

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, FY 2008

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Admissions Selectivity
HARRIS-STOWE	15%	20%		OPEN ENROLLMENT
LINCOLN	18%	33%	50%	OPEN ENROLLMENT
MISSOURI SOUTHERN	74%	59%	50%	MODERATELY SELECTIVE
MISSOURI STATE	89%	61%		SELECTIVE
MISSOURI WESTERN	69%	54%		OPEN ENROLLMENT
NORTHWEST	72%	56%	45%	MODERATELY SELECTIVE
SOUTHEAST	67%	57%	56%	MODERATELY SELECTIVE
TRUMAN	96%		100%	HIGHLY SELECTIVE
UCM	50%	60%	61%	MODERATELY SELECTIVE
UMC	84%	78%	94%	SELECTIVE
UMKC	17%	48%	67%	SELECTIVE
UMSL	60%	65%	80%	SELECTIVE
TOTAL	68%	61%	74%	

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Trends in the Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Trends in the Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%	
1996-97	65%	55%	
1997-98	68%	56%	
1998-99	67%	59%	
1999-00	70%	60%	
2000-01	75%	60%	
2001-02	78%	56%	
2002-03	72%	63%	
2003-04	71%	61%	
2004-05	74%	59%	
2005-06	69%	61%	71%
2006-07	71%	62%	68%
2007-08	68%	61%	74%

SOURCE: Performance Indicators Survey