 140                       | \$292,500.00           | 1,419                          | \$3,330,510.50         |
| <b>Sector Subtotal:</b>                            | <b>254</b>             | <b>\$884,014.01</b> | <b>7,735</b>              | <b>\$17,336,319.00</b> | <b>1,044</b>              | <b>\$2,419,500.00</b>  | <b>8,668</b>                   | <b>\$20,639,833.01</b> |
| <b>Independent Institution for Art &amp; Music</b> |                        |                     |                           |                        |                           |                        |                                |                        |
| Kansas City Art Institute                          | 0                      | \$0.00              | 173                       | \$423,750.00           | 20                        | \$48,500.00            | 181                            | \$472,250.00           |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>       | <b>173</b>                | <b>\$423,750.00</b>    | <b>20</b>                 | <b>\$48,500.00</b>     | <b>181</b>                     | <b>\$472,250.00</b>    |
| <b>Independent Two-Year Colleges</b>               |                        |                     |                           |                        |                           |                        |                                |                        |
| Cottey College                                     | 0                      | \$0.00              | 48                        | \$114,100.00           | 2                         | \$6,000.00             | 49                             | \$120,100.00           |
| Wentworth Military Academy and College             | 0                      | \$0.00              | 0                         | \$0.00                 | 0                         | \$0.00                 | 0                              | \$0.00                 |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>       | <b>48</b>                 | <b>\$114,100.00</b>    | <b>2</b>                  | <b>\$6,000.00</b>      | <b>49</b>                      | <b>\$120,100.00</b>    |
| <b>Independent Universities</b>                    |                        |                     |                           |                        |                           |                        |                                |                        |
| Saint Louis University                             | 0                      | \$0.00              | 930                       | \$2,282,283.00         | 520                       | \$1,308,500.00         | 1,314                          | \$3,590,783.00         |
| Washington University in St. Louis                 | 0                      | \$0.00              | 280                       | \$682,925.00           | 469                       | \$1,299,000.00         | 577                            | \$1,981,925.00         |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>       | <b>1,210</b>              | <b>\$2,965,208.00</b>  | <b>989</b>                | <b>\$2,607,500.00</b>  | <b>1,891</b>                   | <b>\$5,572,708.00</b>  |
| <b>Other Independent Four-Year Institutions</b>    |                        |                     |                           |                        |                           |                        |                                |                        |

Tab 7, Attachment A  
2022-2023 A+, Access, Bright Flight, and Fast Track Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | A+ Scholarship Program |               | Access Missouri Financial |                        | Bright Flight Scholarship |                       | Students <sup>1</sup> | Total<br>Dollars       |
|--|------------------------|---------------|---------------------------|------------------------|---------------------------|-----------------------|-----------------------|------------------------|
|  | Students               | Dollars       | Students                  | Dollars                | Students                  | Dollars               |                       |                        |
| Avila University                           | 0                      | \$0.00        | 190                       | \$477,650.00           | 4                         | \$6,000.00            | 193                   | \$483,650.00           |
| Baptist Bible College                      | 0                      | \$0.00        | 0                         | \$0.00                 | 0                         | \$0.00                | 0                     | \$0.00                 |
| Central Christian College of the Bible     | 0                      | \$0.00        | 0                         | \$0.00                 | 0                         | \$0.00                | 0                     | \$0.00                 |
| Central Methodist University               | 0                      | \$0.00        | 684                       | \$1,508,900.00         | 36                        | \$85,000.00           | 705                   | \$1,593,900.00         |
| College of the Ozarks                      | 0                      | \$0.00        | 335                       | \$725,825.00           | 33                        | \$65,000.00           | 358                   | \$790,825.00           |
| Columbia College                           | 0                      | \$0.00        | 522                       | \$1,096,094.87         | 22                        | \$42,000.00           | 541                   | \$1,138,094.87         |
| Culver-Stockton College                    | 0                      | \$0.00        | 167                       | \$386,818.00           | 4                         | \$8,500.00            | 170                   | \$395,318.00           |
| Drury University                           | 0                      | \$0.00        | 610                       | \$1,429,950.00         | 123                       | \$272,500.00          | 696                   | \$1,702,450.00         |
| Evangel University                         | 0                      | \$0.00        | 311                       | \$717,150.00           | 29                        | \$64,500.00           | 330                   | \$781,650.00           |
| Fontbonne University                       | 0                      | \$0.00        | 187                       | \$466,200.00           | 10                        | \$19,500.00           | 192                   | \$485,700.00           |
| Hannibal-LaGrange University               | 0                      | \$0.00        | 93                        | \$206,750.00           | 3                         | \$7,000.00            | 96                    | \$213,750.00           |
| Lindenwood University                      | 0                      | \$0.00        | 832                       | \$1,869,375.00         | 86                        | \$194,500.00          | 895                   | \$2,063,875.00         |
| Maryville University of Saint Louis        | 0                      | \$0.00        | 598                       | \$1,437,375.00         | 109                       | \$224,500.00          | 691                   | \$1,661,875.00         |
| Missouri Baptist University                | 0                      | \$0.00        | 340                       | \$791,900.00           | 28                        | \$61,500.00           | 360                   | \$853,400.00           |
| Missouri Valley College                    | 0                      | \$0.00        | 160                       | \$370,425.00           | 2                         | \$6,000.00            | 162                   | \$376,425.00           |
| Park University                            | 0                      | \$0.00        | 397                       | \$876,425.00           | 22                        | \$52,500.00           | 415                   | \$928,925.00           |
| Rockhurst University                       | 0                      | \$0.00        | 324                       | \$767,550.00           | 81                        | \$178,500.00          | 388                   | \$946,050.00           |
| Southwest Baptist University               | 0                      | \$0.00        | 410                       | \$920,725.00           | 54                        | \$135,000.00          | 437                   | \$1,055,725.00         |
| Stephens College                           | 0                      | \$0.00        | 106                       | \$253,406.00           | 8                         | \$19,500.00           | 109                   | \$272,906.00           |
| Webster University                         | 0                      | \$0.00        | 444                       | \$1,028,414.00         | 95                        | \$208,500.00          | 514                   | \$1,236,914.00         |
| Westminster College                        | 0                      | \$0.00        | 222                       | \$519,400.00           | 24                        | \$64,000.00           | 238                   | \$583,400.00           |
| William Jewell College                     | 0                      | \$0.00        | 151                       | \$355,050.00           | 52                        | \$136,500.00          | 187                   | \$491,550.00           |
| William Woods University                   | 0                      | \$0.00        | 142                       | \$310,700.00           | 11                        | \$25,000.00           | 149                   | \$335,700.00           |
| <b>Sector Subtotal:</b>                    | <b>0</b>               | <b>\$0.00</b> | <b>7,225</b>              | <b>\$16,516,082.87</b> | <b>836</b>                | <b>\$1,876,000.00</b> | <b>7,826</b>          | <b>\$18,392,082.87</b> |
| <b>Professional/Technical Institutions</b> |                        |               |                           |                        |                           |                       |                       |                        |
| Arcadia Valley Career Technology Center    | 0                      | \$0.00        | 0                         | \$0.00                 | 0                         | \$0.00                | 0                     | \$0.00                 |
| Bolivar Technical College                  | 0                      | \$0.00        | 52                        | \$96,375.00            | 1                         | \$3,000.00            | 52                    | \$99,375.00            |
| Boonslick Technical Education Center       | 0                      | \$0.00        | 0                         | \$0.00                 | 0                         | \$0.00                | 0                     | \$0.00                 |
| Brookfield Area Career Center              | 0                      | \$0.00        | 0                         | \$0.00                 | 0                         | \$0.00                | 0                     | \$0.00                 |

Tab 7, Attachment A  
2022-2023 A+, Access, Bright Flight, and Fast Track Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | A+ Scholarship Program |             | Access Missouri Financial |              | Bright Flight Scholarship |            | Students <sup>1</sup> | Total<br>Dollars |
|---|------------------------|-------------|---------------------------|--------------|---------------------------|------------|-----------------------|------------------|
|   | Students               | Dollars     | Students                  | Dollars      | Students                  | Dollars    |                       |                  |
| Cape Girardeau Career & Tech Center         | 26                     | \$81,996.00 | 25                        | \$29,200.00  | 0                         | \$0.00     | 47                    | \$111,196.00     |
| Career & Technology Center at Fort Osage    | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Carrollton Area Career Center               | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Carthage Technical Center                   | 0                      | \$0.00      | 14                        | \$7,875.00   | 0                         | \$0.00     | 14                    | \$7,875.00       |
| Cass Career Center                          | 1                      | \$1,857.00  | 8                         | \$10,400.00  | 0                         | \$0.00     | 9                     | \$12,257.00      |
| Cleveland Chiropractic College              | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Clinton Technical School                    | 14                     | \$43,319.64 | 15                        | \$8,975.00   | 0                         | \$0.00     | 23                    | \$52,294.64      |
| Columbia Area Career Center                 | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Cox College                                 | 0                      | \$0.00      | 101                       | \$202,950.00 | 1                         | \$1,500.00 | 102                   | \$204,450.00     |
| Current River Career Center                 | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Dallas County Career Center                 | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Davis H. Hart Career Center                 | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Eldon Career Center                         | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Excelsior Springs Career Center             | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Four Rivers Career Center                   | 5                      | \$34,300.99 | 5                         | \$6,500.00   | 0                         | \$0.00     | 9                     | \$40,800.99      |
| Franklin Technology Center                  | 1                      | \$3,844.00  | 16                        | \$16,900.00  | 0                         | \$0.00     | 17                    | \$20,744.00      |
| Gibson Technical Center                     | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Goldfarb School of Nursing at Barnes Jewish | 0                      | \$0.00      | 88                        | \$188,175.00 | 3                         | \$3,500.00 | 90                    | \$191,675.00     |
| Grand River Technical School                | 22                     | \$94,450.80 | 25                        | \$24,300.00  | 0                         | \$0.00     | 35                    | \$118,750.80     |
| Hannibal Career and Technical Center        | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Herndon Career Center                       | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Hillyard Technical Center                   | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Kennett Career & Technology Center          | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Kirkville Area Technical Center             | 7                      | \$41,150.00 | 5                         | \$6,500.00   | 0                         | \$0.00     | 12                    | \$47,650.00      |
| Lake Career & Technical Center              | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Lamar Area Voc. Tech School                 | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Lebanon Technology & Career Center          | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Lewis & Clark Career Center                 | 0                      | \$0.00      | 0                         | \$0.00       | 0                         | \$0.00     | 0                     | \$0.00           |
| Lex La-Ray Technical Center                 | 10                     | \$95,280.00 | 10                        | \$5,225.00   | 0                         | \$0.00     | 17                    | \$100,505.00     |

Tab 7, Attachment A  
2022-2023 A+, Access, Bright Flight, and Fast Track Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | A+ Scholarship Program |              | Access Missouri Financial |              | Bright Flight Scholarship |             | Students <sup>1</sup> | Total<br>Dollars |
|--|------------------------|--------------|---------------------------|--------------|---------------------------|-------------|-----------------------|------------------|
|  | Students               | Dollars      | Students                  | Dollars      | Students                  | Dollars     |                       |                  |
| Logan University                               | 0                      | \$0.00       | 10                        | \$22,325.00  | 0                         | \$0.00      | 10                    | \$22,325.00      |
| Macon Area Vocational School                   | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Moberly Area Technical Center                  | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Nevada Regional Technical Center               | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| New Madrid R-I Tech Skills Center              | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Nichols Career Center                          | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| North Central Career Center                    | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| North Technical                                | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Northland Career Center                        | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Northwest Technical School                     | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Ozark Mountain Technical Center                | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Pemiscot County Vocational School of Practical | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Perryville Area Car & Tech Center              | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Pike-Lincoln Technical Center                  | 5                      | \$41,731.00  | 14                        | \$15,550.00  | 0                         | \$0.00      | 16                    | \$57,281.00      |
| Poplar Bluff Technical Career Center           | 3                      | \$19,187.00  | 13                        | \$13,000.00  | 0                         | \$0.00      | 15                    | \$32,187.00      |
| Ranken Technical College                       | 141                    | \$465,730.00 | 314                       | \$624,045.00 | 4                         | \$5,500.00  | 440                   | \$1,095,275.00   |
| Research College of Nursing                    | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Rolla Technical Institute/Center               | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Saint Luke's College of Health Sciences        | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Saline County Career Center                    | 3                      | \$15,889.00  | 9                         | \$9,275.00   | 0                         | \$0.00      | 11                    | \$25,164.00      |
| Sikeston Career & Technology Center            | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| South Central Career Center                    | 24                     | \$106,778.08 | 16                        | \$10,150.00  | 0                         | \$0.00      | 39                    | \$116,928.08     |
| South Technical                                | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Southeast Missouri Hospital College of Nursing | 0                      | \$0.00       | 26                        | \$47,450.00  | 0                         | \$0.00      | 26                    | \$47,450.00      |
| Southwest Area Career Center                   | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Texas County Technical College                 | 0                      | \$0.00       | 0                         | \$0.00       | 0                         | \$0.00      | 0                     | \$0.00           |
| Unitec Career Center                           | 1                      | \$1,500.00   | 0                         | \$0.00       | 0                         | \$0.00      | 1                     | \$1,500.00       |
| University of Health Sciences and Pharmacy in  | 0                      | \$0.00       | 30                        | \$73,425.00  | 17                        | \$39,500.00 | 42                    | \$112,925.00     |
| Warrensburg Area Career Center                 | 3                      | \$29,268.00  | 8                         | \$5,800.00   | 0                         | \$0.00      | 11                    | \$35,068.00      |

Tab 7, Attachment A  
2022-2023 A+, Access, Bright Flight, and Fast Track Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | A+ Scholarship Program |                        | Access Missouri Financial |                       | Bright Flight Scholarship |                     | Total                 |                        |
|--|------------------------|------------------------|---------------------------|-----------------------|---------------------------|---------------------|-----------------------|------------------------|
|  | Students               | Dollars                | Students                  | Dollars               | Students                  | Dollars             | Students <sup>1</sup> | Dollars                |
| Waynesville Career Center                  | 1                      | \$7,410.00             | 3                         | \$2,660.60            | 0                         | \$0.00              | 4                     | \$10,070.60            |
| <b>Sector Subtotal:</b>                    | <b>267</b>             | <b>\$1,083,691.51</b>  | <b>807</b>                | <b>\$1,427,055.60</b> | <b>26</b>                 | <b>\$53,000.00</b>  | <b>1,042</b>          | <b>\$2,563,747.11</b>  |
| <b>Public Four-Year Universities</b>       |                        |                        |                           |                       |                           |                     |                       |                        |
| Harris-Stowe State University              | 0                      | \$0.00                 | 253                       | \$575,475.00          | 0                         | \$0.00              | 253                   | \$575,475.00           |
| Missouri Southern State University         | 0                      | \$0.00                 | 869                       | \$1,956,025.00        | 66                        | \$145,500.00        | 912                   | \$2,101,525.00         |
| Missouri Western State University          | 0                      | \$0.00                 | 769                       | \$1,692,937.75        | 40                        | \$83,000.00         | 790                   | \$1,775,937.75         |
| <b>Sector Subtotal:</b>                    | <b>0</b>               | <b>\$0.00</b>          | <b>1,891</b>              | <b>\$4,224,437.75</b> | <b>106</b>                | <b>\$228,500.00</b> | <b>1,955</b>          | <b>\$4,452,937.75</b>  |
| <b>Public Two-Year Colleges</b>            |                        |                        |                           |                       |                           |                     |                       |                        |
| Crowder College                            | 746                    | \$2,923,927.00         | 414                       | \$373,234.00          | 5                         | \$9,000.00          | 1,078                 | \$3,306,161.00         |
| East Central College                       | 558                    | \$1,108,790.70         | 257                       | \$223,988.08          | 18                        | \$28,500.00         | 790                   | \$1,361,278.78         |
| Jefferson College                          | 698                    | \$1,478,693.65         | 345                       | \$304,710.00          | 11                        | \$18,500.00         | 1,015                 | \$1,801,903.65         |
| Metropolitan Community College             | 2,093                  | \$5,779,147.00         | 1,062                     | \$950,827.00          | 45                        | \$74,000.00         | 3,077                 | \$6,803,974.00         |
| Metropolitan Community Colleges - Longview | 0                      | \$0.00                 | 0                         | \$0.00                | 0                         | \$0.00              | 0                     | \$0.00                 |
| Metropolitan Community Colleges - Maple    | 0                      | \$0.00                 | 0                         | \$0.00                | 0                         | \$0.00              | 0                     | \$0.00                 |
| Mineral Area College                       | 390                    | \$838,205.00           | 247                       | \$228,352.00          | 4                         | \$4,000.00          | 617                   | \$1,070,557.00         |
| Moberly Area Community College             | 973                    | \$2,318,224.30         | 396                       | \$356,662.46          | 15                        | \$22,000.00         | 1,329                 | \$2,696,886.76         |
| North Central Missouri College             | 420                    | \$1,132,216.00         | 213                       | \$192,590.00          | 7                         | \$17,000.00         | 601                   | \$1,341,806.00         |
| Ozarks Technical Community College         | 2,052                  | \$4,498,955.91         | 1,346                     | \$1,225,433.50        | 32                        | \$60,500.00         | 3,265                 | \$5,784,889.41         |
| St. Charles Community College              | 1,347                  | \$4,097,818.00         | 440                       | \$396,130.00          | 44                        | \$76,500.00         | 1,757                 | \$4,570,448.00         |
| St. Louis Community College                | 1,048                  | \$2,862,363.20         | 917                       | \$803,075.00          | 33                        | \$50,500.00         | 1,962                 | \$3,715,938.20         |
| St. Louis Community College - Forest Park  | 0                      | \$0.00                 | 0                         | \$0.00                | 0                         | \$0.00              | 0                     | \$0.00                 |
| St. Louis Community College - Meramec      | 0                      | \$0.00                 | 0                         | \$0.00                | 1                         | \$1,500.00          | 1                     | \$1,500.00             |
| St. Louis Community College - Wildwood     | 0                      | \$0.00                 | 0                         | \$0.00                | 0                         | \$0.00              | 0                     | \$0.00                 |
| State Fair Community College               | 872                    | \$3,554,359.50         | 330                       | \$283,498.00          | 7                         | \$17,000.00         | 1,141                 | \$3,854,857.50         |
| Three Rivers College                       | 338                    | \$1,124,824.50         | 426                       | \$401,980.00          | 4                         | \$5,500.00          | 738                   | \$1,532,304.50         |
| <b>Sector Subtotal:</b>                    | <b>11,535</b>          | <b>\$31,717,524.76</b> | <b>6,393</b>              | <b>\$5,740,480.04</b> | <b>226</b>                | <b>\$384,500.00</b> | <b>17,371</b>         | <b>\$37,842,504.80</b> |
| <b>Public Two-Year Technical College</b>   |                        |                        |                           |                       |                           |                     |                       |                        |
| State Technical College of Missouri        | 1,401                  | \$10,106,712.00        | 273                       | \$458,948.00          | 14                        | \$30,000.00         | 1,526                 | \$10,595,660.00        |
| <b>Sector Subtotal:</b>                    | <b>1,401</b>           | <b>\$10,106,712.00</b> | <b>273</b>                | <b>\$458,948.00</b>   | <b>14</b>                 | <b>\$30,000.00</b>  | <b>1,526</b>          | <b>\$10,595,660.00</b> |

Tab 7, Attachment A  
2022-2023 A+, Access, Bright Flight, and Fast Track Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | A+ Scholarship Program |                        | Access Missouri Financial |                        | Bright Flight Scholarship                            |                        | Total                 |                         |
|---|------------------------|------------------------|---------------------------|------------------------|--|------------------------|-----------------------|-------------------------|
|   | Students               | Dollars                | Students                  | Dollars                | Students   | Dollars                | Students <sup>1</sup> | Dollars                 |
| <b>Statewide Liberal Arts University</b>                  |                        |                        |                           |                        |  |                        |                       |                         |
| Truman State University                                   | 0                      | \$0.00                 | 654                       | \$1,530,976.00         | 570  | \$1,421,500.00         | 1,087                 | \$2,952,476.00          |
| <b>Sector Subtotal:</b>                                   | <b>0</b>               | <b>\$0.00</b>          | <b>654</b>                | <b>\$1,530,976.00</b>  | <b>570</b>   | <b>\$1,421,500.00</b>  | <b>1,087</b>          | <b>\$2,952,476.00</b>   |
| <b>Virtual Institution</b>                                |                        |                        |                           |                        |  |                        |                       |                         |
| Western Governors University - Missouri                   | 0                      | \$0.00                 | 715                       | \$1,484,479.00         | 0  | \$0.00                 | 715                   | \$1,484,479.00          |
| <b>Sector Subtotal:</b>                                   | <b>0</b>               | <b>\$0.00</b>          | <b>715</b>                | <b>\$1,484,479.00</b>  | <b>0</b>   | <b>\$0.00</b>          | <b>715</b>            | <b>\$1,484,479.00</b>   |
| <b>Program Total<sup>2</sup>:</b>                         | <b>13,457</b>          | <b>\$43,791,942.28</b> | <b>35,917</b>             | <b>\$72,444,324.76</b> | <b>8,670</b>   | <b>\$21,085,523.00</b> | <b>54,820</b>         | <b>\$137,321,790.04</b> |
| <b>Unduplicated Student Count by Program<sup>3</sup>:</b> | <b>13,427</b>          |                        | <b>35,641</b>             |                        | <b>8,632</b>   |                        |                       |                         |
|   |                        |                        |                           |                        | <b>Total Unduplicated Student Count<sup>4</sup>:</b> |                        | <b>54,298</b>         |                         |

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.  
2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.  
3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.  
4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.



Tab 7, Attachment B 2022-2023 Fast Track Grant Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Fast Track Workforce |                     | Total                 |                     |
|--|----------------------|---------------------|-----------------------|---------------------|
|  | Students             | Dollars             | Students <sup>1</sup> | Dollars             |
| <b>1862 Land-Grant Universities</b>                |                      |                     |                       |                     |
| Missouri University of Science and Technology      | 2                    | \$23,960.42         | 2                     | \$23,960.42         |
| University of Missouri - Columbia                  | 1                    | \$9,056.66          | 1                     | \$9,056.66          |
| University of Missouri - Kansas City               | 2                    | \$8,082.65          | 2                     | \$8,082.65          |
| University of Missouri - Saint Louis               | 8                    | \$30,621.86         | 8                     | \$30,621.86         |
| <b>Sector Subtotal:</b>                            | <b>13</b>            | <b>\$71,721.59</b>  | <b>13</b>             | <b>\$71,721.59</b>  |
| <b>1890 Land-Grant University</b>                  |                      |                     |                       |                     |
| Lincoln University                                 | 0                    | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>0</b>             | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Comprehensive Universities</b>                  |                      |                     |                       |                     |
| Missouri State University                          | 35                   | \$104,411.98        | 35                    | \$104,411.98        |
| Missouri State University - West Plains            | 2                    | \$2,072.00          | 2                     | \$2,072.00          |
| Northwest Missouri State University                | 0                    | \$0.00              | 0                     | \$0.00              |
| Southeast Missouri State University                | 6                    | \$15,157.00         | 6                     | \$15,157.00         |
| University of Central Missouri                     | 2                    | \$4,931.00          | 2                     | \$4,931.00          |
| <b>Sector Subtotal:</b>                            | <b>45</b>            | <b>\$126,571.98</b> | <b>45</b>             | <b>\$126,571.98</b> |
| <b>Independent Institution for Art &amp; Music</b> |                      |                     |                       |                     |
| Kansas City Art Institute                          | 0                    | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>0</b>             | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Independent Two-Year Colleges</b>               |                      |                     |                       |                     |
| Cottey College                                     | 0                    | \$0.00              | 0                     | \$0.00              |
| Wentworth Military Academy and College             | 0                    | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>0</b>             | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Independent Universities</b>                    |                      |                     |                       |                     |
| Saint Louis University                             | 0                    | \$0.00              | 0                     | \$0.00              |
| Washington University in St. Louis                 | 0                    | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>0</b>             | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Other Independent Four-Year Institutions</b>    |                      |                     |                       |                     |

Tab 7, Attachment B 2022-2023 Fast Track Grant Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Fast Track Workforce |                     | Students <sup>1</sup> | Total               |
|--|----------------------|---------------------|-----------------------|---------------------|
|  | Students             | Dollars             |                       | Dollars             |
| Avila University                           | 0                    | \$0.00              | 0                     | \$0.00              |
| Baptist Bible College                      | 0                    | \$0.00              | 0                     | \$0.00              |
| Central Christian College of the Bible     | 0                    | \$0.00              | 0                     | \$0.00              |
| Central Methodist University               | 9                    | \$18,205.25         | 9                     | \$18,205.25         |
| College of the Ozarks                      | 0                    | \$0.00              | 0                     | \$0.00              |
| Columbia College                           | 27                   | \$72,254.68         | 27                    | \$72,254.68         |
| Culver-Stockton College                    | 0                    | \$0.00              | 0                     | \$0.00              |
| Drury University                           | 19                   | \$52,162.18         | 19                    | \$52,162.18         |
| Evangel University                         | 2                    | \$8,878.00          | 2                     | \$8,878.00          |
| Fontbonne University                       | 0                    | \$0.00              | 0                     | \$0.00              |
| Hannibal-LaGrange University               | 0                    | \$0.00              | 0                     | \$0.00              |
| Lindenwood University                      | 6                    | \$26,094.72         | 6                     | \$26,094.72         |
| Maryville University of Saint Louis        | 12                   | \$93,549.60         | 12                    | \$93,549.60         |
| Missouri Baptist University                | 13                   | \$96,483.20         | 13                    | \$96,483.20         |
| Missouri Valley College                    | 0                    | \$0.00              | 0                     | \$0.00              |
| Park University                            | 18                   | \$63,583.20         | 18                    | \$63,583.20         |
| Rockhurst University                       | 0                    | \$0.00              | 0                     | \$0.00              |
| Southwest Baptist University               | 8                    | \$40,822.56         | 8                     | \$40,822.56         |
| Stephens College                           | 0                    | \$0.00              | 0                     | \$0.00              |
| Webster University                         | 0                    | \$0.00              | 0                     | \$0.00              |
| Westminster College                        | 0                    | \$0.00              | 0                     | \$0.00              |
| William Jewell College                     | 0                    | \$0.00              | 0                     | \$0.00              |
| William Woods University                   | 0                    | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                    | <b>114</b>           | <b>\$472,033.39</b> | <b>114</b>            | <b>\$472,033.39</b> |
| <b>Professional/Technical Institutions</b> |                      |                     |                       |                     |
| Arcadia Valley Career Technology Center    | 0                    | \$0.00              | 0                     | \$0.00              |
| Bolivar Technical College                  | 40                   | \$323,356.00        | 40                    | \$323,356.00        |
| Boonslick Technical Education Center       | 0                    | \$0.00              | 0                     | \$0.00              |
| Brookfield Area Career Center              | 0                    | \$0.00              | 0                     | \$0.00              |

Tab 7, Attachment B 2022-2023 Fast Track Grant Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | Fast Track Workforce |              | Students <sup>1</sup> | Total        |
|---|----------------------|--------------|-----------------------|--------------|
|   | Students             | Dollars      |                       | Dollars      |
| Cape Girardeau Career & Tech Center         | 2                    | \$9,314.50   | 2                     | \$9,314.50   |
| Career & Technology Center at Fort Osage    | 0                    | \$0.00       | 0                     | \$0.00       |
| Carrollton Area Career Center               | 0                    | \$0.00       | 0                     | \$0.00       |
| Carthage Technical Center                   | 2                    | \$969.00     | 2                     | \$969.00     |
| Cass Career Center                          | 5                    | \$17,703.00  | 5                     | \$17,703.00  |
| Cleveland Chiropractic College              | 0                    | \$0.00       | 0                     | \$0.00       |
| Clinton Technical School                    | 0                    | \$0.00       | 0                     | \$0.00       |
| Columbia Area Career Center                 | 0                    | \$0.00       | 0                     | \$0.00       |
| Cox College                                 | 20                   | \$119,647.80 | 20                    | \$119,647.80 |
| Current River Career Center                 | 0                    | \$0.00       | 0                     | \$0.00       |
| Dallas County Career Center                 | 0                    | \$0.00       | 0                     | \$0.00       |
| Davis H. Hart Career Center                 | 0                    | \$0.00       | 0                     | \$0.00       |
| Eldon Career Center                         | 0                    | \$0.00       | 0                     | \$0.00       |
| Excelsior Springs Career Center             | 0                    | \$0.00       | 0                     | \$0.00       |
| Four Rivers Career Center                   | 8                    | \$55,896.71  | 8                     | \$55,896.71  |
| Franklin Technology Center                  | 1                    | \$2,669.95   | 1                     | \$2,669.95   |
| Gibson Technical Center                     | 0                    | \$0.00       | 0                     | \$0.00       |
| Goldfarb School of Nursing at Barnes Jewish | 3                    | \$37,931.96  | 3                     | \$37,931.96  |
| Grand River Technical School                | 0                    | \$0.00       | 0                     | \$0.00       |
| Hannibal Career and Technical Center        | 0                    | \$0.00       | 0                     | \$0.00       |
| Herndon Career Center                       | 0                    | \$0.00       | 0                     | \$0.00       |
| Hillyard Technical Center                   | 0                    | \$0.00       | 0                     | \$0.00       |
| Kennett Career & Technology Center          | 0                    | \$0.00       | 0                     | \$0.00       |
| Kirksville Area Technical Center            | 0                    | \$0.00       | 0                     | \$0.00       |
| Lake Career & Technical Center              | 0                    | \$0.00       | 0                     | \$0.00       |
| Lamar Area Voc. Tech School                 | 0                    | \$0.00       | 0                     | \$0.00       |
| Lebanon Technology & Career Center          | 0                    | \$0.00       | 0                     | \$0.00       |
| Lewis & Clark Career Center                 | 0                    | \$0.00       | 0                     | \$0.00       |
| Lex La-Ray Technical Center                 | 5                    | \$23,872.32  | 5                     | \$23,872.32  |

Tab 7, Attachment B 2022-2023 Fast Track Grant Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Fast Track Workforce |             | Students <sup>1</sup> | Total       |
|--|----------------------|-------------|-----------------------|-------------|
|  | Students             | Dollars     |                       | Dollars     |
| Logan University                               | 0                    | \$0.00      | 0                     | \$0.00      |
| Macon Area Vocational School                   | 0                    | \$0.00      | 0                     | \$0.00      |
| Moberly Area Technical Center                  | 0                    | \$0.00      | 0                     | \$0.00      |
| Nevada Regional Technical Center               | 0                    | \$0.00      | 0                     | \$0.00      |
| New Madrid R-I Tech Skills Center              | 0                    | \$0.00      | 0                     | \$0.00      |
| Nichols Career Center                          | 0                    | \$0.00      | 0                     | \$0.00      |
| North Central Career Center                    | 0                    | \$0.00      | 0                     | \$0.00      |
| North Technical                                | 0                    | \$0.00      | 0                     | \$0.00      |
| Northland Career Center                        | 0                    | \$0.00      | 0                     | \$0.00      |
| Northwest Technical School                     | 0                    | \$0.00      | 0                     | \$0.00      |
| Ozark Mountain Technical Center                | 0                    | \$0.00      | 0                     | \$0.00      |
| Pemiscot County Vocational School of Practical | 0                    | \$0.00      | 0                     | \$0.00      |
| Perryville Area Car & Tech Center              | 0                    | \$0.00      | 0                     | \$0.00      |
| Pike-Lincoln Technical Center                  | 0                    | \$0.00      | 0                     | \$0.00      |
| Poplar Bluff Technical Career Center           | 0                    | \$0.00      | 0                     | \$0.00      |
| Ranken Technical College                       | 0                    | \$0.00      | 0                     | \$0.00      |
| Research College of Nursing                    | 0                    | \$0.00      | 0                     | \$0.00      |
| Rolla Technical Institute/Center               | 0                    | \$0.00      | 0                     | \$0.00      |
| Saint Luke's College of Health Sciences        | 0                    | \$0.00      | 0                     | \$0.00      |
| Saline County Career Center                    | 0                    | \$0.00      | 0                     | \$0.00      |
| Sikeston Career & Technology Center            | 0                    | \$0.00      | 0                     | \$0.00      |
| South Central Career Center                    | 15                   | \$58,327.15 | 15                    | \$58,327.15 |
| South Technical                                | 0                    | \$0.00      | 0                     | \$0.00      |
| Southeast Missouri Hospital College of Nursing | 9                    | \$47,331.30 | 9                     | \$47,331.30 |
| Southwest Area Career Center                   | 0                    | \$0.00      | 0                     | \$0.00      |
| Texas County Technical College                 | 0                    | \$0.00      | 0                     | \$0.00      |
| Unitec Career Center                           | 0                    | \$0.00      | 0                     | \$0.00      |
| University of Health Sciences and Pharmacy in  | 0                    | \$0.00      | 0                     | \$0.00      |
| Warrensburg Area Career Center                 | 0                    | \$0.00      | 0                     | \$0.00      |

Tab 7, Attachment B 2022-2023 Fast Track Grant Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Fast Track Workforce |                     | Total                 |                     |
|--|----------------------|---------------------|-----------------------|---------------------|
|  | Students             | Dollars             | Students <sup>1</sup> | Dollars             |
| Waynesville Career Center                  | 0                    | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                    | <b>110</b>           | <b>\$697,019.69</b> | <b>110</b>            | <b>\$697,019.69</b> |
| <b>Public Four-Year Universities</b>       |                      |                     |                       |                     |
| Harris-Stowe State University              | 2                    | \$6,359.00          | 2                     | \$6,359.00          |
| Missouri Southern State University         | 9                    | \$23,214.35         | 9                     | \$23,214.35         |
| Missouri Western State University          | 2                    | \$7,731.00          | 2                     | \$7,731.00          |
| <b>Sector Subtotal:</b>                    | <b>13</b>            | <b>\$37,304.35</b>  | <b>13</b>             | <b>\$37,304.35</b>  |
| <b>Public Two-Year Colleges</b>            |                      |                     |                       |                     |
| Crowder College                            | 14                   | \$50,629.60         | 14                    | \$50,629.60         |
| East Central College                       | 24                   | \$39,573.00         | 24                    | \$39,573.00         |
| Jefferson College                          | 21                   | \$47,045.93         | 21                    | \$47,045.93         |
| Metropolitan Community College             | 2                    | \$2,034.00          | 2                     | \$2,034.00          |
| Metropolitan Community Colleges - Longview | 0                    | \$0.00              | 0                     | \$0.00              |
| Metropolitan Community Colleges - Maple    | 0                    | \$0.00              | 0                     | \$0.00              |
| Mineral Area College                       | 2                    | \$8,666.00          | 2                     | \$8,666.00          |
| Moberly Area Community College             | 13                   | \$27,780.72         | 13                    | \$27,780.72         |
| North Central Missouri College             | 7                    | \$30,015.00         | 7                     | \$30,015.00         |
| Ozarks Technical Community College         | 160                  | \$361,079.25        | 160                   | \$361,079.25        |
| St. Charles Community College              | 1                    | \$388.50            | 1                     | \$388.50            |
| St. Louis Community College                | 6                    | \$4,103.90          | 6                     | \$4,103.90          |
| St. Louis Community College - Forest Park  | 0                    | \$0.00              | 0                     | \$0.00              |
| St. Louis Community College - Meramec      | 0                    | \$0.00              | 0                     | \$0.00              |
| St. Louis Community College - Wildwood     | 0                    | \$0.00              | 0                     | \$0.00              |
| State Fair Community College               | 8                    | \$31,132.91         | 8                     | \$31,132.91         |
| Three Rivers College                       | 9                    | \$21,289.50         | 9                     | \$21,289.50         |
| <b>Sector Subtotal:</b>                    | <b>267</b>           | <b>\$623,738.31</b> | <b>267</b>            | <b>\$623,738.31</b> |
| <b>Public Two-Year Technical College</b>   |                      |                     |                       |                     |
| State Technical College of Missouri        | 4                    | \$31,928.00         | 4                     | \$31,928.00         |
| <b>Sector Subtotal:</b>                    | <b>4</b>             | <b>\$31,928.00</b>  | <b>4</b>              | <b>\$31,928.00</b>  |

Tab 7, Attachment B 2022-2023 Fast Track Grant Payment Table

Missouri Department of Higher Education and Workforce Development  
 Student Financial Assistance Program(s)  
 Payment Table 2022 - 2023  
 As of June 06, 2023

|  | Fast Track Workforce |                     | Total                 |                     |
|--|----------------------|---------------------|-----------------------|---------------------|
|  | Students             | Dollars             | Students <sup>1</sup> | Dollars             |
| <b>Statewide Liberal Arts University</b>             |                      |                     |                       |                     |
| Truman State University                              | 0                    | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                              | <b>0</b>             | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Virtual Institution</b>                           |                      |                     |                       |                     |
| Western Governors University - Missouri              | 36                   | \$71,272.68         | 36                    | \$71,272.68         |
| <b>Sector Subtotal:</b>                              | <b>36</b>            | <b>\$71,272.68</b>  | <b>36</b>             | <b>\$71,272.68</b>  |
| <b>Certified/Proprietary Schools</b>                 |                      |                     |                       |                     |
| Alambda Systems, LLC                                 | 1                    | \$2,459.58          | 1                     | \$2,459.58          |
| Bell-Brown Medical Institute                         | 19                   | \$56,641.56         | 19                    | \$56,641.56         |
| Concorde Career College                              | 1                    | \$6,955.17          | 1                     | \$6,955.17          |
| WTI Joplin Campus                                    | 18                   | \$127,929.30        | 18                    | \$127,929.30        |
| Zeta Commercial Driving School                       | 3                    | \$12,992.80         | 3                     | \$12,992.80         |
| <b>Sector Subtotal:</b>                              | <b>42</b>            | <b>\$206,978.41</b> | <b>42</b>             | <b>\$206,978.41</b> |
| <b>Program Total<sup>2</sup>:</b>                    | <b>644</b>           | <b>2,338,568.40</b> | <b>644</b>            | <b>2,338,568.40</b> |
| <b>Total Unduplicated Student Count<sup>4</sup>:</b> | <b>644</b>           |                     |                       |                     |

Tab 7, Attachment B 2022-2023 Fast Track Grant Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

| Fast Track Workforce |         | Total                 |         |
|----------------------|---------|-----------------------|---------|
| Students             | Dollars | Students <sup>1</sup> | Dollars |

