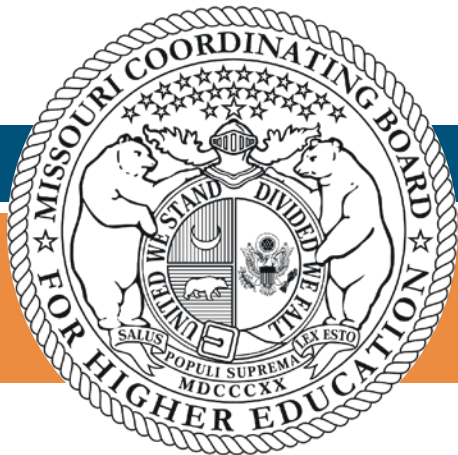


Coordinating Board For Higher Education

Teleconference
April 23, 2019



Coordinating Board for Higher Education
April 23, 2019

Call to Order



Coordinating Board for Higher Education
April 23, 2019

Roll Call of Members and Determination of Quorum

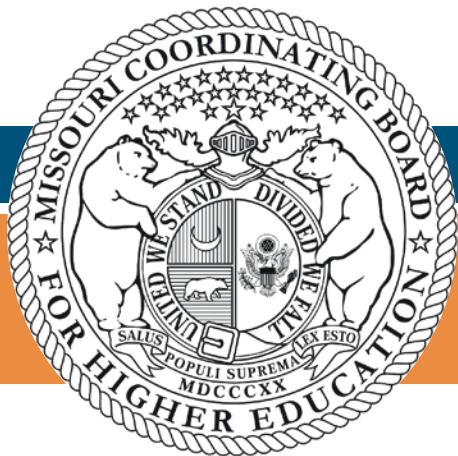


Coordinating Board for Higher Education
April 23, 2019

Executive Order Update

Zora Mulligan

Commissioner of Higher Education



Coordinating Board for Higher Education

April 23, 2019

Reorganization Timeline

March 18: All-staff meetings

March 22: Leadership retreat

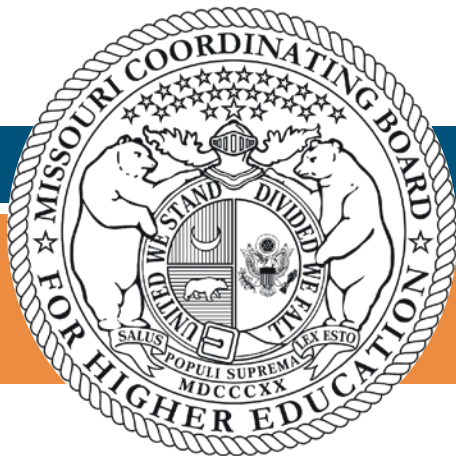
April 6: Vision survey launched

May 9: Vision focus groups

June 4-5: Vision finalized by CBHE

July 1: Goal for new leaders' start dates

August 28: It's official



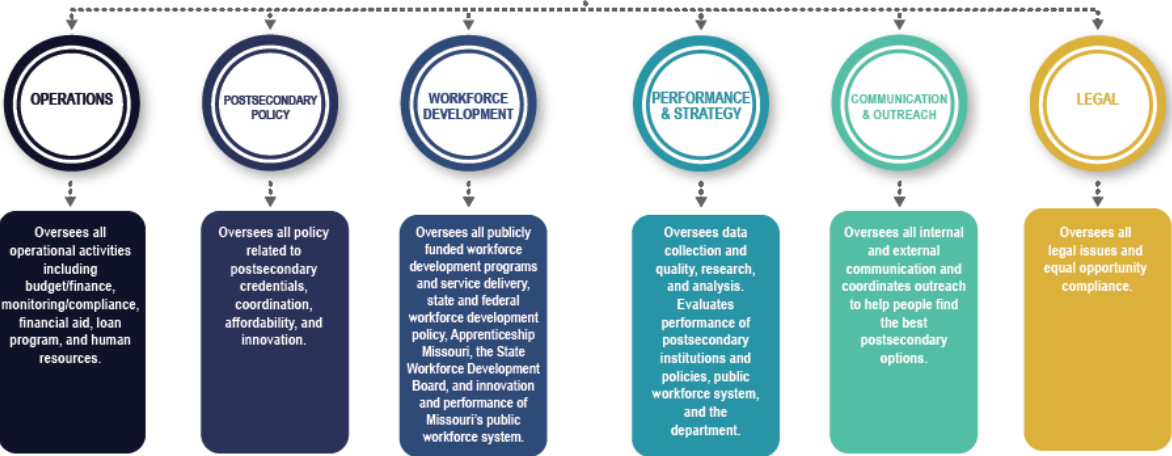
Coordinating Board for Higher Education

April 23, 2019

