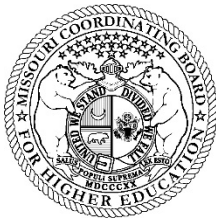




Coordinating Board for Higher Education

June 6-7, 2018

**Ozarks Technical Community College
Lincoln Hall, Room 211
1001 E. Chestnut Expressway
Springfield, MO 65802**



Schedule of Events

Coordinating Board for Higher Education
June 6-7, 2018

Wednesday, June 6, 2018

- 9:00 a.m. – 12:00 p.m. **Missouri State University Facility Review (Optional – CBHE Members Only)**
Missouri State University
901 S. National Avenue, **Carrington Hall 203**
Springfield, MO
- 1:15 – 1:30 p.m. **CBHE Audit Committee Meeting**
Missouri State University, Jones Meeting & Reception Room
851 S. John Q. Hammons Parkway, **Glass Hall 486**
Springfield, MO
- 1:30 – 2:45 p.m. **CBHE Academic Affairs & Workforce Development Committee Meeting**
Missouri State University, Jones Meeting & Reception Room
851 S. John Q. Hammons Parkway, **Glass Hall 486**
Springfield, MO
- 1:30 – 2:45 p.m. **CBHE Budget & Financial Aid Committee Meeting**
Missouri State University, Marlin Think Tank Room
851 S. John Q. Hammons Parkway, **Glass Hall 355**
Springfield, MO
- 2:45 – 3:00 p.m. **Break**
- 3:00 – 5:00 p.m. **CBHE Work Session**
Missouri State University, Jones Meeting & Reception Room
851 S. John Q. Hammons Parkway, **Glass Hall 486**
Springfield, MO
- 6:00 – 8:00 p.m. **Dinner (Board Members, MDHE Senior Staff, and Presidential Advisory Committee Members Invited)**
Residence of Clif & Gail Smart
1213 S. Weller Avenue
Springfield, MO

Thursday, June 7, 2018

- 9:00 a.m. – 12:00 p.m. **CBHE Meeting**
Ozarks Technical Community College
1001 E. Chestnut Expressway, **Lincoln Hall 211**
Springfield, MO
- 1:00 – 3:30 p.m. **Ozarks Technical Community College Facility Review (Optional - CBHE Members Only)**
Ozarks Technical Community College
1001 E. Chestnut Expressway, **Information Commons 205**
Springfield, MO

PRESIDENTIAL ADVISORY COMMITTEE (PAC)

PUBLIC UNIVERSITIES



Dr. Dwaun Warmack
Harris-Stowe
State University



Mr. Michael Middleton
Lincoln University
(Interim)



Dr. Alan Marble
Missouri Southern
State University



Mr. Cliff Smart
Missouri State
University



Dr. Robert Vartabedian
Missouri Western
State University



Dr. John Jasinski
Northwest Missouri
State University



Dr. Carlos Vargas-Aburto
Southeast Missouri
State University



Dr. Sue Thomas
Truman State
University



Dr. Charles Ambrose
University of
Central Missouri



Dr. Mun Choi
University of
Missouri System



Dr. Alexander Cartwright
University of
Missouri-Columbia



Dr. Barbara Bichelmeyer
University of
Missouri-Kansas City
(Interim)



Dr. Thomas George
University of
Missouri-St. Louis



Dr. Christopher Maples
Missouri University of
Science & Technology
(Interim)

COMMUNITY COLLEGES



Dr. Jennifer Methvin
Crowder College



Dr. Jon Bauer
East Central College



Dr. Raymond Cummiskey
Jefferson College
(PAC Chair)



Dr. Kimberly Beatty
Metropolitan
Community College



Dr. Steven Kurtz
Mineral Area College



Dr. Jeffrey Lashley
Moberly Area
Community College



Dr. Shawn Strong
State Technical
College of Missouri



Dr. Lenny Klaver
North Central
Missouri College



Dr. Hal Higdon
Ozarks Technical
Community College



Dr. Barbara Kavalier
St. Charles
Community College



Dr. Jeff Pittman
St. Louis
Community College



Dr. Joanna Anderson
State Fair
Community College



Dr. Wesley Payne
Three Rivers College

PUBLIC 2-YEAR TECH COLLEGE

INDEPENDENT 4-YEAR COLLEGES & UNIVERSITIES



Dr. Michael Shonrock
Lindenwood
University



Dr. Roger Drake
Central Methodist
University



Dr. Greg Gunderson
Park University



Ms. Rose Windmiller
Washington University
(PAC Vice-Chair)

4-YEAR ALTERNATE



Dr. Ron Slepitz
Avila University

2-YEAR ALTERNATE



Dr. Jann Weitzel
Cottey College



COORDINATING BOARD FOR HIGHER EDUCATION
June 6, 2018
Missouri State University, Glass Hall, Rooms 355 & 486
851 S. John Q. Hammons Parkway, Springfield, MO 65897

Call-in options: 1-877-820-7831
Passcode: 161727

WORK SESSION AND COMMITTEE MEETINGS AGENDA

1. Audit Committee (1:15-1:30 p.m.)

- a. Review minutes of December 13, 2017, Audit Committee meeting
- b. Recent reviews
 - i. U.S. Department of Education, Periodic Guarantee Agency Review, February 2018
- c. Audit reports received
 - i. State Auditor's Office, Statewide Financial Statements, January 2018
 - ii. State Auditor's Office, A-133 Single Audit, March 2018
- d. Upcoming audits
 - i. U.S. Department of Education, On-Site Information Security Review, July 10-12, 2018

2. Academic Affairs & Workforce Needs Committee (1:30-2:45 p.m.)

- a. Call to Order
- b. Review minutes of March 7, 2018, Academic Affairs & Workforce Needs committee meeting
- c. Plan for Comprehensive Review of Academic Program Proposals
- d. Topics/issues for discussion at future AAWN meetings
- e. Overview of items on agenda of CBHE meeting, June 7, 2018
 - i. Transfer Appeal Process
 - ii. Missouri University of Science & Technology Request for Change in Selectivity Designation
 - iii. Academic Program Actions on Previously Provisionally Approved Programs
 - iv. Minutes of the March 7, 2018, Academic Affairs and Workforce Needs Committee Meeting
 - v. Mission Review Status Update
 - vi. Committee on Transfer and Articulation Conference Report
 - vii. Academic Program Actions Approved by Commissioner through Routine Review
- f. Adjourn

3. Budget & Financial Aid Committee (1:30-2:45 p.m.)

- a. Review minutes of March 6, 2018, Budget & Financial Aid Committee meeting
- b. Financial Aid Review Policy Framework Recommendations
- c. Report on the Higher Education Student Funding Act

- d. State Student Aid Status Report
- e. FY 2019 Higher Education Budget
- f. FY 2020 Higher Education Budget

4. Work Session (3:00-5:00 p.m.)

- a. Introduction of new MDHE staff
- b. Report of committees
- c. Missouri Student Loan Program update
- d. Retreat agenda
- e. Invitation to participate in Talent for Tomorrow events
- f. Meeting logistics
- g. Closed session pursuant to § 610.021(1) RSMo to discuss legal actions and causes of action.



COORDINATING BOARD FOR HIGHER EDUCATION

June 7, 2018 | 9:00 a.m. to 12:00 p.m.

Ozarks Technical Community College

Lincoln Hall, Room 211

1001 E. Chestnut Expressway Springfield, MO 65802

Call-in options: (417) 447-2685

No access code required

MEETING AGENDA

1. General Business

a. Action

- i. Call to Order
- ii. Roll Call of Members and Determination of Quorum
- iii. Review and Approve Agenda
- iv. Review and Approve Consent Agenda
 1. Minutes of the March 7, Work Session Meeting (Tab 1)*
 2. Minutes of the March 8, Board Meeting (Tab 2)*
 3. Distribution of Community College Funds (Tab 3)*

b. Information

- i. Welcome from Host Institutions

2. Report of the Commissioner

a. Action

- i. None

b. Information

- i. Blueprint Implementation Plan Update (Tab 4)

3. Presidential Advisory Committee

a. Action

- i. Appointment of PAC Chair and Vice Chair Nominating Committee (Tab 5)

b. Information

- i. 2018 Legislative Session (Tab 6)

4. Academic Affairs and Workforce Needs Committee

a. Action

- i. Transfer Appeal Process (Tab 7)
- ii. Missouri University of Science & Technology Request for Change in Selectivity Designation (Tab 8)
- iii. Academic Program Actions on Provisionally-Approved Programs (Tab 9)*

b. Information

- i. Minutes of the March 7, 2018, Academic Affairs and Workforce Needs Committee Meeting (Tab 10)*
- ii. Mission Review Status Update (Tab 11)
- iii. Plan for Comprehensive Review of Academic Program Proposals (Tab 12)

- iv. Committee on Transfer and Articulation Update (Tab 13)*
- v. Academic Program Actions Approved through Routine and Staff Review (Tab 14)*
- vi. Proprietary School Certification Actions and Reviews (Tab 15)*

5. Audit Committee

a. Action

- i. None

b. Information

- i. Minutes of the December 13, 2017, Audit Committee Meeting (Tab 16)*

6. Strategic Planning and External Affairs Committee

a. Action

- i. None

b. Information

- i. Minutes of the March 7, 2018, Strategic Planning and External Affairs Committee Meeting (Tab 17)*
- ii. Blueprint Goals Dashboard (Tab 18)*

7. Budget and Financial Aid Committee

a. Action

- i. Financial Aid Review Policy Framework Recommendations (Tab 19)

b. Information

- i. Minutes of the March 7, 2018, Budget and Financial Aid Committee Meeting* (Tab 20)
- ii. State Student Aid Status Report (Tab 21)
- iii. Report on the Higher Education Student Funding Act (Tab 22)
- iv. FY 2019 Higher Education Budget (Tab 23)
- v. FY 2020 Budget (Tab 24)
- vi. No MO Red Tape Recommendations (Tab 25)

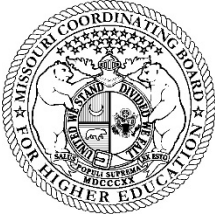
8. General Business

a. Action

- i. Adjourn Public Session of the Coordinating Board for Higher Education

b. Information

- i. Good and Welfare of the Board*
- ii. CBHE Members by Congressional District (Tab 26)*
- iii. CBHE Committee Roster (Tab 27)
- iv. CBHE Statutory Functions (Tab 28)*
- v. CBHE Bylaws (Tab 29)*
- vi. Presidential Advisory Council Roster (Tab 30)*



Tab 1

Meeting Minutes

Coordinating Board for Higher Education Work Session

Coordinating Board for Higher Education

March 7, 2018

The Coordinating Board for Higher Education was called to order at 4:20 p.m. on Wednesday, March 7, 2018, in Room 316 of the Governor Office Building in Jefferson City, Missouri. Committee members Doug Kennedy, Mike Thomson, Joe Cornelison, Carl Bolm and Shawn Saale were present. Sam Murphey were absent.

Commissioner Mulligan introduced new MDHE employees and the group discussed the performance funding model, potential development of a higher education funding formula, financial aid review framework, suspension of part of the A+ Scholarship Program administrative rule, Missouri University of Science & Technology's request to change its selectivity designation, mission review, CBHE bylaws, potential delegation of some authority to the CBHE executive committee, the slate of CBHE officers and committee assignments, and meeting logistics. No action was taken.

The meeting was adjourned at 5:00 p.m.



Tab 2
Meeting Minutes
Coordinating Board for Higher Education Public Meeting

Coordinating Board for Higher Education
March 8, 2018

The Coordinating Board for Higher Education held a public meeting at 9:01 a.m. on Thursday, March 8, 2018, in room 450 of the Governor Office Building in Jefferson City, Missouri. Board members Doug Kennedy, Mike Thomson, Joe Cornelison, Carl Bolm, and Shawn Saale were present. Board member Sam Murphey was absent.

General Business

1. Mr. Saale moved to approve the consent agenda in its entirety. Mr. Thomson seconded. Motion carried unanimously.
2. Mr. Bolm moved to recommend holding the June 2018 CBHE meeting at Missouri State University and Ozarks Technical Community College, and to change the CBHE's work sessions to Tuesdays and meetings to Wednesdays beginning with the September 2018 meeting. Joe Cornelison seconded. Motion carried unanimously.
3. Mr. Kennedy announced revised committee appointments: Carl Bolm was appointed to the Audit Committee. Joe Cornelison will serve as chair of the Audit Committee. Carl Bolm, Sam Murphey, and Shawn Saale will continue to serve on the Academic Affairs & Workforce Needs Committee. Shawn Saale will serve as chair. The Strategic Planning & External Affairs Committee is a committee of the whole. Carl Bolm will serve as chair.
4. Mr. Kennedy recognized Jeremy Kintzel, MDHE Director of Data and Research, for his appointment to the Mid-America Association for Institutional Research board of directors.

Report of the Commissioner

1. Zora Mulligan, Commissioner of Higher Education, presented the 2018 Blueprint for Higher Education Implementation Plan.

Presidential Advisory Committee

1. Nicole Epstein, General Counsel/Legislative Liaison, presented a report on 2018 legislative session.
2. Jeff Barlow, Assistant Commissioner for Fiscal Affairs, presented a report on the FY 2019 budget.
3. Jeremy Kintzel, Director of Data and Research, presented a report on non-credit reporting and the Missouri Scorecard.

Budget & Financial Aid Committee

1. Mr. Cornelison moved to recommend the CBHE make no revisions to the performance funding model adopted by the CBHE at its December 2017 meeting and certify the results as displayed in the tables attached to the agenda item. Mr. Saale seconded. Motion carried unanimously.
2. Mr. Cornelison moved to recommend that the CBHE charge members of the Commissioner's Advisory Group with developing recommendations for a funding formula for the board's consideration at its June 2018 meeting and direct staff to proceed with the facility review and workforce needs assessment. Mr. Thomson seconded. Motion carried unanimously.
3. Mr. Cornelison moved to recommend that the CBHE approve the proposed financial aid review plan, including the proposed composition of the policy task force and State Student Financial Aid Committee. Mr. Cornelison also moved to recommend the CBHE direct the department to implement the plan immediately upon approval. Mr. Bolm seconded. Motion carried unanimously.
4. Mr. Thomson moved to recommend that the CBHE approve the temporary suspension for the A+ Scholarship Program's Algebra I end-of-course exam requirement for the spring 2018 term, the summer 2018 term, and the fall 2018 term. Mr. Saale seconded. Motion passed unanimously.

5. Staff presented a report on the impact of legislation allowing certain graduates from private high schools to participate in the A+ Scholarship Program and a report on Higher Education Student Funding Act. No action was taken.

Academic Affairs & Workforce Needs Committee

1. Mr. Thomson moved to recommend that the CBHE approve the CORE 42 and the course equivalence matrix for implementation at Missouri's public institutions beginning in the 2018-2019 academic year. Mr. Bolm seconded. Motion carried unanimously.
2. Mr. Thomson moved to recommend that the CBHE accept the Statewide Academic Programs Report and direct MDHE staff to enact the recommendations contained in the report as quickly as possible. Mr. Cornelison seconded. Motion carried unanimously.
3. Mr. Bolm moved to recommend that the CBHE approve the recommended actions on provisionally approved programs board book. Mr. Thomson seconded. Motion carried unanimously.
4. Rusty Monhollon, Assistant Commissioner for Academic Affairs, presented a report on mission review.
5. Dr. Monhollon and Erik Anderson, Research Associate for Academic Affairs, presented a report on condition of college and career readiness and high school graduates performance.

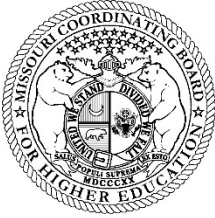
Strategic Planning and External Affairs Committee

1. Mr. Thomson moved to recommend that the CBHE approve the 2018 Blueprint Implementation Plan, direct staff to proceed, and request regular updates on progress. Mr. Bolm seconded. Motion carries unanimously.
2. Liz Coleman, Director of Communications and Marketing, presented on the development of the student information portal.

Adjournment

1. Mr. Thomson moved to adjourn the meeting. Mr. Bolm seconded. Motion carried unanimously.

The meeting adjourned at 12:17 p.m.



Tab 3
Distribution of Community College Funds

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

State aid payments to community colleges are made on a monthly basis. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriation to community colleges includes line items for the core budget, an equity adjustment, and maintenance and repair. In addition, there is a separate line item for debt offset for the tax refund intercept program operated by the Missouri Department of Revenue to help institutions resolve outstanding student debt owed to the colleges.

CURRENT STATUS

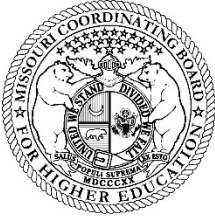
The TAFP state aid appropriations for community colleges in HB 3 for FY 2018 is \$147,391,746. The amount available to be distributed (TAFP appropriation less expenditure restrictions totaling \$3,821,231 and the 3% statutory reserve) is \$139,263,400.

The payment of state aid distributions to community colleges for July 2017 through April 2018 is summarized below.

Community College Funding	February – April	Year-to-Date (July – April)
State Aid Core – General Revenue	\$28,770,146	\$95,900,502
State Aid Core – Lottery Funds	\$2,543,818	\$8,479,394
Equity Funding	\$2,435,670	\$8,118,915
Maintenance and Repair Funding	\$1,170,950	\$2,198,921
Total	\$34,920,584	\$114,697,732

RECOMMENDATION

Assigned to the consent agenda.



Tab 4 Blueprint Implementation Plan Update

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Coordinating Board for Higher Education approved the 2018 Blueprint Implementation Plan at its March 2018 meeting. Significant progress has been made on the initiatives described in the plan since that time.

CURRENT STATUS

The Blueprint Implementation Plan was published with all other state agencies' strategic initiatives on a new website, <https://strategicchange.mo.gov/> and is organized around five themes: Coordination, Affordability, Access and Success, Communication, and Meaningful Work.

Coordination

Partner with Departments of Economic Development and Elementary & Secondary Education and other stakeholders to launch a statewide workforce assessment

The State Workforce Development Assessment, branded Talent for Tomorrow, has been launched. Several meetings have been organized to solicit input from stakeholders across the state:

Best in Midwest Summit

Donald Danforth Plant Science Center
975 N. Warson Road
St. Louis, Missouri
June 27, 2018 – 9:00a.m.-5:00p.m.

Regional Talent for Tomorrow Meetings

Cape Girardeau
Drury Plaza Conference Center
3351 Percy Drive
Cape Girardeau, Missouri
June 26, 2018 – 9:00-11:00a.m.

Kansas City
Adam's Mark Hotel
9103 E. 39th Street
Kansas City, Missouri
June 28, 2018 – 9:00-11:00a.m.

St. Louis Area
Embassy Suites by Hilton
2 Convention Center Plaza
St. Charles, Missouri
July 6, 2018 – 9:00-11:00a.m.

Springfield
DoubleTree by Hilton
2431 N. Glenstone Avenue
Springfield, Missouri
July 10, 2018 – 9:00-11:00a.m.

To register for any of these events, or for more information, go to <https://www.bestinmidwest.com>.

Develop a common data set about all institutions

The common data set was distributed to legislators serving on the House and Senate budget committees during the recently concluded legislative session. The department is soliciting feedback from various stakeholders before future printings.

Develop a new model for institutions' funding requests for FY 2020, including special appropriations to meet workforce needs and capital funding requests

Jeffrey Barlow, Assistant Commissioner for Fiscal Affairs, has completed 19 facility reviews. After the public meeting of the CBHE on June 7, he will complete the tours of Ozarks Technical Community College and Missouri State University.

Develop a long-term plan for rational allocation of resources among public colleges and universities

The first phase of this initiative will be mission review. An update on this initiative can be found under Tab 11 – Mission Review Status Update.

Affordability

Increase FAFSA filing

MDHE has partnered with MOHELA on this endeavor and are currently in the planning stages.

Review financial aid programs and make outcomes-based, goal-driven recommendations

An update on this initiative can be found under Tab 20 – Financial Aid Review Policy Framework Recommendations.

Rigorously evaluate requests for waivers from penalty provisions of the Higher Education Student Funding Act

An update on this initiative can be found under Tab 23 – Report on the Higher Education Student Funding Act.

Keep student loan borrowers eligible for federal financial aid

Over the last 28 months, the Missouri Student Loan Program has completed 673 reviews. On average, they have kept 97.72 percent of borrowers eligible for federal financial aid – exceeding the department's goal of 96 percent.

Access and Success

Decrease the time it takes students to graduate by reducing the number of remedial courses they have to take and decreasing the number of credits that do not transfer

An update on remedial education was provided at the last CBHE meeting on March 8. An update on the department's work to decrease the number of credits that do not transfer can be found under Tab 7 – Transfer Appeals Process – and Tab 13 – Committee on Transfer and Articulation Conference Report.

Provide targeted support to institutions that do not meet their performance targets

In the FY 2019 budget, the General Assembly appropriated \$100,000 to assess, plan, and implement performance improvement initiatives for institutions that have not met their performance measures.

Establish a system for identifying high-performing schools certified to operate by the department

The initial strategy meeting with participating schools is scheduled for June 29.

Create an online resource that provides complete information about college-going

MDHE staff, in conjunction with the state's IT department, are nearly finished with Phases I and II of a four-phase student portal project. Phase I is a complete redesign of the current College and Degree Search. The redesign allows students the option of researching Missouri colleges and universities by several different factors and then comparing the schools and/or programs side-by-side. Phase II is the Course Transfer Tracker, which is based on the CORE 42 initiative. The tracker gives students the opportunity to enter their courses to see how they will transfer to any other public college or university in Missouri. It also shows the students their progress toward completing their general education requirements as outlined in the CORE 42. Phases I and II are expected to launch in July 2018. Work to redesign the current state financial aid portal (Phase III) and to create a student workspace (Phase IV) will begin in July 2018, with an expected launch date in July 2019.

Communication

Advocate with legislators to ensure that initiatives that require their support are well-understood, modified to address their concerns, and ultimately adopted

An update on this initiative can be found under Tab 6 – 2018 Legislative Session.

Convene public college and university leaders to gather feedback on and promote understanding of initiatives

The Commissioner's Advisory Group met April 18, in Jefferson City at the Governor's Office Building to discuss the timeline for developing a new model for institution budget requests, to review the department's progress on the Blueprint Implementation Plan, and consider the Presidential Advisory Committee's recommended topics for the June CBHE meeting.

The Data Advisory Task Force for the MOSTEMWINS project met April 26, in Jefferson City at the office of the Missouri Community College Association to review progress and discuss upcoming project deliverables. The group is made up primarily of two-year Institutional Research and workforce staff. Four-year Institutional Research staff were previously invited to a webinar on March 13, to reconnect to the project.

Mr. Barlow convened the Chief Financial Officers on Wednesday, May 23, in Jefferson City at the office of the Missouri Community College Association. The group discussed the FY 2019 TAFP budget and FY 2020 budget timelines; received an overview of the MissouriBUYS eProcurement system; received an update on the Blueprint Implementation Plan initiatives, the Performance Working Group, and the 2018 legislative session; and dined with Drew Erdmann before breaking into sector groups.

Mr. Barlow convened the Facility Directors on Wednesday, May 30, in Jefferson City at the LINC on Lincoln University's campus. The following topics were discussed: creating institutional facility dashboards, a higher education capital improvement update, an overview of OA Budget & Planning's capital improvement process, an opportunity for directors to share issues and best practices, and a tour of the LINC facility.

Nicole Epstein, General Counsel/Legislative Liaison, will be convening all the universities' general counsels and legislative liaisons at a meeting on June 11, in Jefferson City. They will discuss the legislative session, case law discussion, and roundtable discussions on different legal topics.

Ms. Epstein will also be convening career services staff on June 13, in Jefferson City at the Harry S Truman State Office Building to discuss best practices.

Zora Mulligan, Commissioner, will be convening college access and success stakeholders on June 14, at MOHELA's Columbia office to discuss the implementation of a Missouri College Access Network.

Speak with state and local organizations; present at influential professional conferences

Commissioner Mulligan has been touring the state to meet with many different stakeholders:

- March 22 (West Plains): Mizzou Alumni Event with University of Missouri System President Mun Choi
- March 23 (St. Louis): St. Louis Community College groundbreaking ceremony for the Center for Nursing and Health Sciences
- April 5 (Jefferson City): Council on Public Higher Education award luncheon in Jefferson City to honor the recipients of the Governor's Award for Excellence in Education
- April 19 (Columbia): Missouri FFA Convention with Chris Chinn, Director of the Missouri Department of Agriculture
- April 20 (St. Louis): Ranken Technical College career fair
- April 25 (Jefferson City): Meeting with Missouri Department of Elementary and Secondary Education leadership to discuss partnership
- April 26 (St. Louis): Harris-Stowe State University site visit
- April 30 (Columbia): Missouri College Advising Corps Luncheon to celebrate the organization's 10 years of service
- May 3 (Lebanon): Rotary Club Academic Banquet presentation to students and Rotarians
- May 10 (Columbia): Best in the Midwest Advisory Committee Kickoff
- May 12 (Cottleville): St. Charles Community College commencement address
- May 19 (West Plains): Missouri State University—West Plains commencement address

She was also in Rapid City, South Dakota for Midwestern Higher Education Compact meetings June 3-5.

Communicate regularly with MDHE staff about each employee's and unit's role in advancing initiatives, achieving successes, and serving Missourians

Samantha Dickey, Policy Analyst, convened an all-staff meeting on April 17 to introduce the Blueprint Implementation Plan. Ms. Epstein provided a legislative update and two divisions – Proprietary Certification and Contracts & Compliance – provided updates on their work and their goals for the year.

Increase social media reach

The department's goal is to increase social media coverage 10 percent over last year. A breakdown of each account's activity for the month of April is detailed below:

Journey to College

- Twitter: 914 followers Reach: 18,200
- Facebook: 3,833 followers Reach: 13,631

MDHE

- Twitter: 489 followers Reach: 46,300
- Facebook: 580 followers Reach: 2,994

After several requests, a Journey to College Instagram page was launched on May 15.

Meaningful Work

Ask each unit to establish goals and an approach to measuring progress toward those goals

The design phase of this initiative is complete. The department is now considering how to collect the data to measure progress.

Bring employees from each unit together to tackle an important problem that spans units and to produce a clearly defined, concrete deliverable

Ms. Dickey is leading a group to improve the access and success of foster and homeless youth in postsecondary education. They have done a literature review, heard from representatives from the Department of Social Services and the Department of Elementary and Secondary Education, and reviewed the MDHE's website and publications for better ways to point students to helpful resources.

Identify opportunities to give promotions to, increase compensation of, or otherwise recognize top-performing employees

Drew Erdmann, the state's Chief Operating Officer, convened an Advisory Committee of influencers from each state agency. Jaron Vail, Research Associate for Proprietary Certification, and Kelli Reed, Student Assistance Associate for Financial Aid, were chosen by their coworkers to serve on the committee. They are currently engaged in collecting ideas for non-financial rewards and recognition that can be implemented in the office.

Marla Robertson has been promoted to Interim Assistant Commissioner for the Missouri Student Loan Program to serve in Leanne's absence.

The department is making a more concerted effort to nominate employees for State Employee of the Month, yearly state Awards of Distinction, and other national awards of recognition.

The month of June will be designated as State Employee Recognition Month, and the department will celebrate the week of June 18, by organizing various activities like a picnic, scavenger hunt, and chair massages.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Blueprint Implementation Plan

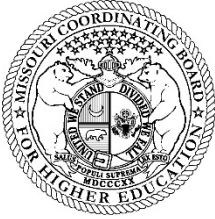
Tab 4 Attachment A Blueprint Implementation Plan Update

Aspiration

The Missouri Department of Higher Education will develop innovative approaches to improving student outcomes and increasing public institutions' performance.

Themes

Coordination	Affordability	Access & Success	Communication	Meaningful Work
<p>Initiative</p> <p>Partner with Departments of Economic Development and Elementary & Secondary Education and other stakeholders to launch a statewide workforce assessment <i>Blueprint Goal 3.3 Commissioner</i></p> <p>Develop a common data set about all institutions <i>Blueprint Goal 3.3 Data & Research, Academic Affairs, Communications</i></p> <p>Implement performance funding model <i>Blueprint Goals 1.1, 1.5, 3.5 Fiscal Affairs, Data & Research</i></p> <p>Develop a new model for seeking institutions' funding requests for FY 2020, including special appropriations to meet workforce needs and capital funding requests <i>Blueprint Goal 3.3 Commissioner, Fiscal Affairs, Data & Research</i></p> <p>Develop a long-term plan for rational allocation of resources among public colleges and universities <i>Blueprint Goal 3.3 Commissioner, Academic Affairs, Fiscal Affairs, Data & Research</i></p>	<p>Initiative</p> <p>Increase FAFSA filing <i>Blueprint Goal 2 Outreach, Grants & Scholarships, Communications</i></p> <p>Review financial aid programs and make outcomes-based, goal-driven recommendations <i>Blueprint Goal 2.1 Grants & Scholarships, Data & Research</i></p> <p>Rigorously evaluate requests for waivers from penalty provisions of the Higher Education Student Funding Act <i>Blueprint Goal 2 Commissioner</i></p> <p>Make affordability a component of the performance funding model <i>Blueprint Goal 2 Fiscal Affairs, Data & Research</i></p> <p>Keep student loan borrowers eligible for federal financial aid <i>Blueprint Goal 2 Borrower Services</i></p>	<p>Initiative</p> <p>Reduce the number of remedial courses students must take before beginning credit-bearing courses <i>Blueprint Goal 1.1 Academic Affairs, Data & Research</i></p> <p>Decrease number of credits that do not transfer for the course for which they were taken <i>Blueprint Goal 3.3 Academic Affairs</i></p> <p>Provide targeted support to institutions that consistently struggle to meet performance targets <i>Blueprint Goal 3.3 Commissioner</i></p> <p>Establish a system for identifying high-performing schools certified to operate by the department <i>Blueprint Goal 3 Proprietary</i></p> <p>Create an online resource that provides complete information about college-going <i>Blueprint Goal 1 Communications</i></p>	<p>Initiative</p> <p>Advocate with legislators to ensure that initiatives that require their support are well-understood, modified to address their concerns, and ultimately adopted <i>Commissioner, Fiscal Affairs, General Counsel/Legislative Liaison</i></p> <p>Convene public college and university leaders to gather feedback on and promote understanding of initiatives <i>Commissioner</i></p> <p>Step up engagement with local, state, and national media to highlight Missouri's successes <i>Communications</i></p> <p>Speak with state and local organizations; present at meaningful conferences <i>Communications, Senior Staff</i></p> <p>Communicate regularly with MDHE staff about each employee's and unit's role in advancing initiatives, achieving successes, and serving Missourians <i>Communications, Program Specialist in Commissioner's Office</i></p> <p>Increase social media reach <i>Communications</i></p>	<p>Initiative</p> <p>Ask each unit to establish goals and an approach to measuring progress toward those goals <i>Commissioner, Senior Staff, and All Managers</i></p> <p>Bring employees from each unit together to tackle an important problem that spans units and to produce a clearly defined, concrete deliverable <i>Program Specialist in Commissioner's Office</i></p> <p>Identify opportunities to give promotions to, increase compensation of, or otherwise recognize top-performing employees <i>Commissioner, Senior Staff, and All Managers</i></p>



Tab 5

Appointment of PAC Chair and Vice Chair Nominating Committee

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Presidential Advisory Committee that meets with the Coordinating Board for Higher Education is established in § 173.005.3, RSMo. The statute provides:

“The coordinating board shall meet at least four times annually with an **advisory committee** who shall be notified in advance of such meetings. The coordinating board shall have exclusive voting privileges. The advisory committee shall consist of thirty-two members, who shall be the president or other chief administrative officer of the University of Missouri; the chancellor of each campus of the University of Missouri; the president of each state-supported four-year college or university, including Harris-Stowe State University, Missouri Southern State University, Missouri Western State University, and Lincoln University; the president of State Technical College of Missouri; the president or chancellor of each public community college district; and representatives of each of five accredited private institutions selected biennially, under the supervision of the coordinating board, by the presidents of all of the state's privately supported institutions; but always to include at least one representative from one privately supported community college, one privately supported four-year college, and one privately supported university. **The conferences shall enable the committee to advise the coordinating board of the views of the institutions on matters within the purview of the coordinating board.**” (Emphasis added.)

The PAC is led by a chair and a vice chair. Those officers are elected at the September CBHE meeting and serve two-year terms. Traditionally, the chair and vice chair represent the three higher education sector organizations – the Council on Public Higher Education, the Missouri Community College Association, and the Independent Colleges and Universities of Missouri – and State Technical College in rotation.

Recent PAC officers include:

Year	Chair	Vice Chair
2016-2018	Ray Cummiskey MCCA	Rose Windmiller ICUM
2014-2016	Don Claycomb STC	John Jasinski COPHE
2012-2014	Marcia Pfeiffer MCCA	None

CURRENT STATUS

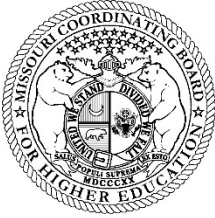
The PAC bylaws provide that the PAC chair shall appoint a nominating committee composed of the chairs of COPHE, MCCA, and ICUM at the regular meeting of the PAC immediately before the September meeting – which is the June meeting.

NEXT STEPS

Once appointed, the nominating committee should nominate a slate to serve as chair and vice chair for the PAC to vote on it the September CBHE meeting.

RECOMMENDATION

Staff recommends that current PAC chair Ray Cummiskey appoint Dr. Chuck Ambrose, COPHE chair; Dr. Roger Drake, ICUM chair; and Dr. Jeff Pittman, MCCA chair to the nominating committee.



Tab 6
2018 Legislative Session

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Second Regular Session of the 99th General Assembly concluded on May 18, 2018.

CURRENT STATUS

The following bills were truly agreed to and finally passed by the General Assembly and are awaiting signature by the Governor:

HB 1465 (Rep. Steve Cookson, R-Poplar Bluff)

The bill modifies various provisions relating to degree offerings at public institutions of higher education and specifically outlines the CBHE's authority to approve, disapprove, or provisionally approve new degree programs. The bill allows public community colleges and technical colleges to offer baccalaureate degrees for certain fields; establishes the University of Missouri as the state's only public research university and exclusive grantor of research doctorates, doctor of philosophy degrees, and first-professional degrees in areas such as dentistry, law, medicine, optometry, pharmacy, and veterinary medicine; and prohibits any state college or university from seeking the land grant designation held by Lincoln University and the University of Missouri. Degrees in chiropractic, osteopathic medicine, podiatry, and engineering should be offered in collaboration with the University of Missouri, unless it declines to collaborate, in which case the institution can seek approval from the CBHE to offer the program independently. The bill was a legislative proposal by the department.

SB 807 & 577 (Sen. Jay Wasson, R-Springfield)

The bill as originally introduced was identical to HB 1465. The bill became an omnibus higher education bill when the House Higher Education Committee added various provisions. The Senate refused to concur in a few of the provisions, so a conference committee was called and the following provisions prevailed:

- Public institutions of higher education are exempted from having to follow the laws pertaining to state purchases.
- A student's attendance does not have to occur in the three years *immediately* prior to graduation in order to be eligible for the A+ Schools Program.
- Community colleges are allowed to initiate the attachment to a local school district, provided that a majority of its board of trustees approves the plan and the community college district pays for the election. The plan will be introduced to voters of the school district and must be approved by a majority vote.
- Students attending virtual institutions can be eligible to receive funds from the Access Missouri Financial Assistance Program. The virtual institution must meet the following criteria: (1) be recognized as a qualifying institution by gubernatorial executive order, unless such order is rescinded; (2) be recognized as a qualifying institution through a memorandum of understanding between the state of Missouri and the approved virtual institution; (3) be accredited by a regional accrediting agency recognized by the U.S. Department of Education; (4) establish and continuously maintain a physical campus or location of operation within the state of Missouri; (5) maintain at least 25 full-time Missouri employees, at least one-half of which shall be faculty or administrators engaged in operations; (6) enroll at least 1,000 Missouri residents as degree or certificate seeking students; (7) organize as a nonprofit institution; and (8) utilize an exclusively competency-based education model. Currently, the only institution meeting these criteria is Western Governors University.

- Public institutions of higher education must publish a report relating to mental health services provided on campus.
- Higher education institutions that grant college level-credit, but are not accredited by a federally recognized regional accreditor, must disclose such fact to students during the admission process. This is known as the College Credit Disclosure Act and exempts institutions affiliated with a religious organization if such institution is accredited by a federally recognized faith-related accreditor.
- Students attending public institutions of higher education must score at least 70% on the Missouri Higher Education Civics Achievement Examination in order to graduate. The exam must consist of 50-100 questions similar to the United States citizenship exam.
- Public institutions of higher education may increase tuition by inflation plus an amount (no more than 5%) that would produce an increase in net tuition revenue no greater than the amount by which state operating support was reduced in the previous fiscal year.
- The list of professions of those whose children and spouses are eligible to receive a public safety officer or employee survivor grant from the CBHE is expanded to include air ambulance pilots, air ambulance registered professional nurses, air ambulance registered respiratory therapists, employees of the Office of the State Fire Marshal, and specified medical technicians.

HB 1744 (Rep. Jim Hansen, R-Frankford)

The bill as initially introduced modifies the A+ Schools Program by removing the requirement that a student's attendance occur in the three years *immediately* prior to graduation. The bill became a higher education omnibus bill when a Senate Substitute was adopted on the floor that adds the following provisions:

- Community colleges are allowed to initiate the attachment to a local school district, provided that a majority of its board of trustees approves the plan and the community college district pays for the election. The plan will be introduced to voters of the school district and must be approved by a majority vote.
- Public institutions of higher education are prohibited from requiring students to purchase meal plans or dine at on-campus facilities when a student has presented medical documentation of a food allergy or sensitivity, or a medical dietary issue.
- Students attending virtual institutions can be eligible to receive funds from the Access Missouri Financial Assistance Program. The virtual institution must meet the following criteria: (1) be recognized as a qualifying institution by gubernatorial executive order, unless such order is rescinded; (2) be recognized as a qualifying institution through a memorandum of understanding between the state of Missouri and the approved virtual institution; (3) be accredited by a regional accrediting agency recognized by the U.S. Department of Education; (4) establish and continuously maintain a physical campus or location of operation within the state of Missouri; (5) maintain at least 25 full-time Missouri employees, at least one-half of which shall be faculty or administrators engaged in operations; (6) enroll at least 1,000 Missouri residents as degree or certificate seeking students; (7) organize as a nonprofit institution; and (8) utilize an exclusively competency-based education model. Currently, the only institution meeting these criteria is Western Governors University.
- Missouri 529 account holders are allowed to retain tax exempt status when transferring funds from a 529 account to a Missouri ABLÉ account. This bill aligns state law with federal law.