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Tab 7, Attachment C 2022-2023 Survivor Programs Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Public Service Officer |                    | Wartime Veteran's Survivors |                     | Total                 |                     |
|--|------------------------|--------------------|-----------------------------|---------------------|-----------------------|---------------------|
|  | Students               | Dollars            | Students                    | Dollars             | Students <sup>1</sup> | Dollars             |
| <b>1862 Land-Grant Universities</b>                |                        |                    |                             |                     |                       |                     |
| Missouri University of Science and Technology      | 0                      | \$0.00             | 3                           | \$33,216.97         | 3                     | \$33,216.97         |
| University of Missouri - Columbia                  | 4                      | \$28,207.20        | 5                           | \$75,215.85         | 9                     | \$103,423.05        |
| University of Missouri - Kansas City               | 1                      | \$8,059.20         | 1                           | \$13,825.94         | 2                     | \$21,885.14         |
| University of Missouri - Saint Louis               | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>5</b>               | <b>\$36,266.40</b> | <b>9</b>                    | <b>\$122,258.76</b> | <b>14</b>             | <b>\$158,525.16</b> |
| <b>1890 Land-Grant University</b>                  |                        |                    |                             |                     |                       |                     |
| Lincoln University                                 | 0                      | \$0.00             | 1                           | \$11,181.10         | 1                     | \$11,181.10         |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>      | <b>1</b>                    | <b>\$11,181.10</b>  | <b>1</b>              | <b>\$11,181.10</b>  |
| <b>Comprehensive Universities</b>                  |                        |                    |                             |                     |                       |                     |
| Missouri State University                          | 2                      | \$16,118.40        | 4                           | \$50,404.34         | 6                     | \$66,522.74         |
| Missouri State University - West Plains            | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| Northwest Missouri State University                | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| Southeast Missouri State University                | 2                      | \$11,118.50        | 1                           | \$13,241.25         | 3                     | \$24,359.75         |
| University of Central Missouri                     | 1                      | \$8,059.20         | 1                           | \$14,039.28         | 2                     | \$22,098.48         |
| <b>Sector Subtotal:</b>                            | <b>5</b>               | <b>\$35,296.10</b> | <b>6</b>                    | <b>\$77,684.87</b>  | <b>11</b>             | <b>\$112,980.97</b> |
| <b>Independent Institution for Art &amp; Music</b> |                        |                    |                             |                     |                       |                     |
| Kansas City Art Institute                          | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>      | <b>0</b>                    | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Independent Two-Year Colleges</b>               |                        |                    |                             |                     |                       |                     |
| Cottey College                                     | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| Wentworth Military Academy and College             | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>      | <b>0</b>                    | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Independent Universities</b>                    |                        |                    |                             |                     |                       |                     |
| Saint Louis University                             | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| Washington University in St. Louis                 | 0                      | \$0.00             | 0                           | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                            | <b>0</b>               | <b>\$0.00</b>      | <b>0</b>                    | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Other Independent Four-Year Institutions</b>    |                        |                    |                             |                     |                       |                     |



Tab 7, Attachment C 2022-2023 Survivor Programs Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Public Service Officer |                    | Wartime Veteran's Survivors |               | Students <sup>1</sup> | Total<br>Dollars   |
|--|------------------------|--------------------|-----------------------------|---------------|-----------------------|--------------------|
|  | Students               | Dollars            | Students                    | Dollars       |                       |                    |
| Avila University                           | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Baptist Bible College                      | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Central Christian College of the Bible     | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Central Methodist University               | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| College of the Ozarks                      | 2                      | \$12,088.80        | 0                           | \$0.00        | 2                     | \$12,088.80        |
| Columbia College                           | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Culver-Stockton College                    | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Drury University                           | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Evangel University                         | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Fontbonne University                       | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Hannibal-LaGrange University               | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Lindenwood University                      | 1                      | \$8,059.20         | 0                           | \$0.00        | 1                     | \$8,059.20         |
| Maryville University of Saint Louis        | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Missouri Baptist University                | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Missouri Valley College                    | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Park University                            | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Rockhurst University                       | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Southwest Baptist University               | 1                      | \$4,029.60         | 0                           | \$0.00        | 1                     | \$4,029.60         |
| Stephens College                           | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Webster University                         | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Westminster College                        | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| William Jewell College                     | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| William Woods University                   | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                    | <b>4</b>               | <b>\$24,177.60</b> | <b>0</b>                    | <b>\$0.00</b> | <b>4</b>              | <b>\$24,177.60</b> |
| <b>Professional/Technical Institutions</b> |                        |                    |                             |               |                       |                    |
| Arcadia Valley Career Technology Center    | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Bolivar Technical College                  | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Boonslick Technical Education Center       | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |
| Brookfield Area Career Center              | 0                      | \$0.00             | 0                           | \$0.00        | 0                     | \$0.00             |

Tab 7, Attachment C 2022-2023 Survivor Programs Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | Public Service Officer |         | Wartime Veteran's Survivors |         | Students <sup>1</sup> | Total<br>Dollars |
|---|------------------------|---------|-----------------------------|---------|-----------------------|------------------|
|   | Students               | Dollars | Students                    | Dollars |                       |                  |
| Cape Girardeau Career & Tech Center         | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Career & Technology Center at Fort Osage    | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Carrollton Area Career Center               | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Carthage Technical Center                   | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Cass Career Center                          | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Cleveland Chiropractic College              | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Clinton Technical School                    | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Columbia Area Career Center                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Cox College                                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Current River Career Center                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Dallas County Career Center                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Davis H. Hart Career Center                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Eldon Career Center                         | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Excelsior Springs Career Center             | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Four Rivers Career Center                   | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Franklin Technology Center                  | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Gibson Technical Center                     | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Goldfarb School of Nursing at Barnes Jewish | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Grand River Technical School                | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Hannibal Career and Technical Center        | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Herndon Career Center                       | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Hillyard Technical Center                   | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Kennett Career & Technology Center          | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Kirksville Area Technical Center            | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Lake Career & Technical Center              | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Lamar Area Voc. Tech School                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Lebanon Technology & Career Center          | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Lewis & Clark Career Center                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Lex La-Ray Technical Center                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |

Tab 7, Attachment C 2022-2023 Survivor Programs Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Public Service Officer |         | Wartime Veteran's Survivors |         | Students <sup>1</sup> | Total<br>Dollars |
|--|------------------------|---------|-----------------------------|---------|-----------------------|------------------|
|  | Students               | Dollars | Students                    | Dollars |                       |                  |
| Logan University                               | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Macon Area Vocational School                   | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Moberly Area Technical Center                  | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Nevada Regional Technical Center               | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| New Madrid R-I Tech Skills Center              | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Nichols Career Center                          | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| North Central Career Center                    | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| North Technical                                | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Northland Career Center                        | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Northwest Technical School                     | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Ozark Mountain Technical Center                | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Pemiscot County Vocational School of Practical | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Perryville Area Car & Tech Center              | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Pike-Lincoln Technical Center                  | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Poplar Bluff Technical Career Center           | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Ranken Technical College                       | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Research College of Nursing                    | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Rolla Technical Institute/Center               | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Saint Luke's College of Health Sciences        | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Saline County Career Center                    | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Sikeston Career & Technology Center            | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| South Central Career Center                    | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| South Technical                                | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Southeast Missouri Hospital College of Nursing | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Southwest Area Career Center                   | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Texas County Technical College                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Unitec Career Center                           | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| University of Health Sciences and Pharmacy in  | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |
| Warrensburg Area Career Center                 | 0                      | \$0.00  | 0                           | \$0.00  | 0                     | \$0.00           |

Tab 7, Attachment C 2022-2023 Survivor Programs Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Public Service Officer |                   | Wartime Veteran's Survivors |                   | Total                 |                    |
|--|------------------------|-------------------|-----------------------------|-------------------|-----------------------|--------------------|
|  | Students               | Dollars           | Students                    | Dollars           | Students <sup>1</sup> | Dollars            |
| Waynesville Career Center                  | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                    | <b>0</b>               | <b>\$0.00</b>     | <b>0</b>                    | <b>\$0.00</b>     | <b>0</b>              | <b>\$0.00</b>      |
| <b>Public Four-Year Universities</b>       |                        |                   |                             |                   |                       |                    |
| Harris-Stowe State University              | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Missouri Southern State University         | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Missouri Western State University          | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                    | <b>0</b>               | <b>\$0.00</b>     | <b>0</b>                    | <b>\$0.00</b>     | <b>0</b>              | <b>\$0.00</b>      |
| <b>Public Two-Year Colleges</b>            |                        |                   |                             |                   |                       |                    |
| Crowder College                            | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| East Central College                       | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Jefferson College                          | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Metropolitan Community College             | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Metropolitan Community Colleges - Longview | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Metropolitan Community Colleges - Maple    | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Mineral Area College                       | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Moberly Area Community College             | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| North Central Missouri College             | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Ozarks Technical Community College         | 1                      | \$2,032.00        | 1                           | \$9,450.26        | 2                     | \$11,482.26        |
| St. Charles Community College              | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| St. Louis Community College                | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| St. Louis Community College - Forest Park  | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| St. Louis Community College - Meramec      | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| St. Louis Community College - Wildwood     | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| State Fair Community College               | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| Three Rivers College                       | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                    | <b>1</b>               | <b>\$2,032.00</b> | <b>1</b>                    | <b>\$9,450.26</b> | <b>2</b>              | <b>\$11,482.26</b> |
| <b>Public Two-Year Technical College</b>   |                        |                   |                             |                   |                       |                    |
| State Technical College of Missouri        | 0                      | \$0.00            | 0                           | \$0.00            | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                    | <b>0</b>               | <b>\$0.00</b>     | <b>0</b>                    | <b>\$0.00</b>     | <b>0</b>              | <b>\$0.00</b>      |

Tab 7, Attachment C 2022-2023 Survivor Programs Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | Public Service Officer |                    | Wartime Veteran's Survivors                          |                     | Total                 |                     |
|---|------------------------|--------------------|--|---------------------|-----------------------|---------------------|
|   | Students               | Dollars            | Students   | Dollars             | Students <sup>1</sup> | Dollars             |
| <b>Statewide Liberal Arts University</b>                  |                        |                    |  |                     |                       |                     |
| Truman State University                                   | 0                      | \$0.00             | 1  | \$13,834.78         | 1                     | \$13,834.78         |
| <b>Sector Subtotal:</b>                                   | <b>0</b>               | <b>\$0.00</b>      | <b>1</b>   | <b>\$13,834.78</b>  | <b>1</b>              | <b>\$13,834.78</b>  |
| <b>Virtual Institution</b>                                |                        |                    |  |                     |                       |                     |
| Western Governors University - Missouri                   | 0                      | \$0.00             | 0  | \$0.00              | 0                     | \$0.00              |
| <b>Sector Subtotal:</b>                                   | <b>0</b>               | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>       | <b>0</b>              | <b>\$0.00</b>       |
| <b>Program Total<sup>2</sup>:</b>                         | <b>15</b>              | <b>\$97,772.10</b> | <b>18</b>  | <b>\$234,409.77</b> | <b>33</b>             | <b>\$332,181.87</b> |
| <b>Unduplicated Student Count by Program<sup>3</sup>:</b> | <b>13</b>              |                    | <b>18</b>  |                     |                       |                     |
|   |                        |                    | <b>Total Unduplicated Student Count<sup>4</sup>:</b> |                     | <b>31</b>             |                     |

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Tab 7, Attachment D  
2022-2023 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Advanced Placement<br>Incentive Grant |                   | Kids' Chance Scholarship |                    | Minority and<br>Underrepresented<br>Environmental Literacy |                    | Total                 |                    |
|--|---------------------------------------|-------------------|--------------------------|--------------------|--|--------------------|-----------------------|--------------------|
|  | Students                              | Dollars           | Students                 | Dollars            | Students   | Dollars            | Students <sup>1</sup> | Dollars            |
| <b>1862 Land-Grant Universities</b>                |                                       |                   |                          |                    |  |                    |                       |                    |
| Missouri University of Science and Technology      | 0                                     | \$0.00            | 0                        | \$0.00             | 1  | \$7,968.00         | 1                     | \$7,968.00         |
| University of Missouri - Columbia                  | 2                                     | \$1,000.00        | 0                        | \$0.00             | 2  | \$15,936.00        | 4                     | \$16,936.00        |
| University of Missouri - Kansas City               | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| University of Missouri - Saint Louis               | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                            | <b>2</b>                              | <b>\$1,000.00</b> | <b>0</b>                 | <b>\$0.00</b>      | <b>3</b>   | <b>\$23,904.00</b> | <b>5</b>              | <b>\$24,904.00</b> |
| <b>1890 Land-Grant University</b>                  |                                       |                   |                          |                    |  |                    |                       |                    |
| Lincoln University                                 | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                            | <b>0</b>                              | <b>\$0.00</b>     | <b>0</b>                 | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>      | <b>0</b>              | <b>\$0.00</b>      |
| <b>Comprehensive Universities</b>                  |                                       |                   |                          |                    |  |                    |                       |                    |
| Missouri State University                          | 2                                     | \$1,000.00        | 2                        | \$14,000.00        | 0  | \$0.00             | 4                     | \$15,000.00        |
| Missouri State University - West Plains            | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| Northwest Missouri State University                | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| Southeast Missouri State University                | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| University of Central Missouri                     | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                            | <b>2</b>                              | <b>\$1,000.00</b> | <b>2</b>                 | <b>\$14,000.00</b> | <b>0</b>   | <b>\$0.00</b>      | <b>4</b>              | <b>\$15,000.00</b> |
| <b>Independent Institution for Art &amp; Music</b> |                                       |                   |                          |                    |  |                    |                       |                    |
| Kansas City Art Institute                          | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                            | <b>0</b>                              | <b>\$0.00</b>     | <b>0</b>                 | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>      | <b>0</b>              | <b>\$0.00</b>      |
| <b>Independent Two-Year Colleges</b>               |                                       |                   |                          |                    |  |                    |                       |                    |
| Cottey College                                     | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| Wentworth Military Academy and College             | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                            | <b>0</b>                              | <b>\$0.00</b>     | <b>0</b>                 | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>      | <b>0</b>              | <b>\$0.00</b>      |
| <b>Independent Universities</b>                    |                                       |                   |                          |                    |  |                    |                       |                    |
| Saint Louis University                             | 0                                     | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| Washington University in St. Louis                 | 3                                     | \$1,500.00        | 0                        | \$0.00             | 0  | \$0.00             | 3                     | \$1,500.00         |
| <b>Sector Subtotal:</b>                            | <b>3</b>                              | <b>\$1,500.00</b> | <b>0</b>                 | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>      | <b>3</b>              | <b>\$1,500.00</b>  |

Tab 7, Attachment D  
2022-2023 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | Advanced Placement<br>Incentive Grant |               | Kids' Chance Scholarship |               | Minority and<br>Underrepresented<br>Environmental Literacy |                   | Total                 |                   |
|---|---------------------------------------|---------------|--------------------------|---------------|--|-------------------|-----------------------|-------------------|
|   | Students                              | Dollars       | Students                 | Dollars       | Students   | Dollars           | Students <sup>1</sup> | Dollars           |
| <b>Other Independent Four-Year Institutions</b> |                                       |               |                          |               |  |                   |                       |                   |
| Avila University                                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Baptist Bible College                           | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Central Christian College of the Bible          | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Central Methodist University                    | 0                                     | \$0.00        | 0                        | \$0.00        | 1  | \$3,983.00        | 1                     | \$3,983.00        |
| College of the Ozarks                           | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Columbia College                                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Culver-Stockton College                         | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Drury University                                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Evangel University                              | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Fontbonne University                            | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Hannibal-LaGrange University                    | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Lindenwood University                           | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Maryville University of Saint Louis             | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Missouri Baptist University                     | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Missouri Valley College                         | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Park University                                 | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Rockhurst University                            | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Southwest Baptist University                    | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Stephens College                                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Webster University                              | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Westminster College                             | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| William Jewell College                          | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| William Woods University                        | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| <b>Sector Subtotal:</b>                         | <b>0</b>                              | <b>\$0.00</b> | <b>0</b>                 | <b>\$0.00</b> | <b>1</b>   | <b>\$3,983.00</b> | <b>1</b>              | <b>\$3,983.00</b> |
| <b>Professional/Technical Institutions</b>      |                                       |               |                          |               |  |                   |                       |                   |
| Arcadia Valley Career Technology Center         | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |
| Bolivar Technical College                       | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00            | 0                     | \$0.00            |

Tab 7, Attachment D  
2022-2023 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | Advanced Placement<br>Incentive Grant |         | Kids' Chance Scholarship |         | Minority and<br>Underrepresented<br>Environmental Literacy |         | Total                 |         |
|---|---------------------------------------|---------|--------------------------|---------|--|---------|-----------------------|---------|
|   | Students                              | Dollars | Students                 | Dollars | Students   | Dollars | Students <sup>1</sup> | Dollars |
| Boonslick Technical Education Center        | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Brookfield Area Career Center               | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Cape Girardeau Career & Tech Center         | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Career & Technology Center at Fort Osage    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Carrollton Area Career Center               | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Carthage Technical Center                   | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Cass Career Center                          | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Cleveland Chiropractic College              | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Clinton Technical School                    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Columbia Area Career Center                 | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Cox College                                 | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Current River Career Center                 | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Dallas County Career Center                 | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Davis H. Hart Career Center                 | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Eldon Career Center                         | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Excelsior Springs Career Center             | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Four Rivers Career Center                   | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Franklin Technology Center                  | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Gibson Technical Center                     | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Goldfarb School of Nursing at Barnes Jewish | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Grand River Technical School                | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Hannibal Career and Technical Center        | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Herndon Career Center                       | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Hillyard Technical Center                   | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Kennett Career & Technology Center          | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Kirksville Area Technical Center            | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Lake Career & Technical Center              | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Lamar Area Voc. Tech School                 | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |



Tab 7, Attachment D  
2022-2023 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|  | Advanced Placement<br>Incentive Grant |         | Kids' Chance Scholarship |         | Minority and<br>Underrepresented<br>Environmental Literacy |         | Total                 |         |
|--|---------------------------------------|---------|--------------------------|---------|--|---------|-----------------------|---------|
|  | Students                              | Dollars | Students                 | Dollars | Students   | Dollars | Students <sup>1</sup> | Dollars |
| Lebanon Technology & Career Center             | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Lewis & Clark Career Center                    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Lex La-Ray Technical Center                    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Logan University                               | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Macon Area Vocational School                   | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Moberly Area Technical Center                  | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Nevada Regional Technical Center               | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| New Madrid R-I Tech Skills Center              | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Nichols Career Center                          | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| North Central Career Center                    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| North Technical                                | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Northland Career Center                        | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Northwest Technical School                     | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Ozark Mountain Technical Center                | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Pemiscot County Vocational School of Practical | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Perryville Area Car & Tech Center              | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Pike-Lincoln Technical Center                  | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Poplar Bluff Technical Career Center           | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Ranken Technical College                       | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Research College of Nursing                    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Rolla Technical Institute/Center               | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Saint Luke's College of Health Sciences        | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Saline County Career Center                    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Sikeston Career & Technology Center            | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| South Central Career Center                    | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| South Technical                                | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Southeast Missouri Hospital College of Nursing | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |
| Southwest Area Career Center                   | 0                                     | \$0.00  | 0                        | \$0.00  | 0  | \$0.00  | 0                     | \$0.00  |

Tab 7, Attachment D  
2022-2023 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | Advanced Placement<br>Incentive Grant |               | Kids' Chance Scholarship |               | Minority and<br>Underrepresented<br>Environmental Literacy |               | Total                 |               |
|---|---------------------------------------|---------------|--------------------------|---------------|--|---------------|-----------------------|---------------|
|   | Students                              | Dollars       | Students                 | Dollars       | Students   | Dollars       | Students <sup>1</sup> | Dollars       |
| Texas County Technical College                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Unitec Career Center                          | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| University of Health Sciences and Pharmacy in | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Warrensburg Area Career Center                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Waynesville Career Center                     | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| <b>Sector Subtotal:</b>                       | <b>0</b>                              | <b>\$0.00</b> | <b>0</b>                 | <b>\$0.00</b> | <b>0</b>   | <b>\$0.00</b> | <b>0</b>              | <b>\$0.00</b> |
| <b>Public Four-Year Universities</b>          |                                       |               |                          |               |  |               |                       |               |
| Harris-Stowe State University                 | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Missouri Southern State University            | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Missouri Western State University             | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| <b>Sector Subtotal:</b>                       | <b>0</b>                              | <b>\$0.00</b> | <b>0</b>                 | <b>\$0.00</b> | <b>0</b>   | <b>\$0.00</b> | <b>0</b>              | <b>\$0.00</b> |
| <b>Public Two-Year Colleges</b>               |                                       |               |                          |               |  |               |                       |               |
| Crowder College                               | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| East Central College                          | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Jefferson College                             | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Metropolitan Community College                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Metropolitan Community Colleges - Longview    | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Metropolitan Community Colleges - Maple       | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Mineral Area College                          | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Moberly Area Community College                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| North Central Missouri College                | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| Ozarks Technical Community College            | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| St. Charles Community College                 | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| St. Louis Community College                   | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| St. Louis Community College - Forest Park     | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| St. Louis Community College - Meramec         | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| St. Louis Community College - Wildwood        | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |
| State Fair Community College                  | 0                                     | \$0.00        | 0                        | \$0.00        | 0  | \$0.00        | 0                     | \$0.00        |

Tab 7, Attachment D  
2022-2023 AP Incentive and Minority and Underrepresented Environmental Literacy Payment Table

Missouri Department of Higher Education and Workforce Development  
Student Financial Assistance Program(s)  
Payment Table 2022 - 2023  
As of June 06, 2023

|   | Advanced Placement Incentive Grant |                   | Kids' Chance Scholarship |                    | Minority and Underrepresented Environmental Literacy |                    | Total                 |                    |
|---|------------------------------------|-------------------|--------------------------|--------------------|--|--------------------|-----------------------|--------------------|
|   | Students                           | Dollars           | Students                 | Dollars            | Students   | Dollars            | Students <sup>1</sup> | Dollars            |
| Three Rivers College                                      | 0                                  | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                                   | <b>0</b>                           | <b>\$0.00</b>     | <b>0</b>                 | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>      | <b>0</b>              | <b>\$0.00</b>      |
| <b>Public Two-Year Technical College</b>                  |                                    |                   |                          |                    |  |                    |                       |                    |
| State Technical College of Missouri                       | 0                                  | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                                   | <b>0</b>                           | <b>\$0.00</b>     | <b>0</b>                 | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>      | <b>0</b>              | <b>\$0.00</b>      |
| <b>Statewide Liberal Arts University</b>                  |                                    |                   |                          |                    |  |                    |                       |                    |
| Truman State University                                   | 0                                  | \$0.00            | 0                        | \$0.00             | 1  | \$7,968.00         | 1                     | \$7,968.00         |
| <b>Sector Subtotal:</b>                                   | <b>0</b>                           | <b>\$0.00</b>     | <b>0</b>                 | <b>\$0.00</b>      | <b>1</b>   | <b>\$7,968.00</b>  | <b>1</b>              | <b>\$7,968.00</b>  |
| <b>Virtual Institution</b>                                |                                    |                   |                          |                    |  |                    |                       |                    |
| Western Governors University - Missouri                   | 0                                  | \$0.00            | 0                        | \$0.00             | 0  | \$0.00             | 0                     | \$0.00             |
| <b>Sector Subtotal:</b>                                   | <b>0</b>                           | <b>\$0.00</b>     | <b>0</b>                 | <b>\$0.00</b>      | <b>0</b>   | <b>\$0.00</b>      | <b>0</b>              | <b>\$0.00</b>      |
| <b>Program Total<sup>2</sup>:</b>                         | <b>7</b>                           | <b>\$3,500.00</b> | <b>2</b>                 | <b>\$14,000.00</b> | <b>5</b>   | <b>\$35,855.00</b> | <b>14</b>             | <b>\$53,355.00</b> |
| <b>Unduplicated Student Count by Program<sup>3</sup>:</b> | <b>7</b>                           |                   | <b>2</b>                 |                    | <b>5</b>   |                    | <b>14</b>             |                    |
|   |                                    |                   |                          |                    | <b>Total Unduplicated Student Count<sup>4</sup>:</b> |                    | <b>14</b>             |                    |

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.  
2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.  
3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.  
4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Missouri Department of Higher Education and Workforce  
Development  
Dual Credit/Dual Enrollment Scholarship  
Payment Table 2022-2023  
As of June 02, 2023

|   | DHE<br>Code | State GR<br>Payments | State GR<br>Dollars |
|---|-------------|----------------------|---------------------|
| <b>1862 Land-Grant Universities</b>           |             |                      |                     |
| Missouri University of Science and Technology | 1030        | 0                    | \$0.00              |
| University of Missouri - Columbia             | 1010        | 0                    | \$0.00              |
| University of Missouri - Kansas City          | 1020        | 19                   | \$9,607.83          |
| University of Missouri - Saint Louis          | 1040        | 28                   | \$11,929.20         |
| Sector Subtotal:                              |             | 47                   | \$21,537.03         |
| <b>1890 Land-Grant University</b>             |             |                      |                     |
| Lincoln University                            | 2030        | 1                    | \$225.00            |
| Sector Subtotal:                              |             | 1                    | \$225.00            |
| <b>Comprehensive Universities</b>             |             |                      |                     |
| Missouri State University                     | 2090        | 9                    | \$7,174.00          |
| Missouri State University - West Plains       | 2100        | 35                   | \$22,864.00         |
| Northwest Missouri State University           | 2070        | 11                   | \$4,933.00          |
| Southeast Missouri State University           | 2080        | 19                   | \$15,865.00         |
| University of Central Missouri                | 2010        | 54                   | \$43,747.00         |
| Sector Subtotal:                              |             | 128                  | \$94,583.00         |
| <b>Independent Institution for Art &amp;</b>  |             |                      |                     |
| Kansas City Art Institute                     | 7010        | 0                    | \$0.00              |
| Sector Subtotal:                              |             | 0                    | \$0.00              |
| <b>Independent Two-Year Colleges</b>          |             |                      |                     |
| Cottey College                                | 6010        | 0                    | \$0.00              |
| Sector Subtotal:                              |             | 0                    | \$0.00              |
| <b>Independent Universities</b>               |             |                      |                     |
| Saint Louis University                        | 4020        | 5                    | \$2,175.00          |
| Washington University in St. Louis            | 4030        | 0                    | \$0.00              |
| Sector Subtotal:                              |             | 5                    | \$2,175.00          |
| <b>Other Independent Four-Year</b>            |             |                      |                     |
| Avila University                              | 5010        | 0                    | \$0.00              |

Missouri Department of Higher Education and Workforce  
Development  
Dual Credit/Dual Enrollment Scholarship  
Payment Table 2022-2023  
As of June 02, 2023

|  | DHE Code | State GR Payments | State GR Dollars |
|--|----------|-------------------|------------------|
| Central Methodist University               | 5030     | 75                | \$48,960.00      |
| College of the Ozarks                      | 5160     | 0                 | \$0.00           |
| Columbia College                           | 5040     | 2                 | \$1,800.00       |
| Culver-Stockton College                    | 5050     | 0                 | \$0.00           |
| Drury University                           | 5060     | 37                | \$28,390.00      |
| Evangel University                         | 5070     | 0                 | \$0.00           |
| Fontbonne University                       | 5080     | 0                 | \$0.00           |
| Hannibal-LaGrange University               | 5090     | 3                 | \$1,580.00       |
| Lindenwood University                      | 5100     | 1                 | \$300.00         |
| Maryville University of Saint Louis        | 5110     | 0                 | \$0.00           |
| Missouri Baptist University                | 5120     | 53                | \$26,560.00      |
| Missouri Valley College                    | 5130     | 6                 | \$3,700.00       |
| Park University                            | 5140     | 0                 | \$0.00           |
| Rockhurst University                       | 5150     | 1                 | \$654.00         |
| Southwest Baptist University               | 5170     | 2                 | \$1,222.00       |
| Stephens College                           | 5180     | 0                 | \$0.00           |
| Webster University                         | 5200     | 0                 | \$0.00           |
| Westminster College                        | 5210     | 0                 | \$0.00           |
| William Jewell College                     | 5220     | 0                 | \$0.00           |
| William Woods University                   | 5230     | 0                 | \$0.00           |
| Sector Subtotal:                           |          | 180               | \$113,166.00     |
| <b>Professional/Technical Institutions</b> |          |                   |                  |
| Arcadia Valley Career Technology Center    | 7201     | 0                 | \$0.00           |
| Bolivar Technical College                  | 862      | 0                 | \$0.00           |
| Boonslick Technical Education Center       | 7003     | 0                 | \$0.00           |
| Brookfield Area Career Center              | 7203     | 0                 | \$0.00           |
| Cape Girardeau Career & Tech Center        | 7130     | 0                 | \$0.00           |
| Career & Technology Center at Fort         | 7205     | 0                 | \$0.00           |
| Carrollton Area Career Center              | 7140     | 0                 | \$0.00           |

Missouri Department of Higher Education and Workforce  
Development  
Dual Credit/Dual Enrollment Scholarship  
Payment Table 2022-2023  
As of June 02, 2023

|   | DHE Code | State GR Payments | State GR Dollars |
|---|----------|-------------------|------------------|
| Carthage Technical Center                           | 7207     | 0                 | \$0.00           |
| Cass Career Center                                  | 249      | 0                 | \$0.00           |
| Cleveland Chiropractic College                      | 7005     | 0                 | \$0.00           |
| Clinton Technical School                            | 400      | 0                 | \$0.00           |
| Columbia Area Career Center                         | 7160     | 0                 | \$0.00           |
| Cox College   | 7004     | 0                 | \$0.00           |
| Current River Career Center                         | 7209     | 0                 | \$0.00           |
| Dallas County Career Center                         | 7211     | 0                 | \$0.00           |
| Davis H. Hart Career Center                         | 7213     | 0                 | \$0.00           |
| Eldon Career Center                                 | 7101     | 0                 | \$0.00           |
| Excelsior Springs Career Center                     | 7215     | 0                 | \$0.00           |
| Four Rivers Career Center                           | 7100     | 0                 | \$0.00           |
| Franklin Technology Center                          | 7102     | 0                 | \$0.00           |
| Gibson Technical Center                             | 7074     | 0                 | \$0.00           |
| Goldfarb School of Nursing at Barnes Jewish College | 7009     | 0                 | \$0.00           |
| Grand River Technical School                        | 7120     | 0                 | \$0.00           |
| Hannibal Career and Technical Center                | 7007     | 0                 | \$0.00           |
| Herndon Career Center                               | 7217     | 0                 | \$0.00           |
| Hillyard Technical Center                           | 7013     | 0                 | \$0.00           |
| Kennett Career & Technology Center                  | 7219     | 0                 | \$0.00           |
| Kirksville Area Technical Center                    | 138      | 0                 | \$0.00           |
| Lake Career & Technical Center                      | 7221     | 0                 | \$0.00           |
| Lamar Area Voc. Tech School                         | 7223     | 0                 | \$0.00           |
| Lebanon Technology & Career Center                  | 7149     | 0                 | \$0.00           |
| Lewis & Clark Career Center                         | 7225     | 0                 | \$0.00           |
| Lex La-Ray Technical Center                         | 7150     | 0                 | \$0.00           |
| Logan University                                    | 7050     | 0                 | \$0.00           |
| Macon Area Vocational School                        | 7227     | 0                 | \$0.00           |

Missouri Department of Higher Education and Workforce  
Development  
Dual Credit/Dual Enrollment Scholarship  
Payment Table 2022-2023  
As of June 02, 2023

|  | DHE<br>Code | State GR<br>Payments | State GR<br>Dollars |
|--|-------------|----------------------|---------------------|
| Moberly Area Technical Center                              | 7229        | 0                    | \$0.00              |
| Nevada Regional Technical Center                           | 7231        | 0                    | \$0.00              |
| New Madrid R-I Tech Skills Center                          | 7233        | 0                    | \$0.00              |
| Nichols Career Center                                      | 7062        | 0                    | \$0.00              |
| North Central Career Center                                | 7235        | 0                    | \$0.00              |
| North Technical  | 7237        | 0                    | \$0.00              |
| Northland Career Center                                    | 7170        | 0                    | \$0.00              |
| Northwest Technical School                                 | 7061        | 0                    | \$0.00              |
| Ozark Mountain Technical Center                            | 7239        | 0                    | \$0.00              |
| Pemiscot County Vocational School of<br>Practical Nursing  | 480         | 0                    | \$0.00              |
| Perryville Area Car & Tech Center                          | 7241        | 0                    | \$0.00              |
| Pike-Lincoln Technical Center                              | 7064        | 0                    | \$0.00              |
| Poplar Bluff Technical Career Center                       | 7066        | 0                    | \$0.00              |
| Ranken Technical College                                   | 8000        | 0                    | \$0.00              |
| Research College of Nursing                                | 7068        | 0                    | \$0.00              |
| Rolla Technical Institute/Center                           | 7069        | 0                    | \$0.00              |
| Saint Luke's College of Health Sciences                    | 7091        | 0                    | \$0.00              |
| Saline County Career Center                                | 7073        | 0                    | \$0.00              |
| Sikeston Career & Technology Center                        | 7103        | 0                    | \$0.00              |
| South Central Career Center                                | 481         | 0                    | \$0.00              |
| South Technical  | 7243        | 0                    | \$0.00              |
| Southeast Missouri Hospital College of                     | 868         | 0                    | \$0.00              |
| Southwest Area Career Center                               | 7245        | 0                    | \$0.00              |
| Unitec Career Center                                       | 7247        | 0                    | \$0.00              |
| University of Health Sciences and<br>Pharmacy in St. Louis | 7070        | 1                    | \$300.00            |
| Warrensburg Area Career Center                             | 401         | 0                    | \$0.00              |
| Waynesville Career Center                                  | 7110        | 0                    | \$0.00              |

Missouri Department of Higher Education and Workforce  
Development  
Dual Credit/Dual Enrollment Scholarship  
Payment Table 2022-2023  
As of June 02, 2023

|  | DHE<br>Code | State GR<br>Payments | State GR<br>Dollars |
|--|-------------|----------------------|---------------------|
| Sector Subtotal:                                 |             | 1                    | \$300.00            |
| <b>Public Four-Year Universities</b>             |             |                      |                     |
| Harris-Stowe State University                    | 2020        | 0                    | \$0.00              |
| Missouri Southern State University               | 2040        | 6                    | \$1,700.00          |
| Missouri Western State University                | 2050        | 22                   | \$19,892.50         |
| Sector Subtotal:                                 |             | 28                   | \$21,592.50         |
| <b>Public Two-Year Colleges</b>                  |             |                      |                     |
| Crowder College                                  | 3010        | 17                   | \$11,123.00         |
| East Central College                             | 3020        | 4                    | \$948.00            |
| Jefferson College                                | 3030        | 25                   | \$17,100.00         |
| Metropolitan Community College                   | 3070        | 10                   | \$5,344.24          |
| Metropolitan Community Colleges -<br>Longview    | 3050        | 0                    | \$0.00              |
| Metropolitan Community Colleges - Maple<br>Woods | 3060        | 0                    | \$0.00              |
| Mineral Area College                             | 3090        | 10                   | \$6,065.00          |
| Moberly Area Community College                   | 3100        | 48                   | \$39,885.00         |
| North Central Missouri College                   | 3170        | 20                   | \$17,244.00         |
| Ozarks Technical Community College               | 3025        | 22                   | \$8,525.00          |
| St. Charles Community College                    | 3105        | 7                    | \$3,950.00          |
| St. Louis Community College                      | 3120        | 5                    | \$3,045.00          |
| St. Louis Community College - Forest Park        | 3130        | 0                    | \$0.00              |
| St. Louis Community College - Meramec            | 3140        | 0                    | \$0.00              |
| St. Louis Community College - Wildwood           | 3145        | 0                    | \$0.00              |
| State Fair Community College                     | 3150        | 116                  | \$63,616.00         |
| Three Rivers College                             | 3160        | 18                   | \$16,305.87         |
| Sector Subtotal:                                 |             | 302                  | \$193,151.11        |
| <b>Public Two-Year Technical College</b>         |             |                      |                     |
| State Technical College of Missouri              | 7040        | 4                    | \$2,376.00          |



Missouri Department of Higher Education and Workforce  
 Development  
 Dual Credit/Dual Enrollment Scholarship  
 Payment Table 2022-2023  
 As of June 02, 2023

|  | DHE<br>Code | State GR<br>Payments | State GR<br>Dollars |
|--|-------------|----------------------|---------------------|
| Sector Subtotal:                         |             | 4                    | \$2,376.00          |
| <b>Statewide Liberal Arts University</b> |             |                      |                     |
| Truman State University                  | 2060        | 2                    | \$540.00            |
| Sector Subtotal:                         |             | 2                    | \$540.00            |
| <b>Virtual Institution</b>               |             |                      |                     |
| Western Governors University - Missouri  | 863         | 0                    | \$0.00              |
| Sector Subtotal:                         |             | 0                    | \$0.00              |
| Total Amounts <sup>1</sup> :             |             | 698                  | \$449,645.64        |

Schools with paid students: 35  
 Unduplicated Student Count<sup>2</sup>: 594

1 - Total Amounts: The student counts at the intersection of the Federal Payments, State Payments, Purdy Payments and Other Payments columns and the Program Total row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Total Students column and the Program Total row contains duplication when students received payments at more than one program at more than one institution or from more than one fund source (Federal, State, Purdy, Other).  
 2 - Unduplicated Student Count: The student counts in this row include a student only once, even if they were paid at more than one institution and/or from more than one fund source.



**Tab 8**  
**FY 2024 Strategic Placemat**

Coordinating Board for Higher Education  
June 14, 2023

## **BACKGROUND**

Beginning in 2019, the department developed an annual “strategic placemat” to drive its work for the calendar year. In 2022, the cycle for the strategic placemat changed from calendar to fiscal year.

The FY 2024 Strategic Placemat focuses on the department’s vision, “Every Missourian empowered with the skills and education needed for success,” and includes initiatives that are guided by four themes:

- Access: Removing barriers to enrollment and employment
- Success: Supporting learners and workers through a holistic lens
- Affordability: Identifying resources and creating opportunities
- Best Place to Work: Continuous improvement in culture and process

The FY 2024 Strategic Placemat draft was reviewed by the Board in March 2023. If approved, the 11 initiatives will be assigned to individual staff who will lead the work to meet the placemat’s targets.

## **CURRENT STATUS**

Department staff have developed a draft strategic placemat for feedback from the Presidential Advisory Committee and members of the board.

## **NEXT STEPS**

After FY 2024 plan adoption, staff will finalize project charters for each initiative and begin implementation of initiatives July 1. Regular progress reports will be provided to the CBHE through June, 2024.

## **RECOMMENDATION**

Staff recommend approval of the FY 2024 Strategic Placemat, with direction to staff to proceed, and request regular updates on progress.


## **ATTACHMENTS**

- Attachment A: Proposed FY 2024 Strategic Placemat

**PROPOSED**

**FY2024 PLACEMAT  
DRAFT**

| <b>ASPIRATION</b>  | <b>EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS.</b>   |   |  |   |
|--------------------|---|---|--|---|
| <b>THEMES</b>      | <p><b>ACCESS</b><br/><i>Removing barriers to enrollment and employment</i></p>  | <p><b>SUCCESS</b><br/><i>Supporting learners and workers through a holistic lens</i></p>  | <p><b>AFFORDABILITY</b><br/><i>Identifying resources and creating opportunities</i></p>  | <p><b>BEST PLACE TO WORK</b><br/><i>Continuous improvement in culture and process</i></p>   |
| <b>INITIATIVES</b> | <p><b>Expand</b> opportunities for youth through partnership programs (OWD)</p> <p><b>Develop</b> targeted marketing and resources to inform specialized populations about education and workforce options (OC&amp;O)</p> <p><b>Develop and implement</b> an adult learner strategic plan (OPP)</p> | <p><b>Increase</b> access to apprenticeships through Apprenticeship Missouri (OWD)</p> <p><b>Create and deliver</b> a best-in-class customer experience in Missouri's Job Centers (OWD)</p> <p><b>Establish</b> a P20W Research and Data Center (OP&amp;S)</p> <p><b>Update</b> Consumer Information Disclosures with public institutions to ensure required information is on their websites and is accessible to the general public (OPP)</p> | <p><b>Collaborate on and promote</b> an institutional performance-funding model (Ops/CO)</p> <p><b>Develop</b> financial aid annual report (Ops)</p> | <p><b>Strengthen</b> the culture of DHEWD through an intentional unity and integration model (CO)</p> <p><b>Improve</b> team member retention with addition of mentor program, career ladder opportunities, and succession planning strategies (CO)</p> |

 Directly ties to Quarterly Pulse Survey (QPS) results



## Tab 9 2022-2023 Strategic Placemat Update

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

Beginning in 2019, the department developed an annual “strategic placemat” to drive its work for the calendar year. In 2022, the cycle for the strategic placemat changed from calendar to fiscal year.

