



Tab 17

English Language Proficiency - Graduate Teaching Assistant Report

Coordinating Board for Higher Education

December 6, 2023

BACKGROUND

Section 170.012, RSMo, requires all public institutions of higher education to provide to the Coordinating Board for Higher Education (CBHE), on a biennial basis, a report on the number and language background of all graduate teaching assistants (GTAs). Institutions are also required to provide the CBHE with a copy of the policy for selection of graduate teaching assistants. Data for this year's report are for AY 2021 and AY 2022 and institutions' reports can be found in the attachment.

CURRENT STATUS

Highlights for the AY 2021 and AY 2022 reporting period include:

- 10 public universities report they awarded teaching assignments to graduate students.
- The total number of GTAs at public universities has decreased since its peak in 2014 by 37%, with the largest decrease coinciding with the COVID-19 pandemic.
- Aside from English speaking countries, which make up 60% of the GTAs reported, Missouri's next largest number of GTAs are from Chinese speaking countries (8%).

GTA English Language Proficiency Survey Results	AY 2021	AY 2022
Number of GTA applicants taking an English language proficiency test	690	621
Number of total GTA applicants	1696	1575

NEXT STEPS

Department staff will continue to administer the biennial survey as required per statute.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Attachment A: Institution GTA Reports