



Tab 14

Missouri Advisory Board for Educator Preparation Nomination

Coordinating Board for Higher Education
June 15, 2022

BACKGROUND

[Section 161.097, RSMo](#), establishes the Missouri Advisory Board for Educator Preparation (MABEP) to advise the State Board of Education and Coordinating Board for Higher Education in the area of quality educator preparation programs in Missouri. The Department of Elementary and Secondary Education and the Department of Higher Education and Workforce Development work together to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation. 5 CSR 20-400.450 defines the membership structure of MABEP. It is composed of 14 members appointed by the Commissioners and Boards of both departments. MABEP meets at least twice annually.

The duties and responsibilities of MABEP include, but are not limited to:

1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
3. Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
4. The chair of MABEP shall present annually to the board of education and Coordinating Board for Higher Education to discuss matters of mutual interest in the area of educator preparation; and
5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

A minimum of a one year commitment to the duties and responsibilities of MABEP is required for participation.

The previous members representing a community college and an approved educator preparation program have retired. These nominations are to fill these roles.

STATUTORY REFERENCE

[Section 161.097, RSMo](#), (SB 492)

RECOMMENDATION

Staff recommend the Coordinating Board approve the following individuals to a position on the Missouri Advisory Board for Educator Preparation: Dr. Shannon Clapsaddle, Southeast Missouri State University, for an approved educator preparation program; and Mr. Gregory Stotler, East Central College, for a public community college.

ATTACHMENTS

- A. Missouri Advisory Board for Educator Preparation Members
- B. Missouri Advisory Board for Educator Preparation Candidate Background Information

Missouri Advisory Board for Educator Preparation			
DESE – 7 Members		MDHEWD – 7 Members	
Appointed by the State Board of Education with the Recommendation of the Commissioner of the Department of Elementary and Secondary Education	Certificated public school teacher who has served as a cooperating teacher Sarah Miesner SarahMiesner@nixaschools.net	Faculty member or administrator within an approved educator preparation program Vacant TBD	Appointed by Coordinating Board of Education with the Recommendation of the Commissioner of the Department of Higher Education
	Certificated public school administrator with direct responsibility for the evaluation of educators Jaime Sadich jsadich@bssd.net	Dean or director of a college or program of educator preparation for a public four-year university Edward Hill HillE@hssu.edu	
	Human resource director for a public school district with direct responsibility for hiring Anissa Gastin agastin@fortosage.net	Director of an educator preparation program of a public community college Vacant TBD	
	Certificated public school teacher who has served as a teacher mentor Cassidy Urie CUrie@cpsk12.org	Dean of a college of education or director of an educator preparation program of an independent college or university Alicia Noddings Alicia.Noddings@mobap.edu	
	Certificated superintendent of a public school Cindy Grant cindy_grant@idschools.org	Dean or director within an approved educator preparation program Chris Riley-Tillman rileytillmant@missouri.edu	
Appointed by the Commissioner of the Department of Elementary and Secondary Education	Representative of the public, who is not a member of a local school board of education or educator preparation governing board David Oliver davidfieldoliver@gmail.com DOLiver@BerkowitzOliver.com	Student enrolled in an approved program of educator preparation of public or independent university Thuraia Ibrahim tif26@mst.edu	Appointed by the Commissioner of the Department of Higher Education
	Employee of the department of elementary and secondary education whose responsibilities include educator preparation and/or certification Paul Katnik Paul.Katnik@dese.mo.gov	Employee of the department of higher education with responsibility for the approval of degree programs Mara Woody Mara.Woody@dhewd.mo.gov	

Tab 14 Attachment B

Missouri Advisory Board for Educator Preparation Candidate Background Information

Mr. Gregory Stotler graduated from Sullivan, MO area schools before attending the University of Missouri-Columbia. There he earned a Bachelor of Science degree in elementary and secondary education after student teaching in Mexico, MO, and Columbia, MO, public school districts. Mr. Stotler went on to earn a Master's degree in Information Science and Learning Technologies and a Specialist's degree in Educational Technology with an emphasis in Pk-12 School Technologies, also from Mizzou. He spent eleven years teaching in the K -12 environment where he was a library media specialist and computer technology coordinator and taught junior high and high school social studies. He holds lifetime certifications in the State of Missouri as a K-12 library media specialist and 5-9, 9-12 Social Sciences Educator. Mr. Stotler joined East Central College in the fall of 2014, where he teaches foundational teacher preparation courses and coordinates the Teacher Education Program and the Early Childhood Program. In the past he served as President of the Community College Division of the Missouri Association of Colleges for Teacher Education. He has or is currently serving ECC as the Chair of the Instructional Assessment Committee, Sponsor of the student teacher association on the Union Campus and as a member of the Executive Council of the Faculty Association. He currently is serving as a Director and the Treasurer of the Strain-Japan R-IXV School District Board of Education and as the Secretary for the Missouri Association of Early Childhood Teacher Educators.

Dr. Shannon Clapsaddle is the Interim Associate Dean of Educator Preparation and an associate professor in the Department of Leadership, Middle, and Secondary Education at Southeast Missouri State University. She teaches literacy coursework, as well as other education courses, at the undergraduate and graduate levels. Dr. Clapsaddle recently earned the 2021 College of Education, Health, and Human Studies Teaching Excellence Award. Prior to coming to Southeast in 2016, she taught high school English and reading at Carbondale Community High School in Illinois for 11 years. While she was teaching English, she realized that many of her students were unable to access the curriculum she was expected to teach, so she pursued additional coursework in literacy at Southern Illinois University to understand how she could better address the needs of her students. She was named Carbondale Community High School Education Association Teacher of the Year in 2014. Along the way, she also worked with 3rd through 8th graders in various tutoring settings in Cairo, Illinois, as well as Carbondale, Illinois.

After obtaining her Master's Degree in Curriculum and Instruction and Literacy Specialist Certification, she continued her studies and earned her Ph.D. in Education from Southern Illinois University in 2011. Most of her work focused on adolescent literacy and resilience in adolescents, primarily understanding and improving literacy practices and academic identities of adolescent students with at-risk labels, as well as helping teachers to engage students in literacy in their content areas and disciplines. After completing her Ph.D., she continued to teach high school full-time, and she taught various graduate level courses at Southern Illinois University as an adjunct professor until she accepted a tenure track position at Southeast. Dr. Shannon Clapsaddle has presented and published on a variety of topics, including integrating literacy into the content areas, democracy in education, trauma-informed education, Hyflex teaching, and integrating technology into teaching.