



Tab 4

## Final Report on the 2022 Legislative Session

Coordinating Board for Higher Education  
June 15, 2022

### BACKGROUND

The Second Regular Session of the 101<sup>st</sup> General Assembly began on January 5, 2022, and concluded on May 13, 2022.

### CURRENT STATUS

The attached Bill Tracking Report includes all higher education and workforce development related legislation tracked by DHEWD during the 2022 legislative session. The following truly agreed to and finally passed bills will impact the department and higher education institutions.

- **[SB 672](#), Bill Sponsor: Sen. Lincoln Hough (R-Springfield) / House Handler: Rep. Travis Fitzwater (R-Holts Summit)**. Extends and modifies the Fast Track Workforce Incentive Grant program and provisions relating to workforce development. The bill contains provisions that originated in the following legislation.
  - SB 672 (original underlying bill)—Makes changes to the Fast Track Workforce Incentive Grant program that include:
    - Removes the promissory note and loan conversion component; this is replaced with a requirement that the student be a Missouri resident for at least two years before receiving the Fast Track grant. The promissory note created a significant obstacle for students and slowed the program’s growth.
    - Provides that active duty members of the U.S. Armed Forces who have been transferred to Missouri or their spouses are not subject to the two-year residency requirement.
    - Extends the program’s sunset to seven years.
    - Allows eligible individuals who are participating in a U.S. Department of Labor-approved apprenticeship to be reimbursed for education-related costs such as tools, books, and uniforms.
    - Expands eligibility to qualifying students participating in a training program approved under the Office of Workforce Development’s Eligible Training Provider System.
  - HB 1685—Establishes the Targeted Industrial Manufacturing Enhancement Zones Act (Rep. John Black, R-Marshfield).
  - SB 705—Establishes the Joint Committee on Rural Economic Development (Sen. Karla Eslinger, R-Wasola & Sen. Jason Bean, R-Holcomb).
- **[SB 718](#), Bill Sponsor: Sen. Barbara Washington (D-Kansas City) / House Handler: Rep Brenda Shields (R-St. Joseph)**. Designates the third week of September as “Historically Black College and University Week” in Missouri and modifies provisions regarding higher education. The bill contains provisions that originated in the following legislation.
  - SB 718 (original underlying bill)—Designates the third week of September in every year as “Historically Black College and University Week” in Missouri.

- HB 2595 & SB 801— Authorizes a tax credit for certain physicians providing preceptorships (Rep. Brenda Shields, R-St. Joseph & Sen. Dan Hegeman, R-Andrew).
- HB 2731 & SB 1055—Modifies the SB 997 (2016) Dual Credit Scholarship and establishes the Dual Credit and Dual Enrollment Scholarship Act for low-income student participants (Rep. Brenda Shields, R-St. Joseph & Sen. Lauren Arthur, D-St. Louis).
- HB 2171 & SB 703 (partially)—Requires the Department of Higher Education and Workforce Development to establish a procedure for providing the means and capability for high school students enrolled in a certain career and technical education programs to complete the U.S. Department of Labor’s Workforce Innovation and Opportunity Act application which supports young adults (Rep. Rick Francis, R-Perryville & Sen. Karla Eslinger, R-Wasola).
- HB 2202 & SB 659—Establishes the Computer Science Education Taskforce and requires that computer science courses successfully completed and counted toward state graduation requirements are accepted as one science or practical arts credit for the purpose of satisfying admission requirements at any public institution of higher education in the state (Rep. Travis Fitzwater, R-Holts Summit & Sen. Mike Cierpiot, R-Lee’s Summit).
- HB 2325 & SB 957—Establishes the “Workforce Diploma Program” to assist students in obtaining a high school diploma and in developing employability and career and technical skills (Rep. Jonathan Patterson, R-Lee’s Summit & Sen. Jason Bean, R-Holcomb).
- HB 1683—Requires public higher education institutions that offer postsecondary freshman-level courses to adopt and implement a policy to grant undergraduate course credit to entering freshman students for each advanced placement examination where a student achieves a score of three or higher for any similarly correlated course offered by the institution (Rep. Chris Brown, R-Kansas City).
- HB 2136 & SB 1142—Requires a public school or charter school with pupils in grades seven to twelve, as well as a public institution of higher education, that issues pupil or student identification cards to print the three-digit dialing code that directs calls and routes text messages to the Suicide and Crisis Lifeline, 988 (Rep. Ann Kelley, R-Lamar & Sen. Lincoln Hough, R-Springfield).
- HB 1940—Provides bankruptcy protection for the Missouri Education Savings Program and the Missouri Higher Education Deposit Program (Rep. Ian Mackey, D-St. Louis).
- Amendment to SB 718—Modifies the Name, Image, and Likeness Rights statute (Rep. Kurtis Gregory, R-Marshall).

Other truly agreed to and finally passed bills of interest that include higher education or workforce development components include:

- **[SB 758](#), Bill Sponsor: Sen. Lincoln Hough (R-Springfield).** Modifies various provisions relating to bidding procedures for certain public projects for facilities.
  - Currently, the Commissioner of Administration may delegate the Commissioner's procurement authority to an individual department, provided that in the case of single feasible source purchasing authority in excess of \$5,000 the authority must be specifically delegated by the Commissioner. This act increases that threshold to \$10,000.
  - The act expressly includes public institutions of higher education in the term “political subdivision” for purposes of current law relating to design-build projects and construction manager-at-risk projects.

- [SB 710](#), **Bill Sponsor: Sen. Doug Beck (D-St. Louis)**. Modifies several provisions relating to healthcare.
  - Modifies the medical student loan program administered by the Department of Health and Senior Services by adding psychiatry, dental surgery, dental medicine, or dental hygiene students to the list of eligible students in the program, as well as adding psychiatric care, dental practice, and dental hygienists to the definition of “primary care.”
  - Modifies the amount a recipient under the Nursing Student Loan Program can receive.

The following bills were also considered during the legislative session. However, they were not truly agreed to and finally passed.

- **HB 2171 (Rep. Rick Francis, R-Perryville) & SB 703 (Sen. Karla Eslinger, R-Wasola)**
  - A Governor’s legislative priority intended to achieve two goals: (1) ensuring that students are prepared for postsecondary life, and (2) equipping our schools with the ability to succeed.
  - The proposal would have required all secondary students to prepare an Individual Career and Academic Plan that would include a declaration as to their postsecondary plans and complete a FAFSA form as a condition to graduate. The legislation provided exemptions for FAFSA completion.
  - One component of the bill, mentioned previously, passed under SB 718.
  - **Last Action:**
    - SB 265: The Senate Education Committee voted do pass on a committee substitute
    - HB 101: Third Read and defeated on the House floor
- **SB 752 (Sen. Eric Burlison, R-Battlefield)**
  - The legislation would have repealed provisions that prohibit someone with a valid concealed carry permit from carrying a concealed weapon in certain areas, including at any higher education institution.
  - **Last Action:** The Senate General Laws Committee voted do pass
- **SB 1077 (Sen. Karla Eslinger, R-Wasola) & HB 2602 (Rep. Mike Henderson, R-Bonne Terre)**
  - The proposal would have established procedures for determining funding allocations for institutions of higher education based on students’ earnings.
  - In addition, the bills would have required DHEWS to perform a series of calculations to determine a student’s workforce readiness; the proposal then ties that readiness score to funding appropriations to public higher education institutions.
  - **Last Action:**
    - SB 1077: The Senate Education Committee voted do pass
    - HB 2602: Hearing conducted before House Higher Education Committee
- **Various COVID-19 legislation impacting higher education**

**NEXT STEPS**

DHEWD staff will conduct bill reviews as assigned by the Governor's Office. Staff will report out on implementation of legislation that will directly impact the department.

**RECOMMENDATION**

This is an information item only.

**ATTACHMENTS**

- A. Bill Tracking Report
- B. SB 672
- C. SB 718

**Tab 4 Attachment A**  
**Bill Tracking Report**



Bill	Sponsors	Title	Last Action
<a href="#">HB 1654</a>	<a href="#">Bromley, Bob</a>	Provides that a parent shall not be ordered by the court to pay support for a child enrolled in an institution of vocational or higher education	May 13, 2022: Referred: Judiciary(H)
<a href="#">HB 1751</a>	<a href="#">Basye, Chuck</a>	Authorizes concealed carry permit holders to carry firearms on campuses of higher education institutions	May 13, 2022: Referred: General Laws(H)
<a href="#">HB 1795</a>	<a href="#">Windham, Kevin</a>	Installs a student voting member on college and university boards of curators, regents, or governors upon student body approval	May 13, 2022: Referred: Higher Education(H)
<a href="#">HB 1790</a>	<a href="#">Windham, Kevin</a>	Modifies provisions relating to the "A+ Schools Program."	May 13, 2022: Referred: Elementary and Secondary Education(H)
<a href="#">HB 1785</a>	<a href="#">Windham, Kevin</a>	Requires a written report regarding student demographics and state-funded scholarships and grants	May 13, 2022: Referred: Higher Education(H)
<a href="#">HB 1784</a>	<a href="#">Windham, Kevin</a>	Removes the requirement that certain financial awards for higher education students be	May 13, 2022: Referred: Higher Education(H)

Bill	Sponsors	Title	Last Action
		reduced by the amount of any A+ program moneys received	
<a href="#">HB 1787</a>	<a href="#">Windham, Kevin</a>	Increases the maximum and minimum amounts awarded under the Access Missouri Financial Assistance Program	May 13, 2022: Referred: Higher Education(H)
<a href="#">HB 1788</a>	<a href="#">Windham, Kevin</a>	Expands availability of financial assistance under the Access Missouri Financial Assistance Program	May 13, 2022: Referred: Higher Education(H)
<a href="#">HB 1789</a>	<a href="#">Windham, Kevin</a>	Prohibits institutions of higher education from withholding student transcripts because of unpaid tuition and fees	May 13, 2022: Referred: Higher Education(H)
<a href="#">HB 1786</a>	<a href="#">Windham, Kevin</a>	Modifies provisions relating to the "A+ Schools Program."	May 13, 2022: Referred: Elementary and Secondary Education(H)
<a href="#">SB 672</a>	<a href="#">Hough</a>	Modifies provisions relating to workforce development	May 13, 2022: Truly Agreed To and Finally Passed
<a href="#">HJR 87</a>	<a href="#">Griffith, Dave</a>	Proposes a constitutional amendment dividing state revenues from gaming activities between public institutions of elementary, secondary, and higher education and the administration of the Missouri Veterans Commission	May 13, 2022: Referred: General Laws(H)
<a href="#">HB 1822</a>	<a href="#">Gray, Alan</a>	Requires the Department of Higher Education and Workforce Development to propose a Pay Forward, Pay Back pilot program to replace	May 13, 2022: Referred: Higher Education(H)

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
		the current tuition and fee system at public higher education institutions	
<a href="#">HB 1840</a>	<a href="#">Gray, Alan</a>	Requires the house and senate independent bipartisan citizens commission to use last known permanent place of residence for counting college students and inmates when reapportioning state house and senate districts	May 13, 2022: Referred: Elections and Elected Officials(H)
<a href="#">HB 1847</a>	<a href="#">Bosley, LaKeySha</a>	Creates a civil cause of action allowing claimants to seek damages from the state for wrongful conviction	May 13, 2022: Referred: Judiciary(H)
<a href="#">HB 1874</a>	<a href="#">Haffner, Mike</a>	Modifies provisions relating to taxation	May 13, 2022: Referred: Ways and Means(H)
<a href="#">HB 1885</a>	<a href="#">Pollitt, Brad</a>	Creates provisions relating to rural workforce development incentives	May 13, 2022: Referred: Rural Community Development(H)
<a href="#">HJR 99</a>	<a href="#">Collins, Kimberly-Ann</a>	Proposes a constitutional amendment providing that the governor's power to grant reprieves, commutations, and pardons is not exclusive under certain situations	May 13, 2022: Referred: Elections and Elected Officials(H)
<a href="#">HB 1943</a>	<a href="#">Mackey, Ian</a>	Allows public schools and public higher education institutions to donate unused food to certain farms	May 13, 2022: Referred: Elementary and Secondary Education(H)
<a href="#">HB 2030</a>		Allows funds distributed from a MOST 529 account to pay up to \$10,000 of student loans	May 13, 2022: Referred: Higher Education(H)

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
	<a href="#">Unsicker, Sarah</a>	incurred for postsecondary education expenses	
<a href="#">HB 2072</a>	<a href="#">Sauls, Robert</a>	Enacts provisions relating to alternative treatment options for veterans	May 13, 2022: Referred: Veterans(H)
<a href="#">HB 2135</a>	<a href="#">Kelley, Ann</a>	Establishes the "Open Enrollment in Missouri Education" taskforce	May 13, 2022: Referred: Elementary and Secondary Education(H)
<a href="#">HB 2176</a>	<a href="#">Schwadron, Adam</a>	Authorizes a tax credit for Missouri residents who are apprentice graduates to apply towards tuition at certain institutions.	May 13, 2022: Referred: Ways and Means(H)
<a href="#">HB 2224</a>	<a href="#">Appelbaum, LaDonna</a>	Establishes the "Missouri Voter Fraud Protection Act"	May 13, 2022: Referred: Elections and Elected Officials(H)
<a href="#">HB 2238</a>	<a href="#">Appelbaum, LaDonna</a>	Enacts requirements relating to suicide prevention education and information	May 13, 2022: Referred: Elementary and Secondary Education(H)
<a href="#">HB 2388</a>	<a href="#">Gregory, Kurtis</a>	Exempts institutions of higher education from prevailing wage laws for certain purposes	May 13, 2022: Referred: Workforce Development(H)
<a href="#">HB 2442</a>	<a href="#">Davis, Michael</a>	Modifies provisions relating to firearms	May 13, 2022: Referred: General Laws(H)
<a href="#">HB 2446</a>	<a href="#">Hicks, Ron</a>	Modifies the offense of animal abuse and adds provisions	May 13, 2022: Referred: Emerging Issues(H)

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
		relating to animal research at institutions of higher education	
<a href="#">HB 2472</a>	<a href="#">Sauls, Robert</a>	Enacts provisions relating to alternative treatment options for veterans	May 13, 2022: Referred: Veterans(H)
<a href="#">HB 2478</a>	<a href="#">Ingle, Keri</a>	Establishes the "Enough is Enough Act"	May 13, 2022: Referred: General Laws(H)
<a href="#">HB 2507</a>	<a href="#">Riggs, Louis</a>	Requires an audit of all state departments every four years	May 13, 2022: Referred: Downsizing State Government(H)
<a href="#">HB 2520</a>	<a href="#">Andrews, Allen</a>	Modifies provisions relating to the reorganization and renaming of certain state agencies	May 13, 2022: Referred: Special Committee on Government Oversight(H)
<a href="#">HB 2622</a>	<a href="#">Derges, Tricia</a>	Requires controlled substance education for students at health-related professional schools	May 13, 2022: Referred: Professional Registration and Licensing(H)
<a href="#">HB 2613</a>	<a href="#">Burnett, Ingrid</a>	Modifies provisions relating to higher education tuition	May 13, 2022: Referred: Higher Education(H)
<a href="#">HB 2666</a>	<a href="#">Coleman, Mary Elizabeth</a>	Modifies provisions relating to the concealed carrying of firearms	May 13, 2022: Referred: General Laws(H)
<a href="#">HB 2692</a>	<a href="#">Bangert, Gretchen</a>	Modifies provisions governing postsecondary plans of elementary and secondary school students	May 13, 2022: Referred: Elementary and Secondary Education(H)

Bill	Sponsors	Title	Last Action
<a href="#">SB 681</a>	<a href="#">O'Laughlin</a>	<p>Modifies provisions relating to elementary and secondary education</p> <p><b>Senate Calendar:</b> INFORMAL, In Conference - May 11, 2022</p> <p><b>Position:</b> 1</p>	May 12, 2022: Truly Agreed To and Finally Passed
<a href="#">SB 718</a>	<a href="#">Washington</a>	<p>Designates the third week of September as "Historically Black College and University Week" in Missouri and modifies provisions regarding higher education</p>	May 11, 2022: Truly Agreed To and Finally Passed
<a href="#">HB 1462</a>	<a href="#">Schnelting, Adam</a>	<p>Changes the law regarding firearms</p> <p><b>Senate Calendar:</b> FORMAL, HOUSE BILLS ON THIRD READING - May 11, 2022</p> <p><b>Position:</b> 4</p>	May 11, 2022: Placed on Informal Calendar
<a href="#">SB 702</a>	<a href="#">Eslinger</a>	<p>Creates new provisions relating to COVID-19 vaccination requirements</p> <p><b>Senate Calendar:</b> INFORMAL, SENATE BILLS FOR PERFECTION - May 11, 2022</p> <p><b>Position:</b> 13</p>	May 11, 2022: Informal Calendar S Bills for Perfection
<a href="#">SB 781</a>	<a href="#">Moon</a>	<p>Establishes the "Save Women's Sports Act" relating to female-only athletics in middle school, high schools, and colleges</p> <p><b>Senate Calendar:</b> INFORMAL, SENATE BILLS FOR PERFECTION - May 11, 2022</p>	May 11, 2022: Informal Calendar S Bills for Perfection

