Coordinating Board for Higher Education Public Meeting





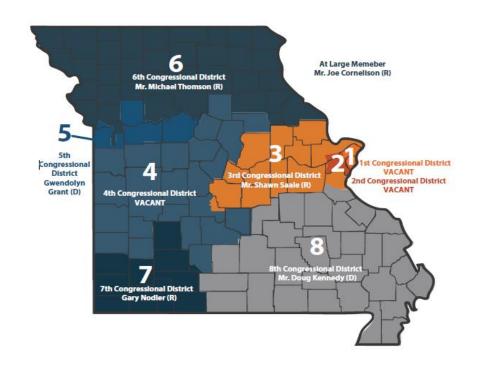
Carl Bolm, District 2, recently resigned from the Coordinating Board due to his heavy work schedule.

Please join us in thanking Carl for his service to this board and to higher education over the past year and a half.



General Business

Members by District





General Business

Call to Order



General Business

Roll Call of Members and Determination of Quorum



General Business

Review and Approve Agenda



General Business

Public Comment Period (5 minutes)



General Business

Review and Approve Consent Agenda



General Business

Distribution of Community College Funds



General Business

Election of 2019 CBHE Officers

Nicole Epstein
General Counsel & Legislative Liaison



General Business Tab 5

Current CBHE Officers

ChairDoug Kennedy



Vice Chair
Mike Thomson



Secretary

Vacant



General Business

CBHE Nominating Committee Nominations

Nominating Committee

- Mike Thomson
- Shawn Saale
- Joe Cornelison



Nominations

- Chair: Doug Kennedy
- Vice Chair: Mike Thomson
- Secretary: Joe Cornelison

Additional nominations from the floor are welcome.



General Business

Recommendation

Staff recommend CBHE members conduct a vote on the CBHE officer nominations.



2019 CBHE Officers





Vice Chair
Mike Thomson



Secretary

Joe Cornelison



Terms begin at the close of this meeting – officers shall serve for a period of one year and until their successors are elected and qualified.

General Business

Nicole Epstein nicole.epstein@dhe.mo.gov (573) 526-1577

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General Business

Coordinating Board for Higher Education Public Meeting



2019 & 2020 Meeting Dates

2019

March 5-6, 2019 June 4-5, 2019 September 10-11, 2019 December 10-11, 2019

January 22, 2019 April 23, 2019 July 23, 2019 October 22, 2019

2020

March 3-4, 2020 June 2-3, 2020 September 8-9, 2020 December 8-9, 2020

January 21, 2020 April 21, 2020 July 21, 2020 October 20, 2020



General Business

Tab 6

June 2019 CBHE Meeting Location Southeast Missouri State University



General Business

Tab 7

Proposed CBHE Bylaw Changes

Nicole Epstein
General Counsel & Legislative Liaison



General Business Tab 8

Proposed Changes

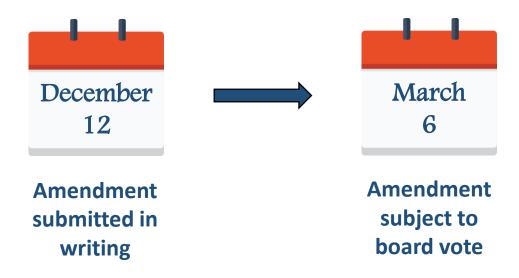
- Restructure the Audit, Budget and Financial Aid, and Academic Affairs and Workforce Needs committees
 - Current: Audit Committee and Budget and Financial Aid Committee membership is composed of 3 board members [See CBHE Bylaws, Article V, Section 2 & 3]
 - Change: no limit on committee membership allowing committee membership to consist of all board members
- Minor clean-up and editorial revisions for consistency



Revision Process

CBHE Bylaws, Article XI:

"These bylaws may be amended at any regular meeting of the Board by a two-third vote, provided that the amendment has been submitted in writing at the previous regular meeting."





General Business

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Coordinating Board for Higher Education Public Meeting



2019 Commissioner's Advisory Group Members and Meeting Dates



Report of the Commissioner

Tab 9

Group Charge

Commissioner Mulligan established the group to provide advice from and develop relationships among public college and university CEOs.



Report of the Commissioner

Membership

- Each sector will have a total of six representatives
- Terms are two years.
- Each sector group will recommend three new members by December 1 each year.
- New members' terms will begin at the group's January meeting
- There will be no standing members.
- The group will include CEOs only, including each sector group's CEO.
- No substitutes are permitted at meetings.



Report of the Commissioner

2019 Membership

| Public Universities | Community Colleges | State Tech |
|---|---|--------------|
| Mun Choi Tom George* John Jasinski Alan Marble* Sue Thomas* Dwaun Warmack | Joanna Anderson Jon Bauer Hal Higdon Barbara Kavalier* Jeff Lashley* Jeff Pittman | Shawn Strong |
| Paul Wagner | Brian Millner | |

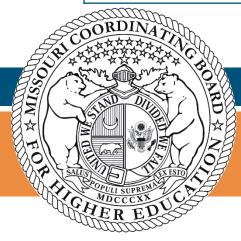
^{*}denotes new members



Report of the Commissioner

Anticipated Meeting Topics

| January | April | July | September |
|--------------------|--|---------------------|---------------------|
| Welcome 3 new | Legislation | MDHE approach to | MDHE approach to |
| members from each | | implementing new | implementing new |
| sector | Budget (including preliminary thoughts | laws | laws |
| Legislation | on upcoming FY | MDHE legislative | Update on MDHE |
| | budget cycle and | agenda for upcoming | goals for the year |
| Executive budget | process) | session (if any) | |
| recommendations | | | MDHE goals for next |
| | MoExcels | Upcoming FY budget | calendar year |
| Update on MDHE | | cycle and process | , |
| goals for the year | Update on MDHE | | |
| , | goals for the year | Update on MDHE | |
| | | goals for the year | |



Report of the Commissioner

2018 Annual Report & "Big Goal"

Zora Mulligan
Commissioner of Higher Education



Report of the Commissioner

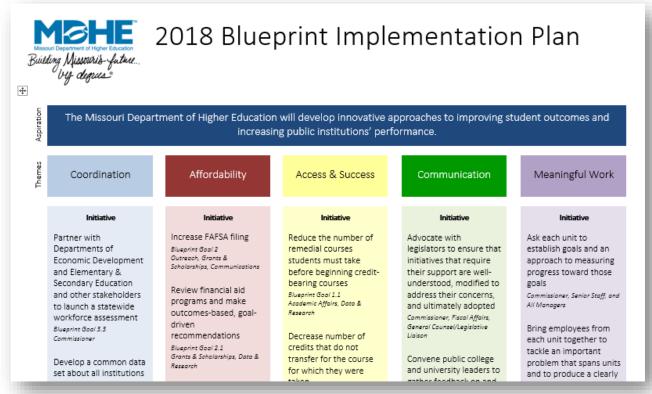
Tab 10

2018 Annual Report



Report of the Commissioner

2018 Blueprint for Higher Education Implementation Plan – Review





Report of the Commissioner

2018 Blueprint for Higher Education Implementation Plan – Coordination



Facility Review tour at Mizzou

At the White House for an Executive Order Signing



Best in Midwest Summit



Common Data Set

Report of the Commissioner

2018 Blueprint for Higher Education Implementation Plan – Affordability



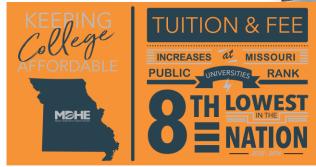
State Financial Aid Task Force



FAFSA Frenzy volunteers from Columbia College at the MASFAP Conference



MCAC Adviser hosting a FAFSA Frenzy event in Marshfield



Report of the Commissioner



2018 Blueprint for Higher Education Implementation Plan – Access & Success



MISSOURI MATH PATHWAYS

Plot the right course.