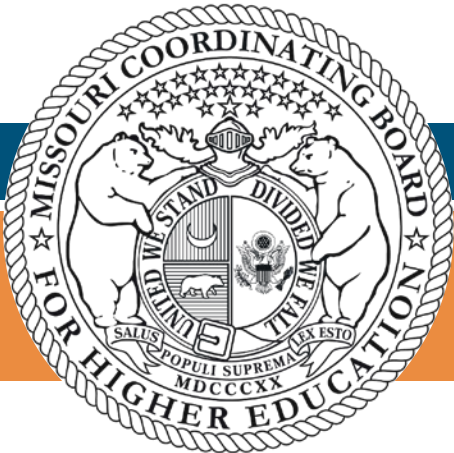
DHE + DWD + MERIC

New functional units - each will have a leader who oversees the activities described in each box, with mid-level managers and staff in each unit. This is subject to input through the visioning process. Specific team structure assignments will be made at a later date.

DRAFT



Click for [Link](#) to Full-Size Graphic

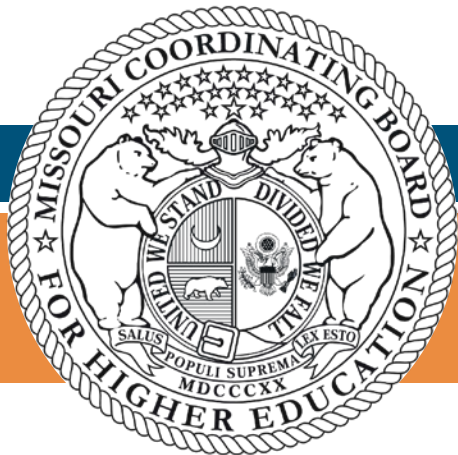


Coordinating Board for Higher Education
April 23, 2019

WE'RE HIRING SUPERHEROES

TO DEVELOP THE **WORKFORCE** OF THE FUTURE

NEW POSITIONS! Assistant Commissioner for Performance & Strategy
Assistant Commissioner for Postsecondary Policy

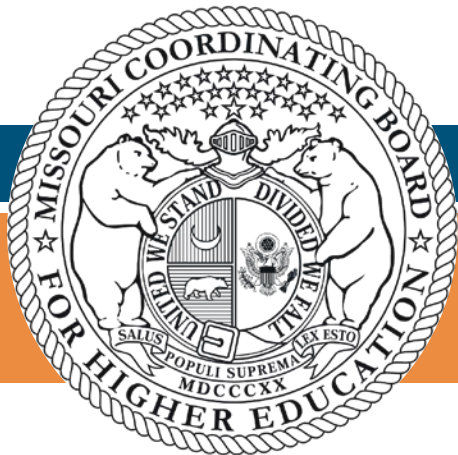


Coordinating Board for Higher Education

April 23, 2019

Move Timeline

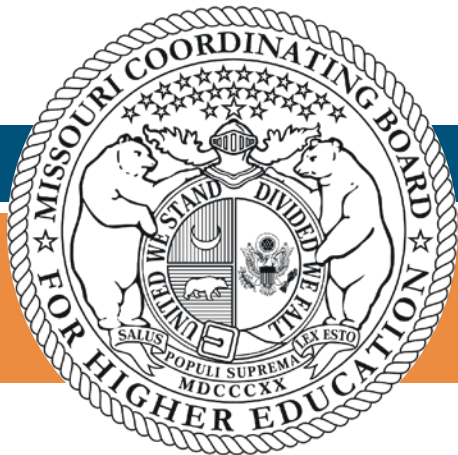
- Higher ed staff: October
- Workforce development staff: October/November
- MERIC's not moving