SB 990 (Sen. Dan Hegeman, R-Cosby)

The bill allows community colleges to initiate attachment to a local school district, provided that a majority of its board of trustees approves such a plan and the community college district pays for the election. The plan will be introduced to voters of the school district and must be approved by a majority vote.

SB 894 (Sen. Doug Libla, R-Poplar Bluff)

The bill creates the “STEM Career Awareness Program” to increase awareness among students in grades six through eight. The bill also allows students to replace a math, science, or practical arts course with a computer science course provided that the student has taken all classes with a required end-of-course exam. The bill requires parents of students who take computer science in lieu of Algebra II to sign a waiver stating they understand the decision could have an adverse effect on college admission decisions. The Department of Elementary and Secondary Education must cooperate with the CBHE to develop and implement computer science academic performance standards. The bill also modifies the “Missouri Science, Technology, Engineering and Mathematics Initiative” by allowing Missouri taxpayers to have up to \$10,000 of their state tax liability transferred from the general revenue fund and placed in the STEM fund so long as the taxpayer provides educational benefits or selects a student majoring in a STEM field for an internship, or selects a student who recently graduated with a degree in a STEM field from any higher education institution for a full-time position in a STEM field located in the state of Missouri.

SB 882 (Sen. Denny Hoskins, R-Warrensburg)

The bill is similar to the provisions in HB 1744, but changes the Missouri Higher Education Savings Program to Missouri Education Savings Program to allow for 529 funds to be used at elementary and secondary education institutions.

HB 1268 (Rep. Donna Lichtenegger, R-Jackson)

The bill allows the Missouri Dental Board to issue a dental faculty permit to an individual who is employed by an accredited dental school, college, or program in Missouri. The holder of such permit is authorized to practice dentistry only within accredited dental school programs and only while engaged in teaching didactic courses, preclinical laboratories, and supervising student-delivered patient care.

HB 2034 (Rep. Paul Curtman, R-Washington)

The bill allows public institutions of higher education to engage in the study of the growth, cultivation, or marketing of industrial and agricultural hemp in collaboration with the Department of Agriculture so long as the proper registration and/or permit is obtained. Institutions of higher education are limited to areas of land up to twenty acres.

HB 1606 (Rep. Elaine Gannon, R-De Soto)

The bill requires the CBHE and the Department of Economic Development to provide specific career and salary information for each credential offered by a public institution of higher education. This information shall appear on the public institution’s website and in the course catalog alongside its credential offerings, if the institution currently publishes a course catalog.

Please note: Additional bills may be presented at the board meeting that are not covered in this document as we continue to become aware of legislation that passed affecting higher education.

NEXT STEPS

For bills that were truly agreed to and finally passed, the governor has until July 14, 2018, to sign or veto bills. MDHE staff will continue to monitor legislation and as bills become law, will develop an implementation plan for those requiring action by the department and/or CBHE.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Bill Tracking Report

Tab 6 Attachment
Bill Tracking Report



Dept. of Higher Education
Bill Tracking Report

05-21-2018 - 08:45:00

- Action in the date range - Link to Related Information () - Priority

Referred to Committee
Reported from Committee
Passed 1st Chamber
Referred to Committee
Reported from Committee
Passed 2nd Chamber
Signed/Vetoed

Dept. of Higher Education

HB 1245 Bangert, Gretchen(D) Establishes a Career Readiness Task Force.



General Remarks : Feb 11, 2018 - 20:37
This bill requires the State Board of Education to convene a work group to explore a course offering that would cover topics related to various career and educational opportunities as outlined.

Bill History: 03-15-18 H Referred to House Committee on House-Rules-Administrative Oversight

HB 1267 Lichtenegger, Donna(R)
Munzlinger, Brian(R) Changes the laws by adding virtual institutions to the "Access Missouri Financial Assistance Program"



General Remarks : Jan 10, 2018 - 16:51
This bill would allow students attending certain virtual higher education institutions to receive Access Missouri awards.

Bill History: 05-18-18 S Set on the Senate Calendar

HB 1268

Lichtenegger, Donna(R)
Munzlinger, Brian(R)



Allows the Missouri Dental Board to issue dental faculty permits to individuals who are employed by accredited dental schools, colleges, or programs in Missouri

General Remarks : Feb 20, 2018 - 12:50
 This bill allows the Missouri Dental Board to issue a dental faculty permit to individuals employed by an accredited dental school, college, or program in Missouri. The permit would allow individuals to practice dentistry without a Missouri license, but only in the course of teaching and supervising student care as part of an accredited dental school program.

Bill History: 05-01-18 H Truly Agreed to and Finally Passed

HB 1270

Lant, Bill(R)



Allows any county to vote to exempt political subdivisions and public institutions of higher education engaged in the construction of public works wholly within the county from the prevailing wage law

General Remarks : Feb 26, 2018 - 11:39
 This bill allows residents of a county to vote to exempt public subdivisions and public institutions of higher education from the prevailing wage law for the construction of public works constructed wholly within the county.

Bill History: 01-30-18 H Public hearing completed

HB 1272

Lant, Bill(R)

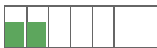


Allows public bodies to opt out of prevailing wage laws for the construction of public works projects that are \$750,000 or less

Bill History: 01-23-18 H Not heard in committee House-Economic Development

HB 1273

Kendrick, Kip(D)



Grants authority to the Missouri Higher Education Loan Authority to issue loans to refinance certain public or private student loans, education grants, and certain bonds, notes, or other obligations.

General Remarks : Feb 3, 2018 - 17:31
 This bill allows MOHELA to: (1) issue tax-exempt bonds and taxable revenue bonds, including bonds that are eligible for federal tax credits, exemptions, or payments; (2) issue loans to eligible borrowers to refinance certain public or private student loans; and (3) issue bonds, notes, or other obligations.

Bill History: 05-18-18 H Set on the House Calendar

HB 1274

Kendrick, Kip(D)



Establishes the "Student Loan Bill of Rights"

General Remarks : Jan 11, 2018 - 09:47
This bill would create a student loan ombudsman at the MDHE to help student loan borrowers and develop a student loan borrower education course. It would also require certain student loan servicers to be approved by the MDHE to operate in Missouri.

Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 1275 Kendrick, Kip(D)

Establishes a work-study program within the department of higher education



General Remarks : Feb 3, 2018 - 17:39
This bill creates the "Allan Purdy Work-Study Program" for state residents enrolled as an undergraduate in a two-year or four-year institution of higher education. The program will be administered by the CBHE.

Bill History: 05-03-18 S Voted do pass from committee on Senate-Education

HB 1358 Davis, Charlie(R)

Establishes the Password Privacy Protection Act.



General Remarks : Jan 10, 2018 - 16:59
This bill would prohibit public and private colleges and universities as well as vo-tech schools from requiring students to disclose login information for social media sites.

Bill History: 05-17-18 H Referred to House Committee on House-Fiscal Review

HB 1368 Basye, Chuck(R)

Changes the law regarding the Missouri Returning Heroes Education Act.



General Remarks : Jan 10, 2018 - 16:29
This bill would require public colleges and universities to charge no more than 30% of the cost of tuition and fees to combat veterans who are pursuing graduate degrees.

Bill History: 05-03-18 S Voted do pass as substitute from committee on Senate-Veterans and Military Affairs

HB 1408 Spencer, Bryan(R)

Modifies provisions relating to virtual education



HB 1268

Lichtenegger, Donna(R)
Munzlinger, Brian(R)



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Bill History: 05-01-18 H Truly Agreed to and Finally Passed

HB 1270

Lant, Bill(R)



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Bill History: 01-30-18 H Public hearing completed

HB 1272

Lant, Bill(R)

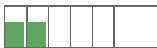


Allows public bodies to opt out of prevailing wage laws for the construction of public works projects that are \$750,000 or less

Bill History: 01-23-18 H Not heard in committee House-Economic Development

HB 1273

Kendrick, Kip(D)



Grants authority to the Missouri Higher Education Loan Authority to issue loans to refinance certain public or private student loans, education grants, and certain bonds, notes, or other obligations.

General Remarks : Feb 3, 2018 - 17:31
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Bill History: 05-18-18 H Set on the House Calendar

HB 1274

Kendrick, Kip(D)



Establishes the "Student Loan Bill of Rights"

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Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 1275 Kendrick, Kip(D)

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General Remarks : Feb 3, 2018 - 17:39
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Bill History: 05-03-18 S Voted do pass from committee on Senate-Education

HB 1358 Davis, Charlie(R)

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General Remarks : Jan 10, 2018 - 16:59
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Bill History: 05-17-18 H Referred to House Committee on House-Fiscal Review

HB 1368 Basye, Chuck(R)

Changes the law regarding the Missouri Returning Heroes Education Act.



General Remarks : Jan 10, 2018 - 16:29
This bill would require public colleges and universities to charge no more than 30% of the cost of tuition and fees to combat veterans who are pursuing graduate degrees.

Bill History: 05-03-18 S Voted do pass as substitute from committee on Senate-Veterans and Military Affairs

HB 1408 Spencer, Bryan(R)

Modifies provisions relating to virtual education



Bill History: 04-10-18 S Meeting set for 1:00 PM, SCR 1 - Senate-Education

HB 1419 Haefner, Marsha(R)



Requires certain health care professionals to complete two hours of suicide prevention training as a condition of licensure.

Bill History: 05-14-18 S Voted do pass as substitute from committee on Senate-Professional Registration

HB 1434 Berry, T.J.(R)



Modifies provisions relating to marriage and replaces marriage licenses with contracts of domestic union

General Remarks : Jan 10, 2018 - 16:23
This bill changes statutory references from "marriage" to "contract of domestic union" in sections including 173.310, which prohibits the hiring of relatives of higher education board members.

Bill History: 05-18-18 H Referred to House Committee on House-Children and Families

HB 1450 May, Karla(D)



Requires the state to match federal funding for land grant institutions in this state and prohibits the state from seeking a waiver or requiring an institution to seek a waiver of the match obligation.

Bill History: 04-10-18 H Public hearing completed

HB 1455 Lauer, Jeanie(R)



Requires high schools and public institutions of higher education to provide information related to careers and salaries to students.

General Remarks : Feb 5, 2018 - 13:15
This bill would require the CBHE and DED to provide information for each credential offered by a public college or university, including common areas of employment for people who hold the degree, the number and type of jobs available, percent of graduates with the degree who are employed within a year of graduation, average salary for each of the first five years after graduation, length of time required to earn the credential, and the estimated cost of the credential.

Bill History: 04-17-18 S Removed from the Consent Calendar

HB 1457 Lauer, Jeanie(R)



Requires school districts to offer a course on computer programming to high school students.

Bill History: 05-17-18 H Dropped from Calendar - Pursuant to House Rules

HB 1458 Lauer, Jeanie(R)



Requires public institutions of higher education to make instructor evaluations available to enrolled students of such institutions.

General Remarks : Jan 11, 2018 - 09:53
This bill would require public colleges and universities to make student evaluations of instructors available to enrolled students.

Bill History: 01-17-18 H Referred to House Committee on House-Higher Education

HB 1465 Cookson, Steve(R)
Wasson, Jay(R)



Modifies various provisions relating to degree offerings at public institutions of higher education.

General Remarks : Jan 10, 2018 - 16:21
This bill would allow the Coordinating Board for Higher Education to consider proposals from public colleges and universities seeking to offer academic programs outside of their historical mission in order to meet a demonstrated workforce need.

Bill History: 03-28-18 H Truly Agreed to and Finally Passed

HB 1474 Brattin, Rick(R)



Eliminates tenure for new employees at public institutions of higher education and specifies information that public institutions of higher education must make available to the public.

General Remarks : Jan 10, 2018 - 16:36
This bill would prohibit public colleges and universities from awarding tenure to any person hired after January 1, 2019. It would also require public colleges and universities to post information about each degree program offered on a publicly accessible website, including total cost, employment opportunities, and earnings.

Bill History: 02-28-18 H Public hearing completed

HB 1477 Brattin, Rick(R)



Requires each state department to report expenditures to the appropriations committee that oversees the department

Bill History: 01-17-18 H Public hearing completed

HB 1493 Wood, David(R)

Requires school districts to recognize certain graduate and undergraduate hours as equivalent to a master's degree on the salary schedule.



Bill History: 03-14-18 H Voted do pass as amended from committee on House-Elementary and Secondary Education

HB 1517

McCann Beatty, Gail(D)

Requires the attorney general and the commissioner of administration to submit to the general assembly a monthly report of all settlements and judgments paid from the state legal expense fund.



General Remarks : Feb 11, 2018 - 20:34
This bill requires a report to be submitted to the general assembly detailing all settlements and judgments paid in the previous month from the state legal expense fund.

Bill History: 05-16-18 S Truly Agreed to and Finally Passed

HB 1528

Dohrman, Dean(R)

Requires students at public and private institutions of higher education to pass an examination on the provisions and principals of American civics as a condition of graduation.



General Remarks : Feb 3, 2018 - 16:51
This bill requires any student pursuing an associate's or bachelor's degree from a public or private institution of higher education (except those attending private trade schools) to pass an examination on the provisions/principles of American civics with a score of at least 70%.

Bill History: 02-07-18 H Referred to House Committee on House-Rules-Administrative Oversight

HB 1532

Butler, Michael(D)

Modifies the Science, Technology, Engineering and Mathematics Fund.



General Remarks : Jan 10, 2018 - 16:28
Current state law creates a fund the MDHE can use to match institutions' investments in STEM programs. This bill would create a tax incentive for employers to hire interns in STEM fields of study.

Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 1560

Morris, Lynn(R)

Prohibits discrimination against children who are not immunized.



General Remarks : Jan 11, 2018 - 10:41
The bill prohibits discrimination against students

because they have not been immunized as required due to an exemption under existing law.

Bill History: 05-09-18 H Public hearing completed

HB 1576

Wiemann, John D.(R)

Modifies provisions relating to administrative proceedings.



General Remarks :

Feb 12, 2018 - 10:49

This bill prohibits any state agency from implementing or enforcing any standard, requirement, or threshold unless it is explicitly required or permitted by statute or a rule that has been promulgated in accordance with Chapter 536. It also requires a report to be submitted to the general assembly if a fiscal note for a proposed rule requires an expenditure of moneys or a reduction in income to be more than \$500,000.

Bill History: 02-21-18 H Referred to House Committee on House-Rules-Legislative Oversight

HB 1580

Franks, Bruce(D)

Modifies provisions relating to charter schools.

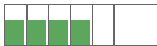


Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 1608

Kelly, Hannah(R)

Specifies that legislative research will compare the actual fiscal note of all bills Truly Agreed and Finally Passed by the General Assembly with the final fiscal note provided prior to passage.



Bill History: 03-28-18 S Voted do pass from committee on Senate-Government Reform

HB 1623

Fitzwater-49, Travis(R)

Establishes a statewide STEM career awareness program and enacts new provisions of law related to computer science.



Bill History: 03-27-18 S Voted do pass as substitute from committee on Senate-Economic Development

HB 1629

Evans, Jean(R)

Provides that a doctoral degree from programs accredited or provisionally accredited by the Psychological Clinical Science Accreditation System are acceptable for licensure as a psychologist if the program meets certain requirements.



General Remarks :

Feb 6, 2018 - 11:22

This bill allows for a doctoral degree in psychology from a program accredited by the Psychological Clinical

Science Accreditation System to be acceptable to meet various requirements for psychologist licensure so long as the program meets certain requirements.

Bill History: 04-30-18 S Voted do pass as substitute from committee on Senate-Professional Registration

HB 1644 Sommer, Chrissy(R)



Changes the laws regarding state agencies and departments by requiring the posting of information online that is published physically and making available the online submission of applications, forms, and payments.

Bill History: 03-06-18 H Referred to House Committee on House-Rules-Legislative Oversight

HB 1660 Swan, Kathy(R)



Modifies provisions relating to career and technical education.

Bill History: 05-01-18 S Voted do pass as substitute from committee on Senate-Education

HB 1665 Swan, Kathy(R)
Rowden, Caleb(R)



Establishes a visiting scholars certificate of license to teach.

Bill History: 03-14-18 S Truly Agreed to and Finally Passed

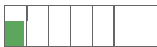
HB 1677 Lauer, Jeanie(R)



Allows students to take the ACT WorkKeys assessments instead of the ACT Plus Writing assessment.

Bill History: 02-26-18 H Set on the House Calendar

HB 1678 Chipman, Jason(R)



Establishes the "Curriculum Transparency Act".

General Remarks : Jan 10, 2018 - 16:33
This bill would require public colleges and universities to post course syllabi, reading lists, attendance requirements, extra credit opportunities, and descriptions of required assignments and projects on a publicly accessible website.

Bill History: 01-09-18 H Committee hearing cancelled House-Higher Education

HB 1679 Chipman, Jason(R)

Prohibits public institutions of higher education from requiring students to purchase a meal plan when a

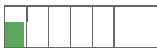


student presents medical documentation of a food allergy or sensitivity, or a medical dietary issue.

General Remarks : Feb 5, 2018 - 13:25
This bill prevents any public institution of higher education from requiring a student to purchase meal plan(s) or to dine at on-campus facilities if the student has presented medical documentation of a food allergy or sensitivity, or a medical dietary issue, to the institution.

Bill History: 05-01-18 S Voted do pass from committee on Senate-Education

HB 1680 Chipman, Jason(R)



Prohibits public institutions of higher education from requiring students to live on campus, except for first-year freshmen who may be required to live in campus housing for their first year.

General Remarks : Feb 6, 2018 - 19:44
This bill prohibits public institutions of higher education from requiring students to live in campus housing, excluding first-time freshman who are in their first year of attendance, beginning July 1, 2019.

Bill History: 01-31-18 H Voted do not pass from committee House-Higher Education

HB 1688 Eggleston, John(R)



Modifies provisions relating to institutional performance measures for institutions of higher education.

General Remarks : Jan 10, 2018 - 16:49
This bill would replace the existing statutory language about "the sixth measure" in the performance funding model with "institutional performance measure relating to job placement in a field or position associated with the student's degree level and pursuit of a graduate degree." That measure would be weighted as 1/3 of the performance funding allocation, with the remaining measures weighted equally for the remaining 2/3.

The bill also provides that "unearned" money in the model would revert to general revenue rather than being distributed through the model.







Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 1697 Washington, Barbara Anne(D)



Designates the third week of September as Historically Black College and University Week

Bill History: 05-01-18 H Referred to House Committee on House-Rules-Legislative Oversight

<p>HB 1712</p> 	<p>Pfautsch, Donna(R)</p>	<p>Requires persons applying for teaching certificates to teach pre-K through sixth grade to meet certain literacy-oriented coursework and exam requirements.</p> <p>Bill History: 04-10-18 H Reported do pass House-Rules-Administrative Oversight</p>
<p>HB 1716</p> 	<p>White, William(R)</p>	<p>Prohibits non-Missouri medical schools from entering into exclusive contracts with Missouri health care providers for the placement of medical students.</p> <p>Bill History: 04-04-18 H Referred to House Committee on House-Rules-Administrative Oversight</p>
<p>HB 1723</p> 	<p>Grier, Derek(R)</p>	<p>Allows veterans to attend state higher education institutions tuition free.</p> <p>General Remarks : Jan 10, 2018 - 16:32 This bill would delete the entire existing Missouri Returning Heroes Act and replace it with a requirement that all public colleges and universities exempt certain veterans from the payment of tuition, dues, fees, and other required charges.</p> <p>Bill History: 05-18-18 H Referred to House Committee on House-Veterans</p>
<p>HB 1744</p> 	<p>Hansen, Jim(R) Romine, Gary(R)</p>	<p>Modifies the A+ Schools Program by removing the requirement that the student's attendance of public high school occur in the three years immediately prior to graduation.</p> <p>General Remarks : Feb 5, 2018 - 13:06 This bill removes the requirement that a student's attendance occur in the three years immediately prior to graduation to qualify for the A+ Schools Program.</p> <p>Bill History: 05-03-18 H Truly Agreed to and Finally Passed</p>
<p>HB 1771</p> 	<p>Morgan, Judy(D)</p>	<p>Establishes the Missouri Tuition Equity Act.</p> <p>Bill History: 05-18-18 H Referred to House Committee on House-Higher Education</p>
<p>HB 1785</p> 	<p>Ellington, Brandon(D)</p>	<p>Allows certain small businesses to be eligible to claim any state tax incentive that certain corporations may claim.</p>

Bill History: 05-18-18 H Referred to House Committee on House-Special Committee/Small Business

HB 1788 Ellington, Brandon(D)

Specifies that students shall take a world history course in order to graduate from high school.



General Remarks : Feb 6, 2018 - 19:41
This bill requires public high school students to complete a course on world history before they can receive a certification of graduation.

Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 1791 Ellington, Brandon(D)

Establishes the Missouri DREAM Trust Fund and the Missouri Dream Trust Fund Commission.



General Remarks : Jan 11, 2018 - 09:52
This bill would create a scholarship for the children of immigrants.

Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 1792 Ellington, Brandon(D)

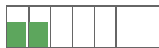
Repeals provisions that prohibit students who are unlawfully present in the United States from receiving postsecondary education public benefits.



Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 1811 Smith-85, Clem(D)

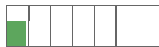
Establishes the College Credit Disclosure Act that requires a higher education institution to disclose its unaccredited status to students before enrollment.



Bill History: 05-17-18 H Dropped from Calendar - Pursuant to House Rules

HB 1817 Mitten, Gina(D)

Prohibits members and employees of public governmental bodies from using software designed to send encrypted messages that automatically self-destruct to conduct public business.



Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 1876 Lichtenegger, Donna(R)

Modifies various provisions relating to degree offerings at public institutions of higher education.



General Remarks : Jan 10, 2018 - 16:21
This bill would allow the Coordinating Board for Higher Education to consider proposals from public colleges and universities seeking to offer academic programs outside of their historical mission in order to meet a demonstrated workforce need.

Bill History: 02-13-18 H Reported do pass House-Rules-Administrative Oversight

HB 1904 Walker, Nate(R)



Allows the Missouri Dental Board to issue dental faculty permits to individuals who are employed by accredited dental schools, colleges, or programs in Missouri.

Bill History: 01-17-18 H Referred to House Committee on House-Professional Registration and Licensing

HB 1936 Taylor, Jered(R)

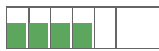


Modifies provisions relating to the concealed carrying of firearms

General Remarks : Feb 26, 2018 - 08:58
This bill changes the list of locations an individual can carry a concealed weapon, including any public institution of higher education without the consent of the governing body of the higher education institution. The bill also prohibits public institutions of higher education from imposing any policies or contractual requirements that would have the effect of prohibiting employees or students from the carrying of concealed firearms into locations not otherwise prohibited by law.

Bill History: 03-29-18 H Reported do pass House-Rules-Legislative Oversight

HB 1940 Corlew, Kevin(R)

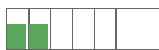


Establishes the Cronkite New Voices Act.

General Remarks : Feb 5, 2018 - 13:50
This bill establishes the "Cronkite New Voices Act," which provides student journalists in both public high schools and public institutions of higher education the right to exercise freedom of speech and of the press in school-sponsored media.

Bill History: 04-10-18 S Voted do pass as substitute from committee on Senate-Education

HB 1942 Dohrman, Dean(R)



Allows institutions of higher education to designate one or more faculty or staff members as campus protection officers.

General Remarks : Jan 11, 2018 - 09:54
The designated staff person would be authorized to carry a concealed firearm or pepper spray on campus.

Bill History: 02-15-18 H Referred to House Committee on House-Rules-Administrative Oversight

HB 2002 Fitzpatrick, Scott(R)
Brown, Dan(R)

Appropriates money for the expenses, grants, refunds, and distributions of the State Board of Education and Department of Elementary and Secondary Education.



Bill History: 05-09-18 S Truly Agreed to and Finally Passed

HB 2003 Fitzpatrick, Scott(R)
Brown, Dan(R)

Appropriates money for the expenses, grants, refunds, and distributions of the Department of Higher Education.



Bill History: 05-09-18 S Truly Agreed to and Finally Passed

HB 2005 Fitzpatrick, Scott(R)
Brown, Dan(R)

Appropriates money for the expenses, grants, refunds, and distributions of the Office of Administration, Department of Transportation, and Department of Public Safety



Bill History: 05-09-18 S Truly Agreed to and Finally Passed

HB 2007 Fitzpatrick, Scott(R)
Brown, Dan(R)

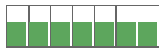
Appropriates money for the departments of Economic Development; Insurance, Financial Institutions and Professional Registration; and Labor and Industrial Relations.



Bill History: 05-09-18 S Truly Agreed to and Finally Passed

HB 2013 Fitzpatrick, Scott(R)
Brown, Dan(R)

Appropriates money for real property leases and related services.



Bill History: 05-09-18 H Truly Agreed to and Finally Passed

HB 2014 Fitzpatrick, Scott(R)
Brown, Dan(R)

To appropriate money for supplemental purposes for the several departments and offices of state government.








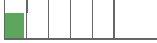

Bill History: 04-05-18 G Signed by the Governor

HB 2017 Fitzpatrick, Scott(R)
Brown, Dan(R)

To appropriate money for capital improvement and other purposes for the several departments of state government.



Bill History: 05-09-18 S Truly Agreed to and Finally Passed

<p>HB 2074</p> 	<p>Kelly, Hannah(R)</p>	<p>Prohibits public institutions of higher learning from discriminating against a religious student organization or denying a religious student association any benefit available to any other student association.</p>
		<p>Bill History: 01-17-18 H Referred to House Committee on House-General Laws</p>
<p>HB 2076</p> 	<p>Chipman, Jason(R)</p>	<p>Specifies that public institutions of higher education shall not require their students to pay fees related to health care if they show proof of health insurance coverage.</p>
		<p>Bill History: 01-24-18 H Public hearing completed</p>
<p>HB 2115</p> 	<p>Bernskoetter, Mike(R)</p>	<p>Modifies provisions of the Missouri Higher Education Savings Program</p>
		<p>Bill History: 03-27-18 H Reported do pass House-Rules-Administrative Oversight</p>
<p>HB 2128</p> 	<p>Cookson, Steve(R)</p>	<p>Creates certain provisions relating to computer science.</p>
		<p>Bill History: 01-31-18 H Public hearing completed</p>
<p>HB 2138</p> 	<p>Fitzwater-49, Travis(R)</p>	<p>Establishes a statewide STEM career awareness program.</p>
		<p>Bill History: 01-31-18 H Not heard in committee House-Workforce Development</p>
<p>HB 2146</p> 	<p>Bangert, Gretchen(D)</p>	<p>Authorizes a tax deduction for teachers who receive income as student loan forgiveness.</p>
		<p>Bill History: 02-13-18 H Referred to House Committee on House-Ways and Means</p>
<p>HB 2200</p> 	<p>Rhoads, Shawn(R)</p>	<p>Modifies provisions relating to elementary and secondary education.</p>
		<p>Bill History: 02-27-18 H Reported do pass House-Rules-Administrative Oversight</p>

HB 2211

Kidd, Bill E.(R)

Requires the Office of Administration to post all public meeting times for state boards, commissions, committees, and councils on the accountability portal.



Bill History: 05-17-18 H Dropped from Calendar - Pursuant to House Rules

HB 2229

Ross, Robert(R)

Prohibits the use of public funds for lobbying purposes.



Bill History: 05-18-18 H Referred to House Committee on House-Elections and Elected Officials

HB 2246

Swan, Kathy(R)

Changes the law regarding charter schools.

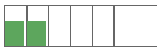


Bill History: 01-25-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 2247

Roeber, Rebecca(R)

Changes provisions relating to charter schools.

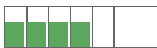


Bill History: 05-18-18 H Set on the House Calendar

HB 2255

Korman, Bart(R)

Modifies provisions relating to the Science, Technology, Engineering, and Mathematics Initiative.



Bill History: 05-01-18 S Voted do pass as substitute from committee on Senate-Economic Development

HB 2264

Stacy, Dan(R)

Changes the laws regarding the safekeeping of personal information.



Bill History: 01-31-18 H Referred to House Committee on House-Special Committee/Innovation/Technology

HB 2282

Fitzwater-49, Travis(R)

Creates new provisions of law related to computer science.



Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 2284

Dohrman, Dean(R)

Modifies the Campus Free Expression Act.



Bill History: 04-25-18 H Reported do pass House-Rules-Legislative Oversight

HB 2292

Gregory, David(R)

Allows high school students to fulfill one unit of academic credit with a computer science course for any required math or science unit



Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 2305

Carpenter, Jon(D)

Authorizes a tax deduction for certain veterans who receive income through student loan forgiveness.



Bill History: 02-26-18 H Public hearing completed

HB 2348

Davis, Charlie(R)

Changes the cap on tuition charged at public institutions of higher education.



General Remarks : Feb 6, 2018 - 19:36
 This bill states that if a public institution of higher education's tuition is greater than the average tuition, the percentage change in tuition shall not exceed CPI + 10%. If a public institution of higher education's tuition is less than the average tuition, the dollar increase in tuition shall not exceed CPI + 10%. The bill also removes the waiver process for institutions wishing to exceed these limitations.

Bill History: 03-07-18 H Referred to House Committee on House-Rules-Administrative Oversight

HB 2354

Frederick, Keith(R)

Requires the department of higher education to promulgate rules establishing the Coordinating Board for Mental Health Issues in Higher Education.

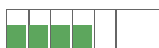


Bill History: 04-19-18 H Reported do pass House-Rules-Administrative Oversight

HB 2360

Redmon, Craig(R)

Changes the laws regarding public safety officers who are eligible for a survivor's and disabled employee's educational grant.



Bill History: 05-03-18 S Voted do pass as substitute from committee on Senate-Education

HB 2372

Brown, Richard(D)

Designates January 5th as Kappa Alpha Psi Day.



Bill History: 05-18-18 H Referred to House Committee on House-Special Committee/Tourism

HB 2375

Ellington, Brandon(D)

Establishes the "Make America Great Again Act" and repeals provisions that prohibit persons who are unlawfully present in the United States from receiving certain benefits.



Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 2378

Walker, Cora Faith(D)

Requires teacher-training institutions in this state receiving state aid to require students to demonstrate proficiency on the concepts of trauma-informed approach and trauma-specific interventions.

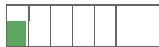


Bill History: 05-18-18 H Referred to House Committee on House-Special Committee/Urban Issues

HB 2399

Trent, Curtis(R)

Creates new provisions of law related to student data privacy.



Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 2408

Fitzpatrick, Scott(R)

Establishes the "Bright Flight Promise Program" and phases out the Missouri Higher Education Academic Scholarship Program



Bill History: 04-18-18 H Public hearing completed

HB 2412

Corlew, Kevin(R)

Modifies provisions relating to the A+ schools program.



Bill History: 03-12-18 H Committee hearing cancelled House-Higher Education

HB 2423

Moon, Mike(R)

Expands the Campus Free Expression Act.



General Remarks : Feb 9, 2018 - 08:13
 This bill expands the Campus Free Expression Act by requiring the governing board of public institutions of higher education to develop and adopt a policy on free

expression prior to January 1, 2019; add to their freshman orientation program a section describing the policies regarding free expression; and submit an annual report to the public, department of higher education, and general assembly on the administrative handling of free-speech issues.

Bill History: 03-15-18 H Referred to House Committee on House-Higher Education

HB 2443 Cookson, Steve(R)



Requires school districts with students who earn industry-recognized certifications to transfer moneys for certain purposes.

Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 2458 Christofanelli, Phil(R)



Modifies provisions relating to virtual public schools and career and technical education.

Bill History: 04-30-18 H Voted do pass as substitute from committee on House-Elementary and Secondary Education

HB 2464 Curtis, Courtney Allen(D)



Establishes the "Equity in Higher Education Funding Program".

Bill History: 05-04-18 H Referred to House Committee on House-Rules-Legislative Oversight

HB 2471 Mitten, Gina(D)



Requires legislative lobbyists and legislative liaisons to complete sexual harassment training offered by the Missouri Ethics Commission.

General Remarks : Feb 20, 2018 - 09:41
This bill requires legislative liaisons to complete a sexual harassment training course within 90 days of registration or appointment. The bill also requires all complaints against legislative liaisons to be made in writing to the Missouri ethics commission.

Bill History: 05-18-18 H Referred to House Committee on House-Elections and Elected Officials

HB 2474 Curtis, Courtney Allen(D)



Establishes the Urban Education Institute.

General Remarks : Feb 20, 2018 - 09:57
This bill establishes the "Urban Education Institution," a

collaboration between students and faculty at Harris-Stowe State University and Lincoln University, subject to appropriation. The institute shall implement a plan to address the urban education crisis in the state. The department of higher education is responsible for promulgating all necessary rules and regulations for administration.

Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 2476 Curtis, Courtney Allen(D) Modifies provisions relating to the sunshine law.



Bill History: 05-18-18 H Referred to House Committee on House-General Laws

HB 2495 Justus, Jeff(R) Establishes the "Private College Campus Protection Act" which allows private institutions of higher education to appoint persons to be members of a campus police department.



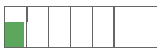
Bill History: 04-18-18 H Reported do pass House-Rules-Legislative Oversight

HB 2508 Green, Alan(D) Establishes the Missouri office of equal opportunity in statute.



Bill History: 05-18-18 H Referred to House Committee on House-Workforce Development

HB 2512 Butler, Michael(D) Requires student organizations at public institutions of higher education to appoint one or more members to serve as mandated reporters for purposes of reporting campus domestic violence and sexual assault.



Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 2515 Curtis, Courtney Allen(D) Prohibits public institutions of higher education from subjecting video game competitors to institutional or athletic organizational rules regarding student athletes.



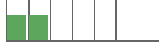
Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 2523 Gregory, David(R) Modifies provisions for the sunshine law and creates the transparency division within the attorney general to monitor sunshine law violations by state agencies.



Bill History: 04-30-18 S Referred to Senate Committee on Senate-Rules/Joint Rules/Resolutions/Ethics

HB 2524 Evans, Jean(R)



Modifies provisions for the sunshine law and creates the transparency division within the attorney general to monitor sunshine law violations by state agencies.

Bill History: 03-29-18 H Superseded by - see HB 2523

HB 2531 Swan, Kathy(R)



Establishes a charter schools task force.

Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HB 2567 Sommer, Chrissy(R)



Creates new provisions related to security measures for public schools.

Bill History: 04-25-18 H Reported do pass House-Rules-Legislative Oversight

HB 2597 Swan, Kathy(R)



Modifies provisions relating to nursing assistant training programs

Bill History: 03-07-18 H Referred to House Committee on House-Professional Registration and Licensing

HB 2599 Korman, Bart(R)



Requires state departments report to the appropriation committees of the House and Senate any change in their revenues or expenditures resulting from a change in policy.

Bill History: 05-18-18 H Referred to House Committee on House-Budget

HB 2621 Curtman, Paul(R)



Creates the "State Agency Efficiency Fund."

Bill History: 04-11-18 H Referred to House Committee on House-Rules-Legislative Oversight

HB 2626 Burnett, Ingrid(D)



Modifies provisions relating to higher education tuition.

Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 2647 Quade, Crystal(D)

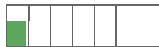
Establishes the "Enough is Enough Act".



Bill History: 05-18-18 H Referred to House Committee on House-Higher Education

HB 2649 Rowland-155, Lyle(R)

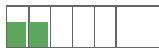
Changes the cap on tuition charged at public institutions of higher education.



Bill History: 04-10-18 H Public hearing completed

HB 2671 Hill, Justin(R)

Adds provisions relating to the payment of certain claims.



Bill History: 04-12-18 H Referred to House Committee on House-Rules-Legislative Oversight

HB 2692 Ellebracht, Mark(D)

Modifies provision for closed meetings of governmental bodies.



Bill History: 05-18-18 H Referred to House Committee on House-General Laws

HB 2737 Pogue, Jeffrey(R)

Prohibits the appropriation or expenditure of state revenues for the purpose of creating a gender-neutral environment, unless required by a federal or state court order.



Bill History: 05-18-18 H Referred to House Committee on House-General Laws

HB 2741 Curtis, Courtney Allen(D)

Provides that students who report an incident of sexual assault to law enforcement or to an institution of higher education shall not be subject to discipline or other consequences for violations of any drug or alcohol policy of the institution.



Bill History: 05-18-18 H Referred to House Committee on House-Crime Prevention and Public Safety

HCR 66 Carpenter, Jon(D)

Instructs state agencies and departments to remove the terms "Oriental" and "Indian" from all literature by 2020.



General Remarks : Feb 6, 2018 - 19:33
This concurrent resolution requires state agencies/departments to remove the terms "Oriental" and "Indian" from their applications, forms, rules, or other literature as it refers to persons of Asian descent and Native American descent by January 1, 2020.

Bill History: 03-14-18 S Referred to Senate Committee on Senate-Rules/Joint Rules/Resolutions/Ethics

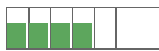
HCR 67 Kidd, Bill E.(R)



Encourages the Governor to require professional registration and certification entities to review and revise policies and procedures to streamline the certification and licensing process to take into account relevant military education, skills training, an

Bill History: 05-18-18 H Referred to House Committee on House-Professional Registration and Licensing

HCR 73 Justus, Jeff(R)



Recognizes the Gold Star Families Memorial Monument at College of the Ozarks as the official Gold Star Families Memorial Monument of Missouri.

General Remarks : Feb 6, 2018 - 08:07
This concurrent resolution recognizes the Gold Star Families Memorial Monument at College of the Ozarks as the official Gold Star Families Memorial Monument of Missouri.

