

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, 2006-2007

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)		Admissions Selectivity
HARRIS-STOWE	17%	23%		OPEN ENROLLMENT
LINCOLN	42%	24%		OPEN ENROLLMENT
MISSOURI SOUTHERN	74%	62%		MODERATELY SELECTIVE
MISSOURI STATE	87%	59%		SELECTIVE
MISSOURI WESTERN	54%	55%		OPEN ENROLLMENT
NORTHWEST	80%	65%		MODERATELY SELECTIVE
SOUTHEAST	64%	56%		MODERATELY SELECTIVE
TRUMAN	99%	100%		HIGHLY SELECTIVE
UCM	51%	62%		MODERATELY SELECTIVE
UMC	86%	76%		SELECTIVE
UMKC	46%	61%		SELECTIVE
UMSL	62%	61%		SELECTIVE
TOTAL	71%	62%		

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Trends in the Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%
1996-97	65%	55%
1997-98	68%	56%
1998-99	67%	59%
1999-00	70%	60%
2000-01	75%	60%
2001-02	78%	56%
2002-03	72%	63%
2003-04	71%	61%
2004-05	74%	59%
2005-06	69%	61%
2006-07	71%	62%

SOURCE: Performance Indicators Survey

Note: This table includes percentages and trends in the baccalaureate level of teacher education for institutions listed with the exception of Truman. Truman's percentages are based on their postbaccalaureate teacher education program.