

# **Coordinating Board for Higher Education**

## **Agenda of Meeting**

**9:00 a.m.  
Thursday  
April 5, 2012**

**Harry S. Truman State Office Building  
301 West High Street  
Room 490/492  
Jefferson City, MO 65101**

**COORDINATING BOARD FOR HIGHER EDUCATION**

**Kathryn Swan**, Chair, Cape Girardeau

**Dalton Wright**, Vice-Chair, Conway

**Betty Sims**, Secretary, St. Louis

**Doris J. Carter**, Florissant

**Brian Fogle**, Springfield

**Lowell C. Kruse**, St. Joseph

**Mary Beth Luna Wolf**, St. Louis

**TIME:** 9:00 a.m.  
Thursday  
April 5, 2012

**PLACE:** Harry S. Truman State Office Building  
301 West High Street  
Room 490/492  
Jefferson City, MO 65101

# Schedule of Events April 4-5, 2012

## Wednesday, April 4, 2012

4:00 – 8:00 p.m.

**CBHE Work Session / CBHE Executive Session / CBHE Working Dinner**  
Capitol Plaza Hotel  
415 West McCarty  
Jefferson City, MO 65101

## Thursday, April 5, 2012

9:00 a.m. – 2:00 p.m.

**CBHE / PAC Meeting**  
Harry S. Truman State Office Building  
301 West High Street  
Room 490/492  
Jefferson City, MO 65101

Individuals needing special accommodations relating to a disability should contact Elizabeth Whaley, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-2361, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute**

**Public Four-Year Universities**

Dr. Albert L. Walker, President  
Harris-Stowe State University

Dr. Carolyn Mahoney, President  
Lincoln University

Dr. Bruce Speck, President  
Missouri Southern State University

Mr. Clif Smart, Interim President  
Missouri State University

Dr. Cheryl Schrader, Chancellor  
Missouri University of Science and Technology

Dr. Robert Vartabedian, President  
Missouri Western State University

Dr. John Jasinski, President  
Northwest Missouri State University

Dr. Ken Dobbins, President  
Southeast Missouri State University

Dr. Troy Paino, President  
Truman State University

Dr. Charles Ambrose, President  
University of Central Missouri

Mr. Timothy Wolfe, President  
University of Missouri

Dr. Brady Deaton, Chancellor  
University of Missouri-Columbia

(COPHE Chair)

Mr. Leo Morton, Chancellor  
University of Missouri-Kansas City

Dr. Thomas George, Chancellor  
University of Missouri-St. Louis

**Public Two-Year Colleges**

Dr. Alan Marble, President  
Crowder College

Dr. Edward Jackson, President  
East Central College

Dr. Raymond Cumiskey, President  
Jefferson College

Dr. Mark James, Chancellor  
Metropolitan Community Colleges

Dr. Steven Kurtz, President (MCCA Chair)  
Mineral Area College

Dr. Evelyn Jorgenson, President  
Moberly Area Community College

Dr. Neil Nuttall, President  
North Central Missouri College

Dr. Hal Higdon, Chancellor  
Ozarks Technical Community College

Dr. Ronald Chesbrough, President  
St. Charles Community College

Dr. Myrtle Dorsey, Chancellor  
St. Louis Community College

Dr. Marcia Pfeiffer, President (PAC Chair)  
St. Louis Community College – Florissant Valley

Dr. Marsha Drennon, President  
State Fair Community College

Dr. Devin Stephenson, President  
Three Rivers Community College

**Public Two-year Technical College**

Dr. Donald Claycomb, President  
Linn State Technical College

**Independent Four-year Colleges and Universities**

Dr. James Evans, President  
Lindenwood University

Dr. Marianne Inman, President (ICUM Chair)  
Central Methodist University

Dr. Ron Slepitz, President  
Avila University

Dr. Mark S. Wrighton, Chancellor  
Washington University

Four-year alternate:

Dr. Gerald Brouder  
Columbia College

**Independent Two-year Colleges**

Col. William Sellers, President  
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President  
Cottey College

COORDINATING BOARD FOR HIGHER EDUCATION

April 5, 2012 – 9:00 a.m. – 2:00 p.m.  
Harry S. Truman State Office Building  
Room 490/492  
Jefferson City, MO

**AGENDA**

<b><u>Agenda Item Description</u></b>	<b>Tab</b>	<b>Presenter</b>
<b>General Business</b>		
<b><u>Action</u></b>		
1. Review Consent Agenda		
a. Minutes of the February 9, 2012 CBHE Conference Call		
b. Distribution of Community College Funds	A	Paul Wagner
<b>Report of the Commissioner</b>		
1. Department of Elementary and Secondary Education		Chris Nicastro/ Peter Herschend
2. On-Line Learning Project		Carter Ward
<b>Presidential Advisory Committee</b>		
<b><u>Information</u></b>		
1. 2012 Legislative Session and Budget Update	B	Paul Wagner
<b>Budget and Financial Aid Committee</b>		
<b>Dalton Wright, Chair</b>		
<b><u>Action</u></b>		
1. Performance Funding Model	C	Paul Wagner
<b><u>Information</u></b>		
1. Student Loan Program	D	Leanne Cardwell
<b>Academic Affairs and Workforce Needs Committee</b>		
<b>Lowell Kruse, Chair</b>		
<b><u>Action</u></b>		
1. Academic Program Actions	E	Rusty Monhollon
<b><u>Information</u></b>		
1. Proprietary School Certification Actions and Reviews	F	Leroy Wade
2. Improving Teacher Quality Grant Update	G	Rusty Monhollon
3. Committee on Curriculum and Assessment	H	Rusty Monhollon
<b>Audit Committee</b>		
<b>Doris Carter, Chair</b>		
<b>External Relations Committee</b>		
<b>Mary Beth Luna Wolf, Chair</b>		
<b><u>Information</u></b>		
1. Governing Board Event	I	David Russell
2. MDHE Annual Report FY11	J	Kathy Love
<b>General Business</b>		
<b><u>Information</u></b>		
1. Good and Welfare of the Board		
2. CBHE Members by Congressional District	K	
3. CBHE Statutory Functions	L	
4. MDHE Grants and Projects	M	
<b><u>Action</u></b>		
1. Adjourn Public Session of Coordinating Board for Higher Education Meeting		

**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF MEETING  
Conference Call  
February 9, 2012**

The Coordinating Board for Higher Education met on Thursday, February 9, 2012, via conference call. Chair Swan called the meeting to order at 9:02. The presence of a quorum was established with the following roll-call:

	<b>Present</b>	<b>Absent</b>
Doris Carter	X	
Brian Fogle	X	
Lowell Kruse	X	
Mary Beth Luna Wolf	X	
Betty Sims	X	
Kathryn Swan	X	
Dalton Wright	X	

**Consent Calendar**

The Consent Calendar consisted of Minutes of the December 8, 2011 meeting and Distribution of Community College Funds.

**Ms. Sims made a motion to approve the Consent Calendar in its entirety. Ms. Carter seconded the motion. Motion passed unanimously with a roll-call vote.**

**Report of the Commissioner**

The commissioner informed the group that MCCA presidents sent their regrets but a pressing issue with MCCA caused them to send representatives from St. Louis Community College, Mineral Area College and Metropolitan Community College to participate in the call.

The commissioner acknowledged the recent announcement of a \$40 million settlement that the governor was recommending be used to offset some of the 12.5 percent cut that had been recommended in the FY13 budget. If the recommendation passes it would be closer to an 8 percent cut for higher education.

The commissioner mentioned the visit by NGA staff to Missouri on Feb. 29<sup>th</sup> to meet with institutional and departmental data coordinators and review data gathering initiatives.

## **Presidential Advisory Committee**

### **2012 Legislative Session and Budget Update**

Paul Wagner provided the group with a brief description of the legislation that has been filed in the FY12 legislative session. Senator Pearce and Representative Thomson filed companion bills that would modify the duties of the CBHE in order to further promote student retention, progression and credential completion. The MDHE will develop a fact sheet and talking points for board members to use when speaking to their local representatives about pending legislation and the budget. It was also suggested that a way to generate additional support for higher education is through op-eds in local papers.

### **Performance Funding Model**

Mr. Wagner provided the board with an update on the performance funding model that the department and colleges and universities have been working on. Although this was originally scheduled to be an action item there were still several measures that had not achieved consensus between the committee and college and university representatives. The final version of the model is scheduled to be presented to the board at its April meeting. Another aspect that will likely be discussed after all measures are agreed upon is what happens to new performance funds not awarded to an institution that fails to meet performance goals.?

### **Academic Program Actions**

Dr. Monhollon provided an overview of the academic program actions that have happened since the December meeting of the board, and addressed two specific issues: program duplication and program proposals from independent institutions.

MDHE staff recommended approval of a proposal from the University of Missouri-Columbia to offer a Bachelor of Science in Athletic Training even though similar programs already exist, including four offered by public institutions. MDHE staff determined that the proposed program does not unnecessarily duplicate existing programs, in large measure because both student and employer demand for this type of degree is sufficiently strong to justify the addition of another program in the state. The MDHE will continue to be sensitive to program duplication; however, as this program illustrates, proposing a program that is similar to existing programs does not, in and of itself, disqualify the proposal from consideration.

Independent institutions of higher education are required to submit all new degree and certificate programs to the Coordinating Board for Higher Education for review and follow the general format used by public institutions. The CBHE reviews proposals submitted by independent-sector institutions in the context of the statewide system of higher education. Submission of the proposals is required of independent institutions to address the issues of duplication and access at the postsecondary level as well as to enable the CBHE to fulfill its statutory obligations. Dr. Monhollon noted that MDHE staff believes the proposals submitted on behalf of Lindenwood University do not provide sufficient information to determine student and employer demand, and that the explanation for how the proposed programs are distinctive from existing programs in the region or market area is inadequate. Additionally, the sheer number of submissions raises concerns about the unnecessary duplication of educational offerings, as well as the challenge these programs pose to

the viability of programs currently being offered in areas where these new programs are to be introduced.

**Ms. Carter made a motion to approve the Academic Program Actions. Ms. Sims seconded the motion. Motion passed unanimously by roll-call vote.**

Dr. Monhollon discussed the request of St. Louis Community College and Metropolitan Community College to be able to submit proposals for new academic programs as a system. Shortly after the printing of the board book Ozarks Technical College also requested the same. Since this is a procedural change and not a policy change no board action is required for the change to take place.

Dr. Russell updated everyone on the upcoming governing board event and the conflicts that had occurred for the original date of April 24. The department is in the process of making arrangements to hold the event in conjunction with the June board meeting. The governance forum would be held in Columbia on June 7. More details will follow.

**Ms. Sims made a motion to adjourn the meeting. Ms. Carter seconded the motion. The motion passed unanimously with a roll-call vote.**

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Distribution of Community College Funds  
Coordinating Board for Higher Education  
April 5, 2012

### DESCRIPTION

State aid payments to community colleges will be made on a monthly basis. All FY 12 state aid appropriations are subject to a three percent governor's reserve. Expenditure restrictions made by the governor reduced state aid funding by seven percent for FY 12.

The Truly Agreed To and Finally Passed state aid appropriation for community colleges included in House Bill 3 for FY 12 is \$132,667,206, and the amount after expenditure restrictions is \$130,815,295. The amount available to be distributed (TAFP appropriation minus expenditure restrictions less the three percent governor's reserve) is \$126,890,838.

The payment of state aid distributions to community colleges for January and February 2012 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,225,222
State Aid – Lottery portion	1,204,822
Maintenance and Repair	<u>426,363</u>
TOTAL	\$20,856,407

The total distribution of state higher education funds to community colleges during the period July 2011 through February 2012 is \$83,407,794.

### STATUTORY REFERENCE

Section 163.191, RSMo

### RECOMMENDED ACTION

Assigned to Consent Calendar

### ATTACHMENT(S)

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

2012 Legislative Session and Budget Update  
Coordinating Board for Higher Education  
April 5, 2012

### DESCRIPTION

The General Assembly continues its work in the 2012 legislative session. Several bills relating to higher education have begun to make their way through the legislative process. Listed below are bills of particular interest. A complete list of higher education legislation can be found in the MDHE's *Legislative Update*, included in Attachment A. It should be noted that information provided in this item and in the attached report are current as of March 20, 2012. Updated information will be provided in the verbal report that accompanies this board item at the April 5, 2012, CBHE meeting.

The Fiscal Year 2013 state budget is also making its way through the process. State appropriations for higher education are contained in HB 2003 which is anticipated to pass the House and move to the Senate by Friday, March 23. An update on changes from the governor's recommended budget contained in the House version is contained below. Complete details of HB 2003 can be found in the chart titled FY13 Higher Education Operating Budget Status (House Bill 2003), included in Attachment B.

### Legislation

#### **Modifications to the Duties of the CBHE**

Representative Mike Thomson's **HB 1042** and Senator David Pearce's **SB 455** would modify the duties of the CBHE in order to further promote student retention, progression and credential completion. Under the bills the CBHE would:

- 1) require two-year and four-year public institutions to identify and implement best practices in remediation;
- 2) require two-year and four-year institutions to create a statewide course library of at least 25 lower division courses that are transferable among all public higher education institutions;
- 3) develop a policy to foster reverse transfer so that any student who has acquired sufficient hours from at least one public two-year institution and one public four-year institution to satisfy the requirements of an associate's degree may be awarded that degree; and
- 4) include in its annual report to the Governor and General Assembly information on student progression, retention, and completion metrics for performance-funding goals and progress toward implementing the additional duties required under the bill.

The bills would also provide the CBHE the ability to charge fees for costs associated with program review of out-of-state institutions.

Both bills have passed their respective chambers. **HB 1042** has been first read in the Senate. **SB 455** has been second read in the House, but has not yet been referred to committee.

### **Proprietary Schools Certification**

Representative Thomson's **HB 1722** would modify statutory provisions related to the Proprietary Schools Certification Program operated by the MDHE. Those changes include providing for a two-year certification option for certain schools, modifying the fee structure associated with certification and providing for specified time frames for the review of new or amended programs. The bill is supported by proprietary schools lobbies and has been voted do-pass by the committee. It is anticipated that the provisions of **HB 1722** may be attached to **SB 455** when the bill is referred to House Higher Education and moved in a committee substitute of the bills.

### **Higher Education Capital Funding**

Representative Chris Kelly's **HJR 57** seeks a constitutional amendment allowing the General Assembly to issue up to \$800 million in bonds to fund higher education and other public capital projects. The resolution provides that at least \$550 million of the bonds would be for higher education projects and that at least 15 percent of bond proceeds would be dedicated to community college projects.

Representative Jamilah Nasheed's **HJR 68** seeks a constitutional amendment allowing the General Assembly to issue up to \$55 million in bonds to provide funds for renovating, remodeling and rebuilding buildings of higher education institutions in the City of St. Louis and St. Louis County.

Both **HJR 57** and **HJR 68** have been referred to committee in the House, but neither has received a hearing.

Senator Tim Green's **SB 655** and Representative Caleb Jones' **HB 1502** create the Higher Education Capital Fund to provide matching funds to public colleges and universities for capital projects under certain circumstances. Institutions must provide at least 50 percent of projects costs from private donations or grants. No funds from institutional operating budgets, tuition, fees or bond revenues may be used by institutions to provide for the 50 percent match. Money distributed from the fund would still require a line-item appropriation and could not be utilized for athletic or any other revenue generating facilities.