Coordinating Board for Higher Education
April 23, 2019

Legislative Update

Samantha Dickey
Director of Strategic Initiatives



Coordinating Board for Higher Education
April 23, 2019

MDHE Legislative Priority

FastTrack Workforce Incentive Grant

- **HB 225 (Swan) & SB 16 (Romine):** Creates a new scholarship program for individuals who are 25 or order at the time of enrollment or have not been enrolled in an educational program for the prior two academic years

	Referred to Committee	Voted Out of Committee	Passed 1 st Chamber	Referred to Committee	Voted Out of Committee	Passed 2 nd Chamber	Truly Agreed by Both
HB 225							
SB 16							



Bills of Note

1. Community College Retirement

- **HB 77 (Black) & SB 17 (Romine):** Exempts any person retired and receiving a retirement allowance from PSRS and employed by a public community college from current law relating to retirement allowance restrictions

	Referred to Committee	Voted Out of Committee	Passed 1 st Chamber	Referred to Committee	Voted Out of Committee	Passed 2 nd Chamber	Truly Agreed by Both
HB 77							
SB 17							



Bills of Note

2. Title IX

- **HB 573 (Dohrman) & SB 259 (Romine):** Implements a system for due process proceedings for Title IX complaints.

	Referred to Committee	Voted Out of Committee	Passed 1 st Chamber	Referred to Committee	Voted Out of Committee	Passed 2 nd Chamber	Truly Agreed by Both
HB 573							
SB 259							



Bills of Note

3. Campus Protection

- **HB 105 (Justus) & SB 129 (Sater):** Establishes the “Private College Campus Protection Act” which allows private colleges and universities to employ campus police officers
- **HB 258 (Taylor) & SB 121 (Burlison):** Modifies provisions relating to the concealed carrying of firearms, including on college campuses.
- **HB 575 (Dohrman):** Allows institutions of higher education to designate one or more faculty or staff members as campus protection officers and allows for campus concealed carry.
 - Bill also includes provisions exempting students from paying fees for health care or health insurance if they have private insurance, language exempting students from living on campus past their freshman year, and expansion of the Dual Credit Scholarship



Bills of Note

3. Campus Protection (Cont.)

	Referred to Committee	Voted Out of Committee	Passed 1 st Chamber	Referred to Committee	Voted Out of Committee	Passed 2 nd Chamber	Truly Agreed by Both
HB 105							
HB 258		Public Hearing Complete					
HB 575					Public Hearing Complete		
SB 121		Public Hearing Complete					
SB 129							



Bills of Note

4. Free Speech

- **HB 442 (Moon):** Expands the Campus Free Expression Act by requiring IHEs to develop and adopt a policy on free expression prior to Jan. 1, 2020; waiving sovereign immunity and consents to suit for lawsuits arising under this Act; and requiring institutions to issue an annual report on handling of free-speech issues
- **HB 576 (Dohrman):** Expands the Campus Free Expression Act by banning “free speech zones;” requiring IHEs to develop and adopt a policy on free expression prior to Jan. 1, 2020; and requiring IHEs to develop a policy on “student-on-student harassment”
- **HB 743 (Fishel) & HB 673 (Christofanelli):** Establishes the “Cronkite New Voices Act” which requires that student journalists have the right to exercise freedom of speech and of the press in school-sponsored media