Journey to College Website



Your journey to college begins here.

MDHE Staff celebrate Decision Day



Missouri College Access Network Planning Committee







2018 Blueprint for Higher Education Implementation Plan – Communication



Talent for Tomorrow Podcast



Speaking to new school counselors



SLC Conference











2018 Blueprint for Higher Education Implementation Plan – Meaningful Work



Angelette Prichett
Director of Academic
Programs & Initiatives



Kathy Potter Senior Associate for Borrower Services



Samantha Dickey
Director of Strategic
Initiatives



Erik Anderson
Director of
Academic Research



Ryne Brown
Budget Analyst



Alyssa McLeod Executive Assistant and Board Secretary



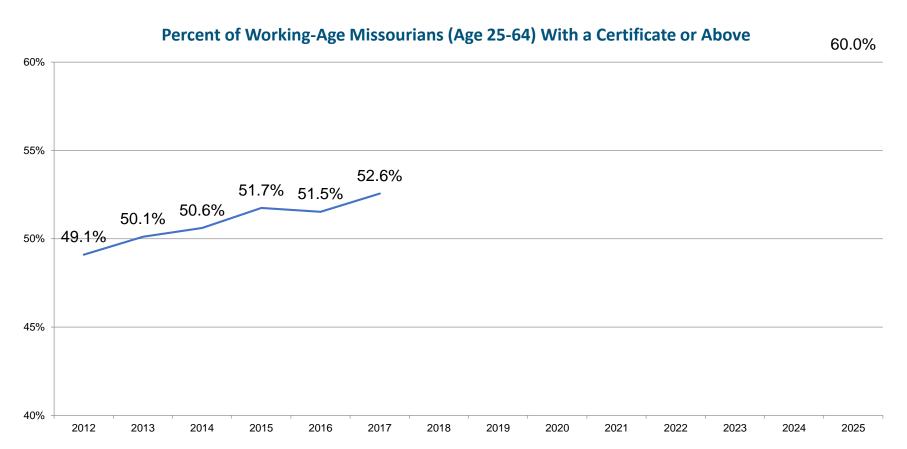
Kelli Reed Senior Associate for Student Financial Aid



Marla Robertson
Assistant Commissioner for
Missouri Student Loans

Report of the Commissioner

"Big Goal" Midpoint Status Check





Report of the Commissioner

Zora Mulligan zora.mulligan@dhe.mo.gov (573) 751-2361

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Report of the Commissioner

Coordinating Board for Higher Education Public Meeting



Draft Blueprint Implementation Plan: 2019

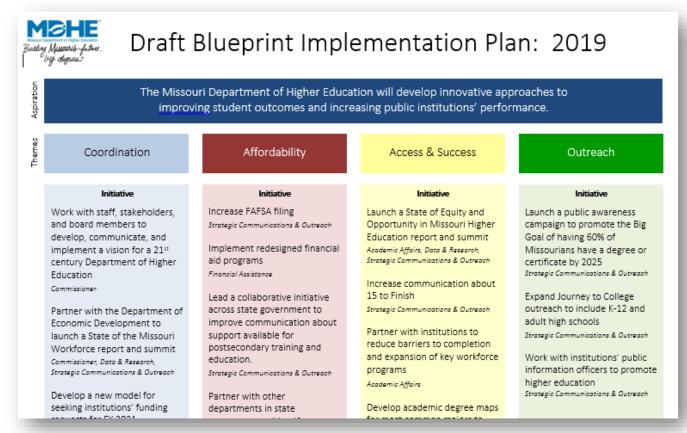
Zora Mulligan
Commissioner of Higher Education



Report of the Commissioner

Tab 11

DRAFT Blueprint for Higher Education Implementation Plan: 2019



Tab 11, Attachment



Report of the Commissioner

Blueprint Implementation Plan: Major Themes

Continuing to build a better than "government work" approach to communications and outreach Improving data and research capabilities Developing partnerships that multiply our reach Using those strengths to tackle tough questions Rethink and redefine the vision and mission of the department

Tab 11, Attachment



Report of the Commissioner

Recommendation

Staff recommend that the board approve the 2019 Blueprint Implementation Plan, direct staff to proceed, and request regular updates on progress.



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Report of the Commissioner

Coordinating Board for Higher Education Public Meeting



Presidential Advisory Committee

Departing PAC Member

Dr. Steven Kurtz, President Mineral Area College



Effective December 31, 2018

New PAC Member

Ms. Shirley Hofstetter, Interim President
Mineral Area College



Effective January 1, 2019



Presidential Advisory Committee

Presidential Advisory Committee

New PAC Member

Dr. Roger Best, President University of Central Missouri



Effective November 5, 2018

New PAC Member

Dr. Glen Colthrap, President Crowder College



Effective January 1, 2019



Presidential Advisory Committee

Higher Education Student Funding Act Draft Regulation

Nicole Epstein
General Counsel & Legislative Liaison



Presidential Advisory Committee

Tab 12

HESFA Background

2007: SB 389

Established HESFA and limited public institutions of higher education to increasing tuition by only CPI

<u>2008:</u> CBHE adopted a policy on HESFA Implementation

2009: CBHE adopted a revised policy on HESFA implementation

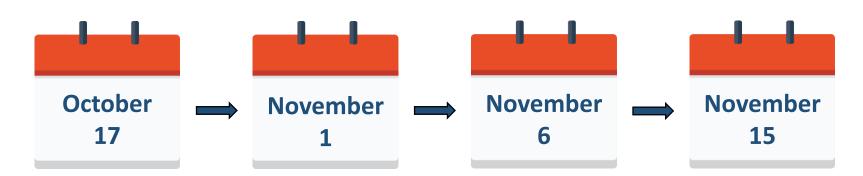
2018: SB 807 & 577

Modified HESFA by allowing public institutions of higher education to increase tuition by CPI + an amount (up to 5%) that would produce an increase in net tuition revenue no greater than the amount by which state operating support was reduced in the previous fiscal year



Presidential Advisory Committee

Recent Outreach



Draft
calculations
discussed with
Commissioner's
Advisory Group

Draft rule distributed to stakeholders, including: Presidents, CFOs, Legal, IR Directors, COPHE, & MCCA Draft rule presented at CFO quarterly meeting and Q&A session

Deadline for stakeholders to submit feedback and comments



Presidential Advisory Committee

1. New definitions

- Booked tuition
- Institutional aid (statutory)
- Net tuition revenue (statutory)
- Required fees
- State appropriations (statutory)
- State operating support (statutory)



2. Revised limits on tuition increases

 Aligns with statutory language to allow institutions CPI + an additional percentage (up to 5%) that would produce an increase in net tuition revenue no greater than the dollar amount by which the state operating support was reduced for the prior fiscal year (if applicable)



3. Lengthened notification deadlines

- MDHE notification of average tuition and where each institutions falls – December 1 (no change)
- MDHE notification of CPI and each institution's allowable increase – January 31 (changed from January 16)
- Institution notification of tuition change July 1 (no change)
- MDHE notification that tuition change was received and determination of whether tuition increase triggers penalty – 15 calendar days (changed from 1 business day) from the date of receipt



Presidential Advisory Committee

4. Penalty, waiver process, and criteria

- Penalty = up to 5% of the institution's state operating appropriation during the fiscal year in which the tuition increase will occur
- MDHE will provide institution of public comments within 3 calendar days (changed from 1 business day)
- Institutions may submit more than 1 amended notice of tuition change if requested by the Commissioner
- Added "magnitude of tuition increase and the likely impact on the students the institution serves" as an extraordinary circumstance the Commissioner may consider when evaluating the waiver



Presidential Advisory Committee

Updated Recommendation

This is an information item only.