Bill	Sponsors	Title	Last Action
		<b>Position: 20</b>	
<a href="#">HB 2202</a>	<a href="#">Fitzwater, Travis</a>	<p>Modifies provisions related to computer science courses offered in elementary and secondary schools</p> <p><b>Senate Calendar:</b> FORMAL, HOUSE BILLS ON THIRD READING - May 11, 2022</p> <p><b>Position: 8</b></p>	May 11, 2022: Placed on Informal Calendar
<a href="#">HB 1692</a>	<a href="#">Boggs, Mitch</a>	Creates provisions relating to employer liability for injuries from required immunizations	May 10, 2022: Second read and referred: Judiciary and Civil and Criminal Jurisprudence(S)
<a href="#">HB 2136</a>	<a href="#">Kelley, Ann</a>	Enacts requirements relating to suicide prevention education and information	May 10, 2022: Second read and referred: Seniors, Families, Veterans and Military Affairs(S)
<a href="#">HB 2638</a>	<a href="#">Riggs, Louis</a>	Modifies and establishes provisions relating to broadband services	May 10, 2022: Second read and referred: Commerce, Consumer Protection, Energy and the Environment(S)
<a href="#">HB 1475</a>	<a href="#">Schroer, Nick</a>	Prohibits educational institutions from mandating COVID-19 vaccines or gene therapy treatments	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 1556</a>	<a href="#">Gregory, David</a>	Requires each local school district and charter school to have on file a policy for reading success plans for certain students	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 1624</a>	<a href="#">Schroer, Nick</a>	Creates provisions relating to COVID-19 tests and vaccinations	May 09, 2022: Placed on the Informal Perfection Calendar (H)

Bill	Sponsors	Title	Last Action
<a href="#">HB 1590</a>	<a href="#">Fitzwater, Travis</a>	<p>Changes the laws regarding state contracts, taxation, and the Department of Economic Development</p> <p><b>Senate Calendar:</b> FORMAL, HOUSE BILLS ON THIRD READING - May 11, 2022</p> <p><b>Position:</b> 13</p>	May 09, 2022: Reported Do Pass (S)
<a href="#">HB 1641</a>	<a href="#">Coleman, Jeff</a>	Creates provisions relating to employer responsibilities associated with vaccine mandates	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 1670</a>	<a href="#">Seitz, Brian</a>	Creates provisions relating to the COVID-19 vaccines	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 1904</a>	<a href="#">Murphy, Jim</a>	Creates provisions relating to COVID-19 vaccination equivalency cards	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 1960</a>	<a href="#">Murphy, Jim</a>	Creates provisions relating to masking requirements	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 2009</a>	<a href="#">Pollock, Suzie</a>	Modifies provisions relating to immunizations	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 2174</a>	<a href="#">Mayhew, Don</a>	Modifies provisions relating to the Alzheimer's state plan task force	May 09, 2022: Placed on the Informal Perfection Calendar (H)

Bill	Sponsors	Title	Last Action
<a href="#">HB 2327</a>	<a href="#">Riggs, Louis</a>	Establishes a task force to study issues relating to state workers and work-from-home policy	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 2543</a>	<a href="#">O'Donnell, Michael</a>	Changes provisions governing tuition rates for military service members, discharged members, and dependents	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 2731</a>	<a href="#">Shields, Brenda</a>	Modifies provisions relating to dual credit and dual enrollment courses	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 2810</a>	<a href="#">Seitz, Brian</a>	Modifies provisions relating to abortion, including the importation and distribution of drugs used to induce abortions	May 09, 2022: Placed on the Informal Perfection Calendar (H)
<a href="#">HB 2325</a>	<a href="#">Patterson, Jonathan</a>	Establishes the "Workforce Diploma Program" within the Department of Higher Education and Workforce Development  <b>Senate Calendar:</b> FORMAL, HOUSE BILLS ON THIRD READING - May 11, 2022  <b>Position:</b> 22	May 06, 2022: Reported Do Pass (S)
<a href="#">HB 2088</a>	<a href="#">Grier, Derek</a>	Establishes the Earning Safe Reentry Through Work Act of 2021  <b>Senate Calendar:</b> INFORMAL, HOUSE BILLS ON THIRD READING - May 11, 2022  <b>Position:</b> 4	May 05, 2022: Placed on Informal Calendar

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
<a href="#">HB 2763</a>	<a href="#">Mayhew, Don</a>	Establishes the Science, Technology, Engineering, and Mathematics	May 05, 2022: Public Hearing Completed (H)
<a href="#">HB 1683</a>	<a href="#">Brown, Chris</a>	Requires in-state public educational institutions to grant undergraduate course credit for students who score 3 or higher on advance placement examinations	May 03, 2022: Voted Do Pass (S)
<a href="#">HB 1724</a>	<a href="#">Hudson, Brad</a>	Prohibits public institutions of higher learning from discriminating against a religious student association or denying a religious student association any benefit available to any other student association	May 03, 2022: Voted Do Pass (S)
<a href="#">HB 1719</a>	<a href="#">Johnson, Michael</a>	Requires career and technical education programs to offer courses leading to insurance licensing and certification	Apr 28, 2022: Referred: Rules - Legislative Oversight(H)
<a href="#">SB 892</a>	<a href="#">Moon</a>	Modifies provisions relating to taxation	Apr 28, 2022: Voted Do Pass S Ways and Means Committee
<a href="#">HB 1709</a>	<a href="#">Buchheit-Courtway, Cyndi</a>	Creates provisions related to certain experimental or investigational medical treatments	Apr 21, 2022: Second read and referred: Commerce, Consumer Protection, Energy and the Environment(S)
<a href="#">HB 3014</a>	<a href="#">Smith, Cody</a>	APPROPRIATION BILL	Apr 19, 2022: Message Received from the Governor, pursuant to Article IV, Section 27

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
<a href="#">SB 770</a>	<a href="#">May</a>	Modifies provisions regarding employment information provided to graduates of institutions of higher education	Apr 14, 2022: Voted Do Pass S Education Committee
<a href="#">HB 2171</a>	<a href="#">Francis, Rick</a>	Modifies provisions governing workforce development in elementary and secondary education	Apr 14, 2022: Third Read and Defeated (H) - AYES: 51 NOES: 80 PRESENT: 9
<a href="#">SB 1055</a>	<a href="#">Arthur</a>	Modifies provisions relating to dual credit and dual enrollment courses	Apr 14, 2022: Voted Do Pass S Education Committee
<a href="#">SB 1077</a>	<a href="#">Eslinger</a>	Establishes provisions related to a performance funding formula for university and two-year college systems	Apr 14, 2022: Voted Do Pass S Education Committee
<a href="#">SB 1142</a>	<a href="#">Hough</a>	Requires certain public schools, charter schools, and public institutions of higher education to post suicide prevention phone and text numbers on student identification cards	Apr 14, 2022: SCS Voted Do Pass S Education Committee (5577S.02C)
<a href="#">HB 2197</a>	<a href="#">Cook, Bennie</a>	Establishes guidelines for student participation in athletic contests organized by sex	Apr 13, 2022: HCS Reported Do Pass (H) - AYES: 8 NOES: 4 PRESENT: 0
<a href="#">HB 2734</a>	<a href="#">Basye, Chuck</a>	Establishes guidelines for student participation in athletic contests organized by sex	Apr 13, 2022: Referred: Rules - Legislative Oversight(H)
<a href="#">HB 2418</a>	<a href="#">Grier, Derek</a>	Modifies the Missouri One Start Program	Apr 07, 2022: Referred: Rules - Legislative Oversight(H)

Bill	Sponsors	Title	Last Action
<a href="#">HB 1686</a>	<a href="#">Hardwick, Bill</a>	<p>Creates provisions relating to the right to refuse the COVID-19 vaccine and medical treatment</p> <p><b>Senate Calendar:</b> FORMAL, HOUSE BILLS ON THIRD READING - May 11, 2022</p> <p><b>Position:</b> 1</p>	Apr 06, 2022: Executive Session Scheduled - Bill Not Heard
<a href="#">SB 1013</a>	<a href="#">Roberts</a>	Modifies the Show-Me Heroes Program to provide for grants for veteran apprenticeship training programs	Apr 06, 2022: SCS Voted Do Pass S Seniors, Families, Veterans & Military Affairs Committee (4958S.02C)
<a href="#">HB 2358</a>	<a href="#">Evans, David</a>	Modifies provisions relating to vaccine discrimination, employee misconduct, and workers' compensation	Mar 30, 2022: Voted Do Pass (S)
<a href="#">SJR 47</a>	<a href="#">Moon</a>	Prohibits laws or public policies infringing on the right of individuals to refuse medical procedures or treatments	Mar 29, 2022: Second Read and Referred S Governmental Accountability and Fiscal Oversight Committee
<a href="#">SJR 50</a>	<a href="#">Eigel</a>	Prohibits laws or public policies infringing on the right of individuals to refuse medical procedures or treatments	Mar 29, 2022: Second Read and Referred S Governmental Accountability and Fiscal Oversight Committee
<a href="#">SB 1226</a>	<a href="#">Brattin</a>	Requires state departments to submit a budget analysis to the House Budget and Senate Appropriations committees	Mar 29, 2022: Second Read and Referred S Appropriations Committee
<a href="#">SB 1072</a>	<a href="#">Eslinger</a>	Modifies the Missouri one start program	Mar 22, 2022: Hearing Conducted S Economic Development Committee

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
<a href="#">SB 905</a>	<a href="#">Hoskins</a>	Establishes the Missouri Rural Workforce Development Act	Mar 21, 2022: Hearing Conducted S Agriculture, Food Production and Outdoor Resources Committee
<a href="#">SB 675</a>	<a href="#">Brown</a>	Establishes the Missouri Rural Workforce Development Act	Mar 21, 2022: Hearing Conducted S Agriculture, Food Production and Outdoor Resources Committee
<a href="#">HB 2670</a>	<a href="#">Kelley, Ann</a>	Allows students in certain vocational certificate programs of study to be eligible for tuition reimbursements under the A+ schools program	Mar 21, 2022: Public Hearing Completed (H)
<a href="#">HB 2080</a>	<a href="#">Shaul, Dan</a>	Modifies provisions related to gaming	Mar 10, 2022: Referred: Special Committee on Government Oversight(H)
<a href="#">SB 1017</a>	<a href="#">Bernskoetter</a>	Modifies provisions relating to the renaming and reorganization of certain state agencies	Mar 10, 2022: Hearing Conducted S Governmental Accountability and Fiscal Oversight Committee
<a href="#">SB 1195</a>	<a href="#">Washington</a>	Modifies provisions relating to the Department of Higher Education and Workforce Development	Mar 10, 2022: Second Read and Referred S Education Committee
<a href="#">SB 643</a>	<a href="#">Hoskins</a>	Authorizes sports wagering	Mar 09, 2022: Hearing Conducted S Appropriations Committee
<a href="#">SB 686</a>	<a href="#">May</a>	Establishes the Missouri Video Lottery Control Act	Mar 09, 2022: Hearing Conducted S Appropriations Committee

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
<a href="#">SB 642</a>	<a href="#">Hoskins</a>	Establishes the Missouri Video Lottery Control Act	Mar 09, 2022: Hearing Conducted S Appropriations Committee
<a href="#">HB 1484</a>	<a href="#">Kelley, Ann</a>	Prohibits discrimination in education	Mar 08, 2022: Referred: Rules - Legislative Oversight(H)
<a href="#">SB 659</a>	<a href="#">Cierpiot</a>	Modifies provisions related to computer science courses offered in elementary and secondary schools	Mar 08, 2022: SCS Voted Do Pass S Education Committee (3952S.02C)
<a href="#">SB 703</a>	<a href="#">Eslinger</a>	Modifies provisions relating to workforce development in elementary and secondary education	Mar 08, 2022: SCS Voted Do Pass S Education Committee (4231S.03C)
<a href="#">SB 1076</a>	<a href="#">Arthur</a>	Modifies provisions regarding literacy and reading instruction	Mar 07, 2022: Second Read and Referred S Education Committee
<a href="#">SB 693</a>	<a href="#">Brattin</a>	Modifies provisions relating to COVID-19 vaccines	Mar 02, 2022: Bill Combined (w/SCS SB's 702, 636, 651, 693)
<a href="#">SB 636</a>	<a href="#">Onder</a>	Creates new provisions prohibiting employers from imposing vaccination mandates	Mar 02, 2022: Bill Combined (w/SCS SB's 702, 636, 651, 693)
<a href="#">SB 757</a>	<a href="#">White</a>	Modifies provisions relating to medical student loan programs	Mar 02, 2022: Voted Do Pass S Health and Pensions Committee

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
<a href="#">SB 651</a>	<a href="#">Eigel</a>	Creates new provisions prohibiting vaccination mandates imposed by employers	Mar 02, 2022: Bill Combined (w/SCS SB's 702, 636, 651, 693)
<a href="#">SB 752</a>	<a href="#">Burlison</a>	Modifies and removes provisions relating to concealed firearms	Mar 01, 2022: Voted Do Pass S General Laws Committee
<a href="#">HB 2203</a>	<a href="#">Fitzwater, Travis</a>	Modifies provisions relating to workforce development	Feb 28, 2022: Referred: Rules - Legislative Oversight(H)
<a href="#">HB 2602</a>	<a href="#">Henderson, Mike</a>	Establishes provisions related to a performance funding formula for university and two-year college systems	Feb 28, 2022: Public Hearing Completed (H)
<a href="#">SB 956</a>	<a href="#">Moon</a>	Prohibits the enforcement of any federal regulation by a state department or agency until the enforcement is approved by the General Assembly	Feb 24, 2022: Second Read and Referred S Governmental Accountability and Fiscal Oversight Committee
<a href="#">SB 979</a>	<a href="#">Beck</a>	Creates provisions relating to animal research at colleges and universities	Feb 24, 2022: Second Read and Referred S Agriculture, Food Production and Outdoor Resources Committee
<a href="#">HB 1575</a>	<a href="#">Wiemann, John</a>	Requires natural immunity to be considered equivalent to vaccine-induced immunity for viral infections	Feb 23, 2022: HCS Reported Do Pass (H) - AYES: 5 NOES: 4 PRESENT: 0
<a href="#">SB 906</a>	<a href="#">Hoskins</a>	Modifies provisions relating to gaming	Feb 16, 2022: Second Read and Referred S Appropriations Committee

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
<a href="#">HB 2105</a>	<a href="#">Schnelting, Adam</a>	Establishes the Missouri Censorship Prohibition Act to protect the rights of speakers on campuses of public institutions of higher education	Feb 14, 2022: Public Hearing Completed (H)
<a href="#">HB 1832</a>	<a href="#">Basye, Chuck</a>	Establishes Holocaust education and awareness programs in public schools	Feb 10, 2022: Referred: Elementary and Secondary Education(H)
<a href="#">HB 1723</a>	<a href="#">Shields, Brenda</a>	Allows students who earned an associate's degree or the equivalent to apply unused A+ scholarship funds toward earning a bachelor's degree	Feb 08, 2022: Referred: Rules - Administrative Oversight(H)
<a href="#">HB 1668</a>	<a href="#">Christofanelli, Phil</a>	Establishes the "Cronkite New Voices Act."	Feb 01, 2022: Referred: Emerging Issues(H)
<a href="#">HB 1485</a>	<a href="#">Kelley, Ann</a>	Creates provisions relating to exemptions from employer vaccination requirements	Jan 31, 2022: HCS Reported Do Pass (H) - AYES: 10 NOES: 1 PRESENT: 0
<a href="#">HB 2201</a>	<a href="#">Sander, Chris</a>	Modifies provisions relating to COVID-19 liability	Jan 27, 2022: Referred: Judiciary(H)
<a href="#">HB 2562</a>	<a href="#">Burnett, Ingrid</a>	Modifies provisions relating to higher education tuition	Jan 27, 2022: Withdrawn (H)
<a href="#">HB 1465</a>	<a href="#">Schnelting, Adam</a>	Prohibits certain vaccine mandates	Jan 25, 2022: Public Hearing Completed (H)

<b>Bill</b>	<b>Sponsors</b>	<b>Title</b>	<b>Last Action</b>
<a href="#">HB 1544</a>	<a href="#">McGill, Mike</a>	Prohibits employers from requiring their employees to receive a vaccination against COVID-19	Jan 25, 2022: Public Hearing Completed (H)
<a href="#">HB 1617</a>	<a href="#">Van Schoiack, Dean</a>	Creates provisions relating to vaccination requirements	Jan 25, 2022: Public Hearing Completed (H)
<a href="#">HB 1665</a>	<a href="#">Seitz, Brian</a>	Modifies provisions relating to immunizations	Jan 25, 2022: Public Hearing Completed (H)
<a href="#">HB 1769</a>	<a href="#">Lewis, Ed</a>	Prohibits entities receiving state funding from requiring COVID-19 vaccination or proof of such vaccination of their employees or customers	Jan 25, 2022: Public Hearing Completed (H)
<a href="#">HB 2055</a>	<a href="#">Lewis, Ed</a>	Creates provisions relating to COVID-19 vaccine requirements	Jan 25, 2022: Public Hearing Completed (H)
<a href="#">SB 841</a>	<a href="#">Brattin</a>	Establishes the Education Savings Account Program	Jan 20, 2022: Second Read and Referred S Education Committee
<a href="#">SB 855</a>	<a href="#">Washington</a>	Establishes the "Cronkite New Voices Act" to protect the freedom of press in school-sponsored media	Jan 20, 2022: Second Read and Referred S Education Committee
<a href="#">HB 1710</a>	<a href="#">Buchheit-Courtway, Cyndi</a>	Creates provisions related to certain experimental or investigational medical treatments	Jan 12, 2022: Public Hearing Completed (H)

Bill	Sponsors	Title	Last Action
<a href="#">SB 644</a>	<a href="#">Hoskins</a>	Modifies provisions relating to agricultural tax credits	Jan 10, 2022: Second Read and Referred S Agriculture, Food Production and Outdoor Resources Committee
<a href="#">HB 1576</a>	<a href="#">Wiemann, John</a>	Creates provisions relating to employer liability for injuries from required immunizations	Jan 06, 2022: Referred: Judiciary(H)
<a href="#">HB 1634</a>	<a href="#">Seitz, Brian</a>	Prohibits the use of any curriculum implementing critical race theory in the public schools and institutions of higher education of the state.	Jan 06, 2022: Referred: Elementary and Secondary Education(H)
<a href="#">HB 1815</a>	<a href="#">Schroer, Nick</a>	Prohibits public schools from using any curriculum implementing critical race theory	Jan 06, 2022: Referred: Elementary and Secondary Education(H)

SECOND REGULAR SESSION  
[TRULY AGREED TO AND FINALLY PASSED]  
SENATE SUBSTITUTE FOR  
SENATE COMMITTEE SUBSTITUTE FOR  
**SENATE BILL NO. 672**

101ST GENERAL ASSEMBLY  
2022

4278S.06T

---

---

**AN ACT**

To repeal sections 173.2553 and 173.2554, RSMo, and to enact in lieu thereof three new sections relating to workforce development.