**SB 655** has passed the Senate and been second read in the House, though it has not yet been referred to committee. **HB 1502** has been voted do-pass by House Higher Education.

### **Governing Board Composition**

Several bills have been filed to address institution governing board compositions:

**HB 1257** (Rep. Kelly) – provides that the University of Missouri Board of Curators shall be composed of one member from each congressional district and a voting student curator.

**HB 1353** (Rep. Schupp) – provides that the governor may appoint a student as a voting member to the University of Missouri Board of Curators.

**HB 1587** (Rep. Wyatt) and **SB 747** (Sen. Schaefer) – provide that the University of Missouri Board of Curators shall be composed of one member from each congressional district and a voting student curator which shall be a graduate or professional student.

The House Committee on Higher Education has heard and voted do-not-pass on **HB 1257**, **HB 1353** and **HB 1587**. The Senate has held a hearing on **SB 747**, but has not conducted an executive session in committee on the bill.

**SB 563** (Sen. Dixon) – modifies the terms of the Missouri State University Board of Governors so that no more than three members' terms expire in any given year. A Senate substitute, which includes the provisions of **SB 681** below, has passed the chamber and been second read in the House.

**SB 681** (Sen. Lager) – provides that not more than two voting members of the board of regents of Northwest Missouri State University may be residents of the same county. The bill has been referred to committee, but not yet received a hearing in the Senate. As stated above, however, its provisions were amended onto the version of **SB 563** which has passed the Senate.

#### **Other**

**HB 1041** (Rep. Thomson) and **SB 562** (Sen. Dixon) – restore the authority of several four-year institutions to lease university property without General Assembly approval which was removed in the 2011 session. Both bills have crossed chambers. **HB 1041** has been referred to committee in the Senate and **SB 562** has been heard before committee in the House. The House Committee on Higher Education is scheduled to vote on **SB 562** at its meeting on March 27, 2012. The current version of **SB 562** excludes Southeast Missouri State University, as strong objection to the institution's inclusion was voiced in the Senate. It is unlikely that any truly agreed to and finally passed version of either bill will include Southeast Missouri State University.

**HB 1467** (Rep. Nasheed) – requires MOHELA to reserve \$30 million of its assets to be expended for loan forgiveness in any fiscal year beginning in the calendar year immediately following a calendar year in which the Missouri unemployment rate exceeded 7.5 percent for every month in the calendar year. The bill requires the MDHE to promulgate rules, in cooperation with MOHELA, establishing priorities for forgiveness. The bill received a House committee hearing in February, during which MOHELA stated it was unable to provide the forgiveness called for in the bill for legal and financial reasons. The bill has not been voted on by the committee.

**HB 1741** (Rep. Leara) and **SB 756** (Sen. Engler) – eliminates the College and University Retirement Plan's current tie to the Missouri State Employees' Retirement System beginning July 1, 2013. Under the bills, employer contributions would be set at seven percent and institutions would be allowed to require employees to contribute up to four percent of salary to

the system. The bills also change the system to no longer allow employees to transfer to MOSERS after six years in CURP. **SB 756** met resistance from the committee chairman during its hearing in the Senate and the issue, therefore, is not expected to make it out of committee in the Senate.

**SB 483** (Sen. Rupp) – creates the Early High School Graduation Scholarship Program for public high school students who graduate early. The bill was voted do-pass in the Senate in February, but has not been reported out of committee.

**SB 527** (Sen. Schaaf) – provides that home school students will receive the same considerations as non-home school students for purposes of higher education financial aid. The bill was referred to committee in the Senate in January, but has not yet received a hearing.

## **Budget**

### **MDHE Budget**

The governor's recommendations for FY13 for the department's internal budget included cuts in the general revenue appropriation for expense and equipment of about \$3,800. There was no recommended cut to the personal service budget. The governor had also recommended a two percent pay increase for state employees, to take effect on January 1, 2013. The House has changed that salary increase to a two percent increase for employees with an annual salary less than \$70,000 beginning July 1, 2012. The House changes to the pay plan proposal result in an additional spending authority of \$2,377 for Coordination Administration, \$1,198 for Proprietary School Administration, \$805 for Grant/Scholarship Administration and \$11,659 for Loan Administration. The House also removed the estimated appropriation designation from Coordination Administration for Personal Services and Expense and Equipment lines and increased spending authority by \$20,000 and \$20,154, respectively. The designation was also removed from the College Access Challenge Grant line and spending authority was increased by \$750,694 to \$3 million.

### **Loan Program**

As it did in other areas, the House removed the estimated appropriation designation from the line items of Federal Loan Compliance, Student Loan Collection Payments and Federal Student Loan Reserve Fund. Correspondingly, the House increased spending authority on these items to \$8.5 million, \$30 million and \$200 million, respectively.

### **Student Financial Assistance Programs**

#### **A+**

The governor recommended a total of \$29,413,326 for the A+ Schools Program, which would allow the same amount to be spent in FY13 as is being spent in FY12. This includes \$3 million of new general revenue needed to partially replace the guaranty agency operating fund money that was used in the program in FY12. The governor recommended that \$4 million be used from the guaranty agency operating fund. The House did not change that recommendation. At its

December meeting the Coordinating Board authorized a transfer out of that fund to support state financial aid programs of no more than \$3 million. The House removed the estimated appropriation designation from the A+ Schools Program line and increased spending authority by \$3,586,674, to a total authority of \$33 million, to allow the department to continue to expend money refunded to the department under the program. It is important to note there was not additional money recommended for the line, merely an increase in spending authority. It is unknown at this time what impact this level of funding will have on award amounts in FY13.

#### Bright Flight

The governor recommended \$12,269,250 in general revenue for the Bright Flight program. With the recommended use of \$1 million in unexpended funds in the program fund from FY11, a total of \$13,269,250 would be available in FY13. This is \$2 million below the FY12 core appropriation, but is the same as the amount that was actually available to spend since there were withholdings of \$2 million in FY12. The House made no change to this recommendation. It remains unknown at this time what impact, if any, this level of funding will have on award amounts in FY13.

#### Access Missouri

The governor recommended a total appropriation of \$57,827,307 for the Access Missouri program. This is \$2 million below the FY12 core appropriation, but will result in the same amount being available in FY13 compared to the amount that was actually available in FY12 after the \$1 million withholding made and \$1 million in federal funds not received in FY12. The recommendation included \$23.8 million of new general revenue and a transfer of \$5 million from MOHELA. As in years past, after an anticipated statutorily required transfer of \$5 million from the Gaming Commission Fund, total spending authority for the program would be \$62,827,307 in FY13. The House made no change to this recommendation.

#### Advance Placement Incentive Grant

The governor recommended \$100,000 to continue the Advanced Placement Incentive Grant. This grant awards five hundred dollars to any student who receives an Access Missouri or A+ award and in addition has received two grades of three or higher on advanced placement examinations in the fields of mathematics or science while attending a Missouri public high school. This funding is being provided by MOHELA. The House made no change to the governor's recommended amount.

#### Other MDHE Student Financial Aid Programs

The governor recommended continued level funding for the following MDHE-administered programs:

- Public Service Survivor Grant Program, \$100,000;
- Veteran's Survivors Grant Program, \$281,250;
- Kids' Chance Scholarship Program, \$27,750;
- Minority Teaching Scholarship Program, \$169,000;
- Vietnam Veterans Survivors Scholarship Program, \$50,000;
- Minority and Underrepresented Environmental Literacy Program, \$82,964; and
- Marguerite Ross Barnett Scholarship Program, \$363,375.

The House did not make any changes to these amounts recommended by the governor. The House did, however, collapse these scholarships (excluding Kids' Chance Scholarship Program and Minority and Underrepresented Environmental Literacy Program) and the Advanced Placement Incentive Grant into one line item with the Marguerite Ross Barnett Scholarship Program allowing any unexpended funds, after awards are made to all eligible applicants, for those scholarships to be used in the Marguerite Ross Barnett Scholarship Program. That program is the only of these financial aid programs that has had more applicants than funds available in recent years.

### **Special Initiatives**

#### Nursing Incentive Grant Program

The governor recommended \$1 million from the State Board of Nursing Fund to award additional competitive grants for higher education institutions to enhance and expand their nursing education programs. This is the second of three planned \$1 million annual appropriations for this program. The House made no change to this recommendation.

#### MSU-UMKC Pharmacy/Doctorate Program

The governor recommended \$2 million of continued funding for the Pharmacy Doctorate program at Missouri State University that is operated in collaboration with the University of Missouri – Kansas City School of Pharmacy. The House did not offer any changes to this recommendation.

### **College and University Operating Budgets**

The governor had originally recommended the continuation of the FY12 withholdings from institutional operating budgets (1.4 percent, approx. \$12 million) and an additional reduction of 12.5 percent for institutional operating appropriations. Additional withholdings made by the governor for Missouri Western State University and the University of Missouri System were not carried forward from FY12 in the FY13 governor's recommendations. An amended recommendation from the governor restored \$40 million in proposed reductions using funds from a mortgage lending settlement announced in February. The House budget includes an additional \$66 million in general revenue for institutional operating appropriations. This would bring all core institutional operating appropriations to FY12 available appropriation levels prior to the additional 1.2 percent and 1.1 percent withholding made for Missouri Western State University and the University of Missouri System. However, under the House's budget, the University of Missouri System operating appropriation was then cut by \$300,000 by an amendment in the Budget Committee with reference to the UMKC medical school leadership. The House also recommended an additional \$2 million in operating appropriations for Southeast Missouri State University beyond the current year's available appropriation.

## **Capital Improvements**

The governor's recommendations for FY13 include no recommendations for higher education capital improvements. The House budget did not add any funds for capital improvements for higher education.

## **Other Items**

The governor made the following FY13 recommendations for items listed as University of Missouri-related:

- Missouri Telehealth Network – continued funding of \$437,640
- MOREnet – no FY13 funding recommended. FY12 appropriation of \$50,000 was withheld in its entirety.
- Missouri Rehabilitation Center – continued funding of \$10,337,870
- Missouri Kidney Program – continued funding of \$1,500,000
- State Historical Society – continued funding of \$1,227,605
- Spinal Cord Injury Research – continued spending authority of \$625,000

The House recommended an additional \$875,000 for Spinal Cord Injury Research for a total of \$1.5 million for the program. The House budget also adds a new University of Missouri-related line-item with \$1.34 million for the MOFAST state and federal partnership technology program.

## **Conclusion**

The final day to file new legislation in the Senate was March 1. The House has until April 1 to file new legislation for the session. The Second Regular Session of the 96<sup>th</sup> General Assembly will conclude on Friday, May 18.

The House is completing its work on the budget this week and is expected to report appropriations bills to the Senate by week's end. The Senate will then begin its work on the FY13 budget in the Senate Committee on Appropriations. Appropriations bills must be truly agreed to and finally passed by 6:00 p.m. on Friday, May 11.

## **STATUTORY REFERENCE**

Chapter 173, RSMo, Department of Higher Education

## **RECOMMENDED ACTION**

This is an information item only.

## **ATTACHMENT**

Attachment A – *Legislative Update*

Attachment B – FY 2013 Higher Education Operating Budget Status (House Bill 2003)



## Legislative Update

3-20-12

### Summary of Legislation Impacting Higher Education

**HB 1041**      **Thomson**      Authorizes the governing board of any state university to convey or transfer real property, except in fee simple, without an authorizing act of the General Assembly through August 28, 2017.

**Bill History:** 03-08-12 S Referred to Senate Committee on Senate-General Laws

**HB 1042**      **Thomson**      Revises duties prescribed to the coordinating board for higher education.

**Bill History:** 03-19-12 S Reported to the Senate and first read

**HB 1192**      **Koenig**      Changes the laws regarding investment contracts of the Missouri Higher Education Savings Program.

**Bill History:** 03-08-12 S Referred to Senate Committee on Senate-Education

**HB 1201**      **Sifton**      Corrects the name of the organization referred to in the provisions regarding the Compact for Education from the Educational Commission of the States to the Education Commission of the States.

**Bill History:** 02-02-12 H Referred to House Committee on House-Elementary and Secondary Education

HB 1216	McNeil	Increases the maximum annual grant amount that the University of Missouri Board of Curators can award for a research project on Alzheimer's disease and related disorders.
		<b>Bill History:</b> 02-21-12 H Voted do pass from committee on House-Higher Education
HB 1227	Brattin	Establishes the Missouri Standard Science Act which requires the equal treatment of science instruction regarding evolution and intelligent design.
		<b>Bill History:</b> 02-01-12 H Referred to House Committee on House-Elementary and Secondary Education
HB 1229	Curtman	Specifies that a student at certain institutions of higher education has the right to record public classroom lectures for his or her personal use.
		<b>Bill History:</b> 01-19-12 H Referred to House Committee on House-Higher Education
HB 1257	Kelly	Changes the composition of the University of Missouri Board of Curators.
		<b>Bill History:</b> 03-06-12 H Voted do not pass from committee House-Higher Education
HB 1297	Davis	Changes the laws regarding the professional licensure and certification requirements of current and former military personnel.
		<b>Bill History:</b> 02-07-12 H Referred to House Committee on House-Professional Registration and Licensing

HB 1353	Schupp	Allows the Governor, with the advice and consent of the Senate, to appoint a student to the University of Missouri Board of Curators who will have full voting rights.
<b>Bill History:</b>		03-06-12 H Voted do not pass from committee House-Higher Education
HB 1446	McNeil	Authorizes an income tax deduction for 100% of tuition and fees paid for up to the last nine or 18 hours required to complete an associate or bachelor degree from a public two-year or four-year college.
<b>Bill History:</b>		03-08-12 H Public hearing completed
HB 1467	Nasheed	Requires the Missouri Higher Education Loan Authority to reserve \$30 million for loan forgiveness when the state unemployment rate exceeds a certain level in the previous fiscal year.
<b>Bill History:</b>		02-14-12 H Public hearing completed
HB 1502	Jones-117	Creates the Higher Education Capital Fund to provide matching funds to public colleges and universities for capital projects under certain circumstances.
<b>Bill History:</b>		03-20-12 H Meeting set for 8:30 AM, HR 6 House-Higher Education
HB 1579	Davis	Requires institutions of higher education to award educational credits to a veteran for certain courses that were a part of his or her military training or service.
<b>Bill History:</b>		02-28-12 H Referred to House Committee on House-Veterans

HB 1587	Wyatt	Requires that one voting member of the University of Missouri Board of Curators be a student.
<b>Bill History:</b>		03-06-12 H Voted do not pass from committee House-Higher Education
HB 1722	Thomson	Changes the laws regarding proprietary schools.
<b>Bill History:</b>		03-20-12 H Set on the House Calendar
HB 1741	Leara	Changes the laws regarding the defined contribution plan for employees of certain higher education institutions.
<b>Bill History:</b>		03-19-12 H Voted do pass from committee on House-Retirement
HB 1855	Wallingford	Establishes the Missouri Science, Technology, Engineering and Mathematics Initiative within the Department of Higher Education.
<b>Bill History:</b>		03-06-12 H Public hearing completed
HB 1876	Long	Establishes a process by which students in an unaccredited district who are attending a non-A+ school can qualify for an A+ award.
<b>Bill History:</b>		03-08-12 H Referred to House Committee on House-Elementary and Secondary Education
HB 1895	Loehner	Allows University of Missouri extension councils to form extension districts made up of cooperating counties to fund extension programming.
<b>Bill History:</b>		03-08-12 H Referred to House Committee on House-Agriculture Policy