Nicole Epstein nicole.epstein@dhe.mo.gov (573) 526-1577

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Presidential Advisory Committee

Coordinating Board for Higher Education Public Meeting



Update on Implementation of New Laws

Nicole Epstein
General Counsel & Legislative Liaison



Presidential Advisory Committee

Tab 13

Implementation Update: Computer Science Provision

[HB 3]

Summary

Allows a high school student to substitute a math, science, or practical arts course with a computer science course provided that the student has taken all classes with a required end-of-course exam; requires DESE to cooperate with DHE to develop and implement academic requirements for computer science courses

Update

- Selected 4 faculty members to serve on the workgroup as representatives of public higher education institutions
- Workgroup timeline:
 - Present draft recommendations to State Board of Education: 2/19
 - Comment period: 2/19-3/12
 - Present final recommendations to State Board of Education: 4/16
- Implementation: 2019-2020 school year



Presidential Advisory Committee

Implementation Update: HESFA Provision

[SB 807 & 577]

Summary

Modifies HESFA by allowing public institutions of higher education to increase tuition by CPI + an amount (up to 5%) that would produce an increase in net tuition revenue no greater than the amount by which state operating support was reduced in the previous fiscal year

Update ☑ Drafted HESFA rule based on current CBHE policy ☑ Solicited stakeholder feedback

- ☐ Seek approval of rule from CBHF
- Promulgate rule



Presidential Advisory Committee

Implementation Update: Career and Salary Provision

[HB 1606]

Summary

Requires the CBHE and DED to provide specific career and salary information for each credential offering offered by a public institution of higher education; the information must appear on the public institution's website and in the course catalog alongside its credential offerings, if the institution publishes a course catalog

*Takes effect: October 1, 2019

Update

- Working with OA-ITSD to determine whether MoSCORES can build reports
- Provide draft reports by
 March 1, 2019 and solicit
 feedback from institutions
- Provide reports for the 2019-2020 academic year no later than September 15, 2019



Presidential Advisory Committee

Implementation Update: Career Readiness Course Task Force Appointment

[HB 1606]

Summary

Requires Commissioner Mulligan to appoint a representative of a public four-year institution of higher education to the Career Readiness Course Task Force – which is tasked with exploring the possibility of a course covering various career topics to students in 8th or 9th grade

Update

Appointed Dr. Joanie
Hartnett, Associate Professor
of Middle, Secondary, and
Adult Education at the
University of Central Missouri



Presidential Advisory Committee

Implementation Update: Financial Aid Provisions

[HB 1744; SB 807 & 577; SB 603; and SB 870]

Access Missouri Summary

Modifies the Access Missouri financial assistance program by allowing students attending specified virtual institutions to be eligible for awards

A+ Scholarship Program Summary

Modifies the student eligibility for the A+ scholarship program by removing the requirement that a student's attendance occur in the 3 years *immediately* prior to graduation and clarifies that the student must have graduated from an A+ designated school

Public Safety Officer Summary

Expands the list of professions whose children and spouses are eligible to receive a public safety officer or employee survivor grant from the CBHE

Update

- ☐ Submit rule revisions to the Governor's Office
- ☐ File rule revisions with the Secretary of State

Presidential Advisory Committee



Implementation Update: Degree Authorization Provision

[HB 1465 and SB 807 & 577]

Summary

Modifies various provisions relating to degree offerings at public institutions of higher education; outlines the CBHE's authority to approve, disapprove, or provisionally approve new degree programs

Update

- Filed rule revisions with the Secretary of State
- Anticipated effective date: April 30, 2019



Presidential Advisory Committee

Nicole Epstein nicole.epstein@dhe.mo.gov (573) 526-1577

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Presidential Advisory Committee

Coordinating Board for Higher Education Public Meeting



MoExcels Funding Recommendations

Zora Mulligan Commissioner of Higher Education



Budget and Financial Aid Committee

Tab 14

Timeline

2018

- September 21: The CBHE approved the FY 2020 budget request, including \$55.8 million for workforce initiatives.
- September 24: The MDHE issued a RFP for workforce funding to all public institutions.
- October 2: A revised RFP was issued to the institutions.
- November 2: Proposals were due to the MDHE.

2019

- January: The Governor releases his budget recommendations.
- May 10: The General Assembly's deadline to pass all budget bills.
- July 1: Funding will be made available to the institutions to spend.



Budget and Financial Aid Committee

Proposals

- Received: 39
- Amount Requested: \$74.8 million
- Recommended: 26
- Amount Recommended: \$53.5 million



Factors Considered

- Adherence to RFP
- Budget request
- Program need
- Ability to quickly meet the demand
- Population served
- Strength of proposal



Ranked List

| # | Institution | Proposal Title | \$\$ Request |
|----|---------------------------------------|--|--------------|
| 1 | Ozarks Technical Community College | Center for Advanced Manufacturing | \$5,000,000 |
| 2 | St. Louis Community College | Talent Pipeline: Nursing and IT | \$2,118,273 |
| 3 | Missouri State University | Ozark Region Nursing Collaboration | \$3,275,000 |
| 4 | Moberly Area Community College | Mechatronics Center of Excellence | \$984,900 |
| 5 | State Fair Community College | Health Sciences Center for Excellence | \$454,532 |
| 6 | University of Central Missouri | Information Technology Expansion | \$710,000 |
| 7 | Truman State University | Data Science | \$169,256 |
| 8 | Crowder College | Advanced Training and Technology Center Program Expansion | \$17,500 |
| 9 | Moberly Area Community College | Truck Driving Program | \$400,000 |
| 10 | Truman State University | Behavioral Health and Counseling | \$101,935 |
| 11 | Harris-Stowe State University | Teacher Certification | \$85,800 |
| 12 | North Central Missouri College | Leading Edge: Ag & Manufacturing | \$350,000 |
| 13 | State Technical College of Missouri | Infrastructure Technician Education | \$3,000,000 |

| # | Institution | Proposal Title | \$\$ Request |
|----|--|---|--------------|
| 14 | Lincoln University | LPN-BSN Bridge Program | \$112,350 |
| 15 | Missouri Western State University | Center of Excellence in Applied Health Care Learning | \$587,099 |
| 16 | Missouri Southern State University | Environmental Health and Safety Curriculum | \$188,428 |
| 17 | Northwest Missouri State University | Next Generation Ag | \$171,500 |
| 18 | St. Charles Community College | Center of Excellence for Healthy Living | \$1,580,000 |
| 19 | Southeast Missouri State University | Cybersecurity | \$4,694,300 |
| 20 | University of Missouri | Online for Adults | \$20,000,000 |
| 21 | Metropolitan Community College | Advanced Manufacturing Institute | \$8,350,000 |
| 22 | Northwest Missouri State University | Online BSN | \$10,112 |
| 23 | Northwest Missouri State University | Emergency Managers and Responders | \$85,000 |
| 24 | Missouri Southern State University | Graduate Certificate in Healthcare Informatics | \$202,559 |
| 25 | Southeast Missouri State University | Health | \$243,166 |
| 26 | Northwest Missouri State University | Swine Production | \$560,000 |



Budget and Financial Aid Committee

Recommendation

Staff recommend that the CBHE approve the list of proposals in Attachment E.