---

---

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 173.2553 and 173.2554, RSMo, are  
2 repealed and three new sections enacted in lieu thereof, to be  
3 known as sections 21.915, 173.2553, and 620.2250, to read as  
4 follows:

21.915. 1. **There is established a permanent joint**  
2 **committee of the general assembly to be known as the "Joint**  
3 **Committee on Rural Economic Development" which shall be**  
4 **composed of five members of the senate, no more than three**  
5 **of which shall be from the majority party, appointed by the**  
6 **president pro tempore of the senate, and five members of the**  
7 **house of representatives, no more than three of which shall**  
8 **be from the majority party, appointed by the speaker of the**  
9 **house of representatives. A majority of the members of the**  
10 **committee shall constitute a quorum. The members shall**  
11 **annually select one of the members to be the chair and one**  
12 **of the members to be the vice chair. The speaker of the**  
13 **house of representatives and the president pro tempore of**  
14 **the senate shall appoint the respective majority members.**

**EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

15 The minority leader of the house of representatives and the  
16 minority leader of the senate shall appoint the respective  
17 minority members. The members shall receive no additional  
18 compensation, but shall be reimbursed for actual and  
19 necessary expenses incurred by them in the performance of  
20 their duties. No major party shall be represented on the  
21 committee by more than three members from the senate nor by  
22 more than three members from the house of representatives.  
23 The committee is authorized to meet and act year round and  
24 to employ the necessary personnel within the limits of  
25 appropriations. The staff of the committee on legislative  
26 research, house research, and senate research shall provide  
27 necessary clerical, research, fiscal, and legal services to  
28 the committee, as the committee may request.

29 2. It shall be the duty of the committee to:

30 (1) Examine any trending population declines  
31 throughout rural counties in Missouri utilizing data from  
32 the last previous decennial census of the United States,  
33 including identifying any anomalous rural areas that saw  
34 population increases;

35 (2) Identify economic opportunities for third class  
36 counties, including identifying viable industries for rural  
37 areas of the state and businesses that are relocating from  
38 other states;

39 (3) Monitor the deployment and adoption of broadband  
40 internet in rural areas of the state;

41 (4) Examine the issue of restricted access to quality  
42 healthcare and insurance in rural areas of the state;

43 (5) Identify the need for and development of expanded  
44 learning opportunities in rural areas, including workforce  
45 development, skilled labor training, and online training;

46           (6) Examine infrastructure issues in rural areas in  
47 the state, including opportunities to mitigate geographical  
48 isolation and a review of transportation development plans  
49 to embolden economic vitality in rural areas of the state;

50           (7) Identify key contributors and solutions to poverty  
51 and unemployment trends in rural areas of the state;

52           (8) Develop policies to maximize existing state  
53 programs, including existing economic development tax credit  
54 programs and tourism programs; and

55           (9) Identify and examine any other issues that the  
56 committee determines to be affecting rural areas of the  
57 state.

58           3. The committee may compile a full report of its  
59 activities for submission to the general assembly, which  
60 shall include any recommendations which the committee may  
61 have for legislative action as well as any recommendations  
62 for administrative or procedural changes in the internal  
63 management or organization of state government agencies and  
64 departments. Copies of the report containing such  
65 recommendations shall be sent to the appropriate directors  
66 of state departments and agencies included in the report.

67           4. All state departments, commissions, and offices  
68 shall cooperate with and assist the committee in the  
69 performance of its duties and shall make available all  
70 books, records, and information requested.

173.2553. 1. There is hereby established a "Fast  
2 Track Workforce Incentive Grant", and any moneys  
3 appropriated by the general assembly for this program shall  
4 be deposited in the fund created in subsection 12 of this  
5 section and shall be used to provide grants for Missouri  
6 citizens to attend an approved Missouri postsecondary

7 institution of their choice in accordance with the  
8 provisions of this section.

9 2. The definitions of terms set forth in section  
10 173.1102 shall be applicable to such terms as used in this  
11 section and section 173.2554. In addition, the following  
12 terms shall mean:

13 (1) **"Active apprentice status", formal participation**  
14 **in an apprenticeship that meets any related requirements as**  
15 **defined by the organization providing the apprenticeship or**  
16 **the United States Department of Labor;**

17 (2) **"Board", the coordinating board for higher**  
18 **education;**

19 [(2)] (3) **"Eligible apprentice", an individual who:**

20 (a) **Is a citizen or permanent resident of the United**  
21 **States;**

22 (b) **Is a Missouri resident as determined by reference**  
23 **to standards promulgated by the coordinating board;**

24 (c) **Has active apprentice status in an eligible**  
25 **apprenticeship;**

26 (d) **Has an adjusted gross income as reported on their**  
27 **Missouri individual income tax return, that does not exceed**  
28 **eighty thousand dollars for married filing joint taxpayers**  
29 **or forty thousand dollars for all other taxpayers; and**

30 (e) **Is twenty-five years of age or older at the time**  
31 **of entering the apprenticeship or has not been enrolled in a**  
32 **postsecondary education program, other than one related to**  
33 **the current apprenticeship, for the prior two calendar years;**

34 (4) **"Eligible apprenticeship", a United States**  
35 **Department of Labor approved apprenticeship, as defined**  
36 **under 29 CFR Part 29, conducted within the state of Missouri**  
37 **that prepares a participant to enter employment in an area**

38 **of occupational shortage as determined by the coordinating**  
39 **board;**

40 (5) "Eligible program of study", a program of  
41 instruction:

42 (a) Resulting in the award of a certificate,  
43 undergraduate degree, or other industry-recognized  
44 credential; and

45 (b) That has been designated by the coordinating board  
46 as preparing students to enter an area of occupational  
47 shortage as determined by the board;

48 [(3)] (6) "Eligible student", an individual who:

49 (a) Has completed and submitted a FAFSA for the  
50 academic year for which the grant is requested **or if the**  
51 **student is enrolled, or is enrolling, with an eligible**  
52 **training provider that does not participate in federal**  
53 **student aid programs, has provided documentation of their**  
54 **adjusted gross income as determined by the board;**

55 (b) Is a citizen or permanent resident of the United  
56 States;

57 (c) Is a Missouri resident **for at least two years**  
58 **prior to receiving a grant pursuant to the fast track**  
59 **workforce incentive grant program** as determined by reference  
60 to standards promulgated by the coordinating board, **provided**  
61 **that this paragraph shall not apply to an individual who is**  
62 **an active duty member of the Armed Forces of the United**  
63 **States who has been transferred to the state of Missouri, or**  
64 **his or her spouse;**

65 (d) Is enrolled, or plans to enroll, at least half-  
66 time as a student in an eligible undergraduate program of  
67 study offered by an approved public, private, or virtual  
68 institution, as defined in section 173.1102 **or by an**  
69 **eligible training provider;**

70 (e) Has an adjusted gross income, as reported on the  
71 FAFSA **or other documentation as determined by the board,**  
72 that does not exceed eighty thousand dollars for married  
73 filing joint taxpayers or forty thousand dollars for all  
74 other taxpayers; and

75 (f) Is twenty-five years of age or older at the time  
76 of enrollment or has not been enrolled in an educational  
77 program for the prior two academic years;

78 **(7) "Eligible training provider", a training**  
79 **organization listed in the state of Missouri eligible**  
80 **training provider system maintained by the office of**  
81 **workforce development in the department of higher education**  
82 **and workforce development;**

83 [(4)] **(8) "FAFSA",** the Free Application for Federal  
84 Student Aid, as maintained by the United States Department  
85 of Education;

86 [(5)] **(9) "Fast track grant",** an amount of moneys paid  
87 by the state of Missouri to a student under the provisions  
88 of this section;

89 [(6)] **(10) "Graduation",** completion of a program of  
90 study as indicated by the award of a certificate,  
91 undergraduate degree, or other industry-recognized  
92 credential;

93 [(7)] **(11) "Qualifying employment",** full-time  
94 employment of a Missouri resident at a workplace located  
95 within the state of Missouri, or self-employment while a  
96 Missouri resident, with at least fifty percent of an  
97 individual's annual income coming from self-employment,  
98 either of which result in required returns of income in  
99 accordance with section 143.481;

100 [(8)] **(12) "Recipient",** an eligible student [or], **an**  
101 **eligible apprentice, a renewal apprentice, or a renewal**

102 student who receives a fast track grant under the provisions  
103 of this section;

104 (13) "Related educational costs", direct costs  
105 incurred by an individual as part of an eligible  
106 apprenticeship program, such as, but not limited to, tools,  
107 books, and uniforms;

108 (14) "Renewal apprentice", an eligible apprentice who  
109 remains in compliance with the provision of this section,  
110 has received the grant as an initial apprentice, maintains  
111 active apprentice status, and who has not received a  
112 bachelor's degree;

113 [(9)] (15) "Renewal student", an eligible student who  
114 remains in compliance with the provisions of this section,  
115 has received a grant as an initial recipient, maintains a  
116 cumulative grade point average of at least two and one-half  
117 on a four-point scale or the equivalent, makes satisfactory  
118 academic degree progress as defined by the institution, with  
119 the exception of grade point average, and has not received a  
120 bachelor's degree.

121 3. Standards of eligibility for renewed assistance  
122 shall be the same as for an initial award of financial  
123 assistance; except that, for a renewal **student**, an applicant  
124 shall demonstrate a grade point average of two and one-half  
125 on a four-point scale, or the equivalent on another scale.

126 4. Eligibility for a grant expires upon the earliest  
127 of:

128 (1) Receipt of the grant for four semesters or the  
129 equivalent;

130 (2) Receipt of a bachelor's degree; or

131 (3) **For an eligible student**, reaching two hundred  
132 percent of the time typically required to complete the  
133 program of study.

134           5. The coordinating board shall initially designate  
135 eligible programs of study by January 1, 2020, in connection  
136 with local education institutions, regional business  
137 organizations, and other stakeholders. The coordinating  
138 board shall annually review the list of eligible programs of  
139 study and **occupations relating to eligible apprenticeships**  
140 **and** make changes to the program list as it determines  
141 appropriate.

142           6. The coordinating board shall be the administrative  
143 agency for the implementation of the program established by  
144 this section and section 173.2554. The coordinating board  
145 shall promulgate reasonable rules and regulations for the  
146 exercise of its functions and the effectuation of the  
147 purposes of this section and section 173.2554. The  
148 coordinating board shall prescribe the form and the time and  
149 method of filing applications and supervise the processing  
150 thereof. The coordinating board shall determine the  
151 criteria for eligibility of applicants and shall evaluate  
152 each applicant's eligibility. The coordinating board shall  
153 select qualified recipients to receive grants, make such  
154 awards of financial assistance to qualified recipients, and  
155 determine the manner and method of payment to the recipients.

156           7. The coordinating board shall determine eligibility  
157 for renewed assistance on the basis of annual applications.  
158 As a condition to consideration for initial or renewed  
159 assistance, the coordinating board may require the applicant  
160 and the applicant's spouse to execute forms of consent  
161 authorizing the director of revenue to compare financial  
162 information submitted by the applicant with the Missouri  
163 individual income tax returns of the applicant, and the  
164 applicant's spouse, for the taxable year immediately

165 preceding the year for which application is made, and to  
166 report any discrepancies to the coordinating board.

167 8. Grants shall be awarded in an amount equal to the  
168 actual tuition and general fees charged of an eligible  
169 student, after all federal nonloan aid, state student aid,  
170 and any other governmental student financial aid are  
171 applied. If a grant amount is reduced to zero due to the  
172 receipt of other aid, the eligible student shall receive an  
173 award of up to five hundred dollars or the remaining cost of  
174 attendance as calculated by the institution after all  
175 nonloan student aid has been applied, whichever is less, per  
176 academic term. **Grants shall also be awarded in an amount**  
177 **equal to the related educational costs for an eligible**  
178 **apprentice after all other governmental assistance provided**  
179 **for the apprenticeship has been applied.**

180 9. If appropriated funds are insufficient to fund the  
181 program as described, students **and apprentices** applying for  
182 renewed assistance shall be given priority until all funds  
183 are expended.

184 10. **[A] An eligible student that is the** recipient of  
185 financial assistance may transfer from one approved public,  
186 private, or virtual institution, **or eligible training**  
187 **provider** to another without losing eligibility for  
188 assistance under this section, but the coordinating board  
189 shall make any necessary adjustments in the amount of the  
190 award. If a recipient of financial assistance at any time  
191 is entitled to a refund of any tuition or fees under the  
192 rules and regulations of the institution in which he or she  
193 is enrolled, the institution shall pay the portion of the  
194 refund that may be attributed to the grant to the  
195 coordinating board. The coordinating board shall use these

196 refunds to make additional awards under the provisions of  
197 this section.

198 11. [Subject to the requirements of subsections 2, 3,  
199 and 4 of this section, a student is eligible for a fast  
200 track grant under this section if the student meets all of  
201 the following criteria:

202 (1) The student has successfully completed counseling  
203 explaining the benefits and obligations of the program under  
204 this section, including the terms and conditions of the  
205 promissory note under subdivision (2) of this subsection and  
206 the consequences of noncompliance specified in section  
207 173.2554; and

208 (2) The student executes a promissory note  
209 acknowledging that the fast track grant moneys awarded under  
210 this section will be converted to a loan, and agreeing to  
211 repay that loan if he or she fails to satisfy the following  
212 conditions:

213 (a) Maintenance of at least half-time enrollment in an  
214 eligible program, with an interruption of qualifying  
215 enrollment of no more than twelve consecutive months from  
216 the last day of the most recent payment period during which  
217 the student received a fast track award;

218 (b) Graduation from an approved institution; or

219 (c) Residency within the state of Missouri within  
220 twelve months after the date of the student's graduation and  
221 for a period of not less than three years and qualifying  
222 employment within twelve months of the student's graduation  
223 and for a period of not less than three years. Residency  
224 and qualifying employment obligations may be deferred if the  
225 recipient's studies continue after graduation.

226 12.] Persons who receive fast track grants under this  
227 section shall be required to submit proof of residency and

228 qualifying employment to the coordinating board for higher  
229 education within thirty days of completing each twelve  
230 months of qualifying employment until the three-year  
231 employment obligation is fulfilled.

232 [13.] 12. Under section 23.253 of the Missouri sunset  
233 act:

234 (1) The provisions of the new program authorized under  
235 this section shall sunset automatically [three years after  
236 August 28, 2019] on August 28, 2029, unless reauthorized by  
237 an act of the general assembly; and

238 (2) If such program is reauthorized, the program  
239 authorized under this section shall sunset automatically six  
240 years after the effective date of the reauthorization; and

241 (3) This section shall terminate on December thirty-  
242 first of the calendar year immediately following the  
243 calendar year in which the program authorized under this  
244 section is sunset.

245 13. (1) There is hereby created in the state treasury  
246 the "Fast Track Workforce Incentive Grant Fund". The state  
247 treasurer shall be custodian of the fund. In accordance  
248 with sections 30.170 and 30.180, the state treasurer may  
249 approve disbursements. The fund shall be a dedicated fund  
250 and, upon appropriation, moneys in the fund shall be used  
251 solely by the coordinating board for the purposes of this  
252 section.

253 (2) Notwithstanding the provisions of section 33.080  
254 to the contrary, any moneys remaining in the fund at the end  
255 of the biennium shall not revert to the credit of the  
256 general revenue fund.

257 (3) The state treasurer shall invest moneys in the  
258 fund in the same manner as other funds are invested. Any

259 interest and moneys earned on such investments shall be  
260 credited to the fund.

261 14. The coordinating board shall have the authority to  
262 promulgate rules to implement the provisions of this  
263 section. Any rule or portion of a rule, as that term is  
264 defined in section 536.010, that is created under the  
265 authority delegated in this section shall become effective  
266 only if it complies with and is subject to all of the  
267 provisions of chapter 536 and, if applicable, section  
268 536.028. This section and chapter 536 are nonseverable and  
269 if any of the powers vested with the general assembly  
270 pursuant to chapter 536 to review, to delay the effective  
271 date, or to disapprove and annul a rule are subsequently  
272 held unconstitutional, then the grant of rulemaking  
273 authority and any rule proposed or adopted after August 28,  
274 2019, shall be invalid and void.

620.2250. 1. This section shall be known and may be  
2 cited as the "Targeted Industrial Manufacturing Enhancement  
3 Zones Act".