Bill History: 04-12-18 S Referred to Senate Committee on Senate-Rules/Joint Rules/Resolutions/Ethics

HCR 101 Walsh, Sara(R)



Creates the school violence task force.

Bill History: 05-02-18 H Referred to House Committee on House-Elementary and Secondary Education

HCR 106 Shull, Noel(R)



Authorizes the issuance of public bonds for half of the financing of a new conservatory building at UMKC.

Bill History: 05-18-18 H Referred to House Committee on House-Economic Development

HJR 55 Shumake, Lindell(R)



Proposes a constitutional amendment eliminating the prohibition on the use of public funds for the benefit of any religious or sectarian educational purpose.

Bill History: 05-18-18 H Referred to House Committee on House-Elementary and Secondary Education

HR 4894	Franks, Bruce(D)	Declares youth violence as a public health epidemic and supports the establishment of statewide trauma-informed education.
	Bill History:	01-31-18 H Referred to House Committee on House-Crime Prevention and Public Safety
HR 5357	Curtis, Courtney Allen(D)	Urges a commitment by the General Assembly to ensure that the historically black institutions of higher education in this state are comparable to and competitive with the Columbia campus of the University of Missouri in all facets of their operations and p
	Bill History:	05-18-18 H Referred to House Committee on House-Higher Education
HR 5358	Curtis, Courtney Allen(D)	Urges a commitment to ensuring adequate and equitable funding of public schools.
	Bill History:	05-18-18 H Referred to House Committee on House-Elections and Elected Officials
HRB 1	Shaul, Dan(R)	Repeals obsolete, expired, sunset, and terminated statutory sections and portions of sections.
	General Remarks :	Feb 1, 2018 - 15:37 Repeals Sections 168.700-168.702 (MO Teaching Fellows Program) Repeals Section 173.197 (Higher Education Scholarship Program)
	Bill History:	04-12-18 S Referred to Senate Committee on Senate-Judiciary/Civil/Criminal Jurisprudence
SB 549	Wasson, Jay(R) Rehder, Holly(R)	Reauthorizes the Missouri Works Training Program and Missouri Works programs
	General Remarks :	Feb 14, 2018 - 11:31 This bill reauthorizes the Missouri Works Training Program and Missouri Works programs until 2030.
	Bill History:	05-18-18 S Set on the Senate Calendar
SB 550	Wasson, Jay(R)	Reauthorizes the Missouri Works Program and Missouri Works Training programs

Bill History: 05-18-18 S Set on the Senate Calendar

SB 576 Romine, Gary(R)

Modifies provisions relating to course access in education



Bill History: 02-06-18 S Superseded by - see SB 603, SB 898

SB 577 Romine, Gary(R)

Modifies provisions relating to degree offerings at public institutions of higher education

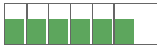


General Remarks : Jan 10, 2018 - 16:21
This bill would allow the Coordinating Board for Higher Education to consider proposals from public colleges and universities seeking to offer academic programs outside of their historical mission in order to meet a demonstrated workforce need.

Bill History: 05-18-18 S Set on the Senate Calendar

SB 603 Onder, Bob(R)
Spencer, Bryan(R)

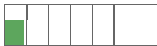
Modifies provisions relating to course access in virtual education.



Bill History: 05-17-18 H Truly Agreed to and Finally Passed

SB 682 Munzlinger, Brian(R)

Allows students enrolled in virtual institutions to participate in the Access Missouri Financial Assistance Program



General Remarks : Jan 10, 2018 - 16:51
This bill would allow students attending certain virtual higher education institutions to receive Access Missouri awards.

Bill History: 02-27-18 S Voted do pass from committee on Senate-Education

SB 695 Wallingford, Wayne(R)

Modifies provisions relating to boards and commissions



Bill History: 05-18-18 H Set on the House Calendar

SB 696 Romine, Gary(R)

Enacts certain provisions relating to career and technical education

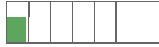


Bill History: 01-16-18 S Referred to Senate Committee on Senate-Education

SB 725

Emery, Ed(R)

Creates the "Academic Freedom and Whistleblower Protection Act".



General Remarks : Feb 14, 2018 - 07:55
This bill creates the "Academic Freedom and Whistleblower Protection Act," which prohibits public institutions of higher education from creating or maintaining a policy that allows them to take adverse personnel action against a faculty member in retaliation for various expressions or disclosures as described in the bill. Any wronged faculty member may bring an action in court, but it is subject to a one year limitation.

Bill History: 02-14-18 S Hearing conducted

SB 759

Schatz, Dave(R)

Prohibits public higher education institutions from raising the tuition rate charged to Missouri resident undergraduate and graduate students for four years from the date the student enrolls at the institution



General Remarks : Jan 10, 2018 - 16:40
The provisions would take effect beginning with the 2016-2017 school year. Institutions that fail to comply would be required to remit 5% of their current year state operating appropriation for deposit in the general revenue fund. Those funds would be returned if an institution came into compliance with the law.

Bill History: 02-27-18 S Hearing conducted

SB 764

Schatz, Dave(R)

Prohibits public higher education institutions from requiring students or potential students complete the free application for federal student aid



Bill History: 01-16-18 S Referred to Senate Committee on Senate-Education

SB 767

Hoskins, Denny(R)

Creates the Missouri Video Lottery Control Act



Bill History: 05-18-18 S Set on the Senate Calendar

SB 783

Nasheed, Jamilah(D)

Establishes the Missouri Promise Scholarship Act



General Remarks : Jan 10, 2018 - 16:57
This bill would create a scholarship for students attending any public college or university. The award amount would not exceed average tuition and fees at a community college. Students would have to meet eligibility criteria to receive the award.

Bill History: 01-17-18 S Referred to Senate Committee on Senate-Education

SB 785

Nasheed, Jamilah(D)

Creates provisions relating to student mental health at public institutions of higher education



General Remarks : Jan 11, 2018 - 09:50
This bill would establish a coordinating board for mental health issues in the MDHE. The board would include representatives from each public college and university in the state. The bill would also require the MDHE to promulgate regulations setting forth standards for student counseling facilities, including average wait time, average number of sessions available, and prevention services.

Bill History: 01-17-18 S Referred to Senate Committee on Senate-Education

SB 794

Romine, Gary(R)

Modifies provisions relating to gubernatorial appointments



General Remarks : Feb 6, 2018 - 11:12
This bill requires the governor to inform the Senate in writing of any appointments to state boards or commissions when not in session. No appointee shall be sworn in or serve in his/her official duties until the senate has been notified. Once the appointment has been made and the senate is notified, the governor is prohibited from withdrawing or rescinding the appointment, except in the case of charges of malfeasance, misfeasance, and nonfeasance in office.

Bill History: 02-14-18 S Voted do pass as substitute from committee on Senate-Government Reform

SB 796

Koenig, Andrew(R)
Ross, Robert(R)

Modifies provisions relating to the licensure of health care professionals



Bill History: 05-18-18 H Set on the House Calendar

SB 807

Wasson, Jay(R)
Lichtenegger, Donna(R)

Modifies provisions relating to higher education



General Remarks : Jan 10, 2018 - 16:21
This bill would allow the Coordinating Board for Higher Education to consider proposals from public colleges and universities seeking to offer academic programs outside of their historical mission in order to meet a demonstrated workforce need.

Bill History: 05-18-18 H Truly Agreed to and Finally Passed

SB 873

Schupp, Jill(D)

Requires the State Board of Education of convene a work group about a ninth grade course on career readiness



General Remarks : Feb 26, 2018 - 11:30
This bill requires the State Board of Education to convene a work group to explore a course offering that would cover topics related to various career and educational opportunities as outlined.

Bill History: 04-10-18 S Voted do pass as substitute from committee on Senate-Education

SB 882

Hoskins, Denny(R)
Bernskoetter, Mike(R)

Modifies provisions of the Missouri Higher Education Savings Program

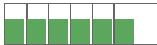


Bill History: 05-18-18 S Truly Agreed to and Finally Passed

SB 894

Libla, Doug(R)
Fitzwater-49, Travis(R)

Establishes a statewide STEM career awareness program and enacts new provisions of law related to computer science.



General Remarks : Feb 26, 2018 - 11:27
This bill establishes a STEM Career Awareness program, creates a computer science fund for teacher development programs relating to computer science, and requires DESE to develop a high school graduation policy that allows a student to fulfill one unit of academic credit with a computer science course for any math, science, or practical arts unit required for high school graduation, subject to certain limitations. This bill also requires DESE and CBHE to cooperate in developing and implementing academic standards relating to computer science, with ultimate responsibility remaining with the State Board of Education.

Bill History: 05-03-18 S Truly Agreed to and Finally Passed

SB 896

Wieland, Paul(R)

Allows any taxpayer of the state of Missouri to initiate an action pursuant to grievance procedures at any state college or university in the state of Missouri



Bill History: 01-22-18 S Referred to Senate Committee on Senate-Education

SB 898 Hoskins, Denny(R)

Modifies provisions relating to course access in education



Bill History: 02-06-18 S Superseded by - see SB 603

SB 899 Rowden, Caleb(R)

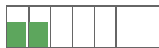
Creates new provisions relating to password protection.



Bill History: 04-18-18 S Voted do pass as substitute from committee on Senate-General Laws

SB 912 Rowden, Caleb(R)

Changes the cap on tuition and fees charged at public higher education institutions



General Remarks : Feb 6, 2018 - 19:17
This bill states that if a public institution of higher education's tuition is greater than the average tuition, the percentage change in tuition shall not exceed CPI + 10%. If a public institution of higher education's tuition is less than the average tuition, the dollar increase in tuition shall not exceed CPI + 10%. The bill also removes the waiver process for institutions wishing to exceed these limitations.

Bill History: 05-18-18 S Set on the Senate Calendar

SB 921 Rizzo, John(D)

Creates certain provisions relating to elementary and secondary education



General Remarks : Feb 26, 2018 - 11:21
This bill has been combined with SB 894 under the SB 894 title.

Bill History: 02-20-18 S Superseded by - see SB 894

SB 924 Rowden, Caleb(R)

Authorizes the granting of a visiting scholars certificate to teachers in public schools



General Remarks : Feb 6, 2018 - 11:34
This bill allows the State Board of Education to grant an initial visiting scholars certificate as a license to teach in public schools provided certain requirements are met.

The certificate lasts one year and is renewable up to two times.

Bill History: 02-13-18 S Voted do pass from committee on Senate-Education

SB 950 Munzlinger, Brian(R)

Allows the Missouri Dental Board to create and issue dental faculty permits

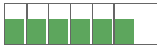


General Remarks : Feb 22, 2018 - 10:20
This bill would allow the Missouri Dental Board to issue a dental faculty permit, which authorizes the holder of the permit to practice dentistry without a Missouri license, but only in the course of teaching as part of an accredited Missouri dental school program.

Bill History: 03-01-18 S Voted do pass as substitute from committee on Senate-Professional Registration

SB 990 Hegeman, Dan(R)
Alferman, Justin(R)

Modifies provisions relating to the attachment of school districts to community college districts



General Remarks : Feb 20, 2018 - 11:05
This bill allows a community college district to propose a plan to the voters of the school district to attach the school district to the community college district and call an election, the costs of which would be the responsibility of the community college district.

Bill History: 05-03-18 S Truly Agreed to and Finally Passed

SB 1007 Kehoe, Mike(R)
Trent, Curtis(R)

Modifies the merit system



Bill History: 05-17-18 H Truly Agreed to and Finally Passed

SB 1022 Dixon, Bob(R)

Modifies and creates new provisions relating to unlawful discriminatory practices



Bill History: 03-27-18 S Meeting set for 12:00 PM or Upon Morning Recess, SCR 1 - Senate-Small Business and Industry

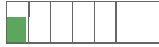
SB 1039 Hegeman, Dan(R)

Modifies the process for promulgation of an emergency rule by a state agency



Bill History: 03-26-18 S Voted do pass from committee on Senate-Professional Registration

SB 1047 Sater, David(R)



Establishes the "Private College Campus Protection Act" which allows private colleges and universities to employ campus police officers

Bill History: 03-01-18 S Referred to Senate Committee on Senate-Education

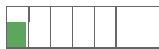
SB 1048 Rowden, Caleb(R)



Modifies enforcement procedures for violations of the Missouri Sunshine Law and record retention provisions

Bill History: 03-01-18 S Referred to Senate Committee on Senate-Rules/Joint Rules/Resolutions/Ethics

SB 1056 Wasson, Jay(R)



Modifies the Science, Technology, Engineering and Mathematics Initiative

Bill History: 03-13-18 S Hearing conducted

SB 1078 Holsman, Jason(D)



Modifies the statute of limitations on a forgery of a student loan document

Bill History: 03-08-18 S Referred to Senate Committee on Senate-Judiciary/Civil/Criminal Jurisprudence

SB 1096 Romine, Gary(R)



Enacts certain provisions relating to career and technical education

Bill History: 04-24-18 S Hearing conducted

SCR 38 Sater, David(R)



Recognizes the Gold Star Families Memorial Monument on the College of the Ozarks campus as the official Gold Star Families Memorial Monument of Missouri

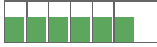
General Remarks : Feb 6, 2018 - 19:09
This concurrent resolution recognizes the Gold Star Families Memorial Monument at College of the Ozarks as the official Gold Star Families Memorial Monument of Missouri.

Bill History: 01-30-18 S Referred to Senate Committee on Senate-Rules/Joint Rules/Resolutions/Ethics

SRB 975

Dixon, Bob(R)

Repeals expired, ineffective, and obsolete statutory provisions



General Remarks :

Feb 1, 2018 - 15:38

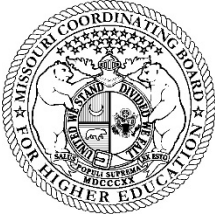
Repeals Sections 168.700-168.702 (MO Teaching Fellows Program)

Repeals Section 173.197 (Higher Education Scholarship Program)

Bill History:

05-17-18 H Truly Agreed to and Finally Passed

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Tab 7

Transfer Appeal Process

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

SB 997, now codified in §§ 178.785-178.789, RSMo, established the Higher Education Core Transfer Curriculum Act to ensure the “seamless transfer of academic credits.” (*Blueprint* Goal 1.1) The law directs the Coordinating Board for Higher Education to develop procedures to be followed by institutions of higher education in resolving disputes concerning the transfer of course credit and by the commissioner of higher education in making a final determination concerning transfer of course credit if a transfer is in dispute. The statute further directs each public institution of higher education to publish in its course catalogs and on its official website these procedures adopted by the board. This agenda item presents a Transfer Appeal Process for the board’s consideration.

CURRENT STATUS

MDHE staff developed procedures for the transfer appeal process and the notification of credit transfer denial with the assistance of the Committee on Transfer and Articulation (COTA), comprised primarily of transfer professionals from public and private colleges and universities. Throughout the process, MDHE staff and COTA engaged transfer professionals, chief academic officers, registrars, and transfer and articulation coordinators in vetting the final draft policy. A session was held at the COTA conference in February 2018 to introduce the draft policy.

If approved, the Transfer Appeal Process will be used for all transfer-related appeals and disputes for the 2018-2019 academic year. MDHE staff is formally revising current and promulgating new rules to administer the Higher Education Core Transfer Curriculum Act, of which the Transfer Appeal Process is a part. The revisions should be complete for the 2019-2020 academic year.

NEXT STEPS

Moving forward, MDHE staff will complete the following in 2018:

- MDHE staff and COTA will coordinate the collaboration of institutions to streamline the procedures for the transfer appeal process and the denial of transfer credit notification. A session will be held this summer for registrars and transfer and articulation officers at a transfer workshop.
- MDHE staff and COTA will inform and train institutions for the implementation of this policy. Presentations and trainings will be given at conferences, through webinars, and other methods.
- MDHE staff, in consultation with COTA and the Core Curriculum Advisory Committee (CCAC), will revise the administrative rules on student transfer and general education for application in the 2019-2020 academic year.

RECOMMENDATION

Staff recommends the Coordinating Board approve the transfer appeal process and denial of transfer credit notification process, as contained in the attachment to this board item, for implementation at Missouri’s public institutions for the 2018-2019 academic year.

ATTACHMENT

- Transfer Appeal Process and Denial of Transfer Credit Notification

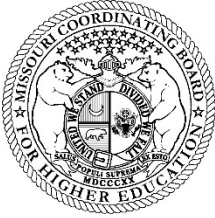
Tab 7 Attachment

Transfer Appeal Process and Denial of Transfer Credit Notification

If a Missouri public institution of higher education does not accept course credit earned by a student at another Missouri public institution of higher education, that institution shall give written notice to the student and the other (sending) institution that the transfer of the course credit is denied within ten business days of the denial of credit. When sending notification of denial of credit, institution must include standard information which is available on the Missouri Department of Higher Education's [website](#).

- A. The standard information requires at minimum student identification information, course identification information, the reason why the course did not transfer, and the institutional internal appeal process.
- B. Each public institution of higher education shall have an internal process of appeal available to transfer students for purposes of challenging institutional decisions on the acceptance of the students' credits in transfer. The process shall include a minimum of two levels of appeal but not to exceed more than three levels of appeal. The process of internal appeal shall be decided upon by the institution. The institution shall publish in its catalog and place in a student accessible area on the institution's website the statement of appeals rights and procedures internal to the institution. A copy of that formal statement shall be furnished to the Committee on Transfer and Articulation. The institution's internal appeal policy shall include the process for transfer appeal.
- C. The two institutions and the student shall attempt to resolve the transfer of the course credit dispute in accordance with this policy.
 1. If the transfer dispute is not resolved to the satisfaction of the student or the institution at which the credit was earned within 45 business days after the date the student received written notice of the denial, the institution that denies the transfer of the course credit shall notify the commissioner of higher education of its denial and the reasons for the denial. The student and sending institution shall also be copied on the notification sent to the commissioner of higher education.
- D. Review by the commissioner of higher education or his or her designee shall be by the following procedures:
 1. Review by commissioner of higher education is initiated by the institution that denies the transfer of the course credit after all other remedies have been exhausted without resolution of the issue at the receiving institution. This must be done by the institution that denied the transfer of credit within 45 business days after the date the student received written notice of denial. The institution shall submit any documentation for the reason of the denial of course credit with the appeal.
 2. The commissioner of higher education or his or her designee shall promptly notify the chief academic officer of the relevant institution(s) of higher education of the appeal and the involved student and invite the institution(s) and student to submit documentation for the decision being appealed. Documentation shall be submitted by the relevant institution(s) and student within 15 business days of notification by the commissioner of higher education or his or her designee.

3. The commissioner of higher education or his or her designee shall make the final determination about a dispute concerning the transfer of course credit and give written notice of the determination as to the involved student and institutions within 30 business days of the documentation deadline.
4. The commissioner's or his or her designee's consideration of the appeal shall include, but not be limited to, the institution(s)'s compliance with the guidelines set forth in this policy and other related MDHE policies, the student's compliance with the guidelines set forth in this policy, the student rights and responsibilities statement and the receiving institution's compliance with its own transfer policies.
5. The commissioner of higher education or his or her designee shall inform the chief academic officer of the relevant institution(s) and the involved student of the commissioner's determination and recommend that the institution(s)'s chief academic officer implement the commissioner's recommendation.
6. The receiving institution(s)'s chief academic officer shall inform the commissioner within 30 business days of the action taken in regard to the commissioner of higher education's recommendation.
7. The coordinating board shall collect data on the types of transfer disputes that are reported and the disposition of each case that is considered by the commissioner of higher education or the commissioner's designee.



Tab 8
Missouri University of Science & Technology Request for Change in Selectivity Designation

Coordinating Board for Higher Education
 June 7, 2018

BACKGROUND

Section 173.005, RSMo, directs the Coordinating Board for Higher Education to establish admissions guidelines for all public institutions of higher education consistent with their institutional missions. This responsibility has been carried out by the designation of institutions as Highly Selective, Selective, Moderately Selective, or Open Enrollment. Missouri University of Science & Technology (MS&T) has asked the Coordinating Board to change its selectivity designation from “Selective” to “Highly Selective.” This agenda item presents MS&T’s request formally to the board for its consideration.

CURRENT STATUS

Admissions selectivity has been used in Missouri as a means of differentiating institution missions. This is based on the assumption that specific institutions would serve students with a distinct academic profile and thus would not compete directly or primarily with other public institutions of higher education. The selectivity criteria are based on a student’s ACT composite score and high school rank. The Coordinating Board established that at least 90 percent of both first-time, full-time and transfer students meet the institution’s admissions criteria guidelines. The selectivity criteria will be revised in light of new research and the availability of high school performance during the department’s review of institutional missions.

Mission differentiation by admission selectivity

Highly Selective (TSU)

- ACT of 27=automatic admission
- HS rank percentile + ACT percentile=140
- 90% of First-Time, Full-time (FTFT) must have 139 combined score

Selective (MU, UMKC, UMSL, MST, MSU)

- ACT of 24=automatic admission
- HS rank percentile + ACT percentile=120
- 90% of FTFT must have 119 combined score

Moderately Selective (NMSU, MSSU, SEMO, UCM)

- ACT of 21=automatic admission
- HS rank percentile + ACT percentile=100
- 90% of FTFT must have 99 combined score

Open Enrollment (HSSU, LU, MWSU, STCM, Community Colleges)

- May admit residents with high school diploma or its equivalent as FTFT

CBHE Admissions Selectivity Categories				
Selectivity category	Institutions	High School rank percentile + ACT/SAT percentile	Automatic Admission: ACT Composite of	10 percent of first-time, full-time students may be admitted with score of
Highly selective	TSU	140	27	139 or less
Selective	MS&T, MSU, MU, UMKC, UMSL	120	24	119 or less
Moderately selective	NMSU, MSSU, SEMO, UCM	100	21	99 or less
Open enrollment	n/a	n/a	n/a	n/a

Interim Chancellor Chris Maples presented MS&T’s explanation for requesting the change in selectivity at the March meeting of the Coordinating Board’s Academic Affairs & Workforce Needs Committee. Chancellor

Maples noted that the MS&T freshman class has the second-highest average ACT or SAT scores and class rank/high school grade point average, behind only Washington University. Chancellor Maples also argued that “Selective” underrepresents MS&T’s current student profile and “Highly Selective” is a better descriptor of the institution’s admissions practices and enrollments. MDHE data confirm that MS&T has consistently met or exceeded the “90 percent” threshold for “Selective” institutions, and that its current students would exceed the threshold for “Highly Selective” institutions.

PERCENT OF FIRST-TIME, FULL-TIME DEGREE-SEEKING UNDERGRADUATES MEETING ADMISSIONS GUIDELINES AT MISSOURI UNIVERSITY OF SCIENCE & TECHNOLOGY AND STATEWIDE								
Academic Year	ALL STUDENTS				FIRST-TIME, FULL-TIME			
	Entering Students	Met Admissions Guidelines	MS&T Rate	All Other Public Universities	Entering Students	Met Admissions Guidelines	MS&T RATE	All Other Public Universities
2011	1,118	1,030	92.13%	75.09%	1,087	1,026	94.39%	79.09%
2012	1,139	1,077	94.56%	73.18%	1,117	1,072	95.97%	77.91%
2013	1,271	1,204	94.73%	75.24%	1,244	1,196	96.14%	78.75%
2014	1,290	1,244	96.43%	75.86%	1,272	1,239	97.41%	78.66%
2015	1,499	1,414	94.33%	75.91%	1,473	1,412	95.86%	78.48%

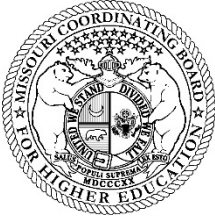
NEXT STEPS

MDHE staff believe the request is justified and recommends approving the request, with the following caveats:

1. At the time this item was written, the University of Missouri’s Board of Curators had not formally approved the change in selectivity requested by MS&T. The staff recommendation is based on the assumption that the Board of Curators have agreed to the change.
2. The criteria for selectivity and the metrics used to measure fulfillment with them will be discussed—and likely will be revised—during mission review. MS&T is aware any changes to the selectivity criteria and metrics will also apply to MS&T.

RECOMMENDATION

Staff recommend that the Coordinating Board approve MS&T’s request to change its admissions selectivity designation to Highly Selective, applicable for the fall 2018 entering class.



Tab 9

Academic Program Actions on Provisionally-Approved Programs

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

Section 173.005, RSMo, authorizes the Coordinating Board for Higher Education to approve proposed new degree programs, as well as to collect data on and recommend the consolidation or elimination of programs in the best interests of the institution and/or state. The CBHE approves new academic programs provisionally for a period of five years, after which time Department of Higher Education staff review data about each program and recommend that the CBHE fully approve, not approve, or review the program again in two years.

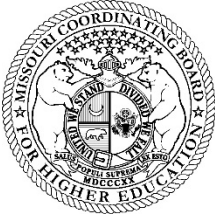
CURRENT STATUS

The CBHE gave provisional approval to the programs listed below in April 2013. MDHE staff have reviewed each program and recommend the board take the following action:

Table 1: Recommended Action on Provisionally Approved Programs			
Institution	Program Name and Delivery Site	Program CIP Code	Recommendation
Harris-Stowe State University	Bachelor of Science Educational Studies Main Campus	139999	Full Approval
Northwest Missouri State University	Master of Science in Education Elementary Math Main Campus	131311	Full Approval
Northwest Missouri State University	Master of Science in Education Reading Main Campus	131315	Full Approval
Northwest Missouri State University	Master of Science in Education Teaching: Early Childhood Education Main Campus	131210	Full Approval
University of Central Missouri	Bachelor of Science Sports Management Main Campus	310504	Full Approval
University of Missouri – Kansas City	Master of Health Professions Education Main Campus	130601	Full Approval

RECOMMENDATION

MDHE staff recommends the Coordinating Board for Higher Education approve the recommended actions listed above.



Tab 10
Meeting Minutes
Academic Affairs & Workforce Needs Committee

Coordinating Board for Higher Education
March 7, 2018

The Academic Affairs & Workforce Needs Committee of the Coordinating Board for Higher Education was called to order at 1:00 p.m. on Wednesday, March 7, 2018, in Room 460 of the Governor Office Building in Jefferson City, Missouri. Committee members Doug Kennedy, Carl Bolm, and Shawn Saale were present. Committee member Sam Murphey was absent.

Rusty Monhollon, Assistant Commissioner for Academic Affairs, provided an overview of the work of the committee and its purpose.

Review Minutes of the December 13, 2017, Academic Affairs & Workforce Needs Committee Meeting

Doug Kennedy moved to approve the minutes of the December 13, 2017, Academic Affairs and Workforce Needs Committee. Mr. Bolm seconded. The motion passed unanimously.

Chair of the Academic Affairs and Workforce Needs Committee

Carl Bolm moved to appoint Shawn Saale as the chair of the Academic Affairs and Workforce Needs Committee. Doug Kennedy seconded. The motion passed unanimously.

Request to Change Admission Selectivity for Missouri University of Science & Technology

Dr. Christopher Maples, Interim Chancellor of the Missouri University of Science & Technology, provide information in support of MS&T's request to change the university's admissions selectivity designation from "selective" to "highly selective."

Interim Chancellor Maples indicated that expected outcomes of changing MS&T's selectivity designation to "highly selective" would include more accurate representation of the university's current admissions standards and practice, enhanced recognition and enrollment from potential non-resident students, and enhanced recognition and enrollment from higher-performing students.

This change will be considered at the June 7, 2018, CBHE meeting, after it has been presented to the University of Missouri System Board of Curators at their April meeting.

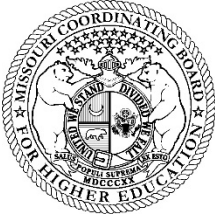
Mission Review

Dr. Monhollon led a discussion about mission review. He explained that mission identifies the distinctive character of an institution. Clear and aligned missions statewide are crucial to effective CBHE policies and practices. The CBHE is required by statute to conduct a mission review for all Missouri public institutions of higher education every five years.

Review of Academic Affairs and Workforce Needs Items on March 8, 2018, CBHE Meeting Agenda

Action items from this committee for the CBHE board meeting include the Core 42 Transfer Curriculum, Statewide Review of Existing Academic Programs, Academic Program Actions on Previously Provisionally Approved Programs along with several information items.

The meeting was adjourned at 4:00 p.m.



Tab 11

Mission Review Status Update

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Coordinating Board for Higher Education is statutorily required (§ 173.030, RSMo) to conduct a review of the missions for all Missouri public institutions of higher education every five years. Mission review is critical to achieving several goals of the [Blueprint for Higher Education](#) related to attainment, affordability, and quality. ()

The CBHE delegates its responsibility for mission review to the Department of Higher Education. The review, per statute, is based on the needs of the state's citizens, the requirements of business, industry, the professions, and government, and is intended to ensure higher education is responsive to state needs, is focused, balanced, and cost-effective, and provides high quality programs.

CURRENT STATUS

As reported at the CBHE meeting in March, MDHE staff is moving ahead with mission review, using mission role and scope descriptions proposed by the National Center for Higher Education Management Systems (NCHEMS) in 2016 and 2017 as a starting point. MDHE staff and the Council of Chief Academic Officers (CCAO) discussed mission review at the April meeting of the CCAO. The focus of that discussion was a draft document created by MDHE staff that sought to identify and describe the "essential elements" of mission in order to reach broad agreement on what should be included to define an institution's mission and how well it fulfills that mission. The "essential elements" draft document is included as Attachment A. MDHE staff also shared with the CCAO examples of mission descriptions used in other states. MDHE staff agreed to use the feedback from the CCAO to develop a template for determining CBHE-approved missions. That document is currently under review by members of the CCAO before being shared with all public institutions for review in June.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Draft Template for CBHE – Approved Mission Descriptions

Tab 11 Attachment
Draft Template For CBHE – Approved Mission Descriptions

TEMPLATE FOR CBHE-APPROVED MISSION DESCRIPTIONS

CBHE-APPROVED MISSION DESCRIPTION	
<p>[name of institution] is responsible for identifying and meeting the educational needs of the residents of its [CBHE-approved service region] by delivering high-quality academic programs directly or through collaboration with other institutions.</p> <p>[name of institution] is a [moderately-selective institution].</p> <p>[name of institution] has a statewide mission in [description of statewide mission]. IF APPLICABLE</p> <p>[name of institution] serves its [CBHE-approved service region] region by offering [level and array of programs] degrees in [general description of fields], with particular strengths in [examples of degree programs].</p> <p>[name of institution] collaborates with other institutions on [description of programs] outside its CBHE-approved mission.</p> <p>[name of institution] also fulfills its mission by offering services to [description: e.g. promote and sustain economic, small business, and workforce development, in addition to a broad range of academic and cultural activities and events]</p> <p>Every five years, [name of institution] will provide to the Coordinating Board, in a manner determined by the Coordinating Board, [evidence of fulfilling its CBHE-approved mission and, if applicable, its statewide mission].</p>	

MISSION ELEMENT	EXPLANATION and ISSUES TO RESOLVE
Name of institution	Self-explanatory
CBHE-approved service region	<p>The geographical area an IHE is primarily <i>responsible for serving, not necessarily through direct delivery of educational programs but through collaboration with other programs</i>. Service regions will have to be determined, with historical/traditional districts/regions a consideration.</p> <ol style="list-style-type: none"> 1. Community colleges have had voluntary service areas for many years. Should they be reviewed and modified? How, if at all, do other two-year institutions fit within this structure? 2. Several universities have historical service districts. To what extent, if any, should those historical districts shape an institution's CBHE-approved service region?
Institutional selectivity	<p>The basis on which institutions admit students. Presently there are four categories (highly selective; selective; moderately selective, open enrollment) with ACT composite score and high school rank (using percentiles) defining each category; at least 90 percent of all first-time, full-time students expected to meet the criteria. For example, highly selective institutions require a score of 140 (the sum of the ACT composite score percentile and high school rank percentile) for admission, with an ACT score of 28 providing automatic admission. The total score is 120 for selective and 100 for moderately selective.</p>

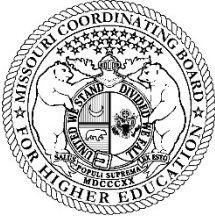
	<p>High school rank is an outdated metric. MDHE staff recommends, as a starting point for discussion, using ACT composite score but replacing high school rank with high school GPA.</p> <ol style="list-style-type: none"> 1. Are the “scores” reasonable and appropriate? Can high school GPA be easily translated to a percentile score? 2. Could there be a matrix that uses ACT composite and high school GPA to determine admissions? 3. Should institutions be held to account for meeting the “90 percent” threshold for all of its FTFT students? Should there be a sliding scale depending on selectivity level?
Student profile	<p>Related to selectivity, but also accounts for focus on particular groups: military; adult students; first-generation; Pell-eligible, etc. From where do IHE’s students reside?</p> <ol style="list-style-type: none"> 1. What
Statewide mission	<p>This is a straight-forward question that demands a clear and precise definition:</p> <ol style="list-style-type: none"> 1. What exactly does it mean to have a statewide mission? 2. Are other institutions prohibited from offering programs in that area?

MISSION ELEMENT	EXPLANATION
	These mission elements are specific to each institution. MDHE staff welcome comments and feedback, but believe these elements will be determined through discussions between staff and institutional representatives.
Level and array of programs	Associate; baccalaureate; masters; doctoral; first professional; etc.
Areas of strength/distinction	This description should not be given lightly, but reflect genuine strength or distinction in a particular discipline or field. For example, if an institution has a licensure pass rate of 95 percent, which is also the average for the state, that should not warrant designation as a program of strength or distinction.
Programs outside CBHE-approved mission	Baccalaureate degrees for community colleges; doctoral degrees for universities outside UM System.
Description of services, activities, etc.	e.g., economic development; adult education; cultural activities; business development; etc.

MISSION FULFILLMENT	This work will be completed later in the process. Evidence of mission fulfillment
evidence of fulfilling CBHE-approved mission	See additional details below. These metrics should be identified using existing statutes, policies, and practices. A primary goal here is to use existing metrics/processes to help assess mission fulfillment.
evidence of fulfilling statewide mission	Same as above.

EVIDENCE OF MISSION FULFILLMENT: GENERAL	REFERENCE/NOTES on suggested elements and metrics
<p>[name of institution] delivers programs designed to meet the needs of the citizens of the state as well as the requirements of business, industry, the professions and government.</p> <p>[name of institution] offers programs that are responsive to the state's needs and are focused, balanced, cost-effective, and characterized by programs of high quality as demonstrated by student performance and program outcomes.</p> <p>[name of institution] has submitted a mission fulfillment plan to the CBHE.</p>	<p>This language is directly from RSMo 173.030 describing mission review generally.</p> <p>The expectation is all public institutions have a responsibility—at different levels of service—to the state. It also is expected that all IHEs will deliver high-quality programs, and be able to demonstrate that quality.</p>
EVIDENCE OF MISSION FULFILLMENT (RSMo 173.030)	
<ol style="list-style-type: none"> 1. Indicators of student achievement <ol style="list-style-type: none"> a. Student retention rate b. Student graduation rate (<i>also performance funding measure</i>) c. Objective measure of student, alumni, and employer satisfaction d. Objective measure of student learning in general education 2. Placement <ol style="list-style-type: none"> a. Percentage of students attending graduate or professional schools (<i>also performance funding measure</i>) b. Placement, licensure, & professional registration appropriate to a program's objectives. (<i>also performance funding measure</i>) 3. Objective measures of attaining statewide goals. 4. Objective measures of faculty teaching effectiveness. 	<p>Suggested/recommended indicators directly from RSMo 173.030. <i>These are only suggestions at this point.</i></p> <p>Several of these are the same as or closely related to Performance Funding measures.</p> <p>If included as part of mission fulfillment, benchmarks may be established for each institution individually, or perhaps by sector or selectivity category.</p>
EVIDENCE OF STATEWIDE MISSION FULFILLMENT (if applicable)	RSMo 173.030
<ol style="list-style-type: none"> 1. Offers one or more programs of unusual strength which respond to a specific statewide need. <ol style="list-style-type: none"> a. receipt of national, discipline-specific accreditation when available, or; b. if not available, receipt of independent certification for meeting national or state standards or requirements; c. for occupationally specific programs, placement rates significantly higher than average; d. for programs for which state/national licensure is required or for which state/national licensure/registration is available on a voluntary basis, licensure/registration rates for graduates significantly higher than average; or e. quality of program faculty as measured by the percentage holding terminal degrees, the percentage writing publications in professional journals or other appropriate media, and the percentage securing competitively awarded research grants which are higher than average. 2. Enrolls a representative cross-section of Missouri students. <ol style="list-style-type: none"> a. enrolling at least 40% of its Missouri resident, first-time, full-time students from outside its historic statutory service region. b. enrolling its Missouri undergraduate students from at least eighty percent of all Missouri counties; or c. enrolling one or more groups of special population students such as minorities, economically disadvantaged, or physically disadvantaged from outside its historic statutory service region at rates exceeding state averages of such populations enrolled in the higher educational institutions of this state. 3. Has a clearly articulated admission standard consistent with the provisions of section 173.005 or section 174.130. 	<p>This language is directly from RSMo 173.030. These criteria are for institutions seeking a statewide mission. It seems reasonable to assert that the threshold for obtaining a statewide mission should also apply for sustaining the statewide mission.</p>

<p>4. Has a focused academic environment which identifies specific but limited areas of academic emphasis at the undergraduate, and if appropriate, at the graduate and professional school levels, including the identification of programs to be continued, reduced, terminated or targeted for excellence.</p> <p>5. Has, consistent with its focused academic environment, the demonstrable capacity to provide significant public service or research support that address statewide needs for constituencies beyond its historic service region.</p>	
<p>EVIDENCE OF MISSION FULFILLMENT (from CBHE Public Policies)</p>	<p>BENCHMARKS</p>
<p>1. Percent of students meeting institution’s admissions guidelines.</p> <p>2. Number of students below thirty-third percentile.</p> <p>3. Percentage of students making Satisfactory Academic Progress</p> <p>4. Graduation and Time-to-Completion Rates</p> <p>5. Transfer students</p> <p>6. Produces Highly-Qualified Teachers</p> <p>7. Minority Participation</p> <p>8. Critical Skills and Disciplines</p> <p>9. Other?</p> <p>10. Other?</p>	<p>90%? Tiered by selectivity?</p> <p>Related to selectivity</p> <p>Tiered by selectivity?</p> <p>Tiered by selectivity</p> <p>Primarily for community colleges</p> <p>Primarily for universities</p> <p>TBD</p> <p>TBD</p> <p>TBD</p> <p>TBD</p>
<p>PERFORMANCE FUNDING MEASURES (current)</p>	<p>MET?</p>
<p>1. Completions per student FTE</p> <p>2. Assessment or Professional Licensure</p> <p>3. Core expenditures as percent of total expenditures</p> <p>4. Operating salary expenditures to median household income</p> <p>5. Net tuition and fee revenue compared to median household income</p> <p>6. Student Success After Graduation</p>	<p>Y/N</p> <p>Y/N</p> <p>Y/N</p> <p>Y/N</p> <p>Y/N</p> <p>Y/N</p>



Tab 12

Plan for Comprehensive Review of Academic Program Proposals

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Higher Education System Review Task Force in its report to the Coordinating Board recommended the process for reviewing and approving proposals for new academic programs be updated to allow institutions to meet state workforce needs. MDHE staff and institutional representatives developed a three-tiered approach to new academic program review, which included a comprehensive review path for institutions to propose programs outside their mission. In anticipation of pending legislation removing certain statutory restrictions on degrees offered at public institutions of higher education being enacted, MDHE staff has developed guidelines for submitting proposals under the comprehensive review umbrella. These guidelines discussed below have been excerpted from 6 CSR 10-4.010, which the Coordinating Board approved in December 2016 and is now in the final stages of the rulemaking process.

