**2021 GEER Excels Scoring Rubric**

**THIS IS PROVIDED FYI ONLY. DHEWD AND DED STAFF WILL COMPLETE THIS RUBRIC. INSTITUTIONS SHOULD NOT COMPLETE AND SUBMIT THIS DOCUMENT.**

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### Disqualifiers

Proposals that do not include clear, credible statements regarding either of the following will not be considered or scored:

- Proposal articulates how the project allows the institution to provide educational services during a COVID-19 and post-COVID-19 environment
- Proposal articulates how the project supports the ongoing functionality of the institution

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### Scoring for Qualified Proposals

<table>
<thead>
<tr>
<th>Description</th>
<th>Maximum Points</th>
<th>Points Assigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposal provides a detailed, credible plan for substantially contributing to economic recovery</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Proposal includes specific, measurable, attainable, relevant, time-based goals</td>
<td>20</td>
<td></td>
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<tr>
<td>Proposal includes a detailed, realistic budget</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Proposal is well-written, follows the format requested, and reflects substantial thought and planning</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

**COVID-19 impact**

- Institution serves more than 50% Pell-eligible undergraduate students  | 15             |
- Institutions experienced an enrollment decline of at least 5% since March 2020 | 5             |
- Proposal articulates a unique additional impact of COVID-19                | 5             |

**Cost per additional student served as a result of funding, annually**

- In top quartile of proposals (lowest cost per student served)             | 5             |
- In second quartile of proposals                                          | 4             |
- In third quartile of proposals                                           | 3             |
- In lowest quartile of proposals (highest cost per student served)        | 2             |

**Total Points** 100