4 2. As used in this section, the following terms shall  
5 mean:

6 (1) "County average wage", the average wage in each  
7 county as determined by the department for the most recently  
8 completed full calendar year. However, if the computed  
9 county average wage is above the statewide average wage, the  
10 statewide average wage shall be deemed the county average  
11 wage for such county for the purpose of determining  
12 eligibility;

13 (2) "Department", the Missouri department of economic  
14 development;

15 (3) "New job", the number of full-time employees  
16 located at the project facility that exceeds the project

17 facility base employment less any decrease in the number of  
18 full-time employees at related facilities below the related  
19 facility base employment. No job that was created prior to  
20 the date of the completion of an agreement pursuant to  
21 subsection 6 of this section and no job that is relocated  
22 from another location within this state shall be deemed a  
23 new job. An employee that spends less than fifty percent of  
24 the employee's work time at the facility is still considered  
25 to be located at a facility if the employee receives his or  
26 her directions and control from that facility, is on the  
27 facility's payroll, one hundred percent of the employee's  
28 income from such employment is Missouri income, and the  
29 employee is paid at or above the county average wage;

30 (4) "Political subdivision", a town, village, city, or  
31 county located in this state;

32 (5) "Related facility", a facility operated by a  
33 company or a related company prior to the establishment of  
34 the TIME zone in question, and which is directly related to  
35 the operations of the facility within the new TIME zone;

36 (6) "TIME zone", an area identified through an  
37 ordinance or resolution passed pursuant to subsection 4 of  
38 this section that is being developed or redeveloped for any  
39 purpose so long as any infrastructure or building built or  
40 improved is in the development area;

41 (7) "Zone board", the governing body of a TIME zone.

42 3. The governing bodies of at least two contiguous or  
43 overlapping political subdivisions in this state may  
44 establish one or more TIME zones, which shall be political  
45 subdivisions of the state, for the purposes of completing  
46 infrastructure projects to promote the economic development  
47 of the region. Such zones may only include the area within  
48 the governing bodies' jurisdiction, ownership, or control,

49 and may include any such area. The governing bodies shall  
50 determine the boundaries for each TIME zone, and more than  
51 one TIME zone may exist within the governing bodies'  
52 jurisdiction or under the governing bodies' ownership or  
53 control, and may be expanded or contracted by resolution of  
54 the zone board.

55 4. (1) To establish a TIME zone, the governing bodies  
56 of at least two political subdivisions shall each propose an  
57 ordinance or resolution creating such zone. Such ordinance  
58 or resolution shall set forth the names of the political  
59 subdivisions which will form the TIME zone, the general  
60 nature of the proposed improvements, the estimated cost of  
61 such improvements, the boundaries of the proposed TIME zone,  
62 and the estimated number of new jobs to be created in the  
63 TIME zone. Prior to approving such ordinance or resolution,  
64 each governing body shall hold a public hearing to consider  
65 the creation of the TIME zone and the proposed improvements  
66 therein. The governing bodies shall hear and pass upon all  
67 objections to the TIME zone and the proposed improvements,  
68 if any, and may amend the proposed improvements, and the  
69 plans and specifications therefor.

70 (2) After the passage or adoption of the ordinance or  
71 resolution creating the TIME Zone, governance of the TIME  
72 zone shall be by the zone board, which shall consist of  
73 seven members selected from the political subdivisions  
74 creating the TIME zone. Members of a zone board shall  
75 receive no salary or other compensation for their services  
76 as members, but shall receive their necessary traveling and  
77 other expenses incurred while actually engaged in the  
78 discharge of their official duties. The zone board may  
79 expand or contract such TIME zone through an ordinance or

80 resolution following a public hearing conducted to consider  
81 such expansion or contraction.

82 5. The boundaries of the proposed TIME zone shall be  
83 described by metes and bounds, streets, or other  
84 sufficiently specific description.

85 6. (1) Prior to retaining any state withholding tax  
86 pursuant to subsection 9 of this section, a zone board shall  
87 enter into an agreement with the department. Such agreement  
88 shall include, but shall not be limited to:

89 (a) The estimated number of new jobs to be created;

90 (b) The estimated average wage of new jobs to be  
91 created;

92 (c) The estimated net fiscal impact of the new jobs;

93 (d) The estimated costs of the proposed improvements;

94 (e) The estimated amount of withholding tax to be  
95 retained pursuant to subsection 9 of this section over the  
96 period of the agreement; and

97 (f) A copy of the ordinance establishing the board and  
98 a list of its members.

99 (2) The department shall not approve an agreement with  
100 a zone board unless the zone board commits to creating the  
101 following number of new jobs:

102 (a) For a TIME zone with a total population of less  
103 than five thousand inhabitants as determined by the most  
104 recent decennial census, a minimum of five new jobs with an  
105 average wage that equals or exceeds ninety percent of the  
106 county average wage;

107 (b) For a TIME zone with a total population of at  
108 least five thousand inhabitants but less than fifty thousand  
109 inhabitants as determined by the most recent decennial  
110 census, a minimum of ten new jobs with an average wage that  
111 equals or exceeds ninety percent of the county average wage;

112           (c) For a TIME zone with a total population of at  
113           least fifty thousand inhabitants but less than one hundred  
114           fifty thousand inhabitants as determined by the most recent  
115           decennial census, a minimum of fifteen new jobs with an  
116           average wage that equals or exceeds ninety percent of the  
117           county average wage; and

118           (d) For a TIME zone with a total population of at  
119           least one hundred fifty thousand inhabitants as determined  
120           by the most recent decennial census, a minimum of twenty-  
121           five new jobs with an average wage that equals or exceeds  
122           ninety percent of the county average wage.

123           7. (1) The term of the agreement entered into  
124           pursuant to subsection 6 of this section shall not exceed  
125           ten years. A zone board may apply to the department for  
126           approval to renew any agreement. Such application shall be  
127           made on forms provided by the department. In determining  
128           whether to approve the renewal of an agreement, the  
129           department shall consider:

130           (a) The number of new jobs created and the average  
131           wage and net fiscal impact of such jobs;

132           (b) The outstanding improvements to be made within the  
133           TIME zone and the funding necessary to complete such  
134           improvements; and

135           (c) Any other factor the department requires.

136           (2) The department may approve the renewal of an  
137           agreement for a period not to exceed ten years. If a zone  
138           board has not met the new job requirements pursuant to  
139           subdivision (2) of subsection 6 of this section by the end  
140           of the agreement, the department shall recapture from such  
141           zone board the amount of withholding tax retained by the  
142           zone board pursuant to this section and the department shall  
143           not approve the renewal of an agreement with such zone board.

144           (3) A zone board shall not retain any withholding tax  
145 pursuant to this section in excess of the costs of  
146 improvements completed by the zone board.

147           8. If a qualified company is retaining withholding tax  
148 pursuant to sections 620.2000 to 620.2020 for new jobs, as  
149 such terms are defined in section 620.2005, that also  
150 qualify for the retention of withholding tax pursuant to  
151 this section, the department shall not authorize an  
152 agreement pursuant to this section that results in more than  
153 fifty percent of the withholding tax for such new jobs being  
154 retained pursuant to this section and sections 620.2000 to  
155 620.2020.

156           9. Upon the completion of an agreement pursuant to  
157 subsection 6 of this section, twenty-five percent of the  
158 state tax withholdings imposed by sections 143.191 to  
159 143.265 on new jobs within a TIME zone after development or  
160 redevelopment has commenced shall not be remitted to the  
161 general revenue fund of the state of Missouri. Such moneys  
162 shall be deposited into the TIME zone fund established  
163 pursuant to subsection 10 of this section for the purpose of  
164 continuing to expand, develop, and redevelop TIME zones  
165 identified by the zone board, and may be used for  
166 managerial, engineering, legal, research, promotion,  
167 planning, and any other expenses.

168           10. There is hereby created in the state treasury the  
169 "TIME Zone Fund", which shall consist of money collected  
170 under this section. The state treasurer shall be custodian  
171 of the fund and may approve disbursements from the fund in  
172 accordance with sections 30.170 and 30.180 to the zone  
173 boards of the TIME zones from which the funds were  
174 collected, less the pro-rata portion appropriated by the  
175 general assembly to be used solely for the administration of

176 this section, which shall not exceed ten percent of the  
177 total amount collected within the TIME zones of a zone  
178 board. Notwithstanding the provisions of section 33.080 to  
179 the contrary, any moneys remaining in the fund at the end of  
180 the biennium shall not revert to the credit of the general  
181 revenue fund. The state treasurer shall invest moneys in  
182 the fund in the same manner as other funds are invested.  
183 Any interest and moneys earned on such investments shall be  
184 credited to the fund.

185 11. The zone board shall approve projects consistent  
186 with the provisions of this section that begin construction  
187 and disburse any money collected under this section. The  
188 zone board shall submit an annual budget for the funds to  
189 the department explaining how and when such money will be  
190 spent.

191 12. A zone board shall submit an annual report by  
192 December thirty-first of each year to the department and the  
193 general assembly. Such report shall include, but shall not  
194 be limited to:

195 (1) The locations of the established TIME zones  
196 governed by the zone board;

197 (2) The number of new jobs created within the TIME  
198 zones governed by the zone board;

199 (3) The average wage of the new jobs created within  
200 the TIME zones governed by the zone board;

201 (4) The improvements utilizing TIME zone funding;

202 (5) The amount of TIME zone funding utilized for each  
203 improvement and the total amount of TIME zone funds  
204 expended; and

205 (6) The amount of withholding tax retained pursuant to  
206 subsection 9 of this section from new jobs created within  
207 the TIME zones governed by the zone board.

208           13. No political subdivision shall establish a TIME  
209 zone with boundaries that overlap the boundaries of an  
210 advanced industrial manufacturing zone established pursuant  
211 to section 68.075.

212           14. The total amount of withholding taxes retained by  
213 all TIME zones pursuant to the provisions of this section  
214 shall not exceed five million dollars per fiscal year.

215           15. The department may promulgate rules to implement  
216 the provisions of this section. Any rule or portion of a  
217 rule, as that term is defined in section 536.010, that is  
218 created under the authority delegated in this section shall  
219 become effective only if it complies with and is subject to  
220 all of the provisions of chapter 536 and, if applicable,  
221 section 536.028. This section and chapter 536 are  
222 nonseverable and if any of the powers vested with the  
223 general assembly pursuant to chapter 536 to review, to delay  
224 the effective date, or to disapprove and annul a rule are  
225 subsequently held unconstitutional, then the grant of  
226 rulemaking authority and any rule proposed or adopted after  
227 August 28, 2022, shall be invalid and void.

228           16. The provisions of section 23.253 notwithstanding,  
229 no TIME zone may be established after August 28, 2025. Any  
230 TIME zone created prior to such date shall continue to exist  
231 and be coterminous with the retirement of any debts incurred  
232 for improvements made within the TIME zone. No debts may be  
233 incurred or reauthorized using TIME zone revenue after  
234 August 28, 2025.

2           [173.2554. 1. Except as provided in  
3 subsection 2 of this section, if a student who  
4 received a fast track grant under section  
5 173.2553 fails to comply with the terms of the  
6 promissory note under subdivision (2) of  
7 subsection 11 of section 173.2553, including  
8 failure to satisfy the conditions in paragraph  
(a), (b), or (c) of such subdivision, the fast

9 track grant shall be converted to a loan. This  
10 loan shall accrue interest at the federal direct  
11 loan interest rate for direct subsidized  
12 undergraduate loans in effect at the time the  
13 student enters the eligible program. Interest  
14 shall be calculated from the date the recipient  
15 enters repayment. For a recipient who fulfills  
16 some, but not all, of his or her three-year  
17 residency and employment obligations, the amount  
18 of the fast track grant that is converted to a  
19 loan shall be reduced by one-third for each  
20 period of twelve months of residency and  
21 employment as verified by the proof of residency  
22 and qualifying employment required in subsection  
23 12 of section 173.2553.

24 2. The coordinating board shall provide  
25 for a waiver under the fast track grant if the  
26 grant is not converted to a loan under  
27 subsection 1 of this section for a recipient who  
28 fails to comply with terms of the agreement  
29 under paragraph (a), (b), or (c) of subdivision  
30 (2) of subsection 11 of section 173.2553 due to  
31 his or her total and permanent disability or  
32 death, the total and permanent disability or  
33 death of his or her spouse or child, or if such  
34 recipient or recipient's spouse is providing  
35 service to any branch of the Armed Forces of the  
36 United States and is transferred out of state  
37 and is no longer able to maintain Missouri  
38 residency as a result of such service. The  
39 waiver shall specify standards for the board's  
40 determination of total and permanent disability  
41 or death standards for the board's determination  
42 of total and permanent disability or death, or  
43 military transfer status, and a process for  
44 seeking a waiver under this subsection.

45 3. The coordinating board shall deposit in  
46 the fast track workforce incentive grant fund  
47 all repayments of principal and interest on the  
48 loans under subsection 1 of this section.

49 4. The coordinating board shall establish  
50 a procedure and guidelines for granting  
51 deferments or forbearances of fast track grants  
52 that have converted to loans and are in  
53 repayment status for recipients who:

54 (1) Are enrolled at least half-time at an  
55 institution of higher education;

56 (2) Experience economic hardship;

57 (3) Have a medical condition limiting  
58 their ability to continue repayment including,  
59 but not limited to, illness, disability, or  
60 pregnancy; or

61 (4) Are providing service to any branch of  
62 the Armed Forces of the United States.

63 5. The coordinating board shall establish  
64 a procedure and guidelines for granting loan  
65 discharge for fast track grants that have been

66 converted to loans and are in repayment for  
67 recipients who are unable to fulfill the  
68 repayment obligation due to their total and  
69 permanent disability or death or the total and  
70 permanent disability or death of their spouse or  
71 child.

72 6. (1) There is hereby created in the  
73 state treasury the "Fast Track Workforce  
74 Incentive Grant Fund". The state treasurer  
75 shall be custodian of the fund. In accordance  
76 with sections 30.170 and 30.180, the state  
77 treasurer may approve disbursements. The fund  
78 shall be a dedicated fund and, upon  
79 appropriation, moneys in the fund shall be used  
80 solely by the coordinating board for the  
81 purposes of this section and section 173.2553.

82 (2) Notwithstanding the provisions of  
83 section 33.080 to the contrary, any moneys  
84 remaining in the fund at the end of the biennium  
85 shall not revert to the credit of the general  
86 revenue fund.

87 (3) The state treasurer shall invest  
88 moneys in the fund in the same manner as other  
89 funds are invested. Any interest and moneys  
90 earned on such investments shall be credited to  
91 the fund.

92 7. The coordinating board shall have the  
93 authority to promulgate rules to implement the  
94 provisions of this section and section 173.2553.

95 Any rule or portion of a rule, as that term is  
96 defined in section 536.010, that is created  
97 under the authority delegated in this section  
98 shall become effective only if it complies with  
99 and is subject to all of the provisions of  
100 chapter 536 and, if applicable, section 536.028.

101 This section and chapter 536 are nonseverable  
102 and if any of the powers vested with the general  
103 assembly pursuant to chapter 536 to review, to  
104 delay the effective date, or to disapprove and  
105 annul a rule are subsequently held  
106 unconstitutional, then the grant of rulemaking  
107 authority and any rule proposed or adopted after  
108 August 28, 2019, shall be invalid and void.]

✓



SECOND REGULAR SESSION  
[TRULY AGREED TO AND FINALLY PASSED]  
HOUSE COMMITTEE SUBSTITUTE FOR  
**SENATE BILL NO. 718**  
101ST GENERAL ASSEMBLY  
2022

3043H.03T

---

---

**AN ACT**

To repeal sections 160.545, 170.018, 173.280, 173.1200, 173.2500, 173.2505, and 513.430, RSMo, and to enact in lieu thereof thirteen new sections relating to higher education.

---

---

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 160.545, 170.018, 173.280, 173.1200, 2 173.2500, 173.2505, and 513.430, RSMo, are repealed and 3 thirteen new sections enacted in lieu thereof, to be known as 4 sections 9.170, 135.690, 160.545, 167.908, 170.018, 170.036, 5 173.280, 173.831, 173.1200, 173.1352, 173.2500, 173.2505, and 6 513.430, to read as follows:

**9.170. The third week of September shall be known as**  
2 **"Historically Black College and University Week" in**  
3 **Missouri. The citizens of this state are encouraged to**  
4 **observe the week with appropriate events and activities**  
5 **recognizing the importance of historically black colleges**  
6 **and universities, especially Lincoln University and Harris-**  
7 **Stowe State University, the two historically black colleges**  
8 **and universities located in Missouri.**

**135.690. 1. As used in this section, the following**  
2 **terms mean:**

3 **(1) "Community-based faculty preceptor", a physician**  
4 **or physician assistant who is licensed in Missouri and**  
5 **provides preceptorships to Missouri medical students or**

**EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

6 physician assistant students without direct compensation for  
7 the work of precepting;

8 (2) "Department", the Missouri department of health  
9 and senior services;

10 (3) "Division", the division of professional  
11 registration of the department of commerce and insurance;

12 (4) "Federally Qualified Health Center (FQHC)", a  
13 reimbursement designation from the Bureau of Primary Health  
14 Care and the Centers for Medicare and Medicaid services of  
15 the United States Department of Health and Human Services;

16 (5) "Medical student", an individual enrolled in a  
17 Missouri medical college approved and accredited as  
18 reputable by the American Medical Association or the Liaison  
19 Committee on Medical Education or enrolled in a Missouri  
20 osteopathic college approved and accredited as reputable by  
21 the Commission on Osteopathic College Accreditation;

22 (6) "Medical student core preceptorship" or "physician  
23 assistant student core preceptorship", a preceptorship for a  
24 medical student or physician assistant student that provides  
25 a minimum of one hundred twenty hours of community-based  
26 instruction in family medicine, internal medicine,  
27 pediatrics, psychiatry, or obstetrics and gynecology under  
28 the guidance of a community-based faculty preceptor. A  
29 community-based faculty preceptor may add together the  
30 amounts of preceptorship instruction time separately  
31 provided to multiple students in determining whether he or  
32 she has reached the minimum hours required under this  
33 subdivision, but the total preceptorship instruction time  
34 provided shall equal at least one hundred twenty hours in  
35 order for such preceptor to be eligible for the tax credit  
36 authorized under this section;

37           (7) "Physician assistant student", an individual  
38 participating in a Missouri physician assistant program  
39 accredited by the Accreditation Review Commission on  
40 Education for the Physician Assistant or its successor  
41 organization;

42           (8) "Taxpayer", any individual, firm, partner in a  
43 firm, corporation, or shareholder in an S corporation doing  
44 business in this state and subject to the state income tax  
45 imposed under chapter 143, excluding withholding tax imposed  
46 under sections 143.191 to 143.265.