The 2022-2023 Strategic Placemat focuses on the department’s vision, “Every Missourian empowered with the skills and education needed for success,” and includes initiatives that are guided by four themes:

- Access: Removing barriers to enrollment and employment
- Success: Supporting learners and workers through a holistic lens
- Affordability: Identifying resources and creating opportunities
- Best Place to Work: Continuous improvement in culture and process

The FY 2023 Strategic Placemat updates have been shared with the board on a regular basis.

### CURRENT STATUS

The Placemat Steering Committee holds bi-monthly meetings, with the most recent meeting in April 2023. During the meetings, the initiative leaders report on progress and identify current challenges. The committee works to collaborate where possible, examine issues, and celebrate reaching milestones.

The following are highlights of progress made on placemat initiatives:

*Access:* The Adult Learner Network initiative moved into its second phase in February when DHEWD formalized a partnership with Education Strategy Group and the Missouri College & Career Attainment Network to develop an adult learner strategic plan. In April, approximately 60 people from across the state gathered in-person to provide feedback on an adult learner goal, identify challenges to meeting that goal, and share some of the successful strategies underway across the state to credential Missouri’s adults.

*Success:* The Job Center Connect initiative is complete for the fiscal year, with “train the trainer” sessions completed, workforce board training sessions, and additional technology to include iPads at each Job Center for remote work at job sites, during career fairs, and to provide additional support to customers.

*Affordability:* Both the Fast Track Workforce Incentive Grant and the Dual Credit/Dual Enrollment Scholarship received significant changes during the 2022 legislative session, which required IT updates to the State Financial Aid Portal and the Financial Aid for Missouri Undergraduate Student (FAMOUS) system. These updates will be in place June 30, and will provide more efficiencies in managing both financial aid programs.

*Best Place to Work:* The Fun Committee was established this year, with quarterly department events scheduled. The Rewards & Recognition Playbook was updated and recognition streamline and defined, along with a new ‘shout out’ portal for ease of submission. In addition, the DHEWD values and mentor program initiatives will be absorbed into FY 2024 placemat initiatives to be completed in the coming fiscal year.

### NEXT STEPS

The final 2022-2023 Strategic Placemat meeting will be held June 27 to recognize initiative leaders and project completions. Any initiatives not 100 percent complete will be reviewed and monitored until complete.

### RECOMMENDATION

This is an information item only.

### ATTACHMENTS

- Attachment A: 2022-2023 Strategic Placemat Dashboard

# 2022-23 Placemat Dashboard

## EVERY MISSOURIAN EMPOWERED WITH THE SKILLS AND EDUCATION NEEDED FOR SUCCESS

| ACCESS<br><i>Removing barriers to enrollment and employment</i>   |   | SUCCESS<br><i>Supporting learners and workers through a holistic lens</i>  | AFFORDABILITY<br><i>Identifying resources and creating opportunities</i>  | BEST PLACE TO WORK<br><i>Continuous improvement in culture and process</i>   |
|---|---|--|---|--|
| <p>OP&amp;S.1 Students' Right to Know</p> <p>OWD.1 Missouri Youth Connect</p> <p>OC&amp;O.1 Promoting Pathways</p> <p>OPP.1 Adult Learner Network</p> | <p>OPP.2 Summer Bridge Expansion</p> <p>CO.6 Higher Education Study</p> <p>OWD.6 Missouri Reentry Connect</p> | <p>OWD.2 Missouri Job Center Connect</p> <p>OWD.3 Missouri Apprentice Ready</p> <p>OWD.4 Missouri Veterans Connect</p> <p>OPP.3 Student Mental Health</p> <p>OC&amp;O.2 Celebrating Partners</p> <p>OWD.5 Missouri Workforce Connect</p> | <p>Ops.1 A+ Dual Credit/Dual Enrollment</p> <p>OPP.4 Social Services on Campus</p> <p>Ops.2 Revise Fast Track</p> <p>CO.1 Advocacy</p>    | <p>CO.2 Operationalize DHEWD Values</p> <p>CO.3 Rewards and Recognition</p> <p>CO.4 Work Continuity Plan</p> <p>CO.5 Fun Committee</p> |
|   |   |  | <p>Current Status</p> <ul style="list-style-type: none"> <li>Complete </li> <li>On track </li> <li>Paused/Included in FY 2024 </li> </ul> | <p> Represents an initiative with a direct connection to the Quarterly Pulse Survey.</p> <p>Dashboard status as of June 30, 2023</p>   |



Tab 10

## Journey to College and FAFSA Completers

Coordinating Board for Higher Education

June 14, 2023

### BACKGROUND

The Outreach Team within the department's Office of Communications & Outreach administers the Journey to College programs to help students plan and pay for college. These programs: Apply Missouri, FAFSA Frenzy, Decision Day, and J2C K-8, have evolved over the years. The programs currently include publications, resources, promotional items, presentations, social media, and activities offered during the school day to help students explore careers, apply to colleges, complete their Free Application for Federal Student Aid, and be celebrated for their decisions to continue their education or enter training, an apprenticeship, or the military.

DHEWD identified increasing FAFSA filing as a priority for 2020 with its placemat initiative: "Benchmark best practices to increase FAFSA filing and begin implementation." To accomplish that initiative, staff developed and launched a statewide FAFSA completion competition called the Show-Me FAFSA Challenge. All Missouri public high schools were automatically entered and eligible to compete. The goal was to increase FAFSA filing by high school seniors during the 2020-2021 academic year. The Show-Me FAFSA Challenge was developed with the assistance of a FAFSA Completion Advisory Group that met virtually during May and June 2020. The competition structure was based on best practices identified in 16 other states with FAFSA completion competitions.

The General Assembly appropriated \$75,000 in general revenue to help increase FAFSA filing among minorities and underrepresented students. A contract initiative and plan was developed to utilize this funding. Efforts included paid digital marketing in targeted areas, materials and other promotional items, and FAFSA filing incentives for students attending filing events.

### CURRENT STATUS

#### *Journey to College*

The number of schools hosting Journey to College events increased by more than 20 percent during the 2022-2023 academic year. The number of sites increased by 33 percent adding 60 new high schools for a total of 240.

Apply Missouri – one-hundred and five schools hosted events in Fall 2022 with a total of 137 events held. 1,835 high school seniors submitted 2,759 admissions applications. Schools reported approximately 113 students are headed to the military, with 505 going directly into the workforce.

Apply Missouri is a part of The American College Application Campaign (ACAC). The Missouri ACAC School of Excellence Award was presented to Arifa Klokic, College Advisor (Missouri College Advising Corps) at Gateway STEM High School in St. Louis, for her commitment to reach each member of her senior class.

FAFSA Frenzy – During the 2022-23 academic year, 194 schools or organizations hosted more than 283 FAFSA Frenzy events to help students file their FAFSA. Those events served approximately 1,500 students, and increase of nearly 170 students compared to the 2021-22 academic year.

Decision Day – One-hundred and forty-five schools throughout Missouri celebrated Decision Day in Spring 2023. That's an increase of about 40 compared to 2022.

#### *Show-Me FAFSA Challenge*

The most recent Show-Me FAFSA Challenge became active Oct. 1, 2022, when the 2023-2024 FAFSA opened, and remained active until April 1, the Access Missouri deadline. Winning schools are awarded in four categories that are significant to FAFSA completion: 1) highest completion percentage, 2) greatest

percentage increase in completion, 3) greatest percentage of low-income students who filed a FAFSA, and 4) most innovative FAFSA outreach strategy. Schools were divided into three groups, and a prize for each category is being awarded in each group for a total of 12 prizes. Four schools reached or exceeded the 60 percent statewide completion goal and were entered into a drawing for an additional prize.

The Missouri Scholarship and Loan Foundation and the Missouri College and Career Attainment Network have each allocated \$5,000 to fund the prizes for the Show-Me FAFSA Challenge. Prizes are being awarded in the form of scholarships. Winning schools were notified of their award on May 2. MDHEWD announced the winners of the Show-Me FAFSA Challenge in mid-May with a press release.

The goal of the Show-Me FAFSA Challenge was to incentivize schools in a unique way to encourage and help more students file the FAFSA in order to reach a state filing goal of 60% for the class of 2023.

National FAFSA filing data is tracked by Form Your Future at <https://formyourfuture.org/fafsa-tracker/>, which is the primary resource for state percentages and ranking. Form Your Future updates its tracker weekly.

**National:** Through May 5, 2023, 49.2 percent of the high school class of 2023 has completed a FAFSA. There have been 2,001,962 completions nationally, a +3.9 percent change compared to last academic year.

**Missouri:** Through May 5, 2023, 45.0 percent of the high school class of 2023 has completed a FAFSA. Missouri is 30<sup>th</sup> in national filing rankings. There have been 33,527 completions in the state, a +3.6 percent change (+1,160 completions) compared to last academic year. Missouri is ranked 20<sup>th</sup> in percent change for completion.

#### *FAFSA Filing Funding*

A FAFSA Filing paid digital marketing campaign was used to increase FAFSA filing among hard to reach audiences, including Black, Hispanic and rural Missourians. The campaign increased visits to our Journey to College website, resulting in 5,000 page views in January. Additionally the percentage of high school students completing the FAFSA increased from 42.3 percent to 45.0 percent, moving Missouri from 33<sup>rd</sup> to 30<sup>th</sup> in the national filing rankings. The data reveal a +3.9 percent change in completion compared +0.2 percent change last year. Additionally, a pilot program was developed to provide FAFSA Completion Graduation Cords to Journey to College (J2C) schools for those students who completed their FAFSA this year. More than 3,400 graduation cords were distributed to schools from April 15 to May 5, 2023.

## **NEXT STEPS**

Scholarships will be awarded to one student from each of the winning high schools. A final report of this year's competition is being completed, and may recommend concluding the Show Me FAFSA Challenge to create a new opportunity for mini FAFSA grants to high school counselor to assist with their FAFSA filing efforts.

Students attending college during the 2023-24 academic year will have another opportunity for free assistance completing their FAFSA through the Summer FAFSA Frenzy Virtual Office Hours. MDHEWD will have appointments available throughout June for students to schedule a one-on-one meeting for individual FAFSA help. These events give high school seniors and others planning to attend college the opportunity to complete their FAFSA and still secure financial aid.

The General Assembly appropriated \$75,000 in general revenue to help increase FAFSA filing outreach activities. Efforts include 1.) In-state travel for participating in local school district and other FAFSA events; 2.) Supplies for informational materials; 3.) Audio/Video charges for information and outreach needs; 4.) Annual public relations services for Radio, TV and digital Public Service Announcements; 5.) Printer and communications equipment and maintenance; and 6.) Other incentives for helping meet FAFSA goals.

The Outreach Team is in the planning stages of next year's Journey to College programs. Publications are being redesigned and printed in time for the new academic year. Registration for schools to host 2023-24 events is currently open. College access professionals, high school counselors, and financial aid officers will come together to learn best practices and hear state and national college and financial aid updates during the department's annual Journey to College Day on July 27.

## **RECOMMENDATION**

This is an information item only.

## **ATTACHMENTS**

- None





Tab 11

## Academic Program Actions on Provisionally Approved Programs

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

Section 173.005, RSMo, authorizes the Coordinating Board for Higher Education to approve proposed new degree programs, as well as to collect data on and recommend the consolidation or elimination of programs in the best interests of the institution and/or state. The CBHE approves new academic programs provisionally for a period of five years, after which the department reassess the programs and provides recommendations to the CBHE to approve fully, not approve, or review again in two years.

### CURRENT STATUS

The CBHE gave provisional approval to the programs listed below between 2013 and 2017. DHEWD has reviewed each program and recommends the following action:

**Table 1: Programs Recommended for Full Approval**

| Institution               | Program Name  | Program CIP Code | Recommendation |
|---------------------------|---|------------------|----------------|
| Lincoln University        | MA, Higher Education with a Concentration in Historical Black Colleges and Universities | 130401           | Full Approval  |
| Lincoln University        | MS, Natural Sciences  | 301801           | Full Approval  |
| Lincoln University        | MS, Sustainable Agriculture   | 010000           | Full Approval  |
| Missouri State University | MAT, Master of Athletic Training  | 510913           | Full Approval  |

**Table 2: Recommended Review in Two Years for Provisionally Approved Programs**

| Institution                    | Program Name                           | Program CIP Code | Recommendation      |
|--------------------------------|--|------------------|---------------------|
| Missouri State University      | BS, Agricultural Communications        | 010000           | Review in Two Years |
| Moberly Area Community College | AAS, Advanced Manufacturing Technology | 150613           | Review in Two Years |

### RECOMMENDATION

Staff recommend approval of the recommended actions listed above.

### ATTACHMENTS

- None



Tab 12

## Approved Dual Credit Provider List

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

Section 173.2500, RSMo, authorizes the Coordinating Board for Higher Education to approve certain postsecondary institutions as “approved dual credit providers.” To be considered for CBHE approval, public, private, or virtual Missouri higher education institutions, as defined in 173.1102, RSMo, are required to submit a list of high schools through which dual credit courses will be offered, the courses that will be offered at each school, and the cost per credit hour.

The approved dual credit provider list is used by the Department of Elementary and Secondary Education’s Missouri School Improvement Program as well as by department financial aid staff to verify eligibility for the Dual Credit and Dual Enrollment Scholarship.

### CURRENT STATUS

In April 2023, institutions were notified to provide the required documentation for the 2023-2024 academic year. The attached list includes all eligible institutions that provided the documents prior to the publication of this board item. Per the CBHE’s decision to delegate authority at the September 2022 meeting, institutions unable to meet the deadline for this meeting or institutions requiring adjustments to the locations, courses, or costs throughout the year, may be included on the published list upon approval by the Board’s designee, the Commissioner of Higher Education.

### NEXT STEPS

Upon CBHE approval, staff will update the department’s website with the 2023-2024 Approved Dual Credit Provider list.

### RECOMMENDATION

Staff recommend approval of the attached Approved Dual Credit Provider List for publication on the department’s website.

### ATTACHMENTS

- Attachment A: Approved Dual Credit Provider List

## **Tab 12, Attachment A**

### **Approved Dual Credit Provider List**

The following institutions have submitted information as required to be included on the CBHE Approved Dual Credit Provider List:

1. Central Methodist University
2. Culver-Stockton College
3. Drury University
4. East Central College
5. Fontbonne University
6. Jefferson College
7. Lindenwood University
8. Metropolitan Community Colleges
9. Missouri Baptist University
10. Missouri Southern State University
11. Missouri State University
12. Missouri State University – West Plains
13. Missouri Valley College
14. Missouri Western State University
15. North Central Missouri College
16. Northwest Missouri State University
17. Ozarks Technical Community College
18. Rockhurst University
19. Southeast Missouri State University
20. St. Charles Community College
21. St. Louis Community Colleges
22. State Fair Community College
23. State Technical College of Missouri
24. Three Rivers College
25. Truman State University
26. University of Central Missouri
27. University of Missouri – Kansas City

The list may be updated throughout the year as necessary. A new list will be reviewed for CBHE approval at its annual June meeting.



Tab 13

## Proprietary School Certification Rule Revision

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

The Coordinating Board for Higher Education (CBHE), through the Department of Higher Education and Workforce Development, provides oversight of certain private Missouri-based and out-of-state postsecondary education providers. The focus of the program is consumer protection, which is accomplished through the establishment of standards for school operations and monitoring of those operations to ensure students are treated in a fair and equitable manner. Those standards include designated fee calculations for initial application and renewal of the certification as well as fees for other reviews including new programs, program changes, and changes in ownership. The certification program is entirely fee-funded.

The program is authorized a total of 5.0 FTE for program administration and oversight. Currently, 3.45 FTE are dedicated to support the program; however, only 2.0 FTE are fully dedicated to the program. This is a consequence of department restructuring, staff retirements, and funding limitations. The additional 1.45 FTE are distributed between the unit director, the program specialist with responsibility for review and evaluation of the State Authorization Reciprocity Agreement (SARA), and an administrative assistant to direct inquiries and process student transcript requests.

Currently, two Proprietary staff work with 146 certified school locations (main and branch campuses) and 15 certified recruit school locations. Additionally, there are 31 schools in the initial certification process that require review of documents. At this time, the Proprietary unit is not adequately staffed to perform all functions, including site visits, which are critical to the consumer protection intent of the program.

Section 173.608, RSMo, provides the CBHE with the authority to increase the base certification fee calculation every five years since fiscal year 2013 by administrative rule. The increase may not exceed the Consumer Price Index for All Urban Consumers (CPI-U). The CBHE has not utilized this authority since the revised statute was enacted; therefore the cumulative CPI-U is 32.4 percent (July 2012 – April 2023). The statute further provides the authority to increase other fees necessary to generate funding sufficient to cover the entirety of costs associated with the operation of the program with the advice of the Proprietary School Advisory Committee (PSAC).

### CURRENT STATUS

The attached draft administrative rule was developed in conjunction with members of the PSAC to reflect the proposed CBHE base fee increase, to streamline other fees, and to update the rule to reflect current practices. The department also provided the draft rule to Presidents and Chief Academic Officers of certified schools in order to provide an opportunity for feedback before the official rulemaking process.

Highlights of the proposed rule changes include:

- Increasing the base fee from \$500 to \$660 and the associated minimum and maximum recertification fees from \$500 and \$5,000 to \$660 and \$6,600, respectively;
- Removing the tiered payment system for program reviews so all new program applications are \$500 and all substantive program changes are \$250;
- Revising references to written forms to reflect electronic and online workflow documents;
- Establishing a renewal timeframe of every five years for exempt institutions; and
- Allowing unaccredited institutions to seek two-year certificates of approval if they meet criteria.

## **NEXT STEPS**

If the proposed base fee increase and proposed rule revisions are approved, the department will begin the rulemaking process with the Secretary of State with implementation expected in early 2024. The department will also develop a position description and job posting for a new Proprietary FTE to support the program as well as support SARA reviews and evaluations with a target start date of September 2023.

## **RECOMMENDATION**

Staff recommend approval of the proposed rule changes for the Proprietary School Certification Program that will include an increase to the base certification fee as outlined per the authorizing statute.

## **ATTACHMENTS**

- Attachment A: Proposed Proprietary School Certification Rule Revisions

**Tab 13, Attachment A**  
**Proposed Proprietary School Certification Rule Revisions**

**Title 6—DEPARTMENT OF  
HIGHER EDUCATION**  
**Division 10—Commissioner of  
Higher Education**  
**Chapter 5—Regulation of Proprietary  
Schools**

**6 CSR 10-5.010 Rules for Certification of Proprietary Schools**

*PURPOSE: This rule sets forth the standards and procedures through which all schools covered by the statutory authority, sections 173.600 through 173.619, RSMo, may be certified to operate consistent with a public policy ensuring the legitimacy of the purpose and programs of the schools, that the schools operate as represented, and that students enrolling in the schools have financial and educational safeguards as provided in the rule.*

(1) Definitions. Definitions are consistent with those set forth in the statutory authorization.

(A) “Academic progress” or “satisfactory academic progress” means the policy and procedures for periodically evaluating, measuring, and recording the extent to which each student is meeting stated course or program requirements and objectives, including timely completion of the program, and includes any consequences of failure to comply with the policy.

(B) “Accredited school” means a school that holds institutional accredited status from an accrediting body recognized by the United States Department of Education.

(C) “Advertising” means any printed, published, recorded, broadcast, electronically transmitted, or publicly presented information that markets or describes the school for any purpose.

(D) “Agent” means any employee, solicitor, or other person who, for remuneration, by any means and at a place away from the school premises or site of instruction, enrolls or attempts to enroll a resident of this state in a course or courses of instruction or study offered or maintained by a proprietary school, wherever located, or otherwise holds himself/herself out to a resident of this state as representing a proprietary school for such purposes.

(E) “Board” or “Coordinating Board” means the Coordinating Board for Higher Education created by section 173.005(2), RSMo.

(F) “Branch campus” or “branch” means a geographically separate and permanent instructional facility located in Missouri that is derived from and controlled by its main Missouri campus. A branch campus may provide complete and distinct programs and employ unique or shared instructional and administrative personnel. A branch may produce and maintain its own institutional and student records.

(G) “Certificate” means any award for successfully completing a program of instruction, including a diploma that does not have a degree designation.

(H) “Certificate of approval” means the document issued by the Coordinating Board indicating a school may operate in compliance with this rule and the provisions of sections 173.600 through 173.619, RSMo.

(I) “Certified” or “approved” means having been granted a certificate of approval by the Coordinating Board, pursuant to section 173.604, RSMo.

(J) “Contact hour” or “clock hour” means a minimum of fifty (50) minutes of instruction or training during a sixty (60) minute period that is directed and supervised by an instructor or trainer.

(K) “Continuing education” means a course, module, or program of instruction offered by a certified school that is no more than twenty-five (25) contact hours in length that is not portrayed or advertised as having a primarily vocational or academic objective but is designed for personal or professional development of a student and typically results in the awarding of a certificate of attendance and may carry continuing education credit.

(L) “Continuous operation” means a certificate of approval to operate in Missouri that has been maintained without lapse, suspension, or revocation.

(M) “Course” means a defined and unique educational offering with discrete objectives and requirements in support of a program, regardless of how the offering is delivered. A course may be offered as a distinct program.

(N) “Credit hour” means the unit of quantitative measurement of educational attainment earned in a course, generally stated in semester, trimester, or quarter hours. The basis of measuring a credit hour shall be defined in accordance with the standards of a school’s accreditor or, in the absence of accreditation, defined to be consistent with the definition of such generally employed at institutions of American higher education, as determined by the department.

(O) “Degree” means any award, earned or honorary, conferred with the designation of associate, baccalaureate, master, education specialist, or doctorate.

(P) “Department” means the Department of Higher Education and Workforce Development created by section 173.005(1), RSMo.

(Q) “Exempt” means having been determined to be a school eligible for release from the provisions of sections 173.600 to 173.619, RSMo, pursuant to section 173.616, RSMo.

(R) “Extension site” or “extension” means any geographically separate and either temporary or permanent instructional facility located within reasonable geographic proximity to a main or branch campus that is entirely auxiliary to and operated by a main or branch campus. An extension site shall not provide distinct programs, employ significant administrative personnel, or maintain its own institutional or student records.

(S) “Formal grievance” means a complaint against a certified school that is submitted on forms provided by the department.

(T) “Grievance policy” or “complaint policy” means a school’s internal procedures through which a student may formally make a complaint regarding actions of a school in violation of published policies.

(U) “Lapse” means a certificate of approval to operate that has not been renewed by the deadline established by the department.

(V) “Main campus” means the primary Missouri instructional facility of a school, as so designated by the school. For accredited schools, the main campus is the one to which accreditation is directly conferred and from which other campus locations derive their accreditation.

(W) “New program” means an academic or vocational educational offering not previously approved by the department or a current offering delivered in a format not previously approved by the department. New program shall also mean an approved academic or vocational offering whose components, including but not limited to, program length, required hours, and/or content, have been modified by fifty percent (50%) or more since approval of the initial program.

(X) “Non-substantive change” means a modification of a program name, CIP code, tuition, fees, and/or the cost of books and supplies. The department does not charge a fee for non-substantive changes.

(Y) “Operate” means to establish, keep, or maintain any facility at a location or locations in this state where, from, or through which education is offered or given and shall include contracting with any person, group, or entity to perform any such act.

(Z) “Person” means any individual, corporation, partnership, association, or business entity of any kind or description.

(AA) “Physical presence” means any person or location within the state of Missouri where, from, or through which a school operates for the purpose of conducting an activity relating to postsecondary education, including the granting of certificates or degrees, or for the purpose of recruiting students. Location is defined to include any address, physical site, electronic device, or telephone number within or originating from within the boundaries of the state of Missouri. Physical presence shall also mean a formally scheduled instructional interaction organized by or through a school taking place between two (2) or more students and/or instructors within the state of Missouri. Physical presence does not include any activity conducted by a school based outside of Missouri covered by the provisions of the State Authorization Reciprocity Agreement.

(BB) “Program” or “program of instruction” means a complete academic or vocational educational offering which fulfills the requirements for the awarding of a certificate or degree. A program may consist of one (1) or multiple courses, and shall, upon satisfactory completion, fulfill an academic, occupational, or other training objective.

(CC) “Proprietary school,” “certified school,” or “school” means any non-exempt person or institution holding a certificate of approval which offers or maintains on either a profit or not-for-profit basis within the state of Missouri a course or courses of instruction or study through classroom instruction or other distance modalities.

(DD) “Public institution” means a postsecondary educational institution established by provisions of Missouri constitutional or statutory law or established by the voters of the district in which it is located.

(EE) “Religious degree” or “religious program” means any degree or program with a specific theological, biblical, divinity, or other religious designation. Religious degrees or programs shall not include those with a designation that generally denotes a secular degree, including, but not limited to, associate, baccalaureate, master or doctor of arts, science, humanities, philosophy, law, business, education, medicine, and other designations of non-religious disciplines.

(FF) “Substantive change” means a modification of a program’s components including, but not limited to, program length, required hours, and/or content.

(GG) “Transcript” or “transcript record” means a student’s permanent educational record.

(HH) “Test prep” or “test preparation course” means a course that is solely designed to enhance performance on an examination leading to occupational eligibility or admission to a postsecondary institution and does not advertise or award postsecondary credit. The Coordinating Board shall deem test-prep courses or programs offered for postsecondary credit or advertised as providing postsecondary credit as proprietary schools pursuant to section 173.602, RSMo.

(2) Jurisdiction.

(A) This rule is applicable to all proprietary schools requiring a certificate of approval to operate under the provisions of sections 173.600 through 173.619, RSMo, or any person requiring an exemption from the provisions of sections 173.600 through 173.619, RSMo, by the Coordinating Board under section 173.616.2, RSMo. Any person establishing a physical presence in Missouri to operate a school, to instruct students, or to recruit students is subject to this rule. The Coordinating Board shall also deem the act of a school to grant degrees or certificates as establishing that such school engages in education and instruction and is required to obtain a certificate of approval or exempt status.

(B) After receiving a certificate of approval to operate, the school shall—

1. Operate in compliance with the standards and procedures established in this rule; and
2. Maintain institutional and student data and information, as stipulated in this rule, and make such records available for department examination.



(C) No proposed new school may operate without the issuance of a certificate of approval to operate. Certificates of approval shall be issued or denied on the basis of required estimates, assurances, or verifications of planned operations as provided in the application. Evidence that a new school is willfully failing to implement the estimates, assurances, or verifications shall be deemed grounds to revoke or suspend the certificate of approval to operate or to place the school on probation. After initial certification, application for renewal of the certificate of approval shall be on the same basis as for existing schools.

(D) Without either holding a certificate of approval to operate or being exempted from certification, any school or any agent acting in such school's behalf is prohibited from:

1. Entering into any signed contract or agreement for enrollment in any course or program of instruction between the school or any agent acting in behalf of the school and any potential or prospective student;

2. Receiving any financial payment or promise of payment from or on behalf of any potential or prospective student;

3. Announcing, advertising, or otherwise conveying the beginning of classes or instruction or any date for the opening of the school, or otherwise soliciting students for enrollment;

4. Commencing any instructional activity;

5. Making any claim or reference to having an approved, certified, or pending applicant status with the Coordinating Board or Department of Higher Education and Workforce Development or the state of Missouri; and/or

6. Giving, awarding, or granting any certificates or degrees as defined in the authorizing statute or this rule.

(E) No school shall advertise or purport to be a Missouri school or to have a Missouri presence, or use a Missouri address on its letterhead or other publications, unless that school actually operates in this state and is either duly exempted from or certified under the provisions of this rule.

(F) Failure to maintain compliance with standards, procedures, or records maintenance and availability requirements shall be grounds for the revocation or suspension of a certificate of approval to operate or for placing a school on probation.

### (3) Exemption.

(A) Schools That Shall Be Exempt by Statute. The following schools, training programs, and courses of instruction shall be exempt from the provisions of sections 173.600 to 173.619, RSMo, and formal application for that exemption is waived:

1. A public institution;

2. Any college or university represented directly or indirectly on the advisory committee of the Coordinating Board for Higher Education as provided in subsection 3 of section 173.005, RSMo;

3. An institution that is certified by the board as an "approved private institution" under subdivision (2) of section 173.1102, RSMo; and

4. A not-for-profit religious school that is accredited by the American Association of Bible Colleges or its successor organization, the Association of Biblical Higher Education, the Association of Theological Schools, or one of the following recognized institutional accrediting agencies or their successor agency: Higher Learning Commission, Middle States Commission on Higher Education, New England Board of Higher Education, Northwest Commission on Colleges and Universities, Southern Association of Colleges and Schools Commission on Colleges, the Accrediting Commission for Community and Junior Colleges-Western Association of Schools and Colleges (WASC), or the WASC Senior College and University Commission.

(B) Schools That Shall Be Exempted by the Coordinating Board. Upon application to the department and documentation of eligibility, as provided in this rule, the Coordinating Board shall exempt schools, training programs, and courses of instruction from the provisions of sections 173.600 through 173.619, RSMo.

1. Only schools that maintain a physical presence in Missouri are eligible to seek exemption under this rule.
2. Once granted, a status of exemption shall be subject to renewal every five (5) years. Renewal of an exemption is subject to review of documentation confirming the continuing exempt status of the school.
3. Decision on the application for exemption or exemption renewal shall be furnished to the school in writing by letter or other electronic means. If exemption is denied, the basis for the denial shall be stated and the school will be directed to seek certification to operate. Denial of exemption may be appealed to the Administrative Hearing Commission.
4. The exempted school must be the entity awarding the degrees or certificates and must establish the educational records of students who enroll in a program of study.
5. Schools shall be exempt under the following categories:
  - A. Religious exemption. A not-for-profit school owned, controlled, and operated by a *bona fide* religious or denominational organization that offers no programs or degrees and grants no degrees or certificates other than those specifically designated as religious degrees or programs shall be exempted upon satisfactory evidence of—
    - (I) The identity and *bona fide* nature of the religious denomination or organization, together with documentation of ownership, control, and operation of the school by the religious denomination or organization;
    - (II) The identity and designation of all degrees or certificates offered, including both honorary and earned, that are religious in nature and do not identify titles of secular or academic degrees such as associate of arts, bachelor of science, PhD, etc.; and
    - (III) All electronic, paper, or verbal promotional and enrollment materials clearly state the school's accreditation status.
  - B. Eleemosynary exemption. A not-for-profit school owned, controlled and operated by a *bona fide* eleemosynary (charitable) organization that provides instruction with no financial charge to its students and at which no part of the instructional cost is defrayed by or through programs of governmental student financial aid, including grants and loans, provided directly to or for individual students shall be exempted upon satisfactory evidence of—
    - (I) The identity and *bona fide* nature of the eleemosynary organization; and
    - (II) The sources of income through which instructional costs are defrayed;
  - C. Nonvocational exemption. Personal improvement seminars and courses of instruction less than twenty-five (25) contact hours in length intended solely to enhance performance on examinations leading to occupational eligibility or admission to postsecondary education are considered avocational for purposes of this exemption category. A school that offers instruction only in subject areas that are primarily for avocational or recreational purposes (as distinct from courses that are creditable toward a certificate or degree or that teach employable or marketable knowledge or skills) shall be exempted upon satisfactory evidence that the school does not—
    - (I) Advertise its instruction as having occupational objectives or as conveying employable or marketable skills or knowledge;
    - (II) Advertise or maintain placement services or cite placement rates; and
    - (III) Grant any form of certificate or degree other than a certificate of course completion or certificate of attendance;
  - D. Employer exemption. A course of instruction, study, or training program sponsored by an employer for the training and preparation of its own employees shall be exempted upon satisfactory evidence that—
    - (I) No form of certificate or degree, or credit toward a certificate or degree, is granted other than a certificate of course completion or certificate of attendance;
    - (II) The training or instruction is available exclusively to employees of the sponsoring employer;
    - (III) The training or instruction is provided at no cost to the employee;

(IV) The training or instruction is not the primary activity of the employer; and

(V) If the training or instruction is provided through a second party school or other entity, a contract or agreement between the employer and the other entity shall exhibit that the training or instruction will be provided in compliance with parts (3)(B)5.D.(I)–(IV) of this rule;

E. Professional organization exemption. A course of study or instruction conducted by a trade, business, or professional organization with a closed membership where participation in the course is limited to *bona fide* members of the trade, business, or professional organization shall be exempted upon satisfactory evidence that—

(I) No form of certificate or degree, or credit toward a certificate or degree, is granted other than a certificate of course completion or certificate of attendance;

(II) The organization’s membership is limited to *bona fide* members of the trade, business, or profession;

(III) The training or instruction is available exclusively to *bona fide* members of the trade, business, or professional organization; and

(IV) If the training or instruction is provided through a second party school or other entity, a contract or agreement between the organization and the other entity shall exhibit that the training or instruction will be provided in compliance with parts (3)(B)5.E.(I)–(III) of this rule;

F. Yoga teacher training exemption. A course, program of study, or school may be exempted upon satisfactory evidence the school is appropriately registered and in good standing with the Missouri Secretary of State’s Office;

G. Students primarily under age sixteen (16) exemption. A school or person whose clientele are primarily students aged sixteen (16) or under shall be exempt upon satisfactory evidence that students enrolled are primarily under the age of sixteen (16). Primarily, at a minimum, shall mean seventy-five percent (75%). The Coordinating Board shall exempt, without application, all pre-school, Montessori, and elementary and secondary schools subject to the standards of the Missouri Department of Elementary and Secondary Education. If, however, any private school with clientele primarily under the age of sixteen (16) offers any postsecondary degree or certificate, it shall not be eligible for this exemption; and

H. Licensed schools exemption. A school that is otherwise licensed and approved under and pursuant to any other licensing law of this state shall be exempted upon satisfactory evidence that the school has been lawfully licensed or approved by another Missouri state agency. Such license or approval must be conferred upon the school. Programmatic approval by another state agency does not constitute approval of the institution. A state certificate of incorporation or registration with the Office of the Secretary of State shall not constitute licensing or approval for the purposes of eligibility for this exemption category. A school that offers programs of instruction other than those included within the license or approval of another state agency shall not be eligible for this exemption.

(C) Any school, training program or course of instruction exempted herein may elect by majority action of its governing body or by action of its director to apply for approval of the school, training program, or course of instruction under the provisions of sections 173.600 to 173.619, RSMo. However, any such school, if granted a certificate of approval to operate, shall comply with this rule as though such school were nonexempt. An exempted school, voluntarily seeking and receiving certification, may revert to exempt status upon application for exemption and approval by the Coordinating Board but the board shall not grant exemption if the school is deemed in noncompliance with certification standards at the time of the application and reversion to an exempt status shall not relieve the school of any liability for indemnification or any penalty for noncompliance with certification standards during the period of the school’s approved status.

(4) Application for Certificate of Approval to Operate.

(A) Applications for certification shall be submitted electronically to the department. Decision on an application for certification shall be made on the basis of—

1. A complete and accurate disclosure of all material facts pertinent to the standards contained in this rule and authorizing statute that is not deceptive or misleading by commission or omission as determined by the department;
2. Compliance with the standards set forth in this rule and the authorizing statute;
3. Compliance with the instructions for fully completing and submitting the application;
4. Information, documentation, or verification submitted or received from any source in supplement to the pending application;
5. Research, information, and other documentation collected by the department or by independent experts or consultants; and
6. Site visitation and/or personal interview as deemed appropriate by the department.

(B) The department may give faith and credit consideration to accreditation by an accrediting association recognized by the United States Department of Education and to approval by other governmental agencies, including certification or licensing approval by another state. The department may waive any part of the certification procedure for reason of such accreditation or approval.

(C) The department may waive any part of the certification procedure in any instance where such procedure is deemed by the department to be unnecessary or inappropriate for a given school applicant.

(D) Incomplete or inaccurate initial applications will be reverted to the applicant for correction and resubmission. Failure of the applicant to respond within six (6) months to a request for supplementary information or for resubmission of the application will result in a lapse of the application, and the school must reapply including payment of a new initial application fee. Applications opened but not submitted for review within six (6) months of the last date the system was accessed by the school will be removed from the system; such applicant schools may reopen an application when they are prepared to submit for review.

(E) Annual Recertification.

1. Certificates to operate shall be issued for a maximum of a one- (1-) year period, and schools must be recertified annually, unless the school meets eligibility requirements for a two- (2-) year certificate as provided in this rule.

2. The annual certification year shall be from July 1 to June 30.

3. Schools initially certified shall be certified from the date of issuance of the certificate of approval to operate to the end of the current certification year, June 30.

4. The closing date for the submission of applications for annual recertification shall be the March 15 immediately preceding the beginning of the certification year, and, contingent upon a school submitting an acceptable application on or prior to that closing date, a school's certification status shall not lapse in the event a recertification decision is delayed past the expiration of the then current certification year.

5. Failure to submit an annual or biennial recertification application by the prescribed closing date shall be grounds, without other considerations, for the assessment of a late fee and/or denial of a certificate of approval to operate for the next certification year.

6. Failure to completely and accurately disclose all material facts of the school's operation pertinent to the standards contained in this rule and the authorizing statute shall be grounds for denial of a certificate of approval to operate.

(F) Biennial Recertification.

1. Schools that meet eligibility criteria may request a certificate of approval to operate that is valid for a two- (2-) year period. To be eligible for a biennial certificate of approval, a school must—

A. Be continuously certified to operate in Missouri without lapse, inactivation, suspension, or revocation for a period of no less than five (5) years;

B. For accredited institutions, have no current disciplinary actions such as warnings, probation, show cause, or other negative actions from the accreditor, meaning any requirement imposed by an accrediting agency in response to a violation of accreditation criteria that requires a response by the institution or that results in the need for a follow-up visit by the accrediting commission;

C. For schools participating in Title IV, maintain a financial responsibility composite score of 1.5 or above as published by the US Department of Education and maintain an official cohort default rate as published by the US Department of Education that is less than thirty (30) percent;

D. Have no findings from the school's most recent department site visit that have not been satisfactorily resolved within sixty (60) days of formal notification;

E. Have not been placed in a probationary status by the department within the previous five (5) years that was not resolved within the time frame provided by the probation notice;

F. Have no formal grievance in the five (5) years prior to application for biennial recertification that the department has officially determined constituted a violation of certification standards; and

G. Have not added more than one (1) new branch during the most recent term of biennial recertification granted by the department.

2. Failure to maintain eligibility criteria will result in the school deemed ineligible to renew the two- (2-) year certificate of approval. Schools will be notified by the department of the loss of eligibility and will be required to renew the certificate of approval on an annual basis. Schools may not reapply for biennial recertification for two (2) years and must meet all eligibility criteria.

3. A school granted a biennial certificate of approval must annually submit to the department—

A. An annual certification fee;

B. Verification of the security deposit; and

C. Other data as determined by the department to be necessary to administer, supervise, and enforce the provisions of sections 173.600 to 173.619, RSMo.