HB 1918	Richardson	Clarifies higher education course delivery priorities.
		<b>Bill History:</b> 03-19-12 H Read second time
HB 1925	Holsman	Prohibits a higher education institution from charging a Missouri resident who is a full-time student a tuition rate that exceeds the amount charged when the student first enrolled for the next five year.
		<b>Bill History:</b> 03-19-12 H Read second time
HJR 57	Kelly	Proposes a constitutional amendment authorizing the General Assembly to issue bonds to fund higher education improvements, constructions, landscaping, and land or building purchases.
		<b>Bill History:</b> 02-15-12 H Referred to House Committee on House-Budget
HJR 68	Nasheed	Proposes a constitutional amendment authorizing state bonding authority for certain higher education capital improvements in the City of St. Louis and St. Louis County.
		<b>Bill History:</b> 02-15-12 H Referred to House Committee on House-Budget
HJR 70	Schoeller	Proposes a constitutional amendment eliminating the prohibition on the use of public funds for the benefit of any religious or sectarian educational purpose.
		<b>Bill History:</b> 02-02-12 H Referred to House Committee on House-Elementary and Secondary Education
SB 455	Pearce	Modifies the duties prescribed to the Coordinating Board of Higher Education.
		<b>Bill History:</b> 02-17-12 H Read second time

SB 482	Stouffer	Increases the statutory award amount for Alzheimer's disease research projects funded by the University of Missouri Board of Curators.
		<b>Bill History:</b> 01-18-12 S Voted do pass from committee on Senate-Education
SB 483	Rupp	Creates the Early High School Graduation Scholarship Program for public high school students who graduate from high school early.
		<b>Bill History:</b> 02-15-12 S Voted do pass from committee on Senate-Education
SB 527	Schaaf	Provides that home school students will receive the same consideration as non-home school students for purposes of higher education financial aid.
		<b>Bill History:</b> 01-05-12 S Referred to Senate Committee on Senate-Education
SB 562	Dixon	Modifies provisions relating to the transfer of property by certain state universities.
		<b>Bill History:</b> 03-20-12 H Meeting set for 8:30 AM, HR 6 House-Higher Education
SB 563	Dixon	Modifies the term lengths of the Board of Governors of Missouri State University so that no more than three members' terms expire in any given year.
		<b>Bill History:</b> 03-05-12 H Read second time
SB 655	Green	Creates the Higher Education Capital Fund to provide matching funds to public colleges and universities for capital projects under certain circumstances.
		<b>Bill History:</b> 03-05-12 H Read second time

SB 672	Brown	Modifies higher education course credit requirements and healthcare-related professional licensure requirements for members of the armed forces.
<b>Bill History:</b>		02-09-12 S Hearing conducted
SB 681	Lager	Provides that no more than two of the voting members of the board of regents of Northwest Missouri State University may be residents of the same county.
<b>Bill History:</b>		02-02-12 S Referred to Senate Committee on Senate-Education
SB 747	Schaefer	Modifies the composition of the University of Missouri Board of Curators.
<b>Bill History:</b>		03-05-12 S Hearing conducted
SB 756	Engler	Modifies provisions regarding certain higher education employees' retirement.
<b>Bill History:</b>		03-08-12 S Hearing conducted
SB 801	Justus	Creates the Missouri Tuition Equity Act.
<b>Bill History:</b>		02-23-12 S Referred to Senate Committee on Senate-Education
SB 811	Dixon	Authorizes the Board of Governors of Missouri State University to convey certain real property to the City of Springfield.
<b>Bill History:</b>		03-06-12 S Hearing conducted

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SB 865

Pearce

Allows University of Missouri Extension Councils to form extension districts made up of cooperating counties.

**Bill History:** 03-08-12 S Referred to Senate Committee on Senate-Agri/Food Production/Outdoor Resources

## FY 2013 Higher Education Operating Budget Status (House Bill 2003)

	FY 2012 Core (TAFP)	FY 2012 Core After Expenditure Restrictions (ER's)	DHE FY 2013 Request	FY 2013 Governor as Amended Recommended**	House Budget Recommended	House Budget Change from Gov as Amended Rec	House Budget Change from FY 2013 Request
Coordination Administration	\$941,219	\$941,219	\$941,219	\$943,894	\$986,425	\$42,531	\$45,206
Proprietary School Administration	\$137,433	\$137,433	\$137,433	\$138,223	\$139,421	\$1,198	\$1,988
Grant/Scholarships Administration	\$154,789	\$154,789	\$154,789	\$154,810	\$155,615	\$805	\$826
Proprietary Bond Fund	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$0	\$0
MHEC	\$95,000	\$95,000	\$95,000	\$95,000	\$95,000	\$0	\$0
Eisenhower/Teacher Quality	\$1,782,422	\$1,782,422	\$1,782,422	\$1,782,743	\$1,783,093	\$350	\$671
Federal Grants/Donations	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$0	\$0
Access Challenge Grant***	\$2,249,306	\$2,249,306	\$2,249,306	\$2,249,306	\$3,000,000	\$750,694	\$750,694
Bright Flight	\$15,269,250	\$13,269,250	\$13,269,250	\$13,269,250	\$13,269,250	\$0	\$0
Access Missouri Financial Assistance*	\$64,827,307	\$62,827,307	\$62,827,307	\$62,827,307	\$62,827,307	\$0	\$0
A+ Schools Program***	\$29,413,326	\$29,413,326	\$29,413,326	\$29,413,326	\$33,000,000	\$3,586,674	\$3,586,674
Advanced Placement Grants	\$0	\$0	\$100,000	\$100,000	\$100,000	\$0	\$0
Public Service Survivor Grant	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$0	\$0
Vietnam Veterans Survivor Scholarship	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$0	\$0
Marguerite Ross Barnett Scholarship Prgm	\$363,375	\$363,375	\$363,375	\$363,375	\$363,375	\$0	\$0
Veterans Survivor Grant	\$281,250	\$281,250	\$281,250	\$281,250	\$281,250	\$0	\$0
Minority Teaching Scholarship Program	\$169,000	\$169,000	\$169,000	\$169,000	\$169,000	\$0	\$0
Kids' Chance Scholarship Program	\$27,750	\$27,750	\$27,750	\$27,750	\$27,750	\$0	\$0
Minority Environmental Literacy Program	\$82,964	\$82,964	\$82,964	\$82,964	\$82,964	\$0	\$0
Advantage Missouri	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$0	\$0
GEAR UP	\$450,000	\$450,000	\$450,000	\$450,000	\$450,000	\$0	\$0
Loan Administration	\$11,448,012	\$11,448,012	\$11,448,012	\$11,426,465	\$11,438,124	\$11,659	(\$9,888)
Federal Loan Compliance***	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$8,500,000	\$4,000,000	\$4,000,000
Loan Collections***	\$8,000,000	\$8,000,000	\$8,000,000	\$8,000,000	\$30,000,000	\$22,000,000	\$22,000,000
Purchase Loans***	\$145,000,000	\$145,000,000	\$145,000,000	\$145,000,000	\$200,000,000	\$55,000,000	\$55,000,000
State Nursing Board Grants	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$0	\$0
UMKC/MSU Doctorate Pharmacy Prgm	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$0	\$0
Community Colleges	\$132,667,206	\$130,815,295	\$130,815,295	\$120,636,419	\$130,815,295	\$10,178,876	\$0
Linn State	\$4,682,166	\$4,616,807	\$4,616,807	\$4,257,568	\$4,616,807	\$359,239	\$0
UCM	\$53,355,831	\$52,611,033	\$52,611,033	\$48,517,314	\$52,611,033	\$4,093,719	\$0
SEMSU	\$43,493,220	\$42,886,095	\$42,886,095	\$39,549,083	\$44,886,095	\$5,337,012	\$2,000,000
MSU	\$80,466,125	\$79,342,892	\$79,342,892	\$73,169,139	\$79,342,892	\$6,173,753	\$0
LU	\$17,685,546	\$17,438,672	\$17,438,672	\$16,081,751	\$17,438,672	\$1,356,921	\$0
TSU	\$40,377,812	\$39,814,175	\$39,814,175	\$36,716,193	\$39,814,175	\$3,097,982	\$0
NWMSU	\$29,592,947	\$29,179,857	\$29,179,857	\$26,909,342	\$29,179,857	\$2,270,515	\$0
MSSU	\$22,885,800	\$22,566,335	\$22,566,335	\$20,810,425	\$22,566,335	\$1,755,910	\$0
MWSU	\$21,089,772	\$20,527,051	\$20,795,378	\$19,177,268	\$20,795,378	\$1,618,110	\$0
HSSU	\$9,724,445	\$9,588,701	\$9,588,701	\$8,842,594	\$9,588,701	\$746,107	\$0
UM	\$403,634,997	\$393,493,654	\$398,000,626	\$367,031,784	\$397,700,626	\$30,668,842	(\$300,000)
Telehealth	\$437,640	\$437,640	\$437,640	\$437,640	\$437,640	\$0	\$0
MOREnet	\$50,000	\$0	\$0	\$0	\$0	\$0	\$0
MOBIUS	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Univ Hospital & Clinics	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Missouri Rehabilitation Center	\$10,337,870	\$10,337,870	\$10,337,870	\$10,337,870	\$10,337,870	\$0	\$0
Alzheimer's Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Spinal Cord Injury	\$625,000	\$625,000	\$625,000	\$625,000	\$1,500,000	\$875,000	\$875,000
Missouri Institute of Mental Health	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Kidney Program	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$0	\$0
MOFAST (MO Fed & State Tech Prgm)	\$0	\$0	\$0	\$0	\$1,340,000	\$1,340,000	\$1,340,000
State Historical Society	\$1,227,605	\$1,227,605	\$1,227,605	\$1,227,605	\$1,227,605	\$0	\$0
Seminary Invest	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$4,000,000	\$0	\$0
Seminary Interest	\$275,000	\$275,000	\$275,000	\$275,000	\$275,000	\$0	\$0
<b>TOTAL</b>	<b>\$1,168,566,385</b>	<b>\$1,147,741,085</b>	<b>\$1,152,616,384</b>	<b>\$1,086,641,658</b>	<b>\$1,156,570,187</b>	<b>\$69,928,529</b>	<b>\$3,953,803</b>

Note: The figures listed for the institutions do not include the Debt Offset Escrow Fund.

\* FY 2012 TAFP Core includes one-time funds of \$30 million from MOHELA; FY 2012 Core after ER's reflects a \$1 million ER made by the Governor and an additional \$1 million reduction due to the elimination of the federal transfer of funds by the federal government

\*\*Amounts for the institutions include \$40 million in general revenue funds recommended by an amendment

The House Committee Substitute removed the estimated appropriations from the house bill; restored \$66 million back to the institution budgets and included an additional \$2 million for Southeast Missouri State University; six scholarship programs, including Advanced Placement Grants, Public Service Survivor Grant, Vietnam Veterans Survivor Scholarship, Marguerite Ross Barnett Scholarship Program, Veterans Survivor Grant, and Minority Teaching Scholarship Program, were combined into a single line code with the intent of diverting funds to award additional Marguerite Ross scholarships with any monies not expended in the other specified scholarship programs.

\*\*\*No new monies were recommended for these programs by the House Budget Committee; the differences noted represent additional spending authority due to the removal of the estimated appropriations from the house bill and are not included in the totals

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Performance Funding Model  
Coordinating Board for Higher Education  
April 5, 2012

### **DESCRIPTION**

The task force appointed by the commissioner to develop a performance funding model to compliment the other components of the Higher Education Funding model presented its recommendations to the CBHE at its December, 2011, meeting. There are four important components of the performance funding recommendations that were not complete at the December, 2011, meeting and require additional board action at this time. This item presents the full Performance Funding Model including the outstanding items for the board's approval.

### **STATUTORY REFERENCE**

Section 163.191, RSMo, CBHE statutory responsibility to develop an appropriations request for community colleges

Sections 173.005.2(2), 173.030(3), and 173.040(5), RSMo, CBHE statutory responsibility to establish guidelines for appropriations requests and to recommend a budget for each state-supported university

Section 173.005.2(7), RSMo, CBHE statutory responsibility for gathering data from state-supported institutions

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board accept the recommended components of the performance funding model as presented.**

### **ATTACHMENT(S)**

Performance Funding Model Report

Coordinating Board for Higher Education  
Missouri Department of Higher Education

# Performance Funding Model



Recommendations of the Performance Funding Task Force  
April 5, 2012

## **Background**

The HEF model, the Coordinating Board's existing funding policy, is predicated on a stable and adequate base funding. With the state funding situation being characterized by core cuts in bad years, and no increases in better years since 2007 there have been no adjustments in the base for differential enrollment increases, changes in program mix, inflationary costs that must be borne by institutions, etc.

- Thus the Performance Funding Task Force finds it imperative that its recommendations first acknowledge that the current base funding levels for Missouri public institutions are universally inadequate and, in some members' opinion, inequitable, and new investments in base funding should continue to be the top priority for the Coordinating Board in advocating for increased appropriations for higher education.

While there has been activity in the strategic initiative component of the HEF model, the performance funding component has been the least developed, prompting the commissioner to establish the Performance Funding Task Force in early 2011.

Missouri has a history of allocating additional state resources on the basis of performance through the Funding for Results program from the late 1990s. However there has been no visibility or implementation strategy for performance funding since then with the exception of the unsuccessful budget requests for pilot projects that the Coordinating Board has consistently brought forward. With national trends in higher education finance moving towards a greater emphasis on performance driving the allocation of state dollars, the time was right for Missouri to revisit performance funding and develop a new model.

## **Recommendations**

The task force recommends the following for a performance funding model:

- 1) Consistent with the vision of the governor, the task force recommends that FY 2013 be established as the baseline year for data collection and building of support for establishing performance funding with funding first being requested for the FY 2014 budget. This year will also be used to continually evaluate the selected measures to ensure that they are reasonable and the associated data is available, valid, and reliable. The task force recommends that the Coordinating Board remain open to revisions to the selected measures if for some reason one or more is found to be unworkable.
- 2) The task force recommends that all performance measures be evaluated based on a three-year rolling average with success being defined for each institution individually as improvement over that institution's performance from the previous year, or, when applicable, maintenance of a high level of performance in relation to a previously established and externally validated threshold. The base year for each measure will itself also represent a three-year average, and all numbers will be expressed in tenths.
- 3) Performance funding will apply to a portion of new appropriations from the state, and it will not be applied to existing base appropriations. Institutions will have the same complete flexibility regarding spending decisions with the money provided through performance funding as exists with current state appropriations. Furthermore, funding earned through performance in one year will be added to an institution's base the following year. Consequently, the task force recommends that the total funding allocated on the basis of performance will not exceed approximately 2-3% of an institution's total state funding in any given year.
- 4) Each institution will use five performance indicators. Therefore, institutions can earn one-fifth of its available increase in funding by demonstrating success on one of its five performance measure. If an institution demonstrates success on two measures, then it would earn two-fifths of the money, etc. while an institution succeeding on all five measures would receive 100% of its available increase in funding.