47           2. (1) Beginning January 1, 2023, any community-based  
48 faculty preceptor who serves as the community-based faculty  
49 preceptor for a medical student core preceptorship or a  
50 physician assistant student core preceptorship shall be  
51 allowed a credit against the tax otherwise due under chapter  
52 143, excluding withholding tax imposed under sections  
53 143.191 to 143.265, in an amount equal to one thousand  
54 dollars for each preceptorship, up to a maximum of three  
55 thousand dollars per tax year, if he or she completes up to  
56 three preceptorship rotations during the tax year and did  
57 not receive any direct compensation for the preceptorships.

58           (2) To receive the credit allowed by this section, a  
59 community-based faculty preceptor shall claim such credit on  
60 his or her return for the tax year in which he or she  
61 completes the preceptorship rotations and shall submit  
62 supporting documentation as prescribed by the division and  
63 the department.

64           (3) In no event shall the total amount of a tax credit  
65 authorized under this section exceed a taxpayer's income tax  
66 liability for the tax year for which such credit is  
67 claimed. No tax credit authorized under this section shall

68 be allowed a taxpayer against his or her tax liability for  
69 any prior or succeeding tax year.

70 (4) No more than two hundred preceptorship tax credits  
71 shall be authorized under this section for any one calendar  
72 year. The tax credits shall be awarded on a first-come,  
73 first-served basis. The division and the department shall  
74 jointly promulgate rules for determining the manner in which  
75 taxpayers who have obtained certification under this section  
76 are able to claim the tax credit. The cumulative amount of  
77 tax credits awarded under this section shall not exceed two  
78 hundred thousand dollars per year.

79 (5) Notwithstanding the provisions of subdivision (4)  
80 of this subsection, the department is authorized to exceed  
81 the two hundred thousand dollars per year tax credit program  
82 cap in any amount not to exceed the amount of funds  
83 remaining in the medical preceptor fund, as established  
84 under subsection 3 of this section, as of the end of the  
85 most recent tax year, after any required transfers to the  
86 general revenue fund have taken place in accordance with the  
87 provisions of subsection 3 of this section.

88 3. (1) Funding for the tax credit program authorized  
89 under this section shall be generated by the division from a  
90 license fee increase of seven dollars per license for  
91 physicians and surgeons and from a license fee increase of  
92 three dollars per license for physician assistants. The  
93 license fee increases shall take effect beginning January 1,  
94 2023, based on the underlying license fee rates prevailing  
95 on that date. The underlying license fee rates shall be  
96 determined under section 334.090 and all other applicable  
97 provisions of chapter 334.

98 (2) (a) There is hereby created in the state treasury  
99 the "Medical Preceptor Fund", which shall consist of moneys

100 collected under this subsection. The state treasurer shall  
101 be custodian of the fund. In accordance with sections  
102 30.170 and 30.180, the state treasurer may approve  
103 disbursements. The fund shall be a dedicated fund and, upon  
104 appropriation, moneys in the fund shall be used solely by  
105 the division for the administration of the tax credit  
106 program authorized under this section. Notwithstanding the  
107 provisions of section 33.080 to the contrary, any moneys  
108 remaining in the fund at the end of the biennium shall not  
109 revert to the credit of the general revenue fund. The state  
110 treasurer shall invest moneys in the medical preceptor fund  
111 in the same manner as other funds are invested. Any  
112 interest and moneys earned on such investments shall be  
113 credited to the fund.

114 (b) Notwithstanding any provision of this chapter or  
115 any other provision of law to the contrary, all revenue from  
116 the license fee increases described under subdivision (1) of  
117 this subsection shall be deposited in the medical preceptor  
118 fund. After the end of every tax year, an amount equal to  
119 the total dollar amount of all tax credits claimed under  
120 this section shall be transferred from the medical preceptor  
121 fund to the state's general revenue fund established under  
122 section 33.543. Any excess moneys in the medical preceptor  
123 fund shall remain in the fund and shall not be transferred  
124 to the general revenue fund.

125 4. (1) The department shall administer the tax credit  
126 program authorized under this section. Each taxpayer  
127 claiming a tax credit under this section shall file an  
128 application with the department verifying the number of  
129 hours of instruction and the amount of the tax credit  
130 claimed. The hours claimed on the application shall be  
131 verified by the college or university department head or the

132 program director on the application. The certification by  
133 the department affirming the taxpayer's eligibility for the  
134 tax credit provided to the taxpayer shall be filed with the  
135 taxpayer's income tax return.

136 (2) No amount of any tax credit allowed under this  
137 section shall be refundable. No tax credit allowed under  
138 this section shall be transferred, sold, or assigned. No  
139 taxpayer shall be eligible to receive the tax credit  
140 authorized under this section if such taxpayer employs  
141 persons who are not authorized to work in the United States  
142 under federal law.

143 5. The department of commerce and insurance and the  
144 department of health and senior services shall jointly  
145 promulgate rules to implement the provisions of this  
146 section. Any rule or portion of a rule, as that term is  
147 defined in section 536.010, that is created under the  
148 authority delegated in this section shall become effective  
149 only if it complies with and is subject to all of the  
150 provisions of chapter 536 and, if applicable, section  
151 536.028. This section and chapter 536 are nonseverable, and  
152 if any of the powers vested with the general assembly  
153 pursuant to chapter 536 to review, to delay the effective  
154 date, or to disapprove and annul a rule are subsequently  
155 held unconstitutional, then the grant of rulemaking  
156 authority and any rule proposed or adopted after August 28,  
157 2022, shall be invalid and void.

160.545. 1. There is hereby established within the  
2 department of elementary and secondary education the "A+  
3 Schools Program" to be administered by the commissioner of  
4 education. The program shall consist of grant awards made  
5 to public secondary schools that demonstrate a commitment to  
6 ensure that:

- 7           (1) All students be graduated from school;
- 8           (2) All students complete a selection of high school  
9 studies that is challenging and for which there are  
10 identified learning expectations; and
- 11          (3) All students:
- 12           (a) Earn credits toward any type of college degree  
13 while in high school; or
- 14           (b) Proceed from high school graduation to a college  
15 or postsecondary vocational or technical school or high-wage  
16 job with work place skill development opportunities.
- 17          2. The state board of education shall promulgate rules  
18 and regulations for the approval of grants made under the  
19 program to schools that:
- 20           (1) Establish measurable districtwide performance  
21 standards for the goals of the program outlined in  
22 subsection 1 of this section; and
- 23           (2) Specify the knowledge, skills and competencies, in  
24 measurable terms, that students must demonstrate to  
25 successfully complete any individual course offered by the  
26 school, and any course of studies which will qualify a  
27 student for graduation from the school; and
- 28           (3) Do not offer a general track of courses that, upon  
29 completion, can lead to a high school diploma; and
- 30           (4) Require rigorous coursework with standards of  
31 competency in basic academic subjects for students pursuing  
32 vocational and technical education as prescribed by rule and  
33 regulation of the state board of education; and
- 34           (5) Have a partnership plan developed in cooperation  
35 and with the advice of local business persons, labor  
36 leaders, parents, and representatives of college and  
37 postsecondary vocational and technical school  
38 representatives, with the plan then approved by the local

39 board of education. The plan shall specify a mechanism to  
40 receive information on an annual basis from those who  
41 developed the plan in addition to senior citizens, community  
42 leaders, and teachers to update the plan in order to best  
43 meet the goals of the program as provided in subsection 1 of  
44 this section. Further, the plan shall detail the procedures  
45 used in the school to identify students that may drop out of  
46 school and the intervention services to be used to meet the  
47 needs of such students. The plan shall outline counseling  
48 and mentoring services provided to students who will enter  
49 the work force upon graduation from high school, address  
50 apprenticeship and intern programs, and shall contain  
51 procedures for the recruitment of volunteers from the  
52 community of the school to serve in schools receiving  
53 program grants.

54 3. Any nonpublic school in this state may apply to the  
55 state board of education for certification that it meets the  
56 requirements of this section subject to the same criteria as  
57 public high schools. Every nonpublic school that applies  
58 and has met the requirements of this section shall have its  
59 students eligible for reimbursement of postsecondary  
60 education under subsection 8 of this section on an equal  
61 basis to students who graduate from public schools that meet  
62 the requirements of this section. Any nonpublic school that  
63 applies shall not be eligible for any grants under this  
64 section. Students of certified nonpublic schools shall be  
65 eligible for reimbursement of postsecondary education under  
66 subsection 8 of this section so long as they meet the other  
67 requirements of such subsection. For purposes of  
68 subdivision (5) of subsection 2 of this section, the  
69 nonpublic school shall be included in the partnership plan  
70 developed by the public school district in which the

71 nonpublic school is located. For purposes of subdivision  
72 (1) of subsection 2 of this section, the nonpublic school  
73 shall establish measurable performance standards for the  
74 goals of the program for every school and grade level over  
75 which the nonpublic school maintains control.

76 4. A school district may participate in the program  
77 irrespective of its accreditation classification by the  
78 state board of education, provided it meets all other  
79 requirements.

80 5. By rule and regulation, the state board of  
81 education may determine a local school district variable  
82 fund match requirement in order for a school or schools in  
83 the district to receive a grant under the program. However,  
84 no school in any district shall receive a grant under the  
85 program unless the district designates a salaried employee  
86 to serve as the program coordinator, with the district  
87 assuming a minimum of one-half the cost of the salary and  
88 other benefits provided to the coordinator. Further, no  
89 school in any district shall receive a grant under the  
90 program unless the district makes available facilities and  
91 services for adult literacy training as specified by rule of  
92 the state board of education.

93 6. For any school that meets the requirements for the  
94 approval of the grants authorized by this section and  
95 specified in subsection 2 of this section for three  
96 successive school years, by August first following the third  
97 such school year, the commissioner of education shall  
98 present a plan to the superintendent of the school district  
99 in which such school is located for the waiver of rules and  
100 regulations to promote flexibility in the operations of the  
101 school and to enhance and encourage efficiency in the  
102 delivery of instructional services in the school. The

103 provisions of other law to the contrary notwithstanding, the  
104 plan presented to the superintendent shall provide a summary  
105 waiver, with no conditions, for the pupil testing  
106 requirements pursuant to section 160.257 in the school.  
107 Further, the provisions of other law to the contrary  
108 notwithstanding, the plan shall detail a means for the  
109 waiver of requirements otherwise imposed on the school  
110 related to the authority of the state board of education to  
111 classify school districts pursuant to subdivision (9) of  
112 section 161.092 and such other rules and regulations as  
113 determined by the commissioner of education, except such  
114 waivers shall be confined to the school and not other  
115 schools in the school district unless such other schools  
116 meet the requirements of this subsection. However, any  
117 waiver provided to any school as outlined in this subsection  
118 shall be void on June thirtieth of any school year in which  
119 the school fails to meet the requirements for the approval  
120 of the grants authorized by this section as specified in  
121 subsection 2 of this section.

122         7. For any school year, grants authorized by  
123 subsections 1, 2, and 5 of this section shall be funded with  
124 the amount appropriated for this program, less those funds  
125 necessary to reimburse eligible students pursuant to  
126 subsection 8 [or 9] of this section.

127         8. The department of higher education and workforce  
128 development shall, by rule, establish a procedure for the  
129 reimbursement of the cost of tuition, books and fees to any  
130 public community college or vocational or technical school  
131 or within the limits established in subsection [11] 10 of  
132 this section for any two-year private vocational or  
133 technical school for any student:

134           (1) Who has attended a high school in the state for at  
135    least two years that meets the requirements of subsection 2  
136    of this section and who has graduated from such a school;  
137    except that, students who are active duty military  
138    dependents, and students who are dependents of retired  
139    military who relocate to Missouri within one year of the  
140    date of the parent's retirement from active duty who meet  
141    all other requirements of this subsection and are attending  
142    a school that meets the requirements of subsection 2 of this  
143    section shall be exempt from the two-year attendance  
144    requirement of this subdivision; and

145           (2) Who has made a good faith effort to first secure  
146    all available federal sources of funding that could be  
147    applied to the reimbursement described in this subsection;  
148    and

149           (3) Who has earned a minimal grade average while in  
150    high school or through the semester immediately before  
151    taking the course for which reimbursement is sought as  
152    determined by rule of the department of higher education and  
153    workforce development, and other requirements for the  
154    reimbursement authorized by this subsection as determined by  
155    rule and regulation of the department; and

156           (4) Who is a citizen or permanent resident of the  
157    United States.

158           9. [The department of higher education and workforce  
159    development shall, by rule, establish a procedure for the  
160    reimbursement of the cost of tuition, and fees for any dual-  
161    credit or dual-enrollment course offered to a student in  
162    high school in association with an institution of higher  
163    education or vocational or technical school, subject to the  
164    requirements of subsection 11 of this section, for any  
165    student who meets the requirements established in subsection

166 8 of this section immediately before taking the course for  
167 which reimbursement is sought.

168 [10.] The commissioner of education shall develop a  
169 procedure for evaluating the effectiveness of the program  
170 described in this section. Such evaluation shall be  
171 conducted annually with the results of the evaluation  
172 provided to the governor, speaker of the house, and  
173 president pro tempore of the senate.

174 [11.] 10. For a two-year private vocational or  
175 technical school to obtain reimbursements under subsection 8  
176 [or 9] of this section, the following requirements shall be  
177 satisfied:

178 (1) Such two-year private vocational or technical  
179 school shall be a member of the North Central Association  
180 and be accredited by the Higher Learning Commission as of  
181 July 1, 2008, and maintain such accreditation;

182 (2) Such two-year private vocational or technical  
183 school shall be designated as a 501(c)(3) nonprofit  
184 organization under the Internal Revenue Code of 1986, as  
185 amended;

186 (3) No two-year private vocational or technical school  
187 shall receive tuition reimbursements in excess of the  
188 tuition rate charged by a public community college for  
189 course work offered by the private vocational or technical  
190 school within the service area of such college; and

191 (4) The reimbursements provided to any two-year  
192 private vocational or technical school shall not violate the  
193 provisions of Article IX, Section 8, or Article I, Section  
194 7, of the Missouri Constitution or the first amendment of  
195 the United States Constitution.

196 [12.The department of higher education and workforce  
197 development shall distribute reimbursements in the following  
198 manner:

199 (1)To community college or vocational or technical  
200 school students;

201 (2)After all students from subdivision (1) of this  
202 subsection have been reimbursed, to any dual-credit or dual-  
203 enrollment student on the basis of financial need. ]

167.908. 1. The department of higher education and  
2 workforce development shall, by rule, establish a procedure  
3 for providing the means and capability for high school  
4 students enrolled in career and technical education programs  
5 described in section 170.029 to complete an application for  
6 aid through the Employment and Training Administration of  
7 the United States Department of Labor under the federal  
8 Workforce Innovation and Opportunity Act. The department  
9 shall work with school districts that deliver career and  
10 technical education programs to educate students on the  
11 value of the aid that is available to students through the  
12 federal Workforce Innovation and Opportunity Act.

13 2. To accomplish the purposes of subsection 1 of this  
14 section, the department shall ensure that the following  
15 percentages of all department of elementary and secondary  
16 education area career centers that deliver career and  
17 technical education programs have the means and capability  
18 for students at such schools to complete an application for  
19 aid through the Employment and Training Administration of  
20 the United States Department of Labor under the federal  
21 Workforce Innovation and Opportunity Act:

- 22 (1) For the 2022-23 school year, fifty percent;  
23 (2) For the 2023-24 school year, seventy percent;  
24 (3) For the 2024-25 school year, ninety percent; and

25           **(4) For the 2025-26 school year and every school year**  
26 **thereafter, one hundred percent.**

170.018. 1. (1) For purposes of this section,  
2 "computer science course" means a course in which students  
3 study computers and algorithmic processes, including their  
4 principles, hardware and software designs, implementation,  
5 and impact on society. **The term shall include, but not be**  
6 **limited to, a stand-alone course at any elementary, middle,**  
7 **or high school or a course at any elementary or middle**  
8 **school that embeds computer science content within other**  
9 **subjects.**

10           (2) The department of elementary and secondary  
11 education shall, before July 1, 2019, develop a high school  
12 graduation policy that allows a student to fulfill one unit  
13 of academic credit with a district-approved computer science  
14 course meeting the standards of subsection 2 of this section  
15 for any mathematics, science, or practical arts unit  
16 required for high school graduation. The policy shall  
17 require that all students have either taken all courses that  
18 require end-of-course examinations for math and science or  
19 are on track to take all courses that require end-of-course  
20 examinations for math and science under the Missouri school  
21 improvement program in order to receive credit toward high  
22 school graduation under this subsection.