(G) Temporary Certification. On decision of the department, a certificate of approval issued to an applicant school or to a school applying for recertification may be issued as a temporary certificate of approval. The effective date of a temporary certificate of approval shall not exceed sixty (60) days. In instances other than a temporary certificate of approval issued for reason of a change of school ownership, the reasons for issuance of the temporary certificate of approval shall be specified by the department. At the termination of the temporary certificate of approval—

1. A temporary certificate of approval may be reissued for an additional sixty (60) days; or

2. A certificate of approval for the remainder of the then current certification year may be issued.

(H) Certification Fee. No certificate of approval to operate shall be issued except upon payment of the prescribed certification fee.

1. The initial certification fee for a school upon application shall be six hundred sixty dollars (\$660).

2. The recertification fee for Missouri institutions shall be computed on the basis of \$.0017 per one (1) dollar of net tuition and fees income (excluding refunds, books, tools, and supplies), with a maximum of six thousand six hundred dollars (\$6,600) and a minimum of six hundred sixty dollars (\$660) per school. The Coordinating Board may increase the base fee and the related minimum and maximum amounts every five years under the provisions of Section 173.608, RSMo. Tuition and fees for schools that operate branch locations within Missouri may be reported separately or be combined for all locations for purposes of computing the certification fee. The fee shall be computed on the basis of data submitted by the institution, subject to verification by the department.

3. The annual recertification fee for a branch campus operated in Missouri by an out-of-state school shall be computed solely on the basis of applicable tuition and fee income at the Missouri branch campus.

4. For a school having a certificate of approval for the sole purpose of recruiting students in Missouri, the net tuition used for the annual recertification fee computation shall be only that paid to the school by students recruited from Missouri and the fee shall be six hundred sixty dollars (\$660) plus \$.0017 per one (1) dollar of net tuition and fees income (excluding refunds, books, tools, and supplies) not to exceed six thousand six hundred dollars (\$6,600).

(I) Security Deposit. Each proprietary school must file a security deposit with coverage consistent with the statutory requirements of section 173.612, RSMo.

1. The security deposit shall be executed on the prescribed form provided by the department for that purpose. The security deposit shall cover all facilities and locations included within the certificate of approval issued by the Missouri Coordinating Board for Higher Education and shall clearly state that it covers the school and all locations and agents of the school.

2. Any bonding company must be approved by the Missouri Department of Commerce & Insurance.

3. The amount of the security deposit shall be ten percent (10%) of the preceding year's gross tuition but, in no event, shall be less than five thousand dollars (\$5,000) nor more than one hundred thousand dollars (\$100,000), except that the school may deposit a greater amount at its own discretion.

4. The school may comply with the security deposit requirement through any of the following three (3) methods, at the discretion of the school: performance surety bond, irrevocable letter of credit, or cash bond secured by certificate of deposit.

5. The amount of the security deposit required must be computed and compliance verified with each annual application for certification. Written verification of compliance with the security deposit requirement of the authorizing statute must be presented prior to the issuance of a certificate of approval. Failure of a school to post and maintain the required security deposit may result in denial, suspension, or revocation of certification to operate or the school being placed on probation.

6. Any school that operates one (1) or more branch campuses in the state may combine, or report separately, gross tuition for all Missouri locations for the purpose of determining the annual security deposit requirement. However, if the combined gross tuition calculates a security deposit requirement in excess of the one hundred thousand dollars (\$100,000) maximum, the gross tuition shall be reported separately, and the requirement calculated separately.

7. The security deposit requirement for a branch campus operated in Missouri by an out-of-state school shall be computed solely on the basis of applicable tuition and fee income at the Missouri branch campus.  
(5) Fees.

(A) Fees should be made payable to the Missouri Department of Higher Education and Workforce Development.

(B) All fees are non-refundable.

(C) The following fees shall be paid:

|   |       |
|---|-------|
| 1. Initial Application for Certification.....                   | \$660 |
| 2. Initial Application for Exemption.....                       | \$100 |
| 3. Exemption Renewal.....                                       | \$100 |
| 4. Application to Establish a Branch Campus.....                | \$500 |
| 5. Application to Establish an Extension Site.....              | \$100 |
| 6. New Program Review.....                                      | \$500 |
| 7. Substantive Program Change Review.....                       | \$250 |
| 8. Change of Ownership, Name, or Location.....                  | \$100 |
| 9. Continuing Education (up to fifteen (15) programs).....      | \$100 |
| 10. Continuing Education (more than fifteen (15) programs)..... | \$500 |
| 11. Student Record Verification (per copy).....                 | \$10  |
| 12. Late Fee (per day).....                                     | \$10  |

A. A late fee of ten dollars (\$10) per day exclusive of Saturday, Sunday, and holidays observed by the state of Missouri, not to exceed a maximum of one thousand five hundred dollars (\$1,500), will be assessed on certified schools that fail to respond, within a time frame to be stated in official correspondence, to the department's request for information or documentation related to recertification, grievances, department site visits, or probation.

B. The late fee may be waived in whole or in part at the discretion of the department.

(D) Unaccredited degree-granting schools seeking initial certification to operate in Missouri may be required to undergo a pre-certification site visit by department staff and external consultants with expertise in higher education. The applicant school is responsible for all reasonable costs associated with the site visit, including consultant fees.

(E) Certified schools are responsible for travel expenses for all members of a department on-site review team when such review is scheduled in response to concerns raised by accreditors, students, or the general public.

(6) Certification Standards. The following standards are established as minimum requirements that must be met and maintained in order for a school to be issued a certificate of approval to operate in Missouri. As determined by the Coordinating Board for Higher Education, compliance with these standards shall be demonstrated and verified in the application for certification to operate and are subject to review and further determination by the department at any time.

(A) Institutional Standards.

1. The school must have an exact physical location or locations.

2. The school must have an official name. A certificate of approval shall not be issued to a school if the name of that school, whether initially proposed or changed after establishment, is—

A. Identical to the name of an existing certified school or a public or independent college or university in Missouri; or

B. Deemed, by the department, to cause confusion of identity among the lay public. As such, a school may not use the term “college” unless it is offering an undergraduate degree program and may not use the term “university” unless it is offering a graduate level program.

3. The mission and purpose of the school shall be legitimate and acceptable educationally and shall be supported by the operations and programs of the school.

4. The physical plant and equipment of the school shall be commensurate in size, accommodations, and condition to the purpose and programs of the school, including the methods through which education and training are delivered.

5. The learning resources of the school, such as educational equipment, computer hardware and software, library holdings, and telecommunications equipment, shall be sufficient to meet the educational objectives of all courses and programs.

6. The school must be in current compliance with all pertinent ordinances and laws relating to the safety, health, and security of the persons on the premises.

7. All information provided by the school, including media advertising and other informative or promotional materials, including those printed, published, recorded, or presented, descriptive of the school shall—

A. Truthfully represent the characteristics of the school;

B. Include the name of the school and shall specify the school mailing address, the telephone number, and/or the web address;

C. When referencing Missouri certification status, only refer to itself as being “certified to operate” or “approved to operate” by the “Missouri Coordinating Board for Higher Education” or the “Missouri Department of Higher Education and Workforce Development”; and

D. Not be deceptive or misleading, as determined by the department, such as by—

(I) Stating in advertising or other materials that the school, its programs, certificates, or degrees are accredited by the Coordinating Board for Higher Education, the Department of Higher Education and Workforce Development, or by the state of Missouri or any of its agencies;

(II) Using employment or want ad sections or services of any newspaper or advertising media for purposes of student recruitment;

(III) Stating in advertising or other material that the school or its programs are accredited by any organization that is not an accrediting agency officially recognized by the United States Department of Education;

(IV) Omitting or concealing any material information that obscures a truthful description of the school, its programs, or its services; or

(V) Making any statement that cannot be verified or documented by the school.

(B) Program Standards.

1. Program review. The instructional programs of the school must legitimately support the stated purpose of the school and the school must demonstrate that each course of instruction meets its stated objectives, showing that the following are appropriate to the award designation and discipline:

A. The study discipline of a degree program shall be identified and verified to be generally accepted in American higher education as a legitimate area of degree study;

B. The study discipline of a certificate program shall be identified and verified as legitimate preparation and training for its vocational or academic objective; and

C. Any award granted shall be on the basis of study content and achievement requirements that shall be deemed by the department to be reasonably equivalent to study content and achievement requirements commensurate with the designated level of award, as generally applied at institutions of higher education and/or the vocation for which it prepares.

(I) Study content and achievement requirements must demonstrate satisfaction of this standard through the following:

(a) Level of the program, including its range and scope of courses;

(b) Content of courses, including the type, depth, breadth, and sequence of courses; and

(c) Duration of the program, including minimal instructional length at the school. Except as specifically determined otherwise by the department, minimum instructional length shall be twenty-five percent (25%) of similar programs for nondegree and undergraduate degree programs and seventy-five percent (75%) for graduate level programs.

(II) Demonstration of such equivalence may be established through inclusion of the program within the scope of accreditation by accrediting agencies recognized by the United States Department of Education.

D. No earned degree or certificate may be given, awarded, or granted in the absence of an instructional component offered and conducted by the school or through demonstration of academic or skill competency sufficient to meet criteria established for such purpose by the school.

2. Program disclosure. The school shall maintain and provide each student in published or printed form, usually through a dated school catalog, the following information for each program and course of instruction offered. The information also shall be provided to prospective students upon request.

A. An official statement of the school's and each program's objectives.

B. Specific titles and descriptions of program content or competency, including, where appropriate, course descriptions.

C. Explanation of evaluation and completion requirements for each program, including:

(I) Specific grade, credit hour, clock hour, and/or other performance achievements required for satisfactory completion as appropriate to each program;

(II) Appropriate definitions of the measures of progress described in part (6)(B)2.C.(I) of this rule (tests, quizzes, homework, etc.);

(III) Specific methods by which program requirements may be met through study at another institution, for work experience or other equivalency, for testing out, or for credit earned on any basis other than instruction offered by the school;

(IV) Explanation of the system of evaluation to include:

(a) Definitions and application of grading methods (letter grades, passing percentages, etc.);

(b) Policies and procedures for monitoring academic progress, including achievement requirements and pertinent time frame; and

(c) Expectations of consequences for failure to maintain satisfactory academic progress, including probation, suspension, or termination; and



(V) Exact designation of the certificate or degree bestowed upon satisfactory completion of each program.

D. The expected length of each program and course stated in definable units such as hours, days, or weeks.

E. Explanation of the instructional method to be employed (classroom, laboratory, independent study, supervised research, supervised internship or externship, etc.) for various stages of the instruction.

(I) Independent study and supervised research are distinct from homework or study outside the classroom, which may not be counted as instructional contact hours.

(II) Independent study is a delivery methodology that must be based on course outlines and syllabi structurally identical to classroom and laboratory instruction methods and involves regular, scheduled meetings between the student and the instructor.

(III) Supervised research is a form of experiential learning that involves a faculty member guiding the student to research a question or goal within the faculty member's research environment.

F. If applicable, explanation of instructional methods, achievement evaluation, technical requirements, and other policies unique to the delivery of instruction via distance media.

G. As applicable, the schedule of classes, including days and times of meetings.

### 3. Earned and honorary awards.

A. No earned certificate or degree may be given, awarded, or granted solely on the basis of payment of tuition or fee, credit earned at another school or schools, on the basis of credit for life experience or other equivalency, on the basis of testing out, on the basis of research and writing, or solely on the basis of any combination of these factors.

B. No honorary degree may be given, awarded, or granted by any school that does not give, award, or grant an earned degree.

C. No fee or other charge may be assessed for giving, awarding, or granting an honorary award.

### (C) Personnel Standards.

1. The school must have a formal governance structure consistent with its form of ownership or corporate identity that is capable of adequately directing, administering, and operating the school in a manner consistent with the mission and purpose of the school and is capable of developing and maintaining its instructional programs.

2. The school must have sufficient administrative, instructional, and support personnel based on the instructional programs offered, its student enrollment, and relative needs for educational and support services. Administrative personnel are expected to have prior experience or training in postsecondary education.

3. Instructional personnel, defined to include those who train or deliver instruction as well as any personnel that measure, assess, or evaluate student achievement, shall minimally meet the following qualifications:

A. A combination of educational and experiential qualifications in excess of the level of instruction on which they are instructing;

B. Shall have relevant qualifications, training, and experience in the subject or discipline area in which they are instructing; and

C. For instructional personnel in skill based areas, greater weight may be given to experiential qualifications as appropriate to the program objectives. For academic and degree level programs, education experience and background will be considered the primary qualifications.

### (D) Financial Standards.

1. The school must have a sound financial structure with sufficient resources for its continued operation, as determined by the department. Minimally, the school is expected to have cash, assets, and equipment available and committed to support the school without reliance on student tuition for at least one month of operation.

2. The school must provide financial statements, as requested by the department, indicating sufficient current assets are available to meet current operational liabilities and related obligations.

3. The school must demonstrate financial stability and responsibility through reasonably prompt satisfaction of operational financial obligations, its capital indebtedness obligations, its personnel payroll, and its student financial refund obligations.

4. The school must have the required financial security deposit, on forms provided by the department, on file pursuant to the provisions of section 173.612.2.(3), RSMo.

5. If applicable, the school must administer governmental student financial aid, including both grants and loans, awarded through or by the school, in compliance with all applicable law and regulations.

(E) Student Cost Standards.

1. Cost disclosures. The school must maintain, through a catalog or other printed or published informative material, and make available to students and prospective students, full disclosure of any and all financial charges to the students, including:

A. Tuition;

B. Special fees;

C. A reasonable estimate of required charges for books, equipment, materials, tools, services, and other non-incident educational supplies or charges such as uniforms or kits, whether or not made by the school but required for program completion;

D. Charges for room and board provided by the school;

E. Information on payment policies and procedures; and

F. Information on availability of and procedures to apply for student financial aid offered by or through the school, whether available from public and/or private sources.

2. Cancellation policy. The school must provide for a period during which an enrollment or admission agreement may be cancelled by the student with refund of all monies paid. The catalog and enrollment agreement shall contain a clear, consistent statement of the cancellation policy and procedures.

A. The cancellation policy should be substantially similar to the following: “Students have a period of at least three days, excluding Saturdays, Sundays, and state holidays, after the student and the school sign the agreement during which the student may cancel the agreement and receive a refund of all monies paid.”

B. Schools may include a statement that items furnished to the applicant or paid by the school on behalf of the applicant during the cancellation period are non-refundable, if approved by the department. These items typically include physicals, background checks, and/or drug screenings.

3. Refund policy. The school must have a fair and equitable refund policy, as determined by the department. The catalog and enrollment agreement shall contain a clear, consistent statement of the refund policy and procedures.

A. Unless variation is authorized by the department based on program length or cost, fair and equitable shall mean provision of a reasonable refund formula through at least one-half (1/2) of the enrollment period.

B. The catalog and enrollment agreement shall contain the formula or rules for calculation of refunds due to students withdrawing or whose enrollment is otherwise discontinued.

C. The refund policy must specify fees or other expenses that are nonrefundable beyond the period of cancellation as described in this rule.

D. The refund policy must specify a maximum time lapse for the refund to be made.

E. The school must disclose to the student any conditions under which the refund would be made to a person other than the student.

(F) Student Services Standards.

1. The school shall maintain and fairly and equitably enforce the following policies and procedures:

A. Admission procedures and requirements which reasonably assure that the students admitted are capable of achieving and informed concerning the qualifications, competency levels, and/or proficiencies necessary to achieve the stated goals of the instruction offered and which are nondiscriminatory in their application;

B. Conduct, dress, attendance, grievance, and other policies governing students during their enrollment and the expectations of reprimand, punishment, or termination for violation of any policies;

C. A formal policy and procedure for students to withdraw from a program of instruction or the school; and

D. A formal policy and procedure for the issuance of transcript records, including disclosure of any associated fees.

2. The school must provide all students through a catalog or other printed or published informative material full disclosure of the following. The information also shall be provided to prospective students upon request.

A. Admission requirements and procedures for applying for admission.

B. Information on conduct, dress, attendance, grievance, and other policies governing students during their enrollment and the expectations of reprimand, punishment, or termination for violation of any policies.

C. Accurate description of instructional resources, including: the physical facility, qualification of individual instructional faculty, equipment, and, if applicable, library.

D. Statement of any institutional or program accreditation or approval claimed.

E. Statement of the formal policy and procedure for students to withdraw from a program of instruction or the school.

F. Description of job placement assistance, counseling, or other related services available to students, if applicable.

3. Enrollment agreement. The school, through a written enrollment agreement, shall maintain and make available to all students, upon acceptance or enrollment, disclosure of the following:

A. The program in which the student is enrolled;

B. The beginning date of instruction;

C. Length of the period of enrollment, defined to be the time to which a student commits for completion of a course or program;

D. The cost of all charges made by the school or required for successful completion of the program during the period of enrollment;

E. Conditions of payment, meaning a description of when payments to the school are due and for what amount, regardless of the sources of funding, and additional fees for alternative payment plans;

F. The cancellation policy maintained in compliance with this rule;

G. The refund policy maintained in compliance with this rule;

H. Signature of the student and the date of signing; and

I. Signature of an authorized school representative and the date of signing.

4. Transcript. The school shall maintain an individual transcript record for each student currently or formerly enrolled at the school. Unless the transcript is destroyed by an act of nature, the institution may not refuse to issue an official transcript on a student's written request, except for the reason of student nonpayment of a financial obligation to the school. The transcript shall minimally include the following:

A. Full name of the student;

B. Name and address of the school;

C. Notation of each course attempted or completed, including the term or dates of the course, credit or contact hours earned, and grade assigned;

D. Exact award conferred, if applicable;

E. Date of award conferral, if applicable;

F. Notation and date of withdrawal, if applicable; and

G. Upon issuance of an official transcript, the name, title, and signature of the school official authorized to issue the transcript and the date of issuance.

5. The institution may not refuse to issue a certificate or degree based solely on a graduate's financial obligation to the school.

(7) Information and Data Standards. Full compliance with all data and information requests and the submission of all data forms and required statements of the Coordinating Board shall be requisite to the issuance of a certificate of approval to operate, notwithstanding that a certificate of approval may be denied, revoked, or suspended on the basis of data and information submitted or willfully omitted, or for willfully submitting incorrect data. In order to be in compliance with the data and information requirements of the certification process, the school shall maintain, in addition to information disclosures described elsewhere in this rule, the following information, which shall be available for submission to and/or examination by the Department of Higher Education and Workforce Development.

(A) Institutional Information and Data.

1. The name of the school, current telephone number, current mailing address, any Internet addresses maintained by or for the school, and the school's physical address.

2. The form of ownership of the school, including sole proprietorship, partnership, limited partnership, or corporation, along with the names, if applicable, of those persons holding a ten percent (10%) or more ownership interest in the school.

3. As applicable, explanatory statements of and documentation for any corporate governance body or structure that directs or administers the school.

4. Verification of the school's accreditation by any accrediting entity and verification of any licensing or approval by a state or federal governmental agency.

5. Assurances, and documentation, of compliance with all pertinent ordinances and laws relating to the safety, health, and security of persons on the school premises.

6. Sample copies of all media advertising and printed or published materials, including Internet and other electronic publications, descriptive of the institution and employed within the past year.

7. Description of the school's instructional, administrative, and support facilities located in Missouri.

8. The total student enrollment for the most recently completed calendar or other year as designated by the department.

(B) Program Information and Data.

1. For each instructional program offered, a program outline containing, at a minimum, the following information:

A. Specific title of the program;

B. The designation of the certificate or degree granted upon completion;

C. The objective academic or vocational educational outcomes for the program;

D. Requirements for admission to the program;

E. Requirements for completion of the program, including the specific courses, grade achievement, and other requirements, described, as applicable, in defined terms of clock hours, credit hours, and/or performance requirements;

F. The length of study, stated in calendar terms such as days, weeks, months, or years, which reasonably describes the expected program length, as well as any provisions for variation from this length and any associated variance in cost;

G. Academic and performance policies for evaluation, grading, satisfactory progress, and attendance for the program;

H. The method of instruction by which the program requirements may be earned, including the specific courses or other required units that may be met by study at another institution, for work experience or other equivalency, for testing out, or for credit earned on any basis other than instruction offered by the school;

I. The teaching methodologies employed by the program, including the specific uses of classroom, laboratory, correspondence, independent study, supervised research, supervised internship or externship, electronic telecommunication, and other methods of instruction;

J. For each distinct unit, module, or course of instruction required or available as a part of the program, the specific title, objective or competency sought, instructor(s), the number of credit or clock hours awarded or other measurement system used to establish completion, and a description of the course content; and

K. Individual and aggregate information on student enrollment, completion, and employment.

2. Description of the procedures for implementing policies of evaluation, grading, academic progress, attendance, conduct, and grievance, and records demonstrating the application of these policies.

3. Copies of the current or most recent schedule of courses of instruction.

4. As applicable, a statement as to the policy by which a credit or contact hour is defined for institutional application in determining credit or contact hour values for courses and program completion. If the program uses another measurement system to monitor progress and completion, a definition of that system and how it is used in measuring program delivery.

(C) Personnel Information and Data.

1. The names and titles of all administrative and instructional personnel employed by the school and a resume of the education and employment experience for each person so employed.

2. For schools certified to recruit, the names, titles, addresses, and telephone numbers of the agents of the school, along with the geographic area of the operation of each agent.

3. As applicable, explanatory statements of and documentation for any corporate governance body or structure that directs or administers the school.

4. A financial statement displaying the assets, liabilities, and other financial categories of the school and/or its parent entity.

(D) Financial Information and Data.

1. Verification of compliance with the security deposit requirement under the authorizing statute and this rule.

2. The fiscal year used for the school's operation.

3. A financial statement showing, in addition to other standard revenue and expenditure categories, gross tuition, fees, and income from other charges made to students for the last completed fiscal year, certified by the school owner or the school's chief administrative officer.

(E) Student Cost Information and Data.

1. Catalog or other printed or published information for disclosure of financial charges to students and records demonstrating the application of that printed or published information.

2. A statement of the refund policy of the school and records of the application of that policy.

3. A statement of the cancellation policy of the school and records of the application of that policy.

(F) Student Services Information and Data.

1. Transcripts of the records of student achievement, including all degrees, certificates, or other awards granted, and evaluation of all students, past and present, enrolled at the school, whether or not completing the program of instruction shall be maintained permanently, and in accordance with record storage requirements in subsections (8)(C) and (8)(D) of this rule.

2. The following student records are to be maintained for at least three (3) years after a student has graduated, withdrawn, or terminated enrollment, or longer as mandated by federal and/or state policies, procedures, or statutes:

A. Records of the application of each student for enrollment and the decision made on that application;

B. Records of the completion of an enrollment agreement by each student;

C. Records of all financial charges to each student and payments made by or on behalf of the student;

D. Records of all financial aid awarded to or obtained by each student, including governmental grants and loans, and the application of those funds to payment of student charges and/or refunds made to the student or the funding source;

E. Records of all disciplinary actions taken against individual students for their violations of school policies on attendance, conduct, dress, academic progress, and any other policies, as well as records of all associated grievance proceedings, as maintained in compliance with this rule;

F. Records on each student withdrawing from the school demonstrating application of the school's withdrawal policy including a notation of that withdrawal on the student transcript;

G. Records of job placement and employment of those students graduated; and

H. Files of any other student records required by this rule.

(8) Operating Standards.

(A) The certificate of approval issued by the Coordinating Board indicating a school's approval to operate in compliance with sections 173.600 to 173.619, RSMo, and the provisions of this rule shall be, at all times during the term of its validity, made available upon request to all persons visiting the premises.

(B) Any school that closes or whose certificate of approval is suspended, revoked, or not renewed shall, on the approval of the department:

1. Make partial or full refund of tuition and fees to the students enrolled;

2. Continue operation under a temporary certificate until students enrolled have completed the program for which they are enrolled;

3. Make arrangements for another school or schools to complete the instruction for which the students are enrolled;

4. Employ a combination of these methods in order to fulfill its obligations to the students; or

5. Implement other plans approved by the department.

(C) A school must maintain a location or locations for all student records, including the student transcript, for both current and former students, that can reasonably assure their proper security, protection, and accessibility.

(D) In the event a school terminates its operations, it must file or make arrangements to file all student transcripts in electronic form in an appropriate permanent repository approved by the department within fourteen (14) days of the termination date. Failure to do so shall result in forfeiture of the entirety of the security deposit required by section 173.612, RSMo.

(E) In the event a school ceases operations without meeting refund, teach out, or record storage obligations, the school shall forfeit the entirety of the security deposit required by section 173.612, RSMo.

(F) Scope of Certificate of Approval.

1. Branch campuses and extension sites of Missouri schools.

A. Application for a certificate of approval to operate a branch campus shall be made by and through a location designated as the main campus of a school indigenous to Missouri.

B. All certificates of approval to operate a branch campus shall specify the instructional locations and program(s) of instruction for which the certificate is valid.

C. Approval to operate locations as extension sites shall be extended from the certificate of a main or branch campus.

D. If the certificate of approval to operate a main campus or any of its branches or extensions is denied, revoked, suspended, or placed in a status of probation, such action may be deemed by the department to apply to all locations of the school in Missouri.

2. Franchises of Missouri schools.

A. All locations at which instruction is proposed to be offered by a franchisee of a franchisor approved to operate shall be deemed a location within the scope of such franchisor's approval, provided that the franchisor provides the course curriculum and guidelines for teaching at each location and that a single location is identified as the principal facility for record keeping.

B. Denial, revocation, or suspension of certificates of approval to operate for a franchisor shall be deemed to apply to all franchisee locations. The certification of an individual franchisee may be denied, revoked, suspended, or placed in a status of probation for just cause.

3. Changes in physical location.

A. The department must be notified at least thirty (30) days prior to the effective date of proposed changes in or additions to the location(s) of the school operations.

B. Such changes shall not be effective except on review and authorization by the department.

C. As a condition of authorization for the implementation of changes and additions of location under the school's certificate to operate, accredited schools must provide written documentation of the approval of such changes by the accrediting association.

4. Programmatic additions, discontinuances, and revisions.

A. The school must submit non-substantive program name or CIP code changes to the department at least thirty (30) days prior to the effective date of such changes. Changes to tuition, fees, and/or costs of books and supplies may be submitted at any time.

B. Substantive revisions to existing programs of instruction and the initiation of proposed new program offerings must be submitted electronically for review by the department. The school must demonstrate that revised and additional programs are in compliance with certification standards, as described in this rule, in order for these programs to be approved for inclusion within the scope of the certificate of approval. Such changes shall not be effective except on authorization by the department.

C. As a condition of authorization for the implementation of programmatic changes under the school's certificate to operate, accredited schools must provide written documentation of the approval of such changes by the accrediting association.

D. Schools must submit a complete proposal for a new program to the department at least ninety (90) days prior to implementation. Incomplete proposals will be reverted without review. A complete proposal must include at least the following, as prescribed by the department:

- (I) A complete new program request;
- (II) All new program attachments in support of the request; and
- (III) Payment of any required fees.

E. Schools must submit a complete proposal for a program change to the department at least sixty (60) days prior to implementation. Incomplete proposals will be reverted without review. A complete proposal must include at least the following, as prescribed by the department:

- (I) A complete program change request;
- (II) All program change request attachments in support of the request; and
- (III) Payment of any required fees.

F. Upon receipt of a complete proposal for a new program or a substantive change to an existing program, the department will acknowledge the official date of receipt through the online workflow system.

G. The department must provide the school with a written response to a complete proposal for a new program within ninety (90) calendar days or a substantive change to an existing program within sixty (60) calendar days. The response may notify the school of final approval, tentative approval, or additional information that must be submitted to complete the review. If the response is not provided within the required time frame, the school may offer the program until the department completes its review and identifies a substantive issue or issues that need correction.

H. Upon notification by the department of substantive issues, the school will then have ninety (90) days from that notice to correct identified deficiencies without ceasing to offer the program. The school must cease offering the new or revised program if it fails to make the required corrections within the ninety- (90-) day time period.

5. Continuing education.

A. Certified schools may offer continuing education upon approval by the department and payment of a fee. Branch campuses and extension sites will be approved to offer the same continuing education as the main campus. Fees will be charged to the main campus only.

B. Certified schools may consolidate all qualifying continuing education offerings on the official program inventory under the title “Continuing Education.” Schools are required to submit to the department a list of all continuing education to be offered during the upcoming certification period and pay an annual fee. Failure to submit a list of continuing education with the annual fee may result in denial of approval to offer continuing education for the next certification period for all Missouri locations of the school.

C. Certified schools holding recognized accreditation must provide documentation verifying either approval of the continuing education or documentation from the accrediting agency indicating the school is not required to obtain approval as the continuing education is outside the scope of accreditation.

D. Certified schools must disclose in school publications the continuing education is not offered for academic credit, and may not be accepted in transfer to another postsecondary institution.

(I) Accredited schools must disclose in school publications if the continuing education is not within the scope of accreditation.

(II) School publications must include all pertinent policy disclosures, costs, and any equipment or technological requirements for participation in continuing education.

E. Continuing education offered by certified schools at no cost to the student, including employer-sponsored instruction or training available only to employees, is not required to be included on the annual program inventory submitted to the department.

(G) Change of Ownership.

1. A certificate of approval is nontransferable. A change in the sole proprietor of a school, a change in the majority interest of a partnership owning a school, or a change in a majority stock ownership of a school shall be deemed a transfer of ownership.

2. Within thirty (30) days of such transfer the new owner shall make application for a new certificate of approval on application forms as determined by the department.

3. This application shall be processed like an initial application except the Coordinating Board may issue a temporary certificate if the chief administrator of the school furnishes a statement asserting that all conditions set forth in the rule are being met or will be met before offering training or education.

4. Failure to make application to the department, when a change of ownership occurs, shall be grounds for placing a school on probationary status or for suspension, revocation, or denial of a certificate of approval.

(H) Change of School Name.

1. The department must be notified at least thirty (30) days prior to the effective date of proposed changes in the official name of a school. Name changes shall not be effective except on authorization by the department.

2. As a condition of authorization for the implementation of a name change under the school’s certificate to operate, accredited schools must provide written documentation of the approval of the change by the accrediting association.

(I) Except as pursuant to the initial approval to operate, a certificate of approval will not be issued to any school that has reported no student enrollments during the previous certification year. A school having a full certification year without student enrollments shall be deemed as not being a school eligible for certification.

(9) Certification of Out-of-State Institutions.

(A) An out-of-state institution is defined as any school not indigenous to Missouri seeking to establish or to maintain a physical presence within Missouri for either the purpose of operating a branch campus of that school or the purpose of recruiting students to enroll in the school.



(B) Out-of-state schools must have continuously operated for a minimum of two (2) years prior to application to operate in Missouri, be licensed or approved by the other state, territory, District of Columbia, or national government and the requirements for approval or licensure in the other state or political entity must be substantially equal, as determined by the department, to those in force in Missouri at the time the application for approval is filed.

(C) The department may give faith and credit consideration to an out-of-state accredited school's accrediting association and to approval by other governmental agencies, including certification or licensing approval by another state. The department may waive any part of the certification procedure for reason of such accreditation or approval.

(D) Operating a Branch Campus.

1. In order to operate in Missouri, an out-of-state institution must comply with the same standards and procedures as are applicable to institutions indigenous to Missouri and must be annually certified as approved to operate, except as provided elsewhere in this rule for two- (2-) year certification.

2. Each branch campus where, from, or through which an out-of-state school operates in Missouri must be independently certified even though those sites are branches of the parent non-Missouri institution. Separate applications must be submitted for each branch campus and all application information must be specifically for that site and not for the non-Missouri parent institution.

3. Each branch campus where, from, or through which an out-of-state school operates in Missouri must designate in the application a resident director in order to be eligible to be certified to operate.

(E) Operating for Recruiting Purposes Only.

1. All non-Missouri schools maintaining a physical presence in Missouri for the purpose of recruiting students to attend the non-Missouri school must be certified to operate. Physical presence, in the context of recruitment operations, shall mean any address, physical location, electronic device, or telephone number within the boundaries of the state of Missouri from which promotional material is distributed or recruitment effort initiated and/or to which potential or prospective students may inquire or respond. Physical presence does not include advertising through printed or electronic media as long as the initiation for that advertising is not within this state or the advertising does not identify any Missouri presence.

2. In order to be certified to operate in Missouri for recruitment purposes, an out-of-state institution must comply with the same standards and procedures as are applicable to a Missouri institution and must annually apply for and receive a certificate of approval.

(10) Probation, Suspension, and Revocation of a Certificate of Approval.

(A) Probation. A school may be placed on probation for reasons of noncompliance with sections 173.600 through 173.619, RSMo, or for noncompliance with the provisions of this rule. Probation provides a school with the opportunity to attain compliance within a given time limit or to provide evidence or clarification of unclear points regarding compliance with specific items. Probation shall be governed by the following criteria:

1. The department shall place a school on probation by notification in writing for a fixed period with a termination date. Termination dates may be extended on decision of the department if the school has not attained compliance or upon request of the school. The school may continue to operate during any probationary period;

2. The notice shall specify the item or items of noncompliance and shall include specific criteria and/or procedures for the school to be removed from the probation;

3. Failure of a school to comply with statutory requirements or the requirements of this rule by the termination date of the probation shall, on judgment and decision of the department, result in one (1) of the following actions:

A. Suspension of the certificate of approval; or

B. Revocation of the certificate of approval.

4. A school in compliance with the specified probationary requirements may request removal from probationary status prior to the termination date of the probation.

(B) Suspension. A certificate of approval or a temporary certificate of approval may be suspended for up to twelve (12) months for noncompliance with provisions of sections 173.600 through 173.619, RSMo, or the provisions of this rule, and the following criteria and/or procedures shall apply. The purpose of suspension is to give the school the opportunity to correct the items of noncompliance within a set period of time.

1. The department shall suspend a school's certificate of approval or temporary certificate of approval by notification in writing for a fixed period with a termination date. Termination dates may be extended on decision of the department if the school has not attained compliance or upon request of the school; however, in no case shall the total time of suspension exceed twelve (12) months.

2. The notice shall specify the item or items of noncompliance and shall include specific criteria and/or procedures for the school to be removed from suspension.

3. Failure of a school to comply with statutory requirements or the requirements of this rule by the termination date of the suspension shall, on judgment and decision of the department, result in revocation of the certificate of approval.

4. A school in compliance with the specified suspension requirements may request removal from suspended status prior to the termination date of the suspension.

5. The school may appeal an assignment of suspension to the Administrative Hearing Commission.

(C) Revocation. The Coordinating Board may revoke the certificate of approval or the temporary certificate of approval of any school for noncompliance with the provisions of sections 173.600 through 173.619, RSMo or this rule. Revocation of a certificate to operate shall be governed by the following criteria and/or procedures:

1. The Coordinating Board shall revoke a school's certificate of approval or temporary certificate of approval by notification in writing;

2. The notice shall specify the item or items of noncompliance with sections 173.600 through 173.619, RSMo or this rule, and shall specify an effective date of the revocation, revocation upon the completion of operational functions as may be prescribed by the Coordinating Board, or both an effective date and completion of operational functions;

3. Revocation of a certificate of approval shall not forgive a school of full compliance with the requirements contained in this rule which are applicable to any school ceasing operations, including, but not limited to, making refunds to students, completion of instructional programs of students, and the deposit of student instructional and financial records; and

4. The school may appeal a revocation to the Administrative Hearing Commission.

*AUTHORITY: sections 173.600–173.619, RSMo 2000 and Supp. 2013.\* Original rule filed March 13, 1985, effective July 1, 1985. Rescinded and readopted: Filed Oct. 16, 1991, effective Feb. 6, 1992. Rescinded and readopted: Filed Oct. 27, 2000, effective April 30, 2001. Amended: Filed Sept. 13, 2012, effective Feb. 28, 2013. Amended: Filed Feb. 16, 2016, effective July 30, 2016.*

*\*Original authority: 173.600-173.619 see **Missouri Revised Statutes** 2000 and Supp. 2013.*



Tab 14

## State Authorization Reciprocity Agreement Fee Increase

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

The State Authorization Reciprocity Agreement (SARA) is an agreement between member states, districts, and territories that establishes comparable national standards for interstate postsecondary education. Member states may authorize postsecondary institutions to participate in SARA, which relieves institutions of the burden to seek separate authorization in each state from which a student enrolls.

Section 173.030(6), RSMo, authorizes the Coordinating Board for Higher Education (CBHE) to enter into interstate reciprocity agreements and to charge fees necessary to meet the cost of reviewing and evaluating applications. Per 6 CSR 10-12.010, the Coordinating Board approves the annual fee sufficient to cover the administrative costs for oversight of SARA.

Missouri became a member of SARA in 2014 and began reviewing applications from Missouri institutions in 2015. The department established fees of \$500 for the initial application review and \$500 for the annual renewal. Duties were shared between members of the Academic Affairs unit and the Proprietary School Certification team based on the institution's sector.

Due to staff reductions, retirements, and reallocating responsibilities, SARA reviews and approvals are now the responsibility of 0.5 FTE. Significantly, since 2014 the number of Missouri institutions participating in SARA increased to a current total of 75 institutions. Additionally, the US Department of Education enacted regulations regarding state authorization that may impact distance education providers. Finally, updates were made to the SARA Policy Manual, the document containing the procedures, policy details, and guidance required for the operation of SARA.

### CURRENT STATUS

The total annual fees collected from Missouri institutions seeking initial or renewal participation in SARA are \$37,500, which does not fund all the duties associated with SARA oversight. It is unlikely there will be a significant number of new institutions applying to participate, so these revenues will not change without a fee increase. The department seeks approval to increase the initial and renewal fees from \$500 to \$1,500. Based on department estimates, the fee increase is expected to support one full FTE.

The fee increase is necessary in order to provide an additional staff member within the Proprietary unit to assist with SARA duties. These duties include, but are not limited to: contacting institutions offering professional licensure programs each semester to verify compliance with federal regulations and the SARA Policy Manual; contacting institutions to verify compliance with accepted guidelines regarding online/distance education; identifying and maintaining a list of third-party providers used by institutions to engage in operations under the provisions of SARA; identifying and maintaining information related to policies and practices of institutions for addressing catastrophic events; and verifying data submitted by institutions regarding finances, accreditation, and out-of-state learning placements.

The department met with the Council of Chief Academic Officers in January 2023 to advise it of the intent to seek a fee increase. The department also contacted all SARA-participating institutions in April 2023 with this information and requested institutions' feedback. As of May 2023, the department received two responses, both indicating the fee increase seemed reasonable for the duties required.

## **NEXT STEPS**

If approved, the department will inform SARA-participating institutions that the fee increase will become effective in October 2023. The delay in enacting the increase is needed to complete the review of those institutions currently within the renewal window. The department will also develop a position description and job posting for a new FTE to support SARA reviews and evaluations with a target start date of September 2023.

## **RECOMMENDATION**

Staff recommend approval of a change in the initial application fee and annual renewal fee for SARA participation from \$500 to \$1,500 with an effective date of October 1, 2023.

## **ATTACHMENTS**

- None



**Tab 15**

**Academic Program Actions Approved through Routine and Staff Review**

Coordinating Board for Higher Education  
June 14, 2023

**BACKGROUND**

Section 173.005.2(1), RSMo, authorizes the Coordinating Board for Higher Education (CBHE) to approve new degree programs to be offered by the state institutions of higher education. In June 2017, CBHE delegated to the commissioner of higher education the authority to approve proposals for new academic programs that meet the criteria for Routine review. Routine review applies to the proposals that are clearly within an institution’s CBHE-approved mission and service region, do not unnecessarily duplicate an existing program in the geographically applicable area, will be offered at the institution’s main campus or at a CBHE-approved off-site location, will build on existing programs and faculty expertise, and can be launched with minimal expense and within an institution’s current operating budget. Staff review applies to minor program changes to existing academic programs such as deletion, inactivation, change of title or CIP code, or change of address notification.