## **RECOMMENDED PERFORMANCE MEASURES**

In the development of their respective sets of performance indicators, each sector sought measures with certain key characteristics. These characteristics include:

- 1) Reliance on existing, and externally validated data
- 2) Alignment with established statewide goals
- 3) Straight-forward in nature and easily understood.

### **PUBLIC 2- YEAR INSTITUTIONS**

The Missouri Community College Association has recommended the adoption of the following performance indicators for all community colleges:

Student Success and Progress –

- 1) Three-year completion rate for first-time, full-time entering students.  
This measure includes students who successfully complete a certificate or degree of at least one year or longer, or successfully transfer to a 4-year institution.
- 2) Percentage of developmental students who successfully complete their last developmental English course, who then successfully complete their first college-level English course.
- 3) Percentage of developmental students who successfully complete their last developmental math course who then successfully complete their first college-level math course.

Increased Degree Attainment and Quality of Student Learning

- 4) Percentage of career/technical graduates who pass their required licensure/certification examination.

Financial Responsibility and Efficiency

- 5) Public 2-year institutions is addressing the financial responsibility and efficiency component of the model with institution-specific measures.

Success on each measure will be defined as improvement over the previous year's performance (both measured with three-year rolling averages) or, where applicable and appropriate, sustained performance in the top quartile of the National Community College Benchmarking Project (NCCBP), or other externally validated benchmark. Measures 1, 2, and 3 are part of the NCCBP, a comprehensive national data collection and reporting consortium designed for two-year colleges with over 280 colleges participating nationwide, including all Missouri community colleges.

## Financial Responsibility and Efficiency Measures – Public 2-year Institutions

Public 2-year institutions is addressing the financial responsibility and efficiency component of the model with institution-specific measures. Below is the measure chosen by each respective institution:

- Crowder College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)
- East Central College – expense and general (E & G) expenditures per credit hour completed (success is a reduction in this ratio)
- Jefferson College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)
- Metropolitan Community Colleges – instructional expense per credit hour (success is an increase in this ratio or maintenance in the top third of the NCCBP)
- Mineral Area College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)
- Moberly Area Community College – number of credit hours completed per \$100,000 of state appropriations calculated as a three-year rolling average (success is an increase in this ratio)
- North Central College – number of credit hours completed per \$100,000 of state appropriations and local tax collections (success is an increase in this ratio)
- Ozarks Technical Community College – number of credit hours completed per \$100,000 of state appropriations (success is an increase in this ratio)
- St. Charles Community College – persistence rates for incoming fall, full-time and part-time students (success is an increase in this rate)
- St. Louis Community Colleges – Budgeted revenue per actual credit hour would include all types of revenue received by the college in a fiscal year (success is a decrease in this ratio)
- State Fair Community College – number of credit hours completed per \$100,000 of state appropriations and local tax collections (success is an increase in this ratio)
- Three Rivers College – number of credit hours completed per \$100,000 of state appropriations and local tax collections (success is an increase in this ratio)

## **PUBLIC TECHNICAL COLLEGE**

Linn State Technical College has recommended the adoption of the following performance indicators:

### Student Success and Progress

- 1) Three-year graduation rate
- 2) Freshman-to-sophomore retention

### Student Placement and Quality of Student Learning

- 3) Job placement (180 day follow-up)
- 4) Improvements in assessments in the major field, and/or
- 5) Improvements on professional/occupational licensure tests

Success on each measure will be defined as improvement over the previous year's performance (both measured with three-year rolling averages) or, where applicable, sustained performance relative to an external benchmark.

## **PUBLIC 4-YEAR INSTITUTIONS**

The Council on Public Higher Education has recommended the adoption of the following performance indicators:

- 1) Student Success and Progress (institutions will choose one):
  - a) Freshman to sophomore retention, or
  - b) First-time, full-time freshmen successfully completing 24 hours in their first academic year.
  
- 2) Increased Degree Attainment (institutions will choose one):
  - a) Total degrees awarded, or
  - b) Six-year cohort graduation rates
  
- 3) Quality of Student Learning (institutions will choose one):
  - a) Improvements in assessments of general education, or
  - b) Improvements in assessments in the major field, or
  - c) Improvements on Professional/occupational licensure tests
  
- 4) Financial Responsibility and Efficiency (institutions will choose one):
  - a) Percent of total education and general expenditures expended on the core mission (instruction, research, and public service), or
  - b) Increase in educational revenue (state appropriations plus net tuition revenue) per full-time equivalent student at or below the increase in the consumer price index.
  
- 5) In order to recognize and provide incentives for continued improvement in mission-specific areas, each institution will choose one institution-specific measure to be approved by the Coordinating Board.

Success on each measure will be defined as improvement over the previous year's performance (both measured with three-year rolling averages) or, where applicable, sustained performance relative to an external benchmark.

## **Institution-Specific Measures – Public 4-year Institutions**

The recommendations delivered to the Board in December included four performance measures for every institution. In addition to those four, the model requires an institution-specific measure for each institution. Several institutions submitted their proposed measures ahead of the December meeting but there was not enough time for those measures to be sufficiently analyzed and included in the recommendation at that time. Institution-specific measures listed here have been reviewed by MDHE staff:

- Harris-Stowe State University - External funding received by the institution as a percentage of state appropriations.
- Lincoln University - The percentage of students in the freshman cohort who successfully complete English 101 within the first three semesters of enrollment.
- Missouri Southern State University – Percentage of students in the freshman cohort who are successfully retained after participating in a first-year learning community.
- Missouri Western State University – The number of students each year who have participated in research, projects or creative activities that have resulted in a peer-reviewed publication, presentation, performance, exhibit or external award.
- Truman State University- Improved critical thinking as measured through the senior capstone experience.
- Southeast Missouri State University – The percent of academic programs delivered with a direct instructional expense per credit hour below the mean of the peer group using a rolling three-year average.
- Missouri State University – Increased number of graduates in STEM, health care and other critical disciplines of needed in the future workforce.
- University of Central Missouri – Number of graduates earning degrees in professional and applied technology disciplines.
- **Northwest Missouri State University – PENDING**
- University of Missouri – Federally financed research and development expenditures as reflected in (1) total Federally financed R&D expenditures, (2) the percentage share (market share) of all dollars expended that year, or (3) the rank of the university.

## **Sustained Excellence**

The second component is the establishment of benchmarks upon which sustained excellence could be measured to constitute success in lieu of improvement over the previous year for public 4-year institutions and Linn State. This component acknowledges that institutions that have achieved a level of excellence on a particular measure have little room for improvement but should be encouraged to sustain this high level over time. If external benchmarks for sustained excellence are not established for a particular measure, or the threshold is not met by an institution, then improved performance over the previous year will be the sole method used to evaluate success on that measure. The task force recommends that performance in the top third of the relevant comparator group be the threshold for sustained excellence for all institutions.

### ***Public 2-year Institutions:***

The community colleges previously established the National Community College Benchmarking Project as their comparator group for the sustained excellence component of the model.

### ***Public 4-year Institutions and Public Technical College:***

Public 4-year institutions and Linn State operationalized the establishment of the thresholds by each delineating a group of comparator institutions. These peer groups represent an external benchmark and in nearly all cases were established for internal purposes prior to the development of the performance funding model.

- Missouri State University – comparator group will be the Coalition of Urban and Metropolitan Universities, which has been used by the institution as a comparator group for over 10 years.
- Lincoln University – comparator group will be all public 4-year HBCUs with an enrollment between 1,000 and 5,000.
- Linn State Technical College – comparator group is a national group of fifteen technical colleges with a similar program mix that do not issue degrees or certificates in Arts and Humanities. Comparator group for job placement and learning assessment measures will be all Missouri two-year institutions.
- Harris-Stowe State University – comparator group will be a set of institutions with similar demographics to Harris-Stowe: Coppin State University, Alabama State University, Johnson C. Smith University, Kentucky State University, South Carolina State University, Clark Atlanta University, Lincoln University, Missouri Southern State University and Missouri Western State University.
- Missouri Western State University – comparator group will be the IPEDS list of open admission, public institutions with the Carnegie classification of baccalaureate or higher. Western uses this group of institutions as a comparison group for many internal measures.

- **Northwest Missouri State University – PENDING**
- Southeast Missouri State University – comparator group for state measures shall be a preexisting group of fifteen institutions that Southeast uses for IPEDS-based internal research and comparisons. For institutionally-developed performance funding measures the comparator group will be the large, Master’s level universities from the University of Delaware study of instructional costs and productivity.
- Truman State University – comparator group is the Council of Public Liberal Arts Colleges (COPLAC). This has been the peer group used by Truman State for most internal accountability measures for many years.
- University of Central Missouri – comparator group is fourteen institutions from the West North Central region of AAUP Category IIA: Comprehensive institutions characterized by diverse post-baccalaureate programs (including first-professional), but do not engage in significant doctoral-level education.
- University of Missouri – comparator group is the public doctoral institutions. This peer group applies to three of the four common measures: freshman to sophomore retention rate, 6-year graduation rate, and percent of total E&G spent on core mission. For the professional licensure measure, for which there is no national data by institutional level, the comparator group will be Missouri public four-year institutions.

## STEM Weighting

The final component was the incorporation of a special weighting factor for STEM completions into any existing measure where applicable and appropriate. It is recommended that institutions be given the option of having the STEM weighting incorporated into all measures that involve actual degree completions such as completion rates and total degree production.

It is important that the model recognize the contributions community colleges make toward STEM graduates beyond their own AS and AAS STEM graduates. This requires a component to account for transfer and AA students who eventually earn STEM bachelor's degrees at Missouri public universities. Thus the task force also recommends that the STEM weighting for community colleges also include any student who receives a STEM degree from a public university and had transferred in 30 hours or more from a community college.

Each additional STEM graduate over the relevant baseline will be given an additional 50 percent weight in each measure. Here's an example to illustrate how this would work for a given institution:

- Total graduates, 2011 - 500
- Total graduates, 2012 - 515 (of the 15 additional graduates, 4 were in STEM fields)
- The new STEM graduates would count as 6 graduates (4 x 1.5), rather than 4.
- Thus the total number of 2012 STEM-weighted graduates counted for performance funding would be 517, rather than 515 if there was no weighting.

### Determination of STEM Fields

STEM fields include a wide range of disciplines, and there are different ways to identify the disciplines included in STEM. For example, the National Science Foundation defines STEM fields broadly, including not only mathematics, natural sciences, engineering and computer and information sciences, but also such social/behavioral sciences as psychology, economics, sociology and political science. A similar and somewhat narrower list is published by federal Immigration and Customs Enforcement that deals with student visas. In April of 2011, the National Center for Education Statistics issued a report entitled "Postsecondary Awards in Science, Technology, Engineering and Mathematics, by State: 2001 and 2009" that used some, but not all of the fields published by ICE. Thus there is no one generally accepted list of STEM instructional programs used by the federal government or the higher education community. For this recommendation regarding performance funding, the STEM fields to be used closely mirror the ones used by the NSF and in the NCES study but adds fields of particular importance to Missouri such as agriculture, natural resources/conservation and the STEM education fields.

STEM Fields for Missouri Performance Funding (by CIP code):

- 01 – Agriculture, agriculture operations, and related sciences
- 03 – Natural resources and conservation
- 10 – Communication technologies/technicians and support services
- 11 – Computer information sciences and support services

- 13 – Education (STEM-related: 13.063, 13.1309, 13.1311, 13.1316, 13.1319, 13.1320, 13.1321, 13.1322, 13.1323, 13.1329, 13.1335)
- 14 – Engineering
- 15 – Engineering technologies and engineering-related fields
- 21 – Technology education/industrial arts
- 26 – Biological and biomedical sciences
- 27 – Mathematics and statistics
- 29 – Military technologies and applied sciences
- 30– Interdisciplinary Studies (STEM-related: 30.0101, 30.0601, 30.0801, 30.1001, 30.1801, 30.1901, 30.2501, 30.3201)
- 40 – Physical sciences
- 41 – Science technologies/technicians
- 47 – Mechanic and repair technologies/technicians



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## AGENDA ITEM SUMMARY

### AGENDA ITEM

Student Loan Program Update  
Coordinating Board for Higher Education  
April 5, 2012

### DESCRIPTION

As the Federal Family Education Loan Program winds down, the MDHE student loan guaranty agency continues to serve students, families, and schools. The purpose of this agenda item is to update the CBHE about recent developments and activities relating to the MDHE guaranty agency.

Although the fiscal position of the guaranty agency is currently strong, recent events in the federal student loan arena have the potential to significantly decrease future student loan program revenues. The federal government recently implemented a short-term “consolidation” loan program that allows student loan borrowers who have loans in both the Federal Family Education Loan Program and the William D. Ford Federal Direct Program to combine their loans into a “Special Direct Consolidation Loan” that will be held by the federal government. This program is only available from January through June 2012. It is unclear how this program will impact the MDHE guaranty portfolio, but in the worst-case scenario, it could reduce outstanding guarantees by nearly one-third. Because there is often a lag between the time that a consolidation loan is disbursed and the time that the consolidation is reported to the guarantor, the impact of this short-term program may not be clear until late summer or early fall 2012. In addition, President Obama’s 2013 budget proposal included a proposal to reduce the amount that guaranty agencies retain from certain types of defaulted student loan collections. Although it is not likely that Congress will pass a budget this session, if it were implemented, this change could reduce MDHE guaranty agency collection revenues by 65 to 75 percent.

During the past few months, the guaranty agency also has had a significant amount of interaction with the U.S. Department of Education. In late January, the MDHE and several other state-based guaranty agencies sent a letter to USDE reiterating a collective willingness to negotiate “voluntary flexible agreements” in order to provide guaranty services under a revised business and financing model. To date, USDE has not responded. USDE has, however, contacted the MDHE regarding two upcoming meetings. The first meeting is an “informational meeting” regarding the guaranty agency’s finances and operations. USDE held identical meetings with guaranty agencies, including the MDHE, in 2010. In addition, USDE notified the MDHE that it will conduct an information security review of the guaranty agency in May. The purpose of this review is to determine how well the MDHE protects the confidential data of its student loan borrowers.

On the home front, the MDHE recently wrapped up the 2012 FAFSA Frenzy<sup>i</sup> program through which volunteers in all regions of the state assisted over 1,000 families complete the Free Application for Federal Student Aid during February and March 2012. In addition, with funding from the Council for Economic Education, the MDHE recently released the [Smart About Spending Teacher’s Guide](#), which serves as a teacher’s companion for the [Smart About Spending](#)

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expansion portfolio. Both pieces are designed to assist Missouri high schools provide the required half credit of personal finance.

MDHE staff will keep the CBHE apprised as additional information becomes available.

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENT(S)**

None.