23           (3) A school district shall communicate to students  
24 electing to use a computer science course for a mathematics  
25 unit that some institutions of higher education may require  
26 four units of academic credit in mathematics for college  
27 admission. The parent, guardian, or legal custodian of each  
28 student who chooses to take a computer science course to  
29 fulfill a unit of academic credit in mathematics shall sign  
30 and submit to the school district a document containing a

31 statement acknowledging that taking a computer science  
32 course to fulfill a unit of academic credit in mathematics  
33 may have an adverse effect on college admission decisions.

34 (4) The department of elementary and secondary  
35 education and the department of higher education and  
36 workforce development shall cooperate in developing and  
37 implementing academic requirements for computer science  
38 courses offered in any grade or grades not lower than the  
39 ninth nor higher than the twelfth grade.

40 2. (1) The department of elementary and secondary  
41 education shall convene a work group to develop and  
42 recommend rigorous academic performance standards relating  
43 to computer science for students in kindergarten and in each  
44 grade not higher than the twelfth grade. The work group  
45 shall include, but not be limited to, educators providing  
46 instruction in kindergarten or in any grade not higher than  
47 the twelfth grade and representatives from the department of  
48 elementary and secondary education, the department of higher  
49 education and workforce development, business and industry,  
50 and institutions of higher education. The department of  
51 elementary and secondary education shall develop written  
52 curriculum frameworks relating to computer science that may  
53 be used by school districts. The requirements of section  
54 160.514 shall not apply to this section.

55 (2) The state board of education shall adopt and  
56 implement academic performance standards relating to  
57 computer science beginning in the 2019-20 school year.

58 3. Before July 1, 2019, the department of elementary  
59 and secondary education shall develop a procedure by which  
60 any teacher who holds a certificate of license to teach  
61 under section 168.021 and demonstrates sufficient content  
62 knowledge of computer science shall receive a special

63 endorsement on [his or her] **the teacher's** license signifying  
64 [his or her] **the teacher's** specialized knowledge in computer  
65 science.

66 4. (1) For purposes of this subsection, "eligible  
67 entity" means:

68 (a) A local educational agency, or a consortium of  
69 local educational agencies, in the state, including charter  
70 schools that have declared themselves local educational  
71 agencies;

72 (b) An institution of higher education in the state; or

73 (c) A nonprofit or private provider of nationally  
74 recognized and high-quality computer science professional  
75 development, as determined by the department of elementary  
76 and secondary education.

77 (2) There is hereby created in the state treasury the  
78 "Computer Science Education Fund". The fund shall consist  
79 of all moneys that may be appropriated to it by the general  
80 assembly and any gifts, contributions, grants, or bequests  
81 received from private or other sources for the purpose of  
82 providing teacher professional development programs relating  
83 to computer science. The state treasurer shall be custodian  
84 of the fund. In accordance with sections 30.170 and 30.180,  
85 the state treasurer may approve disbursements. The fund  
86 shall be a dedicated fund and, upon appropriation, moneys in  
87 the fund shall be used solely for the administration of  
88 grants to eligible entities as described in this section.  
89 Notwithstanding the provisions of section 33.080 to the  
90 contrary, any moneys remaining in the fund at the end of the  
91 biennium shall not revert to the credit of the general  
92 revenue fund. The state treasurer shall invest moneys in  
93 the fund in the same manner as other funds are invested.

94 Any interest and moneys earned on such investments shall be  
95 credited to the fund.

96 (3) The state board of education shall award grants  
97 from the computer science education fund to eligible  
98 entities for the purpose of providing teacher professional  
99 development programs relating to computer science. An  
100 eligible entity wishing to receive such a grant shall submit  
101 an application to the department of elementary and secondary  
102 education addressing how the entity plans to:

103 (a) Reach new and existing teachers with little  
104 computer science background;

105 (b) Use effective practices for professional  
106 development;

107 (c) Focus the training on the conceptual foundations  
108 of computer science;

109 (d) Reach and support historically underrepresented  
110 students in computer science;

111 (e) Provide teachers with concrete experience with  
112 hands-on, inquiry-based practices; and

113 (f) Accommodate the particular needs of students and  
114 teachers in each district and school.

115 5. (1) **For all school years beginning on or after**  
116 **July 1, 2023, each public high school and charter high**  
117 **school shall offer at least one computer science course in**  
118 **an in-person setting or as a virtual or distance course**  
119 **option.**

120 (2) **Any computer science course or instruction offered**  
121 **under this subsection shall:**

122 (a) **Be of high quality as defined by the state board**  
123 **of education;**

124           (b) Meet or exceed the computer science performance  
125 standards developed and adopted by the department of  
126 elementary and secondary education under this section; and

127           (c) For any computer science course offered by a  
128 public high school or charter high school, be offered in  
129 such school's course catalog.

130           (3) On or before June thirtieth of each school year,  
131 each school district shall submit to the department of  
132 elementary and secondary education a report for the current  
133 school year which shall include, but not be limited to:

134           (a) The names and course codes of computer science  
135 courses offered in each school in the district with a course  
136 description and which computer science performance standards  
137 are covered, to the extent such information is available;

138           (b) The number and percentage of students who enrolled  
139 in each computer science course, listed by the categories in  
140 subparagraphs a. to f. of this paragraph. If a category  
141 contains one to five students or contains a quantity of  
142 students that would allow the quantity of another category  
143 that contains five or fewer to be deduced, the number shall  
144 be replaced with a symbol:

145           a. Sex;

146           b. Race and ethnicity;

147           c. Special education status including, but not limited  
148 to, students receiving services under the federal  
149 Individuals with Disabilities Education Act (IDEA) (20  
150 U.S.C. Section 1400 et seq., as amended) or Section 504 of  
151 the federal Rehabilitation Act of 1973 (29 U.S.C. Section  
152 794), as amended;

153           d. English language learner status;

154           e. Eligibility for free or reduced price meals; and

155           f. Grade level; and

1561 (c) The number of computer science instructors at each  
157<sup>5</sup><sub>6</sub> school, listed by the following categories:

- 158 a. Applicable certifications;  
159 b. Sex;  
160 c. Race and ethnicity; and  
161 d. Highest academic degree.

(4) On or before September thirtieth of each school  
162 year, the department of elementary and secondary education  
163 shall post the following on the department's website:

164 (a) Data received under paragraphs (a) and (b) of  
165 subdivision (3) of this subsection, disaggregated by school  
166 and aggregated statewide; and

167 (b) Data received under paragraph (c) of subdivision  
168 (3) of this subsection, aggregated statewide.

169 (5) On or before June thirtieth of each school year,  
170 the department of elementary and secondary education shall  
171 publish a list of computer science course codes and names  
172 with a course description and an indication of which courses  
173 meet or exceed the department of elementary and secondary  
174 education's computer science performance standards.

175 6. The department of elementary and secondary  
176 education shall appoint a computer science supervisor. The  
177 computer science supervisor shall be responsible for  
178 implementing the provisions of this section.

179 7. For all school years beginning on or after July 1,  
180 2023, a computer science course successfully completed and  
181 counted toward state graduation requirements shall be  
182 equivalent to one science course or one practical arts  
183 credit for the purpose of satisfying any admission  
184 requirements of any public institution of higher education  
185 in this state.

186

187           **8.** The department of elementary and secondary  
188 education shall promulgate rules to implement the provisions  
189 of this section. Any rule or portion of a rule, as that  
190 term is defined in section 536.010, that is created under  
191 the authority delegated in this section shall become  
192 effective only if it complies with and is subject to all of  
193 the provisions of chapter 536 and, if applicable, section  
194 536.028. This section and chapter 536 are nonseverable, and  
195 if any of the powers vested with the general assembly  
196 pursuant to chapter 536 to review, to delay the effective  
197 date, or to disapprove and annul a rule are subsequently  
198 held unconstitutional, then the grant of rulemaking  
199 authority and any rule proposed or adopted after December  
200 18, 2018, shall be invalid and void.

**170.036. 1. There is hereby established the "Computer**  
2 **Science Education Task Force" within the department of**  
3 **elementary and secondary education.**

4           **2. The task force shall consist of the following**  
5 **members:**

6           **(1) Two members of the house of representatives, with**  
7 **one member to be appointed by the speaker of the house of**  
8 **representatives and one member to be appointed by the**  
9 **minority leader of the house of representatives;**

10           **(2) Two members of the senate, with one member to be**  
11 **appointed by the president pro tempore of the senate and one**  
12 **member to be appointed by the minority leader of the senate;**

13           **(3) The governor or the governor's designee;**

14           **(4) The commissioner of education or the**  
15 **commissioner's designee;**

16           **(5) The commissioner of higher education or the**  
17 **commissioner's designee; and**

- 18           (6) Nine members who represent the interests of each  
19 of the following groups, to be appointed by the commissioner  
20 of education:
- 21           (a) The state board of education;
  - 22           (b) Private industry in this state with interest in  
23 computer science;
  - 24           (c) Nonprofit organizations;
  - 25           (d) An association of school superintendents;
  - 26           (e) A statewide association representing computer  
27 science teachers;
  - 28           (f) A secondary teacher leader from career and  
29 technical education representing computer science teachers;
  - 30           (g) An association of school board members;
  - 31           (h) An association of elementary school principals; and
  - 32           (i) An association of secondary school principals.
- 33           (7) A representative from a Missouri institution of  
34 higher education, to be appointed by the commissioner of  
35 higher education; and
- 36           (8) A representative from a Missouri private,  
37 nonprofit institution of higher education, to be appointed  
38 by the commissioner of higher education.
- 39           3. The mission of the computer science education task  
40 force shall be to develop a state strategic plan for  
41 expanding a statewide computer science education program,  
42 including the following:
- 43           (1) A statement of purpose that describes the  
44 objectives or goals the state board of education will  
45 accomplish by implementing a computer science education  
46 program, the strategies by which those goals will be  
47 achieved, and a timeline for achieving those goals;

48           (2) A summary of the current state landscape for K-12  
49 computer science education, including demographic reporting  
50 of students taking these courses;

51           (3) A plan for expanding computer science education  
52 opportunities to every school in the state within five years  
53 and increasing the representation of students from  
54 traditionally underserved groups, in computer science  
55 including female students, students from historically  
56 underrepresented racial and ethnic groups, students with  
57 disabilities, English-language learner students, students  
58 who qualify for free and reduced-price meals, and rural  
59 students;

60           (4) Within one year of the task force forming, a plan  
61 for schools serving any student in grades kindergarten  
62 through eighth grade to provide instruction in the basics of  
63 computer science and computation thinking in an integrated  
64 or standalone format beginning in the 2024-25 school year  
65 without creating learning loss in the existing curriculum;

66           (5) A plan for ensuring teachers are well-prepared to  
67 begin teaching computer science, including defining high  
68 quality professional learning for in-service teachers and  
69 strategies for pre-service teacher preparation;

70           (6) A plan for ensuring teachers are well-prepared to  
71 begin teaching computer science, including defining high-  
72 quality professional learning for in-service teachers and  
73 strategies for pre-service teacher preparation;

74           (7) An ongoing evaluation process that is overseen by  
75 the state board of education;

76           (8) Proposed rules that incorporate the principles of  
77 the master plan into the state's public education system as  
78 a whole; and

79           **(9) A plan to ensure long-term sustainability for**  
80 **computer science education.**

81           **4. The speaker of the house of representatives shall**  
82 **designate the chair of the task force, and the president pro**  
83 **tempore of the senate shall designate the vice chair of the**  
84 **task force.**

85           **5. Members of the task force shall serve without**  
86 **compensation, but the members and any staff assigned to the**  
87 **task force shall receive reimbursement for actual and**  
88 **necessary expenses incurred in attending meetings of the**  
89 **task force or any subcommittee thereof. All task force**  
90 **members shall be subject to the same conflict of interest**  
91 **provisions in chapter 105 that are enforced by the Missouri**  
92 **ethics commission in the same manner that elected or**  
93 **appointed officials and employees are subject to such**  
94 **provisions.**

95           **6. The task force shall hold its first meeting within**  
96 **three months from the effective date of this section.**

97           **7. Before June 30, 2023, the task force shall present**  
98 **a summary of its activities and any recommendations for**  
99 **legislation to the general assembly.**

100           **8. The computer science education task force shall**  
101 **dissolve on June 30, 2024.**

173.280. 1. As used in this section, the following  
2 terms mean:

3           (1) "Postsecondary educational institution", any  
4 campus of a public or private institution of higher  
5 education in this state that is subject to the coordinating  
6 board for higher education under section 173.005;

7           (2) "Student athlete", an individual who participates  
8 or has participated in an intercollegiate sport for a  
9 postsecondary educational institution. Student athlete

10 shall not be construed to apply to an individual's  
11 participation in a college intramural sport or in a  
12 professional sport outside of intercollegiate athletics;

13 (3) "Third party", any individual or entity, including  
14 any athlete agent, other than a postsecondary educational  
15 institution, athletic conference, or athletic association.

16 2. (1) No postsecondary educational institution shall  
17 uphold any rule, requirement, standard, or other limitation  
18 that prevents a student of that institution from fully  
19 participating in intercollegiate athletics without penalty  
20 and earning compensation as a result of the use of the  
21 student's name, image, likeness rights, or athletic  
22 reputation. A student athlete earning compensation from the  
23 use of a student's name, image, likeness rights, or athletic  
24 reputation shall not affect such student athlete's grant-in-  
25 aid or stipend eligibility, amount, duration, or renewal.

26 (2) No postsecondary educational institution shall  
27 interfere with or prevent a student from fully participating  
28 in intercollegiate athletics or obtaining professional  
29 representation in relation to contracts or legal matters,  
30 including, but not limited to, representation provided by  
31 athlete agents, financial advisors, or legal representation  
32 provided by attorneys.

33 3. A grant-in-aid or stipend from the postsecondary  
34 educational institution in which a student is enrolled shall  
35 not be construed to be compensation for use of the student's  
36 name, image, likeness rights, or athletic reputation for  
37 purposes of this section, and no grant-in-aid or stipend  
38 shall be revoked or reduced as a result of a student earning  
39 compensation under this section.

40 4. (1) No student athlete shall enter into an  
41 apparel, equipment, or beverage contract providing

42 compensation to the athlete for use of the athlete's name,  
43 image, likeness rights, or athletic reputation if the  
44 contract requires the athlete to display a sponsor's  
45 apparel, equipment, or beverage or otherwise advertise for  
46 the sponsor during official team activities if such  
47 provisions are in conflict with a provision of the  
48 postsecondary institution's current licenses or contracts.

49 (2) (a) Except with the prior written consent of the  
50 student athlete's postsecondary educational institution, a  
51 student athlete shall not enter into a contract for  
52 compensation for the use of such student athlete's name,  
53 image, likeness rights, or athletic reputation, if such  
54 institution determines that a term of the contract conflicts  
55 with a term of a contract to which such institution is a  
56 party.

57 (b) A postsecondary educational institution or any  
58 officer, director, or employee of such institution,  
59 including but not limited to a coach, member of the coaching  
60 staff, or any individual associated with the institutions  
61 athletic department, may identify or otherwise assist with  
62 opportunities for a student athlete to earn compensation  
63 from a third party for the use of the student athlete's  
64 name, image, likeness rights, or athletic reputation,  
65 provided that such individual shall not:

- 66 a. Serve as the athlete's agent;
- 67 b. Receive compensation from the student athlete or a  
68 third party for facilitating or enabling such opportunities;
- 69 c. Attempt to influence an athlete's choice of  
70 professional representation related to such opportunities;
- 71 d. Attempt to reduce such athlete's opportunities from  
72 competing third parties; or

73           **e. Be present at any meeting between a student athlete**  
74 **and a third party who provides for a student athlete's**  
75 **compensation, where the student athlete's name, image,**  
76 **likeness rights, or athletic reputation contract for**  
77 **compensation is negotiated or completed.**

78           (3) Before any contract for compensation for the use of  
79 a student athlete's name, image, likeness rights, or  
80 athletic reputation is executed, and before any compensation  
81 is provided to the student athlete in advance of a contract,  
82 the student athlete shall disclose that contract to his or  
83 her postsecondary educational institution in a manner  
84 prescribed by such institution.

85           (4) A postsecondary educational institution or any  
86 officer, director, or employee of such institution or entity  
87 shall not compensate [~~or cause compensation to be directed~~  
88 ~~to~~] a student athlete, prospective student athlete, or the  
89 family of such individuals, **or cause compensation to be**  
90 **directed to a prospective student athlete, or the family of**  
91 **a student athlete or the family of a prospective student**  
92 **athlete**, for the use of such student athlete or prospective  
93 student athlete's name, image, likeness rights, or athletic  
94 reputation.

95           5. No contract of a postsecondary educational  
96 institution's athletic program shall prevent a student  
97 athlete from receiving compensation for using the student  
98 athlete's name, image, likeness rights, or athletic  
99 reputation for a commercial purpose when the athlete is not  
100 engaged in official mandatory team activities that are  
101 recorded in writing and can be made publicly available upon  
102 request.

103           6. (1) Postsecondary educational institutions that  
104 enter into commercial agreements that directly or indirectly

105 require the use of a student athlete's name, image,  
106 likeness, or athletic reputation shall conduct a financial  
107 development program once per year for their athletes.

