

# Tab 18 Fall Enrollment Report

Coordinating Board for Higher Education December 6, 2023

## BACKGROUND

This item presents information regarding enrollment trends at Missouri's public and comprehensive independent colleges and universities. The attachment includes several tables displaying enrollment figures reported by sector and institution.

There are separate tables for full-time equivalent (FTE) enrollment and enrollment based on headcount. Full-time equivalent enrollment is generally based on 15 credit hours for undergraduate students, 12 credit hours for graduate students, and varies by institution and program for professional students. Headcount enrollment counts the total unduplicated number of students enrolled at each institution at fall census date.

## **CURRENT STATUS**

Fall 2023 headcount and full-time equivalent enrollment increased at statewide and sector levels. Public-sector FTE, inclusive of 2- and 4-year public institutions, increased 1 percent since fall 2022. Total first-time, degree-seeking, undergraduate FTE enrollment at public universities increased 3.9 percent since fall 2022, while public community and technical colleges experienced a 2.1 percent reduction in the same population.

Within sectors, fall 2023 FTE enrollment at public community and technical colleges increased 1.1 percent in the past year, but fell 11.1 percent since fall 2018. Public two-year headcount increased 1.3 percent in the past year, but fell 13 percent since fall 2018.

Public university FTE increased 1 percent in the past year, but fell 9.5 percent since fall 2018. Public university headcount increased 1 percent in the past year, but fell 5.4 percent since fall 2018. Fall 2023 FTE at comprehensive independent institutions increased 3.1 in the past year, but fell 10 percent since fall 2018. Independent headcount increased 2.6 percent in the past year, but fell 13.2 percent since fall 2018.

Overall, statewide FTE increased 1.7 percent in the past year, but fell 10 percent since fall 2018. Statewide headcount increased 1.6 percent in the past year, but fell 9.9 percent since fall 2018.

Department staff continue to monitor changes in student demographics in comparison to the overall student population. Since 2022, Asian/Pacific Islander FTE increased 1.2 percent, Black/African-American FTE increased 0.3 percent, Hispanic/Latino/a FTE increased 5.2 percent, White student FTE decreased 1.1 percent, and students whose race/ethnicity was other or unknown (including multi-racial students) increased 11.6 percent. Traditional age students increased 1.3 percent from fall 2022, while non-traditional students decreased 0.8 percent. Students from rural Missouri increased 2.3 percent from fall 2022, urban students increased 0.5 percent, and students whose geographic origin was unknown or outside Missouri increased by 0.7 percent.

### NEXT STEPS

The Department will continue to track enrollment trends and will provide updated information when information is provided for the remaining institution.

#### RECOMMENDATION

This is an information item only.

## ATTACHMENTS

• Attachment A: Fall 2018-2023 Enrollment Tables