

Higher Education Core Curriculum Transfer Act (SB 997)



Committee on Transfer and Articulation
February 21, 2018

Higher Education Core Curriculum Transfer Act (SB 997)

– Key Provisions

- Recommended lower division core curriculum of 42 semester credit hours
- Common course numbering equivalency matrix
- All IHEs adopt; include matrix in catalog
- 42-hour block transfers to all public IHEs
 - No additional general education courses
- Students receive credit for completed courses
 - Fulfill major and degree requirements
- Appeals process
- Evaluation of transfer practices

Process

- Core Curriculum Advisory Committee (CCAC)
 - CAOs nominate for three; MDHE select one from each IHE for balanced discipline representation
 - Mostly faculty; also deans and gen. ed. directors
 - Workgroups
 - Communications
 - Humanities & Fine Arts
 - Life & Physical Sciences
 - Mathematics (Math Pathways Task Force)
 - Social & Behavioral Sciences
 - Workgroups identify courses; provide descriptions
 - Drafts vetted by Council of Chief Academic Officers (CCAO); discussions with MCCA & COPHE

Guiding Principles

- Transfer should operate in the best interest of the student.
- Institutional autonomy should be preserved to the greatest possible extent.
- Completion of the CORE 42 meets all lower-division general education requirements at all institutions.
- Specific courses shall transfer one-to-one, and fulfill major and graduation requirements.
- Curriculum is the purview of faculty.

Challenges

- Purpose of general education
 - One general education curriculum for all?
 - One for transfer, another for native students?
 - Professional programs (accreditation; licensure)?
- Technical Challenges
 - Credit hour discrepancies
 - Lab and non-lab courses in Sciences
 - Foreign Languages
- How to “land” on 42 credit hours?

Conceptual Framework

- Basic framework identified in statute
 - Knowledge Areas and Competencies
- Competencies achieved through whole curriculum
- Competencies/knowledge areas not limited only to ones listed
 - Written/oral communication and civics essential



CORE 42

Complete at least 42 credit hours, distributed among the Knowledge Areas listed below