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<sup>i</sup> \*FAFSA Frenzy, a program of College Goal Sunday<sup>SM</sup>, is offered in Missouri through partnerships between the Missouri Department of Higher Education (MDHE) with the Missouri Association of Student Financial Aid Personnel (MASFAP), the Missouri Higher Education Loan Authority (MOHELA), the Lumina Foundation for Education, and the YMCA. The College Goal Sunday<sup>SM</sup> program was created by the Indiana Student Financial Aid Association (ISFAA), with funding from Lilly Endowment, Inc., and with supplemental support from the Lumina Foundation for Education.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Academic Program Actions  
Coordinating Board for Higher Education  
April 5, 2012

### DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education (MDHE) since the February 9, 2012 board meeting. These proposals are submitted to the Coordinating Board for Higher Education for its action.

The following tables summarize the proposed program actions submitted to the CBHE in the attachment to this agenda item.

### PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
<b>Deleted</b>	3	0	0	1	4
<b>Inactivated</b>	0	0	7	1	8
<b>Other Program Changes*</b>	12	6	14	3	35
<b>New</b>	0	0	5	1	6
<b>Off-site</b>	2	2	1	0	5
<b>Programs Withdrawn</b>	1	0	0	0	1

\* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

### INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
<b>Deleted</b>	0	0	0	0	0
<b>Inactivated</b>	0	0	0	0	0
<b>Other Program Changes*</b>	0	0	6	3	9
<b>New</b>	0	0	4	1	5
<b>Off-site</b>	0	0	0	0	0
<b>Programs Withdrawn</b>	0	0	0	0	0

\* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

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## **ADDENDUM**

The University of Missouri-Columbia's proposal for changes to its Bachelor of Music program, which was approved at the February 2012 board meeting, was listed incorrectly. The item should appear as Bachelor of Music (BM) with options in *Composition, Music History, Music Theory* and *Performance*.

## **STATUTORY REFERENCE**

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education approve the program changes and new program proposals listed in the attachment.**

## **ATTACHMENTS**

Attachment A - Academic Program Actions

Attachment B – Policy Brief on Lower Division Coursework, Certificates and Associate Degrees

## ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

### I. Programs Discontinued

#### Linn State Technical College

##### 1. Current programs:

AAS, Automotive Technology  
    Electric / Hybrid Vehicle  
    General  
    High Performance  
    Light-Duty Diesel

One-year certificate (C1), Automotive Transmission / Transaxle

One-year certificate (C1), Engine Performance

One-year certificate (C1), General Automotive

One-year certificate (C1), Maintenance & Light Repair

Approved changes:

Delete one-year certificate (C1), Automotive Transmission / Transaxle

Delete one-year certificate (C1), Engine Performance

Programs as changed:

AAS, Automotive Technology  
    Electric / Hybrid Vehicle  
    General  
    High Performance  
    Light-Duty Diesel

One-year certificate (C1), Automotive Transmission / Transaxle (*deleted*)

One-year certificate (C1), Engine Performance (*deleted*)

One-year certificate (C1), General Automotive

One-year certificate (C1), Maintenance & Light Repair

#### Northwest Missouri State University

##### 1. Current program:

MSEd, English

Approved change:

Delete program

Program as changed:

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MSEd, English (*deleted*)

## **St. Louis Community College**

### **1. Current program:**

C0, Database Developer

Approved change:  
Delete certificate

Program as changed:  
C0, Database Developer (*deleted*)

## **II. Inactivated Programs**

### **Northwest Missouri State University**

#### **1. Current program:**

BA, Broadcasting

Approved change:  
Place program on inactive status

Program as changed:  
BA, Broadcasting (*inactivated*)

#### **2. Current program:**

BS, Broadcasting

Approved change:  
Place program on inactive status

Program as changed:  
BS, Broadcasting (*inactivated*)

#### **3. Current program:**

BS, Journalism

Approved change:  
Place program on inactive status

Program as changed:  
BS, Journalism (*inactivated*)

**4. Current program:**

BA, Journalism

Approved change:

Place program on inactive status

Program as changed:

BA, Journalism (*inactivated*)

**University of Missouri--St. Louis**

**1. Current program:**

BA, French

Approved change:

Place program on inactive status

Program as changed:

BA, French (*inactivated*)

**2. Current program:**

BA, Spanish

Approved change:

Place program on inactive status

Program as changed:

BA, Spanish (*inactivated*)

**3. Current program:**

BA, German

Approved change:

Place program on inactive status

Program as changed:

BA, German (*inactivated*)

**4. Current program:**

MA, Sociology

Advanced Social Perspective

Community Conflict Intervention

Program Design and Evaluation

Social Policy Planning and Administration

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Approved change:  
Place program on inactive Status

Program as changed:  
MA, Sociology (*inactivated*)  
    Advanced Social Perspective (*inactivated*)  
    Community Conflict Intervention (*inactivated*)  
    Program Design and Evaluation (*inactivated*)  
    Social Policy Planning and Administration (*inactivated*)

### **III. Approved Changes in Academic Programs**

#### **Crowder College**

##### **1. Current program:**

AAS, Advanced Manufacturing Technology

Approved Changes:

Addition of single-semester certificate (C0), Industrial Electrical Technician to approved existing parent degree

Addition of one-year certificate (C1), Industrial Maintenance Technician to approved existing parent degree

Programs as changed:

AAS, Advanced Manufacturing Technology

C0, Industrial Electrical Technician

C1, Industrial Maintenance Technician

#### **Linn State Technical College**

##### **1. Current program:**

AAS, Electronics Engineering Technology

    Biomedical Engineering Technology

    General

Approved change:

Addition of single-semester certificate (C0), Biomedical Equipment Technology to approved existing parent degree

Programs as changed:

AAS, Electronics Engineering Technology

    Biomedical Engineering Technology

    General

C0, Biomedical Equipment Technology

**2. Current program:**

AAS, Design Drafting Technology

Approved changes:

Addition of single-semester certificate (C0), Advanced Light Commercial Design to approved existing parent degree

Addition of single-semester certificate (C0), Advanced Civil Design to approved existing parent degree

Addition of single-semester certificate (C0), CAD Programming and 3D Animation to approved existing parent degree

Program as changed:

AAS, Design Drafting Technology

C0, Advanced Light Commercial Design

C0, Advanced Civil Design

C0, CAD Programming and 3D Animation

**Missouri University of Science and Technology**

**1. Current program:**

BS, Electrical Engineering

Computer Engineering

Electromagnetics

General

Circuits

Electronics

Power

Communication—Signal

Processing

Control Systems Technology

Approved changes:

Add option in Optics and Devices

Combine titles of options in Circuits and Electronics to Circuits and Electronics

Change title of option in Power to Power and Energy

Change title of option in Communication—Signal Processing to Communications and Signal Processing

Change title of option in Control Systems Technology to Controls and Systems

Program as changed:

BS, Electrical Engineering

Computer Engineering

Communications and Signal Processing

Controls and Systems

Circuits and Electronics

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Electromagnetics  
General  
Optics and Devices  
Power and Energy

**Missouri State University**

**1. Current program:**

BS, Journalism  
Broadcast Journalism  
Print Journalism

Approved change:

Change title of option Print Journalism to Print & Internet Journalism

Program as changed:

BS, Journalism  
Broadcast Journalism  
Print & Internet Journalism

**2. Current program:**

BS, Hospitality & Restaurant Administration  
General Operations

Approved change:

Add options of Club Management, Food & Beverage, Lodging, Senior Living Management,  
Tourism to approved existing program

Program as changed:

BS, Hospitality & Restaurant Administration  
Club Management  
Food & Beverage  
General Operations  
Lodging  
Senior Living Management  
Tourism

**Missouri Western State University**

**1. Current program:**

BSE, Early Childhood Education

Approved change:

Add option of Non-Teacher Certification to approved existing degree

Program as changed:  
BSE, Early Childhood Education  
Non-Teacher Certification

**2. Current program:**

BSE, Elementary Education

Approved change:  
Add option of Non-Teacher Certification to approved existing degree

Program as changed:  
BSE, Elementary Education  
Non-Teacher Certification

**3. Current program:**

BS, Manufacturing Engineering Technology  
Bio-Manufacturing

Approved change:  
Add option of Technical Graphic Design to approved existing parent degree

Program as changed:  
BS, Manufacturing Engineering Technology  
Bio-Manufacturing  
Technical Graphic Design

**4. Current program:**

MAA, Integrated Media  
Applied Integrated Media  
Convergent Media

Approved change:  
Change title of program to Digital Media

Program as changed:  
MAA, Digital Media  
Applied Integrated Media  
Convergent Media

**5. Current program:**

BS, Computer Information Systems  
Applications in Computer Technology

Approved change:  
Change title of program to Applied Computer Technologies

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Program as changed:  
BS, Applied Computer Technologies  
    Applications in Computer Technology

**6. Current programs:**

BS, Computer Science  
BS, Computer Information Systems

Approved changes:

Combine programs and change title to Computer Science  
    Add option of Computer Information Systems to approved existing degree  
    Add option of General Emphasis to approved existing degree

Program as changed:  
BS, Computer Science  
    Computer Information  
    General Emphasis

**Northwest Missouri State University**

**1. Current program:**

BS, Chemistry

Approved changes:

Add option of Biochemistry to existing approved program  
Add option of General to existing approved program  
Add option of Medicinal Chemistry to existing approved program

Program as changed:  
BS, Chemistry  
    Biochemistry  
    General  
    Medicinal Chemistry

**Ozarks Technical Community College**

**1. Current program:**

AAS, Culinary Arts

Approved changes:

Add option of Culinary Arts to existing approved program  
Add option of Baking & Pastry to existing approved program

Program as changed:

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AAS, Culinary Arts  
Culinary Arts  
Baking & Pastry

**Southeast Missouri State University**

**1. Current program:**

EdS, Counseling Education

Approved change:

Change title of program to Counseling

Program as changed:

EdS, Counseling

**2. Current program:**

BS, Technology Management  
Computer & Multimedia Graphics  
Construction Management & Design  
Industrial & Safety Management  
Sustainable Energy Systems Management  
Technology Management  
Telecommunications & Computer Networking

Approved change:

Add option of Facilities Management & Sustainability to approved existing program

Program as changed:

BS, Technology Management  
Computer & Multimedia Graphics  
Construction Management & Design  
Facilities Management & Sustainability  
Industrial & Safety Management  
Sustainable Energy Systems Management  
Technology Management  
Telecommunications & Computer Networking

**3. Current program:**

BFA, Performing Arts  
Acting / Directing  
Dance  
Design / Technology  
Musical Theatre

Approved changes:

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Change title of program to Theatre  
Change title of option to Acting  
Delete option of Dance

Program as changed:

BFA, Theatre

Acting

Dance (*deleted*)

Design / Technology

Musical Theatre

**4. Current program:**

BA, Theatre & Dance

Approved change:

Change title of program to Theatre

Program as changed:

BA, Theatre

**5. Current program:**

BS, Biology

Biomedical Sciences

General

Marine Biology

Microbiology, Cellular, Molecular, Biotechnology

Organismal, Ecological, Evolutionary

Pre-Physician Assistant

Wildlife & Conservation

Approved change:

Delete option of General

Program as changed:

BS, Biology

Biomedical Sciences

General (*deleted*)

Marine Biology

Microbiology, Cellular, Molecular, Biotechnology

Organismal, Ecological, Evolutionary

Pre-Physician Assistant

Wildlife & Conservation

**St. Louis Community College**

**1. Current programs:**

AAS, Manufacturing Technology  
AAS, Robotics Technology

Approved changes:

Combine programs

Change title of program to Computer Integrated Manufacturing

Program as changed:

AAS, Computer Integrated Manufacturing

**2. Current program:**

N/A

Approved change:

Addition of free-standing single-semester certificate (C0), Life Science Laboratory Assistant

Program as changed:

C0, Life Science Laboratory Assistant

**3. Current program:**

N/A

Approved change:

Addition of single-semester certificate (C0), Medical Billing and Coding *(for delivery off-site in St. Louis, in collaboration with BJC Learning Institute)*

C0, Medical Billing and Coding *(for delivery off-site in St. Louis, in collaboration with BJC Learning Institute)*

**3. Current program:**

N/A

Approved change:

Addition of free-standing one-year certificate (C1), Land Surveying Technology-Geomatics

Program as changed:

C1, Land Surveying Technology-Geomatics

**University of Missouri –Kansas City**

**1. Current program:**

MSN, Nursing  
    Adult Nurse Practitioner  
    Family Nurse Practitioner

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Neonatal Nurse Practitioner  
Nurse Educator  
Nurse Leader  
Pediatric Nurse Practitioner  
Women's Health Nurse Practitioner

Approved change:

Add option of Family Psychiatric Mental Health Nurse Practitioner to approved existing program

Program as changed:

MSN, Nursing

Adult Nurse Practitioner  
Family Nurse Practitioner  
Family Psychiatric Mental Health Nurse Practitioner  
Neonatal Nurse Practitioner  
Nurse Educator  
Nurse Leader  
Pediatric Nurse Practitioner  
Women's Health Nurse Practitioner

**2. Current program:**

N/A

Approved change:

Addition of free-standing single-semester certificate (C0), Engineering and Construction Project Management

Program as changed:

C0, Engineering and Construction Project Management

**University of Missouri – St. Louis**

**1. Current program:**

One-year certificate (C1), Women's and Gender Studies

Approved change:

Change title of certificate to Gender Studies

Program as changed:

C1, Gender Studies

**2. Current program:**

N/A

Approved change:

Addition of One-year certificate (C1), in History and Philosophy of Science and Technology

Program as changed:

C1, History and Philosophy of Science and Technology

**3. Current program:**

N/A

Approved change:

Addition of One-year certificate (C1), in Neuroscience

Program as changed:

C1, Neuroscience

**IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)**

**Lindenwood University**

**1. Current program:**

BA, Economics

Approved change:

Change nomenclature of program to BS

Program as changed:

BS, Economics

**2. Current program:**

BA, Marketing

Approved change:

Change nomenclature of program to BS

Program as changed:

BS, Marketing

**4. Current program:**

BA, Personal Financial Planning

Approved change:

Change nomenclature of program to BS

Program as changed:  
BS, Personal Financial Planning

**5. Current program:**

BA, Finance

Approved change:  
Change nomenclature of program to BS

Program as changed:  
BS, Finance

**6. Current program:**

BA, Entrepreneurial Studies

Approved change:  
Change nomenclature of program to BS

Program as changed:  
BS, Entrepreneurial Studies

**7. Current program:**

BA, Health Management

Approved change:  
Change title of program to Healthcare Administration

Program as changed:  
BA, Healthcare Administration

**8. Current program:**

EdS, Instructional Leadership

Approved change:  
Add option of Reading and Literacy to approved existing program

Program as changed:  
EdS, Instructional Leadership  
    Reading and Literacy

**9. Current program:**

MA, Education  
    Character Education  
    Content Specialty  
    Early Interventions in Autism & Sensory Impairments

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Educational Technology  
Gifted Education  
K-5 Mathematics Education Specialist  
Reading Specialist  
Special Education

Approved change:  
Add option of Autism Spectrum Disorder to approved existing program

Program as changed:  
MA, Education  
Autism Spectrum Disorder  
Character Education  
Content Specialty  
Early Interventions in Autism & Sensory Impairments  
Educational Technology  
Gifted Education  
K-5 Mathematics Education Specialist  
Reading Specialist  
Special Education