This agenda item reports all Routine and Staff reviews by the Missouri Department of Higher Education and Workforce Development staff from February 2023 to April 2023 and are submitted to the CBHE for information.

**CURRENT STATUS**

Table 1 summarizes proposed program actions submitted to the CBHE by public institutions. Table 2 summarizes proposed program actions submitted by independent institutions. Table 3 lists location updates submitted by institutions. An itemized list of program actions is included in the attachment to this agenda item.

**Academic Program Changes Approved Routine Review**

Public Institutions

| <b>Table 1: Public Institutions</b> | <b>Certificates</b> | <b>Associate</b> | <b>Baccalaureate</b> | <b>Graduate</b> | <b>Total</b> |
|-------------------------------------|---------------------|------------------|----------------------|-----------------|--------------|
| <b>Deleted</b>                      | 0                   | 1                | 1                    | 1               | 3            |
| <b>Inactivated</b>                  | 16                  | 9                | 1                    | 0               | 26           |
| <b>Other Program Changes*</b>       | 22                  | 11               | 5                    | 4               | 42           |
| <b>New Main Campus/Online**</b>     | 37                  | 6                | 7                    | 2               | 52           |
| <b>New Off-Site</b>                 | 12                  | 7                | 1                    | 1               | 21           |
| <b>Programs Withdrawn</b>           | 0                   | 0                | 0                    | 0               | 0            |

\*includes options inactivated/deleted, options added, CIP codes changed, titles changed, combination programs, and reactivations

\*\*Includes certificates added through the program change process

Comments: None received.

Independent Institutions

| <b>Table 2: Independent Institutions</b> | <b>Certificates</b> | <b>Associate</b> | <b>Baccalaureate</b> | <b>Graduate</b> | <b>Total</b> |
|--|---------------------|------------------|----------------------|-----------------|--------------|
| <b>Deleted</b>                           | 0                   | 0                | 1                    | 0               | 1            |
| <b>Inactivated</b>                       | 1                   | 0                | 0                    | 1               | 2            |
| <b>Other Program Changes*</b>            | 0                   | 0                | 6                    | 4               | 10           |
| <b>New**</b>                             | 2                   | 0                | 2                    | 0               | 2            |
| <b>Off-Site</b>                          | 0                   | 0                | 0                    | 0               | 0            |
| <b>Programs Withdrawn</b>                | 0                   | 0                | 0                    | 0               | 0            |

\*includes options inactivated/deleted, options added, CIP codes changed, titles changed, combination programs, and reactivations

\*\*Includes certificates added through the program change process

*Comments: None received.*

| <b>Table 3: Location Notices</b>   |                    |
|--|--------------------|
| <b>Site</b>  | <b>Site Update</b> |
| Webster University<br>Kansas City Metropolitan Center<br>1740 W. 92 <sup>nd</sup> St.<br>Kansas City, MO 64114 | Close location     |
| Webster University<br>Rolla Metropolitan Center<br>1103 Kingshighway<br>Rolla, MO 65401                        | Close location     |

**RECOMMENDATION**

This is an information item only.

**ATTACHMENTS**

- Attachment A: Academic Program Actions Approved through Routine and Staff Review

**Tab 15, Attachment A**  
**Academic Program Actions Approved through Routine and Staff Review**

| Routine Programs Recommended for Provisional Approval |             |  |  |        |               |
|---|-------------|--|--|--------|---------------|
| Public Four-Year Institutions                         |             |  |  |        |               |
| INSTITUTION   | DEGREE TYPE | PROGRAM TITLE                            | DELIVERY LOCATION  | CIP    | APPROVAL DATE |
| Missouri State University                             | BS          | Human Resource Management                | Main campus  | 521001 | Apr-23        |
| Missouri State University                             | BS          | International Business                   | Main campus  | 521101 | Apr-23        |
| Missouri State University                             | BS          | Management and Leadership                | Main campus  | 520201 | Apr-23        |
| Northwest Missouri State University                   | MSED        | Special Education with Certification     | Main campus  | 131001 | Feb-23        |
| Southeast Missouri State University                   | BA          | Anthropology                             | Main campus  | 151202 | Apr-23        |
| Southeast Missouri State University                   | BA          | Spanish                                  | Main campus  | 160905 | Apr-23        |
| Southeast Missouri State University                   | BS          | Aviation Management                      | Main campus  | 490104 | Apr-23        |
| University of Central Missouri                        | BS          | Data Science                             | Main campus and Lee's Summit                                       | 307001 | Feb-23        |
| University of Central Missouri                        | MS          | Data Science and Artificial Intelligence | Main campus and Lee's Summit                                       | 307110 | Feb-23        |
| Public Two-Year Institutions                          |             |  |  |        |               |
| INSTITUTION   | DEGREE TYPE | PROGRAM TITLE                            | DELIVERY LOCATION  | CIP    | APPROVAL DATE |
| North Central Missouri College                        | C2          | Practical Nursing                        | Savannah Location  | 513901 | Feb-23        |
| Ozarks Technical Community College                    | AAS         | Technical Management                     | Main campus, Lebanon, Richwood Valley, Table Rock, Waynesville     | 150612 | Apr-23        |
| Ozarks Technical Community College                    | C1          | Business and Marketing                   | Ozark Correctional Center; 929 Honor Camp Lane, Fordland, MO 65652 | 521401 | Apr-23        |

|   |                    |                                     |  |            |                    |
|---|--------------------|-------------------------------------|--|------------|--------------------|
| Ozarks Technical Community College            | AA                 | General Studies                     | Ozark Correctional Center; 929 Honor Camp Lane, Fordland, MO 65652 | 240199     | Apr-23             |
| Ozarks Technical Community College            | AA                 | Business                            | Ozark Correctional Center; 929 Honor Camp Lane, Fordland, MO 65652 | 520201     | Apr-23             |
| St. Charles Community College                 | AAS                | Surgical Technology                 | Main campus and Dardenne Creek                                     | 510909     | Mar-23             |
| St. Charles Community College                 | AAS                | Mechatronics Engineering Technology | Main campus  | 150613     | Mar-23             |
| St. Charles Community College                 | AAS                | Interdisciplinary Technology        | Main campus  | 150612     | Mar-23             |
| State Technical College of Missouri           | AAS                | Agriculture Operations              | Main campus  | 010101     | Mar-23             |
| <b>Independent Institutions (Review Only)</b> |                    |                                     |  |            |                    |
| <b>INSTITUTION</b>                            | <b>DEGREE TYPE</b> | <b>PROGRAM TITLE</b>                | <b>DELIVERY LOCATION</b>   | <b>CIP</b> | <b>REVIEW DATE</b> |
| Evangel University                            | BA                 | Pre-Military Chaplaincy             | Main campus  | 390706     | Feb-23             |
| Evangel University                            | BA                 | Music Theatre                       | Main campus  | 500509     | Mar-23             |



**ACADEMIC PROGRAM CHANGES SUBMITTED FOR STAFF REVIEW**

**Public Two-Year Institutions**

| <b>INSTITUTION</b>             | <b>DEGREE TYPE</b> | <b>PROGRAM TITLE</b>  | <b>CIP CODE</b> | <b>PROPOSED CHANGE</b>   | <b>DEGREE TYPE AFTER CHANGE</b> | <b>PROGRAM TITLE AFTER CHANGE</b>  | <b>CIP CODE AFTER CHANGE</b> | <b>APPROVAL DATE</b> |
|--------------------------------|--------------------|---|-----------------|--|---------------------------------|--|------------------------------|----------------------|
| Crowder College                | C0                 | Autism Assistant  | 131013          | Title change at all locations  | C0                              | Behavioral Technician  | 131013                       | Mar-23               |
| East Central College           | AAS                | Paramedic Technology  | 510904          | Add certificate from parent degree   | C0                              | Emergency Medical Technician   | 510904                       | Mar-23               |
| East Central College           | AAS                | Law Enforcement   | 430107          | Add certificate from parent degree at Rolla North                                      | C1                              | Law Enforcement  | 430107                       | Mar-23               |
| East Central College           | AAS                | Radiologic Technology   | 510907          | CIP change   | AAS                             | Radiologic Technology  | 510911                       | Mar-23               |
| East Central College           | AAS                | Industrial Engineering Technology   | 150612          | CIP change at main campus, Rolla Technical Center/Institute, Rolla North, BIC, AeroFil | AAS                             | Industrial Engineering Technology  | 150613                       | Mar-23               |
| East Central College           | C1                 | Industrial Engineering Technology   | 150612          | CIP change at main campus, Rolla Technical Center/Institute, Rolla North, BIC, AeroFil | C1                              | Industrial Engineering Technology  | 150613                       | Mar-23               |
| East Central College           | C0                 | Industrial Maintenance Technology   | 150612          | CIP change and main campus, Rolla Technical Center/Institute, BIC, AeroFil             | C0                              | Industrial Maintenance Technology  | 150613                       | Mar-23               |
| East Central College           | AAS                | Health Information Management   | 510707          | Add certificate from parent degree   | C0                              | Health Security  | 510707                       | Mar-23               |
| Metropolitan Community College | AAS                | Engineering Technology, with options in Architectural, Civil, Computer and Electronics, Mechanical/Manufacturing Engineering Technology, Mechatronics | 150000          | Add options  | AAS                             | Engineering Technology, with options in Architectural, Civil, Computer and Electronics, Mechanical/Manufacturing Engineering Technology, Mechatronics, Computer Aided Drafting and Design, Architectural & Civil | 150000                       | Mar-23               |
| Moberly Area Community College | AAT                | Teaching  | 131399          | Inactivate program at Mexico, Hannibal, and Kirksville                                 | AAT                             | Teaching (inactive)  | 131399                       | Apr-23               |
| Moberly Area Community College | AS                 | Engineering   | 140101          | Inactivate program at main campus, Mexico, Hannibal, and Kirksville                    | AS                              | Engineering (inactive)   | 140101                       | Apr-23               |
| Moberly Area Community College | AAS                | Business Administration   | 520201          | Inactivate program at main campus, Mexico, Hannibal, and Kirksville                    | AAS                             | Business Administration (inactive)   | 520201                       | Apr-23               |
| Moberly Area Community College | C1                 | Business Management   | 520201          | Inactivate program at Mexico, Hannibal, and Kirksville                                 | C1                              | Business Management (inactive)   | 520201                       | Apr-23               |

|                                    |     |                                     |        |  |     |  |        |        |
|------------------------------------|-----|-------------------------------------|--------|--|-----|--|--------|--------|
| Moberly Area Community College     | C1  | Accounting                          | 520302 | Inactivate program at Mexico, Hannibal, and Kirksville       | C1  | Accounting (inactive)  | 520302 | Apr-23 |
| Moberly Area Community College     | C0  | Cybersecurity                       | 111003 | Inactivate program at Mexico, Hannibal, and Kirksville       | C0  | Cybersecurity (inactive)   | 111003 | Apr-23 |
| Moberly Area Community College     | C1  | Early Childhood Education           | 190708 | Inactivate program at main, Mexico, Hannibal, and Kirksville | C1  | Early Childhood Education (inactive)                                     | 190708 | Apr-23 |
| Moberly Area Community College     | AAS | Early Childhood Education           | 190708 | Inactivate program at main, Mexico, Hannibal, and Kirksville | AAS | Early Childhood Education (inactive)                                     | 190708 | Apr-23 |
| Moberly Area Community College     | AS  | Biology                             | 260101 | Inactivate program at Kirksville                             | AS  | Biology (inactive)   | 260101 | Apr-23 |
| Moberly Area Community College     | AAS | Business Administration             | 520201 | Inactivate program at Kirksville                             | AAS | Business Administration (inactive)                                       | 520201 | Apr-23 |
| Moberly Area Community College     | C1  | Business Management                 | 520201 | Inactivate program at Kirksville                             | C1  | Business Management (inactive)   | 520201 | Apr-23 |
| Moberly Area Community College     | AAS | Information Technology-Networking   | 110901 | Inactivate program at Mexico, Hannibal, and Kirksville       | AAS | Information Technology-Networking (inactive)                             | 110901 | Apr-23 |
| Moberly Area Community College     | AAS | Information Technology-Programming  | 110201 | Inactivate program at Mexico, Hannibal, and Kirksville       | AAS | Information Technology-Programming (inactive)                            | 110201 | Apr-23 |
| Moberly Area Community College     | C0  | Early Learning Assistant            | 190708 | Inactivate program at main, Mexico, Hannibal, and Kirksville | C0  | Early Learning Assistant (inactive)                                      | 190708 | Apr-23 |
| Moberly Area Community College     | C1  | Networking                          | 110901 | Inactivate program at Mexico, Hannibal, and Kirksville       | C1  | Networking (inactive)  | 110901 | Apr-23 |
| Moberly Area Community College     | C1  | Programming                         | 110201 | Inactivate program at Mexico, Hannibal, and Kirksville       | C1  | Programming (inactive)   | 110201 | Apr-23 |
| Moberly Area Community College     | C0  | Early Learning Assistant            | 190708 | CIP change   | C0  | Early Learning Assistant   | 190709 | Apr-23 |
| Ozarks Technical Community College | AAS | Construction Technology             | 460000 | CIP change at main campus and Table Rock                     | AAS | Construction Technology  | 460201 | Mar-23 |
| Ozarks Technical Community College | C1  | Construction Technology Certificate | 460000 | CIP change at main campus and Table Rock                     | C1  | Construction Technology Certificate                                      | 460201 | Mar-23 |
| Ozarks Technical Community College | AA  | Agriculture: General Agriculture    | 010000 | Add certificate from parent degree                           | C0  | Agriculture Certificate  | 010000 | Apr-23 |
| Ozarks Technical Community College | AAS | Aviation Flight Technology          | 490102 | Add certificate from parent degree                           | C0  | Aviation Private Pilot Flight Training Certificate of Specialization     | 490102 | Apr-23 |
| Ozarks Technical Community College | AAS | Aviation Flight Technology          | 490102 | Add certificate from parent degree                           | C0  | Aviation Instrument Rating Flight Training Certificate of Specialization | 490102 | Apr-23 |
| Ozarks Technical Community College | AAS | Aviation Flight Technology          | 490102 | Add certificate from parent degree                           | C0  | Aviation Flight Instructor Training Certificate of Specialization        | 490102 | Apr-23 |
| Ozarks Technical Community College | N/A | N/A                                 | N/A    | Add free-standing certificate program                        | C0  | Professional Writing Certificate   | 320205 | Apr-23 |
| Ozarks Technical Community College | AS  | Fire Service Administration         | 430203 | Inactivate Program   | AS  | Fire Service Administration  | 430203 | Apr-23 |

|                                     |     |  |        |   |     |   |        |        |
|-------------------------------------|-----|--|--------|---|-----|---|--------|--------|
| St. Charles Community College       | AAS | General Technology                           | 470201 | Add certificate from parent degree                                    | C0  | Heating, Ventilation & Air Condition (HVAC-R) Systems   | 470201 | Feb-23 |
| St. Charles Community College       | AAS | General Technology                           | 470201 | Add certificate from parent degree                                    | C0  | Facilities Maintenance Systems                          | 470303 | Feb-23 |
| St. Charles Community College       | AAS | General Technology                           | 470201 | Add certificate from parent degree                                    | C0  | Electrical-Electronics Systems                          | 470199 | Feb-23 |
| St. Charles Community College       | AAS | General Technology                           | 470201 | Add certificate from parent degree                                    | C0  | Hydraulics & Pneumatic Systems                          | 151103 | Feb-23 |
| St. Charles Community College       | C1  | Professional Cook Certificate of Achievement | 120503 | Inactivate program  | C1  | Professional Cook Certificate of Achievement (inactive) | 120503 | Apr-23 |
| St. Charles Community College       | C1  | Criminal Justice                             | 430107 | Title change  | C1  | Law Enforcement   | 430107 | Apr-23 |
| St. Charles Community College       | AAS | Criminal Justice                             | 430107 | Title change  | AAS | Law Enforcement   | 430107 | Apr-23 |
| State Technical College of Missouri | AAS | Business Administration                      | 520204 | Add certificate from parent degree                                    | C0  | Entrepreneurship Certificate                            | 520204 | Mar-23 |
| State Technical College of Missouri | AAS | Business Administration                      | 520204 | Add certificate from parent degree                                    | C0  | Supervisor Management Certificate                       | 520204 | Mar-23 |
| State Technical College of Missouri | AAS | Utility Systems Technician                   | 460000 | Title change  | AAS | Utilities Technology                                    | 460000 | Apr-23 |
| Three Rivers College                | C0  | Emergency Medical Service-Paramedic          | 510904 | Inactivate program  | C0  | Emergency Medical Service-Paramedic (inactive)          | 510904 | Mar-23 |
| Three Rivers College                | AAS | Agriculture Systems Technician               | 19999  | Add certificate from parent degree at main, Dexter, Kennett, Sikeston | C1  | Agriculture Systems Technician                          | 019999 | Apr-23 |
| Three Rivers College                | AAS | Forestry Technology                          | 30511  | Add certificate from parent degree at main, Dexter, Kennett, Sikeston | C1  | Forestry  | 030511 | Apr-23 |
| Three Rivers College                | AAS | Construction Engineering Technology          | 151001 | Title change, CIP change  | AAS | Construction Technology                                 | 460000 | Apr-23 |
| Three Rivers College                | AAS | Agribusiness                                 | 010201 | Add certificate from parent degree at main, Dexter, Kennett, Sikeston | C1  | Agribusiness  | 010201 | Apr-23 |
| Three Rivers College                | C0  | Green Diesel Technology                      | 470605 | Inactivate program  | C0  | Green Diesel Technology (inactive)                      | 470605 | Apr-23 |
| Three Rivers College                | C1  | Green Diesel Technology                      | 470605 | Title change  | C1  | Diesel Technology                                       | 470605 | Apr-23 |
| Three Rivers College                | C1  | Construction Management Specialist           | 151001 | Title change  | C1  | Construction Specialist                                 | 151001 | Apr-23 |
| Three Rivers College                | C0  | Surveying                                    | 151102 | Inactivate program  | C0  | Surveying (inactive)                                    | 151102 | Apr-23 |
| Three Rivers College                | AAS | Process & Controls Engineering Technology    | 150613 | Title change at main, Dexter, Kennett, Sikeston                       | AAS | Manufacturing Technology                                | 150613 | Apr-23 |
| Three Rivers College                | C1  | Electrical Process Technician                | 150613 | Title change at main, Dexter, Kennett, Sikeston                       | C1  | Manufacturing Technician                                | 150613 | Apr-23 |
| Three Rivers College                | C0  | Electrical Technician                        | 150613 | Inactivate program  | C0  | Electrical Technician (inactive)                        | 150613 | Apr-23 |

| Three Rivers College          | C0          | Industrial Technician                         | 150613   | Inactivate program                    | C0                       | Industrial Technician (inactive)                        | 150613                | Apr-23        |
|-------------------------------|-------------|---|----------|---------------------------------------|--------------------------|---|-----------------------|---------------|
| Three Rivers College          | C0          | Quality Control Technician                    | 150613   | Inactivate program                    | C0                       | Quality Control Technician                              | 150613                | Apr-23        |
| Three Rivers College          | C1          | Technical Graphics Specialist                 | 151302   | Inactivate program                    | C1                       | Technical Graphics Specialist (inactive)                | 151302                | Apr-23        |
| Public Four-Year Institutions |             |   |          |                                       |                          |   |                       |               |
| INSTITUTION                   | DEGREE TYPE | PROGRAM TITLE                                 | CIP CODE | PROPOSED CHANGE                       | DEGREE TYPE AFTER CHANGE | PROGRAM TITLE AFTER CHANGE                              | CIP CODE AFTER CHANGE | APPROVAL DATE |
| Lincoln University            | AAS         | Surgical Technology                           | 510909   | Delete program                        | AAS                      | <del>Surgical Technology</del>                          | 510909                | Mar-23        |
| Missouri State University     | GRCT        | Cybersecurity                                 | 520201   | CIP change, Add mode of delivery      | GRCT                     | Cybersecurity (delivered classroom and online)          | 111003                | Mar-23        |
| Missouri State University     | GRCT        | Financial Analytics                           | 520201   | CIP change, Add mode of delivery      | GRCT                     | Financial Analytics (delivered classroom and online)    | 307104                | Mar-23        |
| Missouri State University     | GRCT        | Financial Analysis                            | 520201   | CIP change, Add mode of delivery      | GRCT                     | Financial Analysis (delivered classroom and online)     | 307104                | Mar-23        |
| Missouri State University     | GRCT        | Information Technology                        | 521206   | CIP change, Add mode of delivery      | GRCT                     | Information Technology (delivered classroom and online) | 110101                | Mar-23        |
| Missouri State University     | GRCT        | Fintech                                       | 520801   | CIP change                            | GRCT                     | Fintech   | 307104                | Mar-23        |
| Missouri State University     | GRCT        | Marketing Analytics                           | 307102   | CIP change                            | GRCT                     | Marketing Analytics                                     | 307101                | Mar-23        |
| Missouri State University     | GRCT        | Quantitative Enterprise Risk Management       | 521701   | CIP change                            | GRCT                     | Quantitative Enterprise Risk Management                 | 521701                | Mar-23        |
| Missouri State University     | GRCT        | Data Analytics                                | 520201   | CIP change                            | GRCT                     | Data Analytics  | 307104                | Mar-23        |
| Missouri State University     | MIA         | International Affairs                         | 302001   | Add certificate from parent degree    | GRCT                     | International Affairs                                   | 302001                | Apr-23        |
| Missouri State University     | N/A         | N/A   | N/A      | Add free-standing certificate program | C0                       | Science Writing   | 231303                | Apr-23        |
| Missouri State University     | N/A         | N/A   | N/A      | Add free-standing certificate program | C0                       | Sport Administration                                    | 310504                | Apr-23        |
| Missouri State University     | N/A         | N/A   | N/A      | Add free-standing certificate program | C0                       | The Arts and Literature of the Francophone World        | 050124                | Apr-23        |
| Missouri State University     | MS          | Criminology & Criminal Justice                | 450401   | Add certificate from parent degree    | GRCT                     | Criminal Investigation                                  | 450401                | Apr-23        |
| Missouri State University     | BS          | Merchandising and Fashion Product Development | 190901   | Add certificate from parent degree    | C0                       | Digital Fashion Design                                  | 190901                | Apr-23        |
| Missouri State University     | N/A         | N/A   | N/A      | Add free-standing certificate program | C0                       | Religion and the Arts                                   | 380201                | Apr-23        |

|   |      |   |        |                                       |      |  |        |        |
|---|------|---|--------|---------------------------------------|------|--|--------|--------|
| Missouri State University                   | BS   | Management, with options in Human Resource Management, Administrative Management, International Business Administration | 520201 | Delete program                        | BS   | <del>Management, with options in Human Resource Management, Administrative Management, International Business Administration</del> | 520201 | Apr-23 |
| Missouri State University                   | BS   | Chemistry, with options in Graduate School/Industrial and Biochemistry  | 400501 | Add option, Delete option             | BS   | Chemistry, with options in Chemistry Option and Biochemistry   | 400501 | Apr-23 |
| Missouri University of Science & Technology | N/A  | N/A   | N/A    | Add free-standing certificate program | GRCT | Teacher Leadership   | 130301 | Feb-23 |
| Missouri University of Science & Technology | BS   | Psychology  | 420101 | Add certificate from parent degree    | CO   | Neuroscience   | 261501 | Mar-23 |
| Missouri University of Science & Technology | BS   | Biological Sciences   | 260101 | Add certificate from parent degree    | CO   | Environmental Science & Policy   | 030104 | Apr-23 |
| Missouri University of Science & Technology | BA   | Psychology  | 420101 | Title change                          | BA   | Psychological Sciences   | 420101 | Apr-23 |
| Missouri University of Science & Technology | BS   | Psychology  | 420101 | Title change                          | BS   | Psychological Sciences   | 420101 | Apr-23 |
| Missouri University of Science & Technology | BA   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Healthcare Psychology  | 420101 | Apr-23 |
| Missouri University of Science & Technology | BS   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Healthcare Psychology  | 420101 | Apr-23 |
| Missouri University of Science & Technology | BA   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Human Factors Psychology   | 420101 | Apr-23 |
| Missouri University of Science & Technology | BS   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Human Factors Psychology   | 420101 | Apr-23 |
| Missouri University of Science & Technology | BA   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Industrial/Organizational Psychology   | 420101 | Apr-23 |
| Missouri University of Science & Technology | BS   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Industrial/Organizational Psychology   | 420101 | Apr-23 |
| Missouri University of Science & Technology | BA   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Psychology of Diversity & Inclusion  | 420101 | Apr-23 |
| Missouri University of Science & Technology | BS   | Psychological Sciences  | 420101 | Add certificate from parent degree    | CO   | Psychology of Diversity & Inclusion  | 420101 | Apr-23 |
| Southeast Missouri State University         | BS   | Psychology  | 420101 | Add mode of delivery at all locations | BS   | Psychology (classroom and online)  | 420101 | Feb-23 |
| Southeast Missouri State University         | MNS  | Natural Science   | 300101 | Delete program                        | MNS  | <del>Natural Science</del>   | 300101 | Apr-23 |
| Southeast Missouri State University         | AAS  | Applied Technology  | 151202 | CIP change                            | AAS  | Applied Technology   | 159999 | Apr-23 |
| Truman State University                     | BS   | Athletic Training   | 510913 | Inactivate program                    | BS   | Athletic Training (inactive)   | 510913 | Feb-23 |
| University of Central Missouri              | BS   | Child and Family Development  | 190706 | Change, Add modes of delivery         | BS   | Human Development and Family Science (delivered classroom, hybrid, online)   | 190706 | Feb-23 |
| University of Central Missouri              | GRCT | Autism Spectrum Disorders   | 131299 | Change mode of delivery               | GRCT | Autism Spectrum Disorders (delivered online)   | 131299 | Feb-23 |

| University of Central Missouri                  | GRCT        | Community College Leadership     | 130406   | Change mode of delivery               | GRCT                     | Community College Leadership (delivered online)                   | 130406                | Feb-23        |
|---|-------------|----------------------------------|----------|---------------------------------------|--------------------------|---|-----------------------|---------------|
| University of Central Missouri                  | MS          | Counseling                       | 422803   | Change mode of delivery               | MS                       | Counseling (delivered classroom and hybrid)                       | 422803                | Feb-23        |
| University of Central Missouri                  | MA          | English                          | 230101   | Add mode of delivery                  | MA                       | English (delivered classroom and online)                          | 230101                | Feb-23        |
| University of Central Missouri                  | GRCT        | Elementary Mathematics           | 131311   | Change mode of delivery               | GRCT                     | Elementary Mathematics (delivered online)                         | 131311                | Feb-23        |
| University of Central Missouri                  | MSE         | English Language Learners        | 131401   | Change mode of delivery               | MSE                      | English Language Learners (delivered online)                      | 131401                | Feb-23        |
| University of Central Missouri                  | MSE         | Literacy Education               | 131315   | Change mode of delivery               | MSE                      | Literacy Education (delivered online)                             | 131315                | Feb-23        |
| University of Central Missouri                  | MSED        | Special Education                | 131001   | Change mode of delivery               | MSED                     | Special Education (delivered online)                              | 131001                | Feb-23        |
| University of Central Missouri                  | BS          | Crisis and Disaster Management   | 430302   | Change mode of delivery               | BS                       | Crisis and Disaster Management (delivered online)                 | 430302                | Apr-23        |
| University of Central Missouri                  | CO          | Emergency Services Management    | 430302   | Change mode of delivery               | CO                       | Emergency Services Management (delivered online)                  | 430302                | Apr-23        |
| University of Missouri-Columbia                 | N/A         | N/A                              | N/A      | Add free-standing certificate program | CO                       | Corporate Finance   | 520801                | Mar-23        |
| University of Missouri-Columbia                 | N/A         | N/A                              | N/A      | Add free-standing certificate program | GRCT                     | Digital Merchandising   | 520208                | Mar-23        |
| University of Missouri-Columbia                 | CO          | Digital Global Studies           | 090702   | Change mode of delivery               | CO                       | Digital Global Studies (delivered online)                         | 090702                | Apr-23        |
| University of Missouri-Columbia                 | CO          | Floral Artistry                  | 300122   | CIP change                            | CO                       | Floral Artistry   | 010608                | Apr-23        |
| University of Missouri-Columbia                 | GRCT        | Digital Merchandising            | 520208   | Add mode of delivery                  | GRCT                     | Digital Merchandising (delivered classroom, hybrid, online)       | 520208                | Apr-23        |
| <b>Independent Institutions-Program Changes</b> |             |                                  |          |                                       |                          |   |                       |               |
| INSTITUTION                                     | DEGREE TYPE | PROGRAM TITLE                    | CIP CODE | PROPOSED CHANGE                       | DEGREE TYPE AFTER CHANGE | PROGRAM TITLE AFTER CHANGE  | CIP CODE AFTER CHANGE | APPROVAL DATE |
| Evangel University                              | BS          | Criminal Justice                 | 430104   | Add mode of delivery                  | BS                       | Criminal Justice (delivered classroom and online)                 | 430104                | Feb-23        |
| Evangel University                              | BS          | Community Relief and Development | 440201   | Add mode of delivery                  | BS                       | Community Relief and Development (delivered classroom and online) | 440201                | Mar-23        |
| Evangel University                              | BS          | Allied Health                    | 510000   | Add mode of delivery                  | BS                       | Allied Health (delivered classroom and online)                    | 510000                | Mar-23        |
| Evangel University                              | BS          | Biology                          | 260101   | Add mode of delivery                  | BS                       | Biology (delivered classroom and online)                          | 260101                | Mar-23        |
| Evangel University                              | BA          | Pre-military Chaplaincy          | 390706   | Delete program                        | BA                       | <del>Pre-Military Chaplaincy</del>                                | 390706                | Apr-23        |
| Kansas City University                          | MA          | Bioethics                        | 513201   | Change mode of delivery               | MA                       | Bioethics (delivered online)                                      | 513201                | Apr-23        |

|                       |      |  |        |   |      |  |        |        |
|-----------------------|------|--|--------|---|------|--|--------|--------|
| Lindenwood University | BA   | Mass Communication, with options in Journalism, Broadcast, Media Management and Sales, Media Arts and Production   | 090102 | Change, Add options, Delete options, CIP change | BA   | Communications, with options in Journalism, Broadcast, Media Management and Sales, Media Arts and Production, Broadcast and Media Production   | 099999 | Feb-23 |
| Lindenwood University | MA   | Nonprofit Administration   | 520206 | Inactivate program                              | MA   | Nonprofit Administration (inactive)  | 520206 | Feb-23 |
| Lindenwood University | GRCT | Nonprofit Administration   | 520206 | Inactivate program                              | GRCT | Nonprofit Administration (inactive)  | 520206 | Feb-23 |
| Lindenwood University | MA   | Education, with options in Integrated School Library Media and Technology Graduate Certificate, Curriculum & Instruction, Education and Business Leadership  | 139999 | Add option, Delete option                       | MA   | Education, with options in Integrated School Library Media and Technology Graduate Certificate, Curriculum & Instruction, Education and Business Leadership, Curriculum & Instruction with Fast Track Alternative Certificate (FTAC)                     | 139999 | Feb-23 |
| Lindenwood University | MS   | Health Sciences, with options in Fitness and Wellness, Sports Science and Performance, Healthcare Administration   | 310505 | Delete option                                   | MS   | Health Sciences, with options in Fitness and Wellness, Sports Science and Performance, Healthcare Administration   | 310505 | Feb-23 |
| Lindenwood University | MA   | Education, with options in Integrated School Library Media and Technology Graduate Certificate, Curriculum & Instruction, Curriculum & Instruction with Fast Track Alternative Certificate (FTAC), | 139999 | Add option, Change mode of delivery             | MA   | Education, with options in Integrated School Library Media and Technology Graduate Certificate, Curriculum & Instruction, Curriculum & Instruction with Fast Track Alternative Certificate (FTAC), Endeavor STEM Teaching Certificate (delivered online) | 139999 | Mar-23 |
| Lindenwood University | BS   | Mathematics  | 270399 | Add option                                      | BS   | Mathematics, with option in Research   | 270399 | Mar-23 |
| Lindenwood University | MA   | Teaching   | 131206 | Add certificate from parent degree              | GRCT | Fast Track Alternative Certification Certificate   | 139999 | Mar-23 |
| Maryville University  | MS   | Data Analytics   | 521302 | CIP change                                      | MS   | Data Analytics   | 307101 | Feb-23 |
| Maryville University  | MS   | Data Analytics   | 307101 | Add certificate from parent degree              | GRCT | Data Analytics Certificate   | 307101 | Feb-23 |



Tab 16

## **Committee on Transfer and Articulation (COTA) Conference Report**

Coordinating Board for Higher Education  
June 14, 2023

### **BACKGROUND**

Sections 173.005.2(6) and 173.020(3), RSMo, authorize the Coordinating Board for Higher Education to ensure efficient and effective transfer of students among Missouri institutions. The Committee on Transfer and Articulation, CBHE's standing advisory committee, works within the board's statutory authority to facilitate the transfer of students between institutions of higher education within the state, as authorized in 6 CSR 10-3. COTA holds an annual conference on a variety of topics closely related to transfer processes and articulation agreements, with an aim to promote equity in practice.

### **CURRENT STATUS**

This item provides a summary of the 2023 COTA Conference, Standing Tall for Transfer Students. The purpose of the event is to educate institutional leaders and staff on best practices and emerging trends for the facilitation of transfer for students in Missouri's higher education institutions, and the Evaluation Report is attached.

### **NEXT STEPS**

The 2024 COTA Conference planning process is underway.

### **RECOMMENDATION**

This is an information item only.

### **ATTACHMENTS**

- Attachment A: 2023 COTA Conference Report





Tab 17

## Proprietary School Certification Actions and Reviews

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

The Missouri Department of Higher Education and Workforce Development's Proprietary School Certification Program (§§ 173.600-618, RSMo) provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. This board item provides a summary of recent program actions.

### CURRENT STATUS

The attachment to this item lists all program actions that have occurred since the March 16, 2023, CBHE meeting. The report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

### RECOMMENDATION

This is an information item only.

### ATTACHMENTS

- Attachment A: Proprietary School Certification Actions and Reviews

## **Tab 17, Attachment A Proprietary School Certification Actions and Reviews**

### **Certificates of Approval Issued (Authorization for Instructional Delivery)**

Accelerated Academy – Springfield

This for-profit institution offers a dental assisting certificate program. The school is not accredited.

Jubilee Trucking Academy, LLC  
St. Louis, Missouri

This for-profit institution offers a commercial driver's license certificate program. The school is not accredited.

### **Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)**

None

### **Exemptions Granted**

Faith and Action College  
Chestnutridge, Missouri

This school was exempted as "A not-for-profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation." The school is not accredited.

### **Schools Closed**

None

### **Certifications Denied**

None



Tab 18

## Overview of Recent Audit Reports

Coordinating Board for Higher Education  
June 14, 2023

### BACKGROUND

DHEWD undergoes routine annual audits by the following entities:

1. State Auditor's Office (SAO) – The SAO determines which funds have the most significant amount of activity and tests transactions from those funds during its annual Statewide Financial Statements Audit (SEFA). Within DHEWD, the loan program, the state financial aid funds, and federal funds administered by the Office of Workforce Development typically have activity at a level that the SAO considers significant. The SAO conducts the SEFA of these funds and includes the findings in its comprehensive annual financial report (CAFR).
2. CliftonLarsonAllen, LLP (CLA) – Through a contract awarded by the Office of Administration, CLA audits the Missouri Student Loan Program's annual comparative financial statements. An independent audit is required by the United States Department of Education (USDE) of all guaranty agencies; the department must submit a copy of its audited financial statements to the USDE each year.

### CURRENT STATUS

#### State Auditor

The SAO finished the 2022 CAFR. There were no findings against DHEWD.

#### CLA

DHEWD received the final report for FY 2021. There is one finding in the report, but it does not require any remediation or action on behalf of the Department.

### NEXT STEPS

#### State Auditor

Later this summer, the SAO will begin the next CAFR.

#### CLA

CLA will begin the 2022 financial statement audit. This will be the final audit of the loan program.

### RECOMMENDATION

Information item only.

### ATTACHMENTS

- Attachment A: FY2021 Student Loan Program Audit Report

**MISSOURI DEPARTMENT  
OF HIGHER EDUCATION AND  
WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM**

**FINANCIAL STATEMENTS**

**YEARS ENDED JUNE 30, 2021 AND 2020**



**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
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## INDEPENDENT AUDITORS' REPORT

Board of Directors  
Missouri Department of Higher Education and  
Workforce Development Student Loan Program  
Jefferson City, Missouri

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Missouri Department of Higher Education and Workforce Development Student Loan Program (MHEWD or the Program), as of and for the years ending June 30, 2021 and 2020, and the related notes to the financial statements, which collectively comprise the entity's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of the Missouri Department of Higher Education and Workforce Development Student Loan Program as of June 30, 2021 and 2020, and the respective changes in financial position thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

***Other Matters***

*Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Budgetary Information for the Agency Operating Fund be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*Other Information*

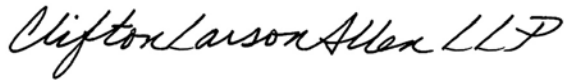
Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Missouri Department of Higher Education and Workforce Development Student Loan Program's basic financial statements. The Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds by Object are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.



Board of Directors  
Missouri Department of Higher Education and  
Workforce Development Student Loan Program

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated May 5, 2023, on our consideration of the Missouri Department of Higher Education and Workforce Development Student Loan Program’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Missouri Department of Higher Education and Workforce Development Student Loan Program’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Missouri Department of Higher Education and Workforce Development Student Loan Program’s internal control over financial reporting and compliance.



**CliftonLarsonAllen LLP**

St. Louis, Missouri  
May 5, 2023

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

**Introduction**

The Management Discussion and Analysis is a required section of governmental financial statements and is designed to provide an overview of the Missouri Department of Higher Education and Workforce Development Student Loan Program's (MSLP) financial position and operating results for the fiscal years ended June 30, 2021 and 2020. MSLP is administered by the Missouri Department of Higher Education and Workforce Development (MDHEWD), a department of the state of Missouri. The discussion and analysis has been prepared by management and should be read in conjunction with the financial statements.

**MSLP Funds**

The MSLP has two funds as required by the 1998 Amendments to the Higher Education Act of 1965 – the Guaranty Agency Operating Fund (Operating Fund) and the Federal Student Loan Reserve Fund (Federal Fund). The Operating Fund includes revenues earned from guaranty agency activities and is used for the day-to-day Federal Family Education Loan Program (FFEL) operations. The Operating Fund is classified as a governmental fund. The Federal Fund is the property of the federal government and is primarily used to pay claims to lenders. Funds used to pay claims are partially reimbursed by the federal government. The Federal Fund is classified as a fiduciary fund.

**Basic Financial Statements**

The MSLP's basic financial statements comprise three sections: government-wide financial statements, fund financial statements and notes to the financial statements.

**Government-wide Financial Statements**

The government-wide financial statements provide both short and long-term information about the net financial position of the MSLP and how it has changed.