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Budget and Financial Aid Committee

Coordinating Board for Higher Education Public Meeting



Certification of Performance Measures

Jeremy Kintzel

Director of Data and Research Services



Budget and Financial Aid Committee

Tab 15

Performance Funding Background

- Current measures first collected last year, following 2017
 Performance Funding task force
- Previous framework streamlined with new measures in response to feedback
- The Coordinating Board has previously endorsed three-year cycles for revision; current collection is year two of a cycle



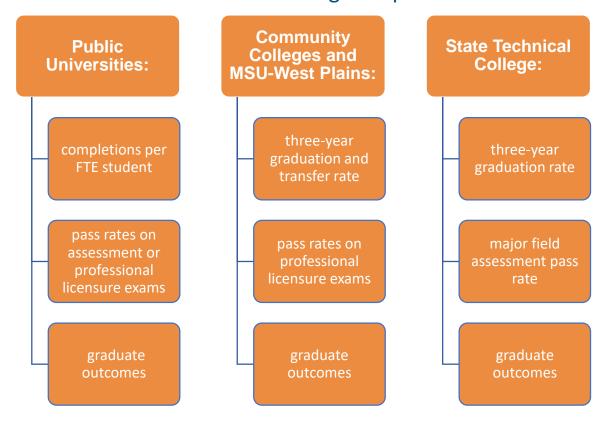
The "Five Questions"

- Are students completing certificates and degrees?
- Are students mastering what they study?
- Are graduates getting jobs or continuing their education?
- Are college costs affordable?
- Are Missouri's colleges and universities spending funds judiciously?



Priority Measures

Six measures per sector, but "priority measures" identified for focus in FY2020 budget request

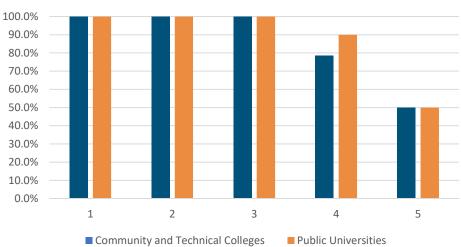




Budget and Financial Aid Committee

Performance Summary





Priority Measures:

- 24 institutions met at least one measure (100 percent)
- 20 institutions met two measures (83 percent)
- Graduate Outcomes TBD



Budget and Financial Aid Committee

Waiver Request

- Harris-Stowe State University requested a waiver on the completions per FTE measure.
- Performance stable from 2014-16 to 2015-17.
- Unweighted completions increased each year from FY2014 to FY2017, and Pell completions up since FY2014.
- FTE increased 17 percent from FY2014 to FY2017 this can be an issue, since completions obviously lag.
- The Commissioner recommends granting a waiver in this narrow circumstance.



Next Steps

Graduate
Outcomes
collected
in January
2019

2019 Legislative Session Data Validation STEM/
Other
Weights
(Talent for
Tomorrow)

Statutory Evaluation



Recommendation

It is recommended that the Coordinating Board approve and certify performance measures as reported by the institutions and summarized in the attachment. Results will be shared with the state Office of Budget and Planning, and results for the final graduate outcomes measure will be certified at the January teleconference.



Jeremy Kintzel jeremy.kintzel@dhe.mo.gov (573) 751-1793

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Budget and Financial Aid Committee

Coordinating Board for Higher Education Public Meeting



Financial Aid Review Recommendations

Leroy Wade Assistant Commissioner



Budget and Financial Aid Committee

Tab 16

Agenda Item Components

- Agenda Item (Tab 16)
- Attachment A June 2018 Policy Framework
- Attachment B State Student Aid Committee Roster
- Attachment C State Student Aid Committee Recommendations
- Attachment D Implementation Matrix



What is the need?

- Respond to Changing Student Demographics
 - Adults
 - Part-time
 - Ethnic/Racial Diversity
- Improve Program Efficiency and Effectiveness
 - Merit/Need Balance
 - Investment/Competition
- Align with Statewide Goals
 - Promoting Completion/Attainment
 - Reduce Gaps in Access and Achievement
 - Workforce Preparation and Skill Gaps



Budget and Financial Aid Committee

Changing Demographics

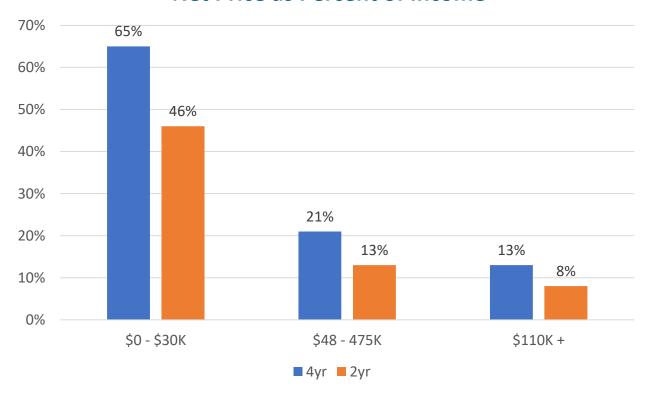
- Adults
 - 24% of students are 25 and above
 - 10% of aid recipients are 25 and above
- Part-time Attendance
 - 37% of students attend less than full-time
 - Less than 1% of aid recipients attend less than full-time
- Racial/Ethnic Diversity
 - Less than 5% of recipients in some programs are African American
 - No program serves a percent of minority students equal to overall population representation