CURRENT STATUS

The 2018-2019 review cycle commences on July 1, 2018, and institutions must submit preliminary proposals for new academic programs requiring comprehensive review by that date. As this is year two of the revised program review process, the CBHE will consider as many as five proposals, with no more than three proposals from either public universities or public two-year institutions.

Preliminary Proposals

In order to avoid unnecessary expenses associated with a full comprehensive review, institutions will submit by July 1, 2018, a preliminary proposal for consideration. The preliminary proposal is a statement of the institution's intent and provides MDHE staff an opportunity to assess which programs should be considered for a full comprehensive review. The CBHE, in its sole discretion and in consultation with MDHE staff, will determine by its September meeting which of the preliminary proposals to evaluate through a full comprehensive review. Proposals selected for a full comprehensive review will submit the additional elements to submit a complete proposal for comprehensive review. The Coordinating Board will take action on these proposals in March 2019.

Timeline for Conducting Comprehensive Reviews

May-June	MDHE strongly encourages institutions to notify the Assistant Commissioner for Academic Affairs prior to submitting a preliminary proposal for comprehensive review to assess informally the appropriateness of the institution's request and its capacity to comply with the requirements and expectations of the comprehensive review.
July 1	Preliminary proposals for new academic programs requiring comprehensive review due to the MDHE.
July-September	MDHE staff will determine which five proposals of those submitted received will be evaluated fully through the comprehensive review process.
September-February	MDHE staff will work with each institution with a proposal undergoing comprehensive review to ensure the proposal is complete and the CBHE has all the information and data necessary to approve or disapprove the proposed program.
March	The Coordinating Board for Higher Education will take action on the proposals considered through comprehensive review.

Elements of a Complete Proposal for Comprehensive Review

Each institution seeking approval for a program requiring comprehensive review will submit a complete proposal for the Coordinating Board's approval. A complete proposal will be submitted and reviewed over two phases, a preliminary and final phase.

Phase I

An institution seeking approval for an academic program requiring a comprehensive review will first submit a preliminary proposal to MDHE staff by July 1, 2018. The MDHE will provide forms for this initial step. The preliminary proposal will include the following:

- A. Evidence that the proposing institution has explored the feasibility of collaboration with other institutions whose mission or service region encompasses the proposed program. At a minimum, the proposing institution must include letters from the chief academic officers of both the proposing institution and other institutions involved in exploring the feasibility of collaboration attesting to the nature of the discussions and explaining why collaboration in this instance is not feasible.
- B. The proposal should identify and explain in detail which of the [Blueprint for Higher Education](#) goals the new program will advance.
- C. The proposal must include evidence that the institution has the capacity to launch the program in a high-quality manner. This should include:
 1. An assessment of the offering institution's capacity to offer the new program in terms of general, academic, and student service support, including faculty resources that are appropriate for the program being proposed (e.g. faculty credentials, use of adjunct faculty, and faculty teaching workloads);
 2. A comprehensive cost/revenue analysis summarizing the actual costs for the program and information about how the institution intends to fund and sustain the program;
 3. Evidence indicating there is sufficient student interest and capacity to support the program, and, where applicable, sufficient capacity for students to participate in clinical or other external learning requirements, including library resources, physical facilities and instruction equipment; and
 4. Where applicable, a description of accreditation requirements for the new program and the institution's plans for seeking accreditation.

Phase II

If the proposal is accepted for further evaluation, the institution will be asked to prepare materials for a complete proposal.

- A. The proposing institution will consult with MDHE staff to identify an external review conducted by a team that includes faculty experts in the discipline of the program to be offered and administrators from institutions already offering programs in the discipline and at the degree level proposed. If appropriate, the external review team may include employer or industry experts. The exact size of the external review team may vary depending on the nature of the proposed program but generally will consist of five to nine individuals. The proposing institution will bear all costs associated with the external review.

B. The proposal must provide clear and compelling evidence that the proposed program is needed.

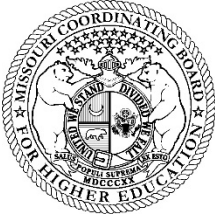
This will include:

1. An explanation with supporting documentation demonstrating that the program does not unnecessarily duplicate other programs in the applicable geographic area, as described in subsection (10)(C) of the administrative rule;
2. In consultation with MDHE staff and with consideration of input offered by the external review team described above, the proposing institution will present a rigorous analysis demonstrating a strong and compelling workforce need for the program, which might include data from a credible source, an analysis of changing program requirements, the current and future workforce and other needs of the state, and letters of support from local or regional businesses indicating a genuine need for the program;
3. The institution will provide a clear plan to meet the articulated workforce need, including:
 - a. Aligning curriculum with specific knowledge and competencies needed to work in the field(s) or occupation(s) described in the workforce need analysis in part (II) of this subparagraph;
 - b. Providing students with external learning experiences to increase the probability that they will remain in the applicable geographic area after graduation; and
 - c. A plan for assessing the extent to which the new program meets that need when implemented.

The Coordinating Board will apply the same comprehensive review criteria and standards used to approve baccalaureate degree programs at four-year public institutions in the comprehensive review process when considering proposals from two-year institutions to offer baccalaureate degrees.

RECOMMENDATION

This is an information item only.



Tab 13

Committee on Transfer and Articulation Update

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

Sections 173.020 (3) and 173.005.2 (6), RSMo, authorize the Coordinating Board for Higher Education to ensure efficient and effective transfer of students among Missouri institutions and to establish guidelines to promote and facilitate the transfer of students between institutions of higher education. The Committee on Transfer and Articulation (COTA), a standing advisory committee of the CBHE, works within the board's statutory authority to coordinate the transfer of students in Missouri. This agenda item reports on COTA's efforts in the past year to promote efficient transfer.

CURRENT STATUS

Transfer Policy

MDHE staff charged COTA with developing procedures to be followed by institutions of higher education and the commissioner of higher education in resolving disputes concerning the transfer of course credit from one public institution to another, as required by § 178.788, RSMo. In response, COTA created a policy for the Transfer Appeal Process and Denial of Transfer Credit Notification Policy (see Tab 7 for complete text), as well as forms to streamline the process of transfer credit denial notification. Additionally, MDHE staff also charged COTA with developing criteria to evaluate the transfer practices of each public institution of higher education in the state and to evaluate the transfer practices of each institution based on this criteria, also required by § 178.788, RSMo. COTA has developed several qualitative methods of evaluating transfer practices and will continue to work on this charge with MDHE staff.

2018 Missouri Conference on Transfer and Articulation

The Missouri Conference on Transfer and Articulation, an annual statewide forum to address transfer and articulation issues, was held February 21, 2018, in Osage Beach, Missouri. Over 150 registrants from all institutional sectors attended the conference. Attendees included transfer practitioners, advisors, registrars, institutional faculty and staff, chief executive and chief academic officers, and MDHE staff. The transfer conference theme, *Navigating the Future*, represented the opportunities and challenges brought by the Higher Education Core Curriculum Act, now known as CORE 42. Several sessions focused on CORE 42, including a general information session, a session on the transfer appeal process and notification of credit denial procedures, and one on the transfer evaluation portion of the act. Additional sessions on dual credit, math pathways, transfer partnerships, best practices in transfer, and transfer technology focused on critical topics in transfer and articulation. The assessment of the 2018 conference was positive and included recommendations that COTA will consider in planning the 2018 conference. The full 2018 conference evaluation report and COTA conference program are attached.

Missouri Reverse Transfer

COTA's coordination of Missouri Reverse Transfer (MRT) encompassed training, guidance, and efficiency improvements for the program over the past year. A training session for MRT coordinators and support staff was held February 20, 2018, in Osage Beach Missouri. More than 50 people attended the session. A total of **776 degrees** have been awarded from the beginning of the program in fall of 2014 until the last data collection in June of 2017. Data is collected once a year.

Reverse Transfer Completions by Institution	2014-2015	2015-2016	2016-2017
Crowder College	8	19	11
East Central College	25	17	6
Jefferson College	15	9	2
Metropolitan Community College	28	39	40
Mineral Area College	21	9	11
Missouri State University-West Plains	4	7	11
Moberly Area Community College	19	22	11
North Central Missouri College	2	5	0
Ozarks Technical Community College	46	52	53
St. Charles Community College	39	41	17
St. Louis Community College	48	27	30
State Fair Community College	8	21	7
State Technical College	0	0	11
Three Rivers College	9	17	9
Total:	272	285	219

Transfer Survey

An electronic transfer survey was created by COTA and sent to transfer professionals in April 2018. This survey was designed to solicit suggestions and data from transfer professionals to identify areas that should be improved and solicit suggestions. COTA will consider the results of this survey in future transfer policy and guideline development. Over 100 transfer professionals completed this survey. The top issues and suggestions are provided below.

What are the main reasons for college credit not transferring as equivalent credit?

- There is too much focus on the exact content as opposed to the overall concepts of the course.
- Institutions not confident in the level of rigor at another institution.
- Faculty is too strict in their evaluation of a course.
- Credits coming from non-accredited schools or without regional accreditation can't be accepted.
- Courses are not matching hours between institutions.
- There is too little coordination between schools.
- Students change their major or are advised incorrectly.
- Institutions not keeping the student's best interests in mind.
- There is no transfer equivalent at the institution.
- The content for the class is lacking.
- Each institution has a different requirement for their degrees. There is no standardization in common fields.
- There are clear differences in learning outcomes and course descriptions.
- It is too difficult to find information on courses at institutions, and staff is limited.

What suggestions do you have for improving transfer in Missouri?

- Stronger communication and more flexibility between institutions. Institutions should collaborate more on items like articulation agreements.
- Early outreach and communication between the student and the four-year school while the student is enrolled at the two-year institution. This should be encouraged by both institutions.

- More standardization and regulation like the CORE 42 are needed. Many institutions won't get on board until it is mandated.
- Align degree requirements.
- Do more of what is in the best interest of the student instead of for the institution.
- Common course descriptions or objectives should be standardized.
- Ensuring common transfer classes are the same credit hours.
- There should be more focus on the overall learning outcomes.
- Include independents in more transfer conversations.
- Statewide repository for generic course syllabi and mandatory equivalencies for basic core classes would be beneficial. Course syllabi should be more accessible.
- There should be more recommendations and resources for transfer professionals.
- Transfer requirements should be more transparent.

NEXT STEPS

Moving forward, COTA will complete the following in 2018:

- Coordinate collaboration to streamline policy procedures and train institutions on the new transfer appeal process and the denial of transfer credit notification.
- Hold a transfer workshop this summer for registrars, transfer and articulation officers, and reverse transfer coordinators.
- Revise the administrative rules on student transfer, the Transfer Student's Rights and Responsibilities information, and the credit transfer guidelines.
- Explore ways to train new and current transfer professionals. A video training program is in the development stages.
- Continue to develop criteria to evaluate the transfer practices of each public institution of higher education in this state.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- A. COTA Conference Evaluation Dashboard
- B. COTA Conference Program
- C. COTA Roster

**COTA CONFERENCE
OVERVIEW:**

The Committee on Transfer and Articulation (COTA) is charged by the Coordinating Board for Higher Education to review and make recommendations on transfer issues, study and develop transfer guidelines for traditional and non-traditional credits, solicit suggestions and data from administrators, faculty, and students concerning transfer, and monitoring institutions to determine whether they are informing transfer students of their rights and responsibilities.

The Missouri Transfer Conference is coordinated and planned by COTA, and has been held annually since 2007. The intent of the conference is to provide attendees with additional data about best transfer practices, persistent transfer problems, and useful resources. The conference also provides an excellent opportunity to network with colleagues from across the state on transfer/articulation issues and challenges of mutual concern.

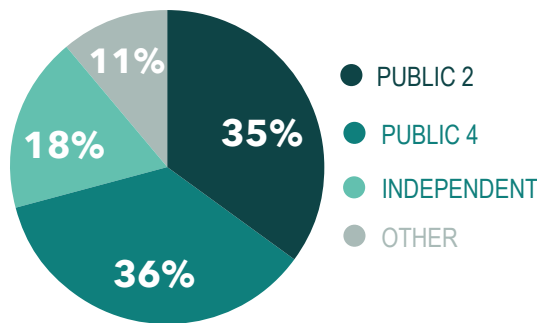
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**COMMITTEE ON TRANSFER & ARTICULATION
2018 EVALUATION SUMMARY**

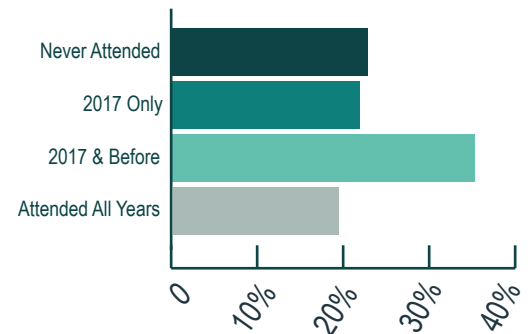
ATTENDANCE BY POSITION AREA

TRANSFER STUDENT SERVICES	40%
REGISTRAR OR SUPPORT STAFF	23%
ADMINISTRATION	22%
DEAN/DIVISION CHAIR	8%
OTHER	7%

ATTENDANCE BY SECTOR



PREVIOUS YEARS OF ATTENDANCE



OVERALL ASSESSMENT OF THE 2018 CONFERENCE

Overall satisfaction with the conference remained consistently high. The 2018 conference received the highest satisfaction rate in recent years.

Evaluation Questions Mean response, scale 1 (strongly disagree) to 10 (strongly agree)	2018 N=45	2017 N=82	2016 N=78	2014 N=116
Today's conference was helpful for increasing my understanding	8.9	8.4	8.2	8.4
The presentations and discussions addressed important issues surrounding transfer	9.1	8.6	8.4	8.5
Overall, I am satisfied with today's conference	9.1	8.8	8.3	8.5
I would recommend this conference to other transfer professionals	9.3	9.1	8.6	8.7
I am interested in participating in future conferences or events about transfer student issues	9.1	8.9	8.5	8.6

**COTA CONFERENCE
OVERVIEW:**

The 2018 conference theme was “Navigating the Future.” Zora Mulligan gave the opening conference welcome as the Commissioner of the Department of Higher Education. Notable speaker, Dr. Beth Tankersley-Bankhead, executive director of Kansas City Scholars Inc., presented at lunch on this organization that offers scholarships and student support to low- and modest-income high school students and adult learners. Additional conference sessions included presentations on the Higher Education Core Curriculum Act, the Missouri Mathematics Pathways Initiative, as well as sessions on Transfer Partnerships, and Transfer Student Services. Presentations can be found online at:

<http://dhe.mo.gov/cota/cotaconference.php>

**COMMITTEE ON TRANSFER & ARTICULATION
2018 EVALUATION SUMMARY**

BREAKOUT SESSION FEEDBACK

Assessment of breakout sessions was generally high, showing the highest attendance in sessions focusing on Core Curriculum and Senate Bill 997 requirements. Questions were measured on a mean scale of 1 (strongly disagree) to 10 (strongly agree).

1. This conference session was helpful for increasing my understanding of a specific transfer issue or practice.
2. This topic was relevant to my transfer practice.
3. The presenter was knowledgeable about the topic presented.
4. Overall, I am satisfied with this session.

SESSION TITLE		N	Q1	Q2	Q3	Q4	AV.
SESSION 1	Core Curriculum Act	36	8.4	8.8	9.1	9.0	8.9
	Increasing Access for Transfer Scholars in Science	2	9.5	8.0	8.0	8.0	8.4
	Transfer Mentor Program: One Year Later	11	9.0	8.7	9.4	9.0	9.0
SESSION 2	Transfer Student Success Initiatives with National Student Clearinghouse	9	8.4	7.9	9.0	8.8	8.5
	Lessons Learned from a Metro-wide College Scholarship & Student Support Program	9	8.6	8.3	9.8	9.3	9.0
	Transfer Student Services & Support Round Table	9	8.6	8.3	9.8	9.3	9.0
SESSION 3	Core Curriculum Act (Repeat Session)	36	8.4	8.8	9.1	9.0	8.9
	Birds of a Feather-Implementing Core 42	19	8.9	9.1	9.1	9.0	9.0
	Transfer Evaluation Process	8	7.0	7.9	8.1	8.0	7.8
	Math Pathways	10	9.6	9.3	9.7	9.5	9.5
SESSION 4	Role of Developmental Education in Math Pathways	8	8.9	9.0	9.3	9.3	9.1
	Missouri Alliance of Concurrent Enrollment	9	8.6	7.6	8.9	8.9	8.5
	Resolving Credit Transfer Disputes	23	8.2	7.6	8.4	8.2	8.1

2018 WRITTEN CONFERENCE FEEDBACK SUMMARY

Generally, participants at this year's conference reported positively, although there were suggestions of items to improve the conference. Written feedback was based on three questions, which are provided below with a listing of responses appearing most frequently.

Question 1: "What aspects of today's conference did you find most helpful?"

A majority of participants stated they were especially appreciative of the opportunity to network with colleagues facing similar issues, along with a venue offering insight on relevant and interesting topics.

- Opportunity to network
- Getting the statewide perspective as well as the insight from other institutions
- The Sessions on the Core Curriculum and other Senate Bill 997 topics
- The questions and sharing in each session...very beneficial

Question 2: "What suggestions do you have to improve future conferences?"

- Build more time in each session for questions and sharing on best practices—this is the most helpful
- More sessions that offer networking opportunities
- A track that is geared for newbies in the Higher Education field
- More sessions for private institutions

Question 3: "What are transfer issues on the horizon that could be effectively addressed at a future conference?"

Along with recommendations appearing in Question 2 above, respondents identified a wide range of issues they would like to see addressed at future conferences, along with several requests to continue working on current issues.

- Funding/State appropriations-how it affects transfer and Missouri Institutions
- More on Core Curriculum
- Round table session to share best practices
- Best practices for Prior Learning Assessment
- Advising students session
- Network building between 2-year and 4-year public institutions
- Gateway to college programs



2018 COTA CONFERENCE

NAVIGATING THE FUTURE

FEBRUARY 21, 2018

TAN-TAR-A RESORT



LAKE OF THE OZARKS

8:30a.m. **Registration and Continental Breakfast (Hotel Lobby)**

9:00a.m. **Welcome (Salon C)**

B.J. White, Chair, Committee on Transfer and Articulation, Transfer Services Manager, St. Charles Community College
Dr. Rusty Monhollon, Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education

Keynote Speaker:
Zora Mulligan, Commissioner of Higher Education, Missouri Department of Higher Education

10:00-10:50a.m. **Session One Breakouts**

**Higher Education Core Curriculum Act
Room 62**

Presenter:
Dr. Rusty Monhollon, Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education

Moderator:
Amy Werner, Research Associate, Missouri Department of Higher Education

Session Description:
The Missouri Department of Higher Education and the Core Curriculum Advisory Committee have developed CORE 42, a statewide core transfer curriculum that all public institutions have adopted. CORE 42 requires at least 42 hours of lower-division coursework distributed across five knowledge areas, and includes a common course numbering equivalency matrix to guarantee transfer of specific courses. Dr. Rusty Monhollon will discuss the structure and goals of CORE 42, as well as progress on its implementation. (Session is repeated in the afternoon).

**Webster University Increasing Access for Transfer Scholars in Science
Room 63**

Presenters:
Christina Gilbert, Associate Director, Transfer Admission, Webster University
Dr. Stephanie Schroeder, Associate Professor, Biological Sciences, Webster University

Moderator:
Jessica Fazio, Assistant Registrar, Transfer Services, Lindenwood University

Session Description:
Webster University is increasing access for transfer students to study the sciences. With funds from a National Science Foundation grant, Webster is creating unique scholarship and study opportunities for transfer students. The department of biological sciences has developed new programs in chemistry and computational biology. These programs will have room to grow, as Webster has just opened a new interdisciplinary sciences building providing state-of-the-art lab and research facilities for its students. Each of these exciting new developments position Webster University to help inspire more transfer students to study the sciences. Webster will share what it has learned in these endeavors.

**Transfer Mentor Program: One Year Later
Room 64**

Presenters:
Brooke Lockhart, Assistant Director of Admissions for Transfer, Southeast Missouri State University
Brenna Young, Enrollment Services Specialist-Resource, Jefferson College
Pauletta Burns, Academic Advisor, Southeast Missouri State University-Poplar Bluff

Moderator:
Bev Schenkel, Associate Provost of Enrollment and Retention Management, Northwest Missouri State University

Session Description:
The Transfer Mentor Program is a Concurrent Enrollment pilot program for the state. Jefferson College, Three Rivers College, and Southeast Missouri State University partnered together to ease the burden for transfer students. Learn where the program stands one year later.

11:00-11:50a.m. **Session Two Breakouts**

**Transfer Student Success Initiatives with National Student Clearinghouse
Room 62**

Presenters:
Nancy Penna, Regional Director, National Student Clearinghouse
Casey Wallen, Regional Director, National Student Clearinghouse

Moderator:
Beverly Schenkel, Associate Provost of Enrollment and Retention Management, Northwest Missouri State University

Session Description:
Learn how you can use the Clearinghouse's services to make progress toward your transfer student success goals and your completion agenda. The Student Tracker service offers transfer student advocates the ability to review data to help both community colleges and universities research and track transfer students at their institutions. The Reverse Transfer Service will help you identify eligible students and reduce manual data entry by sending and receiving student course/grade data to review when awarding degrees retroactively. No more need to exchange transcripts! The latest enhancements and progress around the country will be discussed.

**Adult Learners: Lessons Learned from a New Metro-wide College Scholarship and Student Support Program
Room 63**

Presenters:
Dr. Beth Tankersley-Bankhead, Executive Director, KC Scholars

Moderator:
Krystal Lang, Director of Transfer Services and Off-Campus Sites, University of Missouri-St.Louis

Session Description:
KC Scholars – a large-scale college scholarship and student support program serving low- and modest-income students and adults – launched in fall 2016. KC Scholars will generate at least 8,000 college graduates in the next 10 years, including 2,300 adult learners.

KC Scholars offers financial support and college advisement support from acceptance into the program

through college completion. Supports are provided by KC Scholars, KC Degrees, and postsecondary partners. Lessons learned over the past year and effective practices in supporting adult learners will be shared during this presentation.

Transfer Student Services & Support Round Table
Room 64

Presenters:

Benjamin Howard-Williams, Undergraduate Curriculum & Articulation Specialist, University of Missouri-Kansas City
B.J. White, Transfer Services Manager, St. Charles Community College
Jessica Fazio, Assistant Registrar, Transfer Services, Lindenwood University

Moderator:

Cheryl Dobson, Registrar, Missouri Southern State University

Session Description:

Join colleagues from Admissions, Student Services, Advising, and others to discuss your institution's approach to serving the needs of transfer students. Topics will include admissions practices, orientation efforts, coaching/mentoring support, common challenges, advisor interventions, etc.

12:00-
12:50p.m.

Lunch (Salon C)

12:30-
12:45p.m.

Speaker

Dr. Beth Tankersley-Bankhead, Executive Director, KC Scholars

1:00-
1:50p.m.

Session Three Breakouts

Higher Education Core Curriculum Act
Room 62

Presenter:

Dr. Rusty Monhollon, Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education

Moderator:

B.J. White, Transfer Services Manager, St. Charles Community College

Session Description:

The Missouri Department of Higher Education and the Core Curriculum Advisory Committee have developed CORE 42, a statewide core transfer curriculum that all public institutions have adopted. CORE 42 requires at least 42 hours of lower-division coursework distributed across five knowledge areas, and includes a common course numbering equivalency matrix to guarantee transfer of specific courses. Dr. Rusty Monhollon will discuss the structure and goals of CORE 42, as well as progress on its implementation. (Session is repeated from this morning).

Math Pathways
Room 63

Presenter:

Erik Anderson, Research Associate, Missouri Department of Higher Education

Moderator:

Dr. David Jones, Associate Vice-President/Associate Dean of Faculty, Westminster College

Session Description:

In March of 2017, after more than a year of deliberation and debate, the faculty members who comprise the Missouri Mathematics Pathways Taskforce finalized the student learning outcomes (SLOs) for four mathematics pathway courses: Mathematical Reasoning & Modeling, Statistical Reasoning, Precalculus Algebra, and Precalculus. This session will offer information on the pathway courses and outline how they fit within the recently developed Core Curriculum for Missouri's public colleges and universities.

Birds of a Feather-Implementing Core 42
Room 64

Presenters:

Brenda Selman, Asst. Vice Provost for Enrollment Services, Registrar, University of Missouri-Columbia
Cheryl Dobson, Registrar, Missouri Southern State University
Gavin O'Connor, Special Assistant to the Provost, Ozarks Technical Community College

Moderator:

Brooke Lockhart, Assistant Director of Admissions for Transfer, Southeast Missouri State University

Session Description:

The implementation of the Common Core Transfer Curriculum (CORE 42) at Missouri's public institutions of higher education will occur in fall of 2018. CORE 42 requires at least 42 hours of lower-division coursework distributed across five knowledge areas, and includes a common course numbering equivalency matrix to guarantee transfer of specific courses.

This session will include discussion of how registrars and staff plan to implement the CORE 42.

Transfer Evaluation Process
Room 74/75

Presenters:

Benjamin Howard-Williams, Undergraduate Curriculum & Articulation Specialist, University of Missouri-Kansas City
Jessica Fazio, Assistant Registrar, Transfer Services, Lindenwood University
Amy Werner, Research Associate, Missouri Department of Higher Education

Moderator:

Benjamin Howard-Williams, Undergraduate Curriculum & Articulation Specialist, University of Missouri-Kansas City

Session Description:

SB 997 charges the Coordinating Board for Higher Education to develop criteria to evaluate the transfer practices of each public institution of higher education in Missouri and to evaluate the transfer practices based on these criteria. The members of COTA invite your feedback and suggestions for improvement on the established standards and benchmarks to be used in the evaluation of transfer processes at Missouri public institutions.

What is the Role of Developmental Education in Math Pathways?

Presenters:

Dr. Charlene Atkins, Department Chair, Academic Enrichment, University of Central Missouri
Dr. Chris Stockdale, Associate Dean, College of Education, University of Central Missouri

Moderator:

Artie Fowler, MACC Kirksville Director, Moberly Area Community College

Session Description:

This presentation discusses the implementation of innovative developmental education practices University of Central Missouri launched in response to Missouri House Bill 1042, which influenced the statewide adoption of best practices in remediation. Presenters will share lessons learned from implementing new prerequisites, corequisites, and expanded co-curricular academic supports, while inviting participants to engage in a discussion about how such developmental pathways might affect transfer and articulation.

Missouri Alliance of Concurrent Enrollment Partnerships

Presenters:

Melissa Smith, Director of Concurrent Enrollment & MoACEP President, Crowder College

Moderator:

Gavin O'Connor, Special Assistant to the Provost, Ozarks Technical Community College

Session Description:

Are you familiar with the new chapter for the Missouri Alliance of Concurrent Enrollment Partnerships (MoACEP)? In this session, many members from the MoACEP Board will discuss why this new chapter was formed, what benefits it can provide your concurrent enrollment programs, post secondary and secondary partners.

Resolving Transfer Credit Disputes

Presenters:

David Jones, Associate Vice-President/Associate Dean of Faculty, Westminster College
Krystal Lang, Director of Transfer Services and Off-Campus Sites, University of Missouri-St. Louis
B.J. White, Transfer Services Manager, St. Charles Community College
Jessica Fazio, Assistant Registrar, Lindenwood University
Brooke Lockhart, Assistant Director of Admissions for Transfer, Southeast Missouri State University
Amy Werner, Research Associate, Missouri Department of Higher Education

Moderator:

Cheryl Dobson, Registrar, Missouri Southern State University

Session Description:

SB 997 directed the coordinating board to develop procedures for public institutions of higher education in resolving disputes concerning the transfer of course credit. SB 997 also directed public institutions of higher education to give written notice of a denial of transfer credit to the student and sending institution. COTA has developed a policy for the implementation of these directives. COTA invites you to discuss protocol for the new policy as well as the use of a standardized notification letter.

Speakers

ZORA MULLIGAN

Missouri Commissioner of Higher Education



Zora Mulligan was appointed Missouri commissioner of higher education by the Coordinating Board for Higher Education in August 2016

Mulligan served as assistant commissioner, general counsel and legislative liaison for the Missouri Department of Higher Education from 2007 to 2010. During that time, she participated in the development of the state's coordinated plan for higher education; assisted in establishing policies to implement landmark higher education legislation, including a new need-based financial aid program; and conducted a review of the state's public college and university facilities to develop a process for prioritizing capital projects.

Mulligan served as the executive director of the Missouri Community College Association (MCCA) from 2010 to 2014. MCCA represents Missouri's 12 community colleges and provides professional development opportunities for community college employees at all levels and assists community college leaders in developing consensus on shared issues. Mulligan secured \$50 million in federal grants for job-training programs, successfully lobbied for a special

appropriation from the state general assembly to provide community colleges with more equitable funding, and increased individual and organizational membership in the association.

From 2014 to 2016, Mulligan was the chief of staff for the University of Missouri System. In that role, she advised the president, coordinated activities that involved multiple departments within the system office and multiple campuses within the four-campus system, and assisted with the ongoing implementation of the system's strategic plan.

Mulligan holds bachelor's degrees in political science and psychology from Drury College and a master's degree in education and juris doctor from the University of Kansas.

DR. BETH TANKERSLEY-BANKHEAD



Dr. Beth Tankersley-Bankhead (PhD) is the executive director of Kansas City Scholars, Inc. Tankersley-Bankhead, who previously served as the director of postsecondary initiatives in Education at the Kauffman Foundation, steered the development of KC Scholars with input from over 70 organizations in the Kansas City region and led its incubation at the Kauffman Foundation. KC Scholars is a 501(c)3 scholarship and student support program that serves low- and modest-income high school students and adult learners in a six-county, bi-state service area. When fully scaled, there will be at least 2,000 Scholars in the program each year.

Tankersley-Bankhead previously served as the executive director of the Missouri College Advising Corps (MCAC), a full-time near-peer college advising model headquartered at the University of Missouri. She has also held positions at Eastern Illinois University, University of Nebraska-Kearney, Kappa Delta Pi, University of Central Missouri, and University of Missouri.

Tankersley-Bankhead is a first-generation college student. She received her PhD in Educational Leadership and Policy Analysis, Higher and Continuing Education from the University of Missouri and holds a bachelor's degree in elementary education and English education from the University of Central Missouri and a master's degree in counseling and guidance with an emphasis in college student personnel from Eastern Illinois University.



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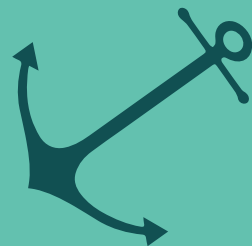
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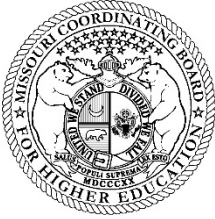


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Coordinating Board for Higher Education
 June 7, 2018

Tab 13 Attachment C
Committee on Transfer and Articulation Roster

NAME	TITLE	INSTITUTION
Krystal Lang, Chair	Director of Community College Relations	University of Missouri-St. Louis
Beverly Schenkel, Past Chair	Associate Provost of Enrollment and Retention Management	Northwest Missouri State University
Cheryl Dobson, Secretary	Registrar	Missouri Southern State University
Benjamin Howard-Williams	Undergraduate Curriculum & Articulation Specialist	University of Missouri-Kansas City
Open Until Filled		Proprietary Opening
Melanie Stegeman	District-Wide Registrar	St. Louis Community College
Brooke Lockhart	Assistant Director of Admissions for Transfer Recruitment	Southeast Missouri State University
Gavin O'Connor	Special Assistant to the Provost	Ozarks Technical Community College
Fran Padow	Director, Education Services	Metropolitan Community College
Artie Fowler	MACC Kirksville Director	Moberly Area Community College
Dr. David Jones	Associate Vice-President/Associate Dean of Faculty	Westminster College
Jessica Fazio	Assistant Registrar	Lindenwood University
Amy Werner, Treasurer/Liaison	Research Associate	Missouri Department of Higher Education



Tab 14

Academic Program Actions Approved through Routine and Staff Review

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

Section 173.005.2(1), RSMo, authorizes the CBHE to approve new degree programs to be offered by the state institutions of higher education. The Coordinating Board at its June 2017 meeting delegated to the commissioner of higher education the authority to approve proposals for new academic programs that fall under Routine review. Routine review applies to proposals that are clearly within an institution's CBHE-approved mission are clearly within an institution's CBHE-approved mission and service region, do not unnecessarily duplicate an existing program in the geographically applicable area or other relevant distinction, will be offered at the institution's main campus or at a CBHE-approved off-site location, will build on existing programs and faculty expertise, and can be launched with minimal expense and within an institution's current operating budget. Staff review applies to minor program changes to existing academic programs such as deletion, inactivation, change of title or CIP code, or change of address notification.

This agenda item reports all proposals reviewed at the routine and staff levels by the Missouri Department of Higher Education since the March 8, 2018, board meeting, including new program approvals from February 2018, and are submitted to the Coordinating Board for Higher Education for information.

CURRENT STATUS

Tables 1 and 2 summarize proposed program actions submitted to the CBHE. An itemized list of proposed program actions is included in the attachment to this agenda item.

Table 1: Public Institutions					
Type of Action	CERTIFICATE	ASSOCIATE	BACCALAUREATE	GRADUATE	TOTAL
DELETED	1	2	0	0	3
INACTIVATED	0	0	0	0	0
OTHER PROGRAM CHANGES*	3	4	13	4	24
NEW	25	6	4	5	40
OFF-SITE	0	20	0	1	21
PROGRAMS WITHDRAWN	0	0	0	0	0

*Includes programs and options inactivated/deleted, options added, titles changed, CIP changes, combined programs, and coursework revised.

Comments about public institutions' proposals:

The University of Missouri-Columbia and the University of Missouri-St. Louis commented on a proposal submitted by Truman State University in March 2018 to offer a Bachelor of Science Degree in Biochemistry and Molecular Biology. The University of Missouri-Columbia requested further information about the need and rationale for the new program, and the University of Missouri-St. Louis provided comments on the proposed new curriculum. Truman State University provided satisfactory documentation to address these concerns, and the program was provisionally approved on May 1, 2018.

The University of Missouri System provided a comment about the number of bachelor's degrees available in dental hygiene in the state and asked for clarification on ranking dental hygiene programs in a proposal submitted by Missouri Southern State University to offer a Bachelor of Science degree in Dental Hygiene in April 2018. Missouri Southern State University provided clarification about their program's rank and the program was provisionally approved on May 1, 2018.

The Presidents' and Chancellors' Council (PCC) of the Missouri Community College Association commented on State Technical College's proposal to offer the Associate of Applied Science in Nursing at its campus in

Linn. While acknowledging the shortage of nurses in parts of Missouri, the PCC expressed its concern for the impact STCM's program would have on the region's availability of clinical placements for established programs such as State Fair Community College, East Central College, Moberly Area Community College, the University of Missouri-Columbia, and Central Methodist University. MDHE staff has spoken with representatives of STCM seeking clarification about how the institution planned to address clinical placements. Staff also spoke with individuals affiliated with the Mid-Missouri Area Health Education Centers (which helps to allocate and coordinate clinical placement in the region), the State Board of Nursing, and other nursing programs.

Assessing the impact of STCM's program on clinical placements is difficult to determine with precision. State Technical College believes its program will have little or no impact on existing programs because it will place its students in "unused" clinical spots, typically rotations at less-desirable times (e.g., on weekends or overnight). While this may be true in the short term, at some point STCM may seek to place its students in clinical spots as an "equal" with the other institutions in the region. Further complicating the matter is the MMAHEC does not include all medical facilities in mid-Missouri. The Fulton Hospital, for example, makes its own arrangements for clinical students.

MDHE staff will defer recommending approval or disapproval pending the outcome of the proposed program's review by the Missouri State Board of Nursing, which is scheduled for May 23, 2018. While the State Board is not involved directly in clinical placements (that role falls to the consortium) it is our understanding that it does review the proposed clinical placement plan to assess if it is reasonable and will not compromise patient safety and outcomes.

Table 2: Independent Institutions					
Type of Action	CERTIFICATE	ASSOCIATE	BACCALAUREATE	GRADUATE	TOTAL
DELETED	1	0	11	0	12
INACTIVATED	0	0	0	0	0
OTHER PROGRAM CHANGES*	0	0	31	13	44
NEW	1	3	2	2	8
OFF-SITE	0	0	0	0	0
PROGRAMS WITHDRAWN	0	0	0	0	0

*Includes programs and options inactivated/deleted, options added, titles changed, CIP changes, combined programs, and coursework revised.