*Statements of Net Position and Statements of Activities*

The Statements of Net Position depict the financial position at the end of a fiscal year, considering all of MSLP assets, deferred inflows of resources and liabilities. The Statements of Activities compare direct and indirect expenses and program revenues for each MSLP activity. All of the current year's revenues and expenditures are accounted for in the Statement of Activities, regardless of when the cash is received or paid.

**Fund Financial Statements**

The fund financial statements provide information about each of the MSLP funds.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

**Governmental Fund (Operating Fund):**

*Balance Sheets and Statements of Revenues, Expenditures and Changes in Fund Balance*

The governmental fund statements provide a short-term view of the financial resources available for the coming year. The Balance Sheets present information about the assets, liabilities and fund balance of the MSLP as of the end of a fiscal year. The fund balance is the total amount of assets less the total amount of liabilities. The Statements of Revenues, Expenditures and Changes in Fund Balance measure the revenues earned and the expenditures incurred for MSLP operations over a fiscal year. Because the information in these statements does not reflect the long-term focus of the government-wide statements, a reconciliation following the governmental funds statements explains the differences between the government-wide and fund financial statements.

**Fiduciary Fund (Federal Fund):**

*Statements of Fiduciary Net Position and Statements of Changes in Fiduciary Net Position*

The fiduciary fund statements account for the resources the MSLP holds for the benefit of the federal government. The Statements of Fiduciary Net Position and Statements of Changes in Fiduciary Net Position provide financial information related to the federal fund. The Statements of Fiduciary Net Position show the financial position at the end of the fiscal year. The Statements of Changes in Fiduciary Net Position allows users to see the activity for the fiscal year.

**Notes to Financial Statements**

The notes provide additional detail that is essential to a complete understanding of the information included in the government-wide and fund financial statements.

**Required Supplementary Information**

A section of required supplementary information follows the notes to the basic financial statements. This section includes budgetary comparison schedules and a reconciliation of the budgetary basis and the GAAP basis fund balances for the governmental fund.

**Other Supplementary Information**

A section of additional supplementary information follows the required supplementary section. This section includes an alternative look at the Statements of Revenues, Expenditures and Changes in Fund Balance. Rather than grouping expenditures by function, these statements break out expenditures by object type.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

***Government-wide Financial Analysis***

**Statement of Net Position**

A summary of the MSLP's assets, liabilities and net position at June 30:

|   | <u>2021</u>         | <u>2020</u>          | <u>2019</u>          |
|---|---------------------|----------------------|----------------------|
| Current Assets  | \$ 9,226,129        | \$ 16,330,413        | \$ 17,709,218        |
| Capital Assets  | <u>1,092,203</u>    | <u>722,852</u>       | <u>899,384</u>       |
| Total Assets  | <u>10,318,332</u>   | <u>17,053,265</u>    | <u>18,608,602</u>    |
| Current   | 356,631             | 375,134              | 475,082              |
| Noncurrent Liabilities                                  | <u>-</u>            | <u>-</u>             | <u>-</u>             |
| Total Liabilities                                       | <u>356,631</u>      | <u>375,134</u>       | <u>475,082</u>       |
| Net Position  |                     |                      |                      |
| Invested in Capital Assets                              | 1,092,203           | 722,852              | 899,384              |
| Restricted for student financial aid related activities | <u>8,869,498</u>    | <u>16,036,700</u>    | <u>17,234,136</u>    |
| Total Net Position                                      | <u>\$ 9,961,701</u> | <u>\$ 16,759,552</u> | <u>\$ 18,133,520</u> |

**Comparative Analysis of Fiscal Years 2021 and 2020**

Net position decreased from \$16,759,549 to \$9,961,701 during 2021, a decrease of \$6,797,851. The decrease is primarily due to a reduction in the operating share of collections funds transferred from the Federal Fund to the Operating Fund.

The capital assets consist of the non-depreciated value of equipment and software in progress. The remaining assets are available for financial aid related activities, as defined in federal statute.

Total liabilities decreased by \$18,503 in 2021. The decrease is primarily due to a reduction in the default aversion allowance due to declining sales.

**Comparative Analysis of Fiscal Years 2020 and 2019**

Net position decreased from \$18,133,520 to \$16,759,552 during 2020, a decrease of \$1,373,968. The decrease is primarily due to a reduction in the operating share of collections funds transferred from the Federal Fund to the Operating Fund.

The capital assets consist of the non-depreciated value of equipment and software in progress. The remaining assets are available for financial aid related activities, as defined in federal statute.

Total liabilities decreased by \$99,948 in 2020. The decrease is primarily due to a reduction in the default aversion allowance due to declining sales offset by higher accrued payroll.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

**Statement of Activities**

A summary of the MSLP's operating results for the years ended June 30, are as follows:

|   | <u>2021</u>                | <u>2020</u>                 | <u>2019</u>                 |
|---|----------------------------|-----------------------------|-----------------------------|
| <b>Revenues:</b>                        |                            |                             |                             |
| Loan Program Revenues                   | \$ (2,359,296)             | \$ 18,511,955               | \$ 14,187,054               |
| Other                                   | 90                         | 104                         | 37                          |
| <b>Total Revenues</b>                   | <u>(2,359,206)</u>         | <u>18,512,059</u>           | <u>14,187,091</u>           |
| <b>Expenditures:</b>                    |                            |                             |                             |
| Loan Guarantee Operations               | 4,438,645                  | 19,886,027                  | 11,060,495                  |
| State Based Aid Programs                | -                          | -                           | 23,350,000                  |
| Other Financial Aid Activities          | -                          | -                           | 545,526                     |
| Default Prevention                      | -                          | -                           | -                           |
| <b>Total Expenditures</b>               | <u>4,438,645</u>           | <u>19,886,027</u>           | <u>34,956,021</u>           |
| <b>Change in Net Position</b>           | (6,797,851)                | (1,373,968)                 | (20,768,930)                |
| <b>Net Position – Beginning of Year</b> | <u>16,759,552</u>          | <u>18,133,520</u>           | <u>38,902,450</u>           |
| <b>Net Position – End of Year</b>       | <u><u>\$ 9,961,701</u></u> | <u><u>\$ 16,759,552</u></u> | <u><u>\$ 18,133,520</u></u> |

**Fund Financial Analysis**

*Governmental Fund*

The Balance Sheet included assets of \$10,318,332, liabilities of \$356,631 and a fund balance of \$9,961,701 as of June 30, 2021. Total assets decreased by \$6,797,851 and total liabilities decreased by \$18,503.

The decrease in assets is in part due to MDHEWD operating funds transfer owed from SFY2021 collections. The decrease in assets is also due to the requirement to return all involuntary collections and set interest rates to zero, per Dear Colleague Letter GEN-21-03 outlined below.

The decrease in liabilities is due to reduced expenses for Fiscal Year 2021. Additionally, expenses incurred in the Fiscal Year were not able to be paid in the same year the expenses occurred.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

The governmental fund's total fund balance of \$9,961,701 is classified as restricted for student financial aid related activities.

The Statement of Revenues, Expenditures and Changes in Fund Balance of the governmental fund for 2021 shows revenues of (\$2,359,296), expenditures of \$4,438,645, and a net decrease in fund balance of (\$6,797,851). The ending fund balance for 2021 was \$9,961,701. The decrease was because of reduced collections.

*Fiduciary Fund*

The fiduciary fund (Federal Fund) is the property of the federal government and is primarily used to pay claims to lenders. The primary additions to the fund are reinsurance payments from the federal government and recoveries of defaulted student loans.

As of June 30, 2021, the fiduciary fund's net position was \$20,982,025, a \$7,016,990 increase from the prior year net position. The increase was due to an increase in loan claims during the coronavirus pandemic.

**Significant Factors Affecting Financial Outlook**

The enactment of P.L. 111-185, the Healthcare and Affordability Act, terminated the authority of the MSLP to guaranty new loans as of June 30, 2010. As a result, the MSLP no longer adds new loans to its guaranty portfolio, but is still responsible for managing its residual portfolio, which as of June 30, 2021 consisted of \$736,431,231 in outstanding guarantees and \$172,509,799 in defaulted loans. The effect of this change will be that over time, the guaranty portfolio balance and associated revenues will decline.

Effective July 1, 2014, P.L. 113-67 reduced the percentage of collections that guaranty agencies are permitted to retain from rehabilitating defaulted student loans. This reduction will continue to significantly impact collection revenues in future years.

Per Dear Colleague Letter GEN-21-03, guarantors were directed to halt collection of defaulted student loans and set interest rates to 0% through at least September 30, 2021 due to the COVID-19 National Emergency. The change was retroactive to March 13, 2020, requiring refunds of all involuntary payments and accrued interest. August 6, 2021, the Biden Administration extended the collection pause and 0% interest rate until January 31, 2022. On December 22, 2021, the Department extended the payment and collections pause for federally held student loans through May 1, 2022. In February 2022, the Treasury Offset Program (TOP) suspension was extended until November 2022. Subsequently, the Biden Administration issued a Federal Register Notice February 18, 2022, extending the COVID-19 National Emergency until March 1, 2023. The collection pause and 0% interest rate has since been extended twice until December 31, 2022.

During the collection pause, the USDE is allowing guarantors to reimburse their Operating Fund for estimated lost revenue from the Federal Fund. It is very important to maintain balances in the Federal Fund to enable us to continue to pay claims to lenders, pay default aversion fees and reimburse the Federal Government as necessary. The USDE has stated they will not reimburse the Federal Fund to replace what is transferred for lost revenue at this time. They will assist guarantors in prepaying for claims, if it becomes necessary. It is also important to maintain funds in the Operating Fund to pay administrative costs associated with processing and servicing the loans guaranteed by the MSLP. Any loans defaulting during the collection pause are to be assigned to the USDE through a special mandatory assignment, reducing our outstanding defaulted student loan portfolio.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

**Capital Assets and Other Obligations**

*Capital Assets*

The MSLP's investment in capital assets for its governmental activities as of June 30, 2021 amounted to \$1,092,203 (net of accumulated depreciation). This total represents a \$369,351 increase in capital assets from 2020. The investment in capital assets includes equipment and updated software.

Note 3, Capital Assets, includes additional information about the MSLP capital assets.

Other Obligations

Other obligations include accrued vacation pay for which employees are paid upon termination from the MSLP.

During the year ended June 30, 2021, the MSLP's total other obligations decreased by \$6,661 from the prior year's balance.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020**

**Budgetary Highlights**

Each year, the MSLP requests spending authority (appropriations) in order to use its governmental fund for authorized expenditures over the coming fiscal year. A lack of sufficient spending authority could cause an inability to comply with program obligations, which are not always predictable due to unanticipated federal program changes, so the MSLP must request appropriations in excess of the amount of expenditures expected for each budget year. Therefore, actual spending for the year is expected to be less than the budgeted amount. In 2021, the actual charges to appropriations (expenditures) were \$7,607,580 less than the final budget amounts.

The variance stems from an inability to accurately project collection-related expenses. Accordingly, the MDHEWD budgeted amounts reflect that uncertainty, increasing the likelihood of unexpended appropriations at year-end.

**Requests for Information**

This report is designed to provide an overview of MSLP finances. For questions concerning any of the information found in the report or requests for additional information, please contact the Missouri Department of Higher Education and Workforce Development at (800) 473-6757.



**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF NET POSITION  
JUNE 30, 2021  
(WITH COMPARATIVE TOTALS FOR JUNE 30, 2020)**

|  | Governmental Activities |                       |
|--|-------------------------|-----------------------|
|  | 2021                    | 2020<br>(As Restated) |
| <b>ASSETS</b>  |                         |                       |
| Current Assets:                                      |                         |                       |
| Cash and Investments                                 | \$ 9,077,812            | \$ 7,590,372          |
| Receivables:   |                         |                       |
| Federal:   |                         |                       |
| Account Maintenance Fee                              | 138,132                 | 155,073               |
| Other Federal Receivables                            | 10,165                  | 236,399               |
| Due from Other Funds                                 | -                       | 8,348,553             |
| Other  | 20                      | 15                    |
| Total Current Assets                                 | 9,226,129               | 16,330,412            |
| Noncurrent Assets:                                   |                         |                       |
| Capital Assets, Net of Accumulated Depreciation      | 1,092,203               | 722,852               |
| Total Noncurrent Assets                              | 1,092,203               | 722,852               |
| Total Assets   | 10,318,332              | 17,053,264            |
| <b>LIABILITIES AND NET POSITION</b>                  |                         |                       |
| Current Liabilities:                                 |                         |                       |
| Accounts Payable                                     | 1,034                   | 13,377                |
| Accrued Payroll and Related Benefits                 | 33,529                  | 44,885                |
| Compensated Absences Payable                         | 34,723                  | 41,384                |
| Default Aversion Rebate Allowance                    | -                       | 166,000               |
| Due to Other Funds                                   | 287,345                 | 28,069                |
| Total Current Liabilities                            | 356,631                 | 293,715               |
| Total Liabilities                                    | 356,631                 | 293,715               |
| Net Position:  |                         |                       |
| Invested in Capital Assets, Net of Related Debt      | 1,092,203               | 722,852               |
| Restricted for:                                      |                         |                       |
| Restricted, Student Financial Aid Related Activities | 8,869,498               | 16,036,697            |
| Total Net Position                                   | \$ 9,961,701            | \$ 16,759,549         |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2021**

|                               | <u>Expenses</u>     | <u>Program Revenue</u><br><u>Operating Grants and Contributions</u> | <u>Net (Expense) Revenue and Changes in Net Position</u> |
|-------------------------------|---------------------|---|--|
| <b>Functions/Programs:</b>    |                     |   |  |
| Governmental Activities:      |                     |   |  |
| Loan Guarantee Operations     | 4,438,645           | \$ (2,359,296)  | \$ (6,797,941)   |
| Total Governmental Activities | <u>\$ 4,438,645</u> | <u>\$ (2,359,296)</u>   | <u>(6,797,941)</u>                                       |
|                               |                     | <b>GENERAL REVENUES</b>   |  |
|                               |                     | Miscellaneous   | 93   |
|                               |                     | Total General Revenues  | <u>93</u>  |
|                               |                     | <b>CHANGE IN NET POSITION</b>                                       | (6,797,848)  |
|                               |                     | Net Position - Beginning of Year                                    | <u>16,759,549</u>  |
|                               |                     | <b>NET POSITION - END OF YEAR</b>                                   | <u>\$ 9,961,701</u>                                      |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2020**

|   | Expenses      | Program<br>Revenue<br>Operating<br>Grants and<br>Contributions<br>(As Restated) | Net (Expense)<br>Revenue and<br>Changes in<br>Net Position |
|---|---------------|---|--|
| <b>Functions/Programs:</b>                      |               |   |  |
| Governmental Activities:                        |               |   |  |
| Loan Guarantee Operations                       | \$ 19,886,027 | \$ 18,511,955   | \$ (1,374,072)   |
| Total Governmental Activities                   | \$ 19,886,027 | \$ 18,511,955   | (1,374,072)  |
| <b>GENERAL REVENUES</b>                         |               |   |  |
| Miscellaneous                                   |               |   | 101  |
| Total General Revenues                          |               |   | 101  |
| <b>CHANGE IN NET POSITION (As Restated)</b>     |               |   | (1,373,971)  |
| Net Position - Beginning of Year                |               |   | 18,133,520   |
| <b>NET POSITION - END OF YEAR (AS RESTATED)</b> |               |   | <b>\$ 16,759,549</b>                                       |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
JUNE 30, 2021**

|  | <u>General<br/>Fund<br/>(Agency<br/>Operating)</u> |
|--|--|
| <b>ASSETS</b>                            |  |
| Cash and Investments                     | \$ 9,077,812                                       |
| Receivables:                             |  |
| Federal:                                 |  |
| Account Maintenance Fee                  | 138,132  |
| Other Federal Receivables                | 10,165   |
| Other Receivables                        | <u>18</u>  |
| Total Assets                             | <u><u>\$ 9,226,127</u></u>                         |
| <b>LIABILITIES AND FUND BALANCES</b>     |  |
| Current Liabilities:                     |  |
| Accounts Payable                         | \$ 1,033   |
| Accrued Payroll and Benefits             | 33,529   |
| Due to Other Funds                       | <u>287,345</u>                                     |
| Total Liabilities                        | 321,907  |
| Fund Balances                            |  |
| Restricted for:                          |  |
| Default Prevention                       |  |
| Student Financial Aid Related Activities | <u>8,904,220</u>                                   |
| Total Fund Balances                      | <u>8,904,220</u>                                   |
| Total Liabilities and Fund Balances      | <u><u>\$ 9,226,127</u></u>                         |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE  
STATEMENT OF NET POSITION  
JUNE 30, 2021**

**Total Fund Balances - Total Governmental Funds** \$ 8,904,220

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. 1,092,203

Compensated absences are not recognized as liabilities in the governmental funds when the amounts are normally expected to be liquidated with expendable available resources. (34,722)

**Total Net Position - Governmental Activities** \$ 9,961,701

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
JUNE 30, 2020**

|  | General<br>Fund<br>(Agency Operating)<br>(As Restated) |
|--|--|
| <b>ASSETS</b>                            |  |
| Cash and Investments                     | \$ 7,590,372   |
| Receivables:                             |  |
| Federal:                                 |  |
| Account Maintenance Fee                  | 155,073  |
| Other Federal Receivables                | 236,399  |
| Other Receivables                        | 13   |
| Due from Other Funds                     | <u>8,348,553</u>                                       |
| Total Assets                             | <u><u>\$ 16,330,410</u></u>                            |
| <b>LIABILITIES AND FUND BALANCES</b>     |  |
| Current Liabilities:                     |  |
| Accounts Payable                         | \$ 13,377  |
| Accrued Payroll and Benefits             | 44,885   |
| Due to Other Funds                       | <u>28,069</u>  |
| Total Liabilities                        | 86,331   |
| Fund Balances                            |  |
| Restricted for:                          |  |
| Default Prevention                       |  |
| Student Financial Aid Related Activities | <u>16,244,079</u>                                      |
| Total Fund Balances                      | <u>16,244,079</u>                                      |
| Total Liabilities and Fund Balances      | <u><u>\$ 16,330,410</u></u>                            |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUNDS TO THE  
STATEMENT OF NET POSITION  
JUNE 30, 2020**

**Total Fund Balances - Total Governmental Funds (As Restated)** \$ 16,244,079

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. 722,852

Compensated absences are not recognized as liabilities in the governmental funds when the amounts are normally expected to be liquidated with expendable available resources. (41,384)

Default aversion rebate allowance is an allowance set up to offset rebates in excess of fees earned, does not represent a payable due in the current period and is not reported as a liability in the governmental funds. (165,998)

**Total Net Position - Governmental Activities** \$ 16,759,549

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
GOVERNMENTAL FUNDS  
JUNE 30, 2021**

|  | <u>General<br/>Fund<br/>(Agency<br/>Operating)</u> |
|--|--|
| <b>REVENUES</b>                          |  |
| Account Maintenance Fee                  | \$ 581,066   |
| Default Aversion Fees                    | 345,658  |
| Guaranty Agency Retention of Collections | (3,490,110)  |
| Teacher Loan Forgiveness                 | 158,748  |
| Interest Income                          | 45,342   |
| Other                                    | 93   |
| Total Revenues                           | <u>(2,359,203)</u>                                 |
| <br><b>EXPENDITURES</b>                  |  |
| Loan Guarantee Operations                | 4,450,733  |
| Default Aversion Rebate Expense          | 54,973   |
| Capital Outlay                           | <u>474,950</u>                                     |
| Total Expenditures                       | <u>4,980,656</u>                                   |
| <br><b>NET CHANGE IN FUND BALANCES</b>   | <br>(7,339,859)                                    |
| Fund Balance - July 1, 2020              | <u>16,244,079</u>                                  |
| <br><b>FUND BALANCE - JUNE 30, 2021</b>  | <br><u>\$ 8,904,220</u>                            |

See accompanying Notes to Basic Financial Statements.



**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN  
FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2021**

**Net Change in Fund Balances - Total Governmental Funds** \$ (7,339,859)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

|                      |                |         |
|----------------------|----------------|---------|
| Depreciation Expense | \$ (105,599)   |         |
| Capital Outlays      | <u>474,950</u> | 369,351 |

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds until paid.

|                                   |  |         |
|-----------------------------------|--|---------|
| Compensated Absences              |  | 6,661   |
| Loan Servicer Conversion Fees     |  |         |
| Other Loan Servicer Fees          |  |         |
| Default Aversion Rebate Allowance |  | 165,999 |

**Change in Net Position of Governmental Activities** \$ (6,797,848)

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
GOVERNMENTAL FUNDS  
YEAR ENDED JUNE 30, 2020**

|  | <u>General<br/>Fund<br/>(Agency Operating)<br/>(As Restated)</u> |
|--|--|
| <b>REVENUES</b>                                      |  |
| Account Maintenance Fee                              | \$ 649,773   |
| Default Aversion Fees                                | 271,839  |
| Guaranty Agency Retention of Collections             | 15,328,231   |
| Tax Refund/Closed School Reimbursements              | 933,425  |
| Teacher Loan Forgiveness                             | 1,115,510  |
| Interest Income                                      | 213,177  |
| Other  | 102  |
| Total Revenues                                       | <u>18,512,057</u>  |
| <br><b>EXPENDITURES</b>                              |  |
| Loan Guarantee Operations                            | 9,469,515  |
| State Based Aid Programs                             | 10,000,000   |
| Default Aversion Rebate Expense                      | 328,717  |
| Capital Outlay                                       | 20,635   |
| Total Expenditures                                   | <u>19,818,867</u>  |
| <br><b>NET CHANGE IN FUND BALANCES (AS RESTATED)</b> | <br>(1,306,810)  |
| Fund Balance - July 1, 2019                          | 17,550,889   |
| <br><b>FUND BALANCE - JUNE 30, 2020</b>              | <br><u>\$ 16,244,079</u>   |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN  
FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES  
YEAR ENDED JUNE 30, 2020**

|   |               |                                     |
|---|---------------|-------------------------------------|
| <b>Net Change in Fund Balances - Total Governmental Funds (As Restated)</b>   |               | <b>\$ (1,306,810)</b>               |
| Amounts reported for governmental activities in the statement of activities are different because:  |               |                                     |
| Prepaid expenses are recognized in the government-wide statement of net position and expensed when they expire but are recorded as an expenditure in the governmental funds when paid.  |               | (45,724)                            |
| Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. |               |                                     |
| Depreciation Expense  | \$ (197,167)  |                                     |
| Capital Outlays   | <u>20,636</u> | (176,531)                           |
| Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds until paid.  |               |                                     |
| Compensated Absences  |               | (28,906)                            |
| Other Loan Servicer Fees  |               | <u>184,000</u>                      |
| <b>Change in Net Position of Governmental Activities</b>  |               | <b><u><u>\$ (1,373,971)</u></u></b> |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF FIDUCIARY NET POSITION  
FIDUCIARY FUNDS  
JUNE 30, 2021**

|  | <b>Private-<br/>Purpose<br/>Trust Fund<br/>(Federal Fund)</b> |
|--|---|
| <b>ASSETS</b>  |   |
| Current Assets:  |   |
| Cash and Investments   | \$ 18,135,300   |
| Due from Federal Government-Reinsurance                        | 2,498,563   |
| Due from Other Funds   | 345,894   |
| Loan Recoveries Receivable                                     | 2,268   |
| Total Current Assets   | <u>20,982,025</u>   |
| Total Assets   | 20,982,025  |
| <b>NET POSITION</b>  |   |
| Held in trust for USDE lender claims and default aversion fees | <u>20,982,025</u>   |
| Total Net Position   | <u><u>\$ 20,982,025</u></u>                                   |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF FIDUCIARY NET POSITION  
FIDUCIARY FUNDS  
JUNE 30, 2020**

|  | <u>Private-<br/>Purpose<br/>Trust Fund<br/>(Federal Fund)<br/>(As Restated)</u> |
|--|---|
| <b>ASSETS</b>  |   |
| Current Assets:  |   |
| Cash and Investments   | \$ 21,994,723   |
| Due from Federal Government-Reinsurance                        | 281,012   |
| Due from Other Funds   | 28,069  |
| Loan Recoveries Receivable                                     | 9,784   |
| Total Current Assets   | <u>22,313,588</u>   |
| Total Assets   | 22,313,588  |
| <br><b>LIABILITIES</b>   |   |
| Current Liabilities:   |   |
| Due to Other Funds   | <u>8,348,553</u>  |
| Total Current Liabilities                                      | 8,348,553   |
| Total Liabilities  | 8,348,553   |
| <br><b>NET POSITION</b>  |   |
| Held in trust for USDE lender claims and default aversion fees | <u>13,965,035</u>   |
| Total Net Position   | <u><u>\$ 13,965,035</u></u>   |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION  
FIDUCIARY FUNDS  
YEAR ENDED JUNE 30, 2021**

|  | <u>Private-<br/>Purpose<br/>Trust Fund<br/>(Federal Fund)</u> |
|--|---|
| <b>ADDITIONS</b>                         |   |
| Federal Reinsurance                      | \$ (441,816)  |
| Loan Recoveries                          | 17,292,910  |
| Interest Income                          | 103,505   |
| Default Aversion Rebate                  | 54,973  |
| Other Income                             | <u>99</u>   |
| Total Additions                          | <u>17,009,671</u>   |
| <b>DEDUCTIONS</b>                        |   |
| Loan Claims                              | 13,218,552  |
| Guaranty Agency Retention of Collections | (3,571,529)   |
| Default Aversion Fees                    | 345,658   |
| Total Deductions                         | <u>9,992,681</u>  |
| <b>CHANGE IN NET POSITION</b>            | 7,016,990   |
| Net Position - July 1, 2020              | <u>13,965,035</u>   |
| <b>NET POSITION - JUNE 30, 2021</b>      | <u><u>\$ 20,982,025</u></u>                                   |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION  
FIDUCIARY FUNDS  
YEAR ENDED JUNE 30, 2020**

|  | Private-<br>Purpose<br>Trust Fund<br>(Federal Fund)<br>(As Restated)<br><hr/> |
|--|---|
| <b>ADDITIONS</b>                         |   |
| Federal Reinsurance                      | \$ 1,848,483  |
| Loan Recoveries                          | 48,420,974  |
| Interest Income                          | 380,968   |
| Default Aversion Rebate                  | 328,717   |
| Other Income                             | 203   |
| Total Additions                          | <hr/> 50,979,345  |
| <b>DEDUCTIONS</b>                        |   |
| Loan Claims                              | 33,224,148  |
| Guaranty Agency Retention of Collections | 22,928,299  |
| Default Aversion Fees                    | 271,839   |
| Miscellaneous Expense                    | 299   |
| Total Deductions                         | <hr/> 56,424,585  |
| <b>CHANGE IN NET POSITION</b>            | (5,445,240)   |
| Net Position - July 1, 2019              | <hr/> 19,410,275  |
| <b>NET POSITION - JUNE 30, 2020</b>      | <hr/> <hr/> <b>\$ 13,965,035</b>  |

See accompanying Notes to Basic Financial Statements.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The Missouri Department of Higher Education and Workforce Development Student Loan Program (MSLP) was established in 1978 by the Missouri General Assembly through legislative action pursuant to the United States *Higher Education Act of 1965* to act as a guaranty agency for the Federal Family Education Loan Program (FFEL). Operational since October 1979, the MSLP is administered by the Missouri Department of Higher Education and Workforce Development (MDHEWD), a department of the state of Missouri. The MDHEWD operates under the provisions outlined in Chapter 173 of the Missouri Revised Statutes and must meet certain state regulations as outlined in Division 10 of the Code of State Regulations.

The MDHEWD reports to the Coordinating Board for Higher Education (CBHE) which was authorized by an amendment to the Missouri Constitution in 1972 and established by statute in the *Omnibus State Reorganization Act of 1974*. The nine board members are appointed by the governor and confirmed by the Senate. The board consists of at least one, but not more than two members from each congressional district. The term of appointment is six year. No more than five of the nine members may be affiliated with the same political party. Members serve without compensation.

**Reporting Entity**

Governmental Accounting Standards Board (GASB) Statement 14, *The Financial Reporting Entity*, as amended, establishes the criteria to be used for defining primary governments, component units and related organizations. The Program does not meet the GASB's criteria to be reported as its own primary government or other stand-alone government and is part of the primary government of the state. Like other state agencies, the Program is included in the financial statements of the state.

**Basis of Presentation**

The MSLP's basic financial statements are prepared in accordance with the Governmental Accounting Standards Board Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments* as amended and modified by subsequently issued GASB Statements, collectively "GASB 34," and include three components:

- Government-wide financial statements
- Fund financial statements
- Notes to the financial statements



**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING  
POLICIES (CONTINUED)**

**Basis of Presentation (Continued)**

**Government-Wide Financial Statements** – The government-wide statements include statements of net position and statements of activities. These statements reflect all of the assets, liabilities, revenues, expenses, gains, losses and deferred inflows and outflows of resources of the MSLP's governmental activities. The MSLP's governmental activities comprise all of the activities of administering the guaranty agency activities of the FFEL Program for the state of Missouri and the U.S. Department of Education (USDE). The government-wide financial statements do not reflect fiduciary activities as those resources are not available to finance the guaranty agency activities of the FFEL Program.

The statements of net position present the financial position of the MSLP's governmental activities at year-end. The statements of activities present a comparison between expenses and program revenues for each program of the MSLP's governmental activities.

Governmental activities' program revenues include charges for services and grants and contributions. The MSLP has no charges for services. Grants and contributions received by the MSLP include revenues that are established by federal regulations (see *Federal Family Education Loan Programs*) as a means of providing funding for the federally required program activities.

**Fund Financial Statements** – The MSLP's fund financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America applicable to state government entities, which specify that accounting systems must be organized by funds to account for specific activities consistent with legal and operating requirements. The MSLP's governmental funds include the activities of administering the guaranty agency activities of the FFEL Program for the state of Missouri and the USDE. The MSLP's fiduciary fund accounts for activities that the MSLP administers for the federal government. The funds of the financial reporting entity are described below.

**Government Funds** – Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which the assets are to be used. Current liabilities are assigned to the fund from which the liabilities will be paid. The differences between governmental fund assets and liabilities is reported as the fund balance. The following is the MSLP's governmental fund:

**Guaranty Agency Operating Fund, Referred to as the Agency Operating Fund:** The 1998 Amendments to the *Higher Education Act of 1965*, (1998 Amendments), enacted October 7, 1998, effective October 1, 1998, required guaranty agencies to establish an Agency Operating Fund to separately account for operating revenues and expenditures. The Agency Operating Fund assets and earnings on those assets are the property of the MDHEWD and may be used for guaranty agency and others student financial aid related activities for the benefit of students as selected by the guaranty agency.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Basis of Presentation (Continued)**

**Fund Financial Statements (Continued) –**

**Government Funds (Continued) –**

**Guaranty Agency Operating Fund, Referred to as the Agency Operating Fund (Continued):**

Sources of funds for the Agency Operating Fund include investments income, default aversion fees, account maintenance fees and agency retention on collections of defaulted loans. Expenditures for the Agency Operating Fund include personnel, professional and other administrative expenses directly related to loan guaranty program operations; loan administration fees paid to an external vendor to operate the day-to-day operations of the FFEL Program; expenses for default prevention activities and expenses related to the MDHEWD's administration of the state grants and scholarship programs or student access and success initiatives. The Agency Operating Fund is subject to federal oversight.

For GASB 34 reporting, the Agency Operating Fund is considered a major fund.

**Fiduciary Funds** – Fiduciary fund reporting focuses on net position and changes in net position. MSLP's fiduciary fund consists of the following fund:

**Private-Purpose Trust, Federal Student Loan Reserve Funds, Referred to as the Federal Fund:** This fund was created pursuant to the provisions of the 1998 Amendments that required all guaranty agencies to establish a Federal Student Loan Reserve Fund to account for transactions related to lender claims and default aversion for the FFEL Program. The reserves of the MSLP were required to be deposited into the new Federal Fund no later than 60 days after enactment. The result of this federal legislation was that the MSLP's fund equity was transferred to the newly established Federal Fund and the MSLP's Agency Operating Fund commended activities with a zero fund equity.

The legislation provides that the Federal Fund, including earnings on those assets, are the property of the federal government and may only be used to pay claims to lenders, to pay default aversion fees and to make other payments authorized by the U.S. Secretary of Education. Funds used to pay loan claims are replenished from reimbursements from the federal government (see *Federal Family Education Loan Programs*). Other sources of revenues to the Federal Fund include the federal retention on collections of defaulted loans and investment income. The Federal Fund is subject to federal oversight.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING  
POLICIES (CONTINUED)**

**Basis of Accounting / Measurement Focus**

The financial statements of the MSLP have been prepared in conformity with accounting principles generally accepted in the United States of America. The GASB is the accepted standard-setting body for establishing governmental accounting and financial principles.

The basis of accounting determines when transactions are recorded in the financial records and reported in the financial statements. The measurement focus determines what financial items are recorded and reported. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenues, the recording of unearned revenue, the presentation of expenses versus expenditures, the recording of noncurrent liabilities. Government fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the government-wide financial statements and the government fund financial statements.

The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting as are fiduciary fund financial statements. Revenues are recorded when earned, and expenses are recorded when the related liability is incurred regardless of the timing of related cash flows.

The governmental fund financial statements are prepared using a flow of current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The MSLP considers revenues to be available if they are collected within 60 days after the end of the current fiscal period. Fee payments from the federal government are considered to be susceptible to accrual. Expenditures are recorded when the liability is incurred, except for claims, compensated absences and interest on noncurrent debt, which are recorded when normally expected to be liquidated with expendable available financial resources. Capital asset purchases are recorded as expenditures and depreciation is not recognized.

**Federal Family Education Loan Programs**

The FFEL Program was established by Congress through the *Higher Education Act of 1965* and was administered by the USDE as a means of making loans available to students attending colleges, universities and vocational institutions. Because of the Healthcare and Education Affordability Act, the MDHEWD no longer has the authority to guarantee new federal student loans as of June 30, 2010, as loans are distributed through the Federal Direct Loan Program. Existing FFEL Program loans continue to be eligible for all program benefits.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING  
POLICIES (CONTINUED)**

**Federal Family Education Loan Programs (Continued)**

The following five types of loans were available to eligible borrowers under the FFEL Program:

**Subsidized Federal Stafford Loans** are need-based loans there were available to eligible undergraduate and graduate students. Generally, the federal government pays interest on the loans as long as the borrower is enrolled at least half-time and during the borrower's six-month grace period and authorized deferment periods.

**Unsubsidized Federal Stafford Loans** have the same terms and conditions as Subsidized Federal Stafford Loans except that the loans are not need-based and the borrower is responsible for all interest payments.

**PLUS Loans** allowed parents to borrow guaranteed loan funds for dependent students. Borrowers are responsible for all interest, and repayment generally began within 60 days from the time the loan was fully disbursed. The *Higher Education Reconciliation Act of 2005*, Publication Law 109-71 (*HERA*), expanded the program to allow eligible graduate and professional students to receive PLUS loans after July 1, 2006.

**Federal Consolidation Loans** were available to borrowers who wished to combine existing student loans into one new loan. Generally, this resulted in lower monthly payments but higher total interest costs.

**Supplemental Loans for Students** were available before July 1, 1994, to independent undergraduate, graduate and professional students.

Although no new FFEL Program loans have been disbursed since July 1, 2010, guaranty agencies such as the MSLP insure approved lenders against losses for existing loans made in compliance with program requirements to qualified students or parents qualified students. In addition, the MSLP will continue to act as the USDE's agent in fulfilling responsibilities related to outstanding guarantees, which include working with students, borrowers, schools, lenders and the USDE to ensure compliance with applicable federal laws and regulations. The MSLP continues to provide collection assistance to lenders for delinquent loans, pay lender claims for loans in default and collect loans on which default claims have been paid. The MSLP also supports outreach services to students, parents and schools.

Loans are insured for losses incurred from the default, death, disability or bankruptcy of the borrowers and for other losses due to certain events such as school closures and false certifications. The aggregate original principal balance of outstanding insured student loans, commonly referred to as the Original Principal Outstanding (OPO) is measured annually based on a federal fiscal year. As of September 30, 2021 and 2020, the OPO of nondefaulted student loans was \$736,431,231 and \$898,562,137, respectively.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Federal Family Education Loan Programs (Continued)**

Loans insured by the MSLP are reinsured under the FFEL Program by the federal government. Death, disability, bankruptcy, lender of last resort and closed school claims are reinsured at 100%. Closed school refunds are made to borrowers for payments made on FFEL Program loans that qualify for a closed school discharge because the borrower was unable to complete their program of study due to the school closing.

The rate of reinsurance for default claims is determined by the MSLP's default claims rate. The default claims rate is calculated by dividing the reimbursed default claims for the federal fiscal year by the original principal amount of loans in repayment at the beginning of the federal fiscal year. The MSLP's annual default claims rate is below 5%, which allows for reimbursement rates at the highest level. Prior to December 1, 2-15, reimbursement for default claims is determined according to the following schedule:

**Default Claims Paid Prior to December 1, 2015 – Reimbursement Rate**

| <b>Annual Default Claims Rate</b> | <b>Loans Made Through September 30, 1993</b>   | <b>Loans Made October 1, 1993 Through September 30, 1998</b>                            | <b>Loans Made October 1, 1998 And After</b>   |
|-----------------------------------|--|---|---|
| 0% to 5%                          | 100%   | 98%   | 95%   |
| More than 5% up to 9%             | 100% of claims up to 5%, plus 90% of claims over 5% up to 9%                             | 98% of claims up to 5%, plus 88% of claims over 5% up to 9%                             | 95% of claims up to 5%, plus 85% of claims over 5% up to 9%                             |
| Over 9%                           | 100% of claims up to 5%, plus 90% of claims over 5% up to 9%, plus 80% of claims over 9% | 98% of claims up to 5%, plus 88% of claims over 5% up to 9%, plus 78% of claims over 9% | 95% of claims up to 5%, plus 85% of claims over 5% up to 9%, plus 75% of claims over 9% |

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Federal Family Education Loan Programs (Continued)**

The Consolidated Appropriations Act, 2016, Pub. L. 114-113, signed by the President on December 18, 2015 changed the maximum reinsurance percentage for guaranty agencies in the FFEL program. Prior to this, the Department of Education reimbursed guaranty agencies 95% of the amount they pay lenders on default claims with reductions to 85% and 75% if the agency's default payment rate hits certain trigger figures. The Act changed the 95% to 100%. Subsequent to December 1, 2015, reimbursement for default claims is determined according to the following schedule:

| <u>Annual Default<br/>Claims Rate</u> | <u>Default Claims Paid On or After December 1, 2015 –<br/>Reimbursement Rate</u>           |
|---------------------------------------|--|
| 0% to 5%                              | 100%   |
| More than 5%<br>Up to 9%              | 100% of claims up to 5% plus 85% of claims over 5% up to 9%                                |
| Over 9%                               | 100% of claims up to 5% plus 85% of claims over 5% up to 9%,<br>plus 75% of claims over 9% |

The MSLP is required to maintain a reserve level of at least 0.25% of the MDHEWD's guaranteed loan portfolio's original principal balance outstanding. The MSLP was in compliance with the minimum reserve level requirement as of June 30 as follows:

|  | <u>2021</u>    | <u>2020</u>    |
|--|----------------|----------------|
| Outstanding Loans (Original Principal Balance) | \$ 736,431,231 | \$ 898,562,137 |
| Minimum Requirement                            | 1,841,078      | 2,246,405      |
| Reserve Per Department of Education Guidelines | 4,832,669      | 6,364,968      |

The MSLP is entitled to the following program revenues:

**Rehabilitated and Consolidated Loans:** The MSLP is entitled to retain 0% of principal and 100% of interest for rehabilitated loans, plus 16% of collection costs. The MSLP is entitled to retain 10% of collection costs on consolidated loans. The amounts retained are recognized as additions in the Federal Fund when received.