Bills of Note

4. Free Speech (Cont.)

	Referred to Committee	Voted Out of Committee	Passed 1 st Chamber	Referred to Committee	Voted Out of Committee	Passed 2 nd Chamber	Truly Agreed by Both
HB 442	Second Read						
HB 576							
HB 673		Superseded by HB 743					
HB 743							



Bills of Note

5. Veterans

- **HB 367 (Sommer), HB 810 (Sommer), & SB 306 (White):** Modifies the determination of eligibility for in-state tuition for military dependents
- **HB 400 (Basye):** Expands the “Missouri Returning Heroes’ Education Act.” Eligible students would be any combat veteran, instead of those in the military after Sept. 11, 2001, and tuition limits would be imposed on those enrolled in a program leading to a graduate degree
- **HB 715 (Lynch) & SB 283 (Hoskins):** Removes the sunset provision for the Wartime Veteran’s Survivor Grant Program



Bills of Note

5. Veterans (Cont.)

	Referred to Committee	Voted Out of Committee	Passed 1 st Chamber	Referred to Committee	Voted Out of Committee	Passed 2 nd Chamber	Truly Agreed by Both
HB 367							
HB 400					Public Hearing Complete		
HB 715					Public Hearing Complete		
HB 810							
SB 283							
SB 306					Public Hearing Complete		



Bills of Note

6. Changes to A+

- **HB 221 (Kelley)**: Allows students to use A+ in high school to pay for dual credit/dual enrollment coursework at any institution of higher education
- **HB 454 (Shull), HB 485 (Dogan), & SB 205 (Arthur)**: Allows students to use A+ in high school to pay for dual credit/dual enrollment coursework at public community colleges or vocational or technical schools
- **HB 498 (Windham) & HB 732 (Mayhew)**: Would change A+ to be a first-dollar scholarship program



Bills of Note

6. Changes to A+ (Cont.)

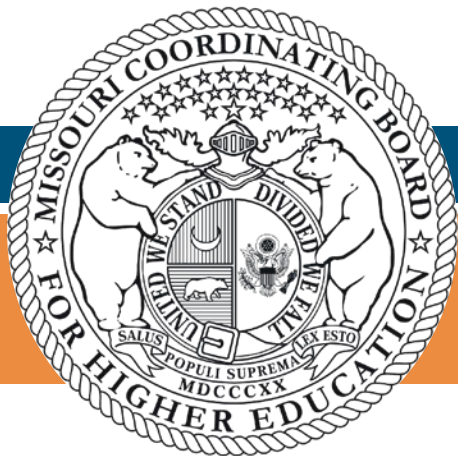
	Referred to Committee	Voted Out of Committee	Passed 1 st Chamber	Referred to Committee	Voted Out of Committee	Passed 2 nd Chamber	Truly Agreed by Both
HB 221		Public Hearing Complete					
HB 454							
HB 485							
HB 498		Public Hearing Complete					
HB 732		Public Hearing Complete					
SB 205							



FY 2021 Budget Request

Jeff Barlow

Assistant Commissioner of Fiscal Affairs



Coordinating Board for Higher Education

April 23, 2019

Proposed FY 2021

On April 2, 2019, the Commissioner requested institutional feedback on the following proposed budget request structure and prioritization:

- 1) Performance Funding
- 2) Per-Student Funding Adjustment
- 3) MoExcels
- 4) Maintenance and Repair
- 5) Capital Funding
- 6) Missouri Returning Heroes Reimbursement
- 7) New Decision Items



Performance Funding

Increase to core operating appropriations based on the performance funding model, with each institution earning up to a percent increase linked to the rate of inflation.



Per-Student Funding Adjustment

Increase to core operating appropriations based on current sector funding models OR revised model(s) developed by MDHE and NCHEMS. The department has conducted three formula review meetings with sector representatives and NCHEMS and has provided NCHEMS with data, which is currently under review.

MDHE plans to present model(s) for discussion at the June 5 CBHE meeting and will determine next steps based on the level of acceptance of the model(s).