Budget and Financial Aid Committee

Efficient/Effective

Net Price as Percent of Income

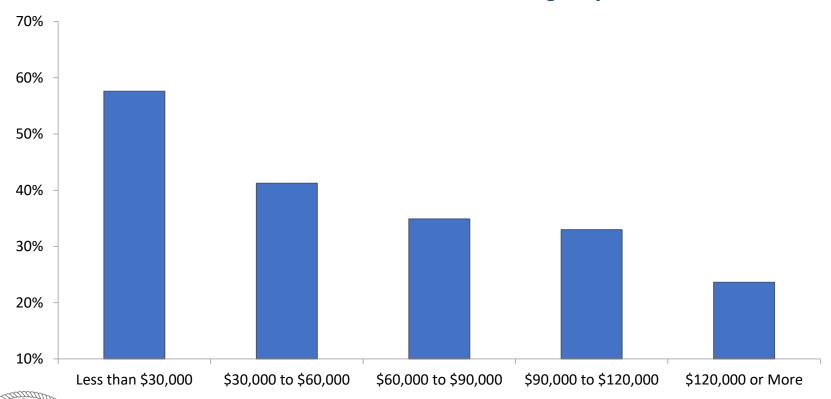




Budget and Financial Aid Committee

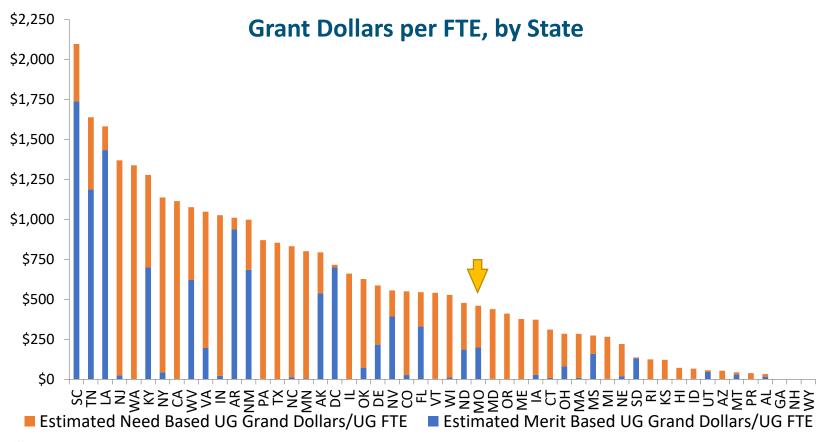
Efficient/Effective

18 to 22 Year Olds Not Enrolled in College, By Income





Efficient/Effective





Budget and Financial Aid Committee

Statewide Goals

- One year after graduation 27% of Bright Flight graduates have left Missouri
 - By year 6, approximately half have left the state
- No state assistance for students in short-term, high impact programs
- Pell eligible students graduate at a rate 21 percent below overall average
- No financial assistance promoting on-time completion



Context

- 12 Item Policy Framework Adopted in June
 - Developed by State Aid Task Force
 - "Missouri's state student aid system must be balanced, responsive, and efficient through competitively funded programs that are transparent in operation, student centered, serve eligible students where they are, provide for timely awards, include broad criteria that prioritize student needs and are positioned to achieve Missouri's postsecondary education and workforce development goals."



Background

- State Student Aid Committee Established
 - Broad sector representation
 - Also includes legislative staff
- Committee Charge
 - Conduct review based on policy framework
 - Develop recommendations to align programs and policy
- Process
 - Conducted data and policy review
 - Developed recommendations
 - Draft distributed widely for comment
 - Comments reviewed and incorporated in final document per committee decisions



Budget and Financial Aid Committee

- Organize major programs under a single banner
 - Improve integration and identification
 - Retain program distinctiveness
 - Marketing
- Revise A+ high school requirements
 - Earlier contact
 - Academic and career exploration and planning
 - Expand beyond tutoring and mentoring



- Expand A+ eligibility to any Missouri high school graduate
 - All public high schools currently designated
 - 73 private high schools designated
- Replace current postsecondary readiness indicator with better options
 - Address career and technical education needs
 - More direct connection to readiness



- Add income sensitivity to A+ awards
 - Cost neutral
 - Cap awards for high income students
 - Make awards to lowest income that currently receive nothing
- Develop a transfer scholarship
 - Linked to A+ program participation
 - Must complete associate degree to qualify



- Allow part-time attendance for programs where appropriate
- Broaden merit (Bright Flight) eligibility
 - Incorporate high school GPA
 - Scale awards based on performance
- Develop persistence bonus for students completing at least 30 credit hours per semester
 - Would not apply to A+ or Workforce programs



- Establish Workforce Incentive Grant
 - Last dollar, tuition and fee based program
 - Generally limited to student aged 25 and above
 - Eligible fields of study established by CBHE
 - Need-based
- Allow limited "professional judgment" for state aid programs
 - Address unusual or unique situations



- Expand eligibility for short-term (non-Title IV eligible) programs of study
 - Address workforce/skill gap needs
- Review options for altering current program deadlines
 - Reduce barriers for adult and other non-traditional students



Next Steps

- Continue to work with State Aid Committee on implementation
- Some changes do not require legislation
 - Begin rule revisions process as possible
 - Initial rule changes at March CBHE meeting
- Legislative changes
 - Develop bill language to implement approved changes
 - Seek sponsors and supporters



Updated Recommendation

- The MDHE staff recommends that the Coordinating Board commend the work of the State Student Financial Aid Committee in developing the recommendations attached to this agenda item.
- It is also recommended that the Coordinating Board direct MDHE staff to take the steps necessary to implement the workforce incentive grant (Fast Track) as a high priority.
- In addition, it is recommended that the MDHE staff, in consultation with the State Student Financial Aid Committee, develop specific proposals for implementation of the remaining recommendations, excluding Recommendation 5.
 - In order to prioritize students with financial need, it is recommended that A+ awards be allowed to cover a limited amount of educational costs above tuition and general fees for students that are determined to have financial need. It is recommended that this additional cost be offset by capping the maximum payment to a student who does not meet the need criteria. The cap would be established as the average annual award for the previous award year.



Budget and Financial Aid Committee

Leroy Wade leroy.wade@dhe.mo.gov (573) 751-2361

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Budget and Financial Aid Committee

Coordinating Board for Higher Education Public Meeting



Minutes of the September 11, 2018, Budget and Financial Aid Committee Meeting

For Information Only



Budget and Financial Aid Committee

Tab 17

Academic Program Actions on Provisionally Approved Programs



Academic Affairs and Workforce Needs Committee

Tab 18

Recommendation

MDHE staff recommend the Coordinating Board for Higher Education approve the recommended actions listed above in Table 1.



Minutes of the September 11, 2018, Academic Affairs and Workforce Needs Committee Meeting

For Information Only



Academic Affairs and Workforce Needs Committee

Tab 19

2019 Comprehensive Review Process

Rusty Monhollon, Ph.D.
Assistant Commissioner for Academic Affairs



Academic Affairs and Workforce Needs Committee

Tab 20

2019 Comprehensive Review Timeline

January-May 2019 IHEs encouraged to consult with MDHE staff prior

to submitting a preliminary proposal

July 1, 2019 Preliminary proposals due to the MDHE

July-September 2019 Proposals posted for 20-day public comment.

Staff will evaluate; determine which will move

forward; number may be limited.

September 11, 2019 Proposals selected for this cycle announced.

Sept. 2019–Feb. 2020 Staff will work with IHEs to ensure CBHE has

information needed to take action on proposal

Proposals again posted for 20-day public comment.

March 6, 2020 CBHE will take action on the proposals.

COORDINATION OF THE SUPERIOR OF THE REPORT OF THE SUPERIOR OF

Academic Affairs and Workforce Needs Committee

Report on Educator Preparation Program Credit Hour Requirements

Rusty Monhollon, Ph.D.
Assistant Commissioner for Academic Affairs



Academic Affairs and Workforce Needs Committee

Tab 21

Report on Educator Preparation Program Credit Hour Requirements

- Concerns about "excess" credits in educator preparation
- Factors affecting required credit hours
 - 1. Bachelor degree requirements (120 minimum)
 - 2. MoSPE requirements (minimums vary by certification area)
 - 3. Institutional requirements (general education, content area)
 - 4. Other
 - Additional certifications (e.g., special education)

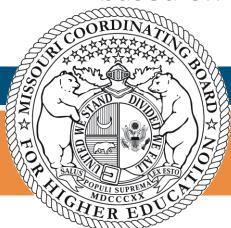
Program accreditation

Academic Affairs and Workforce Needs Committee



Methodology and Assumptions

- Only UG certification programs; exclude two or fewer programs
- 120 credit hours as a baseline
- DESE's Certification Curriculum Matrices
 - Minimum required credit hours in certification area
- 120 minus DESE requirements=credit hours in IHEs control.
- Evaluate only within area of certification.
- General observations from aggregated data; conclusions based on comparisons within specific areas.