Beginning October 1, 2009, the *HERA of 2005* requires the MSLP to refund to the USDE 10% of the collection proceeds for consolidation recoveries in excess of 45% of the agency's total collections, based on a federal fiscal year. As of June 30, 2021 and September 30, 2020, the percentage of proceeds for consolidation recoveries was 48.18% and 25.61%, respectively.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING  
POLICIES (CONTINUED)**

**Federal Family Education Loan Programs (Continued)**

**Recoveries Payable to Federal Government:** The MSLP is entitled to retain 16% of collections received for defaulted loans for which federal reinsurance has been received. The amounts retained are recognized as additions in the Federal Fund when received.

**Account Maintenance Fees (AMF):** The 1998 amendments established an account maintenance fee. The AMF is calculated as 0.06% of the original principal amount of outstanding loans. AMF is paid to the MSLP on a quarterly basis by the federal government. This fee is recognized as revenue in the Agency Operating Fund.

**Default Aversion Fees (DAF):** Default Aversion Fees were established under the 1998 amendments. The MSLP receives DAF for its aversion activities on delinquent loans at the time lenders request default aversion assistance. DAF are equal to 1% of principal and interest on the outstanding loan balance at the time the MSLP receives the request from a lender for pre-claim assistance. DAF is recognized as a deduction in the Federal Fund and as revenue in the Agency Operating Fund.

**Pooled Cash and Investments**

The cash and investments balances of the governmental funds and the private purpose trust funds are pooled with other state funds and invested by the Missouri State Treasurer as authorized by the Missouri Constitution and state statutes. The State Treasurer's investments policy is to ensure the preservation of capital in the overall portfolio while mitigating credit risk and interest rate risk. All deposits are fully collateralized with securities that have been approved by the governor, State Treasurer and Missouri State Auditor.

**Receivables**

**Governmental Funds**

The MSLP receivables primarily consist of amounts due from the USDE for account maintenance fees and claims reimbursements.

The account maintenance fee is an administrative fee paid by the USDE to the MSLP. Quarterly payment amounts are determined by the USDE based on the National Student Loan Data System. The receivable amount represents the fee earned for April through June but not yet received as of June 30.

The other federal receivables represent reimbursements due from USDE for claims such as unpaid refunds, and closed school, teacher loan forgiveness and tax refund reimbursements. Claims for reimbursements are filed with USDE semimonthly.

The other receivables represent various miscellaneous rebates, reimbursements and receivables not received as of June 30.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Receivables (Continued)**

**Fiduciary Funds**

Reinsurance receivables in the Federal Fund represents the reinsurance earned at year-end from claims paid, net of amounts due to the USDE for refunds of claims previously reimbursed; collections on defaulted loans, including administrative wage garnishments; collections on rehabilitated loans; and amounts received for loans paid in full through consolidation. The amount reimbursed by USDE for defaulted claims is reported as an addition to the Federal Fund since the Federal Fund has already purchased the defaulted loans from the lender, insuring the lender against further loss. Except for refunds of claims previously reimbursed, which are fully refundable to the USDE, federal regulations allow the MSLP to retain a percentage of amounts collected, (see *Defaulted Student Loans – Fiduciary Funds*). The percentages retained vary according to the type of collection and the reinsurance rate effective at the time of the claim payment. The difference between amounts collected and the retention is due to the USDE and is offset against amounts due to the Federal Fund from USDE for reinsurance on defaulted loans.

**Due From / To Other Funds**

Activity between funds that is outstanding at the end of the fiscal year is referred to as either “due from other funds” or “due to other funds.” Amounts reported in the governmental funds as receivable from or payable to fiduciary funds are reflected in the government-wide statement of net position.

**Prepaid Expenses**

Payments made to vendors for services that will benefit periods beyond the fiscal year-end are recorded as prepaid items on the purchase method. Prepaid items are recorded as expenditures when purchased rather than when consumed.

**Capital Assets**

Capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities of the government-wide statements of net position but are not reported in the fund financial statement balance sheets – governmental funds.

Capital assets are recorded at cost or estimated historical cost and updated for additions and retirements during the year. Donated capital assets are recorded at their estimated acquisition value as of the date received. Software in progress is used for the accumulation of the cost of software development or modification during the application development period. The assets are transferred out of the software in progress account when the project is completed. Software includes purchased off-the-shelf software, contractor developed software and software internally developed by agency employees. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset’s life are not capitalized.



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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Capital Assets (Continued)**

Depreciation is computed using the straight-line method over the estimated useful life of the asset. The MDHEWD follows the state process that applies to all departments. The established capitalization thresholds and estimated useful lives are as follows:

| <u>Description</u>      | <u>Capitalization<br/>Threshold</u> | <u>Estimated<br/>Useful<br/>Lives in Years</u> |
|-------------------------|-------------------------------------|--|
| Equipment and Furniture | \$ 1,000                            | 2 – 7  |
| Software                | 5,000                               | 3 – 5  |
| Trademark               | 5,000                               | 10   |

**Compensated Absences**

It is the MDHEWD’s policy to permit employees to accumulate earned but unused vacation pay benefits not to exceed the number of vacation hours earned in a two-year period. Accumulated vacation benefits within limits set by MDHEWD policy, which are unused and vested to the employee, are payable upon termination. All vacation pay is accrued when incurred in the government-wide financial statements. Compensated absence liabilities are computed using the regular pay and termination pay rates in effect at the statement of net position date plus an additional amount for compensation related payments such as social security and Medicare taxes computed using rates in effect at that date. A liability for the vacation benefits is not reported in the governmental funds as the fund liability is not incurred until the period in which the amounts are due and normally expected to be liquidated with current resources.

Sick leave is accumulated at a rate set by MDHEWD policy, with no limit to the amount that can be accumulated. Accumulated sick leave is forfeited upon employee termination. Therefore, no liability has been reported for the accumulated sick leave. The following is a summary of the compensated absences for the years ended June 30:

|                              | 2021                         |                  |                  |                           |                            |
|------------------------------|------------------------------|------------------|------------------|---------------------------|----------------------------|
|                              | <u>Beginning<br/>Balance</u> | <u>Additions</u> | <u>Deletions</u> | <u>Ending<br/>Balance</u> | <u>Current<br/>Portion</u> |
| Accrued Compensated Absences | \$ 41,384                    | \$ -             | \$ 6,661         | \$ 34,723                 | \$ 34,723                  |

|                              | 2020                         |                  |                  |                           |                            |
|------------------------------|------------------------------|------------------|------------------|---------------------------|----------------------------|
|                              | <u>Beginning<br/>Balance</u> | <u>Additions</u> | <u>Deletions</u> | <u>Ending<br/>Balance</u> | <u>Current<br/>Portion</u> |
| Accrued Compensated Absences | \$ 12,478                    | \$ 28,906        | \$ -             | \$ 41,384                 | \$ 41,384                  |

**Accrued Liabilities and Noncurrent Obligations**

All payables, accrued liabilities and noncurrent obligations are reported in the government-wide financial statements. In general, incurred governmental fund payable and accrued liabilities are paid in a timely manner and in full from current financial resources that are reported as obligations of the funds.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Allowance for Uncollectible Loans – Fiduciary Fund**

As previously described (see *Federal Family Education Loan Programs*), claims paid on or after December 1, 2015 are not typically subject to a reduced reimbursement rate. Accordingly, USDE issued written guidance eliminating the requirement for a loan loss allowance. Therefore, in 2017, the MDHEWD closed out its remaining allowance for uncollectible loans.

**Net Position**

Net investment in capital assets consist of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings used to finance the purchase of those assets. Restricted net position is made up of noncapital assets that are restricted through limitations imposed on their use either through enabling legislation or through external restrictions imposed by grantors or laws or regulations of other governments. The MSLP has no unrestricted net position.

**Defaulted Student Loans – Fiduciary Funds**

**Collections**

All collections on defaulted loans are considered property of the federal government and are recorded as additions in the Federal Fund when received. The portion of collections due to the Agency Operating Fund is treated as a deduction to the Federal Fund. Federal defaulted loans outstanding are separately maintained for the federal government by the MSLP through a loan servicer and are not presented in the statement of fiduciary net position.

**Rebates**

The MSLP is required to rebate back to the Federal Fund the default aversion fees when borrowers default on loans after being referred to the MSLP by the lender for pre-claim default aversion. The MSLP contracts with a vendor to provide default aversion assistance, which is paid from the Agency Operating Fund.

The rebate amount is calculated as 1% of the principal and interest of the defaulted loan. The default aversion fees rebated from the Agency Operating Fund back to the Federal Fund were \$54,973 and \$328,717 for 2021 and 2020, respectively.

**Allowance**

An allowance for a default aversion rebate has been calculated and recorded as a liability in the statement or net position in the event that the rebate would exceed the default aversion fee received from the federal government. As of June 30, 2021 and 2020 the allowance for default aversion rebate was \$0 and \$166,000, respectively.

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**NOTE 1 NATURE OF OPERATIONS AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Income Taxes**

As a state agency, the income of the MSLP is generally exempt from federal and state income taxes under Section 115 of the Internal Revenue Code and a similar provision of state law.

**Estimates and Assumptions**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues, expenses or expenditures and other changes in the net position or fund balances during the reporting period. Actual results could differ from those estimates.

**NOTE 2 DEPOSITS, INVESTMENTS, AND INVESTMENT RETURN**

**Deposits**

Custodial credit risk is the risk that in the event of a bank failure, a government's deposits may not be returned. The MSLP's deposit policy for custodial credit risk requires compliance with the provisions of state law.

State law requires collateralization of all deposits with federal depository insurance; bonds and other obligations of the U.S. Treasury, U.S. agencies or instrumentalities of the state of Missouri; bonds of any city, county, school district or special road district of the state of Missouri; bonds of any state; a surety bond having an aggregate value at least equal to the amount of the deposits; tax anticipation notes issued by any first class county; irrevocable standby letter of credit issued by a Federal Home Loan Bank; out-of-state municipal bonds rated in the highest category by a nationally recognized statistical rating agency; or mortgage securities offered by a financial institution conforming with the standards of the Federal Home Loan Bank.

**Investments**

Chapter 173 of the Missouri Revised Statutes authorizes the MSLP to invest monies, through the State Treasurer, which in the judgment of the CBHE, are not currently needed for the payment of defaults of guaranteed loans. The State Treasurer's investment policy allows for investments in time deposits, linked deposits, U.S. Treasury and federal agency securities, commercial paper, banker's acceptances, repurchase agreements and reverse repurchase agreements. All cash and investments of the Agency Operating Fund and Federal Fund are pooled and invested with the Missouri State Treasurer.

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**NOTE 2 DEPOSITS, INVESTMENTS, AND INVESTMENT RETURN (CONTINUED)**

**Investments (Continued)**

The MSLP is also limited by federal regulations to investing the Federal Fund assets in low-risk securities, which are approved by the CBHE. Pursuant to reauthorization, the MSLP maintains the cash and investments of the Federal Fund as a reserve for the FFEL Program loan guarantee claims obligations.

The fair value hierarchy established by generally accepted accounting principles generally requires categorization based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted market prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant other unobservable inputs.

MSLP's cash and investments consist entirely of deposits with the State Treasurer. MSLP's participation in the State Treasurer's Office cash and investment pool is reported at fair value based on MSLP's proportional share of the pool's assets, which is the equivalent of net asset value. Accordingly, the cash and investments within the State Treasurer's Office pool are not categorized as being Level 1, 2 or 3. The State Treasurer's Office redeems securities upon request.

Cash and investments as of June 30 are summarized as follows:

|                                    | At Fair Value |               |
|------------------------------------|---------------|---------------|
|                                    | 2021          | 2020          |
| Governmental Funds                 |               |               |
| Deposited with the State Treasurer | \$ 9,077,812  | \$ 7,590,372  |
| Fiduciary Funds                    |               |               |
| Deposited with the State Treasurer | 18,135,300    | 21,994,723    |
| Total                              | \$ 27,213,112 | \$ 29,585,095 |

**Interest Rate Risk** – The State Treasurer minimizes the exposure to fair value losses arising from rising interest rates by maintaining an effective duration of its investment portfolio to less than 1.5 years in holding at least 40% of the portfolio's total market value in securities with a maturity of 12 months or less.

**Credit Risk** – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The State Treasurer's policy limits its investments in commercial paper and bankers' acceptances to the highest letter and numerical ranking as rated by Moody's Investors Service and Standard & Poor's Corporation.

**Custodial Credit Risk** – For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty, the MSLP will not be able to recover the value of its investment or collateralized securities that are in the possession of an outside party. The State Treasurer minimizes its risk by establishing a pre-approved list of financial institutions and companies that will be used to purchase commercial paper.

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**NOTE 2 DEPOSITS, INVESTMENTS, AND INVESTMENT RETURN (CONTINUED)**

**Investments (Continued)**

Concentration of Credit Risk – The State Treasurer is prohibited by state statute from investing more than 5% of the total investment portfolio into any single financial institutions or issuer, excluding U.S. Government and agency securities and repurchase agreements. There are no restrictions on the amount that can be invested in U.S. government and agency securities; however, there can be no more than 15% of the total portfolio invested in repurchase agreements.

**Investment Income**

Investment income for all funds for the years ended June 30 consisted of:

|                 |            |            |
|-----------------|------------|------------|
|                 | 2021       | 2020       |
| Interest Income | \$ 148,847 | \$ 594,145 |

**NOTE 3 CAPITAL ASSETS**

Capital asset balances and activity for the years ended June 30 were as follows:

|                         |  | 2021                 |              |           |           |                   |
|-------------------------|--|----------------------|--------------|-----------|-----------|-------------------|
|                         |  | Beginning<br>Balance | Additions    | Deletions | Transfers | Ending<br>Balance |
| Equipment and Furniture |  | \$ 2,301,641         | \$ 474,950   | \$ 36,100 | \$ -      | \$ 2,740,491      |
| Less: Accumulated       |  |                      |              |           |           |                   |
| Depreciation            |  | 1,578,789            | 105,599      | 36,100    | -         | 1,648,288         |
| Total                   |  | \$ 722,852           | \$ 369,351   | \$ -      | \$ -      | \$ 1,092,203      |
|                         |  | 2020                 |              |           |           |                   |
|                         |  | Beginning<br>Balance | Additions    | Deletions | Transfers | Ending<br>Balance |
| Equipment and Furniture |  | \$ 2,290,847         | \$ 20,635    | \$ 9,841  | \$ -      | \$ 2,301,641      |
| Less: Accumulated       |  |                      |              |           |           |                   |
| Depreciation            |  | 1,391,463            | 197,167      | 9,841     | -         | 1,578,789         |
| Total                   |  | \$ 899,384           | \$ (176,532) | \$ -      | \$ -      | \$ 722,852        |

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 4 DUE TO OTHER FUNDS/DUE FROM OTHER FUNDS**

Amounts due from and due to other funds at June 30 include the following:

| Receivable<br>Fund | Payable<br>Fund | Purpose                        | 2021              | 2020                |
|--------------------|-----------------|--------------------------------|-------------------|---------------------|
| FSLRF              | AOF             | Operating Share of Collections | \$ 232,476        |                     |
| AOF                | FSLRF           | Operating Share of Collections |                   | \$ 8,348,553        |
| FSLRF              | AOF             | Default Aversion Fees          | 54,770            | 28,069              |
| FSLRF              | AOF             | 48 Hour Rule                   | 99                | -                   |
|                    |                 |                                | <u>\$ 287,345</u> | <u>\$ 8,376,622</u> |

**NOTE 5 RISK MANAGEMENT**

The MSLP is exposed to various risks of loss from tort; theft of, damage to and destruction of assets; business interruptions; errors and omissions; natural disasters; motor vehicle liability; contractor liability; employee injuries; and employee health benefits. Coverage for these various risks is managed through the MDHEWD's participation in the state of Missouri's risk management and self-insurance programs.

It is the general policy of the state of Missouri not to purchase property insurance unless required by contract or by law. Through the State Legal Expense Fund, the state provides liability coverage for its agencies and employees. Neither the MSLP nor the MDHEWD are required to provide funding or reimbursement for claims paid, as the State Legal Expense Fund, established by RSMo. 105.711, is funded through monies directly appropriated to the fund by the State of Missouri General Assembly. Section 537.610, RSMo. The limits were \$2,000,000 for all claims arising out of a single accident or occurrence and \$300,000, for any one person in a single accident or occurrence for the years ended June 30, 2021 and 2020 as set by the Missouri Department of Insurance.

The state is self-insured for employee health benefits through the Missouri Consolidated Health Care Plan. The state is also self-insured for its workers' compensation program. The state purchases an employee dishonesty/faithful performance bond with limits of \$1,000,000 that protects from dishonest acts of state employees and loss sustained through the failure of a state employee to faithfully perform his/her duties or to account properly for all monies and property received within the course of his/her position or employment.

The state of Missouri contracts with a number of vendors for services to be performed on loans guaranteed by the MSLP. All contractors must acquire and maintain adequate general and professional liability insurance sufficient to protect the state of Missouri, its agencies, employees and clients and the general public against loss, damage or other expenses. In addition, the MSLP contractors providing services may be required to furnish a performance security deposit in the form of a bond. The purpose of the bond is to secure the contractor's performance with respect to liability for default claims paid by the MSLP after the date the contract expires, terminates or is cancelled. The MSLP currently has a performance bond with its loan servicer for \$1,000,000.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
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JUNE 30, 2021 AND 2020**

**NOTE 6 PENSION PLANS**

**MOSERS**

The MSLP through the MDHEWD contributes to the Missouri State Employees' Retirement System (MOSERS), a cost-sharing, multiple-employer, defined benefit pension plan administered by the state of Missouri.

Plan Description

Chapter 104.320 of the Revised Statutes of Missouri grants the authority to establish a defined benefit plan for eligible state and other related agency employees. MOSERS issues an annual Comprehensive Annual Financial (CAFR), a publicly available financial report that can be obtained at [www.mosers.org](http://www.mosers.org).

Benefits Provided

MOSERS provides retirement, disability and life insurance benefits to eligible employees. The base retirement benefits are calculated by multiplying the employee's final average pay for a specific factor multiplied by the years of credited service. The factor is based on the specific plan in which the employee participates, which is based on the employee's hire date. Information on the three plans administered by MOSERS (MSEP, MSEP 2000 and MSEP 2011 retirement plans) and how eligibility and the benefit amount is determined for each plan may be found in the Notes to the Financial Statements of MOSERS CAFR starting on page 31.

Contributions

Per Chapter 104.436 of the Revised Statutes of Missouri, contribution requirements of the active employees and the participating employers are established and may be amended by the MOSERS Board Employees in the MSEP 2011 Plan are required to contribute 4.0% of their annual pay. MDHEWD's required contribution rate for the years ended June 30, 2021 and 2020, was 23.51% and 22.68%, respectively, of annual payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Pension Liabilities

The net pension liability was measured as of June 30, 2020 and 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date.

The state of Missouri's proportion of the net pension liability was based on the State's actual share of contributions to the pension plan relative to the actual contributions of all participating employers for MOSERS plan year ended June 30, 2020 and 2019. At June 30, 2020 and 2019, the State's proportion was 83.30% and 83.13%, respectively.

The MSLP does not report a net pension liability, as this is a liability of the State as a whole and is not proportionately allocated to the MSLP, as defined in Note 1. For more information, see the separately issued financial statements of the state of Missouri as of June 30, 2021.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT**  
**STUDENT LOAN PROGRAM**  
**NOTES TO BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2021 AND 2020**

**NOTE 7 DEFERRED COMPENSATION INCENTIVE PLAN**

The deferred compensation incentive plan was established by the Missouri State Public Employees Deferred Compensation Commission in July 1995, pursuant to Section 401(a) of the Internal Revenue Code. It is currently administered by ICMA-RC.

Under the plan provisions, any employee of the state is eligible to participate in the plan if he/she has been an employee of the state for at least 12 consecutive months immediately preceding any employer contributions to the plan and is making continuous monthly deferrals of at least \$25 to the Missouri State Public Employees' Deferred Compensation Plan (Note 9). The state, subject to appropriation, provides matching contributions of \$25 to \$35 per month for each employee that meets these requirements. Participating employees are 100% vested in the plan.

Due to state expenditures restrictions necessary to balance the state budget, the employer match has been suspended indefinitely. No employee contribution are made to the plan.

Copies of the plan's financial statement can be requested from ICMA-RC, Attn: State of Missouri Deferred Compensation Plan, P.O. Box 96220, Washington, DC 20090.

**NOTE 8 MISSOURI STATE PUBLIC EMPLOYEES' DEFERRED COMPENSATION PLAN**

In accordance with the Internal Revenue Code Section 457, the state of Missouri offers all employees the opportunity to participate in the Missouri State Public Employees' Deferred Compensation Plan. Under the plan, employees are permitted to defer a portion of their current salary until future years.

All amounts of compensation deferred under the plan must be held in a trust, custodial account or annuity contract for the exclusive benefit of plan participants and their beneficiaries. Investments are managed by the plan's trustee under one of several investment options or a combination thereof. A choice of investments option(s) is made available to the participants.

Copies of the plan's financial statements can be requested from ICMA-RC, Attn: State of Missouri Deferred Compensation Plan, P.O. Box 96220, Washington, DC 20090.



**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 9 STUDENT LOANS**

**MDHEWD**

The MDHEWD previously guaranteed and continues to purchase and hold various types of student loans as described in Note 1. The terms of these loans, which vary on an individual basis depending upon loan types and date originated, generally provide for repayment in monthly installments of principal and interest over a period of up to 30 years for consolidation loans and generally up to 10 years for other loans. The repayment period begins after a grace period of six months following graduation or loss of qualified student status for the Subsidized and Unsubsidized Stafford loans. The repayment period for consolidation, Supplemental Loans for Students and PLUS loans begins 60 days from the date the loan is fully disbursed. Interest rates on student loans vary depending upon the type and date of origination of the individual loans.

MDHEWD lender-held loans (non-defaulted) consist of the following at June 30:

|                         | <u>2021</u>           | <u>2020</u>             |
|-------------------------|-----------------------|-------------------------|
| Stafford – Subsidized   | \$ 163,501,494        | \$ 185,385,603          |
| Stafford – Unsubsidized | 136,450,125           | 154,080,892             |
| PLUS/SLS                | 8,408,885             | 10,781,743              |
| Consolidations          | <u>606,345,472</u>    | <u>681,516,390</u>      |
| Total                   | <u>\$ 914,705,976</u> | <u>\$ 1,031,764,628</u> |

All student loans guaranteed by MSLP as to principal and accrued interest. In order for the loans to be or remain guaranteed, certain due diligence requirements in loan servicing must be met by lenders. When these requirements are not met, the guaranty agency is prohibited from paying lender claims related to these loans. At June 30, 2021 and 2020, \$11.13 and \$11.31 million, respectively, of total MDHEWD student loans guaranteed by the MSLP were no longer considered guaranteed due to lender violation of due diligence requirements.

**MOHELA**

The Missouri Higher Education Loan Authority was created by state law and is authorized to issue debt to provide a secondary market for loans made under the FFEL Program. Its governing body consists of seven members, one of whom is the Commissioner of Higher Education, who serves as the head of the MDHEWD, and one other is a member of the CBHE.

The MSLP has lender agreements to guaranteed loans serviced by MOHELA. Total claims paid to MOHELA by the MSLP during the years ended June 30, 2021 and 2020 were \$13,218,552 and \$17,217,978, respectively.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
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**NOTE 9 STUDENT LOANS (CONTINUED)**

**Rehabilitated Loans**

Defaulted borrowers who made 9 on-time payments during ten consecutive months are eligible to rehabilitate their loans. This returns the borrowers to a non-defaulted status and removes any negative reporting from their credit bureau report. The MSLP sells these loans to an eligible rehabilitation lender. Both SunTrust Education Loans and MOHELA purchased rehab eligible loans from the MSLP throughout SFY2020. Rehabilitations are included in loan recoveries revenue. Total rehabilitation revenues, net of discounts, received by the MSLP during the years ended June 30, 2021 and 2020, were \$13,143,248 and \$36,424,722, respectively.

**NOTE 10 CONTRACTED SERVICES**

The MSLP contracts with loan servicer Ascendium Education Solutions Inc. to provide necessary servicing activities to the outstanding loan portfolio. While past loan servicers only provided student loan accounting records, billings, loan maintenance and claims services. Ascendium also provides default aversion servicing and contracting of collection agency activity on behalf of the MSLP. For the years ended June 30, 2021 and 2020, the MSLP paid \$2,385,551 and \$7,682,220, respectively, to the loan servicer for combined services.

**NOTE 11 OPERATING LEASES**

The MDHEWD occupied a state office building under a lease agreement with the state that was effective July 1, 2019 through October 31, 2019. MDHEWD moved in November 2019 to a new state office building. An additional lease agreement with the state was in effect November 1, 2019 through June 30, 2020. The MSLP is not responsible for any portion of the lease agreement since July 1, 2011.

**NOTE 12 CONTINGENCIES**

**Loans**

The Federal Fund, a fiduciary fund maintained on behalf of the USDE, is contingently liable for loans made by financial institutions that qualify for guaranty. Due to the default ratio for loans guaranteed by the MDHEWD being below 5% for the fiscal Years ended June 30, 2021 and 2020, the federal government's reinsurance rate for defaults was 100% for loans made prior to October 1, 1993, 98% for loans made on or after October 1, 1993 to September 30, 1998, and 95% for loans made after October 1, 1998. Effective December 1, 2015, the reinsurance rate became 100% regardless of loan issuance date. However, the event of future increases in defaults, the MSLP's reinsurance rate would be reduced based on the schedule provided in Note 1. Reinsurance rates for the remainder of the year could fall to 75% of defaulted loans if the MSLP's default rate reaches 9%. At the beginning of each fiscal year, the MSLP's reinsurance rate returns to 95%.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 12 CONTINGENCIES (CONTINUED)**

**Loans (Continued)**

Management does not expect that all guaranteed loans could default in one year. While management believes the Federal Fund's expected maximum contingent liability will remain less than 25% of outstanding guaranteed loans in repayment, the maximum contingent liability as of June 30, 2021 is calculated as follows:

|   |                              |
|---|------------------------------|
| Amount of Guaranteed Student Loans in Repayment | \$ 735,833,686               |
| Less: Minimum Federal Government Share – 75%    | <u>(551,875,265)</u>         |
| Total   | <u><u>\$ 183,958,421</u></u> |

**Collection Costs**

Section 484A9b) of the Higher Education Act of 1965 [20 USC 1091(b)] states that borrowers who have defaulted on federal student loans shall be required to pay “reasonable collection costs.” Accordingly, the MSLP historically has charged collection costs to all borrowers who do not pay their defaulted loans balances in full in a timely manner after defaulting. In July 2015, USDE issued written guidance prohibiting guaranty agencies from charging collection fees to borrower who enter a repayment agreement within 60 days of default. The guidance did not include an effective date and a retroactive application of the guidance would have a significant impact on the MSLP. However, on March 16, 2017, USDE withdrew the 2016 guidance. Despite the withdrawal of the original guidance, a residual risk remains as USDE has announced intentions to develop regulations to clarify the issue through a negotiated rulemaking process, which happened in early 2018. The Notice of Proposed Rulemaking was published on July 31, 2018, but no Final Rule was issued before the November 1, 2018 deadline. The Notice of Proposed Rulemaking was delayed until January 2019. The Final Rule was subsequently issued September 23, 2019, making the regulatory change for collection costs effective July 1, 2020. Effective that date, guaranty agencies are prohibited from charging collection costs to a defaulted borrower who enters into an acceptable repayment agreement within 60 days after the guaranty agency sends the initial notice of default and honors that agreement. The regulatory change were not selected for early implementation. There was no retroactive application of the guidance; therefore, there was no significant impact on the MSLP and no remaining risk.

**Federal Monies**

The MSLP receives federal monies that are subject to oversight review and audit by federal agencies. This could result in requests for reimbursements to the federal agency for expenditures that are disallowed under existing agreements. The MSLP believes that such disallowances, if any, would be immaterial.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 12 CONTINGENCIES (CONTINUED)**

**Current Economic Environment**

The economic environment continues to present organizations with difficult circumstances and challenges, which in some cases have resulted in large declines in the fair value of investments and other assets, declines in revenues, constraints on liquidity and difficulty obtaining financing. The financial statements have been prepared using values and information currently available to the MSLP.

The authority to make or insure new loans under the FFEL Program ended June 30, 2010. Although existing FFEL Program loans continue to be eligible for all program benefits, a significant decline in the MSLP's loan portfolio could have an adverse impact on the MSLP's future operating results.

Per Dear Colleague Letter GEN-21-03, guarantors were directed to halt collection of defaulted student loans and set interest rates to 0% through April 30, 2022. The payment pause and 0% interest directive was recently extended to August 31, 2022. It is possible that date will be extended again. Without involuntary collections, the Operating and Federal Funds will decline more quickly.

In addition, given the volatility of current economic conditions, claims on loans guaranteed by the MDHEWD could rise rapidly, which would negatively impact the MSLP's ability to maintain sufficient liquidity.

The Missouri General Assembly has implemented a cost of living increase to wages by 2 percent beginning January 1, 2022, and 5.5 percent beginning March 1, 2022 for all state team members, as well as an increased base competitive wage of no less than \$15 per hour. These salary increases will affect our Operating Fund going forward.

Management is closely monitoring this uncertain economic environment and is attempting to adjust the MSLP's operating and financial plan based upon their significant experience and knowledge of the industry.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO BASIC FINANCIAL STATEMENTS  
JUNE 30, 2021 AND 2020**

**NOTE 13 PRIOR PERIOD ADJUSTMENT**

The accompanying financial statements for the year ended June 30, 2020 have been restated to correct an error in recording the operating share of collections paid by the federal fund to the general fund. As a result of this error, the following changes were made to the Governmental and Federal Funds for the year ending June 30, 2020:

|                         | Governmental Fund                |                           |
|-------------------------|----------------------------------|---------------------------|
|                         | Change In Net<br>Position        | Change in Fund<br>Balance |
|                         | Balance, as previously presented | \$ 6,226,098              |
| Prior-period adjustment | (7,600,069)                      | (7,600,069)               |
| Balance, as restated    | (1,373,971)                      | (1,306,810)               |

|                         | Governmental Fund                |               |
|-------------------------|----------------------------------|---------------|
|                         | Net Position                     | Fund Balance  |
|                         | Balance, as previously presented | \$ 23,636,766 |
| Prior-period adjustment | (7,600,069)                      | (7,600,069)   |
| Balance, as restated    | 16,036,697                       | 16,244,079    |

|                         | Federal Fund                     |                           |
|-------------------------|----------------------------------|---------------------------|
|                         | Net Position                     | Change In Net<br>Position |
|                         | Balance, as previously presented | 6,364,966                 |
| Prior-period adjustment | 7,600,069                        | 7,600,069                 |
| Balance, as restated    | 13,965,035                       | (5,445,240)               |

**NOTE 14 SUBSEQUENT EVENTS**

On March 30, 2021, the U.S. Department of Education (Department) announced a pause on federal student loan interest and principal collections on all defaulted loans in the FFEL Program that are managed by Guarantor Agencies. Due to the ongoing pause, the MDHEWD decided to close the student loan program and sell outstanding receivables to a third-party loan servicer. Effective October 1, 2022, the MDHEWD sold their loan portfolio and closed the loan program.

**REQUIRED SUPPLEMENTARY INFORMATION**

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
BUDGETARY COMPARISON SCHEDULE  
GENERAL FUND - AGENCY OPERATING FUND  
YEAR ENDED JUNE 30, 2021**

|  | Budgeted Amounts     |                      | Actual<br>Amounts   | Variance with<br>Final Budget-<br>Positive (Negative) |
|--|----------------------|----------------------|---------------------|---|
|  | Original             | Final                |                     |   |
| <b>Expenditures:</b>   |                      |                      |                     |   |
| Student Loan Program:  |                      |                      |                     |   |
| Personal Service   | \$ 634,796           | \$ 634,796           | \$ 769,223          | \$ 134,427  |
| Expense and Equipment  | 2,479,240            | 2,479,240            | 881,047             | (1,598,193)   |
| Payment of Fees for Collection of Defaulted Loans  | 8,000,000            | 8,000,000            | 2,251,834           | (5,748,166)   |
| Payment of Penalties to Federal Government<br>Associated with Late Deposit of Default<br>Collections | 500,000              | 500,000              | 99                  | (499,901)   |
| Default Prevention Activities  | 640,000              | 640,000              | -                   | (640,000)   |
| Information Technology Consolidation:  |                      |                      |                     |   |
| Personal Service   | 199,432              | 149,574              | -                   | (149,574)   |
| Expense and Equipment  | 1                    | 184,625              | 322,624             | 137,999   |
| Total Expenditures   | <u>\$ 12,453,469</u> | <u>\$ 12,588,235</u> | <u>\$ 4,224,827</u> | <u>\$ (8,363,408)</u>                                 |
| <b>Transfers From (To) Other Funds</b>   |                      |                      |                     |   |
| Federal Student Loan Reserve Fund  | 1,000,000            | 1,000,000            | -                   | (1,000,000)   |
| Total Transfers From (To) Other Funds  | <u>\$ 1,000,000</u>  | <u>\$ 1,000,000</u>  | <u>\$ -</u>         | <u>\$ (1,000,000)</u>                                 |

**RECONCILIATION OF BUDGET BASIS TO GAAP BASIS**

|   |                            |
|---|----------------------------|
| <b>Total Expenditures on a Budget Basis</b>                   | <b>\$ 4,224,827</b>        |
| Expenditures Increase (Decrease) Due To:                      |                            |
| Change in Accounts Payable                                    | 12,343                     |
| Change in Accrued Payroll and Benefits                        | 11,356                     |
| Employee Fringe Benefits not Appropriated for MSLP            | 6,661                      |
| Default Aversion Fee Rebate Expense not Appropriated for MSLP | 166,000                    |
| Discount not Appropriated                                     | 559,469                    |
| Transfer to Student Financial Aid                             | -                          |
| Total Expenditures on GAAP Basis                              | <u><u>\$ 4,980,656</u></u> |

See accompanying Notes to Required Supplementary Information.

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
BUDGETARY COMPARISON SCHEDULE  
GENERAL FUND - AGENCY OPERATING FUND  
YEAR ENDED JUNE 30, 2020**

|  | Budgeted Amounts     |                      | Actual<br>Amounts    | Variance with<br>Final Budget-<br>Positive (Negative) |
|--|----------------------|----------------------|----------------------|---|
|  | Original             | Final                |                      |   |
| <b>Expenditures:</b>   |                      |                      |                      |   |
| Student Loan Program:  |                      |                      |                      |   |
| Personal Service   | \$ 618,891           | \$ 618,891           | \$ 658,376           | \$ 39,485   |
| Expense and Equipment  | 2,478,693            | 2,478,693            | 1,606,480            | (872,213)   |
| Payment of Fees for Collection of Defaulted Loans  | 8,000,000            | 8,000,000            | 6,109,194            | (1,890,806)   |
| Payment of Penalties to Federal Government<br>Associated with Late Deposit of Default<br>Collections | 500,000              | 500,000              | 416                  | (499,584)   |
| Default Prevention Activities  | 640,000              | 640,000              | 342,799              | (297,201)   |
| Information Technology Consolidation:  |                      |                      |                      |   |
| Personal Service   | 193,540              | 193,540              | -                    | (193,540)   |
| Expense and Equipment  | 1                    | 1                    | -                    | (1)   |
| Total Expenditures   | <u>\$ 12,431,125</u> | <u>\$ 12,431,125</u> | <u>\$ 8,717,265</u>  | <u>\$ (3,713,860)</u>                                 |
| <b>Transfers From (To) Other Funds</b>   |                      |                      |                      |   |
| Transfers To   |                      |                      |                      |   |
| Agency Operating Fund to State Based Aid   | \$ 10,000,000        | \$ 10,000,000        | \$ 10,000,000        | \$ -  |
| Federal Student Loan Reserve Fund  | 1,000,000            | 1,000,000            | -                    | (1,000,000)   |
| Total Transfers From (To) Other Funds  | <u>\$ 11,000,000</u> | <u>\$ 11,000,000</u> | <u>\$ 10,000,000</u> | <u>\$ (1,000,000)</u>                                 |

**RECONCILIATION OF BUDGET BASIS TO GAAP BASIS**

|   |                      |
|---|----------------------|
| <b>Total Expenditures on a Budget Basis</b>   | \$ 8,717,265         |
| Expenditures Increase (Decrease) Due To:  |                      |
| Change in Accounts Payable  | (11,845)             |
| Change in Accrued Payroll and Benefits  | (15,232)             |
| Employee Fringe Benefits not Appropriated for MSLP                                    | 300,149              |
| Default Aversion Fee Rebate Expense not Appropriated for MSLP                         | 328,717              |
| Discount not Appropriated   | 499,813              |
| Transfer to Student Financial Aid   | 10,000,000           |
| Total Expenditures on GAAP Basis  | <u>\$ 19,818,867</u> |
| <b>Total Transfers on Budget Basis</b>  | \$ 10,000,000        |
| Transfers Increase (Decrease) Due To:   |                      |
| Transfers to State-Based Aid Were Recorded as an Expenditure in Agency Operation Fund | (10,000,000)         |
| Change in Accounts Payable/Due to Transferred   | <u>\$ -</u>          |

See accompanying Notes to Required Supplementary Information.



**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION  
YEAR ENDED JUNE 30, 2021 AND 2020**

**NOTE 1 BUDGETS**

The MSLP budget is prepared in conjunction with the MDHEWD budget and is a part of the state of Missouri's budget. The state's annual budget is prepared principally on the cash basis and represents departmental appropriations recommended by the governor and passed by the General Assembly prior to the beginning of the fiscal year. Appropriations can only be amended through the normal appropriation process which requires approval of the General Assembly and governor. Certain estimated original appropriation amounts may be increased as necessary. If supplemental appropriations are required for an appropriation year, they are enacted during the next General Assembly by the same process used for original appropriations.

The MSLP receives appropriations for the funds over which it has spending authority. Budgetary control is maintained at the individual appropriation level. The state accounting system does not allow expenditures to exceed appropriations. The governor has the authority to reduce the allotments of appropriations in any fund if it appears that revenues for the fiscal year will fall below estimated revenues. Appropriations related to the MSLP do not lapse at the end of the fiscal year.

Appropriations related to building lease payments are administered by the State of Missouri, Office of Administration and Division of Facilities Management.

Appropriations related to information technology services are administered by the State of Missouri, Office of Administration and Information Technology Services Division.

**NOTE 2 BUDGET VS. GAAP BASIS OF ACCOUNTING**

The budget does not include expected revenues. Appropriations are classified into broad categories that do not reflect detailed expenditure classifications. The actual amounts presented in the schedules differ from the amounts included in the fund financial statements due to the schedules being presented on the budget basis. The following is a summary of the differences:

- The Agency Operating Fund budget and actual statements include appropriations for personal service, expense and equipment, payment of fees for collection of defaulted loans, and payment of penalties to federal government associated with late deposit of default collections. Fringe benefits are not included in the MSLP budget because they are in an appropriation also under another agency's control. Default aversion rebate expenses are an appropriation of the Federal Fund. The expense and equipment appropriation includes all expenditures not covered by other appropriations.

