Effective Practices of Dual Credit & Dual Enrollment

PRESENTED BY:

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Dual Credit & Dual Enrollment

**Dual Credit**
- College level courses taught by approved, college-qualified, high school instructors to high school students who are earning both high school credit and college credit for these courses simultaneously.

**Dual Enrollment**
- Students concurrently enrolled in high school and at a post-secondary institution. Dually enrolled students attend classes online or at any Crowder College campus location and earn college credit. However, they may or may not earn high school credit.

**Online- Dual enrollment hour**
- Facilitator
- Scheduled as an hour or block into their school day
- Assists with high schools with attaining more MSIP 5 points required for high school accreditation.
- Helps smaller, rural schools who don’t have a qualified instructor.
CC Program Statistics

- Housed in Academic Affairs

- Full Time Staff
  - Director - Melissa Smith
  - Coordinator - Kayela Horn
  - Administrative Assistant - Kelsey Davis

- We serve almost 2,000 students each year

- 50 high schools (both public and private) within our 9 county service district

- Rapid growth with homeschool population
Effective Practices

- Dual Credit Agreement with each school
- Same policies for ALL students and schools
  - Establishes trust as it proves you are consistent and fair
- Communication
- Customer service
- One contact (schools do not have to call around the campus to find answers)
- Establishing relationships is KEY!!
- Follow MDHE Dual Credit Policies
Effective Practices- Faculty

**Dual Credit Faculty:**

- They are considered CC adjunct instructors.
- Apply for a dual credit instructor position the same as a regular instructor.
- Meet required MDHE and HLC faculty guidelines for approval.
- Instructors are paid.
- On-site evaluations conducted of ALL adjunct instructors.
- Use our textbook, institutional syllabus, resources, data collection, assessments and end-of-course evaluations.
- Get tuition waivers for themselves and their immediate family members.
- Same retirement system.
Effective Practices - Assessments

- Students take the same common assessments as those on our campus (i.e., Pre/post test; common final).
- These assessments are sent to the division chair for evaluation.
- Students also participate in end-of-course evaluations to evaluate the course and instructor.
- Those are also monitored and reviewed by the division chair.
- Instructors receive feedback from their lead instructor or division chair.
Training and Professional Development

Note: These are 2 separate formats.

Training:
- 1st and 2nd year dual credit instructors are required to attend a ½ day summer training with DC Coordinator. Instructors are provided a stipend for attending.
- Go over dual credit policies & procedures (handbook, brochures, enrollment, dropping, etc.)

Professional Development:
- Each summer, division chairs host professional development sessions in which all their adjuncts are required to attend.
  - Items include: rigor, homework, common assessments, rubrics, grading scale, idea sharing, best practices, chapters to cover, required labs, acceptable collegiate novels, etc.
  - In addition, adjuncts are able to participate in on campus and online trainings available to all adjunct instructors.

Make-up Training:
- If an adjunct is unable to make the training or professional development session, then they must make individual arrangements with division chair to get the information.
Crowder College was the 1st community college in the state of Missouri to be accredited through NACEP.

Higher standards are met and are consistent, on a national level.

Superintendents, principals, counselors, parents, students, and community members recognize it is a QUALITY program.

MDHE is encouraging institutions to be accredited to provide consistency among programs throughout the state and for MSIP 5 accreditation.

Provides a united front for legislative issues regarding concurrent enrollment issues.

Surveys conducted provide valuable feedback.
MoACEP’s vision is to promote the adoption of the NACEP standards and practices, advocate to the state on dual credit, provide quality professional development and training surrounding dual credit, foster strong partnerships between higher education and secondary education, and educate Missouri about the benefits of dual credit.
Scholarships

- Some high schools pay full or ½ of their students tuition.

- Outside Scholarship Opportunities:
  - Bright Futures
  - HS Foundations
  - **CC Foundation** (the following 3 scholarships are supported from Crowder patron’s- NOT state or federal dollars)
    - Dual Credit Scholarship
    - CTEC Scholarship
    - Trio- Upward Bound & UB-Math & Science
The Associate’s degree option is **not** for everyone.

Combination of both dual credit and dual enrollment coursework is required.

**Required from the high school side:**
- Discipline, motivation, and commitment from the student
- Academic support from parents and school administration
- Financial support from parents

**Required from the college side:**
- Advising (personal, career, and transfer)
- Scheduling and enrollment
- Personal connection to the college
- Map out 2-year plan/degree audits every semester
- Graduation preparation (graduation application & exit exam)
Associate of Arts Degree in General Studies

We started offering this opportunity to students in 2011. We had our first HS graduate in May of 2013.

Whitlea took a variety of classes at her high school, online, and at one of our Crowder College site locations.

She was salutatorian of her graduating class and transferred seamlessly to Pittsburg State University (KS) where she completed her Bachelor's degree and is now at Creighton University where she is pursuing her doctoral degree in Pharmacy.

“Taking dual credit courses at Crowder helped to advance me in my future career. I am thankful for the opportunity and encourage others to take advantage of such an amazing program” - Whitlea Ulrich
Associate of Arts Degree in General Studies
We started with 5 high school students graduating from CC in the following areas: Certified Nurse Assistant Specialist, Collision Repair, and Welding.

This year we have 20 high school students graduate last year with their certificates from CC in the following areas:

- Autism Assistant (1)
- Certified Nurse Assistant Specialist (15)
- Criminal Justice (1)
- PC Repair Technician (1)
- Programmable Logic Controller Technician (1)
- Electric Arc Welding (1)

Students take a combination of coursework on our campus, at the Technical Center(s), and/or online.
Both AA and Certificate programs require summer enrollment.

Students are recognized and presented with their Crowder certificates at their high school graduations AND at our college graduation.

Additionally recognized with a blue stole.

From 2013-2017, Crowder will graduate 108 students.

55 students with an Associate’s Degree and 53 students with a Certificate.

All students who have graduated with an AA have successfully transferred on to a 4-year university.

Goal: Doing our part in getting students into the work-force a bit sooner. #GrowMOJobs
If you are interested in learning more about NACEP or MoACEP feel free to contact me at dualcredit@crowder.edu