Comments about independent institutions' proposals:

No comments were received for proposals submitted by independent institutions.

Table 3: Off-Site Location Status Updates		
Institution	Site	Action Taken
Three Rivers College	2203 Navel Felts Blvd. Malden, MO 63863	Location closure
Lindenwood University	Carrollton School District 103 E. 9 th St. Carrollton, MO 64633	Location closure
Lindenwood University	Mansfield High School 315 W. Ohio Street Mansfield, MO 65704	Location closure
Lindenwood University	Monett School District-Scott Technical Center 2 David Sippy Dr. Monett, MO 65708	Location closure
Lindenwood University	Northwest School District-Woodridge Middle School 2109 Gravois Road High Ridge, MO 63049	Location closure

Lindenwood University	OTC-Richwood Campus 3369 W. Jackson St. Ozark, MO 65721	Location closure
Lindenwood University	OTC-Table Rock Campus 10698 Historic Highway 165 Hollister, MO 65672	Location closure
Lindenwood University	State Fair Community College 3201 W. 16 th St. Sedalia, MO 65301	Location closure

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

- Academic Program Actions Approved through Routine and Staff Review

Tab 14, Attachment
Academic Program Actions Approved through Routine and Staff Review

Programs Recommended for Provisional Approval through Routine Review February-April 2018					
Public Four-Year Institutions					
INSTITUTION	DEGREE TYPE	PROGRAM TITLE	DELIVERY LOCATION	CIP	APPROVAL DATE
Harris-Stowe State University	Bachelor of Arts	Communication Studies	main campus	090100	Feb-18
Missouri Southern State University	Bachelor of Science	Dental Hygiene	main campus	510602	Apr-18
Northwest Missouri State University	Master of Science in Education	Curriculum & Instruction	Northwest Northland Innovation Campus and Independence, MO School District	130301	Feb-18
Southeast Missouri State University	Bachelor of Applied Science	Applied Technology	main campus; online	151501	Feb-18
Truman State University (in collaboration with A.T. Still University)	Master of Arts	Counseling: School Counseling	online	131101	Apr-18
Truman State University (in collaboration with A.T. Still University)	Master of Arts	Counseling: Mental Health Counseling	online	511508	Apr-18
Truman State University	Bachelor of Science	Biochemistry and Molecular Biology	main campus	260210	Apr-18
University of Central Missouri	Master of Arts; Bachelor of Science	Accelerated MA in Science Education and BS in Chemistry	main campus	131316	Apr-18
University of Central Missouri	Master of Arts; Bachelor of Science	Accelerated MA in Science Education and BS in Biology	main campus	131316	Apr-18

Public Two-Year Institutions					
Metropolitan Community College	Associate of Science	Pre-Professional Studies-Health Emphasis	main campus	510000	Apr-18
Metropolitan Community College	C0, C2, AAS	Building Maintenance and Construction	main campus	460401	Apr-18
Moberly Area Community College	Associate of Applied Science	Advanced Manufacturing Technology	main campus; Columbia; Hannibal; Kirksville; Mexico	150499	Feb-18
Moberly Area Community College	Associate of Applied Science	Information Technology-Networking	main campus; Columbia; Hannibal; Kirksville; Mexico	110901	Feb-18

Moberly Area Community College	Associate of Applied Science	Information Technology-Programming	main campus; Columbia; Hannibal; Kirksville; Mexico	110201	Feb-18
Moberly Area Community College	Associate of Applied Science	Mechatronics	main campus; Columbia; Hannibal; Kirksville; Mexico	150403	Feb-18
Moberly Area Community College	Associate in Applied Science	Agriculture Technology	main campus; Columbia; Hannibal; Kirksville; Mexico	010201	Apr-18

Independent Institutions					
Lindenwood University	Master of Arts	Higher Education	online	130406	Mar-18
Lindenwood University	GRCT	Human Resource Management	main campus; online	521001	Mar-18
Lindenwood University	Bachelor of Science	Data Science	main campus	270599	Mar-18
Lindenwood University	Master of Arts	Integrated School Library Media and Technology	online with hybrid option at main campus	131334	Mar-18
Saint Luke's College of Health Sciences	Associate of Arts	Allied Health, with options in General Studies; Public Health	online and hybrid at main campus	510000	Mar-18
Saint Luke's College of Health Sciences	Associate of Science	Allied Health, with options in General Studies; Pre-Nursing	online and hybrid at main campus	510000	Mar-18
Saint Luke's College of Health Sciences	Associate of Science	Medical Assisting	main campus	510801	Mar-18
William Jewell College	Bachelor of Arts	Data Science, with options in Bioinformatics; Business Intelligence; Economic Analysis; Mathematics & Modeling; Molecular Design	main campus	270304	Mar-18

**Academic Program Changes Approved
Through Staff Review
March-April 2018**

INSTITUTION	DEGREE TYPE	PROGRAM TITLE	CIP CODE	PROPOSED CHANGE	DEGREE TYPE AFTER CHANGE	PROGRAM TITLE AFTER CHANGE	CIP CODE AFTER CHANGE	APPROVAL DATE
Public Four-Year Institutions								
Missouri Southern State University	BS	Physics	400801	Add certificate program from approved existing parent degree	C0	Electronics	150303	Mar-18
Missouri Southern State University	BS	Criminal Justice	430103	Add certificate program from approved existing parent degree	C0	Homeland Security	430301	Mar-18
Missouri Southern State University	BS	Criminal Justice	430103	Add certificate program from approved existing parent degree	C0	Crime Scene Investigation	430106	Mar-18

Missouri Southern State University	BS	Criminal Justice	430103	Add certificate program from approved existing parent degree	C0	Corrections	430113	Mar-18
Missouri Southern State University	BS	Criminal Justice	430103	Add certificate program from approved existing parent degree	C0	Policing	430107	Mar-18
Missouri Southern State University	BS	Criminal Justice	430103	Add certificate program from approved existing parent degree	C0	Criminal Investigation	430111	Mar-18
Missouri Southern State University	BS	Criminal Justice	430103	Add certificate program from approved existing parent degree	C0	Juvenile Justice	430110	Mar-18
Missouri Southern State University	BS	Criminal Justice	430103	Add certificate program from approved existing parent degree	C0	Criminal Law	430103	Mar-18
Missouri Southern State University	BA/BS	Global and Public Affairs	440504	Add certificate program from approved existing parent degree	C0	Public Administration	440401	Mar-18
Missouri Southern State University	C1	Environmental Health & Safety: General Emphasis	512202	Title change (degree type)	C0	Environmental Health & Safety: General Emphasis	512202	Mar-18
Missouri Southern State University	BS	Environmental Health & Safety	512202	Add certificate program from approved existing parent degree	C0	Environmental Health & Safety: Occupational Health & Safety Emphasis	512206	Mar-18
Missouri Southern State University	BS	Environmental Health & Safety	512202	Add certificate program from approved existing parent degree	C0	Environmental Health & Safety: Public Health Emphasis	512207	Mar-18
Missouri Southern State University	N/A	N/A	N/A	Add stand-alone certificate program	C0	Legal Studies	22000	Mar-18
Missouri Southern State University	N/A	N/A	N/A	Add stand-alone certificate program	C0	International Politics & Diplomacy	450901	Mar-18
Missouri Southern State University	BA	Global and Public Affairs	440504	Title change; add options to existing program	BA	International and Public Affairs with options in Geography & Environmental Affairs; International Affairs; Legal affairs; People & Cultures; Public & Political Affairs	440504	Apr-18

Missouri Southern State University	BS	Global and Public Affairs	440504	Title change; add options to existing program	BS	International and Public Affairs with options in Geography & Environmental Affairs; International Affairs; Legal affairs; People & Cultures; Public & Political Affairs	440504	Apr-18
Missouri Southern State University	N/A	N/A	N/A	Add stand-alone certificate program	C0	Campaigns & Elections	451002	Mar-18
Missouri University of Science & Technology	MBA	Business Administration	520201	Addition of certificate program from approved existing parent degree	GRCT	Financial Technology	520804	Mar-18
University of Central Missouri	BS	Biology	260101	Add certificate program from approved existing parent degree	C0	Animal Identification	260101	Mar-18
University of Central Missouri	BS	Biology	260101	Add certificate program from approved existing parent degree	C0	Biological Monitoring and Assessment	260101	Mar-18
University of Central Missouri	MS	Big Data Analytics and IT	110501	Add certificate program from approved existing parent degree	GRCT	Big Data System and Business Analytics	110501	Mar-18
University of Central Missouri	MS	Criminal Justice	430103	Add certificate program from approved existing parent degree	GRCT	Policy and Planning	430103	Mar-18
University of Central Missouri	MBA	Business Administration	520201	Add certificate program from approved existing parent degree	GRCT	Finance	520201	Mar-18
University of Missouri-Columbia	BSHES	Textile & Apparel Management	190901	Title change (degree type)	BS	Textile & Apparel Management	190901	Mar-18
University of Missouri-Columbia	BSHES	Human Development & Family Studies with options in Child Development & Education; Child Life Specialist; Early Childhood in a Mobile Society; Family & Consumer Science Education; Family & Lifespan Development	190701	Title change (degree type)	BS	Human Development & Family Studies with options in Child Development & Education; Child Life Specialist; Early Childhood in a Mobile Society; Family & Consumer Science Education; Family & Lifespan Development	190701	Mar-18

University of Missouri-Columbia	BSHES	Nutritional Sciences with options in Nutrition & Fitness; Nutrition & Food; Nutritional Sciences	190501	Title change (degree type)	BS	Nutritional Sciences with options in Nutrition & Fitness; Nutrition & Food; Nutritional Sciences	190501	Mar-18
University of Missouri-Columbia	BSHES	Personal Financial Planning with options in Financial Counseling; Personal Financial Mgt. Services; Personal Financial Planning	190401	Title change (degree type)	BS	Personal Financial Planning with options in Financial Counseling; Personal Financial Mgt. Services; Personal Financial Planning	190401	Mar-18
University of Missouri-Columbia	BSHES	Architectural Studies with options in Architectural Studies; Interior Design	190601	Title change (degree type)	BS	Architectural Studies with options in Architectural Studies; Interior Design	190601	Mar-18
University of Missouri-Columbia	BSHES	Physical Activity, Nutrition & Human Performance, with options in Nutrition & Fitness; Nutrition & Foods; and Nutritional Science	190501	Title change	BSHES	Nutrition & Fitness with options in Physical Activity, Nutrition, and Human Performance; Nutrition & Foods; and Nutritional Science	190501	Apr-18
University of Central Missouri	MSE	Elementary School Administration	130408	Title change: CIP change (at main campus & Missouri Innovation Campus, Lee's Summit)	MSE	Educational Leadership	130401	Apr-18
University of Central Missouri	EDSP	Educational Leadership, with options in Elementary Principalship; Secondary Principalship; Superintendentcy	130401	Add option to existing program	EDSP	Educational Leadership, with options in Elementary Principalship; Secondary Principalship; Superintendentcy; and Special Education Director	130401	Apr-18
University of Central Missouri	N/A	N/A	N/A	Add free-standing certificate program	C0	Professional and Technical Writing	231303	Apr-18
Missouri State University	BS	Information Technology Service Management	111099	Title change; add options to existing program	BS	Information Technology with options in Application Development, and IT Infrastructure	111099	Apr-18

Missouri State University	BS	Mass Media (comprehensive)	90102	Title change	BS	Digital Film and Television Production	90102	Apr-18
Missouri State University	BS	Physics, with options in Astronomy & Astrophysics; Materials Physics; and Career Prep Physics	400801	Add option to existing program	BS	Physics, with options in Astronomy & Astrophysics; Materials Physics; Career Prep Physics; and Teaching Prep Physics	400801	Apr-18
Missouri State University	N/A	N/A	N/A	Add free-standing certificate program	C0	Museum Studies	301401	Apr-18
Missouri State University	C0	Entrepreneurship	520701	Delete program	C0	Entrepreneurship	520701	Apr-18
University of Missouri-St. Louis	M.Ed.	Community Education, with options in Elementary Administration; Secondary Administration	130401	Title change; add option	M.Ed.	Educational Administration, with options in Elementary Administration; Secondary Administration; Community Education	130401	Mar-18
Truman State University	M.Ed.	Education	131299	Reactivate. <i>*Program was mistakenly deleted by institution in February 2018</i>	M.Ed.	Education	131299	Mar-18

Public Two-Year Institutions

Crowder College	N/A	N/A	N/A	Add stand-alone certificate program	C0	Spanish	131306	Mar-18
Crowder College	AAS	Management; Accounting	520299; 502301	Combination program out of closely allied existing programs	AAS	Business	520201	Mar-18
Crowder College	AA	Administrative Assistant	520408	Delete program	AA	Administrative Assistant	520408	Mar-18
Crowder College	AS	Health Care Specialist	510711	Delete program	AS	Health Care Specialist	510711	Mar-18
Mineral Area College	AAS	Business Management-Microcomputer	520101	Title change	AAS	Business Management-IT Specialist	520101	Apr-18
North Central Missouri College	AAS	Business	520407	Add certificate program from approved existing parent degree	C0	Financial Management	520407	Mar-18

North Central Missouri College	AAS	Agriculture & Natural Resources	10101	Add certificate program from approved existing parent degree	C0	Livestock Management	10101	Mar-18
St. Louis Community College	AAS	Hospitality and Tourism	520901	Title change; CIP change	AAS	Hospitality Management	520909	Apr-18
State Technical College of Missouri	AAS	Outdoor Power and Sports Technology, with options in General, and Golf Course/Landscape Equipment Management	10201	Title change	AAS	Powersports Technology, with options in General, and Agriculture and Turf Equipment	10201	Apr-18
State Technical College of Missouri	C1	Outdoor Power and Sports Technology Basic Certificate	10201	Title change	C1	Powersports Technology Basic Certificate	10201	Apr-18
State Technical College of Missouri	C1	Outdoor Power and Sports Technology Advanced Certificate	10201	Title change	C1	Powersports Technology Advanced Certificate	10201	Apr-18
St. Charles Community College	C1	Networking	521299	Title change; CIP change	C1	Networking (Routing & Switching)	110201	Mar-18
State Fair Community College	C1	Professional Certificate in Agriculture Business	10102	Title change	C1	Professional Certificate in Agribusiness	10102	Mar-18
State Fair Community College	AAS	Construction Management Technology	460412	Addition of certificate program from approved existing parent degree	C1	Construction Management Technology	460412	Mar-18

Independent Institutions

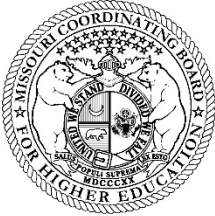
INSTITUTION	DEGREE TYPE	PROGRAM TITLE	CIP CODE	PROPOSED CHANGE	DEGREE TYPE AFTER CHANGE	PROGRAM TITLE AFTER CHANGE	CIP CODE AFTER CHANGE	APPROVAL DATE
Columbia College	BA	Business Administration, Public Relations & Advertising	90999	Title change	BA	Public Relations & Advertising	90999	Apr-18
Columbia College	BS	Business Administration, Public Relations & Advertising	90999	Title change	BS	Public Relations & Advertising	90999	Apr-18
Columbia College	BA	Business Administration, Sports Management	310504	Title change	BA	Sports Management	310504	Apr-18
Columbia College	BS	Business Administration, Health Care Management	510701	Title change	BS	Health Care Management	510701	Apr-18

Columbia College	BA	Business Administration, Health Care Management	510701	Title change	BA	Health Care Management	510701	Apr-18
Columbia College	BA	Business Administration, Management	520201	Title change	BA	Management	520201	Apr-18
Columbia College	BS	Business Administration, Management	520201	Title change	BS	Management	520201	Apr-18
Columbia College	BA	Business Administration, Accounting	520301	Title change	BA	Accounting	520301	Apr-18
Columbia College	BS	Business Administration, Accounting	520301	Title change	BS	Accounting	520301	Apr-18
Columbia College	BA	Business Administration with Entrepreneurship	520701	Title change	BA	Entrepreneurship	520701	Apr-18
Columbia College	BS	Business Administration with Entrepreneurship	520701	Title change	BS	Entrepreneurship	520701	Apr-18
Columbia College	BA	Business Administration, Finance	520801	Title change	BA	Finance	520801	Apr-18
Columbia College	BS	Business Administration, Finance	520801	Title change	BS	Finance	520801	Apr-18
Columbia College	BA	Business Administration, Human Resource Management	521001	Title change	BA	Human Resource Management	521001	Apr-18
Columbia College	BS	Business Administration, Human Resource Management	521001	Title change	BS	Human Resource Management	521001	Apr-18
Columbia College	BA	Business Administration, International Business	521101	Title change	BA	International Business	521101	Apr-18
Columbia College	BS	Business Administration, International Business	521101	Title change	BS	International Business	521101	Apr-18
Columbia College	BA	Business Administration, Marketing	521401	Title change	BA	Marketing	521401	Apr-18
Columbia College	BS	Business Administration, Marketing	521401	Title change	BS	Marketing	521401	Apr-18

Lindenwood University	BA/BS	Business Administration, with option in Economics	520101	Title change	BA/BS	Business Administration, with option in Business Economics	520101	Mar-18
Lindenwood University	MA	Advertising, Public Relations: Corporate Communications	90901	Title change	MA	Advertising & Strategic Communications	90901	Mar-18
Lindenwood University	BA	Interactive Media and Web Design	110801	Title change	BA	Digital and Web Design	110801	Mar-18
Lindenwood University	MA	Interactive Media and Web Design	110801	Title change	MA	Digital and Web Design	110801	Mar-18
Lindenwood University	EdD	Educational Administration	130404, 130411, 130409	CIP change (align CIPs)	EdD	Educational Administration	130401	Mar-18
Lindenwood University	EdD	Instructional Leadership	130401, 130409, 130404	CIP change (align CIPs)	EdD	Instructional Leadership	130301	Mar-18
Lindenwood University	EdS	Educational Administration	130411	CIP change	EdS	Educational Administration	130401	Mar-18
Lindenwood University	EdS	Instructional Leadership	130409, 130404, 130401	CIP change (align CIPs)	EdS	Instructional Leadership	130301	Mar-18
Lindenwood University	EdS	School Administration	130408, 130409	CIP change (align CIPs)	EdS	School Administration	130401	Mar-18
Lindenwood University	MS	Managing Information Security	521299	Title change; CIP change	MS	Information Security Management	111099	Mar-18
Lindenwood University	MS	Managing Information Technology	111099	Title change	MS	Information Technology Management	111099	Mar-18
Lindenwood University	BA	International Relations, with option in Security Studies	450201	CIP change	BA	International Relations, with option in Security Studies	450901	Mar-18
Lindenwood University	MA	Education	130301, 131299, 130101, 131299	CIP change (align CIPs)	MA	Education	139999	Mar-18
Lindenwood University	MA	School Administration	130408, 130409, 130499	CIP change (align CIPs)	MA	School Administration	130401	Mar-18
Lindenwood University	MA	School Counseling	511508	CIP change	MA	School Counseling	131101	Mar-18

Lindenwood University	MA	Communications, with option in Broadcast/Mass Communication	90102	Title change	MA	Mass Communications	90102	Mar-18
Lindenwood University	BA	Mass Communications, with option in Media Management	90102	Title change; delete option	MA	Media Management	90102	Mar-18
Lindenwood University	MS	Digital Content Strategy	90101	Title change	MS	Social Media and Digital Content Strategy	90101	Mar-18
Lindenwood University	BS	Digital Content Strategy	90101	Title change	BS	Social Media and Digital Content Strategy	90101	Mar-18
Lindenwood University	BA	Anthropology	450201	Add option to existing program	BA	Anthropology, with option in Forensic Anthropology	450201	Mar-18
Lindenwood University	MS	Human Performance	310505	Title change; Add options to existing program	MS	Health Sciences, with options in Sports Science and Performance or Fitness and Wellness	310505	Mar-18
Lindenwood University	BA	International Relations	450901	Add option to existing program	BA	International Relations with option in Asian Studies	450901	Mar-18
Lindenwood University	BA	Political Science	451001	Add option to existing program	BA	Political Science with option in Pre-Law	451001	Mar-18
Lindenwood University	GRCT	Applied Research Methods	450102	Delete program	GRCT	Applied Research Methods	450102	Mar-18
Lindenwood University	BA	Advertising and Media Communications	90901	Delete program	BA	Advertising and Media Communications	90901	Mar-18
Lindenwood University	MA	Education, with option in Early Intervention in Autism and Sensory Impairments	131013	Delete option	MA	Education	131013	Mar-13
Lindenwood University	MA	Education, with options in Educational Technology, Gifted Education K-12, Higher Education, Library Media, Reading Specialist, ESOL,	139999	Delete options	MA	Education	139999	Mar-18

Lindenwood University	BA	Middle School Education, with option in Speech and Theatre	131203	Delete option	BA	Middle School Education	1312103	Mar-18
Lindenwood University	BA	Advertising and Media Communications, with options in Corporate Communications, Mass Communications	90903	Title change; Delete option	BA	Advertising & Strategic Communications	90901	Mar-18
Lindenwood University	BA	Criminal Justice, with options in Legal Studies; Corrections; Criminology	430104	Title change; delete option	BA	Criminology and Criminal Justice	430104	Mar-18
Lindenwood University	BS	Nursing (RN to BSN)	513801	Delete program	BS	Nursing (RN to BSN)	513801	Mar-18
Lindenwood University	BA	Mass Communications, with option in Broadcast	90102	Delete program	BA	Mass Communications, with option in Broadcast	90102	Mar-18
Maryville University	BA	General Studies	510001	Add option to existing program	BA	General Studies with option in Healthcare	510001	Mar-18
William Jewell College	BA	Interactive Digital Media	110801	Title change; CIP change	BA	Digital Media Communication	90702	Apr-18
William Jewell College	BA	Speech/Theatre Education	131331	Delete program	BA	Speech/Theatre Education	131331	Apr-18
William Jewell College	BA	French	160901	Delete program	BA	French	160901	Apr-18
William Jewell College	BA	Studio Art	500701	Delete program	BA	Studio Art	500701	Apr-18
William Jewell College	BA	Religion & Culture	380201	Delete program	BA	Religion & Culture	380201	Apr-18
William Jewell College	BA	Romance Languages	160900	Delete program	BA	Romance Languages	160900	Apr-18



Tab 15

Proprietary School Certification Actions and Reviews

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Missouri Department of Higher Education's Proprietary School Certification Program (§§ 173.600-173.618, RSMo) provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. This board item provides an update on current issues regarding the Proprietary School Certification Program as well as a summary of recent program actions.

CURRENT STATUS

All program actions that have occurred since the March 8, 2018, Coordinating Board for Higher Education meeting are reported in the attachment to this item. The report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- Proprietary School Certification Program Actions and Reviews

Tab 15 Attachment

Proprietary School Certification Program Actions and Reviews

Certificates of Approval Issued (Authorization for Instructional Delivery)

Accelerate Tech Learning
Kansas City, Missouri

This for-profit institution offers a non-degree program in computer coding using the “bootcamp” type delivery structure. The mission of the school is to prepare students for immediate employment with a focus on increasing the number of women and minorities in the tech industry. The school is not accredited.

Golden Paws Pet Styling Academy
Osage Beach, Missouri

This for-profit institution offers non-degree programs in dog grooming. The mission of the school is to equip students with a strong foundation in pet grooming that will enable them to pursue a career in the dog styling profession. The school is not accredited.

Dogwood Dental Assisting School
Jefferson City, Missouri

This for-profit institution offers a non-degree program in dental assisting. The mission of the school is to equip students to provide dental assisting support to dentists and dental hygienists. The school is not accredited.

Ponce Health Sciences University
St. Louis, Missouri

This for-profit institution, based in Ponce, Puerto Rico, is owned by University Ventures, a public benefit corporation. The institution will offer an MS in Medical Sciences and a PhD in Clinical Psychology. The mission of the school is “to provide a world-class, culturally-competent, health sciences education to the population we serve, through innovative adaptive learning environments focused on the success of its students to become ethical practitioners and scientists.” The school is accredited by the Middle States Commission on Higher Education, and the Clinical Psychology program is accredited by the American Psychological Association.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

Spartan College of Aeronautics and Technology - Colorado
Broomfield, Colorado

This for-profit institution is authorized to recruit Missouri students for certificate and degree programs in airframe and power plant, aviation electronics, and heating/ventilation/air conditioning. The school's mission is to provide a supportive educational environment for students to actively participate in learning and to provide quality career-oriented higher education programs to a diverse student population. The school is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC).

Exemptions Granted

None

Applications Pending Approval (Authorization for Instructional Delivery)

VIP Dental Assistant School of Missouri
Maryland Heights, MO

This for-profit institution seeks to offer a non-degree dental assisting program. The mission of the school is to provide high-level training to students interested in entering the field of dentistry. The school is not accredited.

Applied Scholastics Educator Training Institute
St. Louis, MO

This not-for-profit institution seeks to offer non-degree programs. The mission of the school is to enable educators at all levels to improve student achievement by training them to use Study Technology, an instructional pedagogy based on principles developed by author and educator L. Ron Hubbard. The school is not accredited.

Infinite 8 Institute – The Drone School
Kansas City, MO

This for-profit institution seeks to offer non-degree commercial drone pilot programs. The mission of the school is to prepare the American workforce, small business and industry for the integration of the Drone Technology into human society. The school is not accredited.

McAfee Institute
St. Charles, MO

This for-profit institution seeks to offer non-degree programs in Cyber investigations, Intelligence, Cyber Security, e-commerce Fraud, Loss Prevention, Fraud, Cyber Crime, Human Trafficking, and Deception Detection. The mission of the school is to empower professionals with real world applicable training to enhance their professional credentials and skill sets. The school is accredited by NASBA.

Excel 21st Century Health Career Center
St. Louis, MO

This for-profit institution seeks to offer non-degree medical programs. The mission of the school is to provide fast high quality, cost effective educational programs for entry level positions in the allied health facilities. The school is not accredited.

Applications Pending Approval (Authorization Only to Recruit Students)

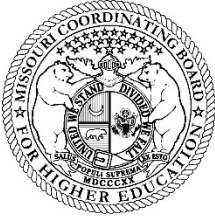
None

Schools Closed

None

Certifications Denied

None

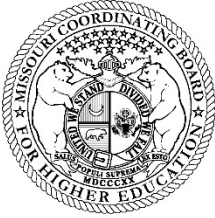


Tab 16
Meeting Minutes
Audit Committee

Coordinating Board for Higher Education
December 13, 2017

The Audit Committee of the Coordinating Board for Higher Education was called to order at 4:30 p.m. on Wednesday, December 13, 2017, in Room 490 of the Harry S Truman State Office Building in Jefferson City, Missouri. Committee members Doug Kennedy and Bobby Robertson were present. Committee member Sam Murphey was absent. Board member Joe Cornelison also participated.

Auditors from RubinBrown called in to the meeting and reported a clean opinion on the financial statements. No action was taken, and the meeting was adjourned at 4:45 p.m.



Tab 17
Meeting Minutes
Strategic Planning & External Relations Committee

Coordinating Board for Higher Education
March 7, 2018

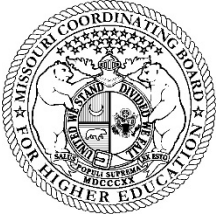
The Strategic Planning & External Relations Committee of the Coordinating Board for Higher Education was called to order at 1:30 p.m. on Wednesday, March 7, 2018, in Room 460 of the Governor Office Building in Jefferson City, Missouri. Committee members Carl Bolm, Joe Cornelison, Doug Kennedy, Mike Thomson, and Shawn Saale were present; Sam Murphey was absent.

Commissioner of Higher Education Zora Mulligan provided an overview of the work of the committee and its purpose.

Mr. Kennedy moved for nominations for chair of the committee. Mr. Saale nominated Mr. Bolm. Mr. Thomson seconded. Motion carried unanimously.

Commissioner Mulligan reviewed the Blueprint Implementation Plan. She and staff explained the initiatives in the plan. No action was taken.

The meeting was adjourned at 2:50 p.m.



Tab 18
Blueprint Goal Dashboards

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Blueprint for Higher Education identifies goals related to attainment; affordability; quality; research and innovation; and investment, advocacy, and partnerships. Department of Higher Education staff will report annually on progress toward these goals through a series of dashboards. These dashboards will include:

- February: Transfer
- April: College and Career Readiness
- June: Workforce
- August: Budget/Fiscal
- October: Affordability
- December: Enrollment, Persistence, and Completion

CURRENT STATUS

The College and Career Readiness Dashboard is attached.

RECOMMENDATION

This is an information item only.

ATTACHMENT

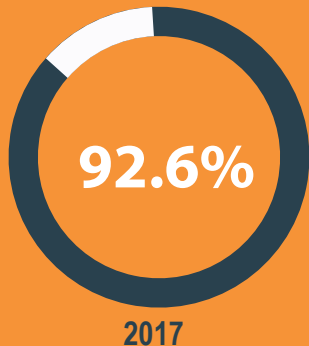
- College and Career Readiness Dashboard

COREQUISITE REMEDIATION:

MDHE, with support from Complete College America (CCA), is spearheading the Corequisite Remediation initiative in Missouri. The goal of corequisite remediation is to increase college access and completion for under-prepared students by placing them immediately in college-level coursework with additional academic support, rather than the multiple levels of traditional, non-credit remedial courses. Math and English faculty task forces have been organized to guide implementation at each participating college and university.

In March, institutional representatives gathered in Jefferson City for a corequisite workshop, hosted by MDHE and CCA, aimed at advancing implementation of math and English corequisite programs. Data collected in Missouri and other states demonstrates the effectiveness of corequisite courses in helping students progress to and succeed in

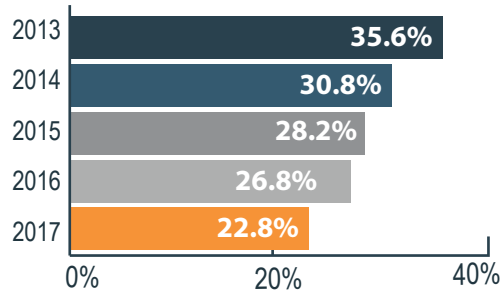
MO HIGH SCHOOL GRADUATION RATES



Reported rates are four-year cohort high school graduation rates for Missouri public high schools. Missouri's graduation rate has remained consistent for the last five years. Source: Missouri Department of Elementary and Secondary Education

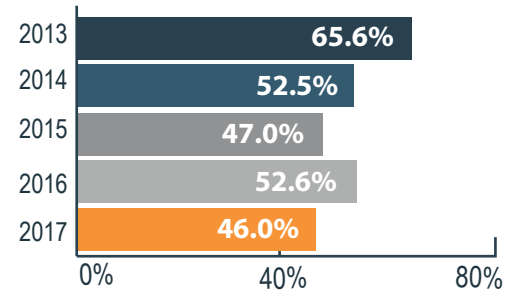
2018 MISSOURI COLLEGE AND CAREER READINESS DASHBOARD

REMEDIAL EDUCATION RATES

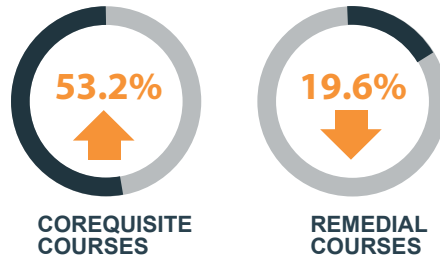


Missouri's remedial education rate has decreased 13 percent in the past five years. The percentage of students required to take non-credit remedial education courses dropped from 35.6 percent in 2013 to 22.8 percent in 2017. The decline has been even greater for African American students, especially in math. Source: 2017 Missouri High School Graduates Performance Report

REMEDIAL EDUCATION RATES AFRICAN AMERICAN STUDENTS

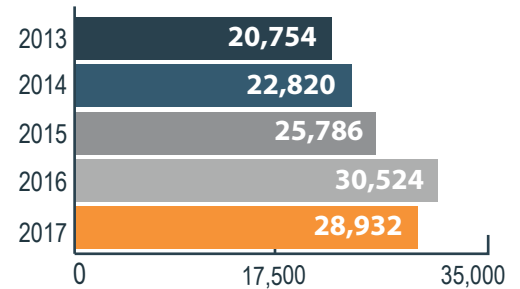


COREQUISITE & REMEDIAL MATH COURSE COMPLETION:



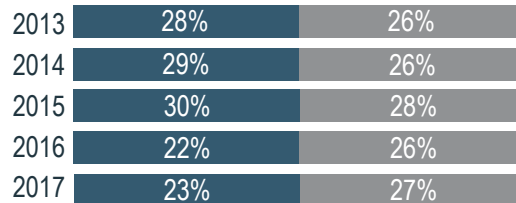
Missouri college students are completing corequisite math courses at a far greater rate than remedial math classes. Corequisite courses offer tutoring, mentoring and workshops to help students succeed in credit-bearing, college-level courses. Source: 2017 Missouri High School Graduates Performance Report

HIGH SCHOOL STUDENTS ENROLLED IN COLLEGE CLASSES



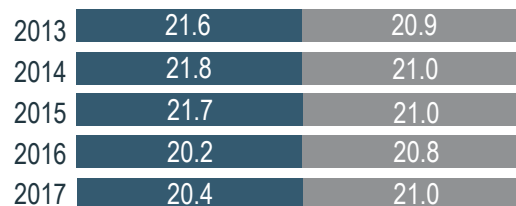
This chart shows the number of high school students enrolled in college coursework at a Missouri public college or university from fall 2013 through fall 2017. Totals include dual credit (courses taught at the high school) and concurrent enrollment (courses taught at the college or university). Source: MDHE student enrollment records (EMSAS)

HS GRADS WHO REACH ACT COLLEGE READINESS BENCHMARKS



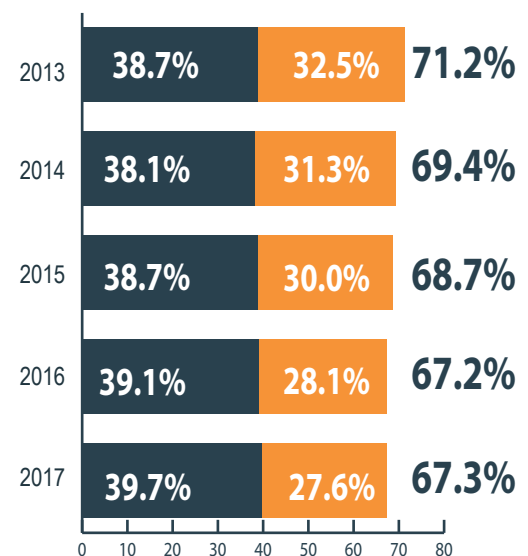
ACT College Readiness Benchmarks are scores defined on each subtest which are expected to correlate with success (a C or higher) in a corresponding college-level course. Percentages shown here are for students who met the College Readiness Benchmark on all four subtests. Source: ACT

AVERAGE COMPOSITE ACT SCORE



The average composite scores are for Missouri seniors who took the ACT prior to graduation. Missouri began "census testing" of all juniors in 2015, which caused a slight and expected decline in the statewide average composite score beginning the following year. Census testing ended in 2016, though it is expected that some districts will continue providing one test to all students at the district's expense. Source: ACT

PERCENT OF HIGH SCHOOL GRADS WHO GO TO COLLEGE



Rates are based on graduate follow-up reporting for Missouri public high school graduates. Rates include students who enrolled in Missouri and out-of-state colleges and universities. For 2017, a total of 67.3% of high school graduates went to college. Source: Missouri Department of Elementary and Secondary Education

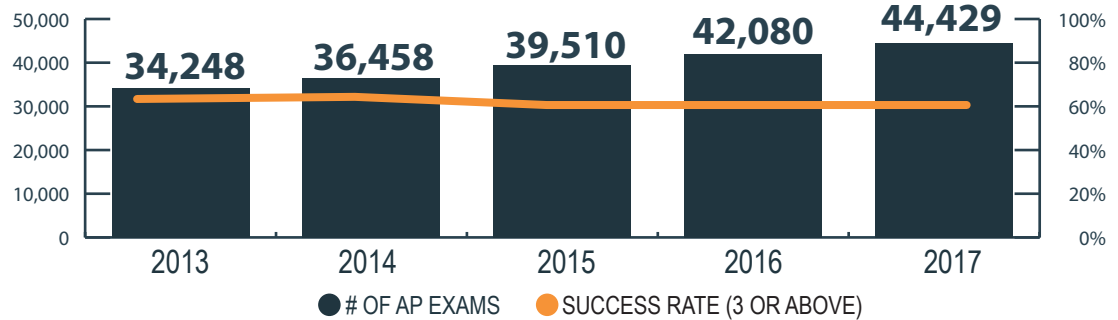
DUAL CREDIT INITIATIVE:

Dual credit programs, which allow high school students to receive, simultaneously, both high school and college-level course credit, continue to grow in Missouri. Dual credit provides high school students an affordable opportunity to experience high-quality college-level courses, and it connects secondary and post secondary institutions and faculty, often using interactive instructional technology.

The CBHE approved a new comprehensive dual credit policy in 2015, which MDHE staff developed in collaboration with dual credit providers. With the rapid expansion of dual credit in Missouri, it is essential to assure students and other postsecondary institutions that dual credit programs are of the highest quality and equivalent to courses taught on college campuses. The Early College Advisory Board has been established to ensure that multiple voices are heard in the application of dual credit policy.