**OTHER SUPPLEMENTARY INFORMATION**

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES –  
GOVERNMENTAL FUNDS BY OBJECT  
YEAR ENDED JUNE 30, 2021**

|  | <u>General (Major)<br/>Fund (Agency<br/>Operating)</u> |
|--|--|
| <b>REVENUE</b>                           |  |
| Account Maintenance Fee                  | \$ 581,066   |
| Default Aversion Fees                    | 345,658  |
| Guaranty Agency Retention of Collections | (3,490,110)  |
| Teacher Loan Forgiveness                 | 158,748  |
| Interest Income                          | 45,342   |
| Other                                    | <u>93</u>  |
| Total Revenues                           | (2,359,203)  |
| <b>EXPENDITURES</b>                      |  |
| Personal Service                         | 586,692  |
| Employee Fringe Benefits                 | 342,313  |
| Professional Development                 | 35,370   |
| Guaranty Servicing                       | 2,196,861  |
| Default Aversion Rebate Expense          | 54,973   |
| Discount Loan Recoveries                 | 559,469  |
| Other Professional Services              | 854,978  |
| Travel                                   | 1,220  |
| Supplies                                 | 25,970   |
| Communications Services and Support      | 11,852   |
| Equipment Expense                        | 323,090  |
| Equipment Repair and Maintenance         | (12,318)   |
| 48 Hour Transfer                         | 99   |
| Miscellaneous                            | <u>87</u>  |
| Total Expenditures                       | <u>4,980,656</u>                                       |
| <b>NET CHANGE IN FUND BALANCE</b>        | (7,339,859)  |
| Fund Balance, July 1, 2020               | <u>16,244,079</u>                                      |
| <b>FUND BALANCE - JUNE 30, 2021</b>      | <u><u>\$ 8,904,220</u></u>                             |

**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES –  
GOVERNMENTAL FUNDS BY OBJECT  
YEAR ENDED JUNE 30, 2020**

|  | <u>General (Major)<br/>Fund (Agency<br/>Operating)</u> |
|--|--|
| <b>REVENUE</b>                           |  |
| Account Maintenance Fee                  | \$ 649,773   |
| Default Aversion Fees                    | 271,839  |
| Guaranty Agency Retention of Collections | 15,328,231   |
| Tax Refund/Closed School Reimbursements  | 933,425  |
| Teacher Loan Forgiveness                 | 1,115,510  |
| Interest Income                          | 213,177  |
| Other                                    | 102  |
| Total Revenues                           | <u>18,512,057</u>                                      |
| <b>EXPENDITURES</b>                      |  |
| Personal Service                         | 643,144  |
| Employee Fringe Benefits                 | 300,149  |
| Professional Development                 | 21,609   |
| Guaranty Servicing                       | 7,682,220  |
| Default Aversion Rebate Expense          | 328,717  |
| Discount Loan Recoveries                 | 499,813  |
| Other Professional Services              | 84,646   |
| Travel                                   | 1,636  |
| Supplies                                 | 13,905   |
| Communications Services and Support      | 9,164  |
| Utilities                                | 85   |
| Equipment Expense                        | 220,397  |
| Equipment Repair and Maintenance         | 12,870   |
| Program Distributions                    | 10,000,000   |
| Miscellaneous                            | 512  |
| Total Expenditures                       | <u>19,818,867</u>                                      |
| <b>NET CHANGE IN FUND BALANCE</b>        | (1,306,810)  |
| Fund Balance, July 1, 2019               | <u>17,550,889</u>                                      |
| <b>FUND BALANCE - JUNE 30, 2020</b>      | <u><u>\$ 16,244,079</u></u>                            |



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Directors and Management  
Missouri Department of Higher Education and Workforce Development Student Loan Program  
Jefferson City, Missouri

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Missouri Department of Higher Education and Workforce Development Student Loan Program, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Missouri Department of Higher Education and Workforce Development Student Loan Program's basic financial statements, and have issued our report thereon dated REPORT DATE.

***Report on Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered Missouri Department of Higher Education and Workforce Development Student Loan Program's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Missouri Department of Higher Education and Workforce Development Student Loan Program's internal control. Accordingly, we do not express an opinion on the effectiveness of Missouri Department of Higher Education and Workforce Development Student Loan Program's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiencies in internal control, described in the accompanying schedule of findings and responses as item 2021-01 that we consider to be a material weakness.

***Report on Compliance and Other Matters***

As part of obtaining reasonable assurance about whether Missouri Department of Higher Education and Workforce Development Student Loan Program's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

***Missouri Department of Higher Education and Workforce Development Student Loan Program's Response to Findings***

*Government Auditing Standards* requires the auditor to perform limited procedures on the Missouri Department of Higher Education and Workforce Development Student Loan Program's response to the findings identified in our audit and described in the accompanying schedule of findings and responses. Missouri Department of Higher Education and Workforce Development Student Loan Program's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

***Purpose of This Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



**CliftonLarsonAllen LLP**

St. Louis, Missouri  
May 5, 2023

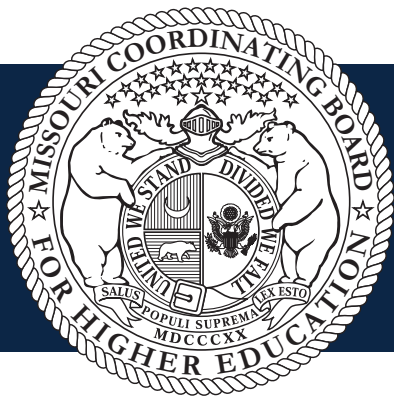
**MISSOURI DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT  
STUDENT LOAN PROGRAM  
SCHEDULE OF FINDINGS AND RESPONSES  
YEAR ENDED JUNE 30, 2021**

|  |   |
|--|---|
| <b>2021-001</b>                                | Prior period adjustments  |
| <b>Type of Finding or Specific Requirement</b> | Material Weakness in Internal Controls Over Financial Reporting   |
| <b>Criteria, Condition and Context</b>         | Governmental Auditing Standards requires Missouri Department of Higher Education and Workforce Development Student Loan Program to establish proper internal controls over financial reporting. During the audit, it was determined that prior period due to and from balances between Governmental and Federal Funds were not properly adjusted for payments made the two funds in 2021. As a result, a material misstatement was identified that required correction to prior period balances. As a result, the prior year financial statements were required to be restated. |
| <b>Cause</b>                                   | Missouri Department of Higher Education and Workforce Development Student Loan Program's, internal controls over financial reporting were not designed to ensure independent review and approval of balance sheet accounts.   |
| <b>Effect</b>                                  | Prior period financial statements were misstated that required restatement to prior period balances for both the Governmental and Fiduciary Funds.  |
| <b>Recommendation</b>                          | CLA recommends Missouri Department of Higher Education and Workforce Development Student Loan Program', identify when federal programs are available and track federal expenditures to ensure revenue is recognized in the same period eligible expenditures are incurred.  |
| <b>Repeat Finding</b>                          | No  |
| <b>Views of Responsible Officials</b>          | There is no disagreement with the audit finding.  |

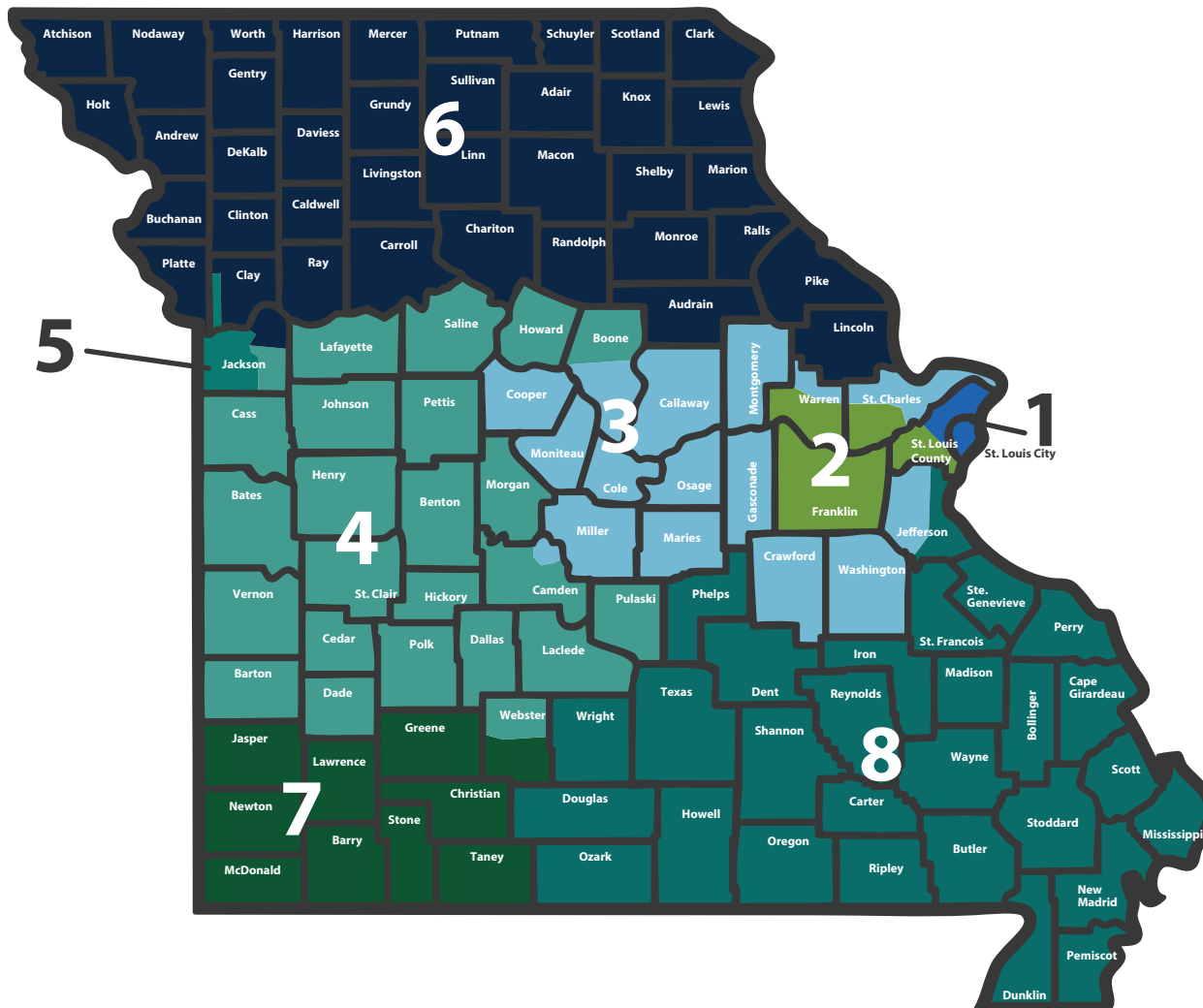


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# Coordinating Board for Higher Education Members by Congressional District



- 1** 1st Congressional District  
Anne-Marie Clarke (I)  
3/4/2021 to 6/27/2026
- 2** 2nd Congressional District  
W. Dudley McCarter (I)  
9/18/2019 to 6/27/2022
- 3** 3rd Congressional District  
Shawn Saale (R)  
1/25/2018 to 6/27/2021
- 4** 4th Congressional District  
Holly Elliott (R)  
3/4/2021 to 6/27/2026
- 5** 5th Congressional District  
Gwendolyn Grant (D)  
9/10/2018 to 6/27/2022
- 6** 6th Congressional District  
Phil Hoffman (I)  
3/4/2021 to 6/27/2022
- 7** 7th Congressional District  
Gary Nodler (R)  
9/10/2018 to 6/27/2024
- 8** 8th Congressional District  
Allen Brooks (R)  
1/20/2022 to 6/27/2027
- 9** At Large Member  
David Sater (R)  
3/21/2023 to 06/27/2026



## Tab 15 Committee Roster

Coordinating Board for Higher Education  
March 16, 2023

### BACKGROUND

Article V of the CBHE bylaws provides that the chair of the board shall appoint the members of each committee and shall name the chair of each committee promptly after the regular meeting immediately prior to December 31 of each year. The chair of the committee shall serve for a period of one year and until his/her successor is appointed and qualified.

### CURRENT STATUS

After the December 2022 CBHE meeting, board chair Gary Nodler appointed the following committee members and chairs.

| Committee  | Members   |
|--|---|
| <b>Audit</b>                                     | Dudley McCarter ( <b>chair</b> )<br>Allen Brooks<br>Anne-Marie Clarke<br>Joe Cornelison<br>Hollie Elliott<br>Gwen Grant<br>Phil Hoffman<br>Gary Nodler<br>Shawn Saale |
| <b>Budget &amp; Financial Aid</b>                | Hollie Elliott ( <b>chair</b> )<br>Allen Brooks<br>Anne-Marie Clarke<br>Joe Cornelison<br>Gwen Grant<br>Phil Hoffman<br>Dudley McCarter<br>Gary Nodler<br>Shawn Saale |
| <b>Academic Affairs &amp; Workforce Needs</b>    | Anne-Marie Clarke ( <b>chair</b> )<br>Allen Brooks<br>Joe Cornelison<br>Hollie Elliott<br>Gwen Grant<br>Phil Hoffman<br>Dudley McCarter<br>Gary Nodler<br>Shawn Saale |
| <b>Strategic Planning &amp; External Affairs</b> | Phil Hoffman ( <b>chair</b> )<br>Allen Brooks<br>Anne-Marie Clarke<br>Joe Cornelison<br>Hollie Elliott<br>Gwen Grant<br>Shawn Saale<br>Dudley McCarter<br>Gary Nodler |

### RECOMMENDATION

This is an information item only.

### NO ATTACHMENTS



# DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

## ORGANIZATIONAL INFORMATION: DEPARTMENT DUTIES

The Coordinating Board for Higher Education (CBHE) and its administrative arm, the Missouri Department of Higher Education and Workforce Development (MDHEWD), have a varied portfolio of duties. The following provides a high-level summary of those duties.

**Planning** is one of the MDHEWD's core functions. The department is responsible for developing and overseeing implementation of a coordinated plan for higher education for the state and its subregions (§ 173.020(4)), identifying the state's higher education and workforce needs (§ 173.020(2)), and delineating each institution's areas of competence (§ 173.005.2(10)). The department reviews each public college's and university's mission periodically (§ 173.030(8)) and has authority to approve applications from institutions seeking to establish a statewide mission (§ 173.030(9)). The department collects data to use in its decision-making processes and makes those data available in the Statistical Summary of Missouri Higher Education published on the MDHEWD website.

**Academic program approval and review** are closely linked to the department's planning function. The department reviews new degree program proposals offered by public colleges and universities (§ 173.005.2(1)) and has authority to make recommendations to institutions' governing boards regarding the development, consolidation, or elimination of programs, degree offerings, and facilities (§ 173.030(2)).

The department is also tasked with fostering **institutional relationships** that serve the state's higher education needs. Specific responsibilities in this area include encouraging the development of cooperative agreements for the offering of graduate degrees, as well as developing arrangements for more effective and economical specialization among institutions, and for more effective coordination and mutual support among institutions in the use of facilities, faculty, and other resources (§ 173.020(3)).

The department coordinates public colleges' and universities' core operating and capital projects **budget requests** by establishing guidelines for public universities' requests (§ 173.005.2(4)), approving a community college funding model (§ 163.191.3), and submitting a unified budget request for community colleges (§ 163.191.2). Requests for

operating appropriations are made based on the performance funding model the department adopted in 2008 (§ 173.1006.1).

The department also develops budget requests for and oversees the state's **student financial aid** programs, the largest of which are Access Missouri (§ 173.1103.1); the Higher Education Academic Scholarship Program, commonly referred to as "Bright Flight" (§ 173.250.3); and the A+ Scholarship Program (assigned to the department by Executive Order 10-16).

Also in the affordability category, the department administers the Higher Education Student Funding Act, commonly referred to as SB 389, which provides that a public university that increases tuition and some fees more than the rate of inflation plus an amount (no more than 5%) that would produce an increase in net tuition revenue no greater than the amount by which state operating support was reduced in the previous fiscal year will be subject to a fine of up to 5% of the institution's state operating support (§ 173.1003.5). The law also includes a provision that allow institutions ask the commissioner of higher education for a waiver of all or part of the fine (§ 173.1003.5).

**Proprietary school certification** is another of the department's important responsibilities. The department licenses and oversees *for-profit* proprietary schools like the University of Phoenix and some *not-for-profit* proprietary schools like Victory Trade School, a religiously affiliated institution in Springfield with a mission of preparing homeless individuals for work in the culinary arts (§§ 173.612.2 & 173.616.1).

The department offers resources that help students **plan for** and **complete** postsecondary programs. The MDHEWD's Journey to College programs support high school students as they apply for college admission and financial aid, and celebrate students' choices about attending college and participating in military service.

The department has a long history of working with colleges and universities to develop guidelines that promote **transfer** between institutions; a statewide library of core courses that transfer from one institution to another; and a policy fostering “reverse transfer,” which allows a student who transfers from a community college before earning enough credits to receive an associate degree to be awarded an associate degree when he or she earns the remaining needed credits at the university to which they have transferred (§ 173.005.2(9)).

Senate Bill 997, a higher education omnibus bill that became law on August 28, 2016, gives the department significant additional responsibilities, many of which strengthen the department’s role in promoting transfer. The department is tasked with working with an advisory committee – the majority of which must be faculty members – to develop a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix (§ 178.780.2(10)). These provisions essentially make mandatory practices that have been voluntary in the past. The new law also requires the department to evaluate and maintain data on each institution’s transfer practices (§ 178.788.1) and to resolve disputes about transfer (§ 178.788.2).

Senate Bill 997 requires the department to develop programs designed to promote **on-time completion**, including “15 to Finish” (§ 173.2510) and guided pathways (§ 173.2515); to establish a pilot program for “concurrent enrollment,” which allows community college students to enroll in a public university, take select university classes, and use the university’s facilities (§ 173.2520); and to create a website that provides information about academic programs available at each institution, financial aid, and transfer of course credit (§ 173.035).

In addition, the new law establishes a dual credit scholarship for high school students who meet certain academic standards and demonstrate financial need. The MDHEWD has indicated that it will cost approximately \$4.5 million to launch the scholarship program. That information is included in the department’s high-priority budget recommendation, which accompanies the department’s actual budget request and is intended to provide information about important funding needs that do not fit within the parameters of the Office of Administration’s budget instructions.

The department has served as the **state-designated student loan guaranty agency** in the Federal Family Education Loan Program (FFELP) since 1979, making it possible for generations of students, regardless of personal resources, to receive loans because of protection against defaults.

As a FFELP guaranty agency, the MDHEWD receives servicing fees from the U.S. Department of Education (USDE) and retains a portion of defaulted student loan collections. These revenues are used to fund loan administration functions and other financial aid-related activities. In addition, the MDHEWD purchases defaulted student loans from lending institutions and is reimbursed for loan purchases by USDE (20 U.S.C. §1072a).

As Missouri’s guaranty agency, the MDHEWD helps students and families pay for a college education by:

- Providing information on postsecondary opportunities and financial aid directly to students and families (20 U.S.C. § 1072b);
- Creating financial literacy materials and programs for students, families, and schools to help them better manage finances (§ 165.275); and
- Helping borrowers resolve problems repaying loans and restore their credit if they default (20 U.S.C. § 1072b).

**As Missouri’s workforce development agency**, MDHEWD promotes a strong workforce by:

- Administering federal and state funded employment and training programs such as: The Workforce Innovation and Opportunity Act, the Wagner-Peyser Act, the Trade Adjustment Assistance Act, (§ 620.484 & 29 U.S.C. § 3101), the Veterans’ Employment and Training Service, and the Show Me Heroes Program (§ 620.151).
- Coordinating services through a statewide network of Missouri Job Centers and self-service website. (29 U.S.C. § 3101).
- Helping coordinate Registered Apprenticeships among more than 15,000 apprentices and 3,600 employers. (29 U.S.C. § 3101).

**The Missouri Economic Research Information Center (MERIC)** supports both higher education and workforce development efforts within MDHEWD by:

- Providing analyses and assistance to policymakers and the public, including studies of the state's economic trends, targeted industries, and labor markets. (MERIC is funded by a mixture of state and federal law and its functions are determined by statute, contract, and

department leadership. There is no one citation for its work).

- Collecting data at the student and aggregate levels using a variety of survey instruments. (§ 173.005.2(4)).

## CURRENT STATUTORY FUNCTIONS

The previous summary does not include all of the department's current statutory functions. Those functions are listed below. Many of the items listed here are referred to in the summary above.

### Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(4))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.3)
- Submit an aggregated community college budget request (§ 163.191.2)
- Oversee implementation of the Higher Education Student Funding Act (commonly referred to as Senate Bill 389), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges' and universities' appropriation requests where prior need has been established in areas designated by the CBHE (§ 173.030(4))

### Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and economical specialization among institutions in types of education programs offered and students served, and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(10))
- Establish state- and institution-specific performance measures (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(8))
- Review and approve applications from institutions for statewide missions (§ 173.030(9))
- Issue annual report to the governor and general assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.3)

### Academic Programs

- Approve proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- Approve degree programs offered by out-of-state institutions, in a manner similar to Missouri public higher education institutions (§ 173.005.2(14)(b))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.8)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(9))
- Approve dual credit programs offered by postsecondary institutions to high school students (§ 173.2500)
- Develop policies that promote on-time completion of degree programs (§ 173.2510)
- Develop a "guided pathways to success" pilot program designed to provide students with clear pathways to degree completion (§ 173.2515)
- Establish a concurrent enrollment pilot program to coordinate students' simultaneous enrollment at four- and two-year institutions (§ 173.2520)
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities (§ 170.011.1)
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004.1)
- Coordinate with Department of Economic Development to jointly provide specified career and salary information for each credential offered by a public institution of higher education (§ 173.1004.2)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355.3)
- Establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state (§ 173.005.2(9))
- Develop a recommended lower division core curriculum of 42 credit hours, which shall be transferable among all public institutions; develop criteria to evaluate public institutions' transfer practices; and administer a transfer dispute resolution process (§§ 178.780(10) & 178.785-789)

- Require all public two- and four-year higher education institutions to create a statewide core transfer library of at least 25 lower division courses across all institutions that are transferable among all public higher education institutions (§ 173.005.2(9))
- Develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree (§ 173.005.2(9))
- Require all public two- and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2(7))
- Require all public institutions to award educational credit for courses that are equivalent in content and experience to a student's prior military training or service (§ 173.1158)

### **Institutional Relationships**

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.005.2(3))
- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Enter and administer interstate reciprocal agreements for delivery of postsecondary distance education, including approval of applications to participate and development of consumer protection and complaint policies (§ 173.030(6))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(5))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(6))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(8))
- Conduct binding dispute resolution for disputes between public institutions that involve jurisdictional boundaries, or the use or expenditure or any state resources (§ 173.125)
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military

service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)

- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the students' initial year in the public colleges and universities of the state (§ 173.750.1)
- Prepare and circulate instructions and recommendations for implementing eye safety in college and university laboratories (§ 170.009)
- Exercise oversight of State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770.1)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise community colleges (§ 178.780), including:
  - Establishing their role in the state
  - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
  - Administering the state financial support program
  - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
  - Establishing uniform minimum entrance requirements and uniform curricular offerings
  - Make a continuing study of community college education in the state
  - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules
  - Establishing a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix

*Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.*

### **Financial Aid<sup>1</sup>**

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§§ 173.260.2 & 173.260.4)

<sup>1</sup> Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Dual Credit Scholarship for students from low-income families enrolling dual credit courses (§ 173.2505)
- Administer the Advantage Missouri Trust Fund, which provided loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Develop, maintain, and operate a website with, at minimum, information on Missouri postsecondary institutions' academic programs, financial aid, and course transferability (§ 173.035)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)
- Promulgate rules to ensure individuals serving in the Missouri National Guard, Armed Forces Reserves, and those in the process of separating from the U.S. military may readily obtain in-state residency status for purposes of tuition and admission (§§ 173.1150 & 173.1153)

#### **State Guaranty Agency under the Federal Family Education Loan Program<sup>2</sup>**

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-4), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682). Responsibilities include:
  - Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
  - Processing applications
  - Loan disbursement
  - Enrollment and repayment status management
  - Default awareness activities
  - Collecting on defaulted borrowers

- School and lender training
- Financial literacy activities
- Providing information to students and families on college planning, career preparation, and paying for college
- Administering claims
- Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

#### **Proprietary Schools**

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.612.2)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.612.2 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(14)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification, or recertification every two years if certain conditions are met (§ 173.606.1 & 173.606.2)
- Establish appropriate administrative fees to operate the certification program (§ 173.608.2)

#### **Grants for Institutions/Faculty**

- Cooperate with the state board of nursing in evaluating grant proposals for the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state (§ 173.050(2))
- Serve as the official state agency to plan for, define, and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050(1))

#### **Enforcement**

- Compliance with requests from the coordinating board is a prerequisite to the receipt of any funds which the coordinating board is responsible for administering (§ 173.005.2(11))
- Institutions that willfully disregard CBHE policy may be subject to penalties including inability to receive students who participate in student financial aid programs and the withholding of any funds the CBHE is charged with disbursing (§ 173.005.2(12))

<sup>2</sup> As a result of provisions in the Healthcare and Education Affordability Reconciliation Act, no new FFELP loans were issued after June 30, 2010.

However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.



### **Workforce Development**

- Accepting Wagner-Peyser Act funding and establishing and maintaining free public employment offices in such number and in such places as may be necessary for the proper administration of this chapter and for the purposes of performing such functions as are within the purview of the Wagner-Peyser Act (§ 620.484)
- Establish local workforce investment areas for administering federal Workforce Investment Act (or its successor act) funds (§ 620.490)
- Administer the Youth Corp Program (§ 620.522-620.574)
- Appoint a member to the Career Readiness Course Task Force (§ 167.910)
- Cooperate with DESE to provide grants to schools for vocational training (§ 178.585)
- Cooperate with DOLIR to provide an annual report on business ownership demographics (§ 186.019)

### **MERIC**

- Assist in determining prevailing wage (§ 290.257)

### **Boards and Commissions**

- Missouri State Anatomical Board (§§ 194.120 to 194.180)
- Presidential Advisory Committee (§ 173.005.3)
- Minority Environmental Literacy Advisory Committee (§§ 173.240.7 & 173.240.8)
- Proprietary School Advisory Committee (§ 173.614)
- \*State Workforce Development Board (§ 620.511)

\* By Executive Order 19-03, this entity is housed within the Department of Higher Education and Workforce Development. The department will pursue legislative changes in 2020 to update any statutory references as necessary.



# Bylaws of the Missouri Coordinating Board for Higher Education

## Article I: Enabling Authority

These bylaws govern the conduct of the business and affairs of the Missouri Coordinating Board for Higher Education ("Board") pursuant to the responsibilities vested in it by the Missouri Constitution and Revised Statutes.

## Article II: Members

The membership of this Board and the terms of office of each member are prescribed in Section 173.005 of the Missouri Revised Statutes. Any member desiring to resign from the Board shall submit such resignation in writing to the Secretary of the Board, who shall provide it to the Executive Committee for action. The Executive Committee shall immediately notify the Director of Boards and Commissions in the Governor's Office of such member's resignation.

## Article III: Officers

**Section 1. Officers.** The officers of the Board shall be: Chair, Vice Chair and Secretary. They shall be elected by the Board from its own membership. These officers shall perform the duties prescribed by the Missouri Revised Statutes, these bylaws and as may be prescribed by the Board.

**Section 2. Election - Tenure of Officers.** At the regular meeting of the board immediately prior to October 30, a Nominating Committee of three members shall be appointed by the Chair. It shall be the duty of this Committee to nominate candidates for the offices to be filled by election at the regular meeting immediately prior to December 31. Before the election at the regular meeting in December, following the report of the Nominating Committee, additional nominations from the floor shall be permitted. Officers' terms shall begin at the close of the regular December meeting, and officers shall serve for a period of one year and until their successors are elected and qualified.

No member shall hold more than one office at a time. No member shall be eligible to serve more than two consecutive terms in the same office, unless a member makes a motion that another member be permitted to serve more than two consecutive terms in the same office and the motion is approved by at least a two-thirds vote of the members of the Board. No member shall be permitted to serve more than four consecutive terms in the same office under any circumstances.

### Section 3. Duties of Officers.

**Chair.** The Chair of the Board shall preside at all meetings of the Board and shall be the spokesperson for the Board and shall perform such duties as may be prescribed by the Missouri Revised Statutes and by the Board. The Chair shall appoint the members of any committee established pursuant to these bylaws and shall name the Chair of each such committee.

**Vice Chair.** In the event of the absence of the Chair, the Vice Chair shall serve as Chair of the Board and perform all the duties of the Chair. The Vice Chair shall perform such other duties as prescribed by the Missouri Revised Statutes and by the Board.

**Secretary.** The Secretary of the Board shall take minutes of any closed session of the Board and shall perform other duties as prescribed the Missouri Revised Statutes and by the Board.

## Article IV: Meetings

**Section 1.** Meetings of the Board may be held at any place or places within the State of Missouri. The Board shall hold no less than four (4) regular meetings during each calendar year. Special or additional meetings may be called by the Chair or upon call of at least five (5) members of the Board. The purpose of the meeting shall be stated in the call.

**Section 2.** Meeting Agenda. The agenda and order of items on the agenda for all meetings of the Board shall be established by the Commissioner of Higher Education as the Board's chief administrative officer with the concurrence of the Board Chair. The committees of the Board, with the assistance and advice of the Department of Higher Education and Workforce Development (Department) employee supporting the respective committee, may recommend items for the agenda. Any Board member also may recommend items for the agenda. The agenda shall be developed and notice thereof made public in compliance with the applicable laws of the State of Missouri and any current or future policy or procedures adopted by the Board.

**Section 3.** Notice of Meeting. The notice of meeting and agenda shall be in accordance with the Missouri Revised Statutes.

**Section 4.** Absence at Meetings. If any member of the Board fails to attend any two consecutive regularly called meetings of the Board, or any three regularly called meetings in any calendar year, of which meetings the member shall have had due notice, unless such absences shall be caused by sickness or some accident preventing the member's presence (as defined in Article IV, Section 4.A) at the meetings, the Chair shall bring the matter to the attention of the Director of Boards and Commissions in the Governor's Office. For purposes of this Section, "regularly called meetings" shall include the four (4) regular meetings required under Article IV, Section 1 above, as well as the Board's summer retreat.

**Section 5.** Conduct of Meetings. A majority of the members of the Board shall constitute a quorum. Any act of the majority of the members present at any Board meeting at which a quorum is present shall be the act of the Board. Board members may participate in a meeting by means of conference telephone or similar communication equipment whereby all persons participating in or attending the meeting can communicate with each other, and participation in a meeting in this manner shall constitute presence in person at the meeting for all purposes.

All meetings of the Board and any Committee thereof must comply with the Missouri Revised Statutes on meetings of governmental bodies and maintenance of records by such bodies.

At all Board and Committee meetings, a staff member shall act as Recording Secretary. In the absence of a staff member, the Board or Committee shall designate a member to serve as Recording Secretary. Full and complete minutes shall be kept of each meeting and shall be submitted to Board members for review prior to the succeeding meeting.

Voting on all matters coming before the Board shall be voice vote. Except on those matters for which roll call votes are required by law, in all cases where the vote of the members present is unanimous, it shall be sufficient to indicate unanimity in the minutes of the proceedings. In all cases where the vote of the members present is not unanimous, the "ayes" and "nays" shall be separately entered upon the minutes. In the absence of such expression of dissent or an expression of abstention, a member of the Board who is present at any meeting in which action is taken on any matter shall be presumed to have assented to such actions unless, before the adjournment of the meeting, the member shall affirmatively request that the member's vote of "nay" be separately entered upon the minutes, or the member be recorded as not having voted.

The Board may meet for appropriate purposes in closed session. Any vote taken in closed session shall be deemed and retained confidential, subject to the closed meeting provisions the Missouri Revised Statutes.

## Article V: Committees

**Section 1. Executive Committee.** An Executive Committee shall be established and composed of four Board members: Chair, Vice Chair, and Secretary of the Board and another member of the Board designated by the Chair. Such Executive Committee members shall hold office until their successors have been duly appointed.

The Executive Committee, when the Board is not in session, shall have the powers of the Board to take such action as the Executive Committee may deem to be in the best interests of the Board and the Department; provided, however, that such action shall be in accord with the provisions of these bylaws, and not in conflict with existing policies of the Board. A complete record of all actions of the Executive Committee shall be kept by the Secretary of the Board, and a copy of such record shall be provided to all members of the Board within seven days of any action by the Executive Committee. Actions of the Executive Committee may be ratified, approved, or modified at the next regular meeting of the Board, but any modification thereof shall be prospective only. If, at its next regular meeting, the Board takes no action on an Executive Committee action, the record of which was provided to the members of the Board prior to that regular meeting, such action shall be deemed ratified by the Board. The vote of any members on any question coming before the Executive Committee may be taken in person, by telephone, facsimile transmission, email or letter. Concurrence of three members shall constitute action of the Executive Committee.

The Board Chair shall serve as the Chair of the Executive Committee. Meetings of the Executive Committee may be called by the Chair of the Executive Committee or upon call of at least three members of the Committee. The Commissioner of Higher Education may also request that the Chair call a meeting of the Executive Committee. The purpose of the meeting shall be stated in the call.

**Section 2. Audit Committee.** An Audit Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Audit Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Audit Committee shall receive and review all audit reports pertaining to the Board and the Department and such other audit reports as may be referred to the Committee. The Committee shall report to the Board on the contents of the reports and shall follow up with the Commissioner of Higher Education and Department staff regarding resolution of any findings in the reports. The Committee shall report to the Board on the status of any such findings. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

**Section 3. Budget and Financial Aid Committee.** A Student Loan/Financial Aid Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Student Loan/Financial Aid Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Committee shall work with the Commissioner of Higher Education and Department staff on budget and financial aid issues as they arise and shall, as necessary, make reports to the Board on such activities. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

**Section 4. Academic Affairs and Workforce Needs Committee.** The Committee shall work with the Commissioner of Higher Education and Department staff on issues relating to academic programs and workforce needs and shall, as necessary, make reports to the Board on such activities. This should include collaboration with and support of the goals and objectives of the P-20 Council. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

**Section 5. Other Committees.** Such other committees, standing or special, shall be appointed by the Chair of the Board or the Executive Committee from time to time as deemed necessary to carry on the work of the Board. The Chair shall appoint the membership of such committees, which may, but need not, include members

of the Board, and shall designate the matters to be considered by said committees. The Chair shall be an ex officio member of all committees except the Nominating Committee.

## **Article VI: Advisory Committees**

**Section 1. Presidential Advisory Committee.** Four times each year the Board shall meet with the Presidential Advisory Committee as established by the Missouri Revised Statutes. Such meetings shall enable the Presidential Advisory Committee to advise the Board of the views of the institutions on matters within the purview of the Board.

**Section 2. Proprietary School Advisory Committee.** The Board delegates responsibility to the Commissioner of Higher Education to meet with and receive reports from the Proprietary School Advisory Committee as established by the Missouri Revised Statutes.

## **Article VII: Conduct of Business and Affairs**

**Section 1. Staff.** The Board shall employ a Commissioner of Higher Education to serve at the pleasure of the Board. The Commissioner of Higher Education shall employ and determine the compensation of all such professional, clerical, and research personnel, including, where justified, specialists and/or consultants, as may be necessary to assist the Board in performing those duties outlined in the Missouri Revised Statutes. Except as otherwise expressly provided, all Department staff shall be subject to the supervision and direction of the Commissioner of Higher Education.

The Commissioner of Higher Education shall have such duties and responsibilities as prescribed by the Board, including:

- Assume general direction of the staff to help meet the objectives set forth by the Board.
- Serve as liaison with the presidents, chancellors, and chief executive officers of institutions in carrying out policy objectives promulgated by the Board.
- Follow and keep the Board advised of all federal and state legislation affecting the Board and its purposes and objectives.
- Issue reports of Board action.
- Prepare, review, analyze, and implement all budgets which are approved by the Board.
- Make recommendations to the Board concerning the purposes, objectives, and responsibilities of the Board.
- Assist the Chair in the release of all information concerning the Board.
- Perform such other duties as prescribed by the Board and/or bylaw.

**Section 2. Commissioner of Higher Education Search.** The Board shall act as a committee of the whole as a search committee, unless the Chair, as directed by the Board, establishes a special committee for the purpose of searching for and screening candidates. The Board may include outside consultants and other persons in the search and screening process provided, however, that only Board members shall vote on the selection of a Commissioner of Higher Education.

**Section 3. Evaluation of Commissioner.** The Board shall annually evaluate the performance of the Commissioner of Higher Education. The purpose of the evaluation shall be to establish a record of performance over a period of time, to identify strengths, and to determine areas where more attention may be needed.

**Section 4. Emeritus Designation.** The procedure for granting the title of "CBHE Member/Commissioner Emeritus/Emerita" shall originate with nomination by another member of the Coordinating Board for Higher Education or by the Commissioner of Higher Education. The title may be granted to any candidate who (1) holds the position of Board member for at least six years or Commissioner of Higher Education for at least five years; (2) has indicated the willingness or desire to receive emeritus status; and (3) whose contributions to Missouri higher education are recognized as exceptionally meritorious as determined by a majority of the other members of the Board (candidate abstaining).

Names and terms of Emeritus/Emerita designees may be displayed in public places. Emeritus designees are a valuable resource for the Board and Department, and as such may receive nonprivileged reports, studies and communications from the Department and serve as advisors upon invitation of the Board or Commissioner of Higher Education.

**Section 5. Ethics and Conflict of Interest.** Members of the Board agree to comply with the Board-approved Ethics and Conflict of Interest Policy as adopted, including any subsequent amendments made by a lawful vote of the Board.

#### **Article VIII: Records**

Full and complete records of Board actions and activities shall be kept available in accordance with Missouri Revised Statutes on governmental bodies and records.

#### **Article IX: Diversity**

The Board and its staff should use selection processes and criteria designed to ensure diverse representations when making appointments to various committees, councils, or commissions. In as much as reasonably possible, criteria for representation should include the following:

Individuals who have demonstrated appropriate expertise and experience through their vocation, employment, affiliation or interests in connection with the membership being assembled;

Individuals who reflect the various geographic regions of the state as a whole or other appropriate sub-unit directly in connection to the membership being assembled; and

Individuals who reflect the race, ethnicity, age, gender, and disability characteristics of the population of the state as a whole, or other appropriate sub-unit in connection with the membership being assembled.

In as much as reasonably possible, the campus presidents and chancellors, and their respective local boards should use a similar selection process and criteria in making appointments to various committees, councils, or commissions.

#### **Article X: Parliamentary Authority**

The rules contained in the current edition of *Robert's Rules of Order Newly Revised* shall govern the Board in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order the Board may adopt.

#### **Article XI: Amendment of Bylaws**

These bylaws may be amended at any regular meeting of the Board by a two-thirds vote of the members of the Board, provided that the amendment has been submitted in writing at the previous regular meeting.

*Adopted by the board October 1987. Revised October 12, 2006; December 6, 2007; December 4, 2008; February 10, 2011; June 9, 2016; and March 4, 2020.*