**10. Current program:**

BA, International Studies  
Cross Cultural Studies-Asian  
Cross Cultural Studies-European  
International Relations

Approved change:  
Delete program

Program as changed:  
BA, International Studies (*deleted*)  
Cross Cultural Studies-Asian (*deleted*)  
Cross Cultural Studies-European (*deleted*)  
International Relations (*deleted*)

**11. Current program:**

MA, International Studies  
International Business  
Nonprofit Administration  
Public Management  
Religion & Culture

Approved change:  
Delete program

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Program as changed:

- MA, International Studies (*deleted*)
- International Business (*deleted*)
- Nonprofit Administration (*deleted*)
- Public Management (*deleted*)
- Religion & Culture (*deleted*)

#### **V. Program Changes Requested and Not Approved**

None

#### **VI. New Programs Recommended for Provisional Approval**

*Effective July 1, 2011, the CBHE will give provisional approval to new academic programs. The MDHE will review the program five years from the date of its provisional approval. If this review indicates that the program is not performing as expected, the CBHE may recommend the termination of the program, unless there are compelling justifications (i.e., central to institutional mission; supports other programs; meets statewide needs) for continuing the program.*

##### **Missouri State University**

Master of Science (MS), Athletic Training

##### **Missouri Western State University**

Bachelor of Arts (BA), Theatre and Cinema

##### **North Central Missouri College**

- 1) Associate of Arts Degree (*for delivery at main campus and off-site in Cameron, Missouri*)
- 2) AAS, Criminal Justice (*for delivery at main campus and off-site in Cameron, Missouri*)
- 3) C-1, Criminal Justice (*for delivery at main campus and off-site in Cameron, Missouri*)

##### **Northwest Missouri State University**

- 1) C0, Career and Technical Education (*for delivery at main campus and off-site in Northwest Kansas City Center and St. Joseph Center*)
- 2) Bachelor of Arts (BA), Media Studies
- 3) Bachelor of Science (BS), Mass Media

##### **Southeast Missouri State University**

- 1) Bachelor of Arts (BA), Dance
- 2) Bachelor of Fine Arts (BFA), Dance
- 3) Bachelor of Science in Education (BSED), Secondary Agricultural Education (*for delivery at main campus and off-site in Sikeston, Missouri; Kennett, Missouri; and Malden, Missouri*)

**St. Louis Community College**

- 1) Associate of Applied Science (AAS), Network Engineering

**VII. New Programs Received and Reviewed (Independent Colleges and Universities)**

**Lindenwood University**

- 1) Bachelor of Fine Arts (BFA), Dance
- 2) Bachelor of Fine Arts (BFA), Musical Theatre
- 3) Bachelor of Fine Arts (BFA), Stage Management
- 4) Bachelor of Science (BS), International Business

**Southwest Baptist University**

- 1) Doctor of Education (EdD), Educational Leadership

**VIII. Programs Withdrawn**

**Southeast Missouri State University**

One year certificate (C1), Law Enforcement (*for delivery at Southeast Missouri State University – Kennett; Southeast Missouri State University Law Enforcement Academy - Cape Girardeau; Southeast Missouri State University – Malden; Southeast Missouri State University – Sikeston; and the Perryville Higher Education Center*)

## Policy Brief on Lower Division Coursework, Certificates and Associate Degrees

At its September 2010 meeting, the CBHE discussed and reaffirmed the provisions of the policy; however, we continue to see indications that the policy is not well understood. Institutional representatives appear to have widely divergent interpretations of the policy and its provisions, as well as the circumstances under which it is applicable.

One of the primary responsibilities of the CBHE is to encourage effective coordination and mutual support among Missouri's public institutions of higher education in the utilization of facilities, faculty and other resources. Several principles guide the CBHE in fulfilling this responsibility, including:

- A statewide commitment to providing easy access to high-quality undergraduate certificate and degree programs that are responsive to the state's needs for a highly-trained workforce and an educated citizenry;
- A statewide commitment to an efficient higher education system without unnecessary duplication of programs and courses funded by the state;
- A statewide commitment to ensure that all Missouri citizens have access to affordable undergraduate education and training opportunities;
- Good faith collaboration among institutions in developing programs to address these principles.

CBHE policy assigns responsibility for the delivery of lower-division certificate programs and associate degrees to two-year public institutions and open-enrollment public four-year institutions with a historic mission to provide career and technical programs. (See CBHE Public Policies, III.B.3.c.3.1) The CBHE has encouraged moderately-selective, selective and highly-selective four-year institutions to phase out the delivery of associate degrees, which most have done or are doing. Several open-enrollment public four-year institutions have reduced their inventory of associate degree programs. Of the associate degree programs currently offered by four-year institutions, most are in high-needs areas or are being delivered in a geographical region that is underserved. A list of four-year public institutions currently offering associate degrees and lower-division certificates is attached for information.

The complexity of Missouri's system of higher education makes it difficult for a single sector or group of institutions to be the primary point of access to higher education in the state. While the policy does not give the two-year sector exclusive responsibility for providing new lower-division certificate programs, certificates and associate degrees, it does identify two-year public institutions as the "primary providers" of these programs, including all new certificate and degree programs.

Four-year public institutions that are not open admissions may continue to offer approved lower-division certificates and associate degrees only if student demand and employer needs warrant continuation. Additionally, if a public two-year institution is unable to meet the demands for new lower-division certificates or associate degrees, the CBHE may approve public four-year institutions to offer new lower-division certificates or associate degrees. (CBHE Public Policies

III.B.3.c.8.1- 8.9) Moving forward, the MDHE will recommend approval of new lower-division certificate programs, certificates, and associate degrees proposed by four-year public institutions only within the specific policy guidelines noted above.

For courses offered by a public institution at a location other than the main campus, public two-year institutions will be the primary providers of lower-division coursework with the following stipulations, as described in CBHE Public Policies, III.B.3.c.9.2:

- Within the county in which a public four-year institution is located, the public four-year institution will be the primary provider of lower-division coursework offered by a public institution at a location other than the main campus.
- In situations when there is overlap between the taxing district of a community college and the county in which a public four-year college or university, the state's technical college, or a two-year branch campus of a public institution is located, the affected institutions agree to collaborate in determining the institution best suited to deliver lower-division coursework offered by a public institution.
- For new coursework delivered in geographic areas outside both community college taxing districts and the counties in which public four-year institutions, the state's technical college, or the branch campus of a public four-year institution are located, the primary provider of lower-division coursework offered by a public institution should be the institution best suited by mission, proximity, cost effectiveness and/or expertise to meet the needs of the service area and to demonstrate value-added student learning.
- In situations in which there is a perceived unmet need for accessible lower-division coursework not met by the public institution(s) delegated primary responsibility for lower-division coursework, other public institutions may deliver coursework in such locations, with the understanding that they notify the local institution(s) and agree to work collaboratively in determining the best ways for public higher education to respond to unmet needs. (CBHE Public Policies, III.B.3.c.9.2)

It is the intent of this department that providing a clear explanation of the policy and its applicability across the state will lead to better lines of communication between and among the institutions and encourage meaningful collaboration in providing innovative educational opportunities to the residents of Missouri.

Associate Degrees offered by Public Four-Year Institutions				
Institution	Number of Associate Degree Programs Offered	Program Name	Number of Non-Graduate Certificates Offered	Certificate Name
<b>OPEN ENROLLMENT INSTITUTIONS</b>				
Lincoln	9	A.A., Criminal Justice	None	
		A.A.S., Administrative Office Management		
		A.A.S., CIS/Accounting		
		A.A.S., CIS/Network Administration		
		A.A.S., Computer Science		
		A.A.S., Drafting Technology		
		A.A.S., Early Childhood Care and Education		
		A.A.S., Nursing Science (offered on main campus and at Ft. Leonard Wood)		
		A.A.S., Surgical Technology		
		A.S., Pre-Engineering		
Missouri Western (signed agreement with MCC & NCMC in 2009)	6	A.A.S., Health Information Technology (transitioning out per agreement with MCC & NCMC)	2	Health Information Technology
		A.A.S., Manufacturing Engineering Technology		
		A.A.S., Physical Therapy Assistant (transitioning out per agreement with MCC & NCMC)		
		A.S., Business (joint-enrollment with MCC & NCMC)		Legal Assistant
		A.S., Criminal Justice (joint-enrollment with MCC & NCMC)		
	A.S., Legal Assistant			
<b>MODERATELY-SELECTIVE INSTITUTIONS</b>				
Missouri Southern (signed agreement with Crowder College in 2006)	7	A.S., Computer Aided Drafting/Design Engineering Technology	3	Missouri Peace Officer
		A.S., Computer Assisted Manufacturing Technology		Paralegal
		A.S., Computer Information Science		
		A.S., Dental Hygiene (offered on main campus, Rolla Technical Center and Sikeston Higher Education Center)		
		A.S., Law Enforcement		Paramedic

**Attachment B**

		A.S., Radiologic Technology		
		A.S., Respiratory Therapy		
Northwest Missouri	1	A.S., Science and Mathematics (in conjunction with the Missouri Academy of Mathematics, Science, and Computing)	4	Business Technology Certificate
				Farm Operation
				Information Systems
				Medical Administrative Assistant
Southeast Missouri	2	A.A., Child Care and Guidance	4	English for Speakers of Other Languages
				Healthcare Facilities Operations
				Teaching Assistant/Substitute Teacher (Elementary and Special Education)
				Teaching Assistant/Substitute Teacher (Middle and Special Education)
Central Missouri	None		3	Advanced Vehicle Systems
				Strategic Communication for Leaders
				Technology
<b>SELECTIVE INSTITUTIONS</b>				
Missouri State	None		6	Conflict and Dispute Resolution
				Entrepreneurship
				Geographic Information Systems
				Manufacturing Management
				Planning and Development
				Writing for Television and Film
University of Missouri-Columbia	None		1	Sales and Customer Development
University of Missouri-St. Louis	None		2	Film Studies
				Modern European Studies
<b>TOTAL FOR ALL INSTITUTIONS</b>	<b>24 ASSOCIATE DEGREES</b>		<b>25 NON-GRADUATE CERTIFICATES</b>	

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Proprietary School Certification Actions and Reviews  
Coordinating Board for Higher Education  
April 5, 2012

### **DESCRIPTION**

All program actions that have occurred since the February 9, 2012, Coordinating Board meeting are reported in this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements and school closures.

### **STATUTORY REFERENCE**

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

Proprietary School Certification Program Actions and Reviews

**Coordinating Board for Higher Education  
Proprietary School Certification Program Actions and Reviews**

***Certificates of Approval Issued (Authorization for Instructional Delivery)***

Heartfelt Training Program  
Kansas City, Missouri

This for-profit institution offers a Nursing Assistant non-degree program, which qualifies the student for certification by the Department of Health and Senior Services. The mission of this institution is to “teach skills in residential care that will qualify students to perform uncomplicated nursing procedures and to assist licensed practical nurses or registered professional nurses in direct resident care.” This school is not accredited.

***Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)***

Ashford University  
Clinton, Iowa

This for-profit, corporately owned institution offers associate’s, bachelor's and master's degree programs in a wide variety of fields including business, education, health care administration, criminal justice and public relations. The school strives "to foster a vigorous, diverse learning environment shaped by contemporary awareness, intellectual inquiry, and a shared truth in which students gain knowledge and build skills and values useful in their personal and career development." This school is accredited by the Higher Learning Commission (HLC).

***Applications Pending Approval (Authorization for Instructional Delivery)***

Hope Montessori Educational Institute  
Lake Saint Louis, Missouri

This private, not-for-profit institution is seeking certification to offer an early childhood Montessori teacher training certificate program. The school’s mission is “to insure the transmission of quality Montessori education through the development of teachers and schools that nurture creativity, curiosity, compassion, respect and a joyfulness for life.” The school is not accredited.

Institute of Technology  
St. Louis, Missouri

This private, for-profit school is seeking certification to offer certificate programs in health informatics/information technology and renewable energy. The school is not accredited.

Job Point  
Columbia, Missouri

This private, not-for-profit institution is seeking certification to offer certificate programs in accounting, clerical, nurse assisting, office administration, sales and construction trades at locations in Columbia, Jefferson City and Warrensburg. The school's mission is to "promote the abilities of individuals seeking employment and greater participation in community life." The school is not accredited.

National American University  
Weldon Spring, Missouri

This for-profit institution is currently certified to operate for purposes of on-site delivery of educational programs in Independence with branch campuses in Kansas City, Lee's Summit, and Knob Noster. The school seeks approval to operate a new main campus in Weldon Spring, and proposes to offer associate and baccalaureate programs in accounting, allied health, business administration, criminal justice and information technology. The school is accredited by the Higher Learning Commission (HLC).

Specialized Metalwork  
Springfield, Missouri

This sole proprietorship seeks certification to offer a certificate program in painless dent repair. The school's mission is to "provide comprehensive training in the field of Painless Dent Repair" and the "students will...demonstrate the necessary knowledge, skills, and abilities required to be a professional PDR technician." The school is not accredited.

***School Closures***

None

***Exemptions Granted***

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Improving Teacher Quality Grant Update  
Coordinating Board for Higher Education  
April 5, 2012

### DESCRIPTION

Each year the Missouri Department of Higher Education receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act to administer the Improving Teacher Quality Grant program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.

### Program Background

- The No Child Left Behind law redesigned the Eisenhower Professional Development Program into the Improving Teacher Quality Grant Program
- ITQG supports:
  - Increased student academic achievement
  - Increased numbers of highly qualified K-12 teachers in core academic subjects
- Federal guidelines require funded projects to include:
  - Division of higher education that prepares teachers
  - Higher education department, school, or college of arts and sciences
  - High-need K-12 school districts as defined by data on poverty and teacher quality

### Program Objectives

The ITQG program partners are dedicated to meeting the following objectives:

1. Improving student achievement in core subject areas
2. Increasing teachers' knowledge and understanding of key concepts
3. Improving teachers' practices in inquiry-based instruction
4. Enhancing teachers' knowledge and skill in designing and implementing assessment tools and use of assessment data to monitor the effectiveness of instruction
5. Impacting the preparation of pre-service teachers

### Results from Previous Funding Cycles

Each ITQG project has been evaluated by a team of external evaluators. For Cycles 1-8, projects were evaluated by a team from the University of Missouri Science Education Center. Full copies of each project evaluation may be found at [www.pdeval.missouri.edu](http://www.pdeval.missouri.edu). Beginning with Cycle 9, each project has been evaluated by a team from M.A Henry Consulting, LLC. The results of the evaluations from Cycle 9 will be available in November, 2012.

Data show that many teachers do not have opportunities for subject-specific professional development (PD) in their districts. Seventy-eight ITQG projects from Cycle-1 through Cycle-9 have been offered in over 200 districts across Missouri. Over 1,800 teachers have participated in at least one of these projects, and these teachers have directly impacted more than 145,000 students. According to the external evaluation findings, ITQG projects deliver quality PD to

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participants. Thus, ITQG is fulfilling a need for subject-specific and prolonged PD in the state and has the potential for continuing impact on science and mathematics education in Missouri.