Knowledge Areas

Social & Behavioral Sciences		Written Communications	Oral Communications	Natural Sciences	Mathematical Sciences	Humanities and Fine Arts
9 credits minimum, including at least one Civics course		6 credit hours minimum	3 credit hours minimum	7 credit hours minimum from at least 2 disciplines, including one course with a lab component	3 credit hours minimum	9 credit hours minimum, from at least 2 disciplines
<p>Anthropology MOTR ANTH 101 General Anthropology MOTR ANTH 201 Cultural Anthropology</p> <p>Economics MOTR ECON 100 Introduction to Economics MOTR ECON 101 Introduction to Macroeconomics MOTR ECON 102 Introduction to Microeconomics</p> <p>Geography MOTR GEOG 101 World Regional Geography</p> <p>History MOTR HIST 201 World History I MOTR HIST 202 World History II</p> <p>Political Science MOTR POSC 201 International Relations MOTR POSC 202 Introduction to Comparative Politics</p> <p>Psychology MOTR PSYC 100 General Psychology MOTR PSYC 200 Lifespan Human Development</p> <p>Sociology</p>	<p>Civics courses MOTR POSC 101 American Government MOTR HIST 101 American History I MOTR HIST 102 American History II</p>	<p>MOTR ENGL 100 Composition I</p> <p>MOTR ENGL 200 Composition II</p> <p>MOTR ENGL 110 Technical Writing</p>	<p>MOTR COMM 100 Introduction to Communications</p> <p>MOTR COMM 110 Fundamentals of Public Speaking</p> <p>MOTR COMM 120 Interpersonal Communication</p> <p>MOTR COMM 125 Small Group Communication</p> <p>MOTR COMM 220 Argumentation & Debate</p>	<p>Astronomy MOTR ASTR 100 Astronomy MOTR ASTR 100L Astronomy with Lab</p> <p>Biology MOTR BIOL 100 Essentials in Biology MOTR BIOL 100L Essentials in Biology Lab MOTR BIOL 150 Biology MOTR BIOL 150L Biology with Lab</p> <p>Chemistry MOTR CHEM 100 Essentials in Chemistry MOTR CHEM 100L Essentials in Chemistry with Lab MOTR CHEM 150 Chemistry I MOTR CHEM 150L Chemistry I with Lab</p> <p>Geography MOTR GEOG 100 Physical Geography MOTR GEOG 100L Physical Geography with Lab</p> <p>Geology MOTR GEOL 100 Geology MOTR GEOL 100L Geology with Lab</p> <p>Life Sciences MOTR LIFS 100 Essentials in Human Biology MOTR LIFS 100L Essentials in Human Biology with Lab MOTR LIFS 150 Human Biology MOTR LIFS 150L Human Biology with Lab</p> <p>Physical Sciences MOTR PHYS 110 Essentials in Physical Sciences</p>	<p>MOTR MATH 110 Statistical Reasoning</p> <p>MOTR MATH 120 Mathematical Reasoning & Modeling</p> <p>MOTR MATH 130 Pre-Calculus Algebra</p> <p>MOTR MATH 150 Pre-Calculus</p> <p><i>*Courses that use one of the pathway courses as a prerequisite will meet the general education credit for math. For example, Calculus meets the General Education math requirement since Pre-Calculus Algebra is a prerequisite.</i></p>	<p>Art MOTR ARTS 100 Art Appreciation MOTR ARTS 101 Art History I MOTR ARTS 102 Art History II</p> <p>Civization MOTR WCIV 101 Western Civilization I MOTR WCIV 102 Western Civilization II</p> <p>Creative Writing MOTR CRWT 100 Creative Writing (F-Fiction; P-Poetry; NF-Nonfiction; D-Dramatic script)</p> <p>Film MOTR FILM 100 Introduction to Film Studies</p> <p>Foreign Language MOTR LANG 101 French I MOTR LANG 102 French II MOTR LANG 103 Spanish I MOTR LANG 104 Spanish II MOTR LANG 105 Foreign Language I MOTR LANG 106 Foreign Language II</p> <p>Literature MOTR LITR 100 Introduction to Literature (F-Fiction; P-Poetry; D-Drama) MOTR LITR 101 American Literature I MOTR LITR 102 American Literature II MOTR LITR 103 British Literature I MOTR LITR 104 British Literature II MOTR LITR 105 Multicultural Literature (AA-African-American; NA-Native American; L-Latino/Latina) MOTR LITR 106 Women's Literature MOTR LITR 200 World Literature I MOTR LITR 210 World Literature II</p>

Basic Competencies

Students obtain the basic competencies of Valuing, Managing Information, Communicating, and Higher-Order Thinking through completion of the Core Curriculum as a whole.

Valuing

The development of students' ability to understand the moral and ethical values of a diverse society; To recognize how values develop, how value judgments influence actions, and how informed decision-making can be improved through the consideration of personal values as well as the values of others; and the ability to analyze the ethical implications of actions and decisions.

Managing Information

The development of students' abilities to locate, organize, store, retrieve, evaluate, synthesize, and annotate information from print, electronic, and other sources in preparation for solving problems and making informed decisions.

Communicating

The development of students' ability to effectively communicate through oral, written, and digital channels using the English language, quantitative, and other symbolic systems. Students should be able to write and speak with thoughtfulness, clarity, coherence, and persuasiveness; read and listen critically; and select channels appropriate to the audience/message.

Higher Order Thinking

The development of students' ability to distinguish among opinions, facts, and inferences; to identify underlying or implicit assumptions; to make informed judgments; to solve problems by applying evaluative standards; and demonstrate the ability to reflect upon and refine those problem-solving skills.



Statement of Content and Competencies

MOTR ART 101 courses provide students with the opportunity to acquire knowledge, understanding, and recognition of the universal qualities of art. To this end, formal elements of visual art, principles of design, and art historical contexts that produce art are integral to Art Appreciation courses. Regardless of the emphasis--elements and principles or art historical contexts--by the end of the course students, particularly those with little or no art background, should demonstrate a basic understanding and appreciation of the visual arts. MOTR ART 101 courses contribute to students' development of communicating, higher-order thinking, managing information, and valuing.