Per-Student Funding Adjustment

Proposed Timeline – Phase 1

April 19	Review Team meeting: NCHEMS presents national survey responses, deep dive into Maine example, formula characteristics used by other states; MDHE provides Review Team with Missouri data on formula characteristics used by other states
April 23	Update during CBHE teleconference
April 25	MDHE provides CFOs with update
May 3	Review Team meeting: Refinement of formula components
May 16	NCHEMS provides recommendations on existing models, including detailed projections of how different recommendations would impact individual institution, to Review Team
May 17	NCHEMS presents recommendations to Review Team & Solicits Sector Feedback
May 28	NCHEMS' recommendations included in June board book as an information item with Sector Feedback
May 30	Review team provides feedback to NCHEMS
June 3	NCHEMS provides updated recommendations and projections based on feedback; model distributed by email to PAC
June 4	NCHEMS presents on information item at CBHE work session and to institutions
June 5	Report on information item at CBHE meeting

Legislative & Executive Engagement



Per-Student Funding Adjustment

Proposed Timeline – Phase 2	
June/July	Focus groups with public institution leaders (CFOs, presidents/chancellors)
Mid-July	Focus group feedback presented to Review Team
Mid-July	Revised models provided to Review Team, presidents/chancellors, and CFOs
July 24	Revised models discussed with Commissioner’s Advisory Group
July 31	Revised models discussed at CBHE retreat
Early August	Any changes that result from CBHE retreat conversation shared with Review Team, presidents/chancellors, and CFOs
August 28	Final model included in September CBHE board book as a <u>decision item</u> FY 2021 CBHE budget recommendations include weighted per-student funding, broken out by institution
September 11	CBHE votes on model and budget request

Legislative &
Executive
Engagement



MoExcels

One-time increase to establish or expand academic programs linked to high-demand occupations. Drafts of the documents associated with MoExcels process were shared. The deadline to provide feedback on the documents is May 1. The formal request for proposals will not be issued until that date and the documents may change. July 20 is the deadline to request funding for “other” expenses and final proposals are due August 1.



MoExcels

Purpose. MoExcels funding will facilitate development and expansion of employer- driven education and training programs. Funding recommended through MoExcels, if appropriated, will be available for a single fiscal year. If full funding of a project requires a multi-year phase- in, each year's funding should stand on its own in the event that funds are not appropriated in subsequent years. A core funding increase may be requested after the third year in which a funded project achieves its performance goals.



MoExcels

Match: It is strongly preferred at least half of any proposed project include at least half of the funding at match.

Allowable Activities: Professional and curriculum development, renovation of classroom space, the purchase of equipment, and other purposes approved in writing by MDHE

Prohibited: Funds may not be used to pay students' tuition, fees, or other expenses.



MoExcels – Proposed Timeline

- May 1: Call for proposals issued
- July 20: Deadline to request approval to request funding for expenses other than professional and curriculum development, renovation of classroom space, and the purchase of equipment
- August 1: Deadline to submit proposals
- September 4: Ten highest-scored projects present to business leaders and chair of CBHE Budget and Financial Aid Committee
- September 11: Recommendations presented to the Coordinating Board for Higher Education



Maintenance and Repair

Additional ongoing funding for all public institutions, distributed according to the historic pro rata model.

This plan may be revised based on what happens with the M&R money currently included in HB 3.



Capital Funding

Institutions may request funding for capital projects. Requests will initially be scored using a rubric based on the CBHE's Guidelines for Selecting Priorities for Capital Improvement Projects for Public Colleges, Universities, and Community Colleges. The proponents of the top ten projects will present to the CBHE before the board makes its final recommendations. The ranked list will then be presented for the Governor's and General Assembly's consideration in the appropriations process.

A note about Higher Education Capital Fund (50/50) projects: The MDHE is required to certify projects that meet the statutory criteria for designation as 50/50 projects. The process and timeline for seeking certification will remain the same. 50/50 projects will be considered and ranked through the same process as the rest of the capital funding list.