2018 MISSOURI COLLEGE AND CAREER READINESS DASHBOARD

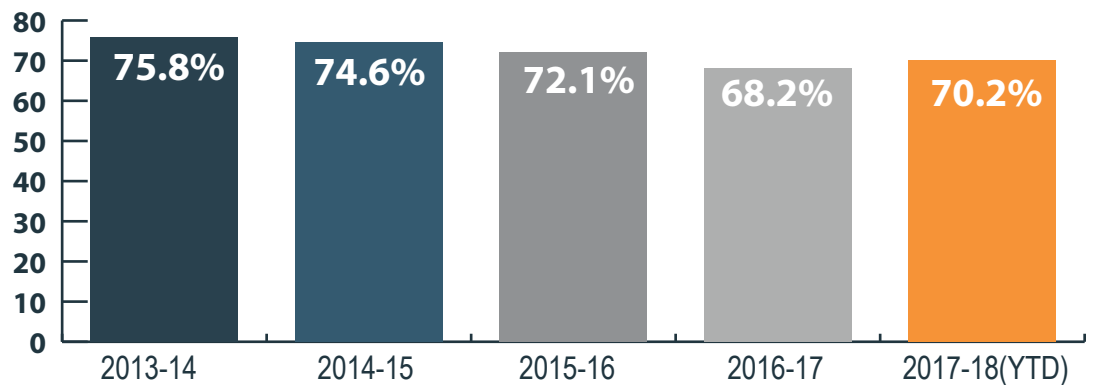
MISSOURI PARTICIPATION IN ADVANCED PLACEMENT



Exams are in all subjects by academic year (2012-13 through 2016-17). Students may have taken multiple exams and be counted twice. A score of 3 (on a scale of 1-5) is considered passing, and generally accepted for college credit, although the final determination will be by the student's enrolling college or university. Nationally, 58 percent of exams scored a 3 or above in 2017.

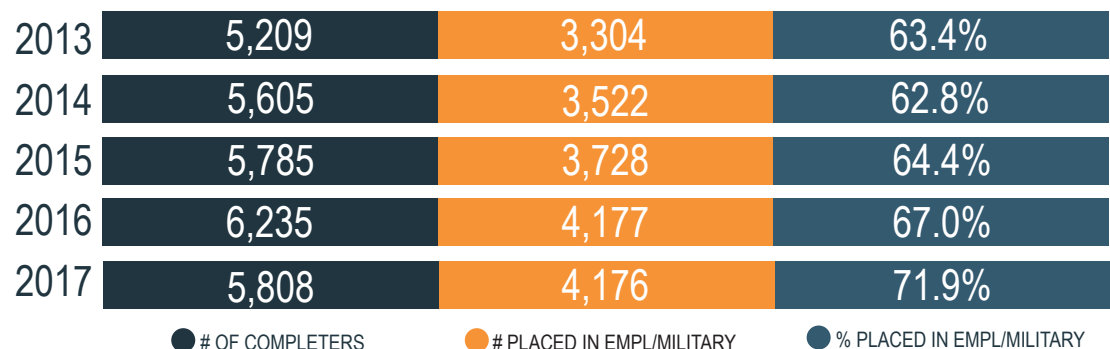
Source: *The College Board*

PELL-ELIGIBLE FIRST TIME FAFSA FILERS

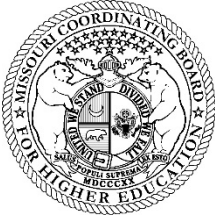


This chart shows the percent of first time FAFSA filers that are Pell-Eligible. Source: *FAFSA*

CAREER & TECHNICAL EDUCATION GRADUATE PLACEMENT



This chart shows are the number of postsecondary completers of a federally supported Career and Technical Education (CTE) program, offered primarily by the state's community colleges, State Technical College and area career centers. Also shown are the number and percentage of students who were successfully placed in employment or the military within 180 days of program completion. Source: *Missouri Department of Elementary and Secondary Education*



Tab 19

Financial Aid Review Policy Framework Recommendations

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Coordinating Board's Coordinated Plan, *Preparing Missourians to Succeed: A Blueprint for Higher Education*, recognized the changing higher education landscape and the need to ensure the state's student financial aid programs are aligned with that reality as well as the goals identified in the plan. The goal on Affordability includes a strategy to "convene a new state student financial aid task force to make recommendations for making the system more balanced, responsive, and efficient in the use of state funds devoted to financial aid." In March, the board approved the staff plan to operationalize this strategy and directed staff to implement that plan. This agenda item is intended to provide information regarding the work of the task force and to transmit the task force report, completing the first phase of the plan.

CURRENT STATUS

The approved plan included three distinct phases. Phase One provides for the establishment of a task force charged with the development of recommendations that will serve as a broad policy framework for the department's portfolio of state student assistance programs. The policy framework is intended, in part, to guide a comprehensive review of the existing programs administered by the MDHE, which will be conducted during Phase Two of the project. Phase Three encompasses the implementation of recommended changes, either through regulatory revisions or statutory changes.

Phase One of this initiative began in March with the appointment of the task force membership. The task force has held three formal meetings and staff have remained in contact with the task force membership between meetings to solicit input on the issues under consideration as well as comments and suggestions as ideas and proposals emerged. A wrap up meeting by conference call is scheduled for June 4.

Task Force Report Summary

Vision Statement

In order to provide a guiding vision statement both for the work of the task force and as a component of the final policy framework, the task force developed a definition of a "more balanced, responsive, and efficient" student aid system. After much discussion and comment, the task force recommends the following vision statement for that system.

Missouri's state student aid system must be balanced, responsive, and efficient through competitively funded programs that are:

- *Transparent in operation;*
- *Student centered;*
- *Serve eligible students where they are;*
- *Provide for timely awards;*
- *Include broad criteria that prioritize student needs; and*
- *Are positioned to achieve Missouri's postsecondary education and workforce development goals.*

Purpose Statement

The task force also reviewed and recommends the following purpose statement for the state funded student assistance programs administered by the MDHE. This purpose statement is designed to provide additional

clarity in the overall direction of the student aid portfolio and help guide policymakers and program administrators in addressing the needs of postsecondary students and the state.

The purpose of Missouri's student financial assistance programs is to assist Missouri students in reaching their postsecondary education objectives by reducing financial barriers to enrollment and completion and encouraging student to achieve academically at their greatest potential in order for Missouri to prosper through an educated citizenry and a skilled workforce.

Policy Recommendations

In addition to establishing a vision and purpose statement for the student financial aid programs administered by the MDHE, the task force developed for board consideration and approval a set of 12 policy statements. These policy statements provide direction and guidance on specific topics contained in the task force charge as well as issues central to the objective of ensuring Missouri's portfolio of student financial assistance programs are relevant and goal oriented. Although the full policy report is attached, it is important to highlight several of the most crucial recommendations from the report

One of the perennial issues relating to state student aid and one that often generates considerable confusion and controversy is the attempt to establish the appropriate balance between need and merit-based programs. As anticipated, this issue was among the most controversial and the most difficult to resolve. While the task force members agreed Missouri struggles to improve participation in postsecondary education of underserved populations, concern was expressed by some that too strong of an emphasis on financial need could undervalue the contribution of merit-based programs to persistence and completion. Alternatively, some task force members took the position that taxpayer funded programs should be targeted toward students facing financial barriers to access and success in postsecondary education. In the end, the task force agreed on a policy statement that establishes support for need-based programs as a priority. This approach seeks to balance the value of merit based programs with the recognition that if we are to develop the educated citizenry and workforce needed to move this state forward, we must reduce financial barriers for students and families that face these challenges.

Several of the policy recommendations contained in the report reflect a realization that the student population of today and tomorrow is substantially different than it was when most of our current programs were designed and implemented. In some institutions and sectors, the majority of students now attend part-time while our aid programs continue to limit eligibility to students attending full-time. Data indicate nearly a quarter of the postsecondary headcount enrollment are above the age of 24, while only 10 percent of the recipients of our aid programs are in that age category. The percent of financial aid recipients identified as members of several racial and ethnic minority groups is consistently below their participation in postsecondary education. In order to address these disparities and better serve these populations, the task force report includes recommendations that the state's student aid programs become more responsive and flexible. Consequently, the report contains recommendations to reduce or remove barriers based on the age of the student, the student's attendance status, and the type of program the student chooses.

The task force also recognized the important role student financial assistance should play in addressing the needs of the state for an educated citizenry and a highly skilled workforce. If the state is to successfully address these needs, the task force believes it is critical that the department work together with our postsecondary education institutions, other student aid providers, and the business community. Several recommendations encourage these connections to ensure the greatest impact for state dollars allocated to student assistance and the greatest potential for success of the students receiving those dollars.

The task force identified the need to include student assistance in an effort to promote greater awareness of postsecondary education opportunities. This recommendation encourages the development of a comprehensive marketing program that incorporates information about state student assistance programs with information about financial literacy, reducing student debt and readiness for postsecondary education. As

referenced in the previous paragraph, the task force believes this effort will be most effective if it engages the full range of partners.

Finally, although there is not a specific recommendation regarding the funding of state student assistance programs, this summary would not be complete if it did not reflect the task force's discussion of the importance of adequate funding of the student aid programs. Although the funding of student aid programs has been increasing in recent years, those investments have not kept pace with what is needed to ensure all programs can achieve the desired outcomes. In addition, as the department and Coordinating Board consider the changes envisioned by this policy document, additional investment will likely be necessary to ensure those changes have the desired impact.

Staff Analysis

Over the life of Missouri's operation of state level student financial assistance programs, which began during the 1970s, an overarching vision and policy framework for the development and operation of the programs has never been developed. This effort was designed to establish that type of foundation for these programs, which distribute nearly \$120 million to approximately 70,000 Missouri students.

The attached document represents a broad and forward-looking foundation for our student aid system. In addition to providing a basis for current program operations, it also provides a vision for how change should occur within our student aid system if we are to ensure our programs are equipped to serve the students of today and tomorrow and assist the Coordinating Board and the state in achieving its important goals relating to postsecondary attainment and affordability.

NEXT STEPS

As referenced earlier, the primary work of the task force is reflected in the attached report. One additional meeting of the task force is scheduled in order for the task force to take final action on the policy report. Any changes that result from that process will be incorporated into the final document to be distributed before the board meeting. In addition, the task force will continue to be consulted during the operation of Phase Two to ensure that process maintains consistency with the policy guidelines adopted as part of this agenda item.

MDHE staff have begun work on Phase Two by establishing the working group that will review and make recommendations for possible revisions to the state student aid programs. Staff plan to begin meetings with this group in late June with the goal of bringing a set of recommendations to the Coordinating Board at its December meeting.

RECOMMENDATION

It is the staff recommendation that the Coordinating Board accept the policy framework developed by the Financial Aid Review Policy Task Force as the foundation for the operation and evaluation of the state's student financial assistance system as well as for the development of new programs within that system.

It is also recommended that the Coordinating Board commend the task force membership for its commitment to assisting the students of Missouri and for the work of developing this policy framework.

ATTACHMENT

- A. State Student Financial Aid Policy Task Force Charge
- B. State Student Financial Aid Policy Task Force Membership Roster
- C. State Student Financial Aid Policy Task Force Report

Tab 19 Attachment A

State Student Financial Aid Policy Task Force Charge

The Coordinating Board for Higher Education Blueprint for Higher Education begins with the following statements:

“Missouri’s future depends on an educated citizenry. The private and public benefits of higher education are the building blocks of a vibrant society, a thriving economy, and a good quality of life for all Missourians.”

To achieve the benefits referenced in that quote, the Coordinating Board recognized the crucial role that affordability must play by highlighting that issue as one of the five goals established as part of the Blueprint. Within that goal, the first strategy is the convening of a new state student financial aid task force. In implementing that strategy, the Coordinating Board charges the task force with the following responsibilities.

1. Recommend a broad policy framework that will result in a more balanced, responsive, and efficient state aid system.
2. Recommend policies that address the following issues:
 - a. The balance between need-based and merit-based support for students.
 - b. The alignment of the policy framework with the state goals identified in the Blueprint and other relevant documents.
 - c. The need to reduce or fully cover the cost for up to two years of postsecondary education for all eligible students.
 - d. The need for flexibility and inclusiveness in order for the resulting programs to respond to a variety of enrollment options.
 - e. The options for providing real-world job experience and skill development as part of the student aid system.
 - f. The need to provide new types of aid or revised aid approaches that promote persistence and completion, particularly for at-risk students.
 - g. Other issues identified by the task force.
3. Review and evaluate the policy foundation for the current portfolio of state student assistance programs and incorporate the evaluation into the policy framework.

Coordinating Board for Higher Education
June 7, 2018

Tab 19 Attachment B State Student Financial Aid Policy Task Force Membership

Legislature

Representative Dean Dohrman
Senator Gary Romine

Presidents/Chancellors

Roger Drake, President, Central Methodist University
Greg Gunderson, President, Park University
Jeff Lashley, President, Moberly Area Community College
Jeff Pittman, Chancellor, St. Louis Community College
Carlos Vargas, President, Southeast Missouri State University
Dwaun Warmack, President, Harris-Stowe State University

Financial Aid Officers

Aimee Bristow, Senior Director of Enrollment Management, Westminster College
Kim Cary, Director of Financial Aid, Ozarks Technical College
Nick Prewett, Executive Director, Financial Aid, University of Missouri - Columbia

External Constituencies

Alan Byrd, Jr., Co-chair, St. Louis Graduates and University of Missouri-St. Louis
Brian Crouse, Vice President of Education Programs, Missouri Chamber of Commerce
Melissa Findley, Executive Director, Missouri Scholarship and Loan Foundation
Greg Lapaso Vice President for Educational Strategies, St. Louis Regional Chamber
Mardy Leathers, Director, Division of Workforce Development, Dept. of Economic Development
Brandon McCoy, Missouri State University Student Government President
Meredith Naughton, Executive Director of College Pathways, University of Missouri - Columbia
Vicki Schwinke, Chief Academic Officer, State Technical College
Jasey Overholser, Alpha Psi Tau Chapter President, Ozarks Technical College
Olivia Wilson, Westminster College Student
René Yoesel, Director of School Counseling, Department of Elementary and Secondary Education

Coordinating Board Liaison

Mike Thomson – CBHE Member

Tab 19 Attachment C State Student Financial Aid Policy Task Force Report

BACKGROUND

The Coordinating Board for Higher Education's Blueprint for Higher Education begins with the following statement.

"Missouri's future depends on an educated citizenry. The private and public benefits of higher education are the building blocks of a vibrant society, a thriving economy, and a good quality of life for all Missourians."

In addition, the plan recognizes that limited state funding for higher education has impacted college affordability in Missouri. According to the plan, from 2000 to 2013, state funding per full-time student decreased by more than \$1,400. In 2013, higher-education funding per full-time student in Missouri was \$4,655, compared to the national average of \$6,172.

The plan also highlights that, while significant investments have been made to the Access Missouri Grant, Bright Flight Scholarship and A+ Scholarship programs, state financial aid funding has not kept up with the need for assistance. Access Missouri, the state's only grant based on student financial need, has been underfunded for a number of years, ranking Missouri 33rd among all states in providing need-based aid to students.

To achieve the benefits referenced in that initial quote, the Coordinating Board recognized the crucial role that affordability must play by highlighting that issue as one of the five goals established as part of the Blueprint. To address these issues as well as to consider the need to update Missouri's state aid programs to reflect the reality of the changing postsecondary education landscape, the plan included convening a state student financial aid task force "to make recommendations for making the system more balanced, responsive and efficient in the use of state funds devoted to financial aid." This task force is a result of that strategy.

The Blueprint strategy and the charge to the task force envisioned this process would include a review and evaluation of the policy foundation for the current portfolio of state student assistance programs and incorporate the evaluation into a new policy framework to guide the work of future policymakers and program administrators. At its first face-to-face meeting, the task force reviewed the existing major state student aid programs, including a discussion of each program's policy underpinnings. While there is not a separate recommendation that flows from this component of the charge, the incorporation of the performance of the existing programs is part of the foundation for the recommendations made by the task force.

VISION

Given the plan's strategy for the student aid system and the related charge, one of the task force's first jobs was to provide a more comprehensive vision of what a "balanced, responsive, and efficient" student aid system should entail. In response, the task force developed the following vision statement and recommends its inclusion as the vision for Missouri's student aid programs.

Missouri's state student aid system must be balanced, responsive, and efficient through competitively funded programs that are transparent in operation, student centered, serve eligible students where they are, provide for timely awards, include broad criteria that prioritize student needs, and are positioned to achieve Missouri's postsecondary education and workforce development goals.

Underpinning this vision statement is the recognition by the task force that the student population in Missouri and the nation is changing. In addition to becoming more diverse in its makeup, attendance patterns and outcome expectations are also changing. In many institutions, the majority of students are attending part-time due to other demands in their life such as the need to work to support family. Additionally, if the state is to reach its attainment goal of 60 percent of working adults with a high quality postsecondary credential, the state must find ways to encourage and support adults currently in the workforce returning to postsecondary education, whether that is to “skill up” for emerging workforce need or to “re-tool” as the economy continues its shift toward new kinds of jobs and work.

All of these factors demand that the state’s student assistance programs be re-envisioned to ensure they are primarily a student benefit and that the programs are student centered. This shift in focus requires new approaches to how students are identified and notified about student aid eligibility. It also requires that sufficient funding is available to adapt to the changing postsecondary education environment without compromising the performance of the student assistance programs. According to the 2017 edition of the College Board’s *Trends in Student Aid*, Missouri grant aid dollars per undergraduate FTE is \$350 below the national average, ranking the state 30th on this measure. Finally, it requires that we review and re-evaluate the eligibility criteria to ensure they reflect the current postsecondary education landscape and address the needs of students entering the system of postsecondary education in a way that positively impacts their ability to access, persist and succeed.

PURPOSE

Based on this vision for the state’s student aid system, the next logical step is to identify a purpose statement for the state’s student assistance system that further refines its overall direction and helps guide policymakers and program administrators in addressing the needs of postsecondary students and the state.

The purpose of Missouri’s student financial assistance programs is to assist Missouri students in reaching their postsecondary education objectives by reducing financial barriers to enrollment and completion and encouraging students to achieve academically at their greatest potential in order for Missouri to prosper through an educated citizenry and a skilled workforce.

POLICY FRAMEWORK

Based on this vision and purpose, the task force recommends the following policy framework as the foundation for the operation and evaluation of the state’s student financial assistance programs and system as well for the development of new programs within that system.

Policy Recommendation 1

Missouri’s student financial aid portfolio should include programs that reward students for academic achievement as well as address a student’s ability to finance their postsecondary education. However, providing support to students with identified financial need must be a high priority.

The programs that comprise Missouri’s student financial aid system have an important role in reaching statewide attainment and affordability goals by providing assistance that reduces the financial barriers students often face. Unfortunately, recent state budget challenges have made achieving the full potential of that role more difficult. According to a recent report released by The Institute for College Access and Success, Missouri students with a family income of \$30,000 or less must spend more than half of their total annual income to cover the net cost of attendance at Missouri institutions. Net cost refers to the costs student must cover after all non-loan student financial assistance has been applied. By contrast, individuals from families with incomes above \$110,000 spend less than 10 percent to cover those costs. As to the mix of aid offered by the state, that report indicates that approximately 55 percent

of all undergraduate state aid in Missouri is need based, ranking the state 33rd on that measure and leaving the state well below the national average of 76 percent.

In recognition of these circumstances and the potential for substantive impacts on students through need-based aid, the task force recommends that Missouri's student financial aid portfolio continue to include programs that address a student's ability to finance their postsecondary education. Programs that are need-based or that include a need component are essential to this purpose and programs that consider a student's financial need should be a high priority for the state of Missouri.

To be clear, this focus on financial need should not exclude financial assistance for students that have demonstrated high academic achievement. While data and research indicate these programs tend to benefit individuals from more affluent backgrounds who are likely already college bound, incentives to achieve at high academic levels and to remain in Missouri to pursue postsecondary education are laudable goals. While academic merit components should remain a part of state student aid programs and merit-based programs should continue to be a component of the overall aid portfolio, financial need must be a high priority if the state is to reach the most at-risk students and to achieve the goals established in the Coordinating Board's Blueprint for Higher Education.

Policy Recommendation 2

Missouri's student financial aid portfolio should provide improved access to postsecondary education for traditionally underserved populations, including low-income, ethnic minority, and place-bound students.

Missouri continues to struggle to adequately address the issues surrounding improving the participation in postsecondary education of underserved populations. The Coordinating Board's Blueprint for Higher Education attainment goal specifically references the need to "reduce disparities for students and faculty at Missouri's colleges and universities" by raising completion rates by race, ethnicity, socioeconomic status, gender and disability. The Blueprint also highlights the need to seek increased participation by adult and other non-traditional students, including veterans; individuals seeking new job skills; and those with some college but no degree.

In order to better serve these targeted populations, it is essential that those programs provide a flexible eligibility process. Eligibility deadlines should be a primary consideration in addressing this policy recommendation. While relatively early deadlines are necessary to provide a mechanism to control the total cost of a program, those deadlines often become barriers to students that may not be on the traditional pathway to postsecondary education or that have other challenges that limit their ability to make early enrollment decisions. The department should study the impact of moving to a multiple deadline approach, reserving some funding for students that are late decision makers.

Policy Recommendation 3

Missouri's student financial aid portfolio should be designed with sufficient flexibility to assist students across the spectrum of lifelong learning regardless of age, prior education, educational delivery method and attendance status.

The task force spent considerable time discussing the changing make up of today's postsecondary education student. While 24 percent of the state's total undergraduate enrollment is comprised of students above the age of 24, only approximately 10 percent of the students receiving state student assistance are in that age range. For the state's independent institutions, 38 percent of the students attending those institutions are 25 or older. In addition, more than 30 percent of recipients reported on their Free Application for Federal Student Aid (FAFSA) that neither parent completed postsecondary education. These students face a number of barriers in addition to those that are financial in nature.

If Missouri's student assistance programs are to be successful in helping students reach their educational objectives and if those programs are going to assist in creating a highly skilled workforce that has options for continuing their education as their needs and the economy demands, the student aid system must find ways to expand beyond the focus on recent high school graduates to provide ongoing support whenever and wherever it is needed by students. This includes ensuring student aid programs allow students to access postsecondary education as best suits their needs, including short-term programs and online, hybrid, competency-based, and other legitimate delivery methodologies that may emerge in the future.

Policy Recommendation 4

Missouri's student aid portfolio should seek to reduce student debt by allowing awards to be used to finance any allowable educational expense rather than limit awards based on tuition and fee costs.

Among the emerging trends in state student assistance is the focus on the cost of tuition and fees, particularly in the area of "promise" and other types of "free college" programs. While programs focused on covering these primary and direct costs are helpful, they do not recognize the other costs associated with engaging in postsecondary education, particularly on a full-time basis. This is particularly true for programs that seek to control state spending by limiting awards to tuition and fee costs, and is compounded if awards are reduced by other aid available to the student. At most institutions, tuition and fee costs are less than half of the total cost of attendance. Even for students that chose to live at home, food and housing costs remain an issue. For example, a 2015 survey conducted by researchers at the University of Wisconsin found that three in four low- to moderate income Wisconsin students living at home purchased food and 39 percent paid rent.

If students do not have the means to cover these unavoidable costs, providing a mechanism to cover only tuition and fees leaves students with substantial financial barriers and at much higher risk of taking on unsustainable levels of student debt and for failing to persist or even access the postsecondary education system. To address this issue, the state must focus on assisting students with covering the full cost of attendance.

Policy Recommendation 5

Missouri's student financial aid programs should meet students where they are by supporting completion of their educational program in a timely manner whether that is by completing 30 semester credit hours per academic year or the equivalent; through full-time attendance (24 semester credit hours per academic year or the equivalent); or through less than full time enrollment when that is the most appropriate for the student.

Over the past several years, we have seen an evolution in emphasis within postsecondary education moving from an almost single minded focus on access to the system to a greater realization of the importance of persistence and completion. At the same time, as the cost of postsecondary education has increased and student borrowing has ballooned, there has been an increased emphasis on timely completion as a way to increase persistence and reduce overall costs.

These changes in focus must be supported by the state's student aid system if they are to be successful. All of the state's major student aid programs require full-time attendance as defined by federal student aid rules (12 semester credit hours per semester) but offer no incentive to enroll in additional coursework. If students are to be encouraged to increase the number of credit hours in which they are enrolled in order to graduate on-time, student aid programs must be able to help defer those additional costs. On the other side of the ledger, data indicate that 37 percent of the state's undergraduate headcount enrollment attends less than full-time. At public community colleges, that percentage is 54 percent. In order to meet students "where they are," the state's student aid programs

must be flexible enough to help students across a broad spectrum of enrollment statuses without sacrificing their student aid eligibility.

Policy Recommendation 6

Missouri should not consider developing state-level student loan programs but instead should focus on providing non-loan financial assistance, including grant, scholarship, and/or state level work/study programs.

According to the Project on Student Debt, the average student debt for 2016 bachelor degree graduates was \$27,532 with 57 percent of the graduates having some debt. While both of those figures have been declining over the last few years, student debt continues to be an area of concern within postsecondary education. Excessive student loan debt is a continuing problem and the state student aid programs should seek to lessen that burden rather than contribute to it.

Alternatively, the inclusion of a state-level work study program offers an opportunity for students to earn money to help cover their cost of education without incurring additional debt while also providing much needed real-world experiences. In most instances, the work component is related to the student's area of study, offering an additional bonus to both the student and the business partner.

Policy Recommendation 7

Missouri's student financial aid programs should, to the extent possible, take into account student eligibility for non-loan aid, particularly the federal Pell grant, in order to ensure the greatest impact for the state dollars invested in student assistance.

For better or worse, the process faced by students attempting to navigate the student aid system is a complicated one. Among the most complex parts is the array of agencies and organizations that provide some type of student aid. Whether it is the federal aid programs, state student aid, institutional aid or other private scholarship providers, it is a system with many moving parts. However, in the context of this discussion, it is how or whether those systems work together that is the issue.

If each component of the student aid system is to maximize its potential impact, it must be aware of other aid that a student is eligible to receive. This does not necessarily mean that programs reduce awards based on other available aid but instead is a focus on working together to meet the needs of students. While all of the student aid organizations play an important role, the federal contribution is by far the largest and most visible. According to the 2017 edition of the College Board's [Trends in Student Aid](#), the federal government provided 56 percent of the total undergraduate aid to students in 2015-2016. Consequently, in order to maximize the impact of funds allocated by the state to student financial assistance, the department should consider including some level of sensitivity to the eligibility of students for federal student aid, specifically Pell grant eligibility.

Policy Recommendation 8

Missouri's student aid portfolio should focus on broad-based, flexible programs designed to assist a wide spectrum of students and workforce needs rather than establishing multiple narrowly focused programs. The MDHE should foster connections with interested entities, including other student assistance providers and business organizations to promote collaboration and cooperation in program operation.

The Department of Higher Education currently administers 10 student assistance programs. Three of those are large, comprehensive programs, serving at least several thousand students, with the remaining seven being relatively small, highly targeted programs. While this current mix is not an issue, guidance from the Education Commission of the States and discussions by the task force focus on avoiding relatively small targeted programs that drain administrative focus and capacity and

concentrate on comprehensive programs that can be adapted to also provide assistance to populations being targeted for assistance.

In addition, Missouri's state student aid system must be connected to other stakeholders in advancing the goal of an educated citizenry and a highly skilled workforce. Closer cooperation with other state agencies as well as with the business community to identify priority needs can provide opportunities to target assistance without creating the unintended consequences that multiple, narrowly focused programs can create. This includes the flexibility to support efforts to increase the availability of apprenticeship and internship opportunities as valuable learning options.

Policy Recommendation 9

State funded student aid programs should provide awards consistent with each program's goals and structure and should support completion for all students. Student assistance programs designed to support increased access to postsecondary education should provide assistance to the greatest number of eligible applicants while maintaining an award amount that results in meaningful assistance. Student assistance programs designed to reward and retain individuals based on talent or academic program should provide all eligible students with an award that is large enough to accomplish the student assistance programs' intended goals.

A perennial tension point in student aid programs, particularly in an environment of limited funding, is whether it is best to serve more students by lowering award amounts or to limit the number of students served in order to provide more impactful awards. Ultimately, there is not a perfect balance in this regard and, in many instances, the decision is a situational rather than a policy based response.

While recognizing that reality, the task force identified the need for a differential focus depending on the nature and type of program that is involved. While impactful awards are important for all types of programs, Missouri has experienced the most difficulty in ensuring recipients of need-based awards have access to awards large enough to make a difference in their postsecondary financing plans. Because need-based programs serve the most financially vulnerable students, awards that are large enough to be a viable incentive are particularly crucial. Merit programs, because the eligible population is more clearly defined and typically more limited, should focus on maintaining the "promise" made to students through those programs to reward the expected behavior.

Policy Recommendation 10

Missouri's student financial aid system should incorporate strategies that encourage high school students to engage in activities that demonstrate an understanding of and readiness for postsecondary education, with particular attention to populations most at-risk for not considering postsecondary education as a viable option.

There is substantial research that indicates that student aid programs that incorporate early information for and decisions by high school students, such as Missouri's A+, Oklahoma Promise, and Indiana's 21st Century Scholars, increase the likelihood that eligible students will access and succeed in postsecondary education. While it is not entirely clear whether it is the early information or the resulting funding that has the greatest impact, it is clear that these programs lead to student success.

While such programs have a place in the portfolio of programs offered by the state, the approach is not appropriate for all students or for all types of student aid programs. Program requirements linked directly to high school activities can create barriers to serving students that do not matriculate directly from high school to postsecondary education and are not a good fit for programs that seek to assist underserved and at-risk populations. As a consequence, this recommendation is not to incorporate such requirements into all state student aid programs but to encourage new approaches that will inspire students to prepare for postsecondary education both academically and financially and connect them with the programs that best serve their needs.

Policy Recommendation 11

Missouri's student aid programs should be structured in a way that encourages students to persist to program completion.

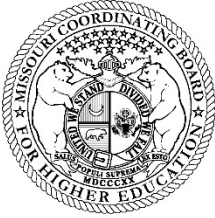
The number one goal of the Department of Higher Education, as evidenced in the Blueprint for Higher Education, is educational attainment. While we continue to understand the importance of access to the postsecondary education system, it is also clear that access to failure is not a benefit to the student or the state. As a result, much of the work of the department in the recent past has been to establish a policy foundation that is focused on persistence and completion.

On the other hand, student aid programs are often seen as falling into one of two mutually exclusive categories. One type is designed to promote access to postsecondary education and the other promotes persistence to completion. In reality, the task force believes these two goals are not exclusive and programs can be designed with sufficient flexibility to both encourage enrollment while rewarding students for making decisions that lead to persistence and graduation. Ensuring awards keep pace with changes in attendance costs and are sensitive to the changing needs of students as they advance in their undergraduate studies is an important component of this policy. The key is to ensure that by promoting and rewarding completion, we do not establish barriers to first generation, low-income, and at-risk students.

Policy Recommendation 12

The MDHE should develop a comprehensive marketing program for the state assistance programs that includes not only information about program structure and requirements but addresses issues of financial literacy, avoidance of unnecessary student borrowing, and readiness to succeed in postsecondary education.

The work of the task force was primarily to establish a policy framework for student assistance programs. However, the task force also recognized that, without an adequate plan to market the programs and ensure students have the information they need, even the best programs are unlikely to succeed. To reach their full potential, students and prospective students must have timely and complete information about Missouri's student assistance programs in order to make informed choices. While state aid programs should be highlighted in this effort, it is also an opportunity to provide more comprehensive information about accessing, persisting, and succeeding in postsecondary education.



Tab 20
Meeting Minutes
Budget & Financial Aid Committee

Coordinating Board for Higher Education
March 7, 2018

The Budget & Financial Aid Committee of the Coordinating Board for Higher Education was called to order at 3:01 p.m. on Wednesday, March 7, 2018, in Room 316 of the Governor Office Building in Jefferson City, Missouri. Committee members Mike Thompson and Joe Cornelison were present; Carl Bolm was absent.

Leroy Wade, Assistant Commissioner for Financial Aid and Proprietary School Certification, provided an overview of the work of the committee and its purpose.

Approval of December 13, 2017 Minutes

Mr. Cornelison moved to approve the minutes of the December 13, 2017, Budget & Student Financial Aid Committee meeting. Mr. Thompson seconded. Motion carried unanimously.

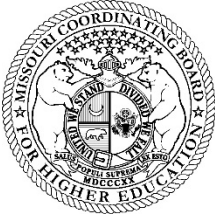
Identification of Committee Chair

Mr. Thompson was nominated to continue as the chair of the committee. Mr. Cornelison moved to approve the nomination. Motion carried unanimously.

General Discussion

The 2017 institutional performance on performance funding measures, revised approach to budget requests, financial aid review, and the suspension of certain provisions of the A+ scholarship program administrative rule were discussed with no action taken.

The meeting was adjourned at 4:10 p.m.



Tab 21

State Student Aid Status Report

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

Student financial aid is a substantive policy tool for the Coordinating Board and the state of Missouri in the promotion of student access and success in postsecondary education. As such, greater awareness of and appreciation for the range and scope of the programs administered by the Missouri Department of Higher Education is crucial. The purpose of this agenda item is to provide the Coordinating Board with background and baseline information about the student financial assistance programs administered by MDHE.

Dating back to the 1970s, Missouri has a long tradition of providing financial assistance to encourage its citizens to seek postsecondary education. While there are various other agencies responsible for the administration of special purpose programs, MDHE is the focal point for most student financial aid issues.

CURRENT STATUS

By the conclusion of the current academic year, MDHE will have distributed approximately \$114.5 million in student financial aid to more than 59,400 students. The attachments to this item provide detailed information for each of the programs administered by the department, including the number of students served and dollars awarded, by educational institution and sector. Amounts reported in the attachments are incomplete because the fiscal year has not ended and institutions have not completed the process of requesting payments for all students, particularly for the A+ Scholarship. A brief description of the programs is provided below:

Scholarships and Grants

A+ Scholarship provides tuition reimbursement for eligible graduates of designated high schools to attend public community colleges, area career colleges, or private career technical schools that meet the criteria outlined in statute. Eligible graduates must meet high school criteria relating to grade point average, attendance, mentoring/tutoring, and citizenship.

Access Missouri Financial Assistance Program is a need-based program designed to be simple to understand, provide predictable, portable awards, and increase access to the student's school of choice. Financial eligibility is determined using the Expected Family Contribution as calculated through the Free Application for Federal Student Aid.

Advanced Placement Incentive Grant is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement tests in mathematics and science. Students must receive an Access Missouri or A+ award to be eligible for this grant. Students who are eligible for either the Access Missouri or A+ program but have a calculated award amount of zero as a result of other financial aid are also eligible for this grant.

Advantage Missouri program, established in 1998, was a loan forgiveness program designed to encourage students to enroll in postsecondary education programs leading to employment in high demand occupations. Although funding for new students was terminated in 2004-2005 and the last participating student graduated in August 2007, the loan repayment and forgiveness process continued to be required in order to complete the department's obligation under the program. The obligation was met in FY 2018 with the write-off of the remaining outstanding loans.

Bright Flight, the statutory title of which is the Missouri Higher Education Academic Scholarship Program, is a merit-based program that encourages top-ranked high school seniors to attend approved Missouri postsecondary schools.

Kids' Chance Scholarship is available to children of workers who were seriously injured or died in a work-related accident covered and compensated by workers' compensation. MDHE partners with Kids' Chance, Inc. of Missouri, an organization that offers a similar, private scholarship, to identify eligible students.

Marguerite Ross-Barnett Memorial Scholarship, also known as the Competitiveness Scholarship, is a need-based scholarship established for students who are employed while attending school part-time.

Minority and Underrepresented Environmental Literacy Scholarship is designed to assist academically talented minority and underrepresented individuals pursuing a bachelor or master degree in an environmental course of study.

Minority Teaching Scholarship was designed to attract academically talented minority individuals into the teaching profession. Through this program, students enrolled in approved teacher education programs received loans to assist with educational expenses. For students who meet all of the program's obligations, the loans are forgiven through conversion to a scholarship. Although funding for this program ended in FY 2017, the loan repayment and forgiveness process continues to be required in order to complete the department's obligation under the program.

Public Service Officer or Employee's Child Survivor Grant provides tuition assistance to certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty.

Wartime Veteran's Survivors Grant provides up to 25 grants annually to children and spouses of Veterans whose deaths or injuries were a result of combat action or were attributed to an illness that was contracted while serving in combat action, or who became 80 percent disabled as a result of injuries or accidents sustained in combat action since September 11, 2001.

FAFSA Completion Project

The FAFSA Completion Project is a nationwide project supported by the U.S. Department of Education to increase the number of students who successfully complete the FAFSA. The Missouri FAFSA Completion Project, launched in January 2016, provides registered high school staff in participating Missouri districts with student-specific information about their high school seniors. The information provided includes whether the FAFSA is missing a signature, contains another type of error, or is complete. In addition, high school staff can see which students have been selected by USDE for verification so students will know if they will need to provide additional documentation to the postsecondary institution they will be attending. The project also provides aggregated FAFSA completion information to the public.

To date, more than 150 users representing 147 districts have student-level access to the Missouri FAFSA Completion Project. MDHE continues to receive positive feedback on the benefits of this project and we hope to increase momentum through continued promotion during the 2018-2019 academic year.

NEXT STEPS

Through MDHE, the Coordinating Board for Higher Education was responsible for the administration of 11 state-funded student financial aid programs in FY 2018. These programs provide a valuable and substantial resource for Missouri citizens as they further their education beyond high school. It is clear these programs, as well as others that may follow, will continue to be important to the fulfillment of the Coordinating Board's strategic goals.

RECOMMENDATION

This is an information item only.

