Communities of Action

Summer Bridge Kickoff
Agenda

• Welcome
• Level-setting & why we’re here
• Timeline
• Introduce coaches
• Breakout rooms
• Report out
• Next steps
Strategic Planning

• Undertaken in 2021 with input from a number of stakeholders.

• **Focus**: Developing a mission statement, big goals, and strategies for the department.

• **Result**: A comprehensive plan for education, training, and the public workforce system in order to encourage economic growth and personal success among Missourians.
Missouri is losing a significant number of students along their higher education journey.
Unsurprisingly, success in college is based on a number of factors, including…
Parental Education

Percent of Adults Who Have at Least a Bachelor’s Degree by Parental Education
(Pew Research Center)
Geography

Total Undergraduate Headcount MO Public Institutions, Fall 2018-2020

- 2018-19: 67.9 Urban, 32.1 Rural
- 2019-20: 68.0 Urban, 32.0 Rural
- 2020-21: 67.2 Urban, 32.8 Rural
Income

Post Secondary Attainment
By Income 2009-2019

Source: ACS 1-year Estimates
And Race

College Graduation Rates of Missouri Students by Race

Source: ACS 1-year Estimates
Missouri’s Big Goal

Missouri will strive to be the best among other Midwestern states in educational attainment and labor force participation by 2030.

**BEST IN MIDWEST TARGETS**

<table>
<thead>
<tr>
<th>Current Targets</th>
<th>Current Status</th>
<th>Change Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Educational Attainment</strong></td>
<td>&lt;60%</td>
<td>47%</td>
</tr>
<tr>
<td><strong>Labor Force Participation</strong></td>
<td>&lt;70%</td>
<td>63%</td>
</tr>
</tbody>
</table>
Missouri’s Big Goal

But Missouri must do more to serve rural and racially-minoritized individuals to ensure our attainment growth is equitable.

### EQUITY TARGETS

<table>
<thead>
<tr>
<th>Educational Attainment</th>
<th>Current Targets</th>
<th>Current Status</th>
<th>Change Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>60% attainment for all groups</td>
<td>Black: 28.4%</td>
<td>Black: +95,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hispanic: 28.9%</td>
<td>Hispanic: +33,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rural: 28.7% (Associate and Above)</td>
<td>Rural: +215,000</td>
<td></td>
</tr>
<tr>
<td>Labor Force Participation</td>
<td>70% participation and/or full employment for all groups</td>
<td>Black: 62.2%</td>
<td>Black: +59,000</td>
</tr>
<tr>
<td></td>
<td>Hispanic: 76.2%</td>
<td>Hispanic: +6,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rural: 57.7%</td>
<td>Rural: +227,000</td>
<td></td>
</tr>
</tbody>
</table>
Equity Advisory Committee

• First convened in 2019 to advise the department on its initiatives.

• **2021 Focus:** Developing the Community of Action approach, including identifying best practices for closing equity gaps.

• **What We Heard:** We need to review policies, perform student journey mapping to identify barriers and pain points for learners, and engage students earlier and more consistently to develop a real relationship (not one that is transactional). We need to create environments that are welcoming, supportive, and engaging.
Best Practices in Summer Bridge

Specific Purpose: Bridge programs should be tailored to the demographics and needs of that particular campus.
Best Practices in Summer Bridge

**Strong start:** Programs should give students the opportunity to take credit bearing coursework or award scholarships to give more students the opportunity to participate.
Best Practices in Summer Bridge

Critical campus resources: Connect students with faculty and critical campus resources such as financial aid, advising, & counseling to ensure students know where to go and feel comfortable doing so if they need assistance.
Best Practices in Summer Bridge

Social Component: Emphasis on building peer relationships, either through engaging classes or extra circular activities. Students who develop strong bonds and friendships their first year are less likely to stop out.
Who Benefits the Most?

• Underrepresented Minority Students
• Low-Income Students
• First Generation College Students
Expectations of Participants

Present
When you are here, be fully present and do not try to multitask.

Respectful
Listen to your peers without judgment, and engage respectfully in challenging topics.

Engaged
Interact regularly with individuals on your campus, including students, who are integral to the work.

Honest
Share instances of success and challenges to facilitate learning of the entire cohort.

Understand everyone will not be able to make all sessions, but we will record as much of the session as we can. We will disseminate notes, and we will share slides.
Community of Action Timeline

May 19
Project Kickoff

June 23
Data Collection
Speaker:
Charles Ansell
CCA

July 21
Project Management
Speaker:
Ken Mall
EDSI

August 18
Equity in Practice
Speaker:
Dr. Tiffany Puckett
NIU

September 15
Equity in Practice
Speaker:
Dr. Tiffany Puckett
NIU

October 20
Putting it all together
QUESTIONS?
Megan Elsen

Occupation
Associate Director of Academic Support & Mentoring at the University of Missouri—Kansas City

Areas of Expertise
Online programming, peer mentoring, and Summer Bridge on an urban campus

Contact Information
e: elsenm@umkc.edu
Matt Newlin

**Occupation**
Higher education consultant

**Areas of Expertise**
First-generation, low-income, and rural student success

**Contact Information**
e: mattnewlin18@gmail.com
BREAKOUT ROOMS
Homework before next session

Email your coach and set up a time to get together one-on-one before the next session on Thursday, June 23.