Academic Affairs and Workforce Needs Committee

Table 1. Minimum Semester (Credit) Hours by Education Level, Certification Curriculum Matrices

| | Professional Requirements | Field and Clinical Experiences | Content Knowledge Area | Minimum Required Semester Hours |
|---------------------------|------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| Early Childhood Education | 60 | 10 | - | 70 |
| Elementary Education | 36 | 10 | - | 46 |
| K-12 Education | 16 | 10 | Varies by subject | Varies by subject |
| Middle School Education | 45 | 10 | - | 55 |
| Secondary Education | 26 | 10 | Varies by subject | Varies by subject |
| Special Education | 60 | 10 | - | 70 |

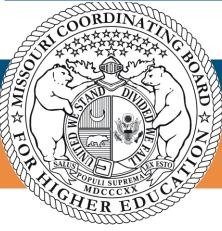


Table 2. Minimum Semester (Credit) Hours for K-12 Education by Certification Area

| | Professional Requirements | Field & Clinical Experiences | Content Knowledge area | Minimum Required Semester Hours Minimum |
|----------------------------|------------------------------|------------------------------------|------------------------------|--|
| Art | 16 | 10 | 30 | 56 |
| Family & Consumer Sciences | 16 | 10 | 33 | 59 |
| Instrumental Music | 16 | 10 | 45 | 71 |
| Physical Education | 16 | 10 | 51 | 77 |
| Vocal Music | 16 | 10 | 45 | 71 |
| World Languages | 16 | 10 | 30 | 56 |



Table 3. Minimum Required Semester (Credit) Hours for Secondary Education by Certification Area

| | Professional Requirements | Field and Clinical | Content Knowledge | Minimum Required | |
|-----------------------------------|------------------------------|-----------------------|----------------------|---------------------|--|
| | • | Experiences | area | Semester Hours | |
| Agriculture Education | 26 | 10 | 53 | 89 | |
| Biology | 26 | 10 | 35 | 71 | |
| Business Education | 26 | 10 | 39 | 75 | |
| Chemistry | 26 | 10 | 35 | 71 | |
| Earth Science | 26 | 10 | 35 | 71 | |
| English | 26 | 10 | 33 | 69 | |
| Mathematics | 26 | 10 | 36 | 72 | |
| Physics | 26 | 10 | 35 | 71 | |
| Social Science | 26 | 10 | 39 | 75 | |
| Speech and Theatre | 26 | 10 | 30 | 66 | |
| Unified Science: Biology | 26 | 10 | 50 | 86 | |
| Unified Science: Chemistry | 26 | 10 | 50 | 86 | |
| Unified Science: Physics | 26 | 10 | 50 | 86 | |



| Certification Title | (DESE Certification Curriculum Matrices) | Number of EPPs | Required credit hours | Average number of | Difference in credit |
|---------------------|---|----------------|-----------------------|-------------------|----------------------|
| | | offering | (range) | credit hours | hours |
| MO 500-3083 | Early Childhood Education, Birth-Grade 3 | 12 | 120-148 | 128.08 | 28 |
| MO 500-3070 | Art, Grades K-12 | 7 | 120-142 | 127.29 | 22 |
| MO 500-3073 | Family and Consumer Sciences, Grades K-12 | 3 | 120 | 120 | 0 |
| MO 500-3076 | Instrumental Music, Grades K-12 | 7 | 120-147 | 134.43 | 27 |
| MO 500-3078 | Physical Education, Grades K-12 | 5 | 120-138 | 128 | 18 |
| MO 500-3080 | Vocal Music, Grades K-12 | 5 | 126-145 | 136.3 | 19 |
| MO 500-3081 | World Languages, Grades K-12 | 15 | 120-122 | 120.47 | 2 |
| MO 500-3087 | Mild/Moderate Cross-Categorical Disabilities, Grades K-12 | 7 | 120-169 | 130 | 49 |



| Certification Ti | tle (DESE Certification Curriculum Matrices) | Number of EPPs offering | Required credit hours (range) | Average number of credit hours | Difference in credit hours |
|------------------|--|-------------------------|-------------------------------|--------------------------------|----------------------------|
| MO 500-3098 | Agriculture Education, Grades 9-12 | 4 | | 127 | 11 |
| MO 500-3099 | Biology, Grades 9-12 | 10 | 121-143 | 130 | 22 |
| MO 500-3100 | Business Education, Grades 9-12 | 3 | 120-128 | 123.33 | 8 |
| MO 500-3101 | Chemistry, Grades 9-12 | 9 | 121-141 | 131.56 | 20 |
| MO 500-3103 | Earth Science, Grades 9-12 | 3 | 120-126 | 123.67 | 6 |
| MO 500-3104 | English, Grades 9-12 | 11 | 120-127 | 122.36 | 7 |
| MO 500-3108 | Mathematics, Grades 9-12 | 10 | 120-133 | 126.5 | 13 |
| MO 500-3109 | Physics, Grades 9-12 | 9 | 120-168 | 138.89 | 48 |
| MO 500-3110 | Social Science, Grades 9-12 | 15 | 120-141 | 128.93 | 21 |
| MO 500-3111 | Speech and Theatre, Grades 9-12 | 4 | 120-125 | 122.5 | 5 |
| MO 500-3113 | Unified Science: Biology, Grades 9-12 | 5 | 141-157 | 146.6 | 16 |
| MO 500-3114 | Unified Science: Chemistry, Grades 9-12 | 3 | 142-153 | 146.67 | 11 |
| MO 500-3116 | Unified Science: Physics, Grades 9-12 | 3 | 144-152 | 148.33 | 8 |
| MO 500-3117 | Elementary Education, Grades 1-6 | 16 | 120-131 | 123.31 | 11 |



Credit Hours Within IHEs' Control

- Two control points
 - 120 credit hours for the bachelor's degree
 - Minimum required credit hours by Matrices
- Difference is credit hours over which IHEs (not necessarily EPPs) have control.



Academic Affairs and Workforce Needs Committee

Key Takeaways

- "Excess" credit hours the result of institutional curricular decisions
 - Each certification area has same minimum requirements.
- Each EPP an "approved professional education program" by SBE.
 - EPP approval not correlated to required credit hours
- Students paying for credits that may not be technically required.



Academic Affairs and Workforce Needs Committee

Next Steps

- Public EPPs should review the number of credit hour they require for teacher certification to see if they can be reduced.
- MoSPE drives curricular decisions; reevaluation of MoSPE and its component elements could result in credit hour reductions.
- MDHE will continue to explore the issue.
 - General education requirements
 - Institutional requirements
 - Correlation between additional required hours and teacher quality?
- Transfer
 - How are credits articulated and applied for education majors?
 - AAT is designed to transfer seamlessly, but credit hours vary (62 to 68).