ATTACHMENTS

- A. 2017-2018 A+, Access, Bright Flight, and Ross-Barnett Payment Table
- B. 2017-2018 Survivor Programs Payment Table
- C. 2017-2018 Minority Programs and AP Incentive Payment Table

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
1862 Land-Grant Universities										
Missouri University of Science and Technology	0	\$0.00	1,610	\$2,689,198.00	1,304	\$3,591,000.00	4	\$11,844.00	2,557	\$6,292,042.00
University of Missouri - Columbia	0	\$0.00	3,487	\$6,080,594.00	2,020	\$5,792,247.00	0	\$0.00	5,104	\$11,872,841.00
University of Missouri - Kansas City	0	\$0.00	1,695	\$2,906,675.00	373	\$1,052,000.00	2	\$5,838.00	1,993	\$3,964,513.00
University of Missouri - Saint Louis	0	\$0.00	1,552	\$2,561,270.00	114	\$312,225.57	28	\$82,908.00	1,671	\$2,956,403.57
Sector Subtotal:	0	\$0.00	8,344	\$14,237,737.00	3,811	\$10,747,472.57	34	\$100,590.00	11,325	\$25,085,799.57
1890 Land-Grant University										
Lincoln University	0	\$0.00	363	\$640,238.00	6	\$18,000.00	0	\$0.00	368	\$658,238.00
Sector Subtotal:	0	\$0.00	363	\$640,238.00	6	\$18,000.00	0	\$0.00	368	\$658,238.00
Comprehensive Universities										
Missouri State University	0	\$0.00	4,815	\$8,159,070.50	541	\$1,554,000.00	9	\$20,880.00	5,175	\$9,733,950.50
Missouri State University - West Plains	284	\$763,046.03	249	\$174,154.95	6	\$16,500.00	0	\$0.00	508	\$953,700.98
Northwest Missouri State University	0	\$0.00	1,188	\$2,074,737.00	86	\$253,500.00	0	\$0.00	1,239	\$2,328,237.00
Southeast Missouri State University	0	\$0.00	2,420	\$4,106,454.22	128	\$372,000.00	2	\$3,175.50	2,506	\$4,481,629.72

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
University of Central Missouri	0	\$0.00	1,920	\$3,319,086.00	108	\$301,500.00	2	\$3,326.70	2,000	\$3,623,912.70
Sector Subtotal:	284	\$763,046.03	10,592	\$17,833,502.67	869	\$2,497,500.00	13	\$27,382.20	11,428	\$21,121,430.90
Independent Institution for Art & Music										
Kansas City Art Institute	0	\$0.00	119	\$215,250.00	11	\$33,000.00	0	\$0.00	125	\$248,250.00
Sector Subtotal:	0	\$0.00	119	\$215,250.00	11	\$33,000.00	0	\$0.00	125	\$248,250.00
Independent Two-Year Colleges										
Cottey College	0	\$0.00	25	\$44,500.00	2	\$4,500.00	0	\$0.00	26	\$49,000.00
Wentworth Military Academy and College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal:	0	\$0.00	25	\$44,500.00	2	\$4,500.00	0	\$0.00	26	\$49,000.00
Independent Universities										
Saint Louis University	0	\$0.00	734	\$1,320,401.00	458	\$1,351,500.00	0	\$0.00	1,089	\$2,671,901.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Washington University in St. Louis	0	\$0.00	167	\$281,500.00	429	\$1,255,000.00	20	\$60,912.00	519	\$1,597,412.00
Sector Subtotal:	0	\$0.00	901	\$1,601,901.00	887	\$2,606,500.00	20	\$60,912.00	1,608	\$4,269,313.00
Other Independent Four-Year Institutions										
Avila University	0	\$0.00	310	\$517,500.00	6	\$18,000.00	0	\$0.00	313	\$535,500.00
Central Methodist University	0	\$0.00	829	\$1,368,000.00	24	\$70,500.00	0	\$0.00	841	\$1,438,500.00
College of the Ozarks	0	\$0.00	644	\$1,141,500.00	33	\$93,000.00	0	\$0.00	665	\$1,234,500.00
Columbia College	0	\$0.00	756	\$1,167,500.00	19	\$54,000.00	0	\$0.00	770	\$1,221,500.00
Culver-Stockton College	0	\$0.00	251	\$442,063.00	4	\$12,000.00	0	\$0.00	255	\$454,063.00
Drury University	0	\$0.00	780	\$1,301,500.00	104	\$297,000.00	0	\$0.00	848	\$1,598,500.00
Fontbonne University	0	\$0.00	167	\$293,250.00	12	\$33,000.00	0	\$0.00	176	\$326,250.00
Hannibal-LaGrange University	0	\$0.00	180	\$303,000.00	6	\$16,500.00	0	\$0.00	185	\$319,500.00
Lindenwood University	0	\$0.00	1,065	\$1,699,115.00	64	\$180,000.00	0	\$0.00	1,110	\$1,879,115.00
Maryville University of Saint Louis	0	\$0.00	473	\$834,250.00	58	\$162,000.00	8	\$26,226.00	523	\$1,022,476.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Missouri Baptist University	0	\$0.00	339	\$577,750.00	11	\$31,500.00	1	\$1,692.00	346	\$610,942.00
Missouri Valley College	0	\$0.00	222	\$392,000.00	1	\$1,500.00	0	\$0.00	223	\$393,500.00
Park University	0	\$0.00	367	\$607,500.00	14	\$39,000.00	3	\$7,614.00	382	\$654,114.00
Rockhurst University	0	\$0.00	250	\$448,250.00	94	\$277,500.00	0	\$0.00	330	\$725,750.00
Southwest Baptist University	0	\$0.00	717	\$1,204,250.00	62	\$177,000.00	0	\$0.00	746	\$1,381,250.00
Stephens College	0	\$0.00	186	\$330,463.00	9	\$24,000.00	0	\$0.00	191	\$354,463.00
Webster University	0	\$0.00	589	\$1,039,000.00	62	\$174,000.00	11	\$27,918.00	637	\$1,240,918.00
Westminster College	0	\$0.00	200	\$348,750.00	29	\$84,000.00	0	\$0.00	216	\$432,750.00
William Jewell College	0	\$0.00	169	\$304,500.00	63	\$178,875.00	0	\$0.00	222	\$483,375.00
William Woods University	0	\$0.00	166	\$293,000.00	23	\$66,000.00	0	\$0.00	184	\$359,000.00
Sector Subtotal:	0	\$0.00	8,660	\$14,613,141.00	698	\$1,989,375.00	23	\$63,450.00	9,163	\$16,665,966.00
Professional/Technical Institutions										
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Bolivar Technical College	0	\$0.00	35	\$35,000.00	0	\$0.00	6	\$10,776.00	41	\$45,776.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	14	\$45,773.00	23	\$18,710.00	0	\$0.00	1	\$2,049.93	38	\$66,532.93
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	1	\$2,119.50	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,119.50
Cass Career Center	2	\$18,955.00	6	\$4,940.00	0	\$0.00	0	\$0.00	8	\$23,895.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	3	\$8,330.00	7	\$3,185.00	0	\$0.00	0	\$0.00	10	\$11,515.00
Columbia Area Career Center	10	\$57,052.63	13	\$8,190.00	0	\$0.00	0	\$0.00	23	\$65,242.63
Cox College	0	\$0.00	134	\$187,000.00	0	\$0.00	0	\$0.00	134	\$187,000.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	1	\$2,520.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,520.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	6	\$26,743.08	6	\$4,310.00	0	\$0.00	0	\$0.00	12	\$31,053.08

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Franklin Technology Center	2	\$9,030.00	17	\$13,065.00	0	\$0.00	0	\$0.00	19	\$22,095.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Goldfarb School of Nursing at Barnes Jewish College	0	\$0.00	76	\$118,500.00	2	\$4,500.00	0	\$0.00	78	\$123,000.00
Grand River Technical School	15	\$46,115.69	6	\$4,550.00	0	\$0.00	0	\$0.00	21	\$50,665.69
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	21	\$75,119.49	8	\$7,280.00	0	\$0.00	0	\$0.00	29	\$82,399.49
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	9	\$39,180.00	13	\$9,705.00	0	\$0.00	0	\$0.00	20	\$48,885.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	7	\$40,640.66	6	\$4,850.00	0	\$0.00	0	\$0.00	13	\$45,490.66
Logan University	0	\$0.00	5	\$8,000.00	0	\$0.00	0	\$0.00	5	\$8,000.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	2	\$18,988.00	1	\$910.00	0	\$0.00	0	\$0.00	3	\$19,898.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	1	\$4,250.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$4,250.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	5	\$10,000.00	0	\$0.00	0	\$0.00	0	\$0.00	5	\$10,000.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	6	\$19,125.00	8	\$5,935.00	0	\$0.00	0	\$0.00	12	\$25,060.00
Poplar Bluff Technical Career Center	5	\$8,185.00	8	\$5,005.00	0	\$0.00	0	\$0.00	10	\$13,190.00
Ranken Technical College	102	\$262,172.00	234	\$340,780.00	3	\$7,500.00	0	\$0.00	327	\$610,452.00
Research College of Nursing	0	\$0.00	9	\$16,000.00	1	\$3,000.00	0	\$0.00	9	\$19,000.00
Rolla Technical Institute/Center	31	\$100,991.75	25	\$13,837.50	0	\$0.00	0	\$0.00	53	\$114,829.25

Missouri Department of Higher Education
Student Financial Assistance Program(s)
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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Saint Luke's College of Health Sciences	0	\$0.00	71	\$102,250.00	1	\$1,500.00	0	\$0.00	72	\$103,750.00
Saline County Career Center	5	\$37,627.00	7	\$5,915.00	0	\$0.00	0	\$0.00	12	\$43,542.00
Sikeston Career & Technology Center	6	\$31,500.00	16	\$7,280.00	0	\$0.00	0	\$0.00	20	\$38,780.00
South Central Career Center	26	\$49,870.50	32	\$14,698.40	0	\$0.00	0	\$0.00	53	\$64,568.90
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	27	\$38,500.00	0	\$0.00	8	\$24,534.00	34	\$63,034.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	85	\$152,500.00	24	\$69,000.00	0	\$0.00	105	\$221,500.00
Texas County Technical College	0	\$0.00	34	\$40,000.00	0	\$0.00	27	\$56,820.00	54	\$96,820.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	6	\$37,633.00	7	\$6,370.00	0	\$0.00	0	\$0.00	13	\$44,003.00
Waynesville Career Center	6	\$33,678.00	6	\$5,460.00	0	\$0.00	0	\$0.00	12	\$39,138.00
Sector Subtotal:	292	\$985,599.30	925	\$1,182,725.90	31	\$85,500.00	42	\$94,179.93	1,248	\$2,348,005.13
Public Four-Year Universities										
Harris-Stowe State University	0	\$0.00	297	\$507,500.00	0	\$0.00	1	\$3,060.00	298	\$510,560.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Missouri Southern State University	0	\$0.00	1,535	\$2,605,500.00	48	\$133,500.00	4	\$6,051.21	1,577	\$2,745,051.21
Missouri Western State University	0	\$0.00	1,344	\$2,259,250.00	38	\$111,000.00	0	\$0.00	1,364	\$2,370,250.00
Sector Subtotal:	0	\$0.00	3,176	\$5,372,250.00	86	\$244,500.00	5	\$9,111.21	3,239	\$5,625,861.21
Public Two-Year Colleges										
Crowder College	569	\$1,486,793.00	508	\$359,095.00	0	\$0.00	0	\$0.00	1,043	\$1,845,888.00
East Central College	458	\$676,772.00	345	\$224,461.00	11	\$31,500.00	68	\$55,590.00	840	\$988,323.00
Jefferson College	644	\$981,085.31	455	\$275,948.00	10	\$21,000.00	0	\$0.00	1,070	\$1,278,033.31
Metropolitan Community College	2,158	\$5,491,484.33	1,549	\$983,906.05	46	\$103,500.00	1	\$1,545.00	3,629	\$6,580,435.38
Metropolitan Community Colleges - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community Colleges - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	368	\$635,150.00	391	\$262,338.00	0	\$0.00	0	\$0.00	735	\$897,488.00
Moberly Area Community College	853	\$1,651,832.86	506	\$326,289.00	4	\$7,500.00	0	\$0.00	1,307	\$1,985,621.86
North Central Missouri College	344	\$657,651.00	199	\$127,915.00	4	\$10,500.00	0	\$0.00	513	\$796,066.00
Ozarks Technical Community College	1,973	\$3,722,915.45	1,788	\$1,071,896.00	16	\$37,500.00	0	\$0.00	3,618	\$4,832,311.45
St. Charles Community College	1,339	\$3,300,661.25	473	\$286,790.00	22	\$45,000.00	1	\$2,310.00	1,766	\$3,634,761.25

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2017 - 2018
As of May 14, 2018

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
St. Louis Community College - Florissant Valley	1,250	\$2,822,800.00	932	\$619,859.00	33	\$82,500.00	0	\$0.00	2,181	\$3,525,159.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	799	\$1,556,815.79	470	\$202,775.00	2	\$3,000.00	0	\$0.00	1,223	\$1,762,590.79
Three Rivers Community College	378	\$1,014,647.50	522	\$350,965.00	6	\$18,000.00	0	\$0.00	866	\$1,383,612.50
Sector Subtotal:	11,133	\$23,998,608.49	8,138	\$5,092,237.05	154	\$360,000.00	70	\$59,445.00	18,791	\$29,510,290.54
Public Two-Year Technical College										
State Technical College of Missouri	657	\$3,520,755.89	228	\$308,253.50	3	\$6,000.00	0	\$0.00	786	\$3,835,009.39
Sector Subtotal:	657	\$3,520,755.89	228	\$308,253.50	3	\$6,000.00	0	\$0.00	786	\$3,835,009.39

Missouri Department of Higher Education
 Student Financial Assistance Program(s)
 Payment Table 2017 - 2018
 As of May 14, 2018

	A+ Scholarship Program		Access Missouri Financial Assistance Program		Bright Flight Scholarship Program		Marguerite Ross Barnett Memorial Scholarship Program		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Statewide Liberal Arts University										
Truman State University	0	\$0.00	1,399	\$2,478,821.00	794	\$2,295,205.00	0	\$0.00	1,976	\$4,774,026.00
Sector Subtotal:	0	\$0.00	1,399	\$2,478,821.00	794	\$2,295,205.00	0	\$0.00	1,976	\$4,774,026.00
Program Total²:	12,366	\$29,268,009.71	42,870	\$63,620,557.12	7,352	\$20,887,552.57	207	\$415,070.34	60,083	\$114,191,189.74
Unduplicated Student Count by Program³:	12,335		42,515		7,319		203			
									Total Unduplicated Student Count⁴:	59,417

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.

2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.

3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.

4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2018

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
1862 LAND-GRANT UNIVERSITIES								
Missouri University of Science and Technology	0	\$0.00	0	\$0.00	4	\$42,103.06	4	\$42,103.06
University of Missouri-Columbia	1	\$4,300.00	0	\$0.00	3	\$32,741.69	4	\$37,041.69
University of Missouri-Kansas City	0	\$0.00	1	\$6,768.00	0	\$0.00	1	\$6,768.00
University of Missouri-St. Louis	0	\$0.00	0	\$0.00	1	\$7,328.24	1	\$7,328.24
Sector Subtotal	1	\$4,300.00	1	\$6,768.00	8	\$82,172.99	10	\$93,240.99
1890 LAND-GRANT UNIVERSITY								
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
COMPREHENSIVE UNIVERSITIES								
Missouri State University	0	\$0.00	5	\$26,199.00	4	\$37,130.70	9	\$63,329.70
Missouri State University - West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri State University	0	\$0.00	2	\$13,536.00	2	\$17,484.30	4	\$31,020.30
University of Central Missouri	0	\$0.00	2	\$13,536.00	2	\$17,473.47	4	\$31,009.47
Sector Subtotal	0	\$0.00	9	\$53,271.00	8	\$72,088.47	17	\$125,359.47
INDEPENDENT INSTITUTION FOR ART & MUSIC								
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT TWO-YEAR COLLEGES								
Cottey College							0	\$0.00
Wentworth Military Academy and Junior College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT UNIVERSITIES								
Saint Louis University	1	\$4,300.00	0	\$0.00	0	\$0.00	1	\$4,300.00
Washington University in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	1	\$4,300.00	0	\$0.00	0	\$0.00	1	\$4,300.00
OTHER INDEPENDENT FOUR-YEAR INSTITUTIONS								
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2018

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Maryville University of Saint Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Park University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Westminster College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Jewell College	0	\$0.00	1	\$6,768.00	0	\$0.00	1	\$6,768.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	1	\$6,768.00	0	\$0.00	1	\$6,768.00
PROFESSIONAL/TECHNICAL INSTITUTIONS								
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Barnes-Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2018

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lester E. Cox Medical Center/Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan College of Chiropractic	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	1	\$6,768.00	0	\$0.00	1	\$6,768.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career and Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2018

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	1	\$3,384.00	0	\$0.00	1	\$3,384.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	2	\$10,152.00	0	\$0.00	2	\$10,152.00
PUBLIC FOUR-YEAR UNIVERSITIES								
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Western State University	0	\$0.00	2	\$12,691.43	1	\$4,113.02	3	\$16,804.45
Sector Subtotal	0	\$0.00	2	\$12,691.43	1	\$4,113.02	3	\$16,804.45
PUBLIC TWO-YEAR COLLEGES								
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	1	\$4,791.19	1	\$4,791.19
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	2	\$6,220.00	0	\$0.00	2	\$6,220.00
Metropolitan Community College - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	1	\$2,149.00	0	\$0.00	1	\$2,149.00
Ozarks Technical Community College	0	\$0.00	1	\$1,847.00	2	\$15,714.50	3	\$17,561.50
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Florissant Valley	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	2	\$14,347.97	2	\$14,347.97
Three Rivers Community College	0	\$0.00	0	\$0.00	1	\$3,343.00	1	\$3,343.00
Sector Subtotal	0	\$0.00	4	\$10,216.00	6	\$38,196.66	10	\$48,412.66

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2018

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
PUBLIC TWO-YEAR TECHNICAL COLLEGE								
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
STATEWIDE LIBERAL ARTS UNIVERSITY								
Truman State University	0	\$0.00	1	\$6,768.00	1	\$4,798.76	2	\$11,566.76
Sector Subtotal	0	\$0.00	1	\$6,768.00	1	\$4,798.76	2	\$11,566.76
GRAND TOTAL	2	\$8,600.00	20	\$106,634.43	24	\$201,369.90	46	\$316,604.33
Unduplicated Student Count	2		20		24		46	

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2017

	Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars		
1862 LAND-GRANT UNIVERSITIES						
Missouri University of Science and Technology	2	\$5,642.50	0	\$0.00	2	\$5,642.50
University of Missouri-Columbia	5	\$14,106.75	1	\$500.00	6	\$14,606.75
University of Missouri-Kansas City	0	\$0.00	0	\$0.00	0	\$0.00
University of Missouri-St. Louis	1	\$3,761.75	1	\$500.00	2	\$4,261.75
Sector Subtotal	8	\$23,511.00	2	\$1,000.00	10	\$24,511.00
1890 LAND-GRANT UNIVERSITY						
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00
COMPREHENSIVE UNIVERSITIES						
Missouri State University	0	\$0.00	1	\$500.00	1	\$500.00
Missouri State University-West Plains	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00
University of Central Missouri	1	\$3,761.75	0	\$0.00	1	\$3,761.75
Sector Subtotal	1	\$3,761.75	1	\$500.00	2	\$4,261.75
INDEPENDENT INSTITUTIONS FOR ART & MUSIC						
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT TWO-YEAR COLLEGES						
Cottey College	0	\$0.00	0	\$0.00	0	\$0.00
Wentworth Military Academy and Junior College	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT UNIVERSITIES						
Saint Louis University	0	\$0.00	0	\$0.00	0	\$0.00
Washington University in St. Louis	0	\$0.00	1	\$500.00	1	\$500.00
Sector Subtotal	0	\$0.00	1	\$500.00	1	\$500.00
OTHER INDEPENDENT FOUR-YEAR INSTITUTIONS						
Avila University	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	0	\$0.00	0	\$0.00
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00
Maryville University of Saint Louis	1	\$3,761.75	0	\$0.00	1	\$3,761.75
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2017

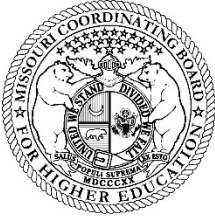
	Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars		
Park University	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	0	\$0.00
Westminster College	0	\$0.00	0	\$0.00	0	\$0.00
William Jewell College	0	\$0.00	0	\$0.00	0	\$0.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	1	\$3,761.75	0	\$0.00	1	\$3,761.75
PROFESSIONAL/TECHNICAL INSTITUTIONS						
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
Barnes-Jewish College	0	\$0.00	0	\$0.00	0	\$0.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00
Career and Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc Tech School	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Lester E. Cox Medical Center/Cox College	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Logan College of Chiropractic	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2017

	Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars		
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00
PUBLIC FOUR-YEAR UNIVERSITIES						
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Western State University	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00
PUBLIC TWO-YEAR COLLEGES						
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	0	\$0.00
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Longview	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2017-2018 Payment Table
As of May 14, 2017

	Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars		
Ozarks Technical Community College	0	\$0.00	0	\$0.00	0	\$0.00
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Florissant Valley	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers Community College	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00
PUBLIC TWO-YEAR TECHNICAL COLLEGE						
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00
STATEWIDE LIBERAL ARTS UNIVERSITY						
Truman State University	0	\$0.00	1	\$500.00	1	\$500.00
Sector Subtotal	0	\$0.00	1	\$500.00	1	\$500.00
GRAND TOTAL	10	\$31,034.50	5	\$2,500.00	15	\$33,534.50



Tab 22

Report on the Higher Education Student Funding Act

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

The Higher Education Student Funding Act (HESFA) sets the amounts by which public institutions may increase tuition without incurring a financial penalty. For all practical purposes, HESFA exempts community colleges from its requirements. HESFA provides that institutions with tuition above the state average may increase tuition by the same percentage as the increase in the consumer price index (CPI) for the preceding year. Institutions at which tuition is below the average may increase their tuition by an amount equal to the percentage change in the CPI times the average tuition. Institutions that increase tuition at a rate that exceeds the statutorily permitted amount must pay a fine of 5% of their state operating appropriation.

The commissioner of higher education may waive that fine if the institution requests that it be waived and the commissioner finds that the increase is sufficiently warranted. If the commissioner determines the increase is not sufficiently warranted, she recommends to the full Coordinating Board for Higher Education that the institution be required to remit an amount of up to 5% of its current year state operating appropriation to the board. The Coordinating Board makes a binding and final decision, by means of a majority vote, regarding the matter.

Although HESFA has been in effect since 2007, the only year for which institutions have only sought waivers is 2011-2012. In that year, Harris-Stowe State University, Lincoln University, Missouri Southern State University, Missouri Western State University, Northwest Missouri State University, Truman State University, and the University of Missouri sought waivers.

- The commissioner determined that the increases proposed by Harris-Stowe State University, Lincoln University, Northwest Missouri State University, Truman State University, and the University of Missouri were sufficiently warranted and that no penalty should be imposed. Then-Governor Nixon withheld funds from the University of Missouri at a higher rate than for other institutions.
- The commissioner determined that the increase initially proposed by Missouri Southern State University was not sufficiently warranted. The institution reduced the proposed increase. The commissioner concluded that the revised increase was not sufficiently warranted, but still recommended that the institution not be fined.
- Dialog between the commissioner and Missouri Western State University was ongoing when then-Governor Nixon withheld funds from MWSU and the University of Missouri at a higher rate than for other institutions. At the request of the commissioner, MWSU's board of governors reduced the proposed increase and the commissioner found the new increase to be sufficiently warranted. No penalty was imposed by the commissioner or the Coordinating Board.

CURRENT STATUS

Department staff notified institutions as to which were above and below average tuition for the 2018-2019 academic year and the rate of change in the CPI for the applicable period, which is 2.1%. The commissioner has also distributed a link to the HESFA waiver request process and a reminder that waiver requests must be submitted on March 1, May 1, or July 1.

As of May 1, 2018, the MDHE had received one notice of tuition change that will trigger the fine provision of HESFA if the institution does not request and receive a waiver of that provision. Missouri Southern State University (MSSU) intends to increase its annual tuition by \$900, or 15%. The maximum increase permitted for

MSSU without triggering the fine provision of HESFA is \$147.14. The commissioner has informed MSSU that this increase triggers the fine provision and has provided information about how to request a waiver.

Other tuition notifications received as of May 1, 2018:

Missouri Western State University will increase tuition by \$147.00 from \$6,692.60 to \$6,839.00 for 2018-2019. This does not trigger the HESFA fine provision.

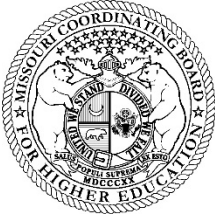
State Technical College of Missouri will increase tuition by \$142.50. They were allowed to raise tuition up to \$147.14. This does not trigger the HESFA fine provision.

NEXT STEPS

The commissioner will evaluate any requests for waivers of the fine provision, determine whether any increases above the statutorily permitted amount are sufficiently warranted, recommend a fine, and asked the Coordinating Board to make a final decision about the amount of the fine.

RECOMMENDATION

This is an information item only.



Tab 23
FY 2019 Higher Education Budget

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

This items provides on update on the FY 2019 higher education budget, including final recommendations and actions taken by the General Assembly.

CURRENT STATUS

FY 2018 Supplemental (HB 2014)

HB 2014 contains two supplemental appropriations involving higher education. Both are increases to appropriations for payment of refunds set off against debt. One is an increase of \$250,000 for distribution to community colleges and the other is a \$50,000 increase for Missouri State University.

FY 2019 Operating Budget (HB 2003)

Pay Plan

The General Assembly approved a mid-year (beginning January 1, 2019) increase of \$700 for employees earning less than \$70,000 and a one percent increase for those earning more than \$70,000.

Department Budget

The fund source for the majority of items in the MDHE budget was switched from the guaranty agency operating fund to general revenue, including coordination administration, grant and scholarship administration, default prevention activities (\$250,000), and other department line items. Additional general revenue funding totals \$4.6 million.

In addition, the department was granted \$1 million in spending authority to receive and spend nonfederal grants and donations. Legislators had not granted the department's request for this authority since FY 2012. At that time, the MDHE had a combined federal and other grant line item for \$2 million as an estimated appropriation.

The legislature appropriated \$500,000 from the department's guaranty agency operating fund to complete the student web portal mandated by SB 997 (2016).

Institution Funding

Funding for public colleges and universities will remain at the level appropriated for FY 2018, less the governor's expenditure restrictions. A summary of institutions' core budgets is attached.

Performance Funding Assessment

A new line item appropriation for \$100,000 was added for MDHE to assess, plan, and implement performance improvement initiatives for institutions that have not met their performance measures.

Cooperative Programs

Legislators approved funding for several cooperative programs at 60% of the amounts requested, on the condition that the institutions will not to seek additional funding for the next two years. These funds will be included in the institutions' core budgets. These programs include:

- \$1,200,000 for the cooperative pharmacy doctoral program offered by the University of Missouri-Kansas City and Missouri State University;
- \$1,800,000 for the Missouri Southern State University (\$1,200,000) and University of Missouri-Kansas City (\$600,000) cooperative dental program; and
- \$1,200,000 for the Missouri State University (\$600,000) & Missouri University of Science & Technology (\$600,000) mechanical engineering expansion.
- In addition, legislators approved additional core funding of \$6,000,000 for the University of Missouri-Columbia's Springfield medical residency program, also at 60% of the amount requested and on the condition that the university will not seek additional funding for the next two years.

Other Higher Education Line Items:

- \$200,000 to the Missouri University of Science & Technology for Project Lead the Way;
- \$600,000 in new funds to fully fund the Lincoln University land grant match;
- \$2,000,000 for Missouri Southern State University for one-time emergency funding;
- \$750,000 for Harris-Stowe State University for one-time emergency funding;
- \$2,000,000 for a workforce development federal marching program for community colleges;
- \$450,000 for University of Missouri–St. Louis to increase international collaboration and economic opportunity;
- \$400,000 for the University of Missouri–Kansas City's Neighborhood Initiative added to the University of Missouri System core;
- \$275,000 to the University of Missouri for the Greenley Research Center;
- \$437,640 to the University of Missouri for the Missouri Telehealth Network;
- \$1,500,000 to University of Missouri to creating and implementing up to eight extension for Community Healthcare Outcomes programs;
- \$1,500,000 to the University of Missouri for research into spinal cord injuries;
- \$1,750,000 to the University of Missouri for a statewide program for renal disease;
- \$2,754,367 to the University of Missouri for the State Historical Society Core; and
- \$200,000 to the University of Missouri for the State Historical Society for one-time funding of a state bicentennial celebration.

Student Financial Assistance Programs

- \$23.5 million of the funds appropriated for the student financial assistance programs were drawn from the department's guaranty agency operating fund. This is a one-time fund source.
- *A+ Scholarship Program:* Additional spending authority of \$3.5 million was added to this program, bringing total spending authority to \$43,000,000. MDHE projections indicate that this will fully fund the program for FY 2019, with projected average award amounts of \$2,850 granted to an estimated 13,916 students.

- *Bright Flight*: An additional \$1 million was appropriated for this program, bringing total funding to \$25,676,666. Given the actual expected award amount of \$3,000 for FY 2019, this amount allows for full funding of students scoring in the top 3% of ACT/SAT test-takers. This program will serve an estimated 7,929 students.
- *Access Missouri*: Additional funding of \$2 million was added to this program, bringing total funding to \$78,500,000. This increase will allow current award levels to be maintained at \$2,000 per recipient. This program is expected to serve 46,424 students.
- *Other Student Financial Assistance Programs*: The department requested continued funding at FY 2018 levels for all other student financial assistance programs, plus an increase of \$60,000 for the Wartime Veteran's Survivors Grant Program through the high-priority funding request list. The executive budget did not include an increase in funding for any of these other student financial assistance programs, but recommended maintaining them at their current appropriated levels:
 - Advanced Placement Grants - \$100,000
 - Public Service Grant Program - \$140,000
 - Marguerite Ross Barnett Scholarships - \$500,000
 - Wartime Veterans Survivor Grants - \$301,250
 - Kids Chance Scholarships - \$15,000
 - Minority Environmental Literacy Program - \$32,964

Additional Notes on HB 2003

- No funds shall be expended at public institutions of higher education that offer a tuition rate to any student with an unlawful immigration status in the United States that is less than the tuition rate charged to international students.
- No scholarship funds shall be expended on behalf of students with an unlawful immigration status in the United States.

NEXT STEPS

Once the legislature sends the bills to the Governor he can sign budget bills in their entirety, reduce funding for individual items through the line item veto, or veto bill in their entirety. He may also impose expenditure restrictions, if needed, to achieve a balanced budget by the end of the fiscal year.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- A. FY 2019 Higher Education Operating Budget
- B. Comparison of FY 2018 & FY 2019 Funding by Institution
- C. FY 2019 Higher Education Budget – Capital Improvement

**Tab 23 Attachment A
FY 2019 Higher Education Operating Budget**

	FY 2018 Core (TAFP)	FY 2019 Governor Recommended	House Recommended	Senate Recommended	Truly Agreed and Finally Passed (TAFP)	TAFP Change from Gov Rec
Coordination Administration	\$932,349	\$991,518	\$994,988	\$2,779,735	\$2,779,735	\$1,788,217
Grant/Scholarships Administration	\$149,604	\$151,457	\$151,621	\$394,429	\$394,429	\$242,972
Proprietary School Administration	\$308,171	\$311,344	\$311,745	\$309,960	\$309,960	(\$1,384)
Proprietary Bond Fund	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$0
MHEC	\$115,000	\$115,000	\$115,000	\$115,000	\$115,000	\$0
Eisenhower/Teacher Quality	\$1,248,806	\$1,249,457	\$1,249,506	\$1,249,157	\$1,249,157	(\$300)
Statewide Student Web Portal	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$0
Federal Grants/Donations	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$0
Other Grants/Donations (multi-state collaboratives)	\$98,358	\$0	\$0	\$0	\$0	\$0
Other Grants/Donations	\$0	\$1,000,000	\$500,000	\$1,000,000	\$1,000,000	\$0
Performance Assessment	\$0	\$0	\$200,000	\$0	\$100,000	\$100,000
Academic Scholarship (Bright Flight)	\$24,676,666	\$25,676,666	\$25,676,666	\$25,676,666	\$25,676,666	\$0
Access Missouri Financial Assistance	\$76,500,000	\$78,500,000	\$78,500,000	\$78,500,000	\$78,500,000	\$0
A+ Schools Program	\$39,500,000	\$43,000,000	\$43,000,000	\$43,000,000	\$43,000,000	\$0
Advanced Placement Grants	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$0
Public Service Survivor Grant	\$140,000	\$140,000	\$140,000	\$140,000	\$140,000	\$0
Marguerite Ross Barnett Scholarship Prgm	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$0
Veterans Survivor Grant	\$241,250	\$301,250	\$301,250	\$301,250	\$301,250	\$0
Kids' Chance Scholarship Program	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$0
Minority Environmental Literacy Prgm	\$32,964	\$32,964	\$32,964	\$32,964	\$32,964	\$0
Advantage Missouri	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$0
Loan Administration	\$6,031,955	\$6,063,029	\$6,069,123	\$3,716,149	\$3,716,149	(\$2,346,880)
Federal Loan Compliance	\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	\$0
Loan Collections	\$15,000,000	\$15,000,000	\$15,000,000	\$15,000,000	\$15,000,000	\$0
Purchase Loans	\$120,000,000	\$120,000,000	\$120,000,000	\$120,000,000	\$120,000,000	\$0
College Prep Program	\$100,000	\$0	\$0	\$0	\$0	\$0
Transfer to State Legal Expense Fund	\$1	\$0	\$1	\$1	\$1	\$1
UMKC/MSU Doctorate Pharmacy Prgm ²	\$1,000,000	\$0	\$0	\$2,000,000	\$0	\$0
MO S&T Project Lead the Way	\$400,000	\$0	\$0	\$400,000	\$200,000	\$200,000
SEMO Cyber Security Program	\$0	\$0	\$0	\$250,000	\$0	\$0
UCM Cyber Security Program	\$0	\$0	\$0	\$250,000	\$0	\$0
HSSU Graduate and STEM Programs	\$250,000	\$0	\$0	\$250,000	\$0	\$0
UM-Columbia Medical School Expansion ²	\$5,000,000	\$0	\$0	\$10,000,000	\$0	\$0
MSSU/UMKC-Cooperative Dental Program ²	\$3,000,000	\$0	\$0	\$3,000,000	\$0	\$0
Truman State University Autism Services	\$0	\$0	\$125,000	\$0	\$0	\$0
MSU/Missouri S&T Engineering Expansion ²	\$1,000,000	\$0	\$0	\$2,000,000	\$0	\$0
STEM Initiative	\$0	\$0	\$34,866	\$0	\$0	\$0
Outcome Funding	\$0	\$0	\$0	\$0	\$0	\$0
Community Colleges	\$147,391,746	\$119,223,083	\$145,570,515	\$143,570,515	\$145,570,515	\$26,347,432
CC Performance Funding Set-aside	\$0	\$13,247,010	\$0	\$0	\$0	(\$13,247,010)
State Technical College of Missouri	\$5,677,566	\$4,592,502	\$5,530,371	\$5,530,371	\$5,530,371	\$937,869
State Tech Performance Funding Set-aside	\$0	\$510,278	\$0	\$0	\$0	(\$510,278)
University of Central Missouri (UCM)	\$55,784,610	\$45,123,376	\$54,338,357	\$54,338,357	\$54,338,357	\$9,214,981
UCM Performance Funding Set-aside	\$0	\$5,013,709	\$0	\$0	\$0	(\$5,013,709)
Southeast Missouri State University (SEMO)	\$46,073,968	\$37,268,576	\$44,879,469	\$44,879,469	\$44,879,469	\$7,610,893
SEMO Performance Funding Set-aside	\$0	\$4,140,953	\$0	\$0	\$0	(\$4,140,953)
Missouri State University (MSU)	\$85,620,837	\$69,257,476	\$84,001,060	\$83,401,060	\$84,001,060	\$14,743,584
MSU Performance Funding Set-aside	\$0	\$7,695,275	\$0	\$0	\$0	(\$7,695,275)
Lincoln University	\$17,832,513	\$16,924,466	\$17,370,193	\$16,470,193	\$16,470,193	(\$454,273)
Lincoln Performance Funding Set-aside	\$0	\$1,602,718	\$0	\$0	\$0	(\$1,602,718)
Lincoln University Land Grant Match ¹	\$2,500,000	\$0	\$2,500,000	\$4,000,000	\$4,000,000	\$4,000,000
Truman State University	\$41,742,526	\$33,764,934	\$40,660,322	\$40,660,322	\$40,660,322	\$6,895,388
Truman Performance Funding Set-aside	\$0	\$3,751,659	\$0	\$0	\$0	(\$3,751,659)
Northwest Missouri State University (NWMSU)	\$30,989,542	\$25,066,999	\$30,186,117	\$30,186,117	\$30,186,117	\$5,119,118
NWMSU Performance Funding Set-aside	\$0	\$2,785,222	\$0	\$0	\$0	(\$2,785,222)
Missouri Southern State University (MSSU)	\$23,644,235	\$19,125,485	\$24,231,242	\$25,531,242	\$26,231,242	\$7,105,757
MSSU Performance Funding Set-aside	\$0	\$2,125,054	\$0	\$0	\$0	(\$2,125,054)
Missouri Western State University (MWSU)	\$21,812,252	\$17,643,620	\$21,246,755	\$21,246,755	\$21,246,755	\$3,603,135
MWSU Performance Funding Set-aside	\$0	\$1,960,402	\$0	\$0	\$0	(\$1,960,402)
Harris-Stowe State University (HSSU)	\$9,713,078	\$7,856,770	\$9,461,260	\$11,461,260	\$10,211,260	\$2,354,490
HSSU Performance Funding Set-aside	\$0	\$872,975	\$0	\$0	\$0	(\$872,975)
University of Missouri System (UM) ³	\$419,172,068	\$338,839,866	\$416,436,876	\$392,711,876	\$417,111,876	\$78,272,010
UM Performance Funding Set-aside	\$0	\$37,648,874	\$0	\$0	\$0	(\$37,648,874)
UM-System Land Grant Match	\$0	\$0	\$0	\$16,000,000	\$0	\$0
Univ of Missouri Press (2015-16 MO Official Manual)	\$75,000	\$0	\$0	\$0	\$0	\$0
UMKC Neighborhood Initiative ³	\$400,000	\$0	\$0	\$0	\$0	\$0
UMSL Biotech	\$450,000	\$450,000	\$450,000	\$450,000	\$450,000	\$0
Telehealth	\$1,937,640	\$1,937,640	\$1,937,640	\$1,937,640	\$1,937,640	\$0
Alzheimer's Research	\$0	\$0	\$0	\$0	\$0	\$0
Spinal Cord Injury	\$2,000,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$0
Kidney Program	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$0
State Historical Society	\$2,460,855	\$2,460,855	\$2,754,367	\$3,410,855	\$2,954,367	\$493,512
Seminary Invest	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$0
Seminary Interest	\$275,000	\$275,000	\$275,000	\$275,000	\$275,000	\$0
TOTALS	\$1,227,058,560	\$1,130,977,462	\$1,211,512,274	\$1,223,706,343	\$1,215,849,855	\$84,872,393

Notes:

The figures listed for the institutions do not include the Debt Offset Escrow Fund.