The data from Cycles 1-8 continue to show that students in participating high-need school districts perform better on the Missouri Assessment Program examinations than those students in non-participating high-need school districts. Districts and schools participating in ITQG projects typically show higher MAP index scores and a greater percentage of students scoring at the highest levels on the MAP examinations.

**Cycle-10 Grant Competition**

MDHE staff uses a Request for Proposals to solicit professional development project proposals. The RFP for each cycle establishes the grade level and content area focus required for the distribution of awards. The Cycle-10 RFP focused on the core areas of mathematics and science at any grade level (K-12). This RFP also introduced competitive priorities in Data Systems Competencies and Environmental Education.. A panel of math and science professionals from K-12 and higher education institutions, as well as MDHE staff members, reviewed the proposals.

As part of the Cycle-10 funding, three on-going, multi-year projects were recommended for renewal. Based on funding committed to these two projects, the funding available for new Cycle-10 ITQG projects was approximately \$500,000. Based on the recommendations of the review panel and analysis by MDHE staff, three of the six projects proposed were selected for funding. The choice of awards reflected an equitable distribution of grant funds by geographic areas within the state, which is a federal requirement of the ITQG program.

The following new awards were made for ITQG Cycle-10:

<b>Lead Institution</b>	<b>Title</b>	<b>Grade Levels</b>	<b>Focus</b>	<b>Project Duration</b>	<b>Region</b>	<b>Project Director</b>
Missouri State University	<i>Transforming Mathematics Instruction Using Inquiry and One-to-One Environments</i>	9-12	Math	3 years (2012-2015)	Southwest Missouri (Joplin area)	Dr. Lynda Plymate
University of Missouri-Kansas City	<i>Science in Cycles of Observation, Reasoning, and Experiment in Kansas City</i>	6-12	Science	1 year (2012-2013)	Kansas City, Northwestern Missouri	Dr. Louis Odom
Missouri State University (w/ MSU-West Plains)	<i>Early Elementary Environmental Education: A Field-Based Approach</i>	K-4	Science	1 year (2012-2013)	Southwest/South Central Missouri	Dr. Jill Black

The following awards were renewed for ITQG Cycle-10:

Coordinating Board for Higher Education  
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<b>Institution</b>	<b>Title</b>	<b>Grade Levels</b>	<b>Focus</b>	<b>Years (Project Duration)</b>	<b>Region</b>	<b>Project Director</b>
Maryville University	<i>Constructivist Early Childhood Science: Building Inquiring Minds</i>	K-4(5)	Science	2011-2013 (Year 2 of 2)	St. Louis	Dr. Samuel Hausfather
University of Missouri - Columbia	<i>QUEST: Quality Elementary Science Teaching</i>	K-6	Science	2011-2014 (Year 2 of 3)	Central Missouri, St. Louis, & Northeast Missouri	Dr. Deborah Hanuscin
Missouri University of Science & Technology	<i>Science Education and Quantitative Literacy: An Inquiry-based Approach</i>	5-7	Math & Science	2011-2014 (Year 2 of 3)	Central Southern Missouri	Dr. V.A. Samaranayake

**Conclusion**

The projects funded in Cycle-10 will provide essential professional development in mathematics and science to K-12 teachers in some of the highest-needs school districts in the state. Strong partnerships between colleges, universities, and K-12 schools will allow Missouri to continue to improve student achievement and teacher preparation.

**STATUTORY REFERENCE**

Section 173.050(2), RSMo, Statutory requirements regarding the CBHE’s authority to receive and expend federal funds for educational programs  
 Public Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001

**RECOMMENDED ACTION**

This is an informational item only.

**ATTACHMENT(S)**

None

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Committee on Curriculum and Assessment  
Coordinating Board for Higher Education  
April 5, 2012

### **DESCRIPTION**

The Committee on Curriculum and Assessment was established in June 2011 to ensure the necessary collaboration between all sectors of higher education involved in alignment and assessment issues as stipulated in Senate Bill 389. This board item provides an update on the progress of this committee.

#### Background

The CCA is a permanent advisory entity created from merging the Curriculum Alignment Initiative and the Learning Assessment in Missouri Postsecondary Education initiatives. One charge for the CCA is to establish assessment methods to evaluate student proficiency in the exit-level competencies for specified general education courses developed as part of the CAI. At its last meeting, the CCA determined that the best approach for addressing this charge is through the English Composition Pilot Project, a single-subject feasibility study aimed at developing a methodology that can be adapted to assess learning outcomes in other disciplines at institutions across the state.

Simply put, this study seeks to measure student-learning outcomes in college-level general education courses using a common statewide assessment tool, not unlike the process used to score student achievement in Advanced Placement courses. The CCA selected the Freshman Composition Sequence for this project, and for several reasons. Student proficiency in composition is fundamental to success in nearly every academic program of study, and there was broad acceptance by faculty of the exit-level competencies developed by the CAI workgroup for English composition. The pilot will develop a common rubric that assesses student proficiency in meeting the learning outcomes embedded in the exit-level competencies. The results of this pilot project should permit institutions an opportunity to compare their students' performance to the performance of students at other Missouri institutions, which can guide improvement efforts on the individual campuses and inform the community that students have a particular level of knowledge and skills for where they are in their educational development.

This effort will not prescribe a common syllabus for faculty to use, nor will it impinge on the pedagogy they employ in their classrooms. It is only an effort to assess student performance against widely-accepted expectations and standards. The focus here is not on pedagogy but outcomes; it's not how students learn but on how well they have learned.

#### Process and Progress

Participation in the English Pilot Project is voluntary. The CCA invited the chief academic officers from Missouri's two- year and four- year public and independent institutions to submit the names of English faculty to serve on the pilot project committee. To date, faculty from 16 institutions across all educational sectors have agreed to participate in the project.

The faculty workgroup will begin by reviewing existing institutional rubrics against best practices and the established CAI exit-level competencies to develop a common rubric for use in the fall of 2012. Faculty volunteers from across the state will use this rubric to assess a significant end-of-course assignment in the English composition sequence. Concurrently, the workgroup will develop a process for establishing the reliability and validity of the rubric and scoring mechanism. If the effort proves successful, the CCA recommends following a similar process to develop assessment strategies for the remaining CAI exit-level general education competencies.

#### Conclusion

The CCA is committed to working with secondary and postsecondary faculty and administrators to continue streamlining the process from high school to college by identifying what it means to be college ready and articulating the acquired competencies following completion of general education.

#### **STATUTORY REFERENCE**

Section 173.005, RSMo

Section 173.020(3), RSMo

Senate Bill 389

#### **RECOMMENDED ACTION**

This is an information item only.

#### **ATTACHMENT**

None.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Governing Board Event  
Coordinating Board for Higher Education  
April 5, 2012

### **DESCRIPTION**

The Coordinating Board for Higher Education seeks to understand the perspectives of local institutional governing boards in order to foster collaboration, quality, accountability and efficiency in the state's system of higher education. Representatives of local governing boards can benefit from exchanges with their counterparts from around the state and with statewide higher education officials. Discussions of mutual issues will result in better understanding and enhanced ability to affect positive change in higher education.

The External Affairs Committee of the CBHE, in conjunction with MDHE staff, proposes to host a conference on June 7, 2012, at the Courtyard by Marriott Columbia, to bring together representatives from local governing boards, state and national experts and elected officials.

Objectives of the conference are to provide opportunities to:

- Build relationships with colleagues and experts in the field of higher education
- Learn about the broader perspective of the Missouri higher education system and how individual institutions fit within it
- Develop an understanding of the common challenges faced by all higher education institutions
- Develop a better understanding of how boards contribute to institutional and education systems success

### **STATUTORY REFERENCE**

None

### **RECOMMENDED ACTION**

This is an information item only

### **ATTACHMENT**

Sample conference agenda

Proposed Sample Agenda

**Board Forum: Sharing Perspectives in  
Local, State and National Higher Education  
June 7, 2012**

9:00 a.m. – 3:30 p.m.  
Courtyard by Marriott Columbia  
3301 Lemone Industrial Boulevard  
Columbia, MO

**Welcome (9:00 – 9:20)** – Governor (to be invited), CBHE Chair, Commissioner of Higher Education

**Keynote – (9:20 – 10:00)** Speaker from Association of Governing Boards

**Financial Outlook for the State (10:00 – 10:45)** – 2014 budget -- Linda Luebbering; Performance funding -- Paul Wagner; Proposed tobacco tax – Misty Snodgrass, American Cancer Society

**Break (10:45-11:00)**

**Panel Discussion – Maintaining Academic Quality (11:00 – 12:00)** -- Speakers from public two-year and four-year institutions – best practices, innovative approaches, measuring quality

**Luncheon (12:00 – 1:15)**

Speaker – TBD

**Small Group Discussion (1:15 – 2:15)**

Reaching the Big Goal  
New funding strategies  
Efficiencies and innovations  
Economic development and business partnerships

**Break (2:15 – 2:30)**

**Small Group Reports and Follow-Up (2:30 – 3:15)** (10 minutes each)

**Concluding Remarks (3:15 – 3:30)**

CBHE Chair, Commissioner of Higher Education

**Adjourn**

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

MDHE Annual Report – FY 2011  
Coordinating Board for Higher Education  
April 5, 2012

### **DESCRIPTION**

The Fiscal Year 2011 annual report summarizes the accomplishments and activities of the Coordinating Board for Higher Education and the Department of Higher Education from July 1, 2010 through June 30, 2011. It documents notable annual statistics, such as enrollments, academic program changes and state student financial aid programs. It also provides a yearly summary of new and existing initiatives, grant programs and policy changes.

A limited number of printed copies are made available and the entire document is posted on the DHE website with clickable links to pertinent information. Unlike annual reports for the previous two years, which followed the format of *Imperatives for Change*, this year's document is arranged according to the order of content stipulated by statute. The change in format was due to the publication in August 2011 of the *IFC Annual Progress Report*, which tracks progress on measures set forth in IFC.

### **STATUTORY REFERENCE**

Section 173.040 RSMo, Reports to governor and general assembly.

### **RECOMMENDED ACTION**

This is an informational item only.

### **ATTACHMENT**

None. Report may be found by visiting  
[http://www.dhe.mo.gov/documents/AnnualReportFINAL\\_000.pdf](http://www.dhe.mo.gov/documents/AnnualReportFINAL_000.pdf)

## Coordinating Board for Higher Education Members by Congressional District

### Missouri's Congressional Districts\*

District	Description or boundary	Population
1	Parts of St. Louis County and St. Louis City	587,069
2	Counties of Lincoln, St. Charles (part of), St. Louis County (part of)	706,622
3	Counties of Jefferson, Ste. Genevieve and parts of St. Louis County and St. Louis City	625,251
4	Counties of Barton, Bates, Benton, Camden (part of), Cass (part of), Cedar, Cole, Dade, Dallas, Henry, Hickory, Jackson (part of), Johnson, Laclede, Lafayette, Moniteau, Morgan, Pettis, Polk (part of), Pulaski, Ray, Saline, St. Clair, Vernon and Webster	679,375
5	Cass (part of), Jackson County (part of) and Kansas City (part of)	633,887
6	Counties of Andrew, Atchison, Buchanan, Caldwell, Carroll, Chariton, Clay, Clinton, Cooper, Daviess, DeKalb, Gentry, Grundy, Harrison, Holt, Howard, Jackson (part of), Linn, Livingston, Mercer, Nodaway, Platte, Putnam, Schuyler, Sullivan, Worth and Kansas City (part of)	693,974
7	Counties of Barry, Christian, Greene, Jasper, Lawrence, McDonald, Newton, Polk (part of), Stone and Taney (part of)	721,754
8	Counties of Bollinger, Butler, Cape Girardeau, Carter, Dent, Douglas, Dunklin, Howell, Iron, Madison, Mississippi, New Madrid, Oregon, Ozark, Pemiscot, Perry, Phelps, Reynolds, Ripley, St. Francois, Scott, Shannon, Stoddard, Taney (part of), Texas, Washington, Wayne and Wright	656,894
9	Counties of Adair, Audrain, Boone, Callaway, Camden (part of), Clark, Crawford, Franklin, Gasconade, Knox, Lewis, Macon, Maries, Marion, Miller, Monroe, Montgomery, Osage, Pike, Ralls, Randolph, St. Charles (part of), Scotland, Shelby and Warren	684,101

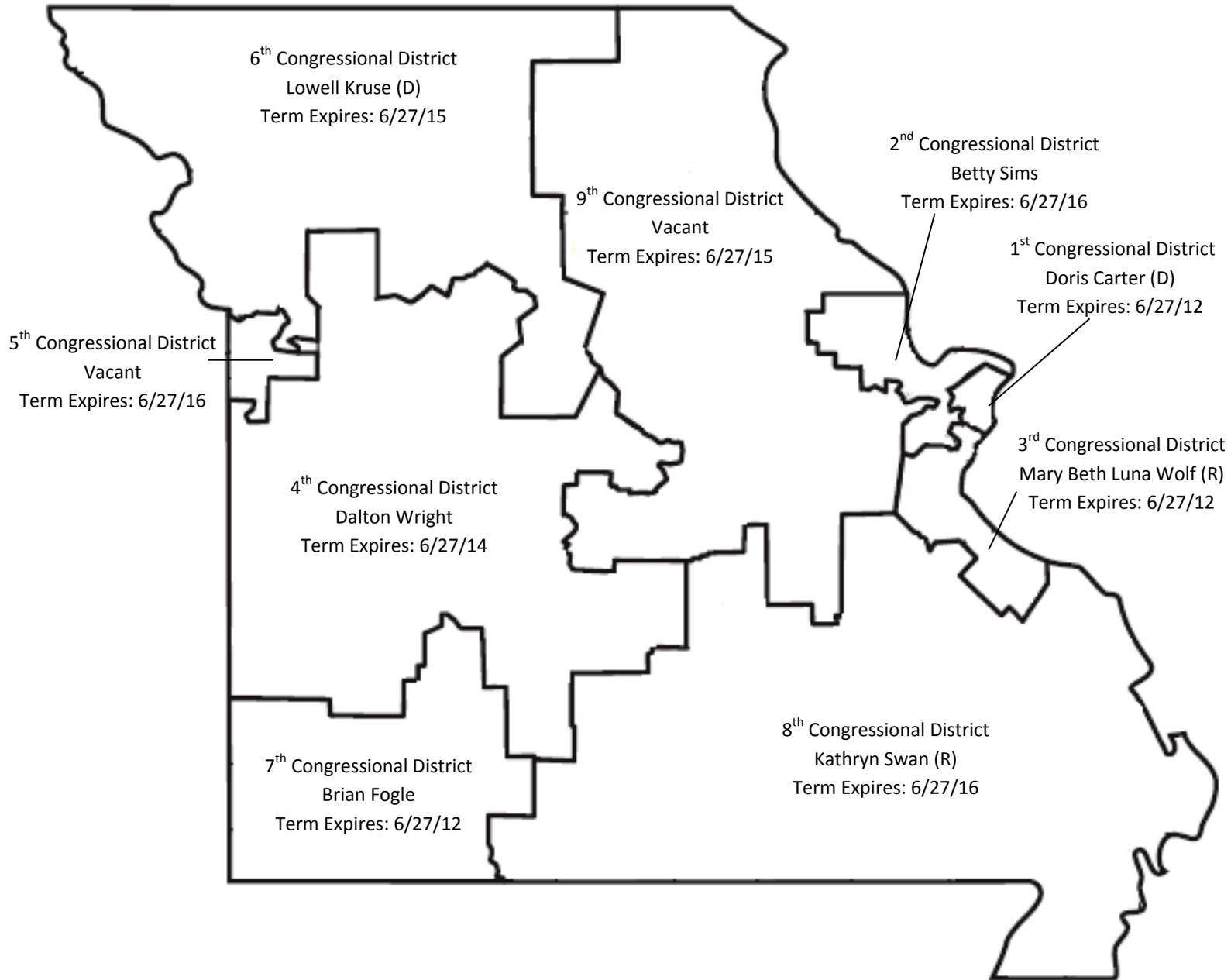
\* Source for the chart

*Source: Census 2010 - P.L. 94-171*

*Prepared by Missouri Office of Administration-Division of Budget  
and Planning 2/28/2011*

# Coordinating Board for Higher Education Members by Congressional District

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## **STATUTORILY REQUIRED FUNCTIONS OF THE CBHE/MDHE**

(as of May 31, 2011)

### **Fiscal**

- Establish guidelines for appropriation requests by public 4-year institutions (§ 173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Request appropriations based on number of students receiving Pell grants (§ 173.053)<sup>1</sup>
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the CBHE (§ 173.030(4))
- Request appropriations to match USAID funds for purposes of facilitating international student exchanges (§ 173.730)

### **Planning**

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with DESE a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)<sup>2</sup>
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every 5 years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to Governor and General Assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.2)

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<sup>1</sup> Requirement established in 1988 and required determining in that year the number of students then receiving maximum Pell grants and using that figure in subsequent year appropriation requests. Apparently, this has never been done.