Missouri Returning Heroes

The statute that establishes the Missouri Returning Heroes Education Act allows public colleges and universities to seek reimbursement for tuition waived pursuant to the act. If we proceed with this request, you will need to provide information about the amount of tuition waived in FY 2019.



Other New Decision Items

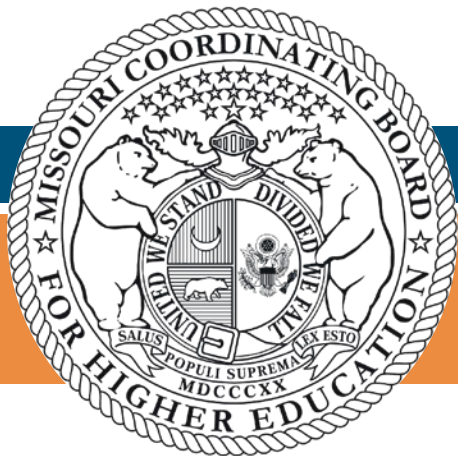
Institutions can submit requests for funding for new decision items. NDIs will generally be part of the department's informal communication about budget requests, not formally entered into the budget process. The CBHE may opt to elevate some or all of those NDI requests for inclusion in the formal budget request. Staff will not rank NDIs included in informal communications.



Fast Track Workforce Incentive Grant Program

Leroy Wade

Assistant Commissioner of Financial Assistance and Proprietary
Certification



Coordinating Board for Higher Education

April 23, 2019

Fast Track “High Need” Public Comment

- Fast Track eligibility will be restricted to instructional programs that lead to employment in high-need occupations as designated by the CBHE.
- [Public comment](#) is being collected until May 15, 2019 on a preliminary list of high-need occupations and program categories.
- The MDHE identified high-demand occupations using long-term occupational projections developed by the [Missouri Economic Research and Information Center](#) (MERIC).



How the list was developed

- MERIC's projections assign career grades (A, B, C, D) based on projected openings, growth, and wages.
- Occupations were included if they had a grade of A or B at the state level or in any region.
- Occupations excluded if they typically require no formal education or education above a bachelor's degree, or had below average projected total job openings.