108 (2) The financial development program shall not  
109 include any marketing, advertising, referral, or  
110 solicitation by providers of financial products or services.  
111 **Such program shall, at a minimum, include information**  
112 **concerning financial aid, debt management, and a recommended**  
113 **budget for student athletes based on the current year's cost**  
114 **of attendance. The workshop shall also include information**  
115 **on time management skills necessary for success as a student**  
116 **athlete and available academic resources.**

117 (3) Postsecondary educational institutions shall help  
118 distribute informational materials for such programs as  
119 needed.

120 (4) Postsecondary educational institutions shall  
121 inform their athletes of such program meetings and provide  
122 appropriate meeting space.

123 7. Student athlete representation shall be by  
124 attorneys or agents licensed by this state.

125 8. (1) Any student athlete may bring a civil action  
126 against third parties that violate this section for  
127 appropriate injunctive relief or actual damages, or both.  
128 Such action shall be brought in the county where the  
129 violation occurred, or is about to occur, and the court  
130 shall award damages and court costs to a prevailing  
131 plaintiff.

132 (2) Student athletes bringing an action under this  
133 section shall not be deprived of any protections provided  
134 under law with respect to a controversy that arises and  
135 shall have the right to adjudicate claims that arise under  
136 this section.

137           9. No legal settlement shall conflict with the  
138 provisions of this section.

139           10. This section shall apply only to agreements or  
140 contracts entered into, modified, or renewed on or after  
141 August 28, 2021. Such agreements or contracts include, but  
142 are not limited to, the national letter of intent, an  
143 athlete's financial aid agreement, commercial contracts in  
144 the athlete group licensing market, and athletic conference  
145 or athletic association rules or bylaws.

**173.831. 1. As used in this section, the following**  
2 **terms mean:**

3           (1) "Academic skill intake assessment", a criterion-  
4 referenced assessment of numeracy and literacy skills with  
5 high reliability and validity as determined by third-party  
6 research;

7           (2) "Accredited", holding an active accreditation from  
8 one of the seven United States regional accreditors  
9 including, but not limited to, the Middle States Commission  
10 on Higher Education, the New England Association of Schools  
11 and Colleges, the Higher Learning Commission, the Northwest  
12 Commission on Colleges and Universities, the Southern  
13 Association of Colleges and Schools, the Western Association  
14 of Schools and Colleges, and the Accrediting Commission for  
15 Community and Junior Colleges, as well as any successor  
16 entities or consolidations of the above including, but not  
17 limited to, AdvancEd or Cognia;

18           (3) "Adult dropout recovery services", includes, but  
19 is not limited to, sourcing, recruitment, and engagement of  
20 eligible students, learning plan development, active  
21 teaching, and proactive coaching and mentoring, resulting in  
22 an accredited high school diploma and pathway to post  
23 secondary education opportunities;

24           (4) "Approved program provider", a public, not-for-  
25 profit, or other entity that meets the requirements of  
26 subdivision (2) of subsection 3 of this section or any  
27 consortium of such entities;

28           (5) "Average cost per graduate", the amount of the  
29 total program funding reimbursed to an approved program  
30 provider for each cohort during the period of time from the  
31 beginning of the same cohort through the subsequent twelve  
32 months after the close of the same cohort, divided by the  
33 total number of students who graduated from the same cohort  
34 within twelve months after the close of the same cohort or  
35 enrollment in postsecondary education;

36           (6) "Career pathways coursework", one or more courses  
37 that align with the skill needs of industries in the economy  
38 of the state or region that help an individual enter or  
39 advance within a specific occupation or occupational cluster;

40           (7) "Career placement services", services designed to  
41 assist students in obtaining employment, such as career  
42 interest self-assessments and job search skills such as  
43 resume development and mock interviews;

44           (8) "Coaching", proactive communication between the  
45 approved program provider and the student related to the  
46 student's pace and progress through the student's learning  
47 plan;

48           (9) "Cohort", students who enter the program between  
49 July first and June thirtieth of each program year;

50           (10) "Department", the department of elementary and  
51 secondary education;

52           (11) "Employability skills certification", a  
53 certificate earned by demonstrating professional  
54 nontechnical skills through assessment, portfolio, or  
55 observation;

56           (12) "Graduate", a student who has successfully  
57 completed all of the state and approved program provider  
58 requirements in order to obtain a high school diploma;

59           (13) "Graduation rate", the total number of graduates  
60 from a cohort who graduated within twelve months after the  
61 close of the cohort divided by the total number of students  
62 included in the same cohort;

63           (14) "Graduation requirements", course and credit  
64 requirements for the approved program provider's accredited  
65 high school diploma;

66           (15) "High school diploma", a diploma issued by an  
67 accredited institution;

68           (16) "Industry-recognized credential", an education-  
69 related credential or work-related credential that verifies  
70 an individual's qualification or competence issued by a  
71 third party with the relevant authority to issue such  
72 credential;

73           (17) "Learning plan", a documented plan for courses or  
74 credits needed for each individual in order to complete  
75 program and approved program provider graduation  
76 requirements;

77           (18) "Mentoring", a direct relationship between a  
78 coach and a student to facilitate the completion of the  
79 student's learning plan designed to prepare the student to  
80 succeed in the program and the student's future endeavors;

81           (19) "Milestones", objective measures of progress for  
82 which payment is made to an approved program provider under  
83 this section such as earned units of high school credit,  
84 attainment of an employability skills certificate,  
85 attainment of an industry-recognized credential, attainment  
86 of a technical skills assessment, and attainment of an  
87 accredited high school diploma;

88           (20) "Program", the workforce diploma program  
89 established in this section;

90           (21) "Request for qualifications", a request for  
91 interested potential program providers to submit evidence  
92 that they meet the qualifications established in subsection  
93 3 of this section;

94           (22) "Stackable credential", a third party credential  
95 that is part of a sequence of credentials that can be  
96 accumulated over time to build up an individual's  
97 qualifications to advance along a career pathway;

98           (23) "Student", a participant in the program  
99 established in this section who is twenty-one years of age  
100 or older, who is a resident of Missouri, and who has not yet  
101 earned a high school diploma;

102           (24) "Technical Skills Assessment", a criterion-  
103 referenced assessment of an individual's skills required for  
104 an entry-level career, additional training in a technical  
105 field, or other postsecondary opportunities;

106           (25) "Transcript evaluation", a documented summary of  
107 credits earned in previous public or private accredited high  
108 schools compared with the program and approved program  
109 provider graduation requirements;

110           (26) "Unit of high school credit", credit awarded  
111 based on a student's demonstration that the student has  
112 successfully met the content expectations for the credit  
113 area as defined by subject area standards, expectations, or  
114 guidelines.

115           2. There is hereby established the "Workforce Diploma  
116 Program" within the department of elementary and secondary  
117 education to assist students with obtaining a high school  
118 diploma and developing employability and career technical

119 skills. The program may be delivered in campus-based,  
120 blended, or online modalities.

121 3. (1) Before September 1, 2022, and annually  
122 thereafter, the department shall issue a request for  
123 qualifications for interested program providers to become  
124 approved program providers and participate in the program.

125 (2) Each approved program provider shall meet all of  
126 the following qualifications:

127 (a) Be an accredited high school diploma-granting  
128 entity;

129 (b) Have a minimum of two years of experience  
130 providing adult dropout recovery services;

131 (c) Provide academic skill intake assessments and  
132 transcript evaluations to each student. Such academic skill  
133 intake assessments may be administered in person or online;

134 (d) Develop a learning plan for each student that  
135 integrates graduation requirements and career goals;

136 (e) Provide a course catalog that includes all courses  
137 necessary to meet graduation requirements;

138 (f) Offer remediation opportunities in literacy and  
139 numeracy, as applicable;

140 (g) Offer employability skills certification, as  
141 applicable;

142 (h) Offer career pathways coursework, as applicable;

143 (i) Ability to provide preparation for industry-  
144 recognized credentials or stackable credentials, a technical  
145 skills assessment, or a combination thereof; and

146 (j) Offer career placement services, as applicable.

147 (3) Upon confirmation by the department that an  
148 interested program provider meets all of the qualifications  
149 listed in subdivision (2) of this subsection, an interested  
150 program provider shall become an approved program provider.

151           4. (1) The department shall announce the approved  
152 program providers before October sixteenth annually, with  
153 authorization for the approved program providers to begin  
154 enrolling students before November fifteenth annually.

155           (2) Approved program providers shall maintain approval  
156 without reapplying annually if the approved program provider  
157 has not been removed from the approved program provider list  
158 under this section.

159           5. All approved program providers shall comply with  
160 requirements as provided by the department to ensure:

161           (1) An accurate accounting of a student's accumulated  
162 credits toward a high school diploma;

163           (2) An accurate accounting of credits necessary to  
164 complete a high school diploma; and

165           (3) The provision of coursework aligned to the  
166 academic performance standards of the state.

167           6. (1) Except as provided in subdivision (2) of this  
168 subsection, the department shall pay an amount as set by the  
169 department to approved program providers for the following  
170 milestones provided by the approved program provider:

171           (a) Completion of each half unit of high school credit;

172           (b) Attainment of an employability skills  
173 certification;

174           (c) Attainment of an industry-recognized credential,  
175 technical skills assessment, or stackable credential  
176 requiring no more than fifty hours of training;

177           (d) Attainment of an industry-recognized credential or  
178 stackable credential requiring at least fifty-one but no  
179 more than one hundred hours of training;

180           (e) Attainment of an industry-recognized credential or  
181 stackable credential requiring more than one hundred hours  
182 of training; and

183 (f) Attainment of an accredited high school diploma.

184 (2) No approved program provider shall receive funding  
185 for a student under this section if the approved program  
186 provider receives federal or state funding or private  
187 tuition for that student. No approved program provider  
188 shall charge student fees of any kind including, but not  
189 limited to, textbook fees, tuition fees, lab fees, or  
190 participation fees unless the student chooses to obtain  
191 additional education offered by the approved program  
192 provider that is not included in the state-funded program.

193 (3) Payments made under this subsection shall be  
194 subject to an appropriation made to the department for such  
195 purposes.

196 7. (1) Approved program providers shall submit  
197 monthly invoices to the department before the eleventh  
198 calendar day of each month for milestones met in the  
199 previous calendar month.

200 (2) The department shall pay approved program  
201 providers in the order in which invoices are submitted until  
202 all available funds are exhausted.

203 (3) The department shall provide a written update to  
204 approved program providers by the last calendar day of each  
205 month. The update shall include the aggregate total dollars  
206 that have been paid to approved program providers to date  
207 and the estimated number of enrollments still available for  
208 the program year.

209 8. Before July sixteenth of each year, each provider  
210 shall report the following metrics to the department for  
211 each individual cohort, on a cohort-by-cohort basis:

212 (1) The total number of students who have been funded  
213 through the program;

214 (2) The total number of credits earned;

215           (3) The total number of employability skills  
216           certifications issued;

217           (4) The total number of industry-recognized  
218           credentials, stackable credentials, and technical skills  
219           assessments earned for each tier of funding;

220           (5) The total number of graduates;

221           (6) The average cost per graduate once the stipulated  
222           time to make such a calculation has passed; and

223           (7) The graduation rate once the stipulated time to  
224           make such a calculation has passed.

225           9. (1) Before September sixteenth of each year, each  
226           approved program provider shall conduct and submit to the  
227           department the aggregate results of a survey of each  
228           individual cohort, on a cohort-by-cohort basis, who  
229           graduated from the program of the approved program provider  
230           under this section. The survey shall be conducted in the  
231           year after the year in which the individuals graduate and  
232           the next four consecutive years.

233           (2) The survey shall include at least the following  
234           data collection elements for each year the survey is  
235           conducted:

236           (a) The individual's employment status, including  
237           whether the individual is employed full time or part time;

238           (b) The individual's hourly wages;

239           (c) The individual's access to employer-sponsored  
240           health care; and

241           (d) The individual's postsecondary enrollment status,  
242           including whether the individual has completed a  
243           postsecondary certificate or degree program.

244           10. (1) Beginning at the end of the second fiscal  
245           year of the program, the department shall review data from  
246           each approved program provider to ensure that each is

247 achieving minimum program performance standards including,  
248 but not limited to:

249 (a) A minimum fifty percent average graduation rate  
250 per cohort; and

251 (b) An average cost per graduate per cohort of seven  
252 thousand dollars or less.

253 (2) Any approved program provider that fails to meet  
254 the minimum program performance standards described in  
255 subdivision (1) of this subsection shall be placed on  
256 probationary status for the remainder of the fiscal year by  
257 the department.

258 (3) Any approved program provider that fails to meet  
259 the minimum program performance standards described in  
260 subdivision (1) of this subsection for two consecutive years  
261 shall be removed from the approved program provider list by  
262 the department.

263 11. (1) No approved program provider shall  
264 discriminate against a student on the basis of race, color,  
265 religion, national origin, ancestry, sex, sexuality, gender,  
266 or age.

267 (2) If an approved program provider determines that a  
268 student would be better served by participating in a  
269 different program, the approved program provider may refer  
270 the student to the state's adult basic education services.

271 12. (1) There is hereby created in the state treasury  
272 the "Workforce Diploma Program Fund", which shall consist of  
273 any grants, gifts, donations, bequests, or moneys  
274 appropriated under this section. The state treasurer shall  
275 be custodian of the fund. In accordance with sections  
276 30.170 and 30.180, the state treasurer may approve  
277 disbursements. The fund shall be a dedicated fund and, upon

278 appropriation, moneys in the fund shall be used solely as  
279 provided in this section.

280 (2) Notwithstanding the provisions of section 33.080  
281 to the contrary, any moneys remaining in the fund at the end  
282 of the biennium shall not revert to the credit of the  
283 general revenue fund.

284 (3) The state treasurer shall invest moneys in the  
285 fund in the same manner as other funds are invested. Any  
286 interest and moneys earned on such investments shall be  
287 credited to the fund.

288 13. The director of the department may promulgate all  
289 necessary rules and regulations for the administration of  
290 this section. Any rule or portion of a rule, as that term  
291 is defined in section 536.010, that is created under the  
292 authority delegated in this section shall become effective  
293 only if it complies with and is subject to all of the  
294 provisions of chapter 536 and, if applicable, section  
295 536.028. This section and chapter 536 are nonseverable, and  
296 if any of the powers vested with the general assembly  
297 pursuant to chapter 536 to review, to delay the effective  
298 date, or to disapprove and annul a rule are subsequently  
299 held unconstitutional, then the grant of rulemaking  
300 authority and any rule proposed or adopted after August 28,  
301 2022, shall be invalid and void.

302 14. Under section 23.253 of the Missouri sunset act:

303 (1) The provisions of the new program authorized under  
304 this section shall automatically sunset six years after the  
305 effective date of this section unless reauthorized by an act  
306 of the general assembly; and

307 (2) If such program is reauthorized, the program  
308 authorized under this section shall automatically sunset

309 **twelve years after the effective date of the reauthorization**  
310 **of this section; and**

311 **(3) This section shall terminate on September first of**  
312 **the calendar year immediately following the calendar year in**  
313 **which the program authorized under this section is sunset.**

314 **15. If any provision of this section or its**  
315 **application to any person or circumstance is held invalid,**  
316 **such determination shall not affect the provisions or**  
317 **applications of the remainder of this act which may be given**  
318 **effect without the invalid provision or application, and to**  
319 **that end the provisions of this section are severable.**

173.1200. 1. Each public institution of higher  
2 education shall develop and implement a policy to advise  
3 students and staff on suicide prevention programs available  
4 on and off campus that includes, but is not limited to:

5 (1) Crisis intervention access, which includes  
6 information for national, state, and local suicide  
7 prevention hotlines;

8 (2) Mental health program access, which provides  
9 information on the availability of local mental health  
10 clinics, student health services, and counseling services;

11 (3) Multimedia application access, which includes  
12 crisis hotline contact information, suicide warning signs,  
13 resources offered, and free-of-cost applications;

14 (4) Student communication plans, which consist of  
15 creating outreach plans regarding educational and outreach  
16 activities on suicide prevention; and

17 (5) Post intervention plans, which include creating a  
18 strategic plan to communicate effectively with students,  
19 staff, and parents after the loss of a student to suicide.

20 2. Such policy shall also advise students, faculty,  
21 and staff, including residence hall staff, of the proper

22 procedures for identifying and addressing the needs of  
23 students exhibiting suicidal tendencies or behavior, and  
24 shall provide for training, where appropriate.

25 3. Each public institution of higher education shall  
26 provide all incoming students with information about  
27 depression and suicide prevention resources available to  
28 students. The information provided to students shall  
29 include available mental health services and other support  
30 services, including student-run organizations for  
31 individuals at risk of or affected by suicide.

32 4. The information prescribed by subdivisions (1)  
33 through (4) of subsection 1 of this section shall be posted  
34 on the website of each institution of higher education in  
35 this state.

36 5. Any applicable free-of-cost prevention materials or  
37 programs shall be posted on the websites of the public  
38 institutions of higher education and the department of  
39 higher education and workforce development.

40 6. (1) Each public institution of higher education  
41 shall establish and maintain methods of anonymous reporting  
42 concerning unsafe, potentially harmful, dangerous, violent,  
43 or criminal activities, or the threat of such activities.

44 (2) Such methods shall ensure that the identity of the  
45 reporting party remains unknown to all persons and entities,  
46 including law enforcement officers and employees or other  
47 persons, except when criminal, civil, or administrative  
48 action is initiated regarding unsafe, potentially harmful,  
49 dangerous, violent, or criminal activities, or the threat of  
50 such activities.

