

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, FY 2013

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended Praxis Exit Goal (Scoring at or Above the 50th Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended Praxis Exit Goal (Scoring at or Above the 50th Percentile)	Admissions Selectivity
Harris-Stowe State University	5.9%	18.8%	-	OPEN ENROLLMENT
Lincoln University	31.9%	44.4%	50.0%	OPEN ENROLLMENT
Missouri Southern State University	62.2%	43.0%	-	MODERATELY SELECTIVE
Missouri State University	88.1%	66.9%	-	SELECTIVE
Missouri Western State University	48.7%	62.2%	-	OPEN ENROLLMENT
Northwest Missouri State University	65.3%	55.6%	0.0%	MODERATELY SELECTIVE
Southeast Missouri State University	51.5%	48.0%	-	MODERATELY SELECTIVE
Truman State University	85.2%	-	100.0%	HIGHLY SELECTIVE
University of Central Missouri	33.1%	40.3%	37.3%	MODERATELY SELECTIVE
University of Missouri-Columbia	NR	100.0%	-	SELECTIVE
University of Missouri-Kansas City	55.6%	29.4%	36.7%	SELECTIVE
University of Missouri-St Louis	53.0%	54.9%	62.3%	SELECTIVE
TOTAL	50.8%	56.9%	57.4%	

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE or Praxis Exit Goal (Scoring at or Above the 50th Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE or Praxis Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%	--
1996-97	65%	55%	--
1997-98	68%	56%	--
1998-99	67%	59%	--
1999-00	70%	60%	--
2000-01	75%	60%	--
2001-02	78%	56%	--
2002-03	72%	63%	--
2003-04	71%	61%	--
2004-05	74%	59%	--
2005-06	69%	61%	71%
2006-07	71%	62%	68%
2007-08	68%	61%	74%
2008-09	66%	56%	58%
2009-10	51%	63%	65%
2010-11			
2011-12	65%	56%	56%
2013-2014	51%	57%	57%

SOURCE: Performance Indicators Survey

* All Public Four-Year Institutions' Undergraduate and Graduate Teacher Education Students

NR - Not Reported