



Tab 12

Missouri Advisory Board for Educator Preparation Nomination

Coordinating Board for Higher Education
December 7, 2022

BACKGROUND

[Section 161.097, RSMo](#), establishes the Missouri Advisory Board for Educator Preparation (MABEP) to advise the State Board of Education and Coordinating Board for Higher Education in the area of quality educator preparation programs in Missouri. The Department of Elementary and Secondary Education and the Department of Higher Education and Workforce Development work together to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation. 5 CSR 20-400.450 defines the membership structure of MABEP.

During the 2022 session, the Missouri General Assembly passed [SB 681](#), an elementary and secondary education omnibus bill that requires the Missouri Advisory Board for Educator Preparation (MABEP) to include at least three faculty members within approved educator preparation programs that represent institutions from various regions of the state and sizes of programs.

The duties and responsibilities of MABEP include, but are not limited to:

1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
3. Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
4. The chair of MABEP shall present annually to the board of education and Coordinating Board for Higher Education to discuss matters of mutual interest in the area of educator preparation; and
5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

A minimum of a one year commitment to the duties and responsibilities of MABEP is required for participation.

CURRENT STATUS

During the MABEP meeting held on September 7, the advisory board decided to add two new faculty members as required by SB 681. Given the existing rules regarding appointments to MABEP, the group agreed these positions should be appointed by the Commissioner of the Department of Higher Education and Workforce Development. Interim Commissioner Leroy Wade approved the appointment of Dr. Nissa Ingraham, Northwest Missouri State University, and Dr. Kristina Adams, Cottey College, for the open faculty roles in November.

The previous member representing the dean or director within an approved educator preparation program has resigned their position. The recommendation below is to fill this role.

RECOMMENDATION

Staff recommend the Coordinating Board approve the appointment of the following individual to a position on the Missouri Advisory Board for Educator Preparation: Dr. Laurie Kingsley, University of Missouri – Columbia, to fill the statutorily required position for a dean or director within an approved educator preparation program.

ATTACHMENTS

- A. Missouri Advisory Board for Educator Preparation Candidate Background Information

Tab 12 Attachment A

**Missouri Advisory Board for Educator Preparation Candidate
Background Information**

Dr. Nissa Ingraham is currently Associate Professor in the School of Education at Northwest Missouri State University, where she has taught for 14 years. Prior to higher education, Dr. Ingraham taught K-12 EL, 8-12 Spanish, and 9-12 French in public schools in Missouri, Texas, and Iowa. Her teaching load at Northwest includes elementary, middle and high school teacher preparation courses, educational leadership, and educational diagnostician courses. Her passion resides in working with individuals to help ensure the best quality education across the globe.



Kristina Adams, Ph.D. is an assistant professor and education program coordinator at Cottey College. Dr. Adams is an active member of Missouri Association of Colleges of Teacher Education (MACTE) and she has served as private school representative on the MACTE board. Prior to coming to Missouri in 2018, she was an assistant professor of education, mathematics & science at St. Gregory's University in Oklahoma. She was actively involved in Oklahoma Higher Education Commission and Oklahoma Association of Colleges of Teacher Education (OACTE). Dr. Adams is knowledgeable about the unique challenges faced by private institutions and education programs. Dr. Adams taught science in public schools for eighteen years and was an adjunct physics instructor at a Dr.

Laurie Kingsley is a Teaching Professor of Literacy in the College of Education at the University of Missouri-Columbia, and is the current Assistant Dean of Teacher Education. She teaches literacy courses in the Senior Year On-Site Program (SYOSP) for Elementary Education majors.



Dr. Kingsley works with teachers and educators around the state to help them examine their teaching practices and assist in program development. Dr. Kingsley has spent two decades in the field of education, working as a consultant in Missouri school districts and classrooms. She has worked diligently to improve both continuing education for teachers and the quality of literacy instruction for children in schools. She has developed dozens of specialized workshops and in-service programs designed to meet the varying literacy needs of each building, has helped hundreds of teachers to identify areas of need in their existing literacy work, and has helped guide them as they modify their practice. Her work in this area has

been on-going, on-site work in classrooms with a focus on effective ways to assess and gather

data regarding student strengths and needs that can then be used to inform and strengthen instruction and student learning. Most recently she began a *Becoming Anti-Racist White Educator* (BAR-WE) group with a focus on anti-racist learning and teaching improvements. Dr. Kingsley's research interests have focused on pre-service and in-service teacher education, looking at influences on teacher beliefs, knowledge, and practice. She studies impacts of student teaching models on pre-service teacher development, and is interested in the impact of politics and policies on literacy education. She currently is working with underrepresented students to facilitate a research study around the topic of diversifying the teaching profession, and is co-facilitating a pilot to study 'Instructional Rounds' in field experiences. Dr. Kingsley is the *Missouri Association for College Teacher Educators* (MACTE) President and has been working with colleagues across the state and with the Missouri DESE on revisions to APR and certification rules, as well as serving as a key member of the Mizzou College of Education *Council for the Accreditation of Education Preparation* (CAEP) team. She an editorial review board member for the International Literacy Association journal, *Literacy Research: Theory, Methods and Practice*, is the faculty supervisor for the Leading through Literacy campus organization, and has been recognized with several teaching awards including the William T. Kemper Fellowship for Teaching Instruction.