Institution	Institution's Course Title	Institution's Course Number
Harris-Stowe State University	Introduction to Art	ART 0150
Lincoln University	Introduction to Art	ART 100
Missouri Southern State University	Art Appreciation	ART 0110
Missouri State University	Art in Context	ART 200
Missouri University of Science & Tech.	Art Appreciation	ART 1180
Missouri Western State University	Introduction to Art	ART 100
Northwest Missouri State University	Art Appreciation	ART 13-102
Southeast Missouri State University	Perspectives in Art	AR 112
Truman State University	Introduction to the Visual Arts	ART 203
University of Central Missouri	Ideas and the Visual Arts	ART 1800
University of Missouri-Columbia	Appreciation of Art	ART_GNRL 1020
University of Missouri-Kansas City	Introduction to the History of Art	ART-HIST 110
University of Missouri-St. Louis	Introduction To Western Art	ART HS 1100
Crowder College	Art Appreciation	ART 101
East Central College	Art Appreciation	AR 1203
Jefferson College	Art Appreciation	ART 101
Metropolitan Community College	Survey of Art	ART 108
Mineral Area College	No Equivalent Course	n/a
Missouri State University-West Plains	Art in Context	ART 200
Moberly Area Community College	Art Survey & Appreciation I	ART 101
North Central Missouri College	Art Appreciation	AR 104
Ozarks Technical Comm. College	Art and Experience	ART 110
St. Charles Community College	Art Appreciation	ART 1001
State Fair Community College	Art Appreciation	ART 101
St. Louis Community College	Art Appreciation	ART 100
Three Rivers Community College	History and Art Appreciation	ARTS 123