¹The governor recommended that the \$2.5 million for the land grant match be rolled into the core for Lincoln University.

²As recommended by the House, restoration of 60% of funding for these projects is rolled into institutions' core appropriations based on the premise that additional funds will not be requested in the future for these programs. Senate recommendations include restoration of funding at 100% in separate line items for each program. TAFP reflects recommendations made by the House.

³\$400,000 for the UMKC Neighborhood Initiative was rolled into the UM System Core as recommended by the Senate.

Tab 23 Attachment B

Comparison of FY 2018 and FY 2019 Funding by Institution

Institution	FY 18 TAFP Total Funding (w/ CC Adjustments)	FY 18 Restrictions (JULY)	FY 18 TAFP Total Funding (w/ Restrictions)	FY 19 Governor Recommended*	FY 19 House Recommended	FY 19 Senate Recommended	FY 19 TAFP
Crowder College	\$ 5,659,115	\$ (143,562)	\$ 5,515,553	\$ 5,086,197	\$ 5,515,553	\$ 5,515,553	\$ 5,515,553
East Central College	\$ 5,590,851	\$ (145,322)	\$ 5,445,529	\$ 5,024,844	\$ 5,445,529	\$ 5,445,529	\$ 5,445,529
Jefferson College	\$ 8,099,414	\$ (210,325)	\$ 7,889,089	\$ 7,279,445	\$ 7,889,089	\$ 7,889,089	\$ 7,889,089
Metropolitan Community College	\$ 32,939,957	\$ (861,907)	\$ 32,078,050	\$ 29,605,181	\$ 32,078,050	\$ 32,078,050	\$ 32,078,050
Mineral Area College	\$ 5,699,182	\$ (146,103)	\$ 5,553,079	\$ 5,122,208	\$ 5,553,079	\$ 5,553,079	\$ 5,553,079
Moberly Area Community College	\$ 6,237,513	\$ (158,878)	\$ 6,078,635	\$ 5,606,039	\$ 6,078,635	\$ 6,078,635	\$ 6,078,635
North Central Missouri College	\$ 2,744,866	\$ (71,162)	\$ 2,673,704	\$ 2,466,981	\$ 2,673,704	\$ 2,673,704	\$ 2,673,704
Ozarks Technical Community College	\$ 13,937,423	\$ (350,024)	\$ 13,587,399	\$ 12,526,425	\$ 13,587,399	\$ 13,587,399	\$ 13,587,399
St. Charles Community College	\$ 9,106,362	\$ (233,306)	\$ 8,873,056	\$ 8,184,452	\$ 8,873,056	\$ 8,873,056	\$ 8,873,056
St. Louis Community College	\$ 45,890,110	\$ (1,206,821)	\$ 44,683,289	\$ 41,244,285	\$ 44,683,289	\$ 44,683,289	\$ 44,683,289
State Fair Community College	\$ 6,208,488	\$ (159,066)	\$ 6,049,422	\$ 5,579,953	\$ 6,049,422	\$ 6,049,422	\$ 6,049,422
Three Rivers College	\$ 5,278,465	\$ (134,755)	\$ 5,143,710	\$ 4,744,083	\$ 5,143,710	\$ 5,143,710	\$ 5,143,710
Community College Subtotal	\$ 147,391,746	\$ (3,821,231)	\$ 143,570,515	\$ 132,470,093	\$ 143,570,515	\$ 143,570,515	\$ 143,570,515
State Technical College of Missouri	\$ 5,677,566	\$ (147,195)	\$ 5,530,371	\$ 5,102,780	\$ 5,530,371	\$ 5,530,371	\$ 5,530,371
University of Central Missouri	\$ 55,784,610	\$ (1,446,253)	\$ 54,338,357	\$ 50,137,085	\$ 54,338,357	\$ 54,338,357	\$ 54,338,357
Southeast Missouri State University	\$ 46,073,968	\$ (1,194,499)	\$ 44,879,469	\$ 41,409,529	\$ 44,879,469	\$ 44,879,469	\$ 44,879,469
Missouri State University	\$ 85,620,837	\$ (2,219,777)	\$ 83,401,060	\$ 76,952,751	\$ 84,001,060	\$ 83,401,060	\$ 84,001,060
Lincoln University	\$ 17,832,513	\$ (462,320)	\$ 17,370,193	\$ 18,527,184	\$ 17,370,193	\$ 16,470,193	\$ 16,470,193
Lincoln Land Grand Match	\$ 2,500,000	\$ -	\$ 2,500,000	\$ -	\$ 2,500,000	\$ 4,000,000	\$ 4,000,000
Truman State University	\$ 41,742,526	\$ (1,082,204)	\$ 40,660,322	\$ 37,516,593	\$ 40,660,322	\$ 40,660,322	\$ 40,660,322
Northwest Missouri State University	\$ 30,989,542	\$ (803,425)	\$ 30,186,117	\$ 27,852,221	\$ 30,186,117	\$ 30,186,117	\$ 30,186,117
Missouri Southern State University	\$ 23,644,235	\$ (612,993)	\$ 23,031,242	\$ 21,250,539	\$ 24,231,242	\$ 25,531,242	\$ 26,231,242
Missouri Western State University	\$ 21,812,252	\$ (565,497)	\$ 21,246,755	\$ 19,604,022	\$ 21,246,755	\$ 21,246,755	\$ 21,246,755
Harris-Stowe State University	\$ 9,713,078	\$ (251,818)	\$ 9,461,260	\$ 8,729,745	\$ 9,461,260	\$ 11,461,260	\$ 10,211,260
University of Missouri	\$ 419,172,068	\$ (11,135,192)	\$ 408,036,876	\$ 376,488,740	\$ 416,436,876	\$ 392,711,876	\$ 417,111,876
Four-Year Institution Subtotal	\$ 754,885,629	\$ (19,773,978)	\$ 735,111,651	\$ 678,468,409	\$ 745,311,651	\$ 724,886,651	\$ 749,336,651
Total of All Sectors	\$ 907,954,941	\$ (23,742,404)	\$ 884,212,537	\$ 816,041,282	\$ 894,412,537	\$ 873,987,537	\$ 898,437,537

Tab 23 Attachment C FY 2019 Higher Education Budget – Capital Improvement

Newly Appropriated in FY 2019 (House Bill 2019)

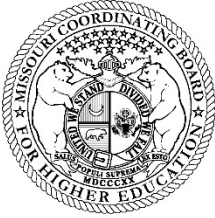
[HB 2019](#) includes funding for several new capital improvements projects at higher education institutions:

- **Crowder College:** \$2,000,000 for planning, design, renovation, and construction at the Cassville campus.
- **Three Rivers College:** \$3,000,000 for renovation and expansion of the Crisp Technology Center.
- **State Technical College of Missouri:** \$2,000,000 for planning, design, and construction of a utility technician center.
- **Harris-Stowe State University:** \$750,000 for planning, design, renovation, and construction of laboratory space.
- **Missouri State University:** \$1,100,000 for planning, design, and construction of the Ozarks Education Center at Bull Shoals. The project was approved as a Higher Education Capital Fund project, and MSU will be required to provide matching funds to cover half of the project cost.
- **Northwest Missouri State University:** \$1,000,000 for steam plant infrastructure and tunnel replacement.
- **Truman State University:** \$700,000 for exterior renovation and preservation of the Greenwood School for the Inter-Professional Autism Clinic.
- **University of Missouri:** A \$1 placeholder for funding a conservatory building project and related facilities to house the University of Missouri-Kansas City Conservatory of Music and Dance, and to approve and authorize the Health and Educational Facilities Authority of the State of Missouri to issue revenue bonds in the amount sufficient to pay the state's share of the project cost, plus debt service reserve, capitalized interests, and costs of insured, upon appropriations made by the Missouri General Assembly.

In addition, funding for several projects was reappropriated through [HB 2017](#):

- **Crowder College:** \$194,147 for repair and renovations, including masonry and roof repairs and window replacements.
- **Metropolitan Community College:** \$70,632 for repair and renovations, including fire safety improvements, parking lot repairs, HVAC system repair and renovations, and roof replacements.
- **Mineral Area College:** \$331,792 for repair and renovations, including energy efficiency improvements, interior remodeling, and roof replacements.
- **Moberly Area Community College:** \$189,987 for repair and renovations, including plumbing upgrades, roof repair, and window replacements.
- **St. Charles Community College:** \$587,962 for repair and renovations, including automated accessibility doors, boiler, HVAC system, and parking lot replacement.
- **St. Louis Community College:** \$2,222,883 for repair and renovations, including updating science labs and new finishes for ceilings, floors, and walls.
- **Three Rivers College:** \$314,877 for repair and renovations, including electrical, elevator and HVAC systems upgrades, and parking lot and sidewalk repairs.
- **State Technical College of Missouri:** \$255,691 for repair and renovations, including foundation and parking lot repairs, HVAC system, and door and window replacements.
- **Harris-Stowe State University:** \$1,683,037 for repair and renovations, including hazmat remediation, upgrades to windows, HVAC, electrical systems, plumbing, and finishes for Vashon Center.

- **Lincoln University:** \$148,866 for repair and renovations, including foundation and exterior masonry repairs, electrical, HVAC, mechanical, plumbing system, and roof replacement.
- **Missouri Southern State University:** \$1,500,000 for planning, design, renovation, and construction of science laboratories in Reynolds Hall. The project was approved as a Higher Education Capital Fund project, and MSSU will be required to provide matching funds to cover half of the project cost.
- **Missouri Southern State University:** \$3,325,000 for planning, design, renovation, and construction of Reynolds Hall.
- **Missouri State University:** \$3,218,680 for repair and renovations including exterior masonry and parking lot upgrades, sprinkler system installation, electrical, plumbing, fire safety, and HVAC system replacements.
- **Missouri Western State University:** \$360,449 for repair and renovations, including entryway repairs, bathroom renovations, ceiling, floor, fiber optic cable, HVAC system, and window replacements.
- **Northwest Missouri State University:** \$4,514,444 for repair and renovations, including electrical system repairs and window replacements.
- **Southeast Missouri State University:** \$3,906,377 for repair and renovations, including accessibility and fire safety improvements, electrical, mechanical, plumbing systems, roof, and window replacements.
- **University of Missouri:** \$1 for planning, design, renovation, and construction of an applied learning center at the Columbia campus. The project was approved as a Higher Education Capital Fund project, and UM will be required to provide matching funds to cover half of the project cost.
- **University of Missouri:** \$18,190,313 for repair and renovations, including accessibility and fire safety improvements, repair of Benton Hall, science laboratory renovations, and HVAC replacements.



Tab 24 FY 2020 Budget

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

Section 173.1540, RSMo, requires public universities to prepare annual budget requests and submit them to the Department of Higher Education. The department is required to review those requests and prepare appropriation recommendations. Section 163.191.2, RSMo, contains a similar provision pertaining to community colleges' budgets: "The department of higher education shall review all institutional budget requests and prepare appropriation recommendations annually for the community colleges under the supervision of the department." Section 178.638, RSMo, indicates that "all funds designated for [State Technical College] shall be included in the coordinating board's budget request." Although the law assigns responsibility to the department – at least for the public universities and community colleges – the department's practice has been to seek the Coordinating Board's approval of those recommendations.

The law also provides, "In consultation with the heads of the institutions of higher education affected and against a background of carefully collected data on enrollment, physical facilities, manpower needs, [and] institutional missions, the coordinating board for higher education shall establish guidelines for appropriation requests by those institutions of higher education" (§ 173.005.2(3), RSMo). In recent years, driven in large part by economic circumstances and general prohibitions against requesting additional funds from several previous governors' budget offices, this process has consisted of simply asking the institutions to submit requests and communicating any requests for funding in addition to the previous fiscal year's core appropriation – often after the application of expenditure restrictions – in a letter outside of the technical budget process.

CURRENT STATUS

This year, two timelines will be relevant in department staff's work on the FY 2020 budget. The first is the standard budget timeline developed by the Office of Administration's Division of Budget & Planning. The second is work that is being led by State Chief Operating Officer Drew Erdmann and Budget & Planning to improve budget forms and strengthen the budget metrics used in all departments' budget requests. A summary both timelines is attached.

NEXT STEPS

MDHE staff will work with institutions to develop FY 2020 budget recommendations for the CBHE review in September.

RECOMMENDATION

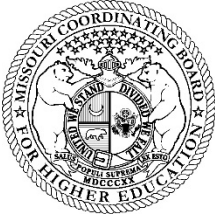
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ATTACHMENT

- FY 2020 Budget Development Timeline

Tab 24 Attachment FY 2020 Budget Development Timeline

May	Budget & Planning finalizes changes to budget forms
May to June	Budget & Planning conducts calls and meetings with each department to review measures and targets
June to September	Departments improve their measures and targets; Budget & Planning works with departments to refine difficult measures
July 20	Core Form 5's and program descriptions available for updating
October 1	Department transmits FY 2020 budget requests to Budget & Planning



Tab 25 "No MO Red Tape" Initiative

Coordinating Board for Higher Education
June 7, 2018

BACKGROUND

Governor Eric Greitens signed Executive Order 17-03 on January 10, 2017, directing Missouri agencies to conduct a review of all existing and proposed regulations. The initiative, nicknamed "No MO Red Tape" was an effort by state agencies to identify regulations considered ineffective, unnecessary, or unduly burdensome on citizens and businesses. The Governor's office partnered with George Mason University's Mercatus Center to review the regulatory language contained in Missouri's Code of State Regulations. Mercatus found that the Missouri CSR contained over 113,000 restrictions, as measured by words and phrases such as "shall," "must," "may not," "prohibited," and "required." As part of this initiative, each agency was asked to collect public comments and reduce the number of restrictions found in the CSR for their respective departments.

CURRENT STATUS

The governor's executive order provided direction to departments in collecting written and public comments, holding public hearings, summary reports, and reviewing/amending/repealing restrictive regulatory language as appropriate.

Restrictive language

The governor's office provided data provided from the Mercatus Center indicating that MDHE had a total of 1,423 total restrictive words contained in the Code of State Regulations. MDHE identified a goal to eliminate 427 restrictive words found in the CSR, representing a 30% reduction for the department. To date, 82 restrictive words have already been eliminated, with another 511 restrictive words targeted for elimination (once official paperwork has been filed with the governor's office), representing a total of 593 restrictive words to be eliminated by the end of this process. This represents a 41.7% reduction in the number of restrictive words, at 139% of the overall goal.

Outreach

MDHE created an administrative rule page with a form for the public to submit written comments July 1-November 30, 2017 on the MDHE website, exceeding the governor's required timeframe by three months. MDHE held three public hearings—at the Missouri State Fair (along with ten other state agencies) on August 17, 2017, on September 13, 2017, and following the CBHE public meeting on September 14, 2017. MDHE also issued three press releases (July, August, and September 2017), posted 18 times on Facebook, and posted 59 times on Twitter. As a result of these media outreach efforts, 20 comments were received, with a Facebook reach of 2,772 and a Twitter reach of 20,855.

NEXT STEPS

The final phase of this initiative is submitting the final summary (Attachment A) to the governor's office on May 31, 2018 and completing the process through the Secretary of State's Office for amending and rescinding of identified rules identified by June 30, 2018.

RECOMMENDATION

This is an information item only.

ATTACHMENT

- No MO Red Tape Executive Summary

Tab 25 Attachment No MO Red Tape Executive Summary



On January 10, 2017, Governor Eric Greitens signed Executive Order 17-03, which required Missouri agencies to conduct a review of all existing and proposed regulations. The initiative, nicknamed “No MO Red Tape,” represents an effort by state agencies to identify regulations considered to be ineffective, unnecessary, or unduly burdensome on the citizens and businesses.

The governor’s office partnered with George Mason University’s Mercatus Center to review the regulatory language contained in aggregate for all of Missouri’s Code of State Regulations, as well disaggregated by state department. According to data provided by Mercatus, DHE had 1,423 total restrictive words in the CSR. As part of this initiative, each department was asked to collect public comments and reduce the number of restrictions found in the CSR. This summary represents the efforts of the Department of Higher Education to complete this initiative.

Number/Percent of Restrictions Eliminated

DHE identified a goal to eliminate 427 restrictive words found in the CSR, representing a 30% reduction for the department. To date, 82 restrictive words have already been eliminated, with another 511 restrictive words targeted for elimination, representing a total of 593 restrictive words to be eliminated by the end of this process. This represents a 41.7% reduction in the number of restrictive words, or 139% of the overall goal.

Outreach

MDHE created an administrative rule page with a form for the public to submit written comments July 1-November 30, 2017 on the MDHE website, exceeding the governor’s required timeframe by three months. During this timeframe, the webpage received 689 hits. MDHE held three public hearings—at the Missouri State Fair (along with ten other state agencies) on August 17, 2017, on September 13, 2017, and following the CBHE public meeting on September 14, 2017. MDHE also issued three press releases (July, August, and September 2017), posted 18 times on Facebook, and posted 59 times on Twitter. As a result of these media outreach efforts, 20 comments were received, with a Facebook reach of 2,772 and a Twitter reach of 20,855.

Comments

The greatest number of comments received (30%) were complimentary of the department’s efforts in providing excellent customer service to constituents. One comment regarding 6 CSR 10-5.010 Rules for Certification of Proprietary Schools supported leaving the rule intact stating, “We look upon the Coordinating Board as a partner, rather than an adversary, in providing quality career training to our students. They have always been helpful and cooperative, and quick to provide guidance and direction. We also applaud their efforts to make the rules and regulations ore collegial and less dictatorial. I am certain that these changes will result in an even greater cooperation and kinship between the staff, the schools, and the sector we serve. Their courtesy and professionalism is deeply appreciated.”

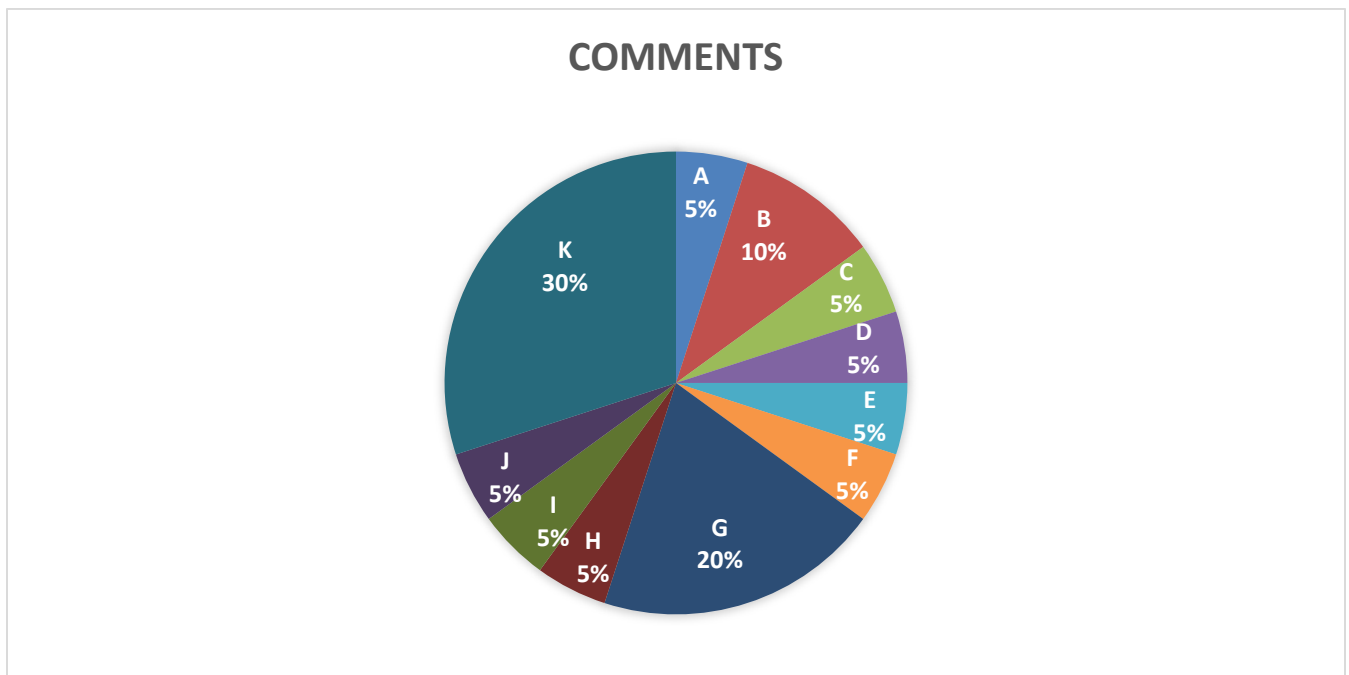
Additional comments included, “Missouri Career Schools are fortunate to have such a professional proprietary school regulatory staff. Despite its small size, the Department is committed to providing quality and timely service to the 150 members of this sector. They are very experienced, knowledgeable, and available. Moreover, they care about both the students and the schools. Their efforts are deeply appreciated.”

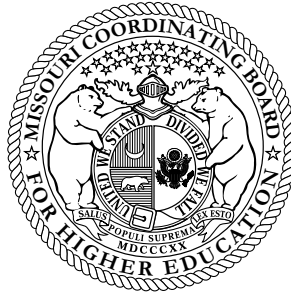
Twenty percent of the comments received were concerned over the recent decision to eliminate the tax off-set credit that provides tuition reductions to non-resident students who pay Missouri income tax. This program has

been a draw for students/parents who live right across state lines (especially in Kansas City and St. Louis) and work or own businesses in Missouri.

Another ten percent of the comments received were concerned about recent plans to cut higher education, with additional concerns over cuts to the Bright Flight Scholarship being of particular concern.

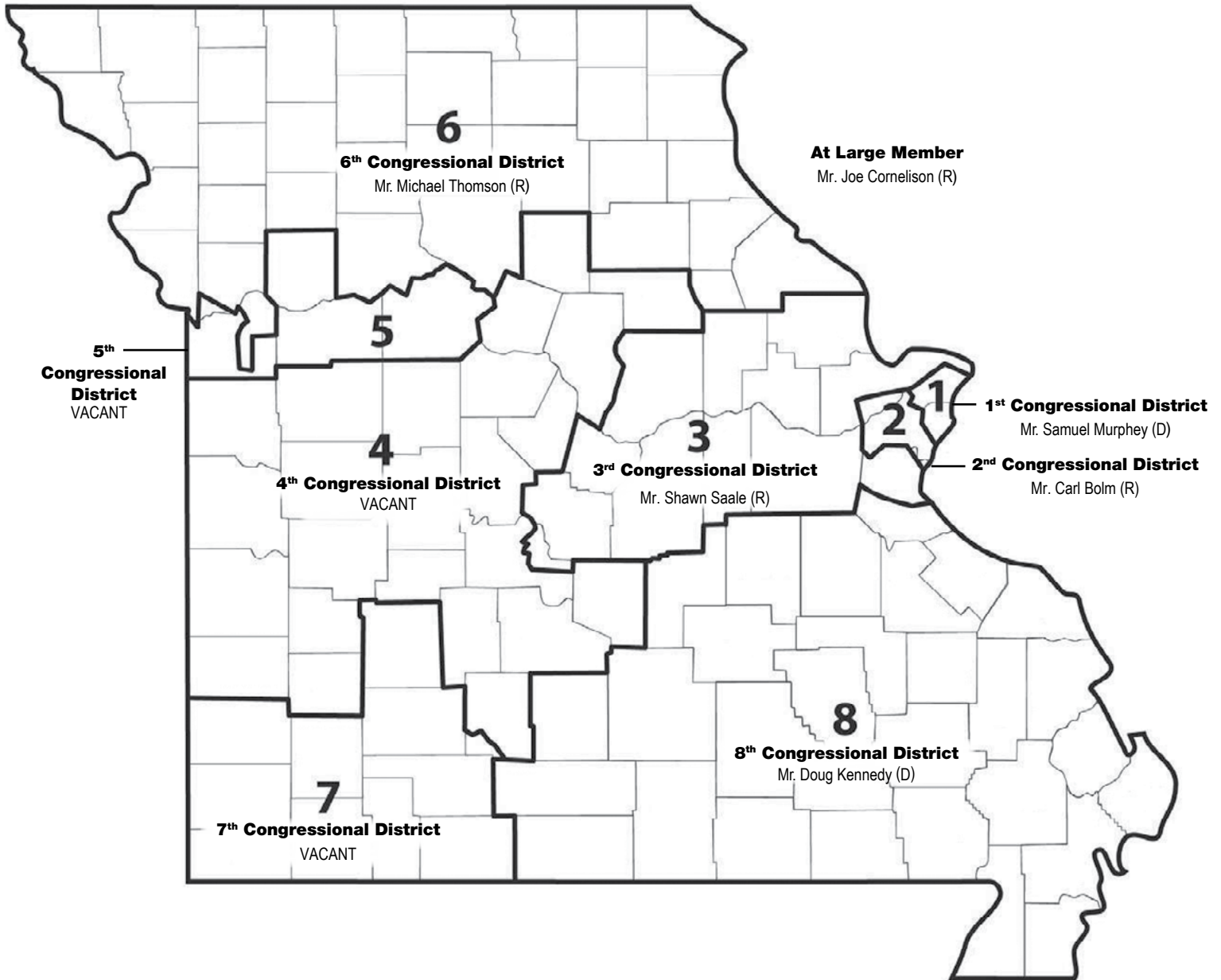
	Comment Summary	Number Received
A	Wants free, for-credit courses that lead to a degree for senior citizens	1
B	Concerns about reduced funding for higher education	2
C	In support of free speech and legal protest on college campuses	1
D	No automatic requirement for students to complete the FAFSA	1
E	Free college education	1
F	Concerns over cuts to Bright Flight scholarship	1
G	Concerns over the elimination of the Tax Off-Set Credit that provides dollar-for-dollar reductions to non-resident students who pay Missouri income tax	4
H	Student residency rules should be improved to include non-citizens who meet the requirements for deferred action childhood arrival for the purpose of financial aid and in-state tuition	1
I	Concerns over the statutory restrictions placed on five institutions in Missouri requiring them to purchase furniture from Missouri Vocational Enterprises, which is more expensive than other places. Also places more restrictive bidding processes on these institutions than what is required for other institutions.	1
J	In support of reducing barriers at the front-end of teacher education programs that tend to contribute to student debt, such as having students take multiple tests, at hundreds of dollars each, at the beginning of the program, before sitting for certification. Also, teacher education programs are one of the longest programs in terms of time-to-degree. Students would save money if there was a way to shorten the time it takes to get the degree.	1
K	Department commendations for professional staff interaction	6





Coordinating Board for Higher Education

Members by Congressional District





Coordinating Board for Higher Education Members by Congressional District

Term expirations for Coordinating Board for Higher Education Members:

1st District: Mr. Samuel Murphey - 5/5/2016 to 6/27/2020

2nd District: Mr. Carl Bolm - 8/23/2017 to 6/27/2022

3rd District: Mr. Shawn Saale - 8/23/2017 to 6/27/2018

4th District: VACANT

5th District: VACANT

6th District: Mr. Michael Thomson - 5/5/2016 to 6/27/2016

7th District: VACANT

8th District: Mr. Douglas Kennedy - 11/5/2015 to 6/27/2020

At Large Member: Mr. Joe Cornelison - 12/13/2017 to 6/27/2020

District	Description of boundary	Population
1	St. Louis County (part of), St. Louis City	736,055
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	767,531
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles (part of), Miller, Camden (part of)	774,899
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	762,763
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	757,920
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	765,667
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	770,073
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,764



Tab 27

CBHE Committee Roster

Coordinating Board for Higher Education
June 7, 2018

Audit Committee

- Joe Cornelison (Chair)
- Sam Murphey
- Carl Bolm
- Doug Kennedy (ex-officio)

Academic Affairs & Workforce Needs Committee

- Shawn Saale (Chair)
- Carl Bolm
- Sam Murphey
- Doug Kennedy (ex-officio)

Budget & Financial Aid Committee

- Mike Thomson (Chair)
- Joe Cornelison
- Doug Kennedy

Strategic Planning & External Relations Committee

- Carl Bolm (Chair)
- Joe Cornelison
- Doug Kennedy
- Mike Thomson
- Shawn Saale
- Sam Murphey



ORGANIZATIONAL INFORMATION: DEPARTMENT DUTIES

The Coordinating Board for Higher Education (CBHE) and its administrative arm, the Missouri Department of Higher Education (MDHE), have a varied portfolio of duties. The following provides a high-level summary of those duties.

Planning is one of the MDHE's core functions. The department is responsible for developing and overseeing implementation of a coordinated plan for higher education for the state and its subregions (§ 173.020(4)), identifying the state's higher education and workforce needs (§ 173.020(2)), and delineating each institution's areas of competence (§ 173.005.2(9)). The department reviews each public college's and university's mission periodically (§ 173.030(7)) and has authority to approve applications from institutions seeking to establish a statewide mission (§ 173.030(8)). The department collects data to use in its decision-making processes and makes those data available in the Statistical Summary of Missouri Higher Education published on the MDHE website.

Academic program approval and review are closely linked to the department's planning function. The department reviews new degree program proposals offered by public colleges and universities (§ 173.005.2(1)) and has authority to make recommendations to institutions' governing boards regarding the development, consolidation, or elimination of programs, degree offerings, and facilities (§ 173.030(2)).

The department is also tasked with fostering **institutional relationships** that serve the state's higher education needs. Specific responsibilities in this area include encouraging the development of cooperative agreements for the offering of graduate degrees, as well as developing arrangements for more effective and economical specialization among institutions, and for more effective coordination and mutual support among institutions in the use of facilities, faculty, and other resources (§ 173.020(3)).

The department coordinates public colleges' and universities' core operating and capital projects **budget requests** by establishing guidelines for public universities' requests (§ 173.005.2(3)), approving a community college funding model (§ 163.191.1), and submitting a unified budget request for community colleges (§ 163.191.1). Requests for

operating appropriations are made based on the performance funding model the department adopted in 2008 (§ 173.1006.1).

The department also develops budget requests for and oversees the state's **student financial aid** programs, the largest of which are Access Missouri (§ 173.1103.1); the Higher Education Academic Scholarship Program, commonly referred to as "Bright Flight" (§ 173.250.3); and the A+ Scholarship Program (assigned to the department by Executive Order 10-16).

Also in the affordability category, the department administers the Higher Education Student Funding Act, commonly referred to as SB 389, which provides that a public university that increases tuition and some fees more than the rate of inflation will be subject to a fine of 5% of the institution's state appropriation (§ 173.1003.5). The law also includes a provision that allow institutions ask the commissioner of higher education for a waiver of all or part of the fine (§ 173.1003.5).

Proprietary school certification is another of the department's important responsibilities. The department licenses and oversees *for-profit* proprietary schools like the University of Phoenix and some *not-for-profit* proprietary schools like Victory Trade School, a religiously affiliated institution in Springfield with a mission of preparing homeless individuals for work in the culinary arts (§§ 173.604.1 & 173.616.1).

Finally, the department offers resources that help students **plan for** and **complete** postsecondary programs. The MDHE's Journey to College programs support high school students as they apply for college admission and financial aid, and celebrate students' choices about attending college and participating in military service.

The department has a long history of working with colleges and universities to develop guidelines that promote **transfer**

between institutions; a statewide library of core courses that transfer from one institution to another; and a policy fostering “reverse transfer,” which allows a student who transfers from a community college before earning enough credits to receive an associate degree to be awarded an associate degree when he or she earns the remaining needed credits at the university to which they have transferred (§ 173.005.2(8)).

Senate Bill 997, a higher education omnibus bill that became law on August 28, 2016, gives the department significant additional responsibilities, many of which strengthen the department’s role in promoting transfer. The department is tasked with working with an advisory committee – the majority of which must be faculty members – to develop a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix (§ 178.780.2(10)). These provisions essentially make mandatory practices that have been voluntary in the past. The new law also requires the department to evaluate and maintain data on each institution’s transfer practices (§ 178.788.1) and to resolve disputes about transfer (§ 178.788.2).

Senate Bill 997 requires the department to develop programs designed to promote **on-time completion**, including “15 to Finish” (§ 173.2510) and guided pathways (§ 173.2515); to establish a pilot program for “concurrent enrollment,” which allows community college students to enroll in a public university, take select university classes, and use the university’s facilities (§ 173.2520); and to create a website that provides information about academic programs available at each institution, financial aid, and transfer of course credit (§ 173.035).

In addition, the new law establishes a dual credit scholarship for high school students who meet certain academic

standards and demonstrate financial need. The MDHE has indicated that it will cost approximately \$4.5 million to launch the scholarship program. That information is included in the department’s high-priority budget recommendation, which accompanies the department’s actual budget request and is intended to provide information about important funding needs that do not fit within the parameters of the Office of Administration’s budget instructions.

The department has served as the **state-designated student loan guaranty agency** in the Federal Family Education Loan Program (FFELP) since 1979, making it possible for generations of students, regardless of personal resources, to receive loans because of protection against defaults.

As a FFELP guaranty agency, the MDHE receives servicing fees from the U.S. Department of Education (USDE) and retains a portion of defaulted student loan collections. These revenues are used to fund loan administration functions and other financial aid-related activities. In addition, the MDHE purchases defaulted student loans from lending institutions and is reimbursed for loan purchases by USDE (20 U.S.C. §1072a).

As Missouri’s guaranty agency, the MDHE helps students and families pay for a college education by:

- Providing information on postsecondary opportunities and financial aid directly to students and families (20 U.S.C. § 1072b);
- Creating financial literacy materials and programs for students, families, and schools to help them better manage finances (§ 165.275); and
- Helping borrowers resolve problems repaying their loans and restore their credit if they default (20 U.S.C. § 1072b).

CURRENT STATUTORY FUNCTIONS

The previous summary does not include all of the department's current statutory functions. Those functions are listed below. Many of the items listed here are referred to in the summary above.

Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Oversee implementation of the Higher Education Student Funding Act (commonly referred to as Senate Bill 389), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges' and universities' appropriation requests where prior need has been established in areas designated by the CBHE (§ 173.030(4))

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and economical specialization among institutions in types of education programs offered and students served, and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(9))
- Establish state- and institution-specific performance measures (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to the governor and general assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.2)

Academic Programs

- Approve proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- Approve degree programs offered by out-of-state institutions, in a manner similar to Missouri public higher education institutions (§ 173.005.2(13)(b))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(7))
- Approve dual credit programs offered by postsecondary institutions to high school students (§ 173.2500)
- Develop policies that promote on-time completion of degree programs (§ 173.2510)
- Develop a "guided pathways to success" pilot program designed to provide students with clear pathways to degree completion (§ 173.2515)
- Establish a concurrent enrollment pilot program to coordinate students' simultaneous enrollment at four- and two-year institutions (§ 173.2520)
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities (§ 170.011.1)
- Establish guidelines to facilitate transfer (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)
- Establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state (§ 173.005.2(8))
- Develop a recommended lower division core curriculum of 42 credit hours, which shall be transferable among all public institutions; develop criteria to evaluate public institutions' transfer practices; and administer a transfer dispute resolution process (§§ 178.780(10) & 178.785-789)
- Require all public two- and four-year higher education institutions to create a statewide core transfer library of at least twenty-five lower division courses across all

institutions that are transferable among all public higher education institutions (§ 173.005.2(8))

- Develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree (§ 173.005.2(8))
- Require all public two- and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2(6))
- Require all public institutions to award educational credit for courses that are equivalent in content and experience to a student's prior military training or service (§ 173.1158)

Institutional Relationships

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.005(2))
- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Enter and administer interstate reciprocal agreements for delivery of postsecondary distance education, including approval of applications to participate and development of consumer protection and complaint policies (§ 173.030(6))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(4))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(7))
- Conduct binding dispute resolution for disputes between public institutions that involve jurisdictional boundaries, or the use or expenditure or any state resources (§ 173.125)
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)
- Provide an annual report to the Department of Elementary and Secondary Education on the

performance of graduates of public high schools in the state during the students' initial year in the public colleges and universities of the state (§ 173.750.1)

- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise community colleges (§ 178.780), including:
 - Establishing their role in the state
 - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Make a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid¹

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*

¹ Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Dual Credit Scholarship for students from low-income families enrolling dual credit courses (§ 173.2505)
- Administer the Advantage Missouri Trust Fund, which provided loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Develop, maintain, and operate a website with, at minimum, information on Missouri postsecondary institutions' academic programs, financial aid, and course transferability (§ 173.035)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)
- Promulgate rules to ensure individuals serving in the Missouri National Guard, Armed Forces Reserves, and those in the process of separating from the U.S. military may readily obtain in-state residency status for purposes of tuition and admission (§§ 173.1150 & 1153)

State Guaranty Agency under the Federal Family Education Loan Program²

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682). Responsibilities include:
 - Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
 - Processing applications
 - Loan disbursement
 - Enrollment and repayment status management
 - Default awareness activities
 - Collecting on defaulted borrowers
 - School and lender training
 - Financial literacy activities
 - Providing information to students and families on college planning, career preparation, and paying for college
 - Administering claims
 - Compliance

- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification, or recertification every two years if certain conditions are met (§ 173.606.1 & 173.606.2)
- Establish appropriate administrative fees to operate the certification program (§ 173.608.2)

Grants for Institutions/Faculty

- Administer the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state (§ 173.050(2))
- Serve as the official state agency to plan for, define, and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050(1))

Enforcement

- Compliance with requests from the coordinating board is a prerequisite to the receipt of any funds which the coordinating board is responsible for administering (§ 173.005.2(10))
- Institutions that willfully disregard CBHE policy may be subject to penalties including inability to receive students who participate in student financial aid programs and the withholding of any funds the CBHE is charged with disbursing (§ 173.005.2(11))

Boards and Commissions

- Missouri State Anatomical Board (§§ 194.120 to 194.180)
- Presidential Advisory Committee (§ 173.005.3)
- Minority Environmental Literacy Advisory Committee (§§ 173.240.7 & .8)
- Proprietary School Advisory Committee (§ 173.614)

² As a result of provisions in the Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010.

However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.