Academic Affairs and Workforce Needs Committee

Rusty Monhollon rusty.monhollon@dhe.mo.gov (573) 751-5221

To request a copy of this presentation, contact Alyssa McLeod at alyssa.mcleod@dhe.mo.gov



Academic Affairs and Workforce Needs Committee

Update on Concurrent Enrollment & Guided Pathways Pilot Projects

Rusty Monhollon, Ph.D.
Assistant Commissioner for Academic Affairs



Academic Affairs and Workforce Needs Committee

Tab 22

Update on Concurrent Enrollment & Guided Pathways Pilot Projects

- Concurrent Enrollment and Guided Pathways to Success programs at mid-point of the pilot.
- CORE 42 an opportunity to develop meta-major maps with MOTR courses
- Benefits students; expand guided pathways next spring, before end of pilot



Academic Affairs and Workforce Needs Committee

Mission Review Update

Rusty Monhollon, Ph.D.
Assistant Commissioner for Academic Affairs



Academic Affairs and Workforce Needs Committee

Tab 23

Mission Review Update

- Near completion of CBHE-approved mission description for most institutions
- Based on feedback, following modification to substance and "look" of the CBHE-approved mission descriptions:
 - IHE's governing board-approved mission will be included with CBHE-approved mission description.
- Service areas/regions dropped for universities and State Tech
- MCCA developing voluntary service regions; will be incorporated into descriptions.
- Geographic component of academic program review
 - Any program to be offered other than on the main campus will be directed to a "middle path" review
 - Ensure other IHEa aware of and accepting of the proposed program.
 - MDHE staff will seek input on defining this "middle path" fully.
- Admissions guidelines requires a more thorough review.



Academic Affairs and Workforce Needs Committee

Mission Review Update

- Timeline for completing mission review
 - November-January
 - One-on-one conversations to finalize the CBHE-approved mission descriptions.
 - Develop appropriate admissions guidelines.
 - February 1, 2019
 - Final IHEs' CBHE-approved mission description complete
 - March 6, 2019
 - CBHE will consider approval of CBHE-approved mission descriptions



Academic Affairs and Workforce Needs Committee

Academic Programs Approved through Routine and Staff Review

For Information Only

Rusty Monhollon, Ph.D.
Assistant Commissioner for Academic Affairs



Academic Affairs and Workforce Needs Committee

Tab 25

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Academic Affairs and Workforce Needs Committee

Proprietary School Certification Actions and Reviews

For Information Only



Academic Affairs and Workforce Needs Committee

Tab 26

Coordinating Board for Higher Education Public Meeting



Fall Enrollment Report

Jeremy Kintzel

Director of Data and Research Services



Academic Affairs and Workforce Needs Committee

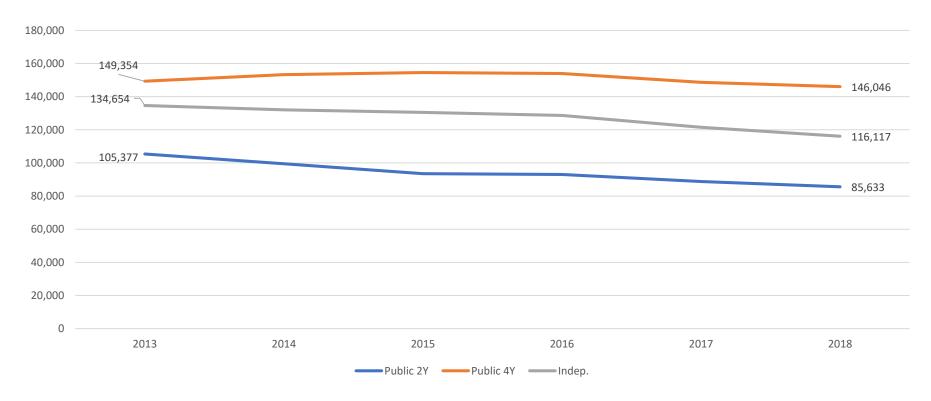
Tab 24

Fall Enrollment Data Collection

- Reported annually by public and comprehensive independent institutions
- Calculated from student-level data for public and about half of independent institutions
- Collected via aggregate (non-student-level) surveys from remaining independents



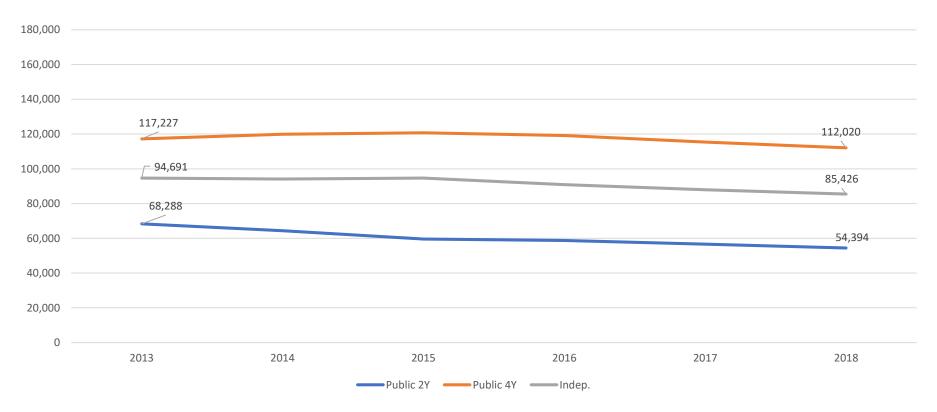
Headcount Enrollment, Fall 2013-2018





Academic Affairs and Workforce Needs Committee

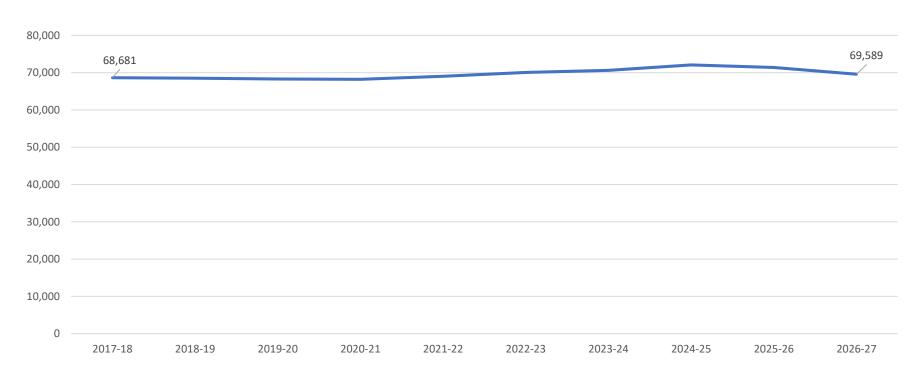
Full-Time Equivalent Enrollment, Fall 2013-2018