51 7. (1) **Beginning July 1, 2023, a public institution**  
52 **of higher education that issues student identification cards**  
53 **shall have printed on either side of the cards the three-**

54 digit dialing code that directs calls and routes text  
55 messages to the Suicide and Crisis Lifeline, 988.

56 (2) If, on July 1, 2023, a public institution of  
57 higher education subject to the requirements of this  
58 subsection has a supply of unissued student identification  
59 cards that do not comply with the requirements of  
60 subdivision (1) of this subsection, the institution shall  
61 issue those cards until that supply is depleted.

62 (3) Subdivision (1) of this subsection shall apply to  
63 a student identification card issued for the first time to a  
64 student and to a card issued to replace a damaged or lost  
65 card.

173.1352. 1. As used in this section, the following  
2 terms mean:

3 (1) "Advanced placement examination", any examination  
4 administered through the College Board's Advanced Placement  
5 Program (AP);

6 (2) "Institution", any in-state public community  
7 college, college, or university that offers postsecondary  
8 freshman-level courses.

9 2. (1) Each institution shall adopt and implement a  
10 policy to grant undergraduate course credit to entering  
11 freshman students for each advanced placement examination  
12 upon which such student achieves a score of three or higher  
13 for any similarly correlated course offered by the  
14 institution at the time of such student's acceptance into  
15 the institution.

16 (2) In the policy, the institution shall:

17 (a) Establish the institution's conditions for  
18 granting course credit; and

19 (b) Identify the specific course credit or other  
20 academic requirements of the institution, including the

21 number of semester credit hours or other course credit, that  
22 the institution will grant to a student who achieves  
23 required scores on advanced placement examinations.

24 3. On request of an applicant for admission as an  
25 entering freshman, and based on information provided by the  
26 applicant, an institution shall determine and notify the  
27 applicant regarding:

28 (1) The amount and type of any course credit that  
29 would be granted to the applicant under the policy; and

30 (2) Any other academic requirement that the applicant  
31 would satisfy under the policy.

173.2500. 1. As used in this section, the following  
2 terms shall mean:

3 (1) "Approved dual credit provider", a board approved,  
4 accredited Missouri higher education institution that  
5 provides dual credit courses;

6 (2) **"Approved dual enrollment provider", any**  
7 **institution as defined in section 173.1102;**

8 (3) "Board", coordinating board for higher education;

9 [(3)] (4) "Department", department of higher education  
10 and workforce development;

11 [(4)] (5) "Dual credit courses", college level  
12 coursework delivered by a postsecondary education  
13 institution and taught in the high school by instructors  
14 with appropriate academic credentials to high school  
15 students who are earning high school and college credit  
16 simultaneously;

17 (6) **"Dual enrollment course", a postsecondary course**  
18 **of instruction delivered by an approved dual enrollment**  
19 **provider in which a secondary school student is concurrently**  
20 **enrolled in a Missouri high school and the approved dual**  
21 **enrollment provider.**

22           2. Each institution of higher education desiring to  
23 become or remain an approved dual credit provider in this  
24 state shall annually make written application to the board  
25 on forms furnished by the board. Such application shall  
26 include at a minimum the identification of all locations  
27 where the institution will offer dual credit courses, the  
28 courses the institution plans to offer, and the fee the  
29 institution will charge students per credit hour.

30           3. The department shall review the application and may  
31 conduct an investigation of the applicant to ensure  
32 compliance with the rules and regulations promulgated under  
33 this section. A dual credit course [may] **shall** not be  
34 advertised or represented as being delivered by an approved  
35 dual credit provider in the absence of approval of the  
36 application by the board.

37           4. The department shall maintain a listing of all  
38 approved dual credit providers and shall make that listing  
39 publicly available, including through appropriate electronic  
40 media.

41           5. The board may promulgate administrative rules to  
42 implement this section, including parameters for the  
43 approval of dual credit providers and establishing  
44 appropriate fees as needed to generate funding sufficient to  
45 cover the entirety of costs associated with operation of the  
46 dual credit provider certification process established in  
47 this section. Any rule or portion of a rule, as that term  
48 is defined in section 536.010, that is created under the  
49 authority delegated in this section shall become effective  
50 only if it complies with and is subject to all of the  
51 provisions of chapter 536 and, if applicable, section  
52 536.028. This section and chapter 536 are nonseverable and  
53 if any of the powers vested with the general assembly

54 pursuant to chapter 536 to review, to delay the effective  
55 date, or to disapprove and annul a rule are subsequently  
56 held unconstitutional, then the grant of rulemaking  
57 authority and any rule proposed or adopted after August 28,  
58 2016, shall be invalid and void.

59 6. (1) There is hereby created in the state treasury  
60 the "Dual Credit Certification Fund", which shall consist of  
61 [money] moneys collected under this section. The state  
62 treasurer shall be custodian of the fund. In accordance  
63 with sections 30.170 and 30.180, the state treasurer may  
64 approve disbursements. The fund shall be a dedicated fund  
65 and [money] moneys in the fund shall be used solely by the  
66 department for the purpose of funding the costs associated  
67 with the operation of the dual credit certification process  
68 authorized by this section.

69 (2) Notwithstanding the provisions of section 33.080  
70 to the contrary, any moneys remaining in the fund at the end  
71 of the biennium shall not revert to the credit of the  
72 general revenue fund.

73 (3) The state treasurer shall invest moneys in the  
74 fund in the same manner as other funds are invested. Any  
75 interest and moneys earned on such investments shall be  
76 credited to the fund.

173.2505. 1. This section shall be known and may be  
2 cited as the "Dual Credit **and Dual Enrollment** Scholarship  
3 Act".

4 2. To be eligible to receive the dual credit **or dual**  
5 **enrollment** scholarship, **or both**, a student shall:

6 (1) Be a United States citizen or permanent resident;

7 (2) Be a Missouri resident as defined by the  
8 coordinating board for higher education pursuant to section  
9 173.005;

10 (3) Be enrolled in a dual credit **[program]** **or dual**  
11 **enrollment course** offered by an approved dual credit  
12 provider **or an approved dual enrollment provider**, as defined  
13 in section 173.2500;

14 (4) Have a cumulative high school grade point average  
15 of at least two and a half on a four point scale or  
16 equivalent; and

17 (5) Meet one or more of the following indicators of  
18 economic need:

19 (a) Be individually eligible to be enrolled in a  
20 federal free or reduced-price lunch program, based on income  
21 levels established by the United States Department of  
22 Agriculture;

23 (b) Reside in a foster home, be a ward of the state,  
24 or be homeless **as defined by Subtitle VII-B of the federal**  
25 **McKinney-Vento Homeless Assistance Act**; or

26 (c) Receive **as part of such student's immediate family**  
27 low-income public assistance, such as the Supplemental  
28 Nutrition Assistance Program (SNAP) or the Special  
29 Supplemental Nutrition Program for Women, Infants, and  
30 Children (WIC), or live in federally subsidized public  
31 housing.

32 3. The dual credit **and dual enrollment** scholarship is  
33 hereby created to provide financial assistance to high  
34 school students enrolling in dual credit **or dual enrollment**  
35 courses offered by an approved dual credit **or dual**  
36 **enrollment** provider **[as defined in section 173.2500]**. The  
37 coordinating board may promulgate rules for the  
38 administration of the program including establishing the  
39 application, eligibility, and payment procedures. Any rule  
40 or portion of a rule, as that term is defined in section  
41 536.010, that is created under the authority delegated in

42 this section shall become effective only if it complies with  
43 and is subject to all of the provisions of chapter 536 and,  
44 if applicable, section 536.028. This section and chapter  
45 536 are nonseverable and if any of the powers vested with  
46 the general assembly pursuant to chapter 536 to review, to  
47 delay the effective date, or to disapprove and annul a rule  
48 are subsequently held unconstitutional, then the grant of  
49 rulemaking authority and any rule proposed or adopted after  
50 August 28, 2016, shall be invalid and void.

51 4. Subject to appropriation, [the dual credit  
52 scholarship shall reimburse] **each** eligible [students for up  
53 to fifty percent of] **student shall be offered a dual credit**  
54 **or dual enrollment scholarship equal to** the tuition [cost]  
55 **and fees** paid by the student to enroll in a dual credit **or**  
56 **dual enrollment** course offered by an approved dual credit **or**  
57 **dual enrollment** provider.

58 5. [No student shall receive in excess of five hundred  
59 dollars annually for all dual credit courses taken by such  
60 student.]

61 6.] There is hereby created in the state treasury the  
62 "Dual Credit **and Dual Enrollment** Scholarship Fund", which  
63 shall consist of moneys appropriated to the fund by the  
64 general assembly and private donations made to the fund.  
65 The state treasurer shall be the custodian of the fund and  
66 shall invest moneys in the fund in the same manner as other  
67 funds are invested. Any interest and moneys earned on such  
68 investments shall be credited to the fund. Notwithstanding  
69 the provisions of section 33.080 to the contrary, any moneys  
70 remaining in the fund at the end of the biennium shall not  
71 revert to the credit of the general revenue fund.

513.430. 1. The following property shall be exempt  
2 from attachment and execution to the extent of any person's  
3 interest therein:

4 (1) Household furnishings, household goods, wearing  
5 apparel, appliances, books, animals, crops or musical  
6 instruments that are held primarily for personal, family or  
7 household use of such person or a dependent of such person,  
8 not to exceed three thousand dollars in value in the  
9 aggregate;

10 (2) A wedding ring not to exceed one thousand five  
11 hundred dollars in value and other jewelry held primarily  
12 for the personal, family or household use of such person or  
13 a dependent of such person, not to exceed five hundred  
14 dollars in value in the aggregate;

15 (3) Any other property of any kind, not to exceed in  
16 value six hundred dollars in the aggregate;

17 (4) Any implements or professional books or tools of  
18 the trade of such person or the trade of a dependent of such  
19 person not to exceed three thousand dollars in value in the  
20 aggregate;

21 (5) Any motor vehicles, not to exceed three thousand  
22 dollars in value in the aggregate;

23 (6) Any mobile home used as the principal residence  
24 but not attached to real property in which the debtor has a  
25 fee interest, not to exceed five thousand dollars in value;

26 (7) Any one or more unmatured life insurance contracts  
27 owned by such person, other than a credit life insurance  
28 contract, and up to fifteen thousand dollars of any matured  
29 life insurance proceeds for actual funeral, cremation, or  
30 burial expenses where the deceased is the spouse, child, or  
31 parent of the beneficiary;

32           (8) The amount of any accrued dividend or interest  
33 under, or loan value of, any one or more unmatured life  
34 insurance contracts owned by such person under which the  
35 insured is such person or an individual of whom such person  
36 is a dependent; provided, however, that if proceedings under  
37 Title 11 of the United States Code are commenced by or  
38 against such person, the amount exempt in such proceedings  
39 shall not exceed in value one hundred fifty thousand dollars  
40 in the aggregate less any amount of property of such person  
41 transferred by the life insurance company or fraternal  
42 benefit society to itself in good faith if such transfer is  
43 to pay a premium or to carry out a nonforfeiture insurance  
44 option and is required to be so transferred automatically  
45 under a life insurance contract with such company or society  
46 that was entered into before commencement of such  
47 proceedings. No amount of any accrued dividend or interest  
48 under, or loan value of, any such life insurance contracts  
49 shall be exempt from any claim for child support.  
50 Notwithstanding anything to the contrary, no such amount  
51 shall be exempt in such proceedings under any such insurance  
52 contract which was purchased by such person within one year  
53 prior to the commencement of such proceedings;

54           (9) Professionally prescribed health aids for such  
55 person or a dependent of such person;

56           (10) Such person's right to receive:

57           (a) A Social Security benefit, unemployment  
58 compensation or a public assistance benefit;

59           (b) A veteran's benefit;

60           (c) A disability, illness or unemployment benefit;

61           (d) Alimony, support or separate maintenance, not to  
62 exceed seven hundred fifty dollars a month;

63 (e) a. Any payment under a stock bonus plan, pension  
64 plan, disability or death benefit plan, profit-sharing plan,  
65 nonpublic retirement plan or any plan described, defined, or  
66 established pursuant to section 456.014, the person's right  
67 to a participant account in any deferred compensation  
68 program offered by the state of Missouri or any of its  
69 political subdivisions, or annuity or similar plan or  
70 contract on account of illness, disability, death, age or  
71 length of service, to the extent reasonably necessary for  
72 the support of such person and any dependent of such person  
73 unless:

74 [a.] (i) Such plan or contract was established by or  
75 under the auspices of an insider that employed such person  
76 at the time such person's rights under such plan or contract  
77 arose;

78 [b.] (ii) Such payment is on account of age or length  
79 of service; and

80 [c.] (iii) Such plan or contract does not qualify  
81 under Section 401(a), 403(a), 403(b), 408, 408A or 409 of  
82 the Internal Revenue Code of 1986, as amended, (26 U.S.C.  
83 Section 401(a), 403(a), 403(b), 408, 408A or 409) [;].

84 [except that] b. **Notwithstanding the exemption**  
85 **provided in subparagraph a. of this paragraph**, any such  
86 payment to any person shall be subject to attachment or  
87 execution pursuant to a qualified domestic relations order,  
88 as defined by Section 414(p) of the Internal Revenue Code of  
89 1986 **(26 U.S.C. Section 414(p))**, as amended, issued by a  
90 court in any proceeding for dissolution of marriage or legal  
91 separation or a proceeding for disposition of property  
92 following dissolution of marriage by a court which lacked  
93 personal jurisdiction over the absent spouse or lacked

94 jurisdiction to dispose of marital property at the time of  
95 the original judgment of dissolution;

96 (f) Any money or assets, payable to a participant or  
97 beneficiary from, or any interest of any participant or  
98 beneficiary in, a retirement plan, profit-sharing plan,  
99 health savings plan, or similar plan, including an inherited  
100 account or plan, that is qualified under Section 401(a),  
101 403(a), 403(b), 408, 408A or 409 of the Internal Revenue  
102 Code of 1986 **(26 U.S.C. 401(a), 403(a), 403(b), 408, 408A,**  
103 **or 409)**, as amended, whether such participant's or  
104 beneficiary's interest arises by inheritance, designation,  
105 appointment, or otherwise, except as provided in this  
106 paragraph. Any plan or arrangement described in this  
107 paragraph shall not be exempt from the claim of an alternate  
108 payee under a qualified domestic relations order; however,  
109 the interest of any and all alternate payees under a  
110 qualified domestic relations order shall be exempt from any  
111 and all claims of any creditor, other than the state of  
112 Missouri through its department of social services. As used  
113 in this paragraph, the terms "alternate payee" and  
114 "qualified domestic relations order" have the meaning given  
115 to them in Section 414(p) of the Internal Revenue Code of  
116 1986 **(26 U.S.C. Section 414(p))**, as amended. If proceedings  
117 under Title 11 of the United States Code are commenced by or  
118 against such person, no amount of funds shall be exempt in  
119 such proceedings under any such plan, contract, or trust  
120 which is fraudulent as defined in subsection 2 of section  
121 428.024 and for the period such person participated within  
122 three years prior to the commencement of such proceedings.  
123 For the purposes of this section, when the fraudulently  
124 conveyed funds are recovered and after, such funds shall be

125 deducted and then treated as though the funds had never been  
126 contributed to the plan, contract, or trust;

127 (11) The debtor's right to receive, or property that  
128 is traceable to, a payment on account of the wrongful death  
129 of an individual of whom the debtor was a dependent, to the  
130 extent reasonably necessary for the support of the debtor  
131 and any dependent of the debtor;

132 (12) Firearms, firearm accessories, and ammunition,  
133 not to exceed one thousand five hundred dollars in value in  
134 the aggregate;

135 (13) **Any moneys accruing to and deposited in**  
136 **individual savings accounts or individual deposit accounts**  
137 **under sections 166.400 to 166.456 or sections 166.500 to**  
138 **166.529, subject to the following provisions:**

139 (a) This subdivision shall apply to any proceeding  
140 that:

- 141 a. Is filed on or after January 1, 2022; or  
142 b. Was filed before January 1, 2022, and is pending or  
143 on appeal after January 1, 2022;

144 (b) Except as provided by paragraph (c) of this  
145 subdivision, if the designated beneficiary of an individual  
146 savings account or individual deposit account established  
147 under sections 166.400 to 166.456 or sections 166.500 to  
148 166.529 is a lineal descendant of the account owner, all  
149 moneys in the account shall be exempt from any claims of  
150 creditors of the account owner or designated beneficiary;

151 (c) The provisions of paragraph (b) of this  
152 subdivision shall not apply to:

- 153 a. Claims of any creditor of an account owner as to  
154 amounts contributed within a two-year period preceding the  
155 date of the filing of a bankruptcy petition under 11 U.S.C.  
156 Section 101 et seq., as amended; or

157           **b. Claims of any creditor of an account owner as to**  
158           **amounts contributed within a one-year period preceding an**  
159           **execution on judgment for such claims against the account**  
160           **owner.**

161           2. Nothing in this section shall be interpreted to  
162           exempt from attachment or execution for a valid judicial or  
163           administrative order for the payment of child support or  
164           maintenance any money or assets, payable to a participant or  
165           beneficiary from, or any interest of any participant or  
166           beneficiary in, a retirement plan which is qualified  
167           pursuant to Sections 408 and 408A of the Internal Revenue  
168           Code of 1986 **(26 U.S.C. Sections 408 and 408A)**, as amended.

✓