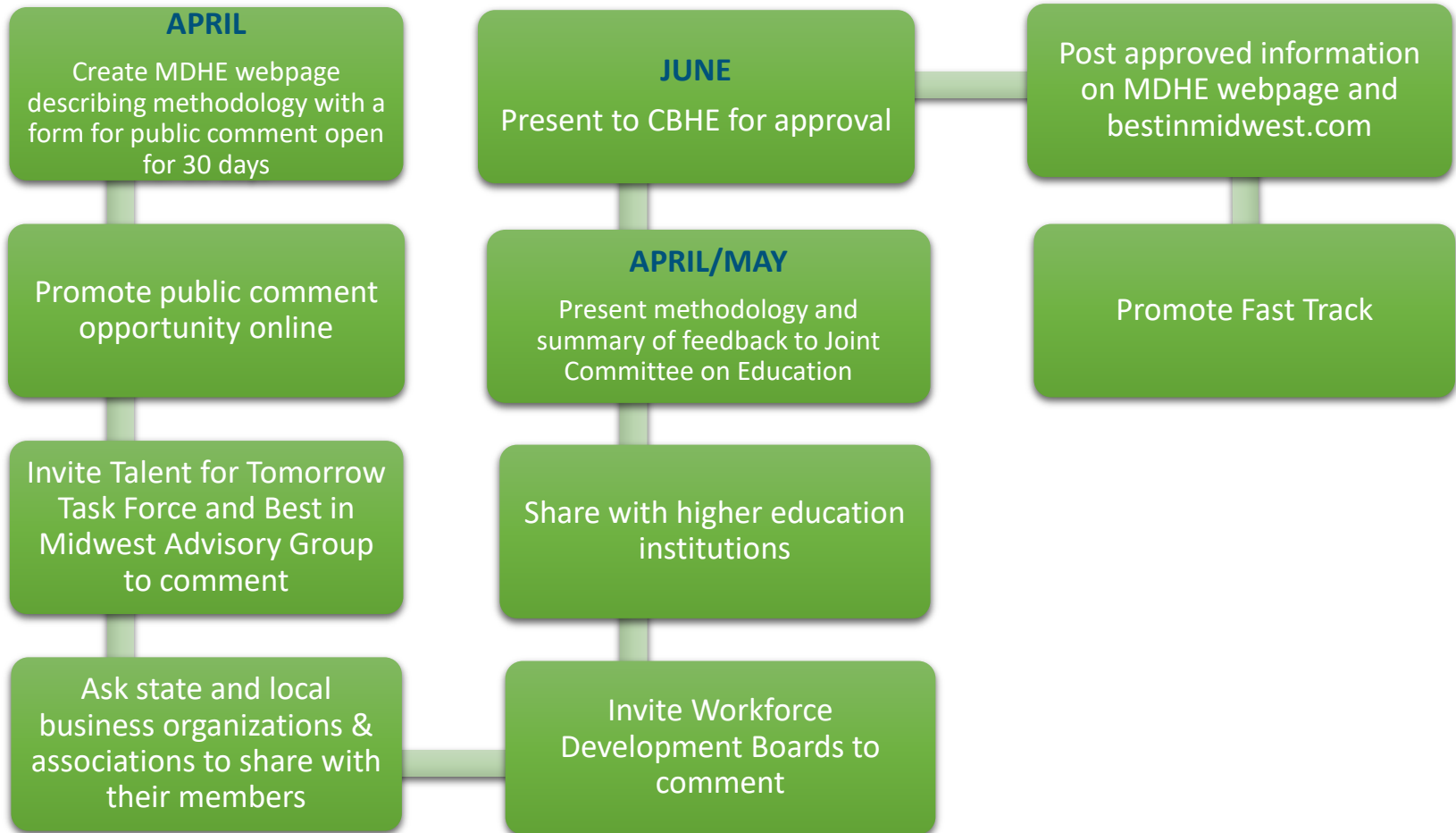


How the list was developed

- High-demand occupations were then linked to academic subject areas (identified by a four-digit CIP code) using a nationally standardized crosswalk of SOC to CIP codes.
- A subject area that linked to a high-demand SOC code was included.
- Subject areas can be extended to six-digit CIP codes to identify specific eligible programs.



Fast Track Stakeholder Engagement



Fast Track Implementation Plan

June CBHE Meeting;
Eligible program designation

August 28;
Legislation effective

Beginning in September:
Application/Awards

September CBHE Meeting:

- Administrative rule approval
- Rule process – standard or emergency?

September:

- IT development currently underway
- Online application (student portal)
 - Integration with FAMOUS payment process
 - Substantial manual processing will be required



Adjourn Public Session of the Coordinating Board for Higher Education



Coordinating Board for Higher Education
April 23, 2019

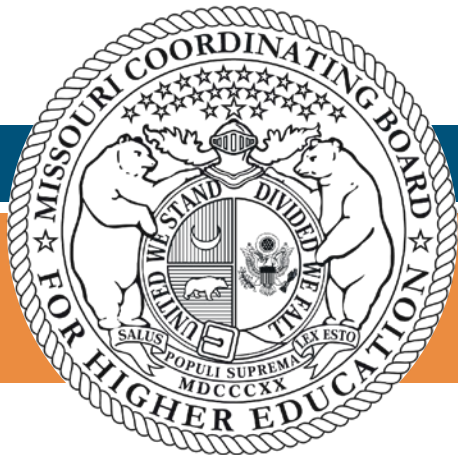
Coordinating Board For Higher Education

Teleconference

To request a copy of this presentation,

contact Alyssa McLeod at

alyssa.mcleod@dhe.mo.gov



Coordinating Board for Higher Education

April 23, 2019