Academic Affairs and Workforce Needs Committee

Projected High School Graduates, Missouri, 2018-2027

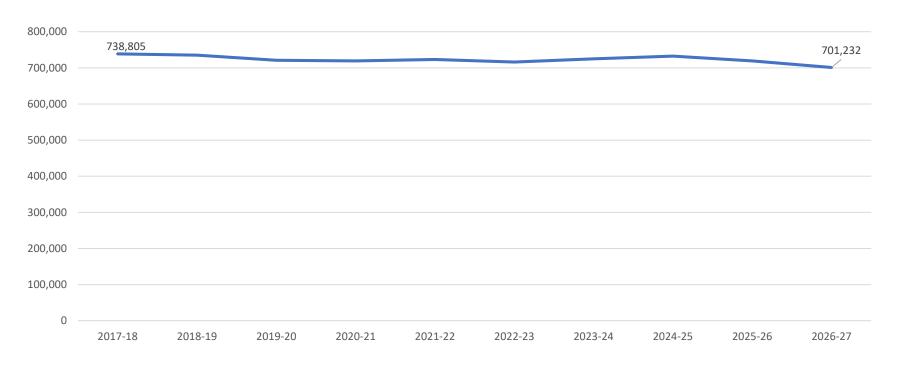


Source: WICHE, Knocking at the College Door



Academic Affairs and Workforce Needs Committee

Projected High School Graduates, Midwest, 2018-2027

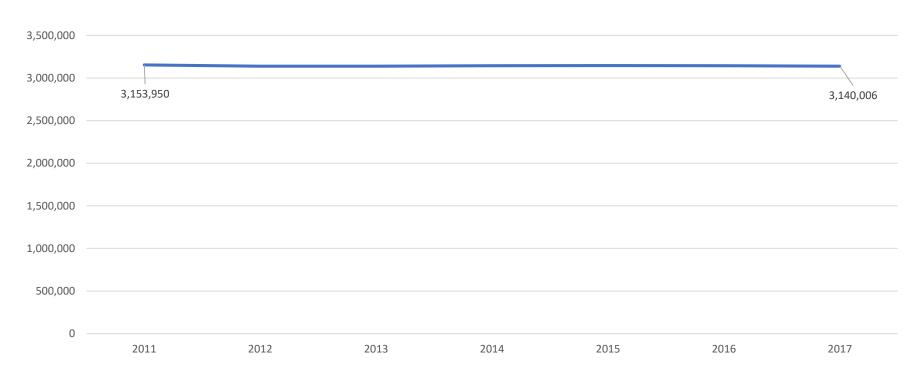


Source: WICHE, Knocking at the College Door



Academic Affairs and Workforce Needs Committee

Working-Age Population, Missouri, 2011-2017



Source: American Community Survey



Academic Affairs and Workforce Needs Committee

How Much Higher Can It Go?

 College-going among traditional-age students has increased in Missouri since 1991, but declined since 2011.

 According to NCHEMS, 36.2 percent of 18-24 year olds were enrolled in college in 2015.

 Missouri ranked last among MHEC states (just behind Wisconsin).



Conclusions

- Enrollment is likely to be flat at best for the foreseeable future
- Some institutions will grow, but ...
- Traditional student unlikely to increase significantly
- In-migration not likely to increase significantly neighboring states are facing similar challenges



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Academic Affairs and Workforce Needs Committee

Coordinating Board for Higher Education Public Meeting



Minutes of the March 7, 2018, Strategic Planning and External Affairs Committee Meeting

For Information Only



Strategic Planning and External Affairs Committee

Tab 27

Statewide Engagement Plan

Becky Dunn
Assistant Commissioner for Strategic Communications & Outreach



Strategic Planning and External Affairs Committee

Tab 28

Building Missouri's Futures by Degrees

- Commissioner Mulligan's statewide speaking tour
- To communicate the importance of:





Strategic Planning and External Affairs Committee

Fall 2018 Schedule

Tour Highlights:

- MASFAP Workshops
- Governor's Conference on Economic Development
- Chambers of Commerce
- MACRAO Conference
- FAFSA Frenzy Event
- Senate Majority Caucus
- Hawthorn Foundation Annual Meeting
- Family and Consumer Trust (FACT) Board Meeting
- Greater Kansas City Workforce & Education Summit
- Talent for Tomorrow VIP Tour





Strategic Planning and External Affairs Committee

Spring 2019 Schedule

Tour Highlights:

- Governor's Conference on Agriculture
- Missouri Economic Development Council Conference
- Missouri Legislators Retreat
- MCCTA Conference
- Student Success Day
- Decision Day Event



Strategic Planning and External Affairs Committee

Becky Dunn becky.dunn@dhe.mo.gov (573) 522-1463

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Strategic Planning and External Affairs Committee

Coordinating Board for Higher Education Public Meeting



Missouri College Access Network

Becky Dunn
Assistant Commissioner for Strategic Communications & Outreach



Strategic Planning and External Affairs Committee

Tab 29

Missouri College Access Network

A network of organizations that:

- Cooperate
- Coordinate
- Collaborate



To increase access and success for students



Mission

The mission of the Missouri College Access Network (MOCAN) is to increase career and college awareness, preparation, access, and completion in Missouri, particularly for the underrepresented and underserved.



Strategic Planning and External Affairs Committee

MOCAN Vision and Values

The planning committee adopted vision and value statements:

We believe that success in college and career begins in K-12, but can be achieved at any point.

We use the term "college" to refer to the attainment of valuable postsecondary credentials beyond high school, including technical certificates and academic degrees.

We believe that postsecondary opportunity and attainment are a public good critical to create a just and equitable society, robust economy, and healthy communities.



Strategic Planning and External Affairs Committee

Next Steps

December

- Present to MOHELA board
- Finalize
 bylaws and
 articles of
 incorporation

January

- Obtain nonprofit status
- Select six members for board of directors

February

- Draft budget
- Advertise for executive director

March

- Secure a home office for MOCAN
- Begin public relations campaign for MOCAN



Strategic Planning and External Affairs Committee

Executive Director Search

 Oversees the administration, programs, and strategic plan of MOCAN

 Responsible for fundraising and developing other resources to support MOCAN's mission

Leads communication and outreach efforts





ST. LOUIS GRADUATES













SPRINGFIELD

















THE MERCHANT BANK TO THE CLOSELY HELD®













Strategic Planning and External Affairs Committee

Becky Dunn Becky.dunn@dhe.mo.gov (573) 522-1463

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Strategic Planning and External Affairs Committee

Minutes of the September, 11, 2018, Audit Committee Meeting

For Information Only



Audit Committee

Tab 30

January Teleconference Date and Time

January 22, 2019 10:00 a.m. – 11:00 a.m.

Call-In information to be provided closer to meeting date.



March CBHE Public Meeting

March 6, 2019 9:00 a.m. – 12:00 p.m.

- General Business & PAC
 - Legislative Update
 - Budget Update
 - New Committee Members and Chairs Announced
- Academic Affairs & Workforce Development
 - Appointments to Proprietary School Advisory Committee
 - High School Graduates Performance Report
 - Report on College Readiness
- Budget & Financial Aid

- Strategic Planning & External Relations
- Audit
- Recurring
 - Update on Implementation of Legislation
 - Academic Program Actions
 - Provisionally Approved Programs
 - Proprietary School Certification Action and Reviews
 - Student Loan Program



Missouri Department of Higher Education Distribution Lists

Distribution Lists

- DHE.Presidential Advisory Committee
- DHE.Board Book Notification
- DHE.Presidents 2-Year
- DHE.Presidents 2-Year Independent
- DHE.Presidents 4-Year
- DHE.Presidents 4-Year Independent
- DHE.Presidents-2-Year-Tech
- Other: Data Coordinators, FAMOUS, Proprietary, Academic Affairs, Task Forces, Committees

- Notify Alyssa McLeod, Board Secretary at:
 - alyssa.mcleod@dhe.mo.gov for any changes or updates.
- Distribution lists will be condensed and cleaned up over the next month.



Adjourn Public Session of the Coordinating Board for Higher Education



General Business

Coordinating Board for Higher Education Public Meeting

To request a copy of this presentation, contact Alyssa McLeod at alyssa.mcleod@dhe.mo.gov