<sup>2</sup> This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

## **Academic Programs**

- Review public and independent academic programs and approve public programs (includes out-of-state coming to Missouri) (§§ 173.005.2(1) & (11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(7))
- Determine extent to which courses of instruction in the Constitution of the U.S. and of MO and in American history should be required beyond high school and in colleges and universities (§ 170.011.1)
- Establish guidelines that facilitate transfer of students between institutions (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)

## **Institutional Relationships**

- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Encourage cooperative agreements between public 4-year institutions that do not offer graduate degrees and those that do offer them for purposes of offering graduate degree programs on the campuses of the public 4-year institutions that do not otherwise offer graduate degrees (§173.005.2(2))
- Approve new state supported senior colleges or residence centers (§ 173.005.2(4))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions for institutional decisions relating to residence status of students (§ 173.005.2(6))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is to govern all public institutions of higher education that do not have their own after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)

- Provide an annual report to the state board of education (DESE) on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
  - Establishing their role in the state
  - Setting up the form of surveys to be used for local jurisdictions to use in determining need and potential for a community college
  - Administering the state financial support program
  - Formulating and putting into effect uniform policies as to budgeting, record keeping, and student accounting
  - Establishing uniform minimum entrance requirements and uniform curricular offerings
  - Making a continuing study of community college education in the state
  - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

*Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.*

### **Financial Aid<sup>3</sup>**

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program (“Bright Flight”) (§ 173.250.3)
- Administer the A+ Scholarship program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids’ Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen’s compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain categories of employees permanently disabled or their spouses or children or survivors in the event of the employee’s death (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for part-time students who work (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- *Administer the Missouri Prospective Teacher Loan Fund (§§ 168.580.4, .585 & .590)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- *Administer the Missouri Educational Employees’ Memorial Scholarship Program for children of educational employees who died while employed by a MO school district (need*

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<sup>3</sup> Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

*based; funded by voluntary donations from paychecks of employees of public school districts) (§ 173.267.4)*

- *Administer the Higher Education Artistic Scholarship Program (§ 173.724.3)*
- *Administer the Higher Education Graduate Study Scholarship Program, for areas of study designated by the CBHE as it determines reflect manpower needs for the state (§ 173.727.3)*
- Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waiver to certain students who have been in foster care or other residential care under the department of social services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- *Administer the Undergraduate Scholarship Program (for math and selected sciences and teacher education in math, science and foreign languages) (§ 173.198.1)*
- *Administer the Graduate Fellowship Program (for math, selected sciences and foreign languages) (§ 173.199.1)*
- Administer the Veteran's Survivor Grant (§ 173.234.1)
- Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)

#### **State Guaranty Agency under the Federal Family Education Loan Program<sup>4</sup>**

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).

Responsibilities include:

- Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
  - Processing applications
  - Loan disbursement
  - Enrollment and repayment status management
  - Default awareness activities
  - Collecting on defaulted borrowers
  - School and lender training
  - Financial literacy
  - Providing information to students and families on college planning, career preparation, and paying for college
  - Administering claims
  - Provide marketing and customer assistance
  - Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)

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<sup>4</sup> As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

### **Proprietary Schools**

- License and oversee all for-profit MO certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit MO certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in MO (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-MO institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)

### **Assignments in Statute to Serve on other State Boards**

- MOHELA (both the commissioner and a CBHE member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

### **Grants for Institutions/Faculty**

- Administer the Nurse Education Incentive Program (§ 335.203)
- Administer the Improving Teacher Quality Grant Program (§§ 168.585(1), 173.050(2), Pub. Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001)
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Granting Organization	Responsibility	Award Amount
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Broadband Technology Opportunities Program (BTOP)	Community colleges participating in the grant are: Jefferson College Metropolitan Community College Mineral Area College Moberly Area Community College Ozarks Technical College St. Louis Community College Three Rivers Community College	\$4.9 million
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Description: Awarded September 2010  
 Establish 23 community computing centers in geographic areas that serve vulnerable populations  
 Partner with six community colleges  
 All centers established, most open and offering free digital literacy classes  
 Upcoming Meeting(s):

College Access Challenge Grant (CACG)	MDHE Contact: Leroy Wade and Derrick Haulenbeek, Financial Assistance, Outreach, and Proprietary Certification	\$2,249,306 with approximately 1.5 million of those funds allocated for sub-grants
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Description: The College Access Challenge Grant (CACG) is a formula grant program to states. The purpose of the CACG program is to foster partnerships aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. The current grant activities include funding various MDHE early awareness and financial literacy activities (including FAFSA Frenzy), administering a sub-grant program to eligible organizations that provide outreach to low income and first generation students, and the development of a web-based student portal.  
 Upcoming Meeting(s): TBA

Granting Organization	Responsibility	Award Amount
College Goal Sunday (CGS) - YMCA	MDHE Contact - Leanne Cardwell	\$15,000
<p>Description: College Goal Sunday (CGS) is a nationwide program of the YMCA that provides assistance to families completing a Free Application for Federal Student Aid (FAFSA). Through this program, financial aid volunteers help families around the state complete FAFSAs. The MDHE uses the name “FAFSA Frenzy” for activities funded through this grant.</p> <p>The MDHE works with the Missouri Association of Financial Aid Personnel and MOHELA to coordinate the statewide FAFSA Frenzy events.</p> <p>Upcoming Meeting(s): FAFSA Frenzy site coordinators meeting November 2 in Jefferson City. FAFSA event February 12, 2012</p>		

College Readiness Partnership (CRP)	State team will consist of 5-7 state leadership teams (MO, KY, ME, MA, OR, TN, WI) (Nicastro, Mahoney and Russell are the original MO members) Rusty Monhollon is the state Contact, members are Rusty Monhollon, MDH; Ann Harris, Lincoln; Sharon Hoge, DESE; Paul Yoder, Truman; Donna Dare, STLCC; Terry Adams, Wentzville R-IV School District- Need to appoint state working group of 10-14 individuals, they will be leads on local implementation work (an expanded version of the core team)	
<p>Description: AASCU, CCSSO and SHEEO –partnered to promote broad implementation of new Common Core State Standards in Mathematics and English Language</p> <p>Upcoming Meeting(s):</p>		

Complete College America (CCA)	6 person team (Sen. Pearce, Rep. Thompson, Russell, Nietzel, Goodall, Ambrose)	
<p>Description: Complete College America is a consortium of 29 states working to improve college completion rates. The grant allows six staff members to attend the second annual convening and academy, where states learn how to fine tune and implement their completion agendas in collaboration with their peers and with intensive, on-demand technical assistance from leading experts in the field.</p> <p>Upcoming Meeting(s):</p>		

Granting Organization	Responsibility	Award Amount
Council for Economic Education	MDHE Contact: Leanne Cardwell (Smart About Spending Portfolio)	\$10,000
<p>Description: The marketing department of the Student Loan Unit obtained this \$10,000 grant to produce teacher materials for high school financial literacy classes.</p> <p>Upcoming Meeting(s): NA</p>		

Individual Teacher Quality Grant (ITQG)	MDHE contact: Heather MacCleoud	\$1,782,422
<p>Description: Each year the Missouri Department of Higher Education (MDHE) receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act (NCLB) to administer the Improving Teacher Quality Grant (ITQG) program. The competitive grants, awarded annually, support professional development projects conducted jointly by postsecondary institutions and high-need secondary schools in Missouri. ITQG projects focus on professional development for K-12 teachers in mathematics and science. This item provides background information about the ITQG program and a summary of the recent awards.</p> <p>Upcoming Meeting(s):</p>		

Lumina's Four Steps to Finishing First		
<p>Step 1: Performance funding - targeted incentives for colleges and universities to graduate more students with quality degrees and credentials; Step 2: student incentives - strategic use of tuition and financial aid to incentivize course and program completion; Step 3: new models - lower-cost, high-quality approaches substituted for traditional academic delivery whenever possible to increase capacity for serving students; Step 4: business efficiencies - business practices that produce savings to graduate more students.</p>		

Granting Organization	Responsibility	Award Amount
Midwestern Higher Education Compact Tuning Grant (MHEC)	Two-year project to work with faculty in Illinois, Indiana, Missouri “Tune” academic disciplines of psychology and marketing Aligns knowledge and skills Facilitates retention, especially among students from underserved groups	
<p>Description: Lumina Foundation has awarded a grant to the Midwestern Higher Education Compact (MHEC) for a two-year project to work with faculty in Illinois, Indiana and Missouri to “tune” the academic disciplines of psychology and marketing. The three project states were selected to build upon lessons learned from Lumina’s earlier pilot work in bi- and tri-state areas that see significant cross-border movement of students and workers. “Tuning” disciplines across state borders helps prepare students and workers for employment without regard to political boundaries.</p> <p>Upcoming Meeting(s):</p>		

National Center for Academic Transformation (NCAT)	Missouri Learning Commons – not administered or affiliated with DHE. Public four-years are involved with the lead being Christa Weisbrook at UM System	
<p>Description: State-based course redesign projects: NCAT is working with the following higher education systems to conduct a full implementation of its three-phase course redesign methodology. NCAT will be directly involved in all phases of the project, from initial planning through implementation and final project outcomes.</p> <p>Upcoming Meeting(s): MDHE is not involved in the meetings relating to this at this time</p>		

National Council for Accreditation of Teacher Education - State Alliance for Clinically Based Teacher Education (NCATE)	MDHE contact: Rusty Monhollon, Academic Affairs.	Approximately \$1.2 million
<p>Description: Each year the Missouri Department of Higher Education receives approximately \$1.2 million in federal funds through Title II, Part A, of the No Child Left Behind Act. These funds are to administer a competitive grant program for partnerships between high-need K-12 school districts and higher education institutions to provide professional development for teachers, administrators, paraprofessionals and pre-service teachers in core academic subjects.</p> <p>Upcoming Meeting(s):</p>		

Granting Organization	Responsibility	Award Amount
National Governor's Association Compete to Complete (NGA)	Team members include – Nietzel, Ferlazzo, Mills, Jasinski, Mulligan, Pearce and Russell	\$30,000
<p>Description: Policy academy on accountability systems October 2011 to June 2012 \$30,000 per state Up to 8 states will be selected (academy will consist of two workshops, technical assistance from NGA staff and grants of up to \$30,000 per state for additional expertise) The National Governor's Association provides subgrants of up to \$30,000 to states to participate in their "Compete to Complete" academy. The academy is designed to accomplish two objectives:</p> <ol style="list-style-type: none"> <li>1. Strengthen the metrics in states' postsecondary accountability systems</li> <li>2. Incorporate efficiency and effectiveness metrics as part of key policy decisions.</li> </ol> <p>The funds are to be used for in-state meetings and travel expenses, travel to model sites, and/or consultant support to help accomplish their proposed scope of work. Additionally, the NGA Center will pay travel and related expenses for state teams of up to six people to attend two academy workshops scheduled for November 2011 and April 2012. States will receive ongoing technical assistance from NGA Center staff and national experts. Funding for the academy is provided by Lumina Foundation and the Bill &amp; Melinda Gates Foundation. Upcoming Meeting(s):</p>		

Nursing Education Incentive Grant	MDHE contact: Paul Wagner	\$1,000,000
<p>Description: The state of Missouri has established, through legislative action and appropriation of funds, the "Nursing Education Incentive Program" within the department of higher education in order to increase the physical and educational capacity of nursing education programs in Missouri. The Education Committee of the State Board of Nursing will, in consultation with the Department of Higher Education, review and score the proposals based on the criteria outlined above and make awards accordingly to eligible institutions. Upcoming Meeting(s):</p>		

Granting Organization	Responsibility	Award Amount
U.S. Department of Education	SHEEO is administering the grant.	\$680,172 (Missouri's share is approximately \$135,000)
<p>Description: Missouri is one of three states participating in the final stages of United States participation in the Organisation for Economic Co-operation and Development (OECD) project, a feasibility study for the international Assessment of Higher Education Learning Outcomes (AHELO). Funding will be used to: (1) coordinate and support the involvement of state higher education commissioners or chancellors in Connecticut, Missouri and Pennsylvania in this study of the scientific and practical feasibility of multi-national assessment of general college-level learning outcomes; (2) guide and support nine institutions (public and private) in these states which have agreed to administer an examination of generic college-level learning outcomes to a sample of students; (3) work with the Department of Education and the United States Mission to the OECD to represent U.S. interests in AHELO development and future implementation; and (4) fulfill the roles of the National Project Manager (NPM) and as participants in the Group of National Experts consistent with the needs and expectations of OECD and its project contractors.</p> <p>The U.S. will participate as part of the Generic Skills Strand of AHELO, a major component of the college-level assessment framework under development by OECD since 2007. In this strand, research and testing protocols provided by OECD will be used by the nine American colleges and universities along with a roughly comparable number of institutions in each of 6-8 other nations (including non-western nations) to assess the general and applied baccalaureate-level learning outcomes of approximately 200 students from each institution.</p> <p>Upcoming Meeting(s): TBA</p>		

Win-Win	MDHE contact: Rusty Monhollon, Academic Affairs	\$120,250
<p>Description: Awarded in 2010 – funded by SHEEO, Lumina Find students with some college education but no degree Missouri is one of six states in a program to help students complete their education and attain their degrees. Missouri will receive a grant of \$120,250 to work with four institutions to identify former students who acquired enough credit for an associate degree but never received it, or who came within nine hours of completing the degree requirements. The institutions participating in the Win-Win Project are St. Louis Community College, Metropolitan Community College, Columbia College and DeVry University.</p> <p>Upcoming Meeting(s):</p>		