Visual Cues for Students





CORE 42

TRANSFER PATHWAYS

GUARANTEED

Transfer Paths

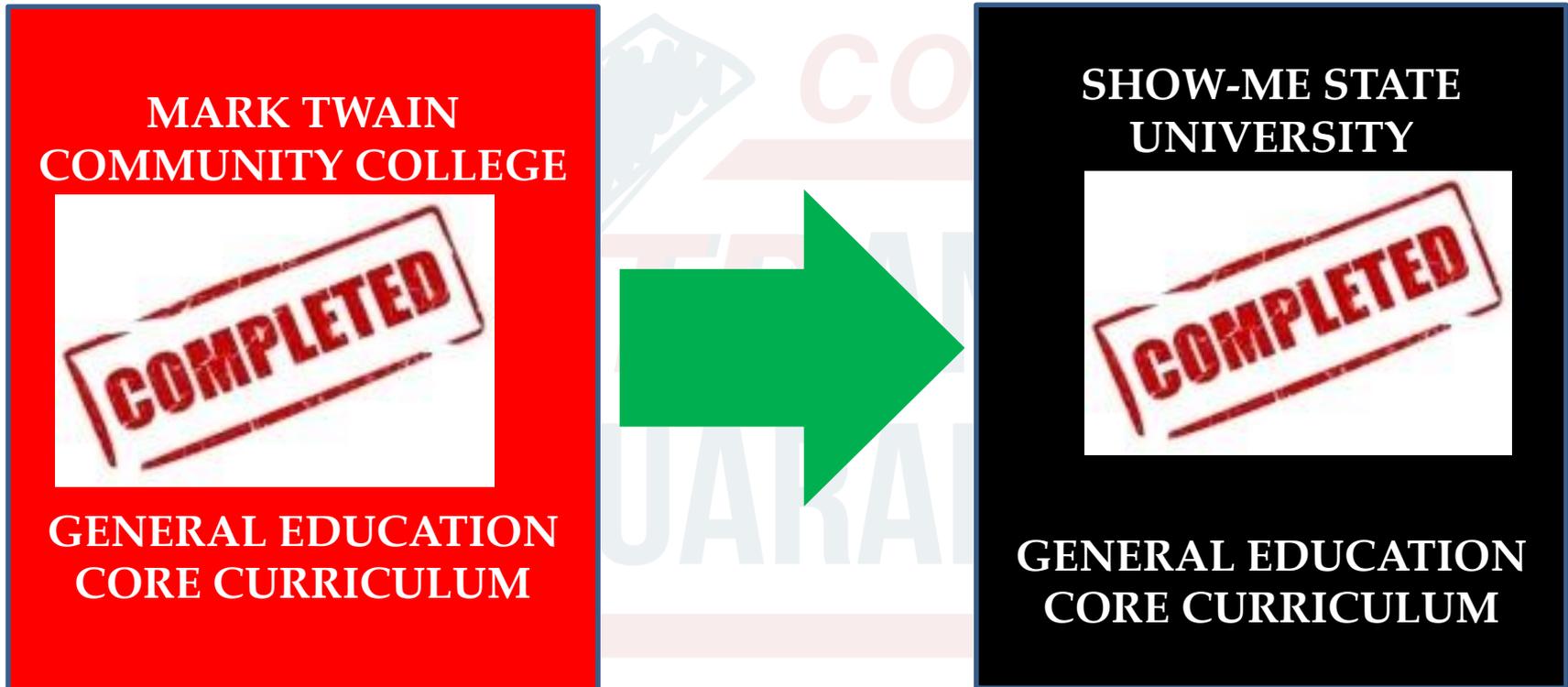
BEST

- Transfer with AA Degree
 - completed all lower-division general education requirements at the receiving institution.
- Transfer with 42-Hour Block
 - completed all lower-division general education requirements at a receiving institution.
- Transfer of courses
 - receive credit at receiving institution for each core course completed.

BETTER

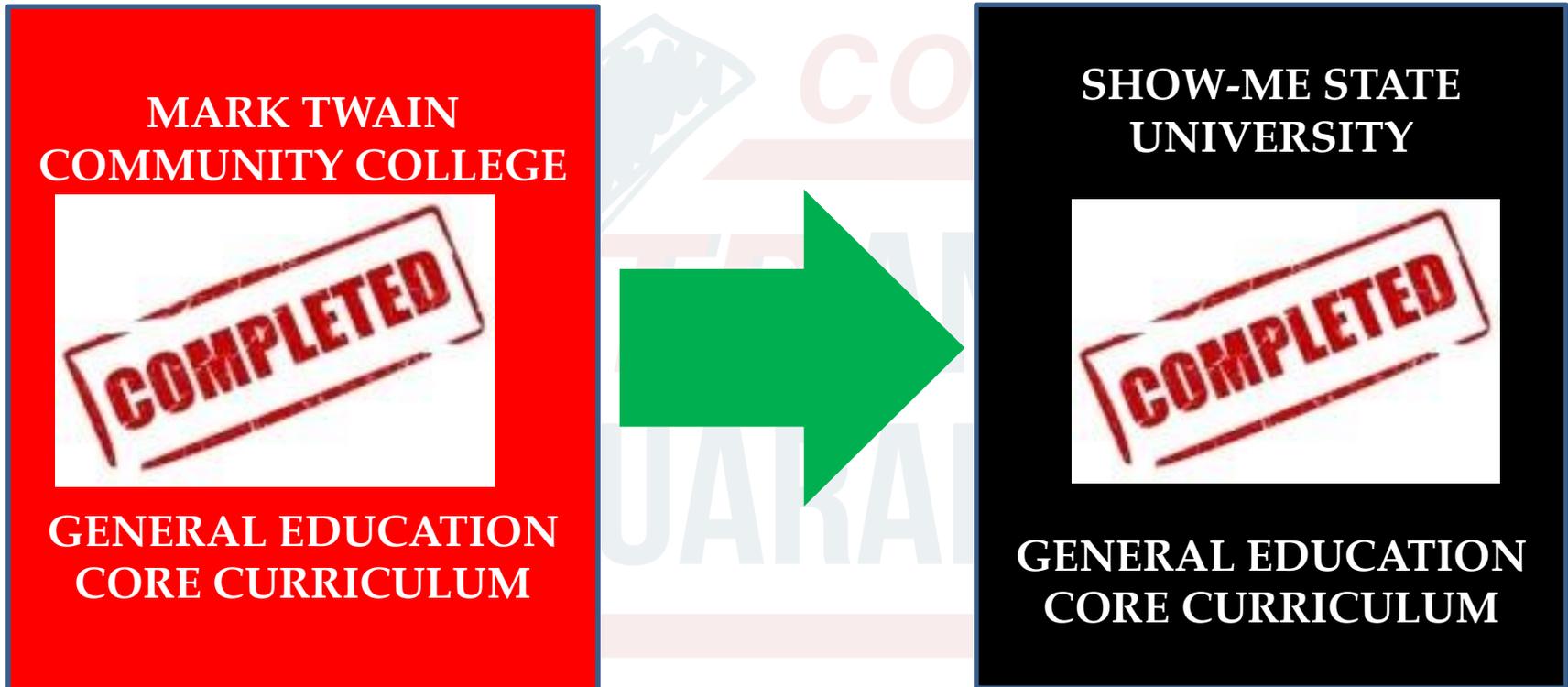
GOOD

Associate of Arts Transfer



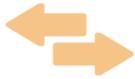
- Students receive academic credit for each course transferred
- Not required to take additional core curriculum courses at the receiving institution

42-Hour Block Transfer



- Students receive academic credit for each course transferred
- Not required to take additional core curriculum courses at the receiving institution

Earn a degree:



Course Transfer Tracker

Transfer from: ▼

Crowder College
East Central College
Jefferson College
Harris-Stowe State University
Metropolitan Community College
Mineral Area College
Missouri Souther State University
Missouri State University
Missouri State University-West Plains
Missouri University of Science & Technology
Missouri Western State University
Moberly Area Community College
North Central Missouri College
Northwest Missouri State University
Ozarks Technical College
St. Charles Community College
St. Louis Community College
Southeast Missouri State University
State Fair Community College
State Technical College of Missouri
Three Rivers College
Truman State University
University of Central Missouri
University of Missouri-Columbia
University of Missouri-Kansas City
University of Missouri-St. Louis

Prefix and course number

PHIL 203

ENG 102

HIST 120

HIST 121

MATH 120

POLS 136

COMM 100

PSYC 140

PHYS 106

MUSI 108

PHIL 100

Transfer to: ▼

Crowder College
East Central College
Jefferson College
Harris-Stowe State University
Metropolitan Community College
Mineral Area College
Missouri Souther State University
Missouri State University
Missouri State University-West Plains
Missouri University of Science & Technology
Missouri Western State University
Moberly Area Community College
North Central Missouri College
Northwest Missouri State University
Ozarks Technical College
St. Charles Community College
St. Louis Community College
Southeast Missouri State University
State Fair Community College
State Technical College of Missouri
Three Rivers College
Truman State University
University of Central Missouri
University of Missouri-Columbia
University of Missouri-Kansas City
University of Missouri-St. Louis

Track my general education progress

Search

Course Transfer Tracker

Metropolitan Community College

Course and credit hour:

- PHIL 203 3
- ENG 101 3
- ENG 102 3
- HIST 120 3
- HIST 121 3
- MATH 120 3
- POLS 136 3
- COMM 100 3
- PSYC 140 3
- PHYS 106 3
- MUSI 108 3
- PHIL 100 3

Knowledge area:

- Humanities/Fine Arts
- Communications: written
- Communications: written
- Social/Behavioral
- Social/Behavioral
- Mathematics
- Civics
- Communications: oral
- Social/Behavioral
- Natural Science
- Humanities/Fine Arts
- Humanities/Fine Arts

Course and credit hour:

University of Missouri-Kansas City

Missouri State University

- PHIL 321 3
- ENG 110 3
- ENG 225 3
- HIST 101 3
- HIST 102 3
- MATH 120 3
- POL-SCI 210 3
- COMM-ST 100 3
- PSYC 210 3
- ASTR 150 3
- SONSVTY 120 3
- PHIL 210 3

State Fair Community College

- CHEM 100 3
- ART 101 3

add more +

- Natural Science
- Humanities/Fine Arts

- CHEM 100 3
- ART 210 3

Add another college ▼

Add another college ▼

Track my general education progress

Search

Appeals

Transfer of Course Credit Not Accepted by Receiving Institution

If an institution of higher education does not accept course credit earned by a student at another Missouri public institution of higher education, that institution shall give written notice to the student and the other institution that the transfer of the course credit is denied.

Written notification will not have to be given in the following circumstances:

1. Outside of Community College mission (upper division)
2. Remedial credits transferring to four-year schools
3. Graduate course work (policy limited to undergraduate course work only)

Written notification must be sent within 10 working days of the denial of credit.

Appeals

1. Three levels of appeal
 - a. Two within the institution
 - b. Final appeal to commissioner of higher education
2. The student or institution (for whom the credit was denied) has ten business days to file a complaint; begins on the receipt of notification.
3. If not resolved to student's satisfaction within 45 days, the receiving institution justifies denial to commissioner.
4. The commissioner shall make the final determination.
5. Data will be collected on disputes and disposition.

Remaining Tasks

- Confirm equivalence of each institution's courses for inclusion in CORE 42.
- Populate complete matrix with courses.
- Implement appeal process and data collection.
- Begin rule